## Text: $\quad$ Prealgebra Textbook by College of the Redwoods

The textbook is recommended but not required for this course. It is recommended you read the sections covered in the schedule on the night before we cover the section in class. PDFs of the textbooks sections will be available online.

Student Learning 1) Demonstrate and apply a systematic and logical approach to solving

## Objectives: <br> arithmetic and geometric problems.

2) Demonstrate and apply the knowledge and skills required to select the correct introductory formulas, procedures, and concepts from algebra and geometry and use them to solve problems.

Homework: Students will complete Homework assignments on MyOpenMath. Assignments will be assigned almost daily. Assignments will become available at the start of class each day and will be due at the start of the next class. No late work will be accepted.
Course ID: 18968

## Enrollment Key: judson

Groupwork: Students will often work in groups. Sometimes this work may be at the board. This work will largely be graded based on effort. There will be no make-up group work allowed. If you are going to miss class for any reason you must inform me by email. Be sure that your email contains the date of the absence and your reason for missing class. Emails should be sent prior to the date missed. Due to some circumstances this may not be possible and the email must then be sent at the earliest opportunity.

Quizzes: We will end most classes with a quiz. The quiz will generally cover material from the day before. The intention of these quizzes is to help prepare you for the exams. To reduce the stress of these quizzes, they will be community quizzes. You will be allowed to work with any and all students in the class to complete the quiz correctly. As long as everyone in the class works on these community quizzes in good faith, no one will receive a grade lower than the class average on these quizzes.

Exams: $\quad$ Five exams will be given on the dates indicated in the schedule. There will be no early, late or make-up exams. If an exam is missed under extreme circumstances and for a very valid reason, please come speak with me to see if alternative arrangements can be made.

Final Exam: A two-hour comprehensive final exam will be given. A student who misses the final exam and does not contact the instructor will receive an F in the course.

Accommodations: Those of you who need additional accommodations due to disability, campus-related activities, or some other reason, please meet with me during the first two weeks of class to discuss your options.

Grade:

| Homework | $10 \%$ | Midterms (5) | $40 \%$ |
| :--- | :--- | :--- | :--- |
| Groupwork | $10 \%$ | Final | $30 \%$ |

Grading Scale: $\quad$ A : 93-100 $\quad$ B+: 87-89 $\quad$ C+:77-79 $\quad$ D : 60-69 $\quad$ F:0-59
A-: 90-92 B : 83-86 C :70-76
B- : 80-82

Tentative Schedule
Math 1C Winter Quarter 2017

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| January | Intro to Whole Numbers 9 Ch. 1.1 | Small Number Arithmetic $10 \quad$ Ch. 1.2-3 | Large Number Arithmetic <br> 11 Ch. 1.2-3 | Long Division <br> 12 Ch. 1.3 | Prime Factorization 13 Ch. 1.4 |
| January | Martin Luther King Junior 16 | Order of Operations 17 | One Step Equations 18 Ch. 1.6-7 | $$ | Intro to Integers $20 \quad$ Ch. 2.1-2 |
| January | Arithmetic with Integers 23 Ch. 2.3-4 | Order of Operations 24 Ch. 2.5 | Two Step Equations 25 Ch. 2.6 | Review $26$ | Midterm 1 $27$ |
| January/ February | Equivalent Fractions 30 Ch. 4.1 | Mult. and Div. Fractions <br> 31 Ch. 4.2-3 | Add and Sub. Fractions $1 \quad$ Ch. 4.4 | $\quad \text { Ch. 4.2-4 }$ | $\begin{array}{\|l\|} \hline \text { Equations } \\ \text { with Fractions } \\ 3 \end{array} \text { Ch. } 4.8 \text { }$ |
| February | Mixed Numbers 6 Ch. 4.5-6 | Review 7 | Midterm 2 <br> 8 | Intro to Decimals 9 Ch. 5.1 | Add and Sub. Decimals 10 Ch. 5.2 |
| February | Multiply Decimals $13 \quad \text { Ch. } 5.3$ | Division with Decimals <br> 14 Ch. 5.4 | Arithmetic with Decimals 15 Ch. 5.2-4 | Equations with Decimals 16 Ch. 5.6 | President's Day Weekend 17 |
| February | President's Day Weekend 20 | Fractions vs. Decimals 21 Ch. 5.5 | Pythagorean Theorem 22 Ch. 5.7-8 | Review $23$ | Midterm 3 $24$ |
| February/ <br> March | Algebraic Expressions 27 Ch. 3.1-2 | Simplifying Expressions 28 Ch. 3.3-4 | Linear Equations 1 Ch. 3.5 | Equations with Fractions $2 \quad$ Ch. 3.5 | Graphing Points 3 Ch. 8.1 |
| March | Graphing Lines 6 Ch. 8.2 | Intro to Functions $7 \quad$ Ch. 9.1 | Review $8$ | Midterm 4 <br> 9 | Ratios and Rates $10 \quad$ Ch. 6.1 |
| March | $\begin{array}{\|l\|} \hline \text { Proportions } \\ 13 \\ \text { Ch. } 6.2 \\ \hline \end{array}$ | Unit Conversions 14 Ch. 6.3 | Intro to Percents $15 \quad$ Ch. 7.1 | Basic Percent Equations <br> 16 Ch. 7.2 | Percent Applications $17 \quad$ Ch. 7.3 |
| March | Percent Inc. or Dec. 20 Ch. 7.4 | Review $21$ | Midterm 5 $22$ | Review for Final $23$ | Exit Survey $24$ |
| March | 27 | 28 | 29 | $\begin{array}{\|l} \hline \text { Final } \\ \text { 9:15-11:15 } \\ 30 \end{array}$ | 31 |

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\begin{array}{llrl}
\text { Important Dates: } & \text { January } & \text { 21: } & \text { Last day to add a class. } \\
& \text { January } & 22: & \text { Last day to drop with no grade on record. } \\
& \text { February } & 3: & \text { Last day to request Pass/No Pass grade. } \\
\text { March } & \text { 3: } & \text { Last day to drop with a "W". }
\end{array}
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