

MATH D002B  
Linear Algebra  
Spring 2026  
Online Asynchronous

“Students whose transfer institutions require in-person examinations for asynchronous courses must contact the instructor via email to arrange proctored in-person examination.”

**Instructor:** Fatemeh Yarahmadi

**E-mail:** [arahmadifatemeh@fhda.edu](mailto:arahmadifatemeh@fhda.edu)

- The best way to contact me is through my email, arahmadifatemeh@fhda.edu
- My office is located in S33N

**Communication Plan**

- Communication between instructor and student is very important. The best way to contact me is through Canvas and email. I will respond within 24 - 48 hours on weekdays, and on Monday for emails sent over the weekend. If I don't respond in that timeframe, please email me again.
- I always send out messages and announcements through Canvas. I would recommend checking your Canvas inbox daily, and if you can, download the Canvas app on your phone. I am very approachable so if you have any questions, please ask!

**Textbook & Required Materials:**

**Text:** De Anza OER Linear Algebra: A First Course

**Other References:**

Anton, Howard. "Elementary Linear Algebra, Applications Version  
David C. Lay, "Linear Algebra And Its Applications  
Larson, Edwards and Flavo, "Elementary Linear Algebra

**Computer/smartphone** to complete online homework assignments, submit activities on Canvas.

**Prerequisite:**

Mathematics 1D with a grade of C or better.

Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.

**Attendance:**

A major part of the class involves participation, discussing assignments and problems with your classmates. You are expected to meet all deadlines for homework, quizzes, and discussions. We are learning a lot of different concepts that build on one another and it is very difficult to catch up if you fall behind. Time management is critical in a math course.

## **Notebook**

I recommend that you work out each homework problem on paper in a notebook. Even though you won't be handing in problems (unless announced), I expect that you write out the solution to each problem in your notebook. I believe the best way to prepare for a test is to practice the skills that you will demonstrate during the test. Practice solving each problem in a clear, logical, and methodical way and you will earn more points on your test. This will also help me whenever you come to me with questions, because it allows me to see your work and offer helpful suggestions suited to your questions.

## **Student Responsibility and Independent Learning:**

As a transfer-level course, this class is designed with the expectation that students will take an active and independent role in their learning. While the instructor provides guidance, structure, and support, students are expected to engage thoughtfully with the assigned materials and take initiative in developing their understanding of the concepts presented.

Students should also make an effort to explore connections between course topics and applications within their intended majors, as well as engage thoughtfully with projects and extended problems. Success in this course requires initiative, intellectual curiosity, and consistent effort outside of scheduled coursework. The instructor will provide guidance and support, but mastery of the material depends on the student's sustained and independent work.

## **Canvas:**

All class content, assignments and announcements will be on Canvas, which you can access through MyPortal. The course will be divided into weekly modules in Canvas.

## **Group Activity:**

There will be required group activities. Even though the problems will be discussed in group, write up your own solutions independently.

- **Every member** of the group will be taking a role.
- Your name and your role should be written at the top of the first page.
- Work must be NEAT and ORGANIZED. Do problems IN ORDER.
- It is important for you to SHOW YOUR WORK! You are graded on the work you show to get the final answer, not just the final answer. Be sure to show your "scratch work" that goes with the problem.

**Discussions:** There will be discussion topics posted throughout the term. The deadline for responding to the topic will be indicated when the assignment is posted. You may not respond to the discussion once the deadline has passed.

## **Homework:**

Written sets for submission: During the term, I will send out homework and group activities sets to be discussed, written up, and submitted on Canvas. Homework and group activities is essential in any math class. You cannot expect to pass the class without putting consistent effort into homework and group activities. Show all work and explain any reasoning. You may not submit your assignments once the deadline has passed.

### **HW Guidelines:**

The process of solving homework problems reflected in step-by-step solutions. The following are some specific criteria:

Guidelines for homework:

- Your name, class, and section number should be written at the top of the first page.
- Work must be NEAT and ORGANIZED. Write the questions (problems) IN ORDER. Following the format displayed on Canvas.
- It is important for you to SHOW YOUR WORK! You are graded on the work you show to get the final answer, not just the final answer. Be sure to show your “scratch work” that goes with the problem. All work you submit must be written up individually in your own words, and you shouldn’t ever submit work that you wouldn’t be comfortable explaining clearly to another student or to the instructor.
- Do your work underneath the assigned problem then circle your final answer.
- At the end of each homework assignment, write a brief “Chat” paragraph
  - A key component in learning is thinking about how and what you are learning. What are you doing that is working? What areas could you improve upon? What comes easily for you? Is there a pattern in your homework? At the end of each homework assignment, write a very brief paragraph about what you learned, what you feel you need to review, and any thoughts or feelings you have about the math you’re doing. This is also a great opportunity for you to communicate with your instructor! There are no “right” answers. Be honest and use this as a learning process.
- Submit pdf file of your homework on Canvas

**Projects:** Projects will be assigned throughout the term. Project due dates are indicated on Canvas. You may not submit your assignments once the deadline has passed.

**Exam Reviews:** There will be an exam review assigned before each exam. The purpose of the review is to aid the student in studying for the exams. You may not submit your assignments once the deadline has passed.

**Midterm Exams:** There will be three midterm exams.

Each midterm exam will focus the material covered since the previous exam. More details on exam dates and procedures can be found in Canvas. You may not submit your assignments once the deadline has passed.

**Final Exam:** The final exam will cover all material from throughout the term. More details on the final exam will be available on Canvas.

No makeups for the final can be provided. The final grade cannot be dropped.

**Sample Rubrics that I follow:**

(10 points) Calculate the following limit or justify why it does not exist.  $\lim_{x \rightarrow 1} \frac{1-x}{1-\sqrt{x}}$

SOLUTION:

$$\begin{aligned}\lim_{x \rightarrow 1} \frac{1-x}{1-\sqrt{x}} &= \lim_{x \rightarrow 1} \frac{1-x}{1-\sqrt{x}} \cdot \frac{1+\sqrt{x}}{1+\sqrt{x}} \\ &= \lim_{x \rightarrow 1} \frac{(1-x)(1+\sqrt{x})}{1-x} \\ &= \lim_{x \rightarrow 1} (1+\sqrt{x}) = 2\end{aligned}$$

GRADING RUBRIC:

0 points – If the student uses L'Hopital's Rule

2 points – If the student got a  $\frac{0}{0}$  limit by plugging in  $x = 1$ , but did nothing else

4 points – If the student knew to multiply numerator and denominator by  $1 + \sqrt{x}$ , but did not do it correctly; this includes not canceling  $\frac{1-x}{1-x}$

7 points – If the student properly rationalized and got to  $\lim_{x \rightarrow 1} (1 + \sqrt{x})$ , but did not evaluate the limit correctly

10 points – If the student properly rationalized and got the correct limit

–3 points – If the student did not write  $\lim_{x \rightarrow 1}$  anywhere

**Grading Policy:**

Homework, Group Activities, and Discussion	200 pts (25%)
Projects and Presentation	100 pts (12.5%)
Midterm Reviews/ Midterms	300 pts (37.5%)
Final	200 pts (25%)
<b>Total</b>	<b>800 pts</b>

A	100%	to 94.5%
A-	< 94.5%	to 89.5%
B+	< 89.5%	to 86.5%
B	< 86.5%	to 83.5%
B-	< 83.5%	to 79.5%
C+	< 79.5%	to 74.5%
C	< 74.5%	to 69.5%
D+	< 69.5%	to 66.5%
D	< 66.5%	to 63.5%
D-	< 63.5%	to 59.5%
F	< 59.5%	to 0%

**Important Dates and Deadlines:** <http://www.deanza.edu/calendar/dates-and-deadlines.html>

**De Anza Final exams schedule:** <https://www.deanza.edu/calendar/final-exams.html>

**For detailed information on Homework, Quizzes, Projects, Discussion please log into your Canvas course page.**

### **Grade Changes**

Grade changes are made only for clerical errors. I will not change grades for any other reason.

### **Important Notes:**

There will be regular online homework, quizzes. You will have a limited amount of time to complete the quizzes, homework, and discussions.

Any late submissions are penalized at a rate of 10% per day.

No makeup quizzes will be given, even if the absence is excused. If you miss an quiz, you will receive a 0% on it.

### **Dropping**

Students will not be automatically dropped for non-attendance. Although I do reserve the right to drop students for non-attendance, it is the student's responsibility to officially drop or withdraw from the course – if you fail to do so and your name appears on the final roster, you will receive an F for the term. Do not assume that I will drop you if you stop coming to class.

