DE ANZA COLLEGE ESL 244/444 – Intermediate English as a Second Language Winter 2025

Course ID: ESL 244.03Y (00684)/ESL 444.03Y (37550) Instructor: Daisy Lee

Class Meeting: MW 6:30-8:45 PM (L32) Email: leedaisy@fhda.edu

TTh 6:30-8:45 PM (Online via Zoom) Office Hour: MW 6:15-6:30 PM (L32)

TTh 6:15-6:30 PM (Zoom)

Course Description

This course will focus on the development of English speaking, listening, reading and writing skills, with an emphasis on grammar instruction. Students will practice writing simple, compound, and complex sentences, as well as short paragraphs. They will develop reading comprehension, vocabulary-building skills, and oral communication skills.

Course Pre-requisite

To enroll in this class, you need to achieve a qualifying score on English as a Second Language Placement Test or pass ESL 234/444 with a grade of C or better.

Student Learning Outcomes

- Comprehend, analyze, and respond to intermediate-level reading and listening materials.
- Write a group of topic-related sentences using level-specific grammar and vocabulary.
- Demonstrate understanding and usage of level-specific grammar and vocabulary across reading, writing listening, and speaking tasks.

Course Objectives

- Listen to, comprehend, and infer meaning from dialogues, conversations, discussions, and listening passages.
- Speak appropriate American English in given situations.
- Read, comprehend, and analyze intermediate level reading passages.
- Write a group of topic-related sentences using level-specific grammar and vocabulary.
- Expand vocabulary with emphasis on high-frequency words and words from the academic word list.
- Discuss and analyze cross-cultural customs and attitudes, especially in contrast with the students' native customs and attitudes.

Required Textbook and Resources

- Focus on Grammar 3 (W/MyEnglishLab Access Card), Fuchs, Westheimer, and Bonner, 5th Edition (ISBN: 9780133854886)
- Reading Explorer 3. Bohlke, 3rd Edition. (ISBN: 9780357116272)
- Internet access and computer (cellphone or tablet would not work)
- Recommended Material: English-only dictionary (not bilingual), such as:
 - Merriam-Webster Learner Dictionary
 - Longman Dictionary of Contemporary English Online

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Grading

Course Requirements		Grading Scale	
Attendance and participation (in-class and online discussion)	10%	97-100%	A+
Writing assignments (paragraphs) and revisions (6)	15%	93-96%	Α
Other assignments (sentence-level writing, vocabulary,	15%	90-92%	A-
summary writing, workshop reports, and journals)			
Oral Presentations (3) and speaking activities	10%	87-89%	B+
Listening assignments	10%		
Reading assignments	10%		
Quizzes (grammar, vocabulary, MyEnglishLab, etc.)	10%	83-86%	В
Midterm	10%	80-82%	B-
Final Exam	10%	77-79%	C+
		70-76%	С
		69-0%	No Pass (NP)

No late makeup tests will be given unless there is a doctor's note or verified emergency.

Course Requirements

 Attendance and Class Participation: Regular attendance and active participation are essential for both your success and your classmates' learning experience. Your participation grade will be affected by tardiness, early departures, or absences (see Grading section for details). Please notify me in advance if you anticipate any absences.

Student Expectations

- Arrive on time and stay for the entire class period
- Participate actively in class discussions and group activities
- Monitor Canvas regularly for assignments and updates
- Complete all homework and readings before class
- Use English only during class time
- Withdrawal from the Course: You are responsible for dropping the class if you decide not to continue your
 enrollment. Consistently missing classes and failing to submit assignments will significantly impact your
 grade, potentially leading to an unsatisfactory final grade.
- **Graded Assignments:** Graded assignments include writing assignments, quizzes, presentations, discussions, journals, and other small assignments. All homework must be submitted before class. Assignments are posted on Canvas check regularly to stay on track with due dates.
- Late Homework Policy: If you miss class, access the assignment(s) on Canvas and consult classmates or instructor for clarification if needed.

Late Submission Penalties:

- 10% grade deduction per day late
- No submissions accepted after 3 days past due date or after answers have been discussed in class.
- Assignments not submitted within the 3-day grace period will receive a zero

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Non-credit ESL Policy Statement

All requirements and policies for noncredit classes are exactly the same as credit classes - including course content, assignments, grading, and attendance. Noncredit students are expected to come to every class, study, and do homework just like credit students.

Academic Integrity

As a student at De Anza, you join a community of scholars who are committed to excellence in the teaching and learning process. We assume that all students will pursue their studies with integrity and honesty; however, all students should know that incidents of academic dishonesty are taken very seriously. When students are caught cheating or plagiarizing, a process is begun which may result in severe consequences. Please review <u>De Anza's policies for a comprehensive explanation of academic dishonesty (cheating and plagiarism) and the consequences of academic dishonesty.</u>

Student Resources

- Disability Support Programs and Services
- Online Education Center
- Health Services
- Writing and Reading Center (WRC)
- De Anza Listening and Speaking Center
- Student Success Center
- Student Success and Retention Services
- Counseling/Academic advising
- English Performance Success
- Food Pantry
- Office of College Life

Important Dates

January 6	Winter c	lasses	begin
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January 19 Last day to add 12-week classes
January 19 Last day to drop classes without a W

January 20 Martin Luther King Jr. Holiday – no classes, offices closed

February 14-17 President's Holiday - no classes, offices closed

February 28 Last day to drop classes with a W

March 24-28 Final exams

HAVE A GREAT WINTER QUARTER!

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^{*}This syllabus is subject to change when necessary.