

DeAnza College



Welcome Back to Campus Plan
March 10, 2021

Overview

The guiding principle for the Welcome Back to Campus Plan is maintaining – to the **fullest extent possible** – the **health and safety** of De Anza College students, faculty members, classified professionals and administrators during the evolving coronavirus pandemic. **Equity** is a critical consideration at all points of the plan.



Overview

The De Anza College plan is

- **Dynamic**
- **Subject to change** based on conditions
- An evolving **iterative draft**
- **Interconnected** with the district's plan

It is based on the **phased return of on-campus** Instructional programs and developed in consultation with Instructional deans, with Student Services and Administrative Services programs in support.

Some **essential** College Operations have remained on campus for the entirety of the pandemic, including Custodial, Grounds and the Bookstore.

All involved constituency groups, including senates and bargaining units, are being consulted early in the development of the plan.

Phases of Return to Campus

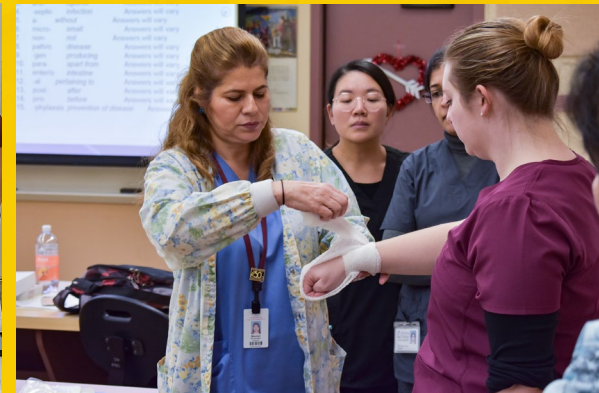


The college is operating remotely. A minimal number of programs are operating at least partially on campus.

Instruction

(Allied Health programs with regulatory and licensure requirements)

- Nursing
- Health Technologies



Administrative Services

- Custodial
- Grounds
- Child Development Center – limited hours
- Bookstore – fulfillment of online orders
- Printing Services – limited hours
- Postal Services – limited hours
- Construction/Facilities/Furniture, Fixtures and Equipment (FF&E) – on as-needed basis

Student Services are operating remotely. The Mobile Food Pantry visits the campus twice monthly.



Phase II

The college continues to operate mostly remotely. Instructional programs – in addition to those in Phase I – moving at least partially on campus are:

Instruction

(Including limited programs with hands-on components)

- Career Technical Education (CTE) programs requiring hands-on work – Design and Manufacturing Technologies (DMT) and Auto Tech



Phase II (Continued)

- Creative Arts classes requiring hands-on work – limited
- Athletics conditioning classes – outdoors only
- Library Services – lobby only; materials checkout (first two weeks of spring quarter)

Student Services continue to operate remotely.
Administrative Services listed in Phase I continue.



Phase III

The college continues to operate mostly remotely. Programs – in addition to those in Phase I and II – moving at least partially on campus are:

Instruction

(Safely-distanced activities courses)

- Physical Education activity classes
- Dance/Theater
- Library Lab – limited hours



Administrative Services

- Facility Rentals – limited to pool and fields only

Student Services

- Adapted Physical Education (APE)



Phase IV

The college **continues to operate mostly remotely**. Programs – in addition to those in Phase I, II and III – moving at least partially on campus are:

Instruction

- Required science lab courses
- CTE lecture/lab
- Learning Communities

Student Services

- Food Pantry – by appointment only
- Health Services – by appointment only

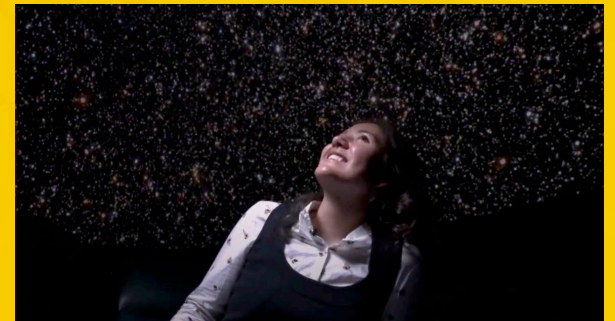


Administrative Services

- Dining Services – possibly offered at limited capacity depending on the number of people on campus
- Additional facility rentals – classrooms (Chiefly on weekends; instructional needs always prioritized)

Community Education

- Planetarium events – community events on a percentage of capacity basis; field trips on percentage of capacity basis in alignment with regional school district plans



Phase V

More of the college is moving on campus during this phase. Programs – in addition to those in Phases I-IV – moving at least partially on campus are:

Instruction

- Lecture classes – on size and percentage basis and facilities capacity
- Library



Student Services

Staggered staffing and/or limited capacity for each given space limitations;
additional services continue online

- Admissions and Records services
- Cashiering services
- Assessment – dependent on ESL decision on in-person assessment
- Financial Aid services
- Counseling – General, Transfer, and Retention
- Psychological/mental health Services

- DSS Counseling DSPS Services – mobility cart services as needed for in-person classes; accommodated testing as needed; tutoring services in person per request; alternative media in person per request
- Deaf and Hard of Hearing Services (DHHS) – as needed for in-person classes
- Veteran Services
- Outreach
- Men of Color Community



- EOPS
- International Student Programs (ISP)
- College Life
- OTI – CompTechs, CalWORKs
- Flea Market

Administrative Services

- Dining Services – expanded capacity



Phase VI

The college's on-campus classes and services are fully operational, with any necessary remaining modifications.

- Expanded online courses provide additional flexibility and options for students, as does the continuation of selected student services.
- Lessons learned collegewide during the pandemic period inform all decisions and planning, as does the equity focus underpinning the return-to-campus planning.



Discussion



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