



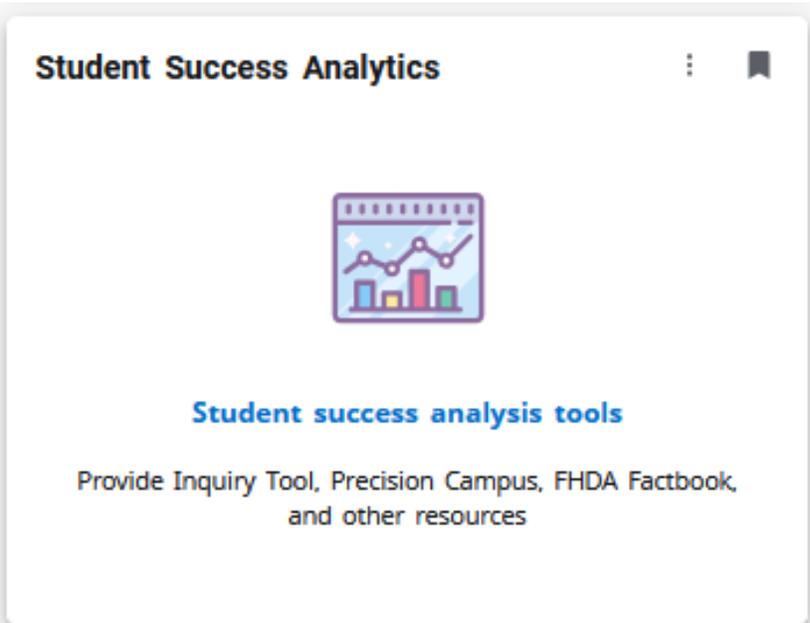
PRECISION CAMPUS ONLINE DATA TOOL HOW TO ACCESS THE TERM-TO-TERM PERSISTENCE REPORT

If needed, enlarge this document on your screen to view the images.

LOG INTO MYPORTAL

1. Enter your campuswide id (cwid)
2. Enter your password

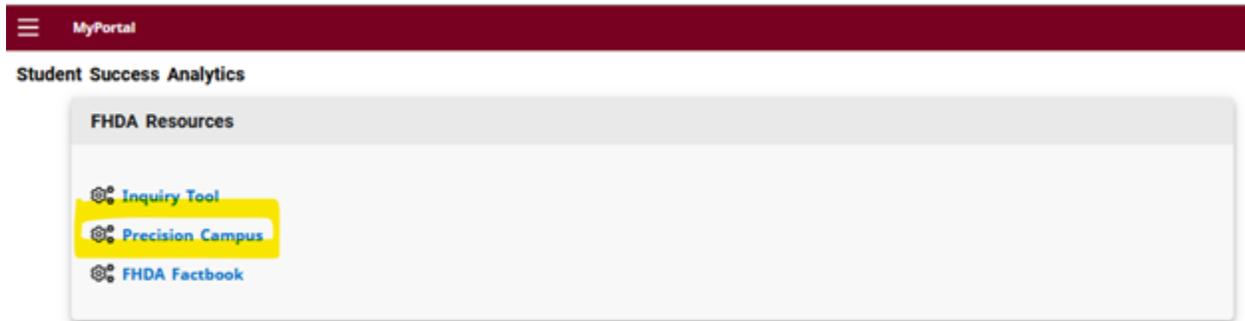
3. Select "Student Success Analytics"





PRECISION CAMPUS ONLINE DATA TOOL HOW TO ACCESS THE TERM-TO-TERM PERSISTENCE REPORT

4. Select "Precision Campus"



[ACCESSING THE ENROLLMENT AND COURSE SUCCESS REPORT](#)

1. Select "Enrollment" then select Term to Term Persistence



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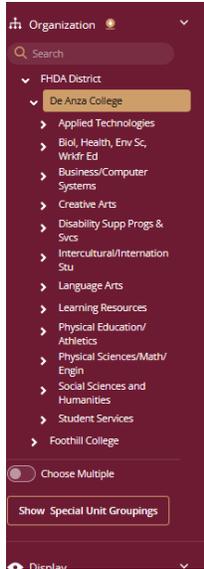


2. On the left-hand navigation panel, click on the arrow next to the desired college name. In this example, "De Anza College" is selected.



