## De ANZA COLLEGE

Math 41-01 (CRN 11566): Pre-Calculus I: Theory of Function Date/Time: Mondays thru Thursdays, 7:30am-09:45am (G5) Instructor : Y. AuYOUNG Office Hours: Before and after class, and by appointment (E37a) Additional Office Hours: M-Th via e-mail (auyoungyatman@fhda.edu) v-mail (408) 864-8999 ext 3312
(Note: For your protection, I do not release or discuss any personal info, including student grade, via phone or email) This is a demanding, but rewarding class. If you cannot commit to a minimum of 10 hours study weekly, then you should take this class in a quarter when you have time to study. This is also a collaborative class and you will be expected to work with classmates both inside and outside of class (no exceptions). You are encouraged to form study groups. Throughout the course, working collaboratively in groups and relating the material to the real world will be stressed. A scientific calculator (TI-83 or 84) is required. Bring pencil, ruler, paper, calculator, and text to each class meeting. You will work on Functions (Polynomial, Rational, Exponential, Log) and their Graphs; Transformation of Functions; Composite, Inverse and Combination of Functions, as well as Math Models. Course outcomes: (a) Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations. (b) Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.
Students Learning Outcomes (SLO): (1) Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations. (2) Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions
Prerequisite: Passing grade (C or Better) in Intermediate Algebra (Math 114) or the Placement Test within the last calendar year Text: Pre-Calculus with Limits by Larson $3^{\text {rd }}$ Edition, (Brooks/Cole CENGAGE Learning)
TI Calculator: TI-83 or 84 is required (Instructions: http://www.ti.com/calc
Student Conduct: You are required to participate in all class work. Any student disrupting class will be asked to leave. A student who refuses to leave the room will be dropped from the class and will be reported for further action.
Cell Phones: You must turn off you cell phones/pagers or set in vibrate mode while you are in the classroom. If a cell phone/pager rings in class, the student will be asked to leave and this will count as a full class absence. If this should occur during a quiz, test or the final exam, the student will receive a zero grade for that test. Cell phone cannot be used as a calculator or for any reason/purpose in any quiz, test, or final exam.
Attendance: Class attendance is mandatory and is counted for 20 points. You are expected to arrive promptly each class and stay for the entire class. Each absence, tardiness for any reason will result in a loss of 4 points. Arriving to class late or leaving early will be counted as half absent. You may be dropped for missing 4 classes without a reasonable excuse. If you are absent in any class during the first week, you will be dropped. If you miss a class, please work with a fellow student to keep up with class activity. You are responsible for reading the material on your own and for turning in all assignments that is due on the day you return to class.
Drop Policy: A student who discontinues coming to class and does not drop the course will receive an $F$. Should you stop attending, you will not be automatically dropped. It is your responsibility to drop the class yourself.
Homework: The purpose of homework is to help you learn the course material. It is your responsibility to read the text before each class and do the homework on a daily basis. You will be involved in a group with whom you may share your work. Homework must be done daily and will be collected on the due date at the beginning of class. Grading will be on your effort, neatness, and completeness. In order to receive full credit, you must follow the guidelines as described in the first class meeting and show how you arrived at the answer for each problem. Turning in answers only is not considered completing the assignment. Late or sloppy homework will not be counted. Some of the problems on quizzes/tests will be very similar to the homework/classwork problems. Please keep up with the assignments daily. If you cannot commit to 2 hours a day of study/homework, you are in the wrong class! Collaborative effort on quizzes or tests, however, is not allowed. Students who don't do homework do not succeed in math! Please keep up with the assignments daily.
Projects: Projects are done in groups and use data collected by the group. No make-ups or late papers will be accepted.
Quizzes: Quizzes are closed book. Quizzes will test your understanding of the class material, and understanding and completion of homework problems. The lowest quiz grade will be dropped. Any quiz missed is marked as 0 point and no make-ups.
Tests: Tests are closed book. The lowest test grade will be dropped. Any test missed is marked as 0 point and no make-ups.
Final Exam: A two-hour comprehensive exam will be given during the last two class meetings in the last week (week $6^{\text {th }}$ ): Wed, Aug 3 (Multiple Choice and the Graphing sections), and Thursday, Aug 4 (all other sections). Bring a brown scantron (form \#2052). If you miss the final exam, you will receive an F for the course.

Grade:
Quizzes (6@10): $\quad 50$ (drop the lowest score)
Tests (3@100) : 200 (drop the lowest score)
Attendance $: 20$
Homework/Project 54 (Project - extra credits)

| Final Exam $: 200$ |
| :--- |
| Total |$\quad: 524$


| $A^{-}: 476-491$ | A: 492-507 A+: above 508 |
| :---: | :---: |
| $B^{-}: 424-439$ | B: 440-454 B+: 455-475 |
|  | C: 366-397 C+: 398-423 |
| $D^{-}: 314-334$ | D: 335-350 D+:351-365 |
| $F$ : below 314 |  |

# Math 41-01: Pre-Calculus I: Algebra Minimum Homework Assignment Cover Sheet 

Name: $\qquad$ Row: $\qquad$ CID: $\qquad$
Hand in the HW for each section after it is completed, within the first two minutes of the day they are due (no late, sloppy, or answers only work). Work MUST be well-organized and neatly done in pencil on $8 \underline{1} 2 \times 11$ binder paper, not tear off from a book. You may write on the back only if both sides can be read. Each answer must be clearly indicated (circled or boxed) and supported by sufficient work for credit. Graph must be neatly drawn on a graph paper (use a ruler). Start each section on a new sheet of binder paper. Problems and pages must be arranged in their proper order. Submit HW and this cover sheet inside a folder (with two pockets) by each due date which will be announced in class.

## Note: Check the HW\# on the space provided \& circle the problem(s) that you did not complete in this homework package.

___ H1 (3 sec: A.5-A.7): due Thursday, June 30
Test 1 (A.1-A.7 and 1.2-1.10): Monday, July 11
$\qquad$ H2 (9 sec: $1.2-1.10)$ : due Monday, July 11
Test 2 (2.1-2.7): Thursday, July 21
$\qquad$ H3 (7 sec: 2.1 - 2.7): due Thursday, July 21
Test 3 (3.1-3.5): Thursday, July 28
$\qquad$ H4 (5 sec: 3.1 - 3.5) due Thursday, July 28
___H5 (3 sec:10.2 - 10.4) due Wednesday, August 3
Final Exam: Part I (Wed, Aug 3) and Part II (Thurs, Aug 4)

## Sec Page Minimum Homework Problems

Please always spend 5 minutes to review questions under the "Vocabulary" group, especially for sections 2.2 and 2.6,

| (H1) | A. 5 | A56 | $24,30,41,48,63,71,75,76,79,84,87,91,97,98,99,100$ |
| :---: | :---: | :---: | :---: |
|  | A. 6 | A64 | $12,34,40,48,54,63,73,77,79,81,82,87,92,104,107,112,115,116,117$ |
|  | A. 7 | A72 | $3-22,28,29,30,39,41,42,43,49,54,57,63,68,72$ |
| (H2) | 1.1 | 8 | 24, 27, 41, 49, $52-58$ |
|  | 1.2 | 19 | 28, 33, 37, 52, 54, 62, 65, 76, 82, 87, 89, 90 |
|  | 1.3 | 31 | $21,32,35,37,41,51,53,57,67,68,71,73,85,97,99,101-103,107,108$ |
|  | 1.4 | 44 | $6,8,10,14,15,18,25,29,32,35,47,48,54,60,66,67,72,80,89-98$ |
|  | 1.5 | 56 | $9,14,17,20,23,28,30,36,37,53,60,64,69,73,77,79,83,86,93,94,97,98$ |
|  | 1.6 | 65 | 27, 30, 36, 39, 43, 47, 48, 49, 50 |
|  | 1.7 | 72 | $4,9,13,18,19,27,39,42,45,50,52,53,57,64,71-74,76,78$ |
|  | 1.8 | 81 | $3,8,18,22,23,28,33,34,37,40,42,43,45,49,51,52,58,60,63,65-67$ |
|  | 1.9 | 90 | $11,13,20,26,30,33,35,39,44,49,53,61,63,65,68,77,82,84,87-92,95,96,99$ |
|  | 1.10 | 100 | 26, 28, 33, 38, 46, 50, 54, 62, 68, 73, 77, 78 |
| (H3) | 2.1 | 120 | $2,5,6,16,34,42,45,52,63,65,73,76,77,81,83,87,88,89,94,95$ |
|  | 2.2 | 133 | $18,27,30,32,48,54,59,62,64,69,71,73,79,87,95,99,105-112,114$ |
|  | 2.3 | 144 | $13,22,26,28,32,33,43,48,52,53,56,60,64,66,69,73,75,84,87,88,90,91,95,96,97$ |
|  | 2.4 | 152 | 9, 18, 20, 28, 37, 42, 45, 47, 58, 59, 64, 68, 69, 76, 86, 88, 90, 93-101 |
|  | 2.5 | 164 | $12,14,15,18,24,28,31,35,38,43,47,49,50,53,55,59,61,75,77,82,91,93,95,97,100,103,105,115-122,128$ |
|  | 2.6 | 177 | $10,11,15,19,22,26,31,39,46,48,52,58,61,66,68,69,76-82$ |
|  | 2.7 | 187 | (must use sign table) 7, 15, 27, 32, 33, 35, 38, 41, 50, 51, 52, 56, 60, 63, 66, 73, 75, 78, 83, 84, 87, 90 |
| (H4) | 3.1 | 208 | $17,18,26,28,30,31-33,42,44,48,50,53,65,67,70,73-75,79,83,85,86$ |
|  | 3.2 | 218 | 8, 9, 12, 13, 16, 19, 20, 27, 28, 30, 31, 34, 36, 43, 45, 48, 49, 55, $60-63,66,67,70,72,76,81-84,87,89$ |
|  | 3.3 | 225 | $12,13,16,20,27,28,31,34,47,49,57,63-66,72,77,81,83,84,96-108$ |
|  | 3.4 | 235 | $15,16,18,33,35,39,41,44,45,51,53,57,61,64,69,71,75-78,84,87-92,95$ |
|  | 3.5 | 245 | $14,16,33,36,40,45 a, 46 a, 59,61-64$ |
| (H5) | 10.2 | 700 | $19,23,26,27,33,35,42,47,53,55,57,63,71,75,77,78,80$ |
|  | 10.3 | 710 | $11,15,16,17,23,25,31,35,39,45,65,66,70$ |
|  | 10.4 | 720 | $9,14,21,27,37,39,41,43,54,61,67,69,70,71,72,76$ |

De Anza College - Summer 2016
Math 41-01 (Tentative Schedule - May be revised to Reflect the Current Situation, as necessary)

| wk | Month | Monday | Tuesday | Wednesday | Thursday | Reminder |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | June | 27 <br> Appx A: A.5-A. 6 <br> Read text material before each class <br> Begin TI-83/84 and HW | $28$ <br> Appx A (Overview) A. 1 - A. 7 <br> Continue work on your Homework daily | $\begin{array}{rr} \hline \hline 29 & \\ & 1.1-1.3 \end{array}$ | $\begin{gathered} \hline \hline 30 \text { Quiz (Appx A) } \\ 1.3-1.4 \end{gathered}$ | Chapter Quiz <br> Start working on your HW <br> Read course material before each class <br> Last day for adds: July 3, 2016 |
| 2 | July | 4 <br> HOLIDAY <br> Independence Day | $\begin{array}{ll} \hline 5 & \\ & 1.5-1.6 \end{array}$ | $\begin{array}{ll} \hline 6 & \\ & 1.7-1.8 \end{array}$ | $\begin{gathered} 7 \quad \text { Quiz (Ch 1) } \\ 1.9-1.10 \end{gathered}$ | Chapter Quiz <br> Last day for drops without W: <br> July 4, 2016 <br> Census Day: July 5, 2016 |
| 3 | July | $2.1-2.2$ | $12$ $2.2-2.3$ | $13$ $2.3-2.4$ | 14 Quiz (Ch 2A) $2.5$ | Chapter Quiz <br> T1 (Appx. A and Ch 1) |
| 4 | July | 18 | $\begin{array}{cl} \hline 19 \quad \text { Quiz (Ch 2B) } \\ & 2.7 \end{array}$ | 20 Quiz (Ch 2B) <br> Ch 2 Review | $\begin{array}{ccc} \hline 21 & & T 2 \\ & 3.1 & \end{array}$ | Chapter Quiz $T 2 \text { (Ch 2) }$ <br> Last Day to drop with a " $W$ ". |
| 5 | July | $25$ $3.2-3.3$ | $\begin{array}{ll} \hline 26 & \\ & 3.3-3.4 \end{array}$ | 27 Quiz (Ch 3) 3.5 | $\begin{array}{ccc} \hline 28 & & T 3 \\ & 10.2 \end{array}$ | Chapter Quiz <br> T3 (Ch 3) |
| 6 | Aug | $1$ $10.3-10.4$ | $\begin{gathered} \hline 2 \quad \text { Quiz (Ch 10) } \\ \text { Ch } 10 \text { Review } \end{gathered}$ | $3$ <br> Final Exam (Part I) | $4$ <br> Final Exam (Part II) | Chapter Quiz <br> Final Exam (all chapters) <br> I: M/C, sketch (poly, rational) <br> II: all other sections |
|  | nder: | 6 Quizzes (drop one) <br> Q (Appx A.1-A.7) <br> $Q$ (Ch 1: 1.1-1.10) <br> Q (Ch 2A: 2.1-2.4) <br> Q (Ch 2B: 2.5-2.7) <br> Q (Ch 3: 3.1-3.5) <br> $Q(C h 10: 10.2-10.4)$ | 3 Tests (drop one) <br> T1 (Appx A and Ch 1) $T 2 \text { (Ch 2) }$ <br> T3 (Ch 3) | Projects <br> (tbd) <br> typed and stapled packet |  | a. 3 Tests <br> drop the lowest test score <br> b. 6 Quizzes <br> drop the lowest quiz score <br> c. Project (TBD) <br> d. Final Exam (all chapters) <br> - Part I: M/C and Graphs <br> - Part II: all other sections |

Fall 2016 Classes start Monday, Sept 26, 2016. Enjoy the rest of the summer

