Math 1B

Course: $\quad$ Math - D001B - 05 Calculus 2 Time: MTWR, 12:30 p.m. to 2:45 p.m.
Prerequisite: Math 1A.
Texts and
Equipment:
(1) Calculus Early Transcendentals, $7^{\text {th }}$ Edition. Author: James Stewart
(2) Graphing Calculator. TI-83 plus/ TI 84 plus Calculator.

Instructor: H. K. SHAH. Email: shahhemendra@fhda.edu Office hours: Monday through Thursday, 3:00 to 3:25 p.m. room E 37.
Webassign course name: Calculus 2, Math 1B, Summer 2016. De Anza College. Class Key: deanza 56320549
Attendance: Students are expected to attend all class meetings without tardy. Student with three recorded absences may be dropped from the course. If student decides to drop the course, it is his/her responsibility to drop the course. Disappearing from the class doesn't qualify for getting ' $W$ ' for the course, but will get "F" grade. 15 points are assigned for full attendance.
Course Outline: Student Learning Outcome Statements (SLO):

- Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.
- Formulate and use the Fundamental Theorem of Calculus.
- Apply the definite integral in solving problems in analytical geometry and the sciences.

We will cover chapters 5 to 9 of above book. It covers Integrals, Applications of Integration, Techniques of Integration, Further Applications of Integration, and Differential Equations. This is an intensive course requiring ten to fifteen hours of work outside of class.
Homework: Students will do homework on internet using Enhanced WebAssign program at web address www.webassign.net/cengage . You need to get the access code when you purchase the book. WebAssign course name and class key is written above. You need class key when you create your account. Late homework will not be accepted for grading purpose.
Examinations: There will be three midterm tests each of one hour, and three quizzes each of 25 minutes. There will be no make-ups for missed tests, quizzes, or final examination. If only one test is missed due to unavoidable circumstance, and the instructor is notified in advance/quickly; the final exam score will be used to replace missed test/quiz. For students appearing in all exams, lowest test score will be replaced by $\%$ of final exam score, if student scored better ( $\%$ wise) in the final exam compared to all tests.
A comprehensive final examination of two hours will be given on $4^{\text {th }}$ August, 2016, during 12:30 to 2:30 p.m. in our classroom. Students remaining absent in the final examination will get $F$ for the course. All students are required to save corrected returned papers of quizzes and midterm tests. I may need it in certain situation.
Disruptive behavior: De Anza College will enforce all policies and procedures set forth in the Standards of Students Conduct (refer catalogue). Any student disrupting a class may be asked to leave the class. Further disciplinary action by administration will follow.
Academic Integrity: It is assumed that all students will pursue their studies with integrity and honesty; however, all students should know that incidents of academic dishonesty like cheating and plagiarism are taken very seriously. Students involved in cheating will be dropped and get $F$ for the course. Further disciplinary action by administration will follow.

Grades:

| Grade Scale |  | Points range | Percentage range |
| :---: | :---: | :---: | :---: |
| A+ | 4.0 | 476 to 500 | 95+ to 100 \% |
| A | 4.0 | 451 to 475 | 90+ to $95 \%$ |
| A- | 3.7 | 436 to 450 | 87+ to 90\% |
| $\boldsymbol{B}+$ | 3.3 | 416 to 435 | $83+$ to $87 \%$ |
| B | 3.0 | 396 to 415 | 79+ to $83 \%$ |
| B- | 2.7 | 376 to 395 | 75+ to $79 \%$ |
| C+ | 2.3 | 351 to 375 | 70+ to $75 \%$ |
| C | 2.0 | 326 to 350 | 65+ to 70 \% |
| D+ | 1.3 | 306 to 325 | 61+ to $65 \%$ |
| D | 1.0 | 296 to 305 | 59+ to 61 \% |
| D- | 0.7 | 276 to 295 | 55+ to 59 \% |
| F | 0.0 | 0 to 275 | 0 to $55 \%$ |


| Examinations | Points |
| :--- | :--- | ---: |
| Three Tests | $\mathbf{3 x 7 0}=\mathbf{2 1 0}$ |
| Three Quizzes | $\mathbf{3 x 2 5}=\mathbf{7 5}$ |
| Homework | $\mathbf{5 0}$ |
| attendance | $\mathbf{1 5}$ |
| Final Exam. | $\underline{\mathbf{1 5 0}}$ |
| Total points | $\mathbf{5 0 0}$ |

Course: Math D001B - 05
Time- MTWR, 12:30 p.m. to 2:45 p.m.

CRN \# 00660
Room- G 5

Text: Calculus, Early Transcendentals, $7^{\text {th }}$ Edition. Author: James Stewart
Webassign course name: Calculus 2, Math 1B, Summer 2016. De Anza College. Class Key: deanza 56320549 Instructor: H. K. Shah

| Week \# / Month | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 June | $\begin{aligned} & \hline 27 \\ & \text { 5.1, 5.2 } \end{aligned}$ | $\begin{aligned} & \hline 28 \\ & 5.3,5.4 \end{aligned}$ | $29$ $5.4,5.5$ <br> Last day for refund | $\begin{aligned} & \hline 30 \\ & \text { Quiz - 1. HW-1 } \\ & \mathbf{6 . 1 , 6 . 2} \end{aligned}$ | 1 | $2$ <br> July 3, Last day to add/drop with no grade record. |
| 2 | 4 <br> Independence <br> Day <br> Holiday | $\begin{aligned} & \hline 5 \\ & 6.2,6.3 \\ & \text { Census Day } \end{aligned}$ | $\begin{aligned} & 6 \\ & 6.3,6.4 \end{aligned}$ | $\begin{aligned} & \hline 7 \\ & 6.5,3.11 \end{aligned}$ | 8 | 9 |
| 3 | $\begin{aligned} & \hline 11 \\ & \text { Review. HW-2 } \\ & \text { Test 1. } \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & 7.1,7.2 \end{aligned}$ | $\begin{aligned} & \hline 13 \\ & \text { 7.3, } 7.4 \end{aligned}$ | $\begin{aligned} & \hline \mathbf{1} \\ & \text { Quiz -2, HW 3 } \\ & 7.5 \end{aligned}$ | 15 | 16 |
| 4 May | $\begin{aligned} & \hline 18 \\ & 7.6,7.8 \end{aligned}$ | $\begin{aligned} & \hline 19 \\ & 8.1,8.2 \end{aligned}$ | 23 HW-4, Review Test 2 | $\begin{aligned} & \hline 21 \\ & 8.3,8.4 \end{aligned}$ | 22 | 5 |
| 5 | $\begin{aligned} & 25 \\ & \text { Quiz - 3, } \\ & 9.1 \end{aligned}$ | $\begin{aligned} & \text { 26 } \\ & \text { 9.2,9.3 } \end{aligned}$ | $\begin{aligned} & 27 \\ & 9.3,9.4 \\ & \text { HW-5 } \\ & \hline \end{aligned}$ | $28$ <br> Anything left | 29 | 30 |
| 6 | 1 <br> HW- 6, Review Test 3 | 2 <br> Whole <br> Review | 3 <br> Whole review | 4 <br> Final Examination 12:30 to 2:30 p.m. | 5 | 6 |


| HW/Quiz/Test \# $\Rightarrow$ | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Homework assignment Sections/Chapters | Chapter 5 | Chapter 6, Sec. 3.11 | 7.1 to 7.4 | 7.5 to 7.8 | 8.1 to 8.4 | 9.1 to 9.4 |
| Sections to be covered For Quiz | Chapter 5 | 7.1 to 7.4 | 8.1 to 8.4 | ----------- | ----------- | ----------- |
| Chapters/sections to be Covered for Test | Chapter 5, Chapter 6, Sec. 3.11 | Chapter 7 | Chapters 8,9 | -- | ---- | --------- |

Final exam is comprehensive. It covers the entire syllabus.

Homework Exercises:

| Section <br> $\#$ | Exercises |
| :--- | :--- |
| $\mathbf{5 . 1}$ | $\mathbf{2 , 3 , 4 , 1 3 , 1 7 , 2 5 .}$ |
| 5.2 | $\mathbf{4 , 7 , 9 , 1 7 , 2 3 , 2 9 , 3 3 , 3 7 , 4 7 , 5 3 , 5 7 , 6 1 .}$ |
| 5.3 | $\mathbf{3 , 9 , 1 1 , 1 7 , 2 1 , 2 5 , 3 5 , 4 1 , 4 5 , 4 9 , 5 5 , 6 7 , 6 9 , 7 8}$ |
| 5.4 | $\mathbf{5 , 1 0 , 1 7 , 2 3 , 3 5 , 3 7 , 4 1 , 4 9 , 5 1 , 5 9 , 6 1 , 6 7 , 6 9 .}$ |
| 5.5 | $\mathbf{3 , 1 3 , 1 7 , 2 1 , 2 5 , 3 3 , 3 9 , 4 7 , 5 3 , 5 9 , 8 1 , 8 5 .}$ |
| True/ <br> False | Chapter 5.1 to 12,15 to 17. |
| $\mathbf{6 . 1}$ | $\mathbf{1 , 3 , 9 , 1 1 , 1 1 , 1 7 , 1 9 , 2 1 , 3 1 , 3 7 , 4 6 .}$ |
| $\mathbf{6 . 2}$ | $\mathbf{1 , 5 , 7 , 9 , 1 3 , 1 5 , 2 5 , 2 9 , 4 9 .}$ |
| 6.3 | $\mathbf{1 , 5 , 7 , 1 3 , 1 7 , 2 1 , 3 7 , 3 9 , 4 5 .}$ |
| $\mathbf{6 . 4}$ | $\mathbf{3 , 7 , 9 , 1 1 , 1 3 , 2 1 .}$ |
| $\mathbf{6 . 5}$ | $\mathbf{1 , 7 , 1 1 , 1 4 , 1 7 , 2 1 .}$ |
| Concept <br> check | $\mathbf{C h a p t e r} \mathbf{6 . ~ P a g e ~ 4 5 7 .}$ |
| 3.11 | $\mathbf{1 , 5 , 8 , 9 , 1 1 , 1 5 , 1 7 , 2 1 , 2 3 , 3 1 , 3 8 , 4 3 , 4 8 , 5 1 , 5 4 .}$ |
| 7.1 | $\mathbf{3 , 9 , 1 1 , 1 5 , 1 7 , 1 9 , 2 5 , 2 7 , 3 7 , 3 9 , 4 3 , 4 5 , 5 5 , 5 7 , 6 5 .}$ |
| 7.2 | $\mathbf{3 , 9 , 1 1 , 1 7 , 2 1 , 2 3 , 2 5 , 2 9 , 3 1 , 4 1 , 5 5 , 5 6 , 6 1 , 6 2 .}$ |
| 7.3 | $\mathbf{5 , 7 , 9 , 1 1 , 1 3 , 1 5 , 1 7 , 2 2 , 2 3 , 2 9 , 3 3 , 3 7 .}$ |
| 7.4 | $\mathbf{1 1 , 1 7 , 1 9 , 2 3 , 3 3 , 3 9 , 4 9 , 5 7 .}$ |
| 7.5 | $\mathbf{1 , 5 , 9 , 1 4 , 2 3 , 2 7 , 4 1 , 4 9 , 6 3 , 7 5 .}$ |
| 7.6 | Nil |


| $\begin{aligned} & \text { Section } \\ & \# \end{aligned}$ | Exercises |
| :---: | :---: |
| 7.8 | 1,7,13,21,27,31,49,51,55. |
| Concept check | 1 to 4, 6 to 8. Page 529 |
| True/false | 1 to 7, 10 to 14. Page 530 |
| 8.1 | 5,7,11,13,19,21,31,33. |
| 8.2 | 1,7,11,13,14. |
| 8.3 | 21,23,27,29. |
| 8.4 | 1,3,5,7. |
| Concept check | 1,2,4,6. Page 575. |
| 9.1 | 1,3,7,9,11,13. |
| 9.2 | 1,3,7,9,13,21,27. |
| 9.3 | 3,9,13,15,19,21,23,29,39,43,45. |
| 9.4 | 1,3,5,7,9,17. |
| Concept check | 1 to 9. Chapter 9. Page 629. |
| True/false | 1 to 4. Page 629. |
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