PRECISION CAMPUS ONLINE DATA TOOL

HOW TO ACCESS THE TERM-TO-TERM PERSISTENCE REPORT



Term to Term Persistence | De Anza College

Who uses this report:

Users interested in exploring student persistence from one term to the next subsequent term, as well as longitudinal trends.

What is this report:

Users can use this report to explore term to term persistence rates and disaggregate by ethnicity, department, course and program. This report contains standardized data on headcount, enrollment and FTES as measures to display. Term to term persistence is defined as students in the term selected enrolled in the following term of the same academic year (e.g., fall to winter, winter to spring, spring to summer or fall).



First Generation College

First Generation College
 Not First Generation College
 Unknown

- Click on the arrow next to the desired division name. In this example, De Anza College's "Business/Computer Systems" division is selected.



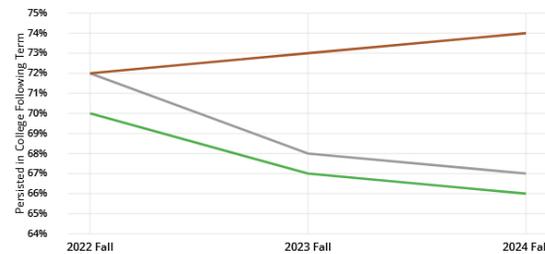
Term to Term Persistence | Business/Computer Systems

Who uses this report:

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First Generation College

First Generation College
 Not First Generation College
 Unknown

- Click on the arrow next to the desired department name. In this example, De Anza College's "Accounting" department is selected.

PRECISION CAMPUS ONLINE DATA TOOL

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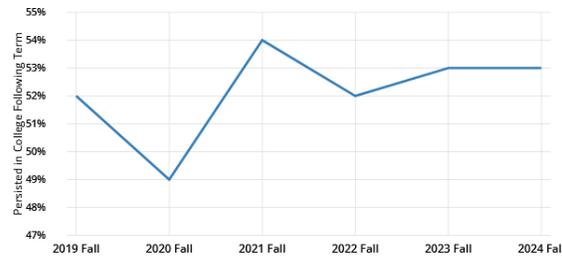
Term to Term Persistence | Accounting-FH

Who uses this report:

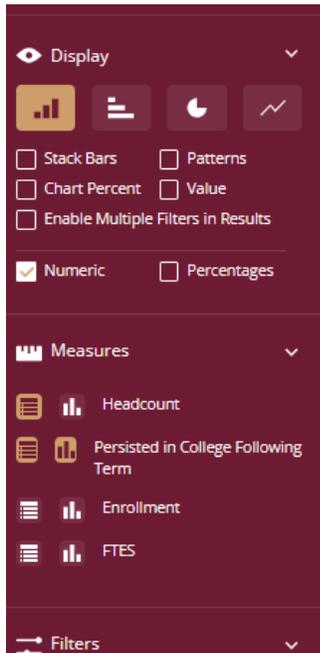
Users interested in exploring student persistence from one term to the next subsequent term, as well as longitudinal trends.

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Users can use this report to explore term to term persistence rates and disaggregate by ethnicity, department, course and program. This report contains standardized data on headcount, enrollment and FTES as measures to display. Term to term persistence is defined as students in the term selected enrolled in the following term of the same academic year (e.g., fall to winter, winter to spring, spring to summer or fall).



5. Data could be explored further by selecting the options in the Display, Measures, and Filter sections (see left-hand navigation panel). The default view in this report is a line graph of headcount and persistence to following term.
 - a. If a bar chart is desired instead of a line graph, select the bar chart image.