### **Academic Integrity:**

All students are expected to exercise high levels of academic integrity throughout the quarter. You are encouraged to work together but you are expected to write up your answers independently. Any instances of cheating or plagiarism will result in disciplinary action, including getting a '0' on the assignment and report to the PSME dean, which may lead to dismissal from the class or the college

### **Student Honesty Policy:**

“Students are expected to exercise academic honesty and integrity. Violations such as cheating and plagiarism will result in disciplinary action which may include recommendation for dismissal.”

### **Electronic Devices on Exam:**

Electronic devices such as phones, ipads, calculators (electronic, mechanical, or any other type), and other devices, are also not allowed on exams. Exams are not intended to test your ability to find the answer by any means necessary. Rather, exams are supposed to test your understanding of the course material, which you

will need in order to use math correctly in subsequent courses and in the real world.

**Disabled Services:**

Students who have been found to be eligible for accommodations by Disability Support Services (DSS), please follow up to ensure that your accommodations have been authorized for the current quarter. If you are not registered with DSS and need accommodations, please go to <http://www.deanza.edu/dss>.

This syllabus is subject to change at the instructor's discretion. Changes will be announced in class and on Canvas.

**Recipe for Success:**

- If you ever have any questions, Email me! You are welcome to send email to me whenever you need help!
- Visit the Online Tutoring Center.
- Form an online study group.
- Watch all lectures, participate in every discussion, and complete every homework assignment.
- Read the sections to be discussed in class prior to the lecture



## Topics

Introduction to Systems of Linear Equations  
Gaussian Elimination and Gauss-Jordan Elimination  
Applications of Systems of Linear Equations

Operations with Matrices  
Properties of Matrix Operations  
The Inverse of a Matrix  
Elementary Matrices  
Applications of Matrix Operations

The Determinant of a Matrix  
Determinants and Elementary Operations  
Properties of Determinants  
Applications of Determinants

Vectors in  $n$ -space  
Vector Spaces  
Subspaces of Vector Spaces  
Spanning Sets and Linear Independence  
Basis and Dimension  
Rank of a Matrix and Systems of Linear Equations  
Coordinates and Change of Basis

Inner Product Spaces  
Orthonormal Bases: Gram-Schmidt Process

Introduction to Linear Transformations  
The Kernel and Range of a Linear Transformation  
Matrices for Linear Transformations

Eigenvalues and Eigenvectors  
Diagonalization

Symmetric Matrices and Orthogonal Diagonalization

Applications

## Tentative Schedule

<b>WEEK</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>Friday</b>
1	Systems of Linear Equations	Systems of Linear Equations	Systems of Linear Equations	Systems of Linear Equations	Systems of Linear Equations
2	Matrices	Matrices	Matrices	Matrices	Matrices
3	Determinants	Determinants	Determinants	Determinants	Determinants / Exam 1
4	Determinants	Determinants	Vector Spaces	Vector Spaces	Vector Spaces
5	Vector Spaces	Vector Spaces	Vector Spaces	Vector Spaces	Vector Spaces First draft of project
6	Vector Spaces	Vector Spaces	Vector Spaces	Vector Spaces	Vector Spaces / Exam 2
7	Inner Product Spaces	Inner Product Spaces	Inner Product Spaces	Inner Product Spaces	Inner Product Spaces
8	Linear Transformations	Linear Transformations	Linear Transformations	Linear Transformations	Linear Transformations Second draft of project
9	Eigenvalues and Eigenvectors	Eigenvalues and Eigenvectors	Eigenvalues and Eigenvectors	Eigenvalues and Eigenvectors	Eigenvalues and Eigenvectors / Exam 3
10	Eigenvalues and Eigenvectors	Eigenvalues and Eigenvectors	Eigenvalues and Eigenvectors	Symmetric matrices and quadratic forms	Symmetric matrices and quadratic forms
11	Symmetric matrices and quadratic forms	Symmetric matrices and quadratic forms	Symmetric matrices and quadratic forms	Final Review	Final Review Project submission
12	Final Exam	Final Exam	Final Exam	Final Exam	Final Exam

**Student Learning Outcome(s):**

- Construct and evaluate linear systems/models to solve application problems.
- Solve problems by deciding upon and applying appropriate algorithms/concepts from linear algebra.
- Apply theoretical principles of linear algebra to define properties of linear transformations, matrices and vector spaces.

**Office Hours:**

T,TH 12:00 PM - 3:30 PM  
F 9:00 AM - 10:00 AM

PST Village  
Zoom