

PLOs_LR_2024-25

De Anza College
Date: 08-31-2025

Language Arts
COMM - Communication Studies
AAT_Associate in Arts in Communication Studies for Transfer <ul style="list-style-type: none">• Design and relate messages clearly and confidently• Use a range of speaking, listening and collaboration skills• Think and engage critically in a wide range of discourse• Use communication for academic and career advancement
AA_Communication Studies <ul style="list-style-type: none">• Design and relate messages clearly and confidently• Use a range of speaking, listening and collaboration skills• Think and engage critically in a wide range of discourse• Use communication for academic and career advancement
COA_Communication Studies <ul style="list-style-type: none">• Design and relate messages clearly and confidently• Use a range of speaking, listening and collaboration skills• Think and engage critically in a wide range of discourse• Use communication for academic and career advancement
ELIT - English Literature
PSLO No PSLOs
ENGL - English
PSLO No PSLOs
ESL - Eng. as a Second Lang.
COCE_American English Pronunciation <ul style="list-style-type: none">• Demonstrate knowledge of the American English pronunciation by discriminating vowel sounds, syllables, stress, rhythm, intonation patterns, consonant sounds, voicing, aspiration, grammatical endings, linking, and sound change• Apply the knowledge of the American English vowel sounds, syllables, stress, rhythm and intonation patterns, as well as consonant sounds, voicing, aspiration, grammatical endings, linking and sound change, by orally producing level-appropriate speech that is intelligible and accurate• Demonstrate the ability to analyze one's own speech errors and correct these errors independently• Comprehend and respond appropriately to native speakers' spoken English
COCE_English as a Second Language Advanced Level <ul style="list-style-type: none">• Produce comprehensible spoken English on academic topics at the advanced level• Demonstrate listening comprehension of academic topics at the advanced level• Demonstrate reading comprehension and critical analysis of advanced-level texts• Write well-developed essays based on advanced-level readings• Demonstrate advanced grammar, sentence structures, and vocabulary in writing
COCE_English as a Second Language High Intermediate Level <ul style="list-style-type: none">• Produce comprehensible high-intermediate spoken English on academic topics through one-on-one, group and public speaking situations

- Demonstrate listening comprehension of a variety of high-intermediate materials, including academic lectures, newscasts, dialogues and interviews, by taking notes and answering questions
- Develop high-intermediate English reading comprehension skills and vocabulary building skills in extended written materials
- Demonstrate understanding and usage of high-intermediate vocabulary in readings and writing
- Write well-developed, single and connected narrative, descriptive and explanatory paragraphs demonstrating high-intermediate grammar and vocabulary in response to reading materials
- Evaluate own writing for rhetorical structure, clarity, organization and grammatical correctness by means of revision and editing

COCE_English as a Second Language Intermediate Level

- Comprehend, analyze and respond to intermediate-level reading and listening materials
- Write a group of topic-related sentences using intermediate-level grammar and vocabulary
- Demonstrate understanding and usage of intermediate-level grammar and vocabulary in reading, writing, listening and speaking

COCE_English as a Second Language Low Advanced Level

- Produce comprehensible low-advanced spoken English on academic topics through one-on-one, group and public speaking situations
- Demonstrate listening comprehension of a variety of low-advanced materials, including academic lectures, newscasts, dialogues and interviews by taking notes and answering questions
- Write well-developed, connected, analytical paragraphs in response to reading materials
- Evaluate own writing for unity, coherence, clarity, development and rhetorical structure by means of revision and editing
- Demonstrate understanding and usage of low-advanced grammar, sentence structure and vocabulary in writing and reading
- Demonstrate reading comprehension skills of low-advanced academic reading materials and fiction
- Identify and analyze organization and rhetorical modes of extended reading materials

COCE_English Writing, Grammar and Proofreading

- Write well-developed essays that analyze and synthesize main ideas and differing viewpoints from a variety of academic reading materials
- Demonstrate advanced grammar, sentence structures and vocabulary in writing
- Evaluate one's own writing for rhetorical structure and clarity by means of revision and editing
- Construct paragraph-length essays to provide meaningful materials for application of grammar and proofreading skills
- Develop appropriate strategies for proofreading and error correction
- Identify, analyze, and apply grammatical structures commonly used in academic writing

EWRT - English Writing

AAT_Associate in Arts in English for Transfer

- Demonstrate awareness of diverse social, critical, historical and cultural perspectives by reading and responding to a range of literary texts
- Analyze texts representing a wide range of genres including poetry, drama, fiction and film
- Identify and make relevant connections between texts of various historical periods
- Write well developed and effectively organized essays including in-class essays, interpretive arguments and essays incorporating research
- Synthesize historical, formal and critical ideas in interpreting a text

AA_English

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JOUR - Journalism

AAT_Associate in Arts in Journalism for Transfer

- Demonstrate competency in the basics of journalistic writing, including grammar, punctuation, story structure and journalistic styles
- Demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing

- Compile a portfolio of print, electronic and/or multimedia projects that tell journalistic stories
- Apply media literacy skills to explain the communication process and detect media bias
- Identify and apply the steps appropriate to gain employment in a mass communications industry

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- Compile a portfolio of print, electronic and/or multimedia projects that tell journalistic stories
- Apply media literacy skills to explain the communication process and detect media bias
- Summarize steps appropriate to gain employment in a mass communications industry

COAA_Public Relations

- Demonstrate competency in the basics of journalistic and public relations writing, including structure of a story and a press release
- Demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, online research and interviewing
- Demonstrate understanding of marketing and communication in organizational structures
- Summarize appropriate steps to gain employment in public relations industry

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