MATH-1D-05
Monday through Friday: 10:30am-11:20am in S46
INSTRUCTOR: Dr. Iaroslav Kryliouk
PHONE (408)-864-8865
OFFICE: S76C
OFFICE HOURS: Daily, 9:45am-10:15am in S76C; Daily, except Friday, 1:30-2:00pm in S76C

## Tutorial Center: S43

Course Description: Partial derivatives, multiple integrals, vector calculus.
Student Learning Outcomes for the course:
Outcome 1: Graphically and analytically synthesize and apply multivariable and vectorvalued functions and their derivatives, using correct notation and mathematical precision. Outcome 2: Use double, triple and line integrals in applications, including Green’s Theorem, Stokes’ Theorem and Divergence Theorem.
Outcome 3: Synthesize the key concepts of differential, integral and multivariable calculus.
Text: Calculus, Early Transcendentals, $7^{\text {th }}$ ed, Stewart, Cengage 2011.
Prerequisites: MATH-1C (with a grade of C or better), or equivalent.

Reading your textbook will be essential. The exercise sets are written with the intent to forcing the student to approach problems graphically and numerically, as well as the traditional symbolic (algebraic) approach. There is such variety in the exercise sets, that a few lecture examples often can't illustrate every type of question in the homework. This make the reading a crucial part of the student's day-to-day work. The De Anza College catalog advises students to do at least 2 hours of work outside the classroom for each hour spent in class.

Technology: Students must have a graphing calculator. The instructor will use a Texas Instruments TI-84 plus in lectures. Consequently, the TI-84 plus (or TI-84, TI-83+, TI-83) is recommended for the students, but any graphing calculator that has a "table" feature is acceptable. (The old TI-81 and TI-85 models do not have a table feature!). Any calculators that can do symbolic mathematics such as TI-89 or HP-49 are not allowed on exams and quizzes.
Quizzes: There will be 4 in-class quizzes.
Tests: There will be three tests worth 100 points each. Unless otherwise indicated, the graphics calculator will be required for tests. Material from any lecture, homework assignment, or quiz may appear on test day.

The tentative schedule (subject to revision) of tests and the material covered is the following:
Test 1: T, Jan 31, Ch 14
Test 2: W, Mar 1, Ch 15
Test 3: F, Mar 17, Ch 16

Makeup Tests: There are no make -up tests, under any circumstances. If a test is missed, the percentage on the final exam will replace the score of the missing exam. If a second exam is missed, the grade will be a zero.
The lowest score of 3 regular tests will be replaced by a percentage on the final exam, provided the latter is higher.

Final Exam: There will be a mandatory comprehensive two-hour final exam worth 200 points, and this exam must be taken during the scheduled exam time on Thursday, March 30, 9:15am-11:15 am in S46.

Homework: WEBASSIGN: http://www.webassign.net

- Online homework system: REQUIRED in this class
- You are required to do homework and turn in it by the due dates using Webassign. Homework will be graded in Webassign.

Projects: From time to time you may have mini-projects. Points earned for mini-projects will apply to your total grade. These are bonus points!

Attendance: Attendance will be taken at each session. You are expected to attend all classes on time. If you miss two class meetings, you may be dropped from the class. However this is your responsibility to drop the course officially if you decide not to attend any longer.
The students are responsible for any material covered and any announcements made in their absence.

Final Grade: Your final grade will be determined based on the following:

| Grading Scale: <br> Quizzes +HW |  |  |  |
| :--- | :--- | :--- | :--- |
| $(100+150)$ | 250 pts | $\mathrm{X}>=723(96.5 \%)=\mathrm{A}+$ | $\mathrm{X}>=566(75.5 \%)=\mathrm{C}+$ |
| Test 1 | 100 pts | $\mathrm{X}>=697(93 \%)=\mathrm{A}$ | $\mathrm{X}>=525(70 \%)=\mathrm{C}$ |
| Test 2 | 100 pts | $\mathrm{X}>=671(89.5 \%)=\mathrm{A}-$ | $\mathrm{X}>=450(60 \%)=\mathrm{D}$ |
| Test 3 | 100 pts | $\mathrm{X}>=645(86 \%)=\mathrm{B}+$ <br> $\mathrm{X}>=618(82.5 \%)=\mathrm{B}$ | $\mathrm{X}<450(60 \%)=\mathrm{F}$ |
|  |  | 200 pts | $\mathrm{X}>=592(79.0 \%)=\mathrm{B}-$ |
| Final Exam | $\mathrm{X}=750 \mathrm{pts}$ |  |  |
| Total Points |  |  |  |

Missing one of the major tests is made up through added weight on the comprehensive final exam. Missing additional tests results in a score of zero.

A grade of "I" (incomplete) will be given at the instructor's discretion, if:
i) A student has successfully completed at least $75 \%$ of the course work, and ii) has shown acceptable evidence which justifies his/her incomplete work.

