

# FHDA Program Review

Intercultural/Internation Stu > Women's Studies-DA

## Enrollment Trends

Intercultural/Internation Stu > Women's Studies-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	458	460	555	666	829	81.0%
↗Census Enrollment	519	500	604	726	908	75.0%
↗Sections	13	15	15	15	18	38.5%
↗WSCH	692	667	805	968	1,211	75.0%
↗FTEF (end of term)	47	45	54	65	82	75.0%
↗FTEF (end of term)	1.3	1.5	1.5	1.5	1.8	39.7%
↗Productivity (WSCH/FTEF)	532	444	537	647	667	25.2%

## Faculty Workload

Intercultural/Internation Stu > Women's Studies-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.8	0.8	0.8	0.6	0.5	-41%
Full Time %	61.5%	53.3%	53.3%	39.9%	26.2%	-57%
Overload	0.2	0.2	0.1	0.5	0.5	136%
Overload %	15.4%	13.3%	6.7%	33.4%	26.0%	69%
Part Time Load	0.3	0.5	0.6	0.4	0.9	189%
Part Time %	23.1%	33.3%	40.0%	26.8%	47.8%	107%
Total FTEF	1.3	1.5	1.5	1.5	1.8	40%

## Course Success

Intercultural/Internation Stu > Women's Studies-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	330	64%	316	63%	402	67%	482	66%	691	76%
Non Success	105	20%	83	17%	87	14%	116	16%	105	12%
Withdrew	84	16%	101	20%	115	19%	128	18%	112	12%
Total	519	100%	500	100%	604	100%	726	100%	908	100%

### Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
<b>Success</b>	225	61%	185	59%	189	57%	244	57%	345	70%
<b>Non Success</b>	85	23%	59	19%	66	20%	92	21%	77	16%
<b>Withdrew</b>	60	16%	71	23%	75	23%	95	22%	68	14%
<b>Total</b>	370	100%	315	100%	330	100%	431	100%	490	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
<b>Success</b>	105	70%	131	71%	213	78%	238	81%	346	83%
<b>Non Success</b>	20	13%	24	13%	21	8%	24	8%	28	7%
<b>Withdrew</b>	24	16%	30	16%	40	15%	33	11%	44	11%
<b>Total</b>	149	100%	185	100%	274	100%	295	100%	418	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
Female	419	81%	411	82%	488	81%	611	84%	736	81%
Male	99	19%	87	17%	113	19%	109	15%	168	19%
Not Reported	1	0%	2	0%	3	0%	6	1%	4	0%
<b>Total</b>	<b>519</b>	<b>100%</b>	<b>500</b>	<b>100%</b>	<b>604</b>	<b>100%</b>	<b>726</b>	<b>100%</b>	<b>908</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
African American	90	17%	58	12%	64	11%	61	8%	55	6%
Asian	66	13%	101	20%	163	27%	183	25%	285	31%
Filipinx	49	9%	35	7%	37	6%	59	8%	72	8%
Latinx	231	45%	222	44%	229	38%	311	43%	363	40%
Native American	2	0%	4	1%	3	0%	3	0%	1	0%
Pacific Islander	4	1%	4	1%	5	1%	11	2%	7	1%
White	66	13%	73	15%	97	16%	89	12%	107	12%
Decline to State	11	2%	3	1%	6	1%	9	1%	18	2%
<b>Total</b>	<b>519</b>	<b>100%</b>	<b>500</b>	<b>100%</b>	<b>604</b>	<b>100%</b>	<b>726</b>	<b>100%</b>	<b>908</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
19 or less	104	20%	103	21%	113	19%	134	18%	235	26%
20-24	319	61%	298	60%	342	57%	402	55%	489	54%
25-39	76	15%	85	17%	120	20%	163	22%	159	18%
40 +	20	4%	14	3%	29	5%	27	4%	25	3%
<b>Total</b>	<b>519</b>	<b>100%</b>	<b>500</b>	<b>100%</b>	<b>604</b>	<b>100%</b>	<b>726</b>	<b>100%</b>	<b>908</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
Bachelor or higher	10	2%	19	4%	16	3%	24	3%	16	2%
Associate	4	1%	8	2%	16	3%	26	4%	23	3%
HS/Equivalent	491	95%	455	91%	550	91%	647	89%	838	92%
All Other	14	3%	18	4%	22	4%	29	4%	31	3%
<b>Total</b>	<b>519</b>	<b>100%</b>	<b>500</b>	<b>100%</b>	<b>604</b>	<b>100%</b>	<b>726</b>	<b>100%</b>	<b>908</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	565	77%	92	13%	79	11%	736	100%
<b>Male</b>	123	73%	13	8%	32	19%	168	100%
<b>Not Reported</b>	3	75%	0	0%	1	25%	4	100%
<b>All</b>	691	76%	105	12%	112	12%	908	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	399	65%	102	17%	110	18%	611	100%
<b>Male</b>	79	72%	13	12%	17	16%	109	100%
<b>Not Reported</b>	4	67%	1	17%	1	17%	6	100%
<b>All</b>	482	66%	116	16%	128	18%	726	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	324	66%	72	15%	92	19%	488	100%
<b>Male</b>	77	68%	14	12%	22	19%	113	100%
<b>Not Reported</b>	1	33%	1	33%	1	33%	3	100%
<b>All</b>	402	67%	87	14%	115	19%	604	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	265	64%	64	16%	82	20%	411	100%
<b>Male</b>	49	56%	19	22%	19	22%	87	100%
<b>Not Reported</b>	2	100%	0	0%	0	0%	2	100%
<b>All</b>	316	63%	83	17%	101	20%	500	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	270	64%	84	20%	65	16%	419	100%
<b>Male</b>	60	61%	20	20%	19	19%	99	100%
<b>Not Reported</b>	0	0%	1	100%	0	0%	1	100%
<b>All</b>	330	64%	105	20%	84	16%	519	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	203	86%	18	8%	14	6%	235	100%
<b>20-24</b>	359	73%	64	13%	66	13%	489	100%
<b>25-39</b>	112	70%	20	13%	27	17%	159	100%
<b>40 +</b>	17	68%	3	12%	5	20%	25	100%
<b>All</b>	691	76%	105	12%	112	12%	908	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	99	74%	20	15%	15	11%	134	100%
<b>20-24</b>	262	65%	64	16%	76	19%	402	100%
<b>25-39</b>	102	63%	28	17%	33	20%	163	100%
<b>40 +</b>	19	70%	4	15%	4	15%	27	100%
<b>All</b>	482	66%	116	16%	128	18%	726	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	83	73%	17	15%	13	12%	113	100%
<b>20-24</b>	229	67%	43	13%	70	20%	342	100%
<b>25-39</b>	73	61%	21	18%	26	22%	120	100%
<b>40 +</b>	17	59%	6	21%	6	21%	29	100%
<b>All</b>	402	67%	87	14%	115	19%	604	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	64	62%	22	21%	17	17%	103	100%
<b>20-24</b>	196	66%	43	14%	59	20%	298	100%
<b>25-39</b>	48	56%	13	15%	24	28%	85	100%
<b>40 +</b>	8	57%	5	36%	1	7%	14	100%
<b>All</b>	316	63%	83	17%	101	20%	500	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	68	65%	25	24%	11	11%	104	100%
<b>20-24</b>	202	63%	63	20%	54	17%	319	100%
<b>25-39</b>	48	63%	13	17%	15	20%	76	100%
<b>40 +</b>	12	60%	4	20%	4	20%	20	100%
<b>All</b>	330	64%	105	20%	84	16%	519	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	34	62%	11	20%	10	18%	55	100%
Asian	238	84%	18	6%	29	10%	285	100%
Filipinx	50	69%	9	13%	13	18%	72	100%
Latinx	261	72%	57	16%	45	12%	363	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	4	57%	2	29%	1	14%	7	100%
White	90	84%	7	7%	10	9%	107	100%
Decline to State	13	72%	1	6%	4	22%	18	100%
All	691	76%	105	12%	112	12%	908	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	22	36%	17	28%	22	36%	61	100%
Asian	156	85%	12	7%	15	8%	183	100%
Filipinx	33	56%	10	17%	16	27%	59	100%
Latinx	189	61%	65	21%	57	18%	311	100%
Native American	1	33%	1	33%	1	33%	3	100%
Pacific Islander	7	64%	0	0%	4	36%	11	100%
White	68	76%	9	10%	12	13%	89	100%
Decline to State	6	67%	2	22%	1	11%	9	100%
All	482	66%	116	16%	128	18%	726	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	27	42%	21	33%	16	25%	64	100%
Asian	129	79%	9	6%	25	15%	163	100%
Filipinx	22	59%	5	14%	10	27%	37	100%
Latinx	140	61%	40	17%	49	21%	229	100%
Native American	2	67%	0	0%	1	33%	3	100%
Pacific Islander	4	80%	1	20%	0	0%	5	100%
White	75	77%	8	8%	14	14%	97	100%
Decline to State	3	50%	3	50%	0	0%	6	100%
All	402	67%	87	14%	115	19%	604	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	29	50%	10	17%	19	33%	58	100%
Asian	72	71%	11	11%	18	18%	101	100%
Filipinx	27	77%	2	6%	6	17%	35	100%
Latinx	129	58%	47	21%	46	21%	222	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	2	50%	1	25%	1	25%	4	100%
White	50	68%	12	16%	11	15%	73	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
All	316	63%	83	17%	101	20%	500	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	48	53%	25	28%	17	19%	90	100%
Asian	45	68%	11	17%	10	15%	66	100%
Filipinx	33	67%	10	20%	6	12%	49	100%
Latinx	144	62%	50	22%	37	16%	231	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	1	25%	1	25%	2	50%	4	100%
White	50	76%	5	8%	11	17%	66	100%
Decline to State	8	73%	2	18%	1	9%	11	100%
All	330	64%	105	20%	84	16%	519	100%