

## EWRT 1A-02Q: Composition & Reading (CRN 24908)

## LART 250-02QQ: Academic Reading & Writing (CRN 25468)

Fall Quarter 2024

**Instructor:** Dave Paonessa (Professor Paonessa)

**Email:** [paonessadavid@fhda.edu](mailto:paonessadavid@fhda.edu) (I will respond within 48 hours)

**Required In-Person Classes:** Monday & Wednesday from 8:30 am-10:20 am in Room L61. This is a hybrid course that meets in person and asynchronously online.

**Office Hours:** Monday & Wednesday from 10:30 am -11:30 am in Room L47.

These two courses work together to provide more practice and support as you develop as an academic writer and reader. These two classes are co-requisites, meaning they must be taken simultaneously. LART 250 is designed to reinforce concepts from EWRT 1A, emphasizing reading and skill-building.

### Student Learning Outcomes – In EWRT 1A, students will:

- Practice writing as a multi-step process including planning and revising with attention to varying purposes, audiences, and rhetorical strategies.
- Read and analyze diverse texts from a variety of perspectives.

### Course Objectives – In EWRT 1A class, we will:

- A. Analyze diverse, college-level texts and discourse.
- B. Compose essays drawn from personal experience and assigned texts.
- C. Use MLA guidelines to format essays, cite sources, and compile a works cited page.
- D. Create varied sentences that are free of mechanical errors.
- E. Distinguish, compare, and evaluate multiple perspectives.

### Student Learning Outcomes – In LART 250, students will:

- Demonstrate the reading and writing process and metacognitive awareness in a reading and writing portfolio of their strongest work.

## Course Objectives – In LART 250, we will:

- A. Demonstrate and evaluate controlling and supporting ideas in reading and writing both paragraphs and essays.
- B. Apply critical thinking skills to read, analyze, criticize, synthesize, and write about diverse nonfiction and fiction.
- C. Demonstrate usage of academic words in college-level, diverse texts.
- D. Identify purpose and coherence in analytical, expository, and persuasive reading and writing.
- E. Engage in the writing process to develop organized and analytical essays drawn from personal experience and assigned texts with a developed thesis and revised for sentence-level errors.

## Required texts/materials:

1. *The Book of Joy* by Douglas Abrams, Desmond Tutu, and the Dalai Lama. 2016. Avery Publishing. ISBN: 978-0-399-18504-5 (purchase the hard copy, not the PDF or e-book)
2. A laptop or desktop computer and access to Canvas (via your De Anza My Portal).

I will provide some articles and additional reading material on Canvas. We'll talk about that more in the coming weeks.

## Attendance Requirements:

I will take attendance at the beginning of our in-person classes. If you are late, need to leave early, or miss more than 3 classes, be sure to talk to me about it. Students who miss more than 3 classes may be dropped due to lack of attendance.

## Grades/Grading: EWRT 1A

4 Essays (in total, worth 75% of your final grade)

Essay 1 (In-Class Essay) = 15%

Essay 2 (Take-home Essay) = 20%

Essay 3 (Take-home Essay) = 20%

Essay 4 (Take-home Essay) = 20%

Classwork & Homework = 15%

Quizzes = 10%

## The Final Exam:

Students enrolled in De Anza's EWRT 1A and LART 250 classes are required to submit a Writing Portfolio. In this class, the Writing Portfolio will take the place of the final exam. If you complete all major essays and have a passing grade in the course ("C" or above) at the end of the quarter, you will have the opportunity to submit a portfolio to the English Department. The portfolio will impact your final grade in this course.

## The English Department expects that your portfolio should:

- Demonstrate your best work in the class. Consider carefully which essays and assignments you will choose to include.
- Represent the work of a student who is passing EWRT 1A. If you are not passing the class, you cannot submit a portfolio.
- Cannot contain any plagiarism. Plagiarized work cannot pass the portfolio process.

## This means that your final grade in this course depends on two processes:

1. If you complete all of your work in the class and have a passing grade, you will submit a portfolio of selected writing for review by members of the English Department by the end of the quarter. If these readers agree that your portfolio demonstrates the appropriate skills for a student who has completed EWRT 1A, you will pass the class. If your portfolio does not demonstrate the appropriate skills, you will not pass the class.
2. If the English Department determines that you should pass, your actual final letter grade (A, B, or C) will be determined by the percentage of points you earned throughout the quarter. For example, if your percentage is 89% and you pass the portfolio process, you will receive a B+ in the class. If you don't pass the portfolio process, you still cannot pass the class.