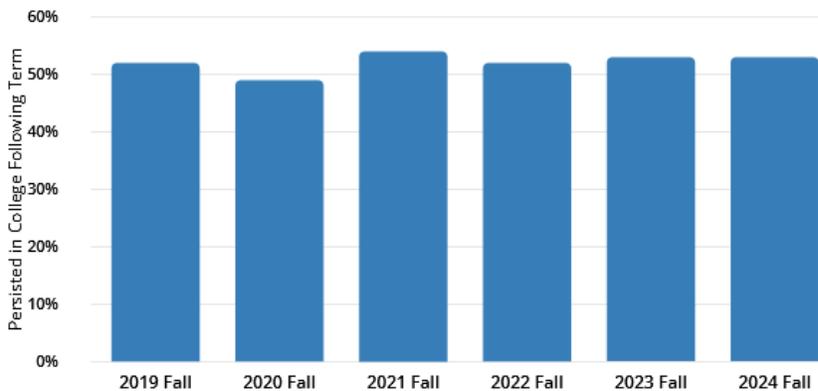
Term to Term Persistence | Accounting-FH

Who uses this report:

Users interested in exploring student persistence from one term to the next subsequent term, as well as

What is this report:

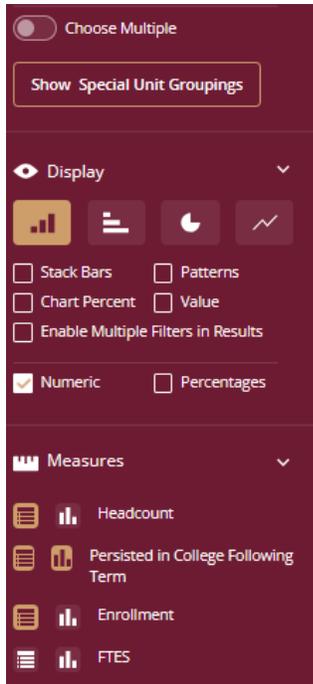
Users can use this report to explore term to term persistence rates and disaggregate by ethnicity, department, enrollment and FTES as measures to display. Term to term persistence is defined as students in the term winter to spring, spring to summer or fall).



- b. If other data, such as enrollment or FTES are desired, go to the “Measures” section and select the desired data points. In this example, both enrollment and headcount are selected and the data will display accordingly.

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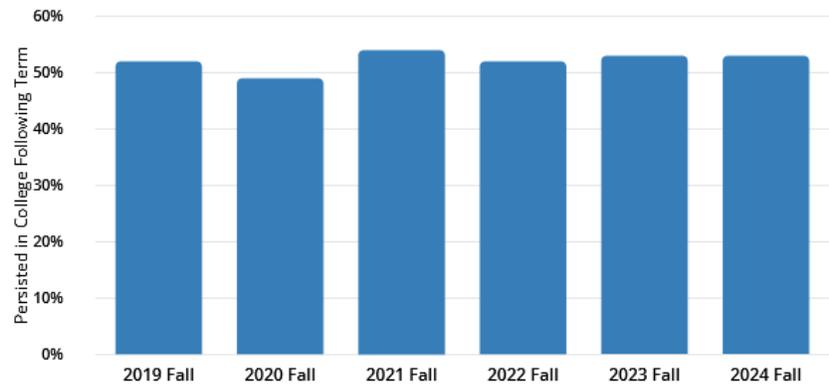
Term to Term Persistence | Accounting-FH

Who uses this report:

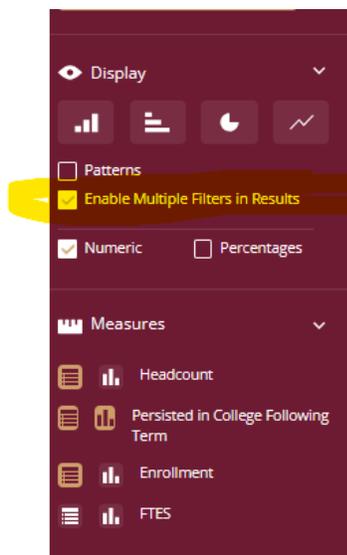
Users interested in exploring student persistence from one term to the next subsequent term, as well as for

What is this report:

Users can use this report to explore term to term persistence rates and disaggregate by ethnicity, department enrollment and FTES as measures to display. Term to term persistence is defined as students in the term se winter to spring, spring to summer or fall).



