

ESL 5

Advanced Composition and Reading

Hybrid Class- 50% online asynchronous, 50% on campus

Professor: Dr. Iva Tracey

Contact: <u>traceyiva@fhda.edu</u>

Class Meetings:

*In-person--> De Anza Campus-Classroom L32--> Wednesdays: 10.30am-12.20pm

*Online component of the class- asynchronous--> no online class meetings

Winter Quarter' 25 Office Hours:

Tuesdays:

* Time: 12.30pm-1.20pm

* Location: AT 307

Wednesdays:

* Time:9.30am-10.20am & 12.30pm-1.20pm

* Location: L 32

Thursdays:

- * Time: 8.40am-9.30am
- * Location: L 32

Pre-requisites: English as a Second Language 273/472 and 272/472, or qualifying score on the English as a Second Language placement test.

Course Description: This class emphasizes a close connection between reading and writing in order to support and expand critical thinking skills. Students practice various techniques of expository and argumentative writing based on personal experience and critical reading.

Student Learning Outcomes: At the end of the course, students will be able to:

- 1. Analyze and evaluate college-level fiction & nonfiction texts.
- 2. Write essays, including research-based writing, demonstrating academic rhetorical strategies and documentation.
- 3. Demonstrate college-level grammar, sentence structure, and vocabulary in writing.

Texts and Materials:

* Novel- Hosseini, Khaled. And the Mountains Echoed. Riverhead Books, 2013.

• All other course materials are online.

Course Requirements:

Attendance and Participation

This ESL 5 class is conducted in a hybrid modality. It has one weekly on-campus class meeting. The online component of the class is asynchronous, which means that you are not required to be online at any specific time during a week. However, you are required to submit assignments online twice a week. The due dates for the assignments are posted on the ESL 5 Canvas site. **Please read all instructions carefully to make sure that you understand when assignments are due.**

Your participation in the class is determined by your active participation during the on-campus class meetings, the completion of assignments, as well as your active participation in online discussions. In order to avoid being dropped from the course, you are required to complete all Week 1 assignments by Sunday of the first week of the quarter AND you must attend the 1st on-campus class meeting. If you miss more than 3 consecutive assignments during the rest of the quarter and/or miss 3 on-campus class meetings, you will receive a warning about a possibility of being dropped from the class for the lack of participation. If you do not respond to the warning within 48 hours, you will be dropped.

Course Assignments:

Course assignments include essay writing, revising, editing, reading, journal writing, and discussions. You will also conduct research for most of the writing assignments and combine your thoughts with citations from various sources.

Some of these assignments will be focused on reading; some of them will be focused on writing; while others will be discussions.

You will be allowed to submit assignments early, but you cannot submit any assignments late. Plan on submitting your assignments at least 30 minutes before they are due. Once the link is closed, you will not be able to submit your assignment!

Failure to submit your assignment will result in zero points. Therefore, you must manage your time wisely and make sure that you keep track of all due dates.

Late homework will not be accepted unless you inform the professor about the reasons that prevent you from submitting an assignment on time. You need to contact Dr. Iva Tracey <u>before</u> the assignment is due if you have a valid reason, such as illness or other medical or personal emergency.

All submissions must be completed on Canvas; homework cannot be submitted via e-mail. Most Canvas submission links are connected to Turnitin, so assignments go through a plagiarism review.

Writing Assignments:

In ESL 5 course, you will write three multiple-draft academic essays and one online timed essay (Midterm Exam).

Instructions for the format of writing assignments:

- 1. Write your full name, instructor's name, class, date, the number of the essay and the number of the draft in the upper left –hand corner. Write your last name and page number in the upper right-hand corner using the header function of the document.
- 2. Use standard size paper (8.5x11 inches).
- 3. Type essay assignments in 12-point font, black ink, Times New Roman.
- 4. Paragraphs must be double-spaced to make them easier to edit and correct.
- 5. Leave 1-inch margins on all four sides of the paper.

Journal Writing

Reading can help you to learn to write. You will keep a journal in which you will write personal analyses of chapters from the novel *And the Mountains Echoed* by Khaled Hosseini. In ESL 5, you will write summary/response journals as well as triple entry journals.

Grading Scale:

* 98%-100%= A+	* 70%-79% = C
* 90%-100% = A	* 60%-69% = D
* 80%-89% = B	* 59% and less = F

Types of accepted submission files:

* doc, docx, pdf

* If you use Pages or GoogleDocs, you need to convert your document to PDF:

Follow these steps:

Pages: File-Save As PDF

Google Docs: File-Download As PDF

Viewing the feedback for assignments:

There are 2 different ways in which you will receive feedback:

- 1. Speed Grader
- a) feedback for discussions
- b) grading rubric for final drafts of essays
- 2. Turnitin
- a) feedback for outlines and essays
- b) feedback for non-fiction analysis

These are the steps you need to follow in order to view professor's feedback for <u>assignments submitted to</u> <u>Canvas links connected to Turnitin.</u>

- 1. Open your submitted assignment through the Grade Book.
- 2. Click on "View Submission Details".
- 3. Click on the Turnitin feedback icon. It is a square that is usually blue, green, or yellow, depending on the level of originality
- 4. When you are in Turnitin window, click on the "View Instructor Feedback" link (blue speech bubble in the right navigation bar). You will then see the comments and suggestions for improvement.
- 5. If you see speech bubbles in your essay, click on them because they contain additional feedback.

* Students receive the feedback on all essay outlines. If it is recommended, essays can be revised for score improvement.

Academic Integrity:

As a student at De Anza, you join a community of scholars who are committed to excellence in the teaching and learning process. De Anza professors assume that all students pursue their studies with integrity and honesty; however, all students should know that incidents of academic dishonesty are taken very seriously.

When students are caught cheating or plagiarizing, which includes the use of AI, a process is begun which may result in severe consequences. It is vitally important to your academic success that you know what constitutes academic dishonesty. Please review this site for important information regarding plagiarism, cheating, and academic integrity: <u>https://www.deanza.edu/policies/academic_integrity.html</u>

Helpful Student Resources:

*De Anza College Student Support Services

Website: http://www.deanza.edu/studentsuccess

- <u>Academic Skills</u> (Location: ATC 302)
- Listening & Speaking (Location: ATC 313)
- <u>Writing & Reading</u> (Location: ATC 309)

*Counseling and Advising Center

Location: Student & Community Services Building; 2nd Floor

Website: https://www.deanza.edu/counseling/

* Library

Location: Library Building

Website: https://www.deanza.edu/library/

* De Anza Associated Student Body (DASB) Senate

Location: Hinson Campus Center, Lower Level

Website: https://www.deanza.edu/dasb

*Health Services

Location: Hinson Campus Center, Lower Level

Website: <u>https://www.deanza.edu/healthservices</u>

* Psychological Services

Location: Registration & Student Services, Rm 127

Website: https://www.deanza.edu/psychologicalservices/

*All students are welcome in this class. If you need special accommodations, please contact Disability Support Programs and Services

Location: Registration and Student Services Bldg., RSS 141

Website: https://www.deanza.edu/dsps/dss/index.html