MTWThF

SYLLABUS

Instructor: e-mail: Office Hour:	Dr. Kejian Shi shikejian@fhda.edu All questions will be answered through email				
Prerequisites: Textbook: Materials:	Math 11 or 41 (with a grade of C or better) CALCULUS and its applications, Tenth Edition, by Bittinger etc. A scientific calculator recommended				
Attendance:	This class is an online class . My daily lecture videos will be posted on the Canvas. Students are expected to watch and study the videos on every school day. Different people can watch at different time during the day. The videos can be watched multiple times. Questions will be answered through email. It is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the deadline will not be considered by the instructor.				
Homework:	Homework is the key to success in this class. Plan to devote a minimum of TWO hours to homework for each class lesson.				
Quizzes:	Three Quizzes (33, 33, and 34 points) will be given from 6:00pm-7:00pm on the quiz day. No makeup quizzes. The lowest quiz score will be replaced by the average of the two highest quiz scores.				
Midterms:	<u>Two</u> midterm examinations (100 points each) will be given from 6:00pm-8:00pm on the midterm exam day. No makeup tests. The lowest midterm score will be replaced by the percentage of the final exam if the final percentage is higher.				
Final Exam:	<u>One</u> comprehensive examination will be given from 6:00pm-9:00pm on Tuesday, March 23, 2021. Any student missing the final will receive an F grade for the course.				
Integrity:	Any types of cheating are not tolerated. Corresponding school rules will be followed.				
Grading:	Distribution Scale Grade Points Percentage				

	Grade	Points	Percentage
	A+	473-500	95%-100%
100	А	448-472	90%-94%
	A-	438-447	88%-89%
	$\mathbf{B}+$	423-437	85%-87%
	В	398-422	80%-84%
200	B-	388-397	78%-79%
	C+	373-387	75%-77%
	С	323-372	65%-74%
	D+	298-322	60%-64%
200	D	288-297	58%-59%
	D-	273-287	55%-57%
500	F	0-272	0%-54%
	200 200	A+ 100 A A- B+ B 200 B- C+ C D+ 200 D D-	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Tentative Schedule:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	Wk
Jan	4 INSTRUCTION BEGINS	5	6	7	8	9	10	1
	1.1	1.2	1.3	1.4	1.5			
Jan	11 1.6	12	13 1.8	14 Review	15 Quiz #1	16 Last Day to Add	17 Last Day to Drop with refund/credit, with no record.	2
Jan	18 MLKHoliday No Class	19 (Census Day) Solutions 2.1	20	21	22	23	24	3
Jan	25	26	27	28	29 Last day to request P/NP	30	31	4
T	2.5	2.6	2.7	Review	Exam #1			
Feb	1	2	3	4	5	6	7	5
E.L	Solutions 8	3.3	3.4	3.5	3.6	12	14	
Feb	8	9	10	11	12 Lincoln's B-Day Holday	13 President's Wee	14 kend	6
	4.1	4.2	Review	Quiz #2	No Class			
Feb W	15 ashington's B-da Holiday	16 y Solutions	17	18	19	20	21	7
	No Class	4.3	4.4	4.5	4.6			
Feb	22	23	24		26 Last Day to drop with a W	27	28 Last day to file Winter degree or	8
March	4.7	5.1	5.2	Review 4	Exam #2 5	6	certificate 7	9
	Solutions	5.3	5.4	5.5	5.6			,
March	8	9	10	11	12	13	14	10
	5.7	6.1	6.2	Review	Quiz #3			10
March	15 Solutions	16	17	18	19	20	21	11
	6.3	6.4	6.5	6.6	Review			11
March	22	23	24	25	26	27	28	
The Ch								
		FINAL EXAM 6:00PM-9:00PM						12

Homework Problems:

Sections	Problems
1.1	11, 15-22, 54, 59, 65, 68
1.2	1, 5, 9,, 69 (every other odd)
1.3	1, 6, 11, 18, 25, 28, 30, 33, 34
1.4	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34
1.5	1, 5, 9,, 65 (every other odd)
1.6	5, 12, 15, 20, 25, 35, 40, 46, 113, 117
1.7	1, 4, 7,, 73 (every third)
1.8	1, 4, 7,, 46 (every third)
2.1	1, 4, 7,, 34 (every third)
2.2	1, 5, 9,, 45 (every other odd)
2.3	2, 6, 14, 18, 28, 32, 42, 48, 54
2.4	7, 10 , 13,, 34 (every third) and 49, 52, 55, 61
2.5	7, 10, 15, 18, 20, 22, 38
2.6	4, 5, 6, 28, 31, 37, 40, 45, 48, 53
2.7	1, 4, 8, 10
2.8	4, 10, 13, 19, 24, 29, 34, 39, 45
3.3	4, 7, 21, 41
3.4	18, 22, 24, 41
3.5	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34
3.6	1, 4, 7, 11, 13, 17, 19
4.1	1, 4, 7,, 58 (every third)
4.2	1, 4, 7,, 34 (every third) and 36
4.3	1, 4, 7,, 58 (every third)
4.4	1, 4, 7,, 43 (every third)
4.5	1, 5, 9,, 57 (every other odd) and 79, 83, 85
4.6	1, 4, 7,, 37 (every third)
4.7	1, 4, 7,, 28 (every third)
5.1	1, 4, 7, 10, 13
5.2	1, 4, 7, 10, 13, 16, 19
5.3	1, 4, 7,, 28 (every third)
5.4	1, 4, 7,, 28 (every third)
5.5	1, 4, 7,, 31 (every third)
5.6	1, 4, 7,, 31 (every third)
5.7	1, 4, 7,, 46 (every third)
6.1	1, 4, 7, 9, 12
6.2	1, 4, 7,, 40 (every third)
6.3	1, 4, 7,, 19 (every third)
6.4	1, 4, 7, 10
6.5	1, 4, 7, 10, 13, 16, 19, 20
6.6	1, 4, 7, 10, 13

Student Learning Outcome(s):

*Use correct notation and mathematical precision in the evaluation and interpretation of derivatives and integrals.

*Evaluate, solve, interpret and communicate business and social science applications using appropriate differentiation and integration methodologies.