- c. If other data, such as course/student characteristics, special programs or learning communities are desired, go to the “Filter” section and select ‘Enable Multiple Filters in Results’.



- d. Click on the category that you would like to filter. Up to four categories can be selected. In this example, first-generation college and gender categories are selected. Data will display accordingly, disaggregated by the categories selected.



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HOW TO ACCESS THE TERM-TO-TERM PERSISTENCE REPORT

- > First Year Experience (FYE) sections
- > Hip Hop Flow Sections
- > Honors sections
- > IMPACT AAPI Sections
- > LEAD Section
- > Learning in Communities (LinC) sections
- > Math Performance Success (MPS) sections
- > Puente sections
- > Reach
- > Umoja sections
- > VIDA sections

Student Characteristics

- > Age
- > Education Attainment Level
- > **First Generation College**
- > Foster Youth
- > **Gender**
- > Low Income
- > Race/Ethnicity
- > Residency
- > Veteran

Term Range

- 2010 Fall
- 2011 Summer
- 2011 Fall
- 2012 Winter
- 2012 Spring
- 2012 Early Summer
- 2012 Summer
- 2012 Fall
- 2013 Winter
- 2013 Spring
- 2013 Early Summer
- 2013 Summer
- 2013 Fall
- 2014 Winter
- 2014 Spring
- 2014 Early Summer

Term to Term Persistence | Accounting-FH

Who uses this report:

Users interested in exploring student persistence from one term to the next subs

What is this report:

Users can use this report to explore term to term persistence rates and disaggreg enrollment and FTES as measures to display. Term to term persistence is defined winter to spring, spring to summer or fall).

Measures: Headcount and Persisted in College Following Term

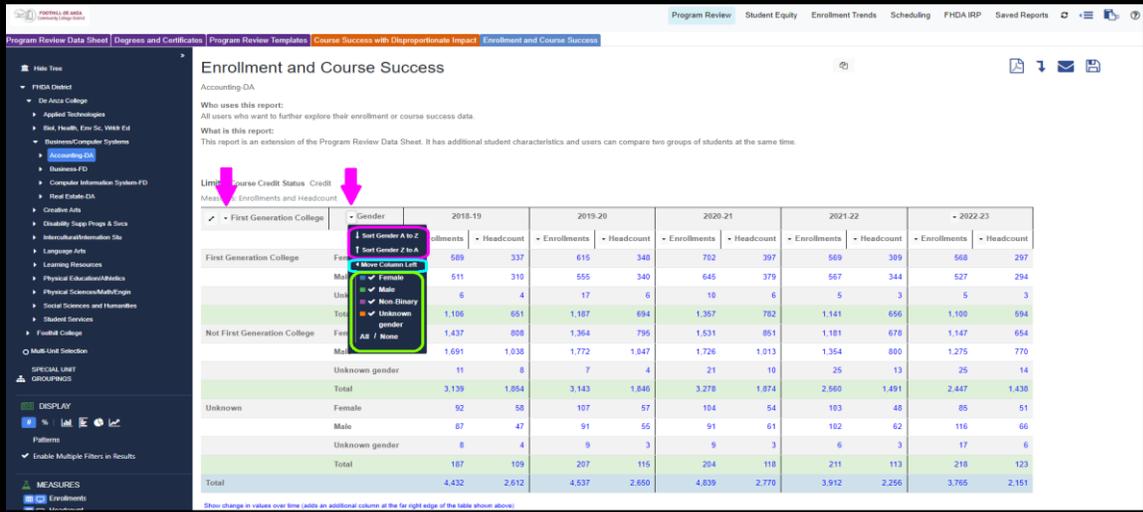
Gender	First Generