PRECISION CAMPUS ONLINE DATA TOOL
HOW TO ACCESS AND PRINT YOUR PROGRAM REVIEW DATA SHEET

If needed, enlarge this document on your screen to view the images.

LOG INTO MYPORTAL
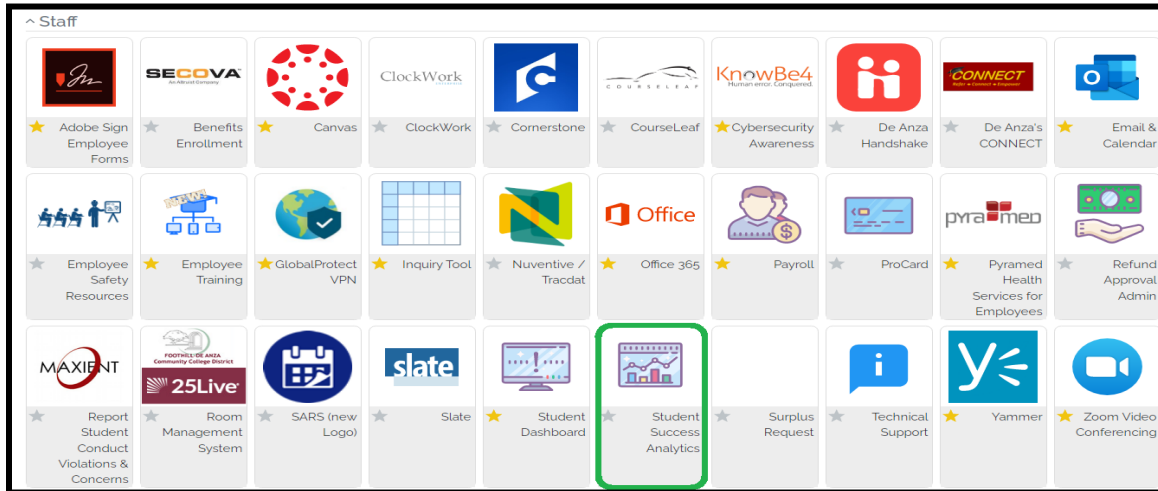
1. Enter your campuswide id (cwid)
2. Enter your password

SELECT THE "STUDENT SUCCESS ANALYTICS" APP

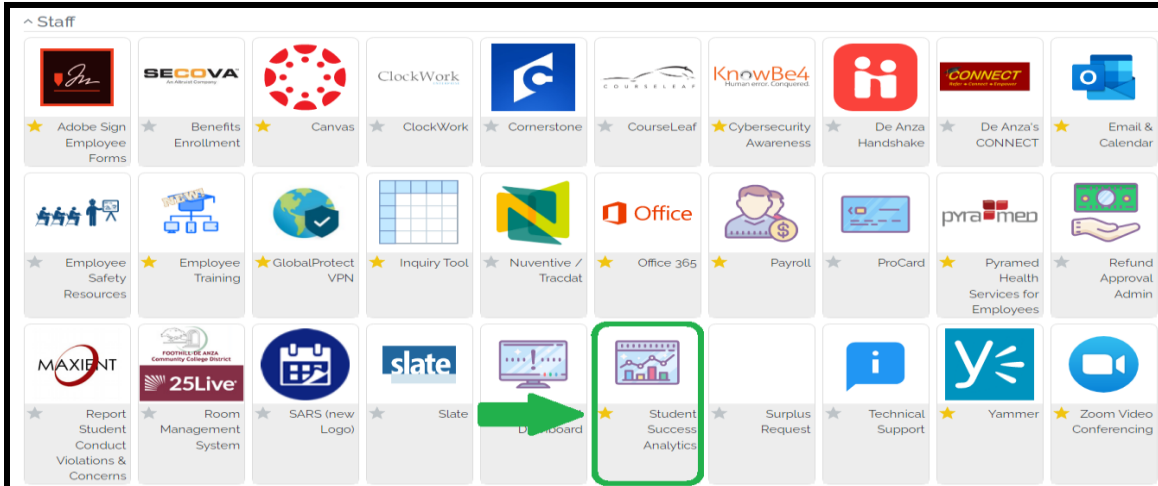1. On the left-hand navigation panel, select "Apps."

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2. Scroll down to the "Staff" section, and select the "Student Success Analytics" app.

3. Tip: If you star the "Student Success Analytics" app, it will always appear in your list of favorite apps each time you log into MyPortal.
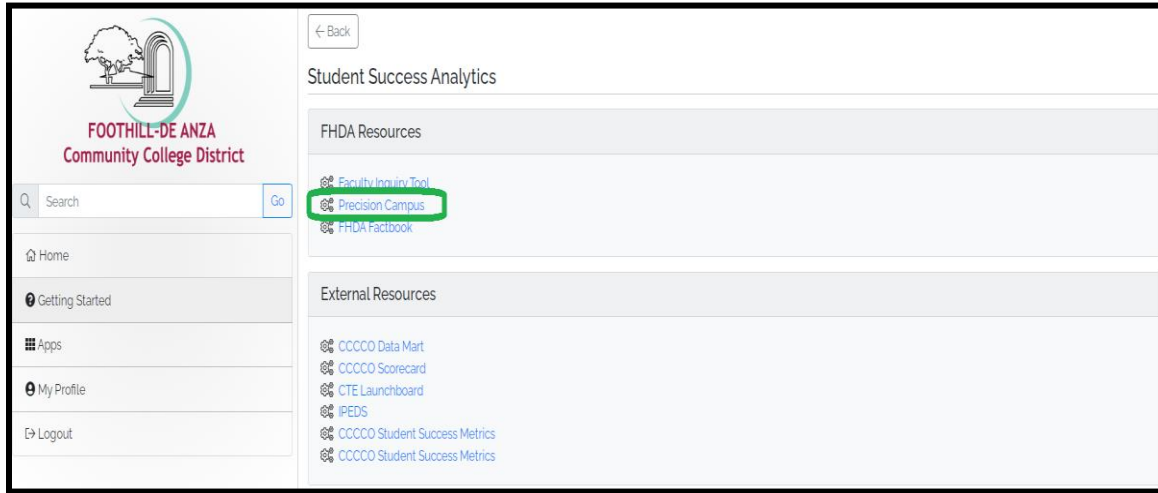
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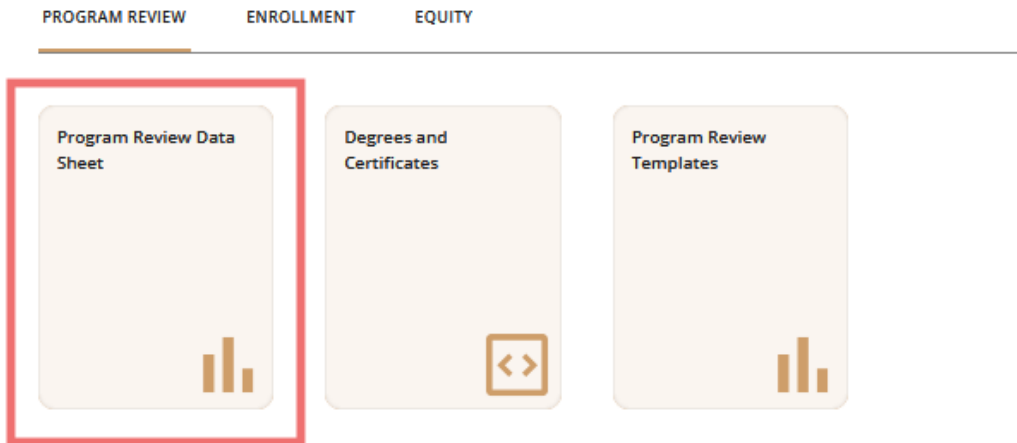
SELECT "PRECISION CAMPUS"

1. Select "Precision Campus" to access the FHDA online data tool.

ACCESSING YOUR PROGRAM REVIEW DATA SHEET

1. Select "Program Review Data Sheet."

Additional resources may be found by clicking   here

2. On the left-hand navigation panel, at the very bottom, under Filters, navigate to Course Section Characteristics and expand the arrow next to "year Range". This enables a user to display data from the most current year through 2011-12 (though not all years will fit on one data sheet).

3. On the left-hand navigation panel, click on the arrow next to the desired <u>college name</u>. In this example, "De Anza College" is selected.

4. Click on the arrow next to the desired <u>division name</u>. In this example, De Anza College's "Creative Arts" division is selected.

5. Click on the arrow next to the desired <u>department name</u>. In this example, De Anza College's "Dance" department is selected.

6. On the top right-hand corner of the department's program review data sheet, click on the PDF icon. The PDF will automatically generate and likely will be downloaded to your local desktop "Downloads" folder. Open the PDF, and print if needed.

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Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

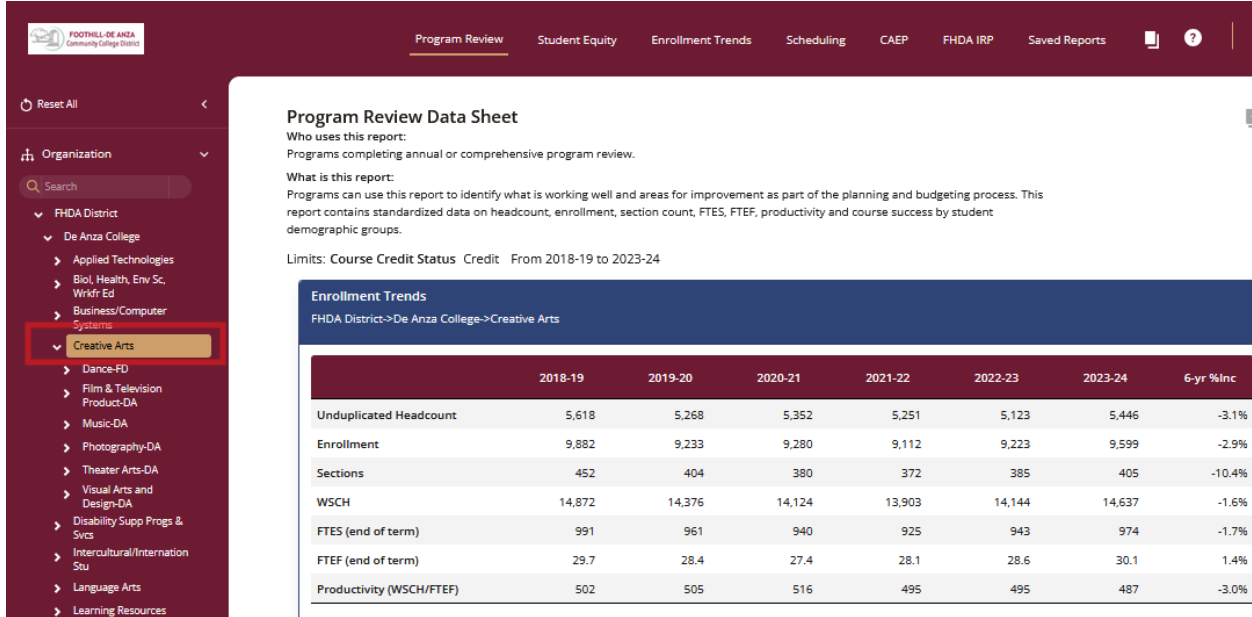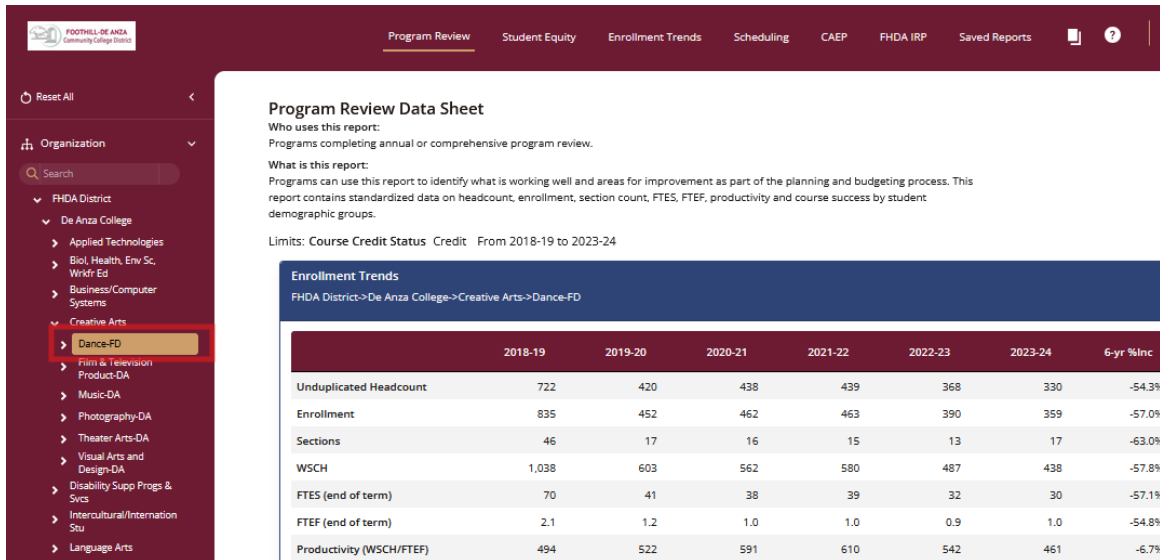Limits: Course Credit Status Credit From 2018-19 to 2023-24

Enrollment Trends
FHDA District->De Anza College->Creative Arts->Dance-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %Inc
Unduplicated Headcount	722	420	438	439	368	330	-54.3%
Enrollment	835	452	462	463	390	359	-57.0%
Sections	46	17	16	15	13	17	-63.0%
WSCH	1,038	603	562	580	487	438	-57.8%
FTES (end of term)	70	41	38	39	32	30	-57.1%
FTEF (end of term)	2.1	1.2	1.0	1.0	0.9	1.0	-54.8%
Productivity (WSCH/FTEF)	494	522	591	610	542	461	-6.7%

SPECIAL UNIT GROUPINGS AND SPECIAL PROGRAMS/LEARNING COMMUNITIES

1. In some instances, program review data sheet are housed under the "Special Unit Groupings" section (see left-hand navigation panel) because their data reflect select courses. For examples:

   a. De Anza College's Creative Arts special unit groupings are Animation, Film/TV Production and Screenwriting.

   b. Foothill College's Kinesiology & Athletics special unit groupings are Kinesiology, Personal Trainer and Sports Medicine.

	2018-19	2019-20	2020-21	2021-22	2022-23
Unduplicated Headcount	722	420	438	439	368
Enrollment	835	452	462	463	390
Sections	46	17	16	15	13
WSCH	1,038	603	562	580	487
FTES (end of term)	70	41	38	39	32
FTEF (end of term)	2.1	1.2	1.0	1.0	0.9
Productivity (WSCH/FTEF)	494	522	591	610	542

Faculty Workload
FHDA District->De Anza College->Creative Arts->Dance-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %Inc
Full Time Load	2.0	1.0	0.6	0.6	0.6	0.6	-69%
Full Time %	92.8%	90.7%	63.2%	63.1%	66.7%	63.1%	-32%
Overload	0.2	0.1	0.0	0.1	0.1	0.1	-34%

Left-hand navigation panel:

Hide Special Unit Groupings
- Special Unit Groupings
  - DA
    - Biol, Health, Env Sc, Wrkfr Ed
    - Creative Arts
    - Intercultural/Internation Stu
    - Language Arts
    - Learning Communities (DA)
    - Learning Resources
    - Physical Education/ Athletics
    - Social Sciences and Humanities
  - FH
    - Fine Arts and Communication
    - Health Sciences & Horticulture
    - Kinesiology and Athletics
    - Language Arts
    - Learning Communities (FH)
    - Science Tech Engin & Math

2. Additionally, some program review data sheets are housed under the "Special Programs/Learning Communities" section (see left-hand navigation panel) because their data reflect student-level or section-level designations.

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What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains stand productivity and course success by student demographic groups.

Limits: **Course Credit Status** Credit **CalWORKs students** CalWORKs students From 2018-19 to 2023-24

Enrollment Trends
FHDA District->De Anza College->Creative Arts->Dance-FD

	2018-19	2019-20	2020-21	2021-22	2023-24	5-yr %Inc
Unduplicated Headcount	1	1	1	3	1	0.0%
Enrollment	1	1	1	4	1	0.0%
Sections	1	1	1	3	1	0.0%
WSCH	1	2	1	5	1	33.3%
FTES (end of term)	0	0	0	0	0	
FTEF (end of term)	0.0	0.0	0.0	0.0	0.0	108.5%
Productivity (WSCH/FTEF)	500	400	481	601	320	-36.1%

Faculty Workload
FHDA District->De Anza College->Creative Arts->Dance-FD

3. Additionally, a program review data sheet can be generated for special programs like CalWORKS or Foster Youth. Using the filter on the left-hand navigation panel) select the special population, be sure the check mark is on the desired group. In this example, CalWORKS students are checked and will display in the data sheet.

	2018-19	2019-20	2020-21	2021-22	2023-24	5-yr %Inc
Unduplicated Headcount	1	1	1	3	1	0.0%
Enrollment	1	1	1	4	1	0.0%
Sections	1	1	1	3	1	0.0%
WSCH	1	2	1	5	1	33.3%
FTES (end of term)	0	0	0	0	0	
FTEF (end of term)	0.0	0.0	0.0	0.0	0.0	108.5%
Productivity (WSCH/FTEF)	500	400	481	601	320	-36.1%

Faculty Workload
FHDA District->De Anza College->Creative Arts->Dance-FD

	2018-19	2019-20	2020-21	2021-22	2023-24	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.0	0.0	108%
Full Time %	100.0%	100.0%	0.0%	46.0%	99.9%	0%
Part Time Load	0.0	0.0	0.0	0.0	0.0	