

Description: United States civilization from 1900 to the Present. A survey of United States history; political, economic, intellectual and social development.

Prerequisites: None

Instructor Information: David Howard-Pitney

Professor of History at De Anza since 1990. PhD & MA, University of Minnesota

Books: *Martin Luther King Jr, Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s* and *The African American Jeremiad: Appeals for Justice in America*.

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Office Hours: Email me to set up either an in-person or phone appointment.

STUDENT LEARNING OUTCOME STATEMENTS:

Student Learning Outcome 1: Students will demonstrate and apply knowledge of United States history from 1900 to the present to construct defensible statements of meaning and evaluation about this period's developments.

Outcome 2: Students will identify, critically evaluate, and interpret United States history from 1900 to the present with primary documents to construct historical analysis.

Requirements

ADVISORY Eligibility for EWRT 1A or ESL 5 is advised. 1) Be prepared to spend 10 or more hours per week using and studying course materials. Read and study the text and other assigned materials as required. 2) This course section is offered on Macmillan's Achieve online course management system, so students must purchase access to *Achieve*. All exams and graded work will be taken online, accessed through our class's Canvas site. There are no on-campus meetings.

COURSE MATERIALS

IMPORTANT: There is no book order at the De Anza Bookstore for our course, so you need to buy your course books directly from their publisher, Macmillan company. But if for *Financial Aid* reimbursement, you must buy your materials through the college bookstore, tell me and I will arrange for that to happen.

1. You must buy access to *Achieve*, our course's required Course Management System, since you will perform some course assignments on Achieve and others on Canvas. **Make sure you always go through the Modules in Canvas to access your work.** As Achieve contains an electronic version of our textbook, Roark, *The American Promise*, 9th ed, Vol. 2, Value edition, you do not need to buy a separate copy of it.

You may either buy access to Achieve from within our course Canvas when it goes live for students to access on June 27, or you can buy your Achieve access earlier (if you want to buy your Achieve access beforehand, you may do so at <https://achieve.macmillanlearning.com/courses/nhx77a>). Although you can either buy your Achieve access code beforehand or buy it on our Canvas site as of June 27, either way, the first time you can get onto Achieve is through our Canvas site on June 27.

2. Buy, or otherwise obtain, David Howard-Pitney, *Martin Luther King Jr, Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s*. If you wish to buy this book, you may do so from Macmillan at Student Store: <https://store.macmillanlearning.com/us/product/Martin-Luther-King-Jr.-Malcolm-X-and-the-Civil-Rights-Struggle-of-the-1950s-and-1960s/p/0312395051>

Free paper copies of *Martin Luther King Jr., Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s* are also available for free checkout to students from Academic **Course Reserves** in the De Anza College Library [<https://www.deanza.edu/library/index.html>].

Remember, because an *ebook* of the textbook Roark, et al., *The American Promise*, 9th ed, Value Edition, Volume 2 is already on Achieve, you do not need to buy a copy of it separately.

However, if you prefer to have a hard copy of the textbook, you may either buy a used one from anywhere you can find it, or may purchase a new copy from Macmillan at <https://store.macmillanlearning.com/us/product/The-American-Promise-Value-Edition-Volume-2/p/131934335X> . If you do decide to buy a hard copy from Macmillan, the loose-leaf value edition is usually the most cost-effective option.

How to connect to Achieve through Canvas: Once you can get onto our course on Canvas two days before the start of the quarter, click on Macmillan Learning on the left and follow its directions to connect your Canvas account with Achieve. You will be prompted to enter the Achieve access code that you purchased from Macmillan or can buy Achieve access here directly from Macmillan. You will have three options: purchase access, use an access code that you already bought from Macmillan, or request a 14-day trial access.

Media Availability: Reliable **Internet** access is required.

Writing Requirements: There is a Term Essay of approximately 1000 words, based on the book *Martin Luther King Jr., Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s* that is due on August 2 (see Essay Assignment for detailed directions). Each Exam has an Essay section of approximately 500 words. There are numerous Discussion Board postings of about 250 words each. All De Anza history courses require a minimum of 1700 words (6.8 pages) of assigned papers and exams.

All student written work will be checked for **plagiarism and AI Chat GPT** by **Turnitin**.

Students found to have used any form of AI will fail the course.

