

High Rated Responses	Students	
	%	N
<b>Engagement</b>		
I am focused on trying to achieve my educational goals	81%	202/249
<b>Belonging</b>		
I feel a sense of belonging at this college	71%	175/248
I am respected by other students at the college	83%	207/249
I am respected by instructors at the college	91%	225/248
I am respected by office staff at the college	73%	182/248
I am respected by counselors/advisors at the college	75%	187/249
College staff want to help me succeed	80%	200/249
Counselors/advisors want to help me succeed	74%	184/249
Instructors care about my success	85%	211/248
There is enough support to help me focus on my educational goals	78%	195/249
There is enough support to help me keep track of my educational goals	78%	194/249
<b>Opportunity - same opportunity as other students at my college to...</b>		
Contribute to class discussions	90%	223/249
Share experiences and opinions in class	89%	220/247
<b>Class Instructors</b>		
Allow me the opportunity to introduce myself and share about my family and culture	76%	185/244
Incorporate different ways of teaching to meet the needs of a variety of learners (e.g., lectures, videos, readings, group discussions)	84%	204/244
Provide flexibility in assignments and grading to meet my needs and challenges as a student (e.g., accept late work, provide feedback on assignments, utilize multiple formats for tests and quizzes)	77%	187/244
Recognize students' diverse needs and experiences and provide adequate accommodations for those needs (e.g., undocumented students, students with children, students with health issues)	74%	179/243
<b>Diversity, Equity &amp; Inclusion</b>		
My college is welcoming and supportive of students from every background	84%	205/243
Equity is a priority for the college	80%	193/242
<b>Tailored Programs - college provides programs/resources of students who have the same...</b>		
Racial or ethnic background as my own	76%	185/245

<b>Interaction With Other Students</b>		
Racial or ethnic backgrounds different from my own	<b>80%</b>	195/244
Religious backgrounds different from my own	<b>80%</b>	194/244
Sexual orientations different from my own	<b>77%</b>	189/244
Gender identities different from my own	<b>80%</b>	195/245
Abilities (physical or learning) different from my own	<b>80%</b>	195/244
<b>Campus Safety</b>		
On campus when it is light out	<b>83%</b>	199/241
In the restrooms on campus	<b>85%</b>	207/243
In the parking lots on campus	<b>84%</b>	203/241
In classrooms	<b>88%</b>	215/243
<b>Racism - personally experienced or observed at the college...</b>		
None of the above	<b>85%</b>	202/238
<b>Discrimination - neither experienced nor witnessed at the college based on...</b>		
Age	<b>82%</b>	194/238
Ancestry	<b>84%</b>	199/238
English language proficiency/accent	<b>80%</b>	190/238
Gender identity/gender expression	<b>83%</b>	197/238
Genetic information	<b>86%</b>	205/238
Immigration status	<b>82%</b>	196/238
Income status	<b>82%</b>	195/238
Medical condition	<b>82%</b>	195/238
Military/veteran status	<b>86%</b>	204/238
National origin/citizen status	<b>81%</b>	193/238
Marital status	<b>85%</b>	202/238
Parental/guardian status	<b>86%</b>	205/238
Physical or learning disability	<b>80%</b>	191/238
Political orientation	<b>77%</b>	183/238
Race/ethnicity	<b>80%</b>	190/238
Religion	<b>80%</b>	191/238
Sexual orientation	<b>83%</b>	197/238
<b>Microaggression - neither experienced nor witnessed at the college based on...</b>		

People assuming you or someone else would not be as intelligent based on identity	<b>79%</b>	187/238
Verbal or nonverbal attacks meant to hurt you or someone else	<b>79%</b>	188/238
Communications that exclude, negate, or nullify you or someone else's thoughts, feelings, or reality	<b>76%</b>	180/238
People assuming you or someone else was dangerous, criminal, or deviant based on identity	<b>81%</b>	192/238
People assuming things about you or someone else's character based on identity	<b>75%</b>	179/238
Having a person be given preferential treatment over you or someone else because of identity	<b>78%</b>	186/238
<b>Campus Climate Rating</b>		
Very positive or Somewhat positive	<b>98%</b>	180/184
<b>Recommend College</b>		
Yes	<b>95%</b>	204/214

Positive responses including: strongly agree/agree; very true/somewhat true; very effective/somewhat effective or checked.

High rated responses are those where 'student respondents' positive responses were above 70%.

Low Rated Responses	Students	
	%	N
<b>Engagement</b>		
I feel somebody at the college wants and helps me to succeed in my educational goals	69%	170/248
I am actively engaged in class and/or extracurricular activities	69%	171/249
I feel connected and part of the college community	58%	145/248
I feel valued and appreciated at my college	66%	164/248
<b>Belonging</b>		
I am seen and heard by the college	63%	156/249
My instructors take an interest in me and my life	67%	166/249
My instructors make me feel like we share something in common	68%	170/249
<b>Opportunity - same opportunity as other students at my college to...</b>		
Be considered for leadership positions (e.g., student government, committees, etc.)	49%	121/247
Access resources and services to support my education (e.g., internships, graduate programs, tutoring)	69%	170/247
Access clubs and other extracurricular activities	66%	164/247
<b>Class Instructors</b>		
Use course materials (e.g., lectures, books, videos) reflective of my own identity (e.g., race, gender, sexual orientation)	69%	168/244
<b>Representation - I see myself represented at my college by folks who have the same...</b>		
Racial or ethnic background as my own	68%	166/243
Religious background as my own	50%	122/243
Sexual orientation as my own	63%	153/242
Gender identity as my own	66%	161/243
<b>Tailored Programs - college provides programs/resources of students who have the same...</b>		
Religious background as my own	56%	137/244
Sexual orientation as my own	64%	157/245
Gender identity as my own	66%	162/245
Abilities (physical or learning) as my own	69%	168/244
<b>Campus Safety</b>		
On campus when it is dark out	66%	160/243

Positive responses including: strongly agree/agree; very true/somewhat true; very effective/somewhat effective. Low rated responses are those where 'student respondents' positive responses were below 70%.