Course: Math 1A - Calculus

Classroom: E36
Term: Summer 2023
College: De Anza College, PSME Division, Mathematics Department
Instructor: Dr. Mo Rezvani
Contact: Send email using RezvaniMohamad@fhda.edu
Text: Calculus Early Transcendentals, 9th Edition (9E), Stewart, Clegg, and Watson; CENGAGE Publishing Co.
Office Hours: None (No Office Hours for Summer session - Will work with emails)
Homework: Will be assigned, and you are responsible to do the homework. Homework will not be graded.
Tests: Plan on giving 3 tests. The lowest graded test will be dropped and replaced with the average of the other two. The tests will be $60 \%$ of your grade ( $20 \%$ each). Absolutely no make ups will be given. Test dates may/will change. It will be announced in the class.

Attendance: Mandatory - Will take random attendance.
Midterm: None
Final: One final will be given. Absolutely no make ups will be given. If you have a conflict for the final exam date with another class, you must inform me within the first 2 weeks of classes. No exceptions. Final will be $40 \%$ of your grade.

Make ups: Absolutely no make ups will be given.
Scaling/Curving: The scores you make in tests and final mathematically decides your grade. No scaling/curving will be done.

Cheating: Will NOT be tolerated. It will result in an " $F$ " for that test/midterm/final and may lead to an " $F$ " for the course.
Grades: A: $90 \%$ to $100 \%$; B+: $87 \%$ to $89.99 \%$; B: $83 \%$ to $86.99 \%$; B-: $80 \%$ to $82.99 \%$; $\mathrm{C}+: 77 \%$ to $79.99 \%$; $\mathrm{C}: 77 \%$ to $70 \%$; D: 60\%
to $70 \%$, $\mathrm{F}: 0 \%$ to $59.99 \%$.
Final Exam: Last day of classes
Drop Policy: It is the responsibility of the student to drop the class after he/she attends the first session.

| Week | Start Date | Sections | Special date |  |
| :---: | :--- | :--- | :--- | :--- |
| 1 | $07 / 01 / 2024$ | M, T, W, <br> Th | $2.1,2.2,2.3$ | No classes omn Thursday, July 4th |
| 2 | $07 / 08 / 2024$ | M, T, W, <br> Th | $2.5,2.6,2.7,2.8$ | exam 1 on Thursday |
| 3 | $07 / 15 / 2024$ | M, T, W, <br> Th | $3.1,3.2,3.3,3, .4,3.5$ | Lectures all week |
| 4 | $07 / 22 / 2024$ | M, T, W, <br> Th | $3.6,3.9,3.10,4.1$ | exam 2 on Thursday |
| 5 | $07 / 29 / 2024$ | M, T, W, <br> Th | $4.2,4.3,4.4,4.5$ | exam 3 on Thursday |
| 6 | $08 / 05 / 2024$ | M, T, W, <br> Th | $(4.5), 4.7,4.8,4.9$ | Final exam on Thursday |

Classes Begin July 01, 2024
Credit Hours 5.0
Last Day for Adds July 08, 2024
Census Date July 09, 2024
Last Day for Drops w/ Refund July 02, 2024
Last Day for Drops w/o W July 02, 2024
Last Day for Drops July 30, 2024
Classed End August 8, 2024

MATH 1A - HW problems
$2.1-1,3,5,7,9$
2.2 - Odd ones from 1 to $39(1,3,5, \ldots, 35,37,39)$
2.3 -Odd ones from 1 to $33(1,3, \ldots, 31,33) 45,47,49,53,54$
$2.4-N / A$
$2.5-1,3,7,8,9,10,11,13,15,17,21,23,25,27,29,31,35,43$
$2.6-1,3,5,7,9,15,17,25,31,35,41,47,51$
$2.7-1,5,7,9,13,15,17,18,23,25,27,29,42$
$2.8-1,3,19,21,23,25,27,29,31,35,47$
$3.1-1$ to 41 odd ones ( $1,3,5, \ldots .37,39,41$ ), $59,61,63,79$
$3.2-1$ to 38 odd ones ( $1,3,5, \ldots .33,35,37$ ), 43, 47, 49, 51
$3.3-1$ to 30 odd ones ( $1,3,5, \ldots .25,27,29$ ) and 45 to 60 odd ones ( $45,47,49,55,57,59$ )
$3.4-1$ to 60 odd ones $(1,3,5, \ldots .55,57,59)$ and $71,77,79,81,85$
$3.5-1$ to 32 odd ones. ( $1,3, \ldots ., 29,31$ ) and $35,43,47$
$3.6-1$ to 32 odd ones. ( $1,3, \ldots ., 29,31$ ) and $39,43,57$
$3.7-N / A$
$3.8-N / A$
$3.9-1$ to 13 odd ones. $(1,3, \ldots ., 9,11,13)$ and 39
$3.10-1,3$, and 11 to 26 odd ones ( $11,13,15, \ldots . ., 21,23,25$ )
4.1 - 15, 21, 27, and 51 to 66 odd ones ( $51,53,55, \ldots . . ., 61,63,65$ )
$4.2-5,9,11,13,15,17,19,21$,
$4.3-1,3,9,13,17,21,23,35,39,45,51$
$4.4-1,3,9,15,27,33,41,51,59,65$
$4.5-1,11,19,33,45,53$
4.6-Not required
$4.7-3,7,13,19$
4.8-23 where $x_{1}=1.3, \quad 27$ where $x_{1}=0.8$ and 27 where $x_{1}=-0.8$,
$4.9-1$ to 26 odd ones, 36 to 44 (odd ones)

## Student Learning Outcome(s):

- Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision.
- Evaluate the behavior of graphs in the context of limits, continuity and differentiability.
- Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.


## Office Hours:

