

*Capítulos 1-5*

Conéctate: Introductory Spanish (3<sup>rd</sup> ed, 2022) Goodall & Lear. McGraw Hill: New York.

Week	Day	Topics and Assignments
Week 1  09-23 to 09-27  Capítulo Uno  En la clase	M	Course Navigation on Canvas. Use of Zoom in SPAN 1. Textbook/MyLab: complimentary, 2 week access to & purchase options. <i>¡Hola! Greeting people in Spanish</i> (pp. 2-3) <i>¿Cómo te llamas / se llama? Asking someone his/her/their name</i> (pp. 4-6)
	Tu	<i>¿Cómo está(s)? Asking people how they are</i> (pp. 7-8) <i>¿De dónde eres / es? Asking where someone is from</i> (pp. 8-9) <i>¡Adiós! Saying good-bye</i> (p. 9)
	W	<i>El alfabeto / Vocabulario</i> (pp. 10-13)
	Th	<i>Estructura 1.1 &amp; Para saber más: Singular nouns and articles</i> (pp. 19-20, 482) <i>Estructura 1.2 Plural nouns and articles</i> (pp. 20-23)
	<b>TO DO List</b>	Complete Week 1 Canvas assignments by 11:59PM: 1. (F) 09-27: Greensheet Quiz 2. (F) 09-27 & (Sun) 09-29: ¡A conocernos! Introductions 3. (Sat) 09-28: Your Previous Exposure to Spanish 4. (Sun) 09-29: Connect Exercises
Week 2  09-30 to 10-04  Capítulo Uno	M	<i>Los meses y las estaciones (p. 14) Los números y las fechas</i> (pp. 15-17)
	Tu	<i>Estructura 1.3 The verbs SER (to be) and TENER (to have)</i> (pp. 23-26)
	W	<i>Estructura 1.4 Possessive adjectives</i> (pp. 27-29)
	Th	<i>¡Leamos!</i> (pp. 30-31) <i>¡Escuchemos!</i> (p. 32) <i>¡Escribamos!</i> (pp. 33-34) <i>¡Hablemos!</i> (p. 34) <i>Vocabulario: repaso</i> (review) (pp. 35-36)
	<b>TO DO List</b>	Complete Week 2 Canvas assignments by 11:59PM: 1. (Sun) 10-06: Oral Expression #1: El alfabeto 2. Sun) 10-06: Connect Exercises  <b>Capítulo Uno Chapter Test</b> opens on Canvas @ 9:30AM on Thursday 10-03 & closes on Sunday 10-06 @ 11:59PM

Week	Day	Topics and Assignments
		<b>Sunday, October 6<sup>th</sup></b> <b>Last day to drop without a W</b> <b>Last day to add a class.</b>
Week 3 10-07 to 10-11  Capítulo Dos  <i>Mis amigos y yo</i>	M	<i>¿Cuántos años tiene(s)? Finding out someone's age</i> (pp. 38-39) <i>¿Adónde va(s)? Finding out where someone is going</i> (pp. 39-41) <i>Me gusta... Expressing likes and dislikes</i> (pp. 41-42)
	Tu	Vocabulario <i>¿Cómo somos?</i> <i>Describing people, places, things with adjectives</i> (pp. 43-48)
	W	<i>Continuation of Vocabulario ¿Cómo somos?</i>
	Th	<i>Estructura 2.1 &amp; Para saber más: Adjectives</i> (pp. 49-52, 482-483)
	<b>TO DO List</b>	Complete Week 3 Canvas assignments by 11:59PM: 1. (Sun) 10-13: Connect Exercises
Week 4  10-14 to 10-18  Capítulo Dos	M	<i>Estructura 2.2 &amp; Para saber más: The verbs ESTAR (to be) and IR (to go)</i> (pp. 53-56, 483)
	Tu	<i>Estructura 2.3 - 2.4 &amp; Para saber más: The verb GUSTAR</i> (pp. 56-59, 483-484)
	W	<i>¡Leamos!</i> (pp. 60-61) <i>¡Escuchemos!</i> (pp. 61-62) <i>¡Escribamos!</i> (pp. 62-63) <i>¡Hablemos!</i> (p. 63)
	Th	<i>Vocabulario: repaso</i> (review) (pp. 64-65)
	<b>TO DO List</b>	Complete Week 4 Canvas assignments by 11:59PM: 1. <b>Capítulo Dos Chapter Test</b> opens on Canvas @ 9:30AM on Thursday 10-17 & closes on Sunday 10-20 @ 11:59PM 2. (Sun) 10-20: Connect Exercises 3. (M) 10-21: Oral Expression #2: <i>¿Te gusta o no te gusta?</i>
Week 5 10-21 to 10-25	M	Vocabulario <i>¿Cómo es tu rutina diaria?</i> <i>Your daily routine and the days of the week</i> (pp. 72-76)
	Tu	<i>Estructura 3.1 Present indicative: singular forms</i> (pp. 77-80)
	W	<i>Estructura 3.2 Present indicative: plural forms</i> (pp. 81-85)

Week	Day	Topics and Assignments
Week 5  Capítulo Tres  <i>¿Qué haces?</i>	Th	<i>Estructura 3.3 &amp; Para saber más: Stem-changing verbs: o &lt; ue</i> (pp. 86-88, 484)
	<b>TO DO List</b>	Complete Week 5 Canvas assignments by 11:59PM: 1. (Sun) 10-27: Connect Exercises
Week 6  10-28 to 11-01	M	<i>Disculpa, ¿qué hora es? Getting someone's attention, asking for the time</i> (pp. 67-69)
	Tu	<i>¿A qué hora....? Asking at what time events occur</i> (pp. 69-71)
	W	<i>Estructura 3.4 &amp; Para saber más. Demonstrative adjectives</i> (pp. 89-91, 484-485)
	Th	<i>¡Leamos!</i> (pp. 92-93) <i>¡Escuchemos!</i> (p. 94) <i>¡Escribamos!</i> (p. 95) <i>¡Hablemos!</i> (p. 96) <i>Vocabulario: repaso</i> (review) (pp. 97-98)
Capítulo Tres	<b>TO DO List</b>	Complete Week 6 Canvas assignments by 11:59PM: 1. <b>Capítulo Tres Chapter Test</b> opens on Canvas @ 9:30AM on Thursday 10-31 & closes on Sunday 11-03 @ 11:59PM 2. (Sun) 11-03: Connect Exercises
Week 7  11-04 to 11-08  Capítulo Cuatro  <i>¡Qué bonita familia!</i>	M	<i>Vocabulario ¿Cómo es la familia de Camila? Describing family members</i> (pp. 103-107)
	Tu	<i>Estructura 4.1 &amp; Para saber más: Comparatives</i> (pp. 108-111, pp. 485-486)
	W	<i>¡Qué lindo! Commenting on things and complimenting people</i> (pp. 101-102)  <i>¿A qué te dedicas / se dedica? Asking what people do for a living</i> (pp. 100-101)
	Th	<i>Estructura 4.4 Ser &amp; estar for identity and location</i> (pp. 119-122)
	<b>TO DO List</b>	Complete Week 7 Canvas assignments by 11:59PM: 1. (Sun) 11-10 <i>¿Cómo es tu familia?</i> (Canvas survey) 2. (Sun) 11-10: Connect Exercises

Week	Day	Topics and Assignments
Week 8 11-11 to 11-15  Capítulo Cuatro	M	<b>Veterans Day: holiday (November 11th)</b>
	Tu	<i>Estructura 4.2 &amp; Para saber más: Stem-changing verbs: e &lt; i</i> (pp. 112-115, 487)
	W	<i>Estructura 4.3 &amp; Para saber más: Stem-changing verbs: e &lt; ie</i> (pp. 116-119, 487)
	Th	<i>¡Leamos!</i> (p. 123) <i>¡Escuchemos!</i> (p. 124) <i>¡Escribamos!</i> (p. 125) <i>¡Hablemos!</i> (p. 125) <i>Vocabulario: repaso</i> (review) (pp. 126-127)
	<b>TO DO List</b>	<b>Friday, November 15<sup>th</sup> Last day to drop with a W</b> Complete Week 8 Canvas assignments by 11:59PM: 1. <b>Capítulo Cuatro Chapter Test</b> opens on Canvas @ 9:30AM on Thursday 11-14 & closes on Sunday 11-17 @ 11:59PM 2. (Sun) 11-17: <b>Connect Exercises</b> 3. (M) 11-18: Oral Expression #3: <b>¿???????????</b>
Week 9 11-18 to 11-22  Capítulo Cinco	M	<i>Vocabulario Paisajes urbanos</i> (pp. 135-137) <i>¿Dónde está....? Asking for and giving directions</i> (pp. 131-134)
	Tu	<i>Estructura 5.3 &amp; Para saber más: Ser &amp; estar with adjectives</i> (pp. 149-153, 489)
	W	<i>Estructura 5.1 &amp; Para saber más: Verbs with irregular yo forms</i> (pp. 139-143, 488)
	Th	<i>Estructura 5.4 Indefinite &amp; negative expressions</i> (pp. 154-156)
<i>Por la ciudad</i>	<b>TO DO List</b>	Complete Week 9 Canvas assignments by 11:59PM: 1. (Sun) 11-24: <b>Connect Exercises</b>
Week 10 11-25 to	M	<i>Estructura 5.2 &amp; Para saber más: Reflexive verbs</i> (pp. 144-148, 488-489)
	Tu	<i>Para saber más 5.1 - Saber &amp; conocer</i> (p. 487)

Week	Day	Topics and Assignments
11-29 Capítulo Cinco	W	<i>Los números del 100 al 9,999</i> (p. 138) <i>Muchas gracias. Expressing gratitude</i> (pp. 129-130)
	Th	Thanksgiving Recess: Thursday, November 28 to Friday, November 29th
	<b>TO DO List</b>	Complete Week 10 Connect Exercises by Sunday 12-01 11:59PM.
Week 11 12-02 to 12-06 Final Review	M	<i>¡Leamos!</i> (pp. 157-158) <i>¡Escuchemos!</i> (pp. 158-159) <i>¡Escribamos!</i> (p. 160) <i>¡Hablemos!</i> (p. 161)
	Tu	<i>Vocabulario: repaso</i> (review) (pp. 162-163)
	W	Review Cumulative Grammar Capítulos 1-2-3-4-5
	Th	Review Cumulative Conversational Functions Capítulos 1-2-3-4-5
	<b>TO DO List</b>	Complete Week 11 Connect Exercises by Sunday 12-08 @ 11:59PM.
Final Exams Week  No class meetings!		Wednesday, December 11 <sup>th</sup> Final Exam 7:00AM-10:30AM on Canvas Complete Canvas assignments by 7:00AM on W 12-11 before taking the final exam:  Submit Video Recording with a Partner (F) 12-13 @ 11:59PM.