# Syllabus Math 212.19 Beginning Algebra, Winter 2017 

Math 212 Beginning Algebra
Winter 2017
Section 04 CRN 34637 MTWThF 12:30- am-1:20 pm L28
Instructor: Greg Stachnick

## Contact Information:

Email: StachnickGregory@fhda.edu
Phone: 408-857-6421

Office Hours:

| Tuesday | 10:00 am - 11:00 am |
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| Wednesday | 10:00 $\mathrm{am}-11: 00 \mathrm{am}$ |
|  | Or by appointment |
|  | Location: Math and Science Resource Center (S43) |

## Course Description:

Application of linear functions, quadratic functions and linear systems to problems. Emphasis on the development of models of real world applications and interpretation of their characteristics.

Prerequisite: Completion of Math 210 with a grade of C , or equivalent, or qualifying score on the Placement Test within the last calendar year.

## Textbook:



1. Intermediate Algebra for College Students, 7th Edition
2. Author: Blitzer (sold in the De Anza College Bookstore)
3. Textbook ISBN-13: 9780134178943
4. Student Access Code to MyMathLab (Required)
5. A Scientific Calculator is recommended (i.e. TI-30XIIS)

The Student Access Code to MyMathLab (MML) includes an eBook. Purchase of the hardcopy textbook is optional. Usually the De Anza Bookstore discounted price for the combined package (hardcopy book and Access Code) is the best deal.

De Anza Bookstore Textbook pricing (verify in case of change):
New combo pack (Text with MML Access Code) \$128.55
Rental combo pack (Text with MML Access Code) \$78.98
If you shop other sources, make sure you get $7^{\text {th }}$ Edition Blitzer with MML Access Code included.

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## Student Learning Outcomes:

1. Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.
2. Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.
3. Demonstrate an appreciation and awareness of applications in their daily lives.

## Grading

1. Homework: Homework will be done in MyMathLab. The MyMathLab Course ID and specific registration instructions will be provided separately. Proficiency in mathematics comes only with frequent practice. Attending classes and completing homework assignments on time is very important in accomplishing this goal.
2. Gone in 60 Seconds: Starting Wednesday January 11, during the first minute of class students will answer a single question based on previous day's class discussion or homework assignment. Students are required to bring a blank 3" x 5" card to class to record their answers. Each question counts as one point. No exceptions for late arrivals.
3. Quizzes: Friday is Quiz Day. There will be a short quiz at the beginning of class each Friday (see tentative course schedule below) based on the homework assignments and class discussions for the week. Weeks for which a midterm has been scheduled will not have quizzes. If you have done all of the homework and attended class, you will be very well prepared. The lowest two quiz grades will be discarded (best five out of seven). No make-ups for quizzes.
4. Exams: There will be three midterms and a cumulative final (see schedule below for dates). If you miss a midterm, you must schedule a make-up within one week.
5. Projects: There will be two required class homework projects.
6. Extra Credit Points: There will be in class opportunities for extra credit, stay tuned and be there.

## 7. Point Distribution

| i. Midterms: | 300 Points (100 points each) |
| :---: | :---: |
| ii. Quizzes | 100 Points (Best 5 out of 7, 20 points each) |
| iii. Gone in 60 Seconds | 40 Points |
| iv. Homework | 100 Points |
| v. Projects | 100 Points (Two projects, 50 points each) |
| vi. Final | 200 Points |

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8. Letter Grade Breakdown
A. 100\%-90\%
B. $89 \%-80 \%$
C. $79 \%-70 \%$
D. 69\%-60\%
F. $59 \%$ or below


## Additional Resources

Free Tutoring: The Math and Science Tutorial Center in Room S43 offers free tutoring on Mondays-Thursdays from 9:00 AM-5:30 PM and Fridays 9:00 Am - 12:00 noon. Arrangements for free personal tutors are available and must be set up during the first two weeks of the quarter. More information can be found here:
http://www.deanza.edu/studentsuccess/mstrc/

Supplemental Resources: Search the web for specific class topics. You will find lots of completed problems, additional written and video explanations and some very clever YouTube videos: http://justmathtutoring.com/page17.html

## Academic Integrity:

Cheating will not be tolerated and will result in a grade of 0 for the assignment, quiz or exam and referral to the dean for academic discipline. Cheating includes, but is not limited to: copying from other students, permitting other students to copy from you, plagiarism, submitting work that isn't your own, using notes that don't meet permitted specifications, continuing to write/erase on an exam/quiz after permitted time has ended, changing your exam/quiz paper after it's been graded and then requesting a grading correction. For more information about De Anza College's policy on academic integrity see:
https://www.deanza.edu/studenthandbook/academic-integrity.html

## Student Conduct:

A student who is disruptive will be asked to leave the class. A student who refuses to leave the room will be dropped from the class and will be reported for further action. Cell phones must be silenced and stowed away.

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## Attendance:

Regular class attendance is expected. Registered students missing any day the first week, without first notifying the instructor will be dropped from the course. After the first week, a student may be dropped from the class if she/he is absent three times, without first notifying the instructor. If you miss a quiz because you skipped class you will receive a zero for that assignment. Dropping or withdrawal from the class due to hardship is the students' responsibility. A student who stops coming to class and does not drop will receive an " F " grade. It is the students' responsibility to inform the instructor if she/he is going to be absent and is responsible for any material covered/announcements made on the day of the absence.

## Communication:

Course Studio will be used for communication of announcements. It will be important to login to MyPortal at least once daily to check for new course information regarding homework, extra credit assignments, quizzes and examinations. Class lecture notes will also be published on Course Studio. To access Course Studio, login to MyPortal and select the Students tab. Scroll to the bottom of the page and you will see the Course Studio pane on the lower right. Then select the entry for this course to see announcements, reference links and inspect files. A Course Studio Tutorial will be provided separately.

Any student email correspondence with the instructor should include the course number and section number or time (i.e. Math 212.04 ) in the subject line. I will respond to emails within one business day.

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## Blitzer Chapter and Section Outline

Chapter 1 - Algebra, Mathematical Models, and Problem Solving
1.1 Algebraic Expressions and Real Numbers
1.2 Operations with Real Numbers and Simplifying Algebraic Expressions
1.3 Graphing Equations
1.4 Solving Linear Equations
1.5 Problem Solving and Using Formulas
1.6 Properties of Exponents
Chapter 2 - Functions and Linear Functions
2.1 Introduction to Functions
2.2 Graphs of Functions
2.3 The Algebra of Functions
2.4 Linear Functions and Slope
2.5 Point-Slope Form of the Equation of a Line
Chapter 3 - Systems of Linear Equations
3.1 Systems of Linear Equations in Two Variables
3.2 Problem Solving and Business Applications Using Systems of Equations
Chapter 4 - Inequalities and Problem Solving
4.1 Linear Inequalities
4.4 Linear Inequalities in Two Variables
Chapter 5 - Polynomials, Polynomial Functions, and Factoring
5.1 Introduction to Polynomials and Polynomial Functions
5.2 Multiplication of Polynomials
5.3 Greatest Common Factors and Factoring by Grouping
5.4 Factoring Trinomials
5.5 Factoring Special Forms
5.6 A General Factoring Strategy
5.7 Polynomial Equations and Their Applications
Chapter 7 - Radicals, Radical Functions, and Rational Exponents
7.1 Radical Expressions and Functions
7.7 Complex Numbers
Chapter 8 - Quadratic Equations and Functions
8.1 The Square Root Property and Completing the Square
8.2 The Quadratic Formula
8.3 Quadratic Functions and Their Graphs

## Syllabus Math 212.19 Beginning Algebra, Winter 2017

Tentative Winter 2017 Class Schedule Math 212.04 Beginning Algebra

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 January | $1.1-1.29$ | $1.3-1.4{ }^{10}$ | 1.511 | 1.512 | $\begin{array}{ll} 13 \\ \text { Quiz } 13 \end{array}$ |
| Week 2 January | MLK Day ${ }^{16}$ Holiday | 2.1 | $2.1 \quad 18$ | 2.219 | $\begin{array}{cc}  & 20 \\ 2.2 & \\ \text { Quiz } 2 & \text { (1) } \end{array}$ |
| Week 3 January | 2.2, $2.3{ }^{23}$ | 2.3 | 2.3, 2.4 25 | $\begin{array}{ll} \hline 26 \\ 2.4 & \\ \hline \end{array}$ | Review ${ }^{27}$ |
| Week 4 January/February | Midterm $1^{30}$ | 2.5 31 | 2.5 | 3.1 2 | $\begin{array}{cc}  & 3 \\ 3.1 & \\ \text { Quiz } 3 & \text { (2) } \\ \hline \end{array}$ |
| Week 5 <br> February | 3.26 | $\begin{array}{ll} \\ 3.2 & 7\end{array}$ | 4.1 8 | $4.1 \quad 9$ | $\begin{array}{ll}  \\ 4.4 \\ \text { Quiz } 4 \end{array}$ |
| Week 6 <br> February | $5.1 \quad 13$ | 5.1-5.2 ${ }^{14}$ | Review ${ }^{15}$ | Midterm 216 | $\begin{gathered} 17 \\ \text { President's Day } \\ \text { Holiday } \end{gathered}$ |
| Week 7 <br> February | $\begin{gathered} \hline 20 \\ \text { President's Day } \\ \text { Holiday } \end{gathered}$ | 5.221 | $\begin{array}{ll}  \\ 5.3 & \mathbf{2 2} \end{array}$ | 5.3 23 | ${ }^{5.4}{ }_{\text {Quiz }} 5$ |
| Week 8 <br> February/March | $\begin{array}{ll}  & \mathbf{2 7} \\ 5.5 & \end{array}$ | $\begin{array}{ll}  & \mathbf{2 8} \\ 5.5 & \end{array}$ | 5.6 | 5.6 | $\begin{array}{ll}  & 3 \\ & \\ \text { Quiz } 6 \text { (3) } \\ \hline \end{array}$ |
| Week 9 <br> March | 5.7 6 | 5.7 | 5.7 | Review ${ }^{9}$ | Midterm 3 |
| Week 10 March | $\begin{array}{ll}  \\ 7.1 & 13 \end{array}$ | $\begin{array}{ll}  \\ 7.7 & 14 \end{array}$ | $\begin{array}{ll} \hline & 15 \\ 7.7 & \end{array}$ | $\begin{array}{\|ll\|} \hline & 16 \\ 8.1 & \\ \hline \end{array}$ | ${ }^{8.1}{ }^{17} \text { Quiz } 7{ }^{17}$ |
| Week 11 <br> March | $8.20$ | $8.2$ | $8.3$ | $\begin{array}{\|ll\|} \hline & \mathbf{2 3} \\ 8.3 & \end{array}$ | Final <br> Review |
| Week 12 March | $\begin{array}{r} 27 \\ \text { Final Exar } \end{array}$ | $28$ <br> Week | $\begin{aligned} & \text { Final Exam }{ }^{29} \\ & \text { 11:30-1:30 } \end{aligned}$ | 30 | 31 |

(1) Sunday January 22: Last day to drop (2) Friday February 3: Last day to request pass/no pass
(3) Fri March 3: Last day to drop with W (withdraw) (4) Wed March 29 Final Exam 11:30-1:30

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## Important Dates

Reminder :: Payment in full is required at the time of registration and when adding subsequent classes. You may enroll in an installment payment plan via your MyPortal account.

Wednesdays, Dec. 7 and 14 :: Drop for nonpayment on cumulative fee balances of $\$ 100$ or more will occur on dates listed.

Monday, Jan. 9 :: First day of Winter Quarter 2017.

Saturday, Jan. 21 :: Last day to add quarter-length classes. Add date is enforced.

Sunday, Jan. $\mathbf{2 2}$ :: Last day to drop for a full refund or credit (quarter-length classes). Drop date is enforced.

Sunday, Jan. $\mathbf{2 2}$ :: Last day to drop a class with no record of grade. Drop date is enforced.
Friday, Feb. $\mathbf{3}$ :: Last day to request pass/no pass grade. Request date is enforced.
Friday, March 3 :: Last day to drop with a "W." Withdraw date is enforced.
Monday, Jan. 16 :: Holiday: Observance of Martin Luther King's Birthday
Friday-Monday, Feb. 17-20 :: Holiday: Presidents' Day Weekend (no classes)
March 25-31:: Final Exams
Friday, March 31 :: Last day to file for a winter degree or certificate.
Friday, March 31 :: Last day of Winter Quarter

Monday, April 10 :: First day of Spring Quarter

