SYLLABUS

Instructor: e-mail: Office Hour:	Dr. Kejian Shi shikejian@fhda.edu All questions will be answered through email.							
Prerequisites: Textbook: Materials:	Math 1A (with a grade of C or better), or equivalent <i>CALCULUS – Early Transcendentals</i> 8 th Ed. by James Stewart Graphing calculator recommended							
Attendance:	This class is an online class . My daily lecture videos will be posted on the Canvas. Students are expected to watch and study the videos on every school day. Different people can watch at different time during the day. The videos can be watched multiple times. Questions will be answered through email. It is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the deadline will not be considered by the instructor.							
Homework:	Homework is the key to success in this class. Plan to devote a minimum of TWO hours to homework for each class lesson.							
Quizzes:	Three Quizzes (33, 33, and 34 points) will be given from 6:00pm-7:00pm on the quiz day. No makeup quizzes. The lowest quiz score will be replaced by the average of the two highest quiz scores.							
Midterms:	<u>Two</u> midterm examinations (100 points each) will be given from 6:00pm-8:00pm on the midterm exam day. No makeup tests. The lowest midterm score will be replaced by the percentage of the final exam if the final percentage is higher.							
Final Exam:	<u>One</u> comprehensive examination will be given from 6:00pm–9:00pm on Wednesday, March 24, 2021. Any student missing the final will receive an F grade for the course.							
Integrity:	Any type of cheating is not tolerated. Corresponding school rules will be followed.							
Grading:	Distribution		Scale					
	Quizzes	100	Grade A+ A A-	Points 473-500 448-472 438-447	Percentage 95%-100% 90%-94% 88%-89%			

Midterms	200	A- B+ B- C+ C D+	438-447 423-437 398-422 388-397 373-387 323-372 298-322	88%-89% 85%-87% 80%-84% 78%-79% 75%-77% 65%-74% 60%-64%
Final Exam	200	D	288-297	58%-59%
		D-	273-287	55%-57%
Total	500	F	0-272	0%-54%

Tentative Schedule:

	MONDAY	TUESDA	Y	WEDNESD	AY	THURSDA	Y	FRIDAY	SATURDAY	SUNDAY	W
Jan	4		5		6		7	8	9	10	
	INSTRUCTION										
	BEGINS										1
T	5.1 11	5.1	10	5.2	13	5.2	14	5.3	16	17	
Jan	11		12		13		14	15		17 Last Day to Drop	
								ĺ		with refund/credit,	2
	5.3, 5.4	5.4		5.5		5.5		Quiz #1		with no record.	
Jan	18		19		20		21	22	23	24	
	ML K Holiday	(Census D									
	No Class	Solution	s								3
Jan	25	3.11	26	6.1	27	6.2	28	6.2, 6.3 29	30	31	
Jan	25		20		21		20	Last day to	50	51	
								request P/NP			4
	6.3	6.4		6.5		Review		 Exam #1			
Feb	1		2		3		4	5	6	7	
											_
	Solutions	71		7 1		7.1		7.2			5
Feb	Solutions 8	7.1	9	7.1	10		11	1.2	13	14	
reb	0				10			Lincoln's B-Day	15	14	
									President's Wee	kend	6
	7.2	7.3		7.3		Quiz #2		No Class			
Feb	15		16		17		18	19	20	21	
VV	ashington's B-da Holiday	y Solution	c								7
	No Class	7.4	3	7.4		17.4		7.4			· '
Feb	22		23		24		25	26	27	28	
								Last Day to drop			
								with a W			8
<u></u>	7.5, 7.6	7.7	2	7.7	2	Review	4	Exam #2 5			
/arch	1		2		3		4	5	6	7	
											9
	Solutions	7.8		7.8		8.1		8.2			
<u>farch</u>	8		9		10		11	12	13	14	
	0.2	0.2		0.5		0.1		Oni- #2			1
/arch	<u>8.3</u> 15	8.3	16	8.5	17	9.1	18	Quiz #3	20	21	
an eff	Solutions		10		17		10	15	20	21	
											1
	9.2	9.3		9.3		9.4		Review			
/larch	22		23		24		25	26	27	28	
				FINAL EXA	м						1
				6:00pm-9:00							1

Homework Problems:

Sections	Problems
5.1	1, 4, 7, 13, 21, 25, 27
5.2	1, 4, 7, 10, 17, 20, 23, 28, 30, 33, 37, 40, 56, 57, 64, 70
5.3	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 59, 62
5.4	1, 4, 7, 10, 13, 16, 21, 24, 27, 30, 33, 36, 37, 39, 42, 45
5.5	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 53, 56, 59, 62, 65, 68, 71
3.11	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43
6.1	1, 4, 7, 10, 13, 16, 19, 22, 25, 28
6.2	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 41, 48, 50, 60, 63, 66
6.3	1, 4, 7, 10, 13, 16, 19, 22, 25, 31, 37, 40, 47
6.4	1, 4, 7, 10, 13, 16, 19, 22, 24, 25, 28
6.5	1, 4, 7, 10, 13, 16, 19, 22, 25, 26
7.1	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 47, 50, 53, 61, 72
7.2	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49
7.3	1, 2, 4, 5, 7, 8, 10, 11, 13, 14, 16, 17, 19, 20, 22, 23, 25, 26, 28, 29, 31, 32
7.4	1, 2, 3, 4, 5, 6, 7, 10, 13, 16, 19, 24, 27, 30, 34, 37, 59, 60, 63
7.5	1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81
7.6	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31
7.7	1, 6, 10, 16, 21, 27
7.8	1, 2, 5, 8, 11, 14, 17, 20, 23, 26, 29, 32, 35, 38, 49, 51, 54, 59
8.1	1, 4, 7, 10, 13, 16, 19, 25, 33, 35, 39
8.2	1(a), 4(a), 7, 10, 13, 16, 27, 33, 35, 37
8.3	1, 4, 7, 10, 14, 22, 23, 25, 28, 30, 33, 35
8.5	1, 5, 6, 8
9.1	1, 4, 7, 10, 13
9.2	1, 4, 7, 10, 13, 21, 24
9.3	1, 4, 7, 10, 13, 16, 19, 22, 29, 32, 45, 46, 47
9.4	3, 5, 11, 13, 18

Student Learning Outcome(s):

*Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.

*Formulate and use the Fundamental Theorem of Calculus.

*Apply the definite integral in solving problems in analytical geometry and the sciences.