

DeAnza College



OPENING DAY 2025

5 Years of Service

Maritza Arreola, *College Life*

Maryam Arvizu, *Mathematics*

Jose Avila Garcia, *Grounds*

Mari Betosip, *Financial Aid*

Ammalinh Chan, *EOPS*



5 Years of Service

Tara Chan, *Student Health Services*

Juan Diaz, *Communications*

Lucy Doan, *Scheduling*

George Edgar, *History*

Derrick Felton, *Psychology*





5 Years of Service

Michael Fitzpatrick, *Philosophy*

Ashley Flores, *Outreach*

Mayra Godoy-Rodriguez, *Financial Aid*

Amber Hatter, *Real Estate*

Alicia Hedges, *Anthropology*





5 Years of Service

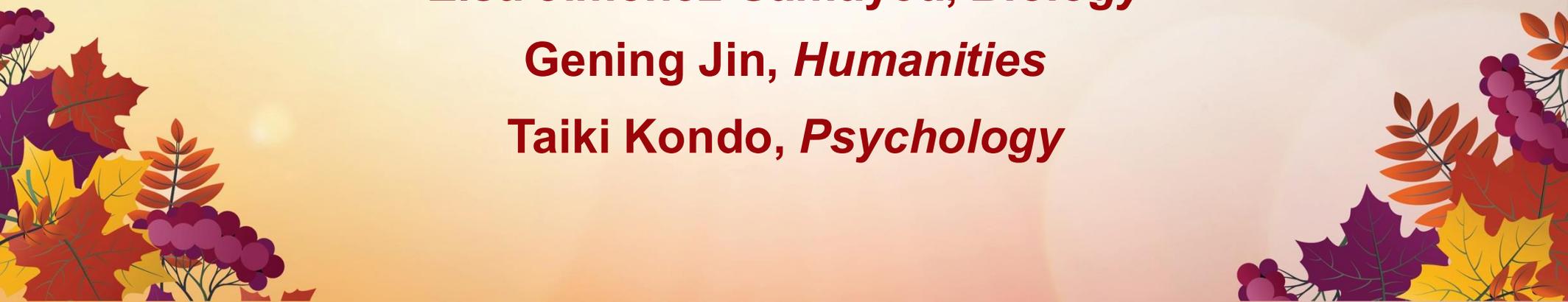
Yoko Iizuka, *Child Development Center*

**Elizabeth Jenson, *Disability Support
Programs and Services***

Elsa Jimenez-Samayoa, *Biology*

Gening Jin, *Humanities*

Taiki Kondo, *Psychology*





5 Years of Service

Angelina Loyola, *Intercultural Studies*

Maria Machado, *Custodial*

Derek Mitchler, *Student Success Center*

Anna Nguyen, *Outreach*

Kim Nguyen, *Child Development Center*





5 Years of Service

Chris Olsen, *Psychology*

Daniel Pitchford, *Admissions and Records*

Suzanna Ramirez, *Mental Health and Wellness Center*

Elvin Ramos, *Dean, Social Sciences and Humanities*

**Leah Riley, *Physical Sciences, Mathematics
and Engineering***





5 Years of Service

Liliana Rivera, *Puente*

Kevin Rudich, *Administration of Justice*

Jesus Ruelas, *Outreach*

**Robert Slate, *Computer Science
and Information Systems***





5 Years of Service

Joanna Smith, *Deaf and Hard of Hearing Services*

Donald Watkins, *Physical Education*





10 Years of Service

Lakshmi Auroprem, *Library Services*

Teresa Castro, *Outreach*

Sohini Dutt, *Geography*

Myrna Gust, *Child Development Center*

Satinder Kaur, *Biology*





10 Years of Service

Kevin Lee, *Paralegal Studies*

Lisa Ly, *Institutional Research*

Maria Machado, *Custodial*

Felipe Ponce, *Intercultural Studies*

Noemi Teppang, *International Student Programs*





15 Years of Service

Gioi Duong, *Custodial*

**Leeann Emanuel, *Disability Support
Programs and Services***





20 Years of Service

James Ahern, *Communication Studies*

Matthew Culver, *English as a Second Language*

Armando Echeverria, *Adapted Physical Education*

Kimberly Gilbertson, *Adapted Physical Education*

Daisy Lee, *English as a Second Language*





20 Years of Service

Peter Lee, *Communication Studies*

Tony Milano, *Health Technologies*

Mia Park, *Real Estate*

Julie Pesano, *English*

Albert Schendan, *Political Science*



A cluster of stylized, light-colored leaves in the top-left corner.

20 Years of Service

Lakshmikanta Sengupta, *Biology*

Don Uy-Barreta, *Economics*

A decorative border at the bottom of the slide featuring colorful autumn leaves in shades of red, orange, and yellow, interspersed with clusters of purple berries.



25 Years of Service

Tracy Chung-Tabangcura, *Articulation and Transfer Services*

Michelle Doan, *Chemistry*

Diana Fleming, *English*

Meghan Kensler, *Intercultural Studies*

Henry Nguyen, *Cashier*



A cluster of stylized leaves in various shades of green and yellow, located in the top-left corner of the slide.

25 Years of Service

Maria Perezalonso, *EOPS*

Stephen Zill, *Economics*

A decorative border at the bottom of the slide featuring autumn-themed elements like red, orange, and yellow leaves, and clusters of purple berries.



30 Years of Service

Diane Furlan, *English*

K.D. Huynh, *Counseling*

**Lalitha Krishnamurthy, *Computer Science
and Information Systems***



DeAnza College



OPENING DAY 2025



Farhad Sabit

Vice President
Finance and Administrative
Services

A portrait of Randy Bryant, a middle-aged man with short grey hair, wearing glasses and a light blue collared shirt. He is smiling slightly. The portrait is set against a blurred background and is framed by decorative autumn leaves in the corners.

Randy Bryant*

Vice President
Workforce Innovation and
Economic Advancement



Dr. Michele LeBleu-Burns*

**Vice President
Student Services**

Decorative autumn leaves in shades of purple, orange, and yellow, with clusters of purple grapes, located in the bottom-right corner of the slide.

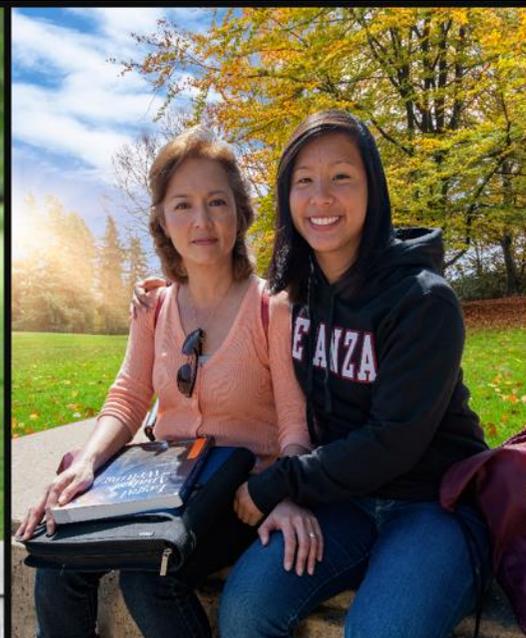


Dr. Ram*
Subramaniam

Vice President
Instruction



FINANCE AND ADMINISTRATIVE SERVICES





Classified Professional

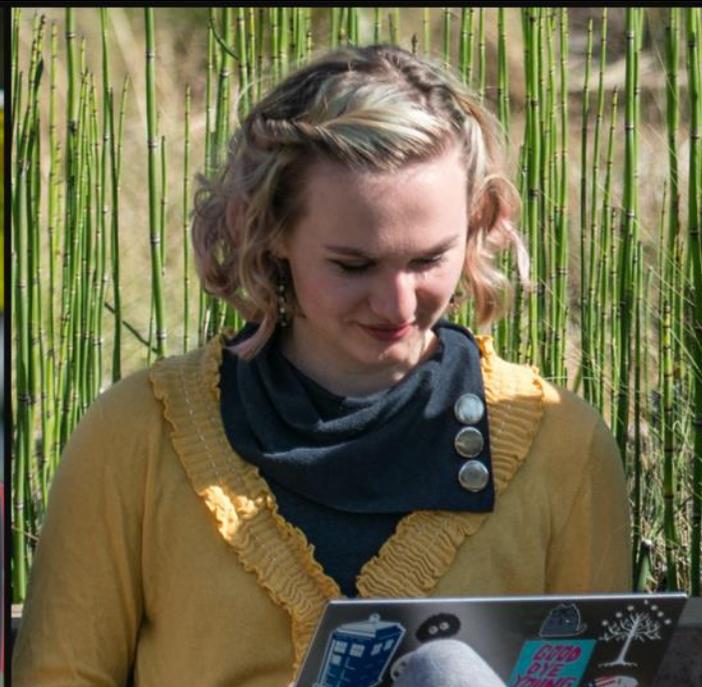




Photo
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Shawn Viaggi

Coordinator
Campus Facilities



Administrator



Oscar Guillen

Interim Director
College Operations





Workforce Innovation and Economic Advancement





Classified Professionals





Alexis Harper

Assistant Teacher
Child Development Center



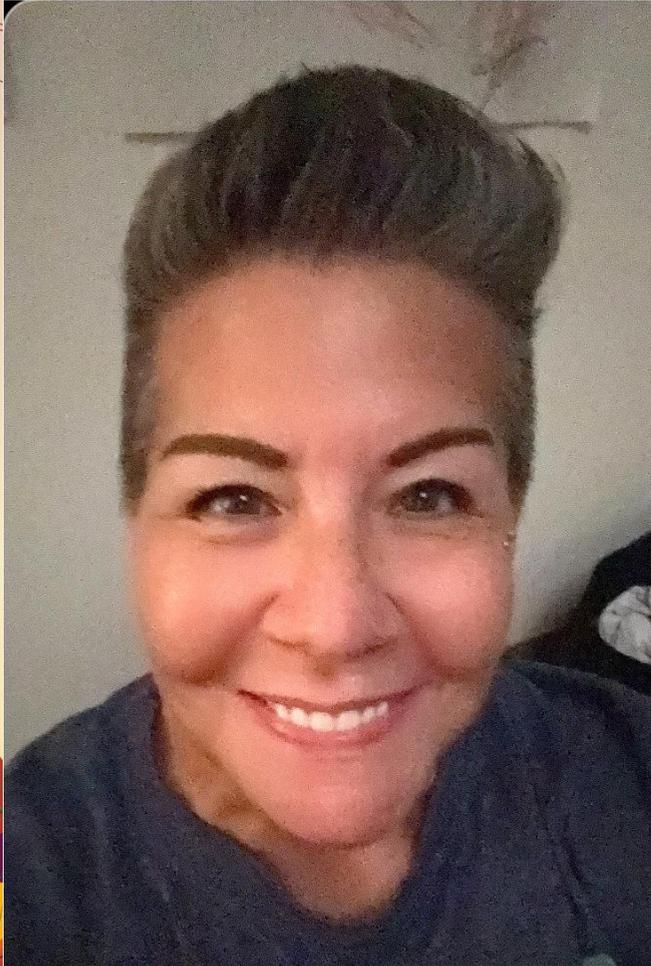
Yukari Ota

Teacher
Child Development Center



Lina Perez

Teacher
Child Development Center



Pamela Posadas

Teacher
Child Development Center



Melissa Raad

Teacher
Child Development Center

Stacey Sullivan

Teacher

Child Development Center





Nicole Whitney

Teacher
Child Development Center

Brittany Rubio

Executive Assistant
Career Technical Education





STUDENT SERVICES





Classified Professionals



Simone Christian

Administrative Assistant II

Disability Support
Programs and Services





Hayley Davidson

Supervisor
International Student Programs



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Available

Rashonda Gill

Administrative Assistant II
Student Success Center



Maria Perezalonso*

Student Success Specialist
EOPS

Decorative autumn leaves in shades of purple, orange, and yellow are scattered in the bottom-right corner of the slide.



Brenda Recinos

Student Success
Specialist
Academic Awareness

Faculty





Photo
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Available

**Puya
Ahmadiéh-Yazdi**
Psychological Services
Counselor

Mental Health and
Wellness Center



Maritza Arreola*

Interim Faculty Director
College Life



Administrator





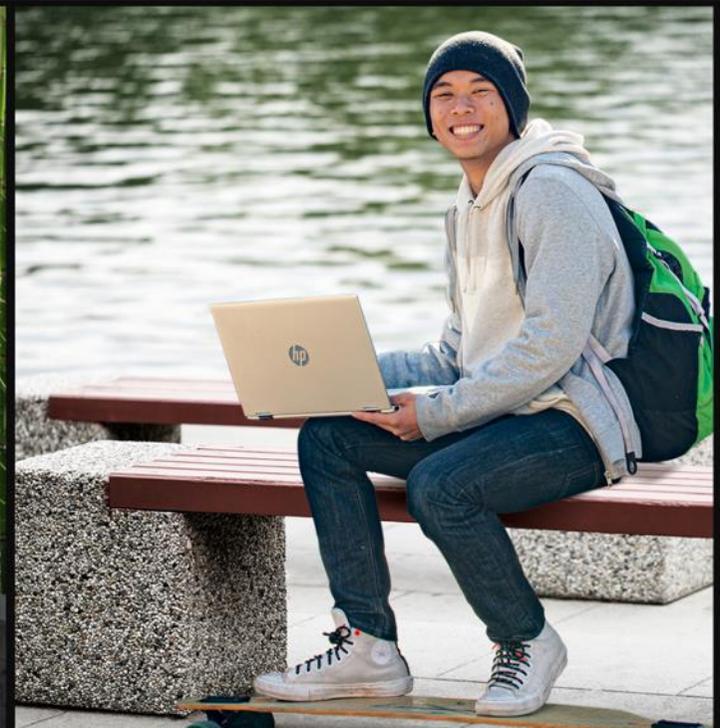
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Ramon Knox

Acting Dean
Student Development and EOPS



INSTRUCTION





Classified Professionals





Photo
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Savannah Conlon

Laboratory Technician
Chemistry



Rocklin Curtis

Facilities and
Equipment Assistant
Athletics



Ashley C. Egbert

Academic Services
Technician
Academic Services

Jennifer Fuentes

Coordinator
Scheduling





Photo
Not
Available

Bobby Kalivitis

Instructional Technician
Automotive Technology



Marie Morley

Administrative Assistant I
Online Education
and Learning Resources

Dani Plascencia Delgado

Program Coordinator
VIDA/HEFAS

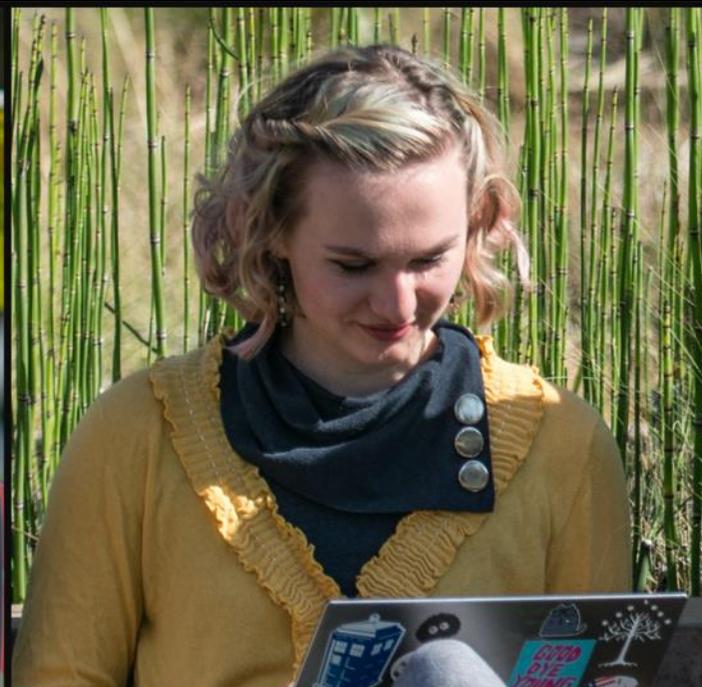


Bailey Weiss

Academic Adviser
Physical Education



Faculty





Marcel Castro-Lima

Instructor
Music

Alex Chang

Instructor
Chemistry





Tony Chang

Instructor
Business



Karina Cho

Instructor
Mathematics



Umar Douglas

Counselor/Coordinator
Rising Scholars

Decorative autumn leaves in shades of purple, orange, and yellow, with clusters of purple grapes, located in the bottom-right corner of the slide.



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Lara Ghisleni

Instructor
Anthropology



Marx Gomez-Liendo

Instructor
Sociology

Keri Kirkpatrick

Librarian
Library Services



Jakob Kotas

Instructor
Mathematics



Kara Krone

Instructor
Design and Manufacturing
Technologies





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Joshua McCluskey

Instructor

Energy Resource Management and
Pollution Prevention



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Gayatri Pal

Instructor
Environmental Science

A portrait of Andy Ponce de Leon, a man with short, graying hair, smiling. He is wearing a light blue and white checkered button-down shirt. The background behind him is a wall with horizontal wooden slats. The portrait is framed by decorative autumn leaves in shades of purple, red, and yellow.

Andy Ponce de Leon

Head Coach
Track and Field
Cross Country

Decorative autumn leaves in shades of purple, red, and yellow, with clusters of purple grapes, located in the bottom right corner of the slide.

Mona Rawal

Instructor
Humanities





Nate Tan

Instructor
Comparative Ethnic Studies

Sarah Wilker

Faculty Coordinator
Equity, Social Justice and
Multicultural Education



**Thank You to All of Our
Part-Time Faculty
Members!**

DeAnza College



OPENING DAY 2025

Innovation Grants

President's Office and Foothill-De Anza Foundation



Innovation Grants

- **Entrepreneurial** ideas advancing **student equity, retention or increased enrollment**
- Applications submitted in spring 2025
- Seven grants of **\$2,500** each

Innovation Grants

Auto Tech Professional Development

- Best practices for recruiting **women** students
- Training by National Institute for Women in Trades, Technology and Science
- Submitted by **Dave Capitolo**, Chair, Automotive Technology



Innovation Grants

Cross Cultural Partners

- Promoting **friendships, diversity** and **communication**
- Partnering ESL students with non-ESL students
- Submitted by **Thomas Ray**, Dean, Language Arts



Innovation Grants

International Studies Peace Mural

- Painting **new mural** outside **Multicultural Center**
- Collaboration with **students** and the **nonprofit**, “The You In Me”
- Submitted by **Veronica Keiffer-Lewis**, Instructor, Humanities



Innovation Grants

Mental Health and Wellness Peer Support Partners

- **Peer** outreach to promote **mental health**
- Resources and support to **raise awareness** and **reduce stigma**
- Submitted by **Wil Firmender**, Faculty Director, Mental Health and Wellness Center



Innovation Grants

Pride Scholars Program

- Support and incentives to increase **LGBTQ+** student success
- Counseling, events and resources
- Submitted by **Jamie Pelusi**, Faculty Coordinator,
Pride Center

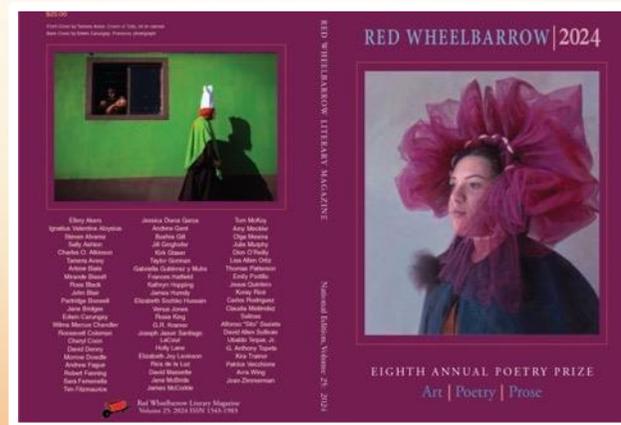




Innovation Grants

Red Wheelbarrow: Inmate Artists and Writers

- Paid editing internship for **Rising Scholar** student
- Support for publishing work by incarcerated poets, writers, artists
- Submitted by **Ken Weisner**, Emeritus Instructor, English



Innovation Grants

Grow, Educate and Transform: Dual Enrollment

- **Targeted outreach** to high schools in key districts
- School visits, info nights, Bookstore vouchers
- Submitted by **Jayme Brown**, Student Success Specialist, Outreach



DeAnza College



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Initiatives and Opportunities



Initiatives and Opportunities

Creating Equitable Access and Pathways

- **Bachelor's Degree** – first Auto Tech Management cohort starts this fall
- **College Behind Bars** – launching at Elmwood Correctional Facility
- **Dual Enrollment** – new arrangements with high schools in Palo Alto and Elk Grove

Initiatives and Opportunities

Creating Equitable Access and Pathways

- **Senior Guided Pathways** – classes and mentoring opportunities for older adults
- **Spring Catalog Addendum** – new offerings including noncredit courses designed to meet employer needs

Initiatives and Opportunities

Elevating Equitable Engagement and Success

- **Career Center** – collaboration between CTE and OTI to assist students with jobs and internships; first internship cohort to begin in spring 2026
- **Credit for Prior Learning**
 - New coordinator, webpage and improved processes for students to receive credit for learning outside the classroom
 - Implementation of industry-certified training in Auto Tech and CIS

Initiatives and Opportunities

Elevating Equitable Engagement and Success

- **EdSights** – AI-powered chatbot that will proactively reach out to students via text, offer information and resources, identify concerns and answer questions 24/7
- **Industry Driven Regional Collaborative (IDRC) Grant** – \$500,000 to enhance DMT programs in collaboration with employers, with new curriculum, equipment, faculty training, outreach to underserved students

Initiatives and Opportunities

Elevating Equitable Engagement and Success

- **Metallica Scholars** – \$75,000 grant providing \$500 scholarships per quarter for 50 students earning certificates to become Electric Vehicle Technicians or CNC Machinists
- **Zero Textbook Cost (ZTC) Pathways** – 11 pathways for certificates, degrees or transfer, using zero-cost materials; developed by more than 80 faculty members

Initiatives and Opportunities

Galvanizing Community Impact and Innovation

- **Institutional Effectiveness Partnership Initiative Partnership Resource Team (IEPI PRT)** – technical assistance from peer experts on noncredit and contract education
- **Strategic Enrollment Management (SEM) Academy** – additional engagement with middle and high schools, adult ed programs and underserved communities

Initiatives and Opportunities

Galvanizing Community Impact and Innovation

- **Vision-Aligned Reporting (VAR) Academy** – professional development to expand data coaching, align with statewide goals and reporting standards
- **Strategic Plan** – new guiding document for 2027-2030; will serve as foundation for other planning efforts

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Draft Strategic Plan 2027-2030



Draft Strategic Plan 2027-2030



DeAnza College

ABOUT US ACADEMICS APPLY & REGISTER FEES & FINANCIAL AID STUDENT SERVICES CAMPUS LIFE

Home -> Strategic Planning -> DRAFT: Strategic Plan 2027-2030

DRAFT: Strategic Plan 2027-2030

President's Letter

Vision, Mission and Values

The Value of Strategic Planning

Strategic Plan Overview

College Facts and Figures

Goals and Objectives

Measurement and Conclusion

Appendix

Draft Strategic Plan: 2027-2030

SUBMIT YOUR COMMENTS ON THE DRAFT PLAN

Letter From the President

Dear De Anza College Community,

It is with great enthusiasm that I present to you our draft Strategic Plan 2027-2030, a comprehensive road map that will guide our institution through the next transformative chapter of our journey. This planning document represents far more than a collection of goals and quantitative objectives: it is the foundation upon which we will build a more equitable and innovative future for our students and the communities we serve.

(Click the yellow accordion to continue reading.)

READ THE REST OF PRESIDENT TORRES' LETTER

Draft Contents

- President's Letter
- Vision, Mission and Values
- The Value of Strategic Planning
- College Facts and Figures
- Goals and Objectives
- Measurement and Conclusion

deanza.edu/strategic/draft2027

Draft Strategic Plan 2027-2030

DRAFT: College Facts and Figures

This webpage includes the following information about De Anza College:

- [Full-Time Equivalent Students \(FTES\)](#)
- [Student Characteristics](#)
- [Term-to-Term Persistence Rates](#)
- [Course Success Rates](#)
- [Degree and Certificate Awards](#)
- [Employee Characteristics](#)

Full-Time Equivalent Students (FTES)

Colleges are typically funded by a standard measure known as Full-Time Equivalent Students (FTES), which uses a formula to count the course hours taken by all students (full- and part-time) and calculate the equivalent in full-time attendance.

State funding is also available for noncredit courses, with the funding rate depending on the type of course. De Anza has been increasing noncredit enrollment over the past three years and plans continued growth in this area, as shown by the increase from 27 FTES in 2020-21 to 335 in 2024-25.

FIGURE 1: ENROLLMENT BY FTES

Academic Year	Total	Credit	Noncredit
2020-21	16,086	16,060	27
2021-22	14,288	14,217	71
2022-23	14,125	13,875	250
2023-24	14,994	14,661	333
2024-25	15,419	15,084	335

Created with Datawrapper

Note: FTES represents full-time equivalent total of students taking 12 units. Source: De Anza College Office of Institutional Research, Planning and Accreditation

FIGURE 2: FTES BY ENROLLMENT CATEGORY

FIGURE 3: DUAL ENROLLMENT FTES

Draft Strategic Plan 2027-2030

DRAFT: Goals and Objectives

The tables below list a series of goals and objectives with measurable outcomes. In each case, the baseline outcomes for the 2025-26 academic year are used to set objectives for 2027-28 and for 2029-30.

Goal No. 1

CREATING EQUITABLE ACCESS AND PATHWAYS

Goal No. 2

ELEVATING EQUITABLE ENGAGEMENT AND SUCCESS

Goal No. 3

GALVANIZING COMMUNITY IMPACT AND INNOVATION

Objective	2025-26 Baseline	2027-28 Target	2029-30 Target	Change
3.1: Increase percentage of students who indicate civic capacity for community and social change	88%	88%	90%	2 percentage points
3.2: Decrease percentage of students who report food insecurity	51%	51%	41%	-10 percentage points
3.3: Decrease percentage of students who report housing insecurity	47%	47%	37%	-10 percentage points

Draft Strategic Plan 2027-2030



Home → Strategic Planning → DRAFT: Strategic Plan 2027-2030

DRAFT: Strategic Plan 2027-2030

President's Letter

Vision, Mission and Values

The Value of Strategic Planning

Strategic Plan Overview

College Facts and Figures

Goals and Objectives

Measurement and Conclusion

Appendix

Draft Strategic Plan: 2027-2030

SUBMIT YOUR COMMENTS ON THE DRAFT PLAN

Your first name*

Your last name*

Your email address*

Please select a category that best describes your role

Student

Classified professional

Faculty member

Administrator

Community member

Please type your comments here*

SUBMIT **CLEAR**

deanza.edu/strategic/draft2027

DeAnza College



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Keynote Speaker



Trudi Radtke

Instructional Technologist
and Designer

Moorpark College

DeAnza College



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