## To pass this class with a good grade, you should:

- Complete all of your work and score as many points as possible during the quarter.
- Revise and polish selected essays in order to assemble a strong portfolio at the end of the quarter.

## Grading for LART 250:

LART 250 is graded on a Pass/No Pass basis. To pass the class, you must earn a grade of 70% or higher. Because LART 250 is a reading-focused course designed to support your EWRT 1A course,

the majority of your grade in LART 250 will be based on assignments focused on readings, vocabulary, and other tasks designed to support your skills.

### Customized Support Activities (CSA) for LART 250:

This class has partnered with the Writing and Reading Center to offer Customized Support Activities (CSAs) to help you this quarter. You must complete at least 3 activities as part of your LART 250 grade. Any order or combination of activities is fine. Your options include:

- In-person tutoring sessions Monday- Thursday 9:30 am-6:30 pm in ATC 309.
- Zoom skills workshops
- Counseling appointments (English Performance Success Counseling)
- Writing, reading, or grammar resources (DLAs) that you complete on your own time and have checked by a drop-in tutor.

### Fall 2024 CSA Due Dates:

- Complete Activity 1 by Friday, October 18 (end of Week 4)
- Complete Activity 2 by Friday, November 8 (end of Week 7)
- Complete Activity 3 by Friday, November 22 (end of Week 9)

CSA is intended to encourage you to use resources to help you throughout the quarter. Don't wait until the end of the quarter to complete your CSA activities.

Get verification for CSA credit for tutoring, counseling sessions, or do-on-your-own activities. You don't submit assignments yourself. When you see a staff member or tutor, they will mark the activity as completed. At the end of the quarter, I will check your activities in the CSA Canvas site myself.

If you have questions about resources at the Writing and Reading Center (WRC), please contact Victoria or Diana at the WRC at [kalhervictoria@fhda.edu](mailto:kalhervictoria@fhda.edu) or [alvesdelimadiana@fhda.edu](mailto:alvesdelimadiana@fhda.edu).

### LART Grade Calculations:

Quizzes (reading guides, etc.) = 35%

Homework (reading responses, etc.) = 50%

Customized Support Activities = 15%

## Late Work Policy:

Shorter weekly assignments (such as quizzes and discussions) must be completed by the due date because we may discuss the information on the quiz or discussion the following class period.

Longer assignments (such as the three out-of-class essays) can be submitted up to 7 days past the due date (with a 5% grade deduction for each day that it is late). The in-class essay must be submitted on time.

## Academic Integrity:

[https://www.deanza.edu/policies/academic\\_integrity.html](https://www.deanza.edu/policies/academic_integrity.html)

## Plagiarism and Use of Artificial Intelligence:

I care about your thoughts and ideas. The purpose of this class is to help strengthen your communication skills. Because of that, I will not accept work that has been plagiarized or constructed using Artificial Intelligence; both of which are viewed as cheating and will result in a “0” on the assignment and the assignment cannot be made up or retaken. It’s not worth it. We will discuss plagiarism and integrating quotes throughout the quarter.

## Important Dates:

Monday, September 23 = Fall classes begin.

Sunday, October 6 = Last day to add 12-week classes.

Sunday, October 6 = Last day to drop classes without a “W.”

Monday, November 11 = Veteran’s Day holiday – no classes. Offices are closed.

Friday, November 15 = Last day to drop classes with a “W.”

November 28 – December 1 = Thanksgiving holiday – no classes. Offices are closed.

December 9 – December 13 = Final Exams.

## Campus Resources:

These support services are free. They are listed below.

### **The Student Success Center:**

<http://www.deanza.edu/services>

**For Academic Support:**

<http://www.deanza.edu/acdemicsupport/>

**For Counseling Information:**

<http://deanza.edu/counseling/>

**For Disability Support:**

<http://www.deanza.edu/dsps/>

**Financial Aid:**

<http://www.deanza.edu/financialaid/>

**Reading and Writing Tutorial Lab and Student Center:**

<http://www.deanza.edu/studentssuccess/wrc/>

**For LGBTQ+ Support:**

<https://www.deanza.edu/pride/>

**Food Pantry:**

[http://www.deanza.edu/food\\_pantry.html](http://www.deanza.edu/food_pantry.html)

**I'm looking forward to working with you this quarter!**