

If needed, enlarge this document on your screen to view the images.

LOG INTO MYPORTAL

- 1. Enter your campuswide id (cwid)
- 2. Enter your password

FOOTHILL-DE ANZA Community College District	DeAnza College
Secure Login Campuswide ID: Password: Submit Reset	MyPortal is your secure gateway to a variety of online services provided to Footbill-De Anza Community College District students and employees. Get connected and explored What is my campuswide ID? I don't know my password. MyPortal has a new look! Click here to see what is new before you log in.
What's Inside? Academic Records Account Balances Class Rosters Flancial Ald Status Grades Library Resources Personalized Announcements Placent Test Results Registration Tools Student Parking Permits Transcripts and morel	First Time Logging In? See the First-time Login Guide for step-by-step instructions on setting up your account.

SELECT THE "STUDENT SUCCESS ANALYTICS" APP

1. On the left-hand navigation panel, select "Apps."

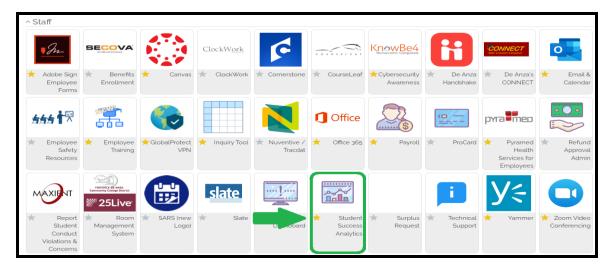
	Hello! Monday. September 19, 2022
FOOTHILL-DE ANZA Community College District	**Updates: College Opening Day and Welcome Day (De Anza College)
Q Search Go	De Anza will hold College Opening Day for faculty and staff on Thursday, Sept. 22. (District Opening Day is on Wednesday. Sept. 21)
යි Home	The College Opening Day program will take place in the VPAC theater. NEW: If you would prefer more space, you may choose to watch the livestream in Campus Center Conference Rooms A&B.
Getting Started	The collegewide Welcome Day for all students will be held Friday. Sept. 23 in the Main Guad and other locations around campus.
III Apps	"Messaging to Students (De Anza College)
O My Profile	Students have been notified via MyPortal messages about the following
[→ Logout	Welcome Day is coming up on Sept 23
	Ealingistration is now open
	New option for fall class scheduling for students Free online mental health care from TimelyCare
	True or Preferred Name forms
	<u>Vaccination and booster required</u> for coming to campus
	Face masks also required indoors Free PCR testing and home-testing kits available on campus
	 <u>The Concern print terms terms and an endaged</u> (Updated on Sept. 16. 2022 – see all student messaging at <u>deanza edu/students/messages</u>)



2. Scroll down to the "Staff" section, and select the "Student Success Analytics" app.

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	• In	SECOVA"		ClockWork	C	C O U R S E L E A P	KnowBe4	H	CONNECT Adder = Connect = Empower	
*	Adobe Sign Employee Forms	★ Benefits Enrollment	🛨 Canvas	🛨 ClockWork	★ Cornerstone	★ CourseLeaf	★ Cybersecurity Awareness	★ De Anza Handshake	De Anza's CONNECT	★ Email & Calendar
4	55 † ≅					Contraction Office	5	; 0	pyra meo	
*	Employee Safety Resources	★ Employee Training	★ GlobalProtect VPN	★ Inquiry Tool	★ Nuventive / Tracdat	★ Office 365	★ Payroll	* ProCard	 Pyramed Health Services for Employees 	* Refund Approval Admin
N	AXIENT	FOTFIEL DE ANTA Community College District		slate				F	У≑	
*	Report Student Conduct Violations & Concerns	* Room Management System	★ SARS (new Logo)	★ Slate	★ Student Dashboard	★ Student Success Analytics	★ Surplus Request	★ Technical Support	★ Yammer	★ Zoom Video Conferencing

3. Tip: If you star the "Student Success Analytics" app, it will always appear in your list of favorite apps each time you log into MyPortal.





SELECT "PRECISION CAMPUS"

1. Select "Precision Campus" to access the FHDA online data tool.

	 ← Back Student Success Analytics
FOOTHILL-DE ANZA Community College District	FHDA Resources
Q Search Go	Set Faculty Inguiry Tool Set Precision Campus Set FHDA Factbook
යි Home	
Getting Started	External Resources
III Apps	総第 CCCCO Data Mart 総第 CCCCO Scorecard
9 My Profile	St CTE Launchboard St PEDS
E→ Logout	CCCCO Student Success Metrics CCCCO Student Success Metrics

ACCESSING YOUR PROGRAM REVIEW DATA SHEET

1. Select "Program Review Data Sheet."

PROGRAM REVIEW ENRO	LLMENT EQUITY		
Program Review Data Sheet	Degrees and Certificates	Program Review Templates	
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Additional resources may be found by clicking here



2. On the left-hand navigation panel, at the very bottom, under Filters, navigate to Course Section Characteristics and expand the arrow next to "year Range". This enables a user to display data from the most current year through 2011-12 (though not all years will fit on one data sheet).

ilters		Who uses this report: Programs completing annual or comp	rebensive program	review							
Search		What is this report:									
e Section Characteristics		Programs can use this report to ident	ify what is working v	well and are	as for improve	ment as part of	f the planning	and budgeting	process. This rep	ort contains stand	ardized data on he
Campus	;	productivity and course success by st	udent demographic	groups.							
Course Credit Status	2	Limits: Course Credit Status Cred	lit From 2018-19	to 2023-24							
Instructional Modality		units: course create status crea		. 10 2020 2							
al Programs/Learning nunities		Enrollment Trends FHDA District->De Anza College->	Creative Arts->Dane	ce-FD							
CalWORKs students		_									
DE CCAP/MOU Sections											
DSPS students			2018-19	2)19-20	2020-21	2021	-22	2022-23	2023-24	6-yr %Inc
EOPS students English/Math Corequisite											
English/Math Corequisite Sections		Unduplicated Headcount	722	2	420	438		439	368	330	-54.3%
First Year Experience (FYE)		Enrollment	835	5	452	462		463	390	359	-57.0%
sections Hip Hop Flow Sections											
Honors sections		Sections	46	5	17	16		15	13	17	-63.0%
IMPACT AAPI Sections		WSCH	1,038	в	603	562		580	487	438	-57.8%
LEAD Section		FTES (end of term)	70	n	41	38		39	32	30	-57,1%
Learning in Communities (Lir	inC)										
sections Math Performance Success		FTEF (end of term)	2.1	1	1.2	1.0		1.0	0.9	1.0	-54.8%
(MPS) sections		Productivity (WSCH/FTEF)	494	4	522	591		610	542	461	-6.7%
Puente sections											
Puente sections Reach											
Puente sections Reach Umoja sections		Faculty Workload									
Puente sections Reach Urnoja sections VIDA sections		Faculty Workload	Creative Arts. Dans	re-ED							
Puente sections Reach Umoja sections VIDA sections nt Characteristics		Faculty Workload FHDA District->De Anza College->	Creative Arts->Danc	ce-FD							
Puente sections Reach Umoja sections VIDA sections nt Characteristics Foster Youth		1 () () () () () () () () () (Creative Arts->Dane	ce-FD							
Puente sections Reach Umoja sections VIDA sections nt Characteristics Foster Youth Veteran		1 () () () () () () () () () (ce-FD 2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %inc		
Puente sections Reach Umoja sections VIDA sections nt Characteristics Foster Youth Veteran e Section Characteristics		1 () () () () () () () () () (2020-21	2021-22	2022-23	2023-24	6-yr %inc		
Puente sections Reach Umoja sections VIDA sections nt Characteristics Foster Youth Veteran e Section Characteristics Term		1 () () () () () () () () () (2020-21 0.6	2021-22	2022-23	2023-24 0.6	6-yr %inc -69%		
Puente sections Reach Umoja sections VIDA sections nt Characteristics Foster Youth Veteran Section Characteristics Term Year Range 2011-12		FHDA District->De Anza College->	2018-19 2	2019-20					, i		
Puente sections Reach Umoja sections VIDA sections nt Characteristics Foster Youth Veteran Section Characteristics Term Year Range 2011-12 2012-13 2013-14		FHDA District->De Anza College->	2018-19 2 2.0	2019-20 1.0	0.6	0.6	0.6	0.6	-69%		
Puente sections Reach Umpig sections VIDA sections NIDA sections At Characteristics Foster Youth Veteran e Section Characteristics Term Year Range 2011-12 2012-13		FHDA District->De Anza College-> Full Time Load Full Time %	2018-19 2 2.0 92.8%	2019-20 1.0 90.7%	0.6	0.6	0.6	0.6	-69% -32%		
Puenta sections Reach Umpa sections MC Aracteristics Forter Youth Vierann Section Characteristics Terre Terre Terre 2013-12 2013-14 2015-16 20		FHDA District->De Anza College-> Full Time Load Full Time % Overload	2018-19 2 2.0 92.8% 0.2	2019-20 1.0 90.7% 0.1	0.6 63.2% 0.0	0.6 63.1% 0.1	0.6 66.7% 0.1	0.6 63.1% 0.1	-69% -32% -34%		
Puente sections Reach Umpag sections UKD sections In Characteristics Foster Youth Veteran Section Characteristics Term Vear Renge 2012-13 2013-14 2013-14 2013-14 2013-16 2015-15 2015-15 2017-18		FHDA District->De Anza College-> Full Time Load Full Time % Overload Overload %	2018-19 2 2.0 92.8% 0.2 7.2%	2019-20 1.0 90.7% 0.1 9.3%	0.6 63.2% 0.0 0.0%	0.6 63.1% 0.1 10.5%	0.6 66.7% 0.1 11.1%	0.6 63.1% 0.1 10.5%	-69% -32% -34% 47%		

3. On the left-hand navigation panel, click on the arrow next to the desired <u>college name</u>. In this example, "De Anza College" is selected.

	Program Revi	ew Student Equity	Enrollment Tre	nds Schedulin	g CAEP	FHDA IRP Save	ed Reports] ?
Reset All <	Program Review Data Sh	eet						
Organization	Who uses this report: Programs completing annual or comp							
Organization 🗸		renensive program revie	ew.					
Search	What is this report: Programs can use this report to ident	ify what is working well a	ind areas for improv	ement as part of the	planning and bude	zeting process. This		
 FHDA District 	report contains standardized data on							
> De Anza College	demographic groups.							
> Foothill College	Limits: Course Credit Status Cred	lit From 2018-19 to 2	023-24					
Choose Multiple	FHDA District->De Anza College							
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %in
how Special Unit Groupings		2018-19 29,415	2019-20 28,295	2020-21 29,537	2021-22 26,770	2022-23 26,513	2023-24 28,615	
how Special Unit Groupings	FHDA District->De Anza College							-2.
how Special Unit Groupings Display ~ Chart Percent	FHDA District->De Anza College Unduplicated Headcount	29,415	28,295	29,537	26,770	26,513	28,615	-2.
how Special Unit Groupings Display ~ Chart Percent	FHDA District->De Anza College Unduplicated Headcount Enrollment	29,415 152,457	28,295 151,320	29,537 152,045	26,770 132,554	26,513 129,508	28,615 136,914	6-yr %lnc -2: -10. -10. -8.
how Special Unit Groupings Display Chart Percent Numeric Percentages	FHDA District->De Anza College Unduplicated Headcount Enrollment Sections	29,415 152,457 5,410	28,295 151,320 5,271	29,537 152,045 5,112	26,770 132,554 4,832	26,513 129,508 4,786	28,615 136,914 4,866	-2: -10. -10. -8,
how Special Unit Groupings Display Ocurt Percent Numeric Filters	FHDA District->De Anza College Unduplicated Headcount Enrollment Sections WSCH	29,415 152,457 5,410 240,886	28,295 151,320 5,271 237,749	29,537 152,045 5,112 240,678	26,770 132,554 4,832 213,117	26,513 129,508 4,786 207,966	28,615 136,914 4,866 219,780	-2.: -10.: -10.:



4. Click on the arrow next to the desired <u>division name</u>. In this example, De Anza College's "Creative Arts" division is selected.

Community College District		Program Review	Student Equity	Enrollment Tre	nds Schedulin;	g CAEP	FHDA IRP Save	ed Reports] ?	
) Reset All		am Review Data Shee	et							
Organization		s completing annual or compret	hensive program revie	w.						
Q Search		his report:								
		s can use this report to identify ntains standardized data on he								
FHDA District		ntains standardized data on ne phic groups.	adcount, enrollment, s	section count, FIES,	FIEF, productivity an	id course success b	y student			
 De Anza College 		ourse Credit Status Credit	France 2010 10 40 40 20							
 Applied Technologies 	Limits: C	ourse credit status credit	From 2018-19 to 20	125-24						
Biol, Health, Env Sc,										
Wrkfr Ed	Enro	allmont Trands								
Wrkfr Ed Business/Computer		ollment Trends								
		ollment Trends A District->De Anza College->Cre	eative Arts							
Business/Computer			eative Arts							
Business/Computer Systems				2019.20	2020-21	2021-22	2022.23	2022-24	6.vr %	
 Business/Computer Systems Creative Arts Dance-FD Film & Television 			eative Arts 2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %	əln
Business/Computer Systems Creative Arts Dance-FD Film & Television Product-DA				2019-20 5,268	2020-21 5,352	2021-22 5,251	2022-23 5,123	2023-24 5,446		
 Business/Computer Systems Creative Arts Dance-FD Film & Television 	FHD	A District->De Anza College->Cre	2018-19							-3
Business/Computer Systems Creative Arts Dance-FD Film & Television Product-DA Music-DA	CHD Und Enr	A District->De Anza College->Cro duplicated Headcount	2018-19 5,618	5,268	5,352	5,251	5,123	5,446		-3 -2
Business/Computer Systems Creative Arts Dance-FD Film & Television Product-DA Music-DA Theater Arts-DA Visual Arts and	Une Sec	A District->De Anza College->Cr duplicated Headcount ollment tions	2018-19 5,618 9,882 452	5,268 9,233 404	5,352 9,280 380	5,251 9,112 372	5,123 9,223 385	5,446 9,599 405	-1	-3 -2
 Business/Computer Systems Creative Arts Dance-FD Finn & Television Product-DA Music-DA Music-DA Photography-DA Theater Arts-DA Visual Arts and Design-DA 	CHD Und Enr	A District->De Anza College->Cr duplicated Headcount ollment tions	2018-19 5,618 9,882	5,268 9,233	5,352 9,280	5,251 9,112	5,123 9,223	5,446 9,599	-1	-3 -2
Business/Computer Systems Creasive Arts DanceFD Film & Television Product-DA Music-DA Photography-DA Theater Arts-DA Visual Arts and	Und Enr Sec WS	A District->De Anza College->Cr duplicated Headcount ollment tions	2018-19 5,618 9,882 452	5,268 9,233 404	5,352 9,280 380	5,251 9,112 372	5,123 9,223 385	5,446 9,599 405	- -1 -1	-3 -2 10 -1
 Business/Computer Systems Creative Arts Dance-FD Film & Television Product-DA Music-DA Photography-DA Theater Arts-DA Visual Arts and Design-DA Detaily-Sup Progs & 	FHD Und Enr Sec WSi FTE	A District->De Anza College->Cr duplicated Headcount ollment tions CH	2018-19 5,618 9,882 452 14,872	5,268 9,233 404 14,376	5,352 9,280 380 14,124	5,251 9,112 372 13,903	5,123 9,223 385 14,144	5,446 9,599 405 14,637	-1	-3. -2
Business/Computer Systems Creative Arts Dance-FD Film & Television Product:DA Music-DA Music-DA Photography-DA Theater Arts-DA Visual Arts and Disability Supp Progs & Svcs Intercultural/Internation	FHD Und Enr Sec WS FTE FTE	A District->De Anza College->Cre duplicated Headcount ollment tions CH 5 (end of term)	2018-19 5,618 9,882 452 14,872 991	5,268 9,233 404 14,376 961	5,352 9,280 380 14,124 940	5,251 9,112 372 13,903 925	5,123 9,223 385 14,144 943	5,446 9,599 405 14,637 974	- - -1 -	-3 -2 10 -1

5. Click on the arrow next to the desired <u>department name</u>. In this example, De Anza College's "Dance" department is selected.

FOOTHILL-DE ANZA Community College District		Program Review	Student Equity	Enrollment Tre	nds Schedulin;	g CAEP	FHDA IRP Sav	ved Reports] ?
Reset All	Program Revi Who uses this report		et						
Organization	 Programs completing 	g annual or compreh	ensive program revie	w.					
	What is this report:								
 FHDA District 			what is working well a adcount, enrollment, s						
 De Anza College 	demographic groups								
Applied Technologies	Limits: Course Cre	dit Status Credit	From 2018-19 to 20)23-24					
 Biol, Health, Env Sc, Wrkfr Ed Business/Computer 	Enrollment Tr								
 Biol, Health, Env Sc, Wrkfr Ed Business/Computer Systems 			ative Arts->Dance-FD						
Wrkfr Ed Business/Computer			ative Arts->Dance-FD						
Wrkfr Ed Business/Computer Systems Creative Arts Dance-FD			ative Arts->Dance-FD 2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %li
Wrkfr Ed Business/Computer Systems Creative Arts	FHDA District->D	e Anza College->Cre	2018-19	2019-20					
Wrkfr Ed Business/Computer Systems Creative Arts Dance-FD Film & Television		e Anza College->Cre			2020-21 438	2021-22 439	2022-23 368	2023-24 330	
Wrkfr Ed > Business/Computer Systems Creative Arts > Dance-FD ; Film & Television Product-DA	FHDA District->D	e Anza College->Cre	2018-19	2019-20					-5
Wrkfr Ed > Business/Computer Systems Creative Arts > Dance-FD Film & Television Product-DA > Music-DA	FHDA District->D	e Anza College->Cre	2018-19 722	2019-20 420	438	439	368	330	6-yr %lı -54 -55 -55
Wirkfr Ed Business/Computer Systems Creative Ars Dance-FD Fine 2 Television Product-DA Music-DA Photography-DA Theater Arts-DA Visual Arts and	FHDA District->C	e Anza College->Cre	2018-19 722 835	2019-20 420 452	438 462	439 463	368 390	330 359	-5 -5 -6
Writh Ed Writh Ed Business/Computer Systems Creative Arts Dance-FD Find & Television Froduce-DA Music-DA Photography-DA Theater Arts-DA Verset Jacs and	FHDA District->C Unduplicated I Enrollment Sections	e Anza College-≻Cre ⊣eadcount	2018-19 722 835 46	2019-20 420 452 17	438 462 16	439 463 15	368 390 13	330 359 17	-5- -5 -6: -5
Wrkfr Ed Business/Computer Systems Creative Ars Dance-FD Dance-FD Product-DA Music-DA Photography-DA Theater Arts-DA Visual Arts and Design-DA Disability Supp Progs &	HDA District-SC Unduplicated I Enrollment Sections WSCH	ee Anza College>Cre Headcount	2018-19 722 835 46 1,038	2019-20 420 452 17 603	438 462 16 562	439 463 15 580	368 390 13 487	330 359 17 438	-54

6. On the top right-hand corner of the department's program review data sheet, click on the PDF icon. The PDF will automatically generate and likely will be downloaded to your local desktop "Downloads" folder. Open the PDF, and print if needed.



ogram Review Data Sheet o uses this report: grams completing annual or comprehe		w.					
at is this report: grams can use this report to identify wi ductivity and course success by studen nits: Course Credit Status Credit F	nt demographic grou	ps.	ement as part of the	planning and budge	eting process. This re	eport contains stand	dardized data on h
Enrollment Trends FHDA District>De Anza College>Crea	ative Arts->Dance-FD						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %inc
Unduplicated Headcount	2018-19 722	2019-20 420	2020-21 438	2021-22 439	2022-23 368	2023-24 330	6-yr %inc -54.3%
Unduplicated Headcount Enrollment							
	722	420	438	439	368	330	-54.3%
Enrollment	722 835	420 452	438 462	439 463	368 390	330 359	-54.3% -57.0%
Enrollment Sections	722 835 46	420 452 17	438 462 16	439 463 15	368 390 13	330 359 17	-54.3% -57.0% -63.0%
Enrollment Sections WSCH	722 835 46 1,038	420 452 17 603	438 462 16 562	439 463 15 580	368 390 13 487	330 359 17 438	-54.3% -57.0% -63.0% -57.8%

SPECIAL UNIT GROUPINGS AND SPECIAL PROGRAMS/LEARNING COMMUNITIES

- 1. In some instances, program review data sheet are housed under the "<u>Special Unit Groupings</u>" section (see left-hand navigation panel) because their data reflect select courses. For examples:
 - a. De Anza College's Creative Arts special unit groupings are Animation, Film/TV Production and Screenwriting.
 - b. Foothill College's Kinesiology & Athletics special unit groupings are Kinesiology, Personal Trainer and Sports Medicine.

	1							
nit Groupings		2018-1	9 2	2019-20	2020-21	2021	-22	2022-23
t Groupings	Unduplicated Headcount		722	420	438		439	368
lth, Env Sc,	Enrollment		835	452	462		463	390
ins	Sections		46	17	16		15	13
tion	WSCH	1.	038	603	562		580	487
	FTES (end of term)		70	41	38		39	32
es 🛛	FTEF (end of term)		2.1	1.2	1.0		1.0	0.9
IS	Productivity (WSCH/FTEF)		494	522	591		610	542
tes and	Faculty Workload							
is and unication	FHDA District->De Anza College->	•Creative Arts->E	ance-FD					
nces & e rand		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %Inc
d	Full Time Load	2.0	1.0	0.6	0.6	0.6	0.6	-69%
s	Full Time %	92.8%	90.7%	63.2%	63.1%	66.7%	63.1%	-32%
nunities								
h Engin &	Overload	0.2	0.1	0.0	0.1	0.1	0.1	-34%

 Additionally, some program review data sheets are housed under the "<u>Special</u> <u>Programs/Learning Communities</u>" section (see left-hand navigation panel) because their data reflect student-level or section-level designations.



Biol, Health, Env Sc, Wrkfr Ed	Limits: Course Credit Status Credit	CalWORKs student	s CalWORKs stude	nts From 2018-1	9 to 2023-24		
Creative Arts Intercultural/Internation Stu Language Arts	Enrollment Trends FHDA District->De Anza College->C	reative Arts->Dance-FD	,				
Learning Communities (DA)		2018-19	2019-20	2020-21	2021-22	2023-24	5-yr %inc
 First Year Experience (DA) 	Unduplicated Headcount	1	1	1	з	1	0.0%
Hip Hop Flow (DA)	Enrollment	1	1	1	4	1	0.0%
Honors Program (DA)	Sections	1	1	1	3	1	0.0%
Impact AAPI (DA) LEAD (DA)	WSCH	1	2	1	5	1	33.3%
Learning in	FTES (end of term)	0	0	0	0	0	
Communities (Linc) DA)	FTEF (end of term)	0.0	0.0	0.0	0.0	0.0	108.5%
ath Performance A)	Productivity (WSCH/FTEF)	500	400	481	601	320	-36.1%

3. Additionally, a program review data sheet can be generated for special programs like CalWORKS or Foster Youth. Using the filter on the left-hand navigation panel) select the special population, be sure the check mark is on the desired group. In this example, CalWORKS students are checked and will display in the data sheet.

		2018-19	э 2	019-20	2020-21	2021-	22	2023-24	5-yr %Inc
acteristics							_		
	Unduplicated Headcount		1	1	1		3	1	0.0%
atus 🖬	Enrollment		1	1	1		4	1	0.0%
lity	Sections		1	1	1		3	1	0.0%
g	sections		1				2		0.0%
: :	WSCH		1	2	1		5	1	33.3%
ents 🖬	FTES (end of term)		0	0	0		0	0	
ents students	FTEF (end of term)		0.0	0.0	0.0		0.0	0.0	108.5%
Idents	Productivity (WSCH/FTEF)	5	500	400	481		601	320	-36.1%
s									
	L								
	Eaculty Workload								
requisite	Faculty Workload FHDA District->De Anza College-	>Creative Arts->Da	ance-FD						
equisite nce (FYE)		>Creative Arts->Da	ance-FD						
)				2020.21	2021 22	2022.24	E ve Mine		
		>Creative Arts->Da 2018-19	ance-FD 2019-20	2020-21	2021-22	2023-24	5-yr %Inc		
		2018-19	2019-20	2020-21	2021-22	2023-24			
ce (FYE) ons	FHDA District->De Anza College-	2018-19 0.0	2019-20 0.0	0.0	0.0	0.0	1089		
(FYE) IS	FHDA District->De Anza College-	2018-19	2019-20						
E)	FHDA District->De Anza College-	2018-19 0.0	2019-20 0.0	0.0	0.0	0.0	1089		