## Important Dates:

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Monday, Jan 9-Winter quarter classes begin
Saturday, Jan 21-Last day to add quarter-length classes. Add date is enforced.
Sunday, Jan 22-Last day to drop for a full refund or credit (quarter-length classes).
Drop date is enforced.
Monday, Jan 16-Observance of Martin Luther King's Birthday
Tuesday, Jan 31-Test 1 (Ch 14)
Friday, Feb 3-Last day to request P/NP grade
Friday-Monday, Feb 17-20: Holiday: Presidents’ Day Weekend (no classes)
Wednesday, March 1-Test 2 (Ch 15)
Friday, March 3-Last day to drop with a "W" (withdraw date is enforced)
Friday, March 17-Test 3 (Ch 16)
Friday, Mar 24- Last day of classes
Thursday, March 30 -Final exam 9:15am-11:15am, in S46
*** (N.B.: It is the student's responsibility to complete the withdrawal process. Student who stop attending class are NOT automatically dropped. A student who stops attending class and does not complete the withdrawal process receives the grade of "F")

Academic Misconduct: Academic dishonesty will not be tolerated. If a student is found cheating on an exam, plagiarizing on writing assignments, or violating other codes of academic integrity, he or she will receive a failing grade for the course and may be reported to the college for an appropriate action. See section on Academic integrity in your current schedule of classes catalog.

If you are student with a disability: For information or questions about eligibility, support services or accommodations to disability (physical or learning disability) see contacts below: Disability Support Service (DSS): Student Services Building (408) 864-8753;TTY 408) 864-8753

Educational Diagnostic Center (EDC): Learning Center West 110; (408) 864-8839
Special Education Division: 864-8407; www.deanza.edu/specialed

## TENTATIVE CALENDAR

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| JAN | 9 classes start Syllabus | $10$ <br> Sec. 14.1 | $11$ <br> Sec. 14.2 | $12$ <br> Sec. 14.2 | $13$ <br> Sec. 14.3 |
| JAN | 16 <br> Observance of MLK's birthday | $\begin{gathered} 17 \\ \text { Sec. } 14.4 \end{gathered}$ | $\begin{aligned} & 18 \\ & \text { Sec. } 14.4 \end{aligned}$ | $\begin{aligned} & 19 \\ & \text { Sec. } 14.5 \end{aligned}$ | 20 <br> Sec. 14.6 <br> Saturday, Jan 21, Last day to add. Sunday, Jan 22, Last day to drop for a full refund or credit (quarter-length classes). |
| JAN | $23$ <br> Quiz 1 | $24$ <br> Sec. 14.7 | $\begin{aligned} & 25 \\ & \text { Sec. } 14.7 \end{aligned}$ | $\begin{aligned} & 26 \\ & \text { Sec. } 14.8 \end{aligned}$ | $\begin{aligned} & 27 \\ & \text { Quiz } 2 \end{aligned}$ |
| JAN | 30 <br> Review | $\begin{aligned} & 31 \\ & \text { Test } 1 \end{aligned}$ | $1$ <br> Sec. 15.1 | $2$ <br> Sec. 15.2 | 3 <br> Sec. 15.2 <br> Last day to request Pass/No Pass grade |
| FEB | $6$ <br> Sec. 15.3 | $7$ <br> Sec. 15.4 | $8$ <br> Sec. 15.4 | $9$ <br> Sec. 15.4 | $10$ <br> Sec. 15.5 |
| FEB | $\begin{aligned} & 13 \\ & \text { Sec. } 15.5 \end{aligned}$ | $14$ <br> Sec. 15.6 | $\begin{aligned} & 15 \\ & \text { Sec. } 15.7 \end{aligned}$ | $\begin{aligned} & \mathbf{1 6} \\ & \text { Sec. } 15.7 \end{aligned}$ | $17$ <br> 17-20 Presidents' Day Weekend (no classes) |
| FEB | 20 | 21 <br> Quiz 3 | $\begin{aligned} & 22 \\ & \text { Sec. } 15.8 \end{aligned}$ | $\begin{aligned} & 23 \\ & \text { Sec. } 15.9 \end{aligned}$ | $24$ <br> Sec. 15.10 |
| FEB / <br> MAR | $27$ <br> Sec. 15.10 | 28 <br> Review for Test 2 | $\begin{aligned} & \hline \mathbf{1} \\ & \text { Test } 2 \end{aligned}$ | $\text { Sec. } 16.1$ | Sec. 16.2 <br> Last day to drop w/"W" |
| MAR | $\mathbf{6} \text { Sec. } 16.3$ | $\begin{aligned} & 7 \\ & \text { Sec. } 16.3 \end{aligned}$ | $\begin{aligned} & \mathbf{8} \\ & \text { Sec. } 16.4 \end{aligned}$ | $\begin{aligned} & 9 \\ & \text { Sec. } 16.4 \end{aligned}$ | $10$ <br> Sec. 16.5 |
| MAR | $13$ <br> Sec. 16.6 | 14 Quiz 4 | 15 <br> Sec. 16.7 | $\begin{aligned} & \hline 16 \\ & \text { Review for } \\ & \text { Test } 3 \end{aligned}$ | $\begin{aligned} & 17 \\ & \text { Test } 3 \end{aligned}$ |
| MAR | $20$ <br> Sec. 16.8 | $21$ <br> Sec. 16.8/ <br> Sec. 16.9 | $22$ <br> Sec. 16.9 | $23$ <br> Review for FE | 24 <br> Review for FE |
| MAR | 27 | 28 | 29 | $\begin{aligned} & \hline 30 \\ & \text { Final Exam } \\ & 9: 15-11: 15 \mathrm{am} \end{aligned}$ | 31 |

