## SYLLABUS

| Instructor: | Dr. Kejian Shi |
| :--- | :--- |
| e-mail: | shikejian@ fhda.edu |
| Office Hour: | All questions will be answered through email. |

Prerequisites: Math 1A (with a grade of C or better), or equivalent Textbook: $\quad$ CALCULUS - Early Transcendentals $8^{\text {th }}$ Ed. by James Stewart Materials: Graphing calculator recommended

Attendance: \begin{tabular}{l}
This class is an online class. My daily lecture videos will be posted on the Canvas. Students are <br>
expected to watch and study the videos on every school day. Different people can watch at <br>
different time during the day. The videos can be watched multiple times. Questions will be <br>
answered through email. It is the students' responsibility to drop by the appropriate deadline. <br>
Petitions to drop after the deadline will not be considered by the instructor. <br>
Homework: <br>
Homework is the key to success in this class. Plan to devote a minimum of TWO hours to <br>
homework for each class lesson. <br>
Quizzes: <br>
Three Quizzes (33, 33, and 34 points) will be given from 6:00pm-7:00pm on the quiz day. No <br>
makeup quizzes. The lowest quiz score will be replaced by the average of the two highest quiz <br>
scores. <br>

Midterms: $\quad$| Two midterm examinations (100 points each) will be given from 6:00pm-8:00pm on the |
| :--- |
| midterm exam day. No makeup tests. The lowest midterm score will be replaced by the percentage |
| of the final exam if the final percentage is higher. | <br>

Final Exam: $\quad$| One comprehensive examination will be given from 6:00pm-9:00pm on Wednesday, March |
| :--- | <br>

Integrity:

$\quad$

Any type of cheating is not tolerated. Corresponding school rules will be followed.
\end{tabular} Any student missing the final will receive an F grade for the course.

Grading:
Distribution
Scale

|  | 100 | Grade | Points | Percentage |
| :---: | :---: | :---: | :---: | :---: |
|  |  | A+ | 473-500 | 95\%-100\% |
| Quizzes |  | A | 448-472 | 90\%-94\% |
|  |  | A- | 438-447 | 88\%-89\% |
|  |  | B+ | 423-437 | 85\%-87\% |
|  |  | B | 398-422 | 80\%-84\% |
| Midterms | 200 | B- | 388-397 | 78\%-79\% |
|  |  | C+ | 373-387 | 75\%-77\% |
|  |  | C | 323-372 | 65\%-74\% |
|  |  | D+ | 298-322 | 60\%-64\% |
| Final Exam | 200 | D | 288-297 | 58\%-59\% |
|  | ------ | D- | 273-287 | 55\%-57\% |
| Total | 500 | F | 0-272 | 0\%-54\% |

Tentative Schedule:

| Winte | 2021 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | TUESDAY | WDDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY | Wk |
| Jan | INSTRUCTION <br> BEGINS <br> 5.1 | 5 $5.1$ | 6 $5.2$ | 7 <br> 5.2 | $\begin{array}{rr\|} \hline & 8 \\ 5.3 & \\ \hline \end{array}$ | 9 | 10 | 1 |
| Jan | $\begin{array}{rr\|} \hline 11 \\ 5.3,5.4 \\ \hline \end{array}$ | 5.4 | $13$ $5.5$ | 14 <br> 5.5 | Quiz \#1 | Last Day to Add $\begin{array}{r}16 \\ \hline\end{array}$ | Last Day to Drop with refund/credit, with no record. | 2 |
| Jan | 18 <br> ML K Holiday <br> No Class | 19 (Census Day) Solutions 3.11 | 20  <br> 6.1  <br>  27 | 6.221  <br>   | 6.2,6.3 | 23 | 24 | 3 |
| Jan | 6.35 | $\begin{array}{lr} 26 \\ 6.4 & \\ \hline \end{array}$ | $27$ $6.5$ | $28$ <br> Review | Last day to request $P / N P$ Exam \#1 | 30 | 31 | 4 |
| Feb | Solutions | 7.12 | 3 $7.1$ | 7.1 4 |   <br>   <br> 7.2  | 6 | 7 | 5 |
| Feb | 7.28 | 7.3 ${ } \begin{array}{r} \\ \\ \\ \end{array}$ | 7.310  <br>   <br>   | $11$ <br> Quiz \#2 | 12 <br> Lincoln's B-Day <br> Holday <br> No Class | President's Wee | kend 14 | 6 |
|  | 15\| <br> ashington's B-day <br> Holiday <br> No Class | $\substack{\text { Solutions } \\ 7.4}$ |  | $18$ $17.4$ | 7.48 | 20 | 21 | 7 |
| Feb |  <br>  <br> $7.5,7.6$ | 23 7.7 | 24 <br> 7.7 | $25$ <br> Review | 26 Last Day to drop with a W Exam \#2 | 27 | 28 | 8 |
| March | Solutions | 2 $7.8$ | 7.8 | 4 $8.1$ | 5 $8.2$ | 6 | 7 | 9 |
| March | 8.38 | 8.3 | 8.5 10 <br>   | $\begin{array}{lr\|} \hline & 11 \\ 9.1 & \\ \hline \end{array}$ | 12 <br> Quiz \#3 | 13 | 14 | 10 |
| March | Solutions $^{15}$ <br> 9.2 | 9.3  <br>   <br>   <br>   | 17  <br> 9.3  | 9.418  <br>   <br>   | Review 19 | 20 | 21 | 11 |
| March | 22 | 23 | 24 FINAL EXAM 6:00pm-9:00pm | 25 | 26 | 27 | 28 | 12 |

Homework Problems:

| Sections | Problems |
| :---: | :--- |
| 5.1 | $1,4,7,13,21,25,27$ |
| 5.2 | $1,4,7,10,17,20,23,28,30,33,37,40,56,57,64,70$ |
| 5.3 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43,59,62$ |
| 5.4 | $1,4,7,10,13,16,21,24,27,30,33,36,37,39,42,45$ |
| 5.5 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43,46,53,56,59,62,65,68,71$ |
| 3.11 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43$ |
| 6.1 | $1,4,7,10,13,16,19,22,25,28$ |
| 6.2 | $1,4,7,10,13,16,19,22,25,28,31,34,41,48,50,60,63,66$ |
| 6.3 | $1,4,7,10,13,16,19,22,25,31,37,40,47$ |
| 6.4 | $1,4,7,10,13,16,19,22,24,25,28$ |
| 6.5 | $1,4,7,10,13,16,19,22,25,26$ |
| 7.1 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,47,50,53,61,72$ |
| 7.2 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43,46,49$ |
| 7.3 | $1,2,4,5,7,8,10,11,13,14,16,17,19,20,22,23,25,26,28,29,31,32$ |
| 7.4 | $1,2,3,4,5,6,7,10,13,16,19,24,27,30,34,37,59,60,63$ |
| 7.5 | $1,6,11,16,21,26,31,36,41,46,51,56,61,66,71,76,81$ |
| 7.6 | $1,4,7,10,13,16,19,22,25,28,31$ |
| 7.7 | $1,6,10,16,21,27$ |
| 7.8 | $1,2,5,8,11,14,17,20,23,26,29,32,35,38,49,51,54,59$ |
| 8.1 | $1,4,7,10,13,16,19,25,33,35,39$ |
| 8.2 | $1(\mathrm{a}), 4(\mathrm{a}, 7,10,13,16,27,33,35,37$ |
| 8.3 | $1,4,7,10,14,22,23,25,28,30,33,35$ |
| 8.5 | $1,5,6,8$ |
| 9.1 | $1,4,7,10,13$ |
| 9.2 | $1,4,7,10,13,21,24$ |
| 9.3 | $1,4,7,10,13,16,19,22,29,32,45,46,47$ |
| 9.4 | $3,5,11,13,18$ |

## Student Learning Outcome(s):

*Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.
*Formulate and use the Fundamental Theorem of Calculus.
*Apply the definite integral in solving problems in analytical geometry and the sciences.

