HTEC 073
INSTRUCTOR: Roy Shurtliff
MEDICAL LAW AND ETHICS
PHONE: 408-410-1991
FALL QUARTER 2022
E-MAIL: shurtliffroy@fhda.edu
OFFICE HOURS
BY ZOOM: Thursday 8:20 – 9:20 PM

COURSE DESCRIPTION:

HTEC 073 introduces the student to the legal principles and ethical issues affecting all healthcare professionals in the United States. The role of the allied healthcare professional will be emphasized throughout the course.

DAY/HOURS: HTEC 073, THURSDAYS, 5:30 PM TO 8:20 PM

COURSE

OBJECTIVES: Each student is expected to meet the following course objectives:

- 1. Demonstrate an understanding of the various laws that affect the healthcare industry in general. (This will be evaluated by successful completion of textbook exercises, assignments and exams.)
- 2. Demonstrate an understanding of the various laws that affect the Allied Healthcare Professional. (This will be evaluated by successful completion of textbook exercises, assignments and exams.)
- 3. Examine the various ethical issues in healthcare today. (This will be evaluated by successful completion and participation in a team project.)

STUDENT LEARNING OUTCOME STATEMENT (SLO)

• Illustrate medical ethics. Medical practice act, legal relationship of patient and physician, legal responsibilities of the health technology team member, professional liability, physicians' civic duties and arbitration.

REQUIRED

TEXTBOOK: Law and Ethics for Health Professions, 7th Edition, Karen Judson and

Carlene Harrison, ISBN: 978-0-07-351383-6

CATALOG

DESCRIPTION: Medical ethics, medical practice acts, legal relationship of patient and

physician, legal responsibilities of medical personnel, professional

liability, physician's civic duties and arbitration.

ATTENDANCE: MANDATORY AT ALL CLASS MEETINGS. You will be held

responsible for all information given during the class sessions even if you are absent. Students that have more than 2 unexcused absences from class may be dropped from the class, with a possible failing grade.

If you miss a class, students may listen to the Zoom lecture recordings that will be posted in Canvas after the lecture. Prior notice will need to be given to the instructor so the absence can be listed as excused.

COURSE EXPECATIONS:

IN-CLASS PARTICIPATION: Students are expected to actively participate in class discussions. Discussions will be held in a chat format and through open discussions through the zoom meeting.

PREPARATION FOR CLASS: Students should read the required chapter before class and complete textbook and/or other assignments as noted in assignment schedule.

STUDENT BEHAVIOR: Students are expected to know and adhere to the Student Behavior Standards as they appear in the Student Handbook. The commission of or attempt to commit any cheating and/or plagiarism are in violation of the Standards of Conduct stated in the Class Catalog and may be disciplined accordingly.

ASSIGNMENTS:

Each assignment or exam must have your name printed on the first page with the name, chapter number/chapter test number, and the assignment section. Assignments must be turned in at the beginning of class of the assigned due date as listed in the Assignment Schedule. Assignments will be submitted by email to the instructor at the email listed at the top of this form (shurtliffroy@fhda.edu). When completing the assignments, answers are all the is required to be turned in.

EXAMS AND TEST:

Exams and tests are expected to be taken on the dates noted in the Assignment Schedule. Exams will be taken in Canvas and will be timed. The exams will also be closed book and notes. If an exam or test is missed, a make-up exam must be taken within one week of the scheduled date. Exams taken late will have an automatic 10-point reduction from the overall score. Arrangements must be made with the instructor so that a make-up exam can be scheduled.

REQUIRED COMPONENTS:

In order to successfully complete this class, students **must:**

- 1. Participate in class discussion.
- 2. Complete all assignments and submit to instructor when due.
- 3. Take all exams, as scheduled (Make-up tests only offered upon prior notification to instructor by student.)
- 4. Successfully complete final project.

EVALUATION: All work assigned will count toward your final grade. Each will be given

a point value.

GRADING: 90 - 100% = A

80 - 89% = B 70 - 79% = C 60 - 69% = D 59% & below = F

Breakdown: Homework = 100 points (10 assignments at 10 points each)

Exams = 300 points (3 exams 100 points each)

Final Project = 50 points

Total Points Possible = 450 Points

Student Success Center

Need help? De Anza's Student Success Center offers free online and oncampus tutoring and workshops!

Visit http://www.deanza.edu/studentsuccess for our hours and information. Or just stop by to chat or sign up!

- Academic Skills Center for workshops in ATC 302
- General Subject tutoring in ATC 304
- Listening & Speaking and World Language support in ATC 313
- Math, Science and Technology tutoring in S43
- Writing and Reading tutoring in ATC 309

Student Success Center Resources are available online to all De Anza students on Canvas: https://deanza.instructure.com/enroll/MAF7Y8

INSTRUCTOR INFORMATION:

Roy Shurtliff, RHIT is your instructor. He is the Health Information Management Director and Facility Privacy Official Regional Medical Center of San Jose. Roy has had over 30 years of diversified Health Information Management experience at various types of healthcare facilities.

I look forward in working with you this **FALL QUARTER** and wish you much success in your career as a **Healthcare Professional**.