Also note that when you submit any *written assignment* on Achieve, you will temporarily get full points for it, but that is not for real. **Only when the instructor reads and grades a written assignment, will students get their permanent score.**

Extra Credit: None
Exam Review: None

Alternate Exams: None
Exam Notes: None

Students with Disabilities: If you have a disability-related need for reasonable academic accommodations or services in this course, provide the Instructor with a Test Accommodation Verification Form (also known as a TAV form) from Disability Support Programs & Services (DSPS) or the Educational Diagnostic Center (EDC). Students are expected to give five days notice of the need for accommodations. Students with disabilities can obtain a TAV form from their DSPS counselor (864-8753 DSPS main number) or EDC advisor (864-8839 EDC main number).

Testing / Grading

All graded work is performed online, on Achieve and Canvas.

There will be **8 LearningCurve** Assignments, each based on an assigned textbook chapter, worth 10 points each.

There will be **8 Quizzes**, each on an *The American Promise* chapter, for 20 points each.

There will be **2 Exams**, worth 60 points each. Each Exam will cover only the reading and other course materials assigned for its portion and will not cover material previously covered by an earlier exam. No Exam, including the Final, is cumulative.

There is **1 Term Paper** for 60 points on the *Martin Luther King & Malcolm X* book.

There will be **2 Discussion** Assignments, worth a total of 25 points.

Quizzes and exams are available for taking only up to their due dates but not after. Only **one graded assignment over the course will be allowed to be made up after its due date**, so I advise students NOT to delay taking an assignment until just before its due.

Contact the instructor before Week 6 to arrange to take one late graded assignment.

Grades

Final course letter grades will be assigned according to students' total points and overall performance relative to one another (i.e., "on a curve").

Graded assignments must be done online.

Access your final grades on the Internet through the College's *My Portal* system.

Assignments Schedule

Note: Make sure you always go through the Modules in Canvas to access your work, because not all assignments appear in Canvas's Calendar of Assignments (Instructor Video Assignments, for example, appear only in the Modules).

Read and write on Important Course Information file by July 3; 11:59 PM.
Watch Instructor Videos, Episode 0, by July 3; 11:59 PM.

LearningCurve on Chapter 21 Due by July 6; 11:59 PM.

Quiz on Chapter 21, Due by July 7; 11:59 PM.

LearningCurve on Chapter 22, Due by July 9; 11:59 PM.

Quiz on Chapter 22, Due by July 10; 11:59 PM.

LearningCurve on Chapter 23, Due by July 12; 11:59 PM.

Quiz on Chapter 23, Due by July 13; 11:59 PM.

LearningCurve on Chapter 24, Due by July 16; 11:59 PM.

Quiz on Chapter 24, Due by July 17; 11:59 PM.

Instructor Video 2 on Great Depression and New Deal Public Works, July 18; 11:59 PM.

EXAM 1, both Multiple Choice & Essays Parts, on *The American Promise* Chapters 21-24 and Instructor Video 2. Due by July 20; 11:59 PM.

LearningCurve on Chapter 25, Due by July 22; 11:59 PM.

Quiz on Chapter 25, Due by July 23; 11:59 PM.

Discussion Activity 1: Identify your favorite King or Malcolm document; July 24, 11:59 PM.

LearningCurve on Chapter 26, Due by July 25; 11:59 PM.

Quiz on Chapter 26, Due by July 26; 11:59 PM.

Instructor Video 2, on Economic Prosperity, Suburbs and California Living; July 26; 11:59 PM

Videos 3A & 3B, the Civil Rights Movement; July 27; 11:59 PM

LearningCurve on Chapter 27, Due by July 29; 11:59 PM.

Discussion Activity 2, Term Paper Thesis, Due on Canvas by July 29; 11:59 PM.

Quiz on Chapter 27, Due by July 30; 11:59 PM.

Term Paper on Martin Luther King & Malcolm X Book, by August 2; 11:59 PM.

Instructor Videos 5 on the Women's Movement and 6 on the Vietnam War, Aug. 3; 11:59 PM

LearningCurve assignment on Chapter 28, August 4; 11:59 PM.

Quiz on Chapter 28, Due by August 5; 11:59 PM.

EXAM 2, both Parts, on Chapters 25-28 *and* Videos #s 2-6, Due by August 7; 11:59 PM