

De Anza College Office of Institutional Research and Planning

To: Thomas Ray, Division Dean of Language Arts; Lydia Hearn, Interim VP of Instruction

From: Lisa Ly, Senior Research Analyst

Date: 12/23/2023

Subject: EWRT 1A Bundle Students: Placement, High School GPA & Course Success Rate

Overview:

This report summarizes the placement, high school GPA and course success rates of students who enrolled in EWRT 1A + LART 250. Students' placement and high school GPA were examined after the results from two online surveys administered in [spring 2024](#) and [fall 2024](#) quarters prompted further curiosity about whether students were appropriately enrolled in the bundle course given their placement results.

Methodology:

Retrieved the highest English placement and high school GPA of each student at the time of their bundle course instructional start date. The English placement and high school GPA data were taken from Banner Sortest and Szrplmt, respectively. High school GPA reflects cumulative GPA and was sourced from [Multiple Measures Placement Services](#). Data was examined for the fall, winter and spring quarters of the academic years 2022-23 and 2023-24.

Highest Placement of Students Enrolled in the EWRT 1A Bundle Course

- Nearly half of the students enrolled in the bundle were eligible for the standalone course.
- The percentage of those eligible for the standalone increased between 2022-23 and 2023-24.

Table 1:

Enrolled in EWRT 1A Bundle Course: Highest English Placement at Course Start

Placement	Bundle		Standalone		Total	
	Enrl	Row Percent	Enrl	Row Percent	Enrl	Row Percent
2022-23						
Fall 2022	424	49%	439	51%	863	100%
Winter 2023	216	58%	154	42%	370	100%
Spring 2023	178	56%	139	44%	317	100%
Total	818	53%	732	47%	1,550	100%
2023-24						
Fall 2023	379	43%	494	57%	873	100%
Winter 2024	203	53%	180	47%	383	100%
Spring 2024	133	54%	113	46%	246	100%
Total	715	48%	787	52%	1,502	100%

Course Success Rate of Students Enrolled in the EWRT 1A Bundle Course

- EWRT 1A standalone-eligible students who enrolled in the bundle course had higher course success rates than those who placed into the bundle, and they are driving the overall course success rates in the course. Refer to the total column.

Table 2:

Course Success Rate by Highest English Placement at Course Start

Placement	Bundle	Standalone	Total
	Success Rate	Success Rate	Success Rate
2022-23			
Fall 2022	53% (225/424)	75% (329/439)	64% (554/863)
Winter 2023	56% (121/216)	60% (92/154)	58% (213/370)
Spring 2023	53% (95/178)	55% (76/139)	54% (171/317)
Total	54% (441/818)	68% (497/732)	61% (938/1,550)
2023-24			
Fall 2023	63% (238/379)	82% (404/494)	74% (642/873)
Winter 2024	57% (115/203)	63% (114/180)	60% (229/383)
Spring 2024	62% (83/133)	65% (73/113)	63% (156/246)
Total	61% (436/715)	75% (591/787)	68% (1,027/1,502)

EWRT 1A Standalone-Eligible Students Course Success Rate by High School GPA

- EWRT 1A-standalone eligible students with cumulative high school GPA of 2.80 or higher had higher success rates than those whose GPA was 2.60-2.79 by 14 percentage points.

Table 3:

Course Success Rate by Highest High School GPA at Course Start

	Standalone				Total
	2.59 or below	2.60 to 2.79	2.80 or above	No Reported Hs Gpa	
Fall (F22 + F23)	59% (29/49)	66% (69/105)	81% (576/709)	84% (59/70)	79% (733/933)
Winter (W23 + W24)	43% (10/23)	49% (19/39)	65% (154/238)	68% (23/34)	62% (203/334)
Spring (S23 + S24)	45% (5/11)	57% (17/30)	57% (88/154)	68% (39/57)	59% (149/252)
Total	53% (44/83)	60% (105/174)	74% (818/1,101)	75% (121/161)	72% (1,088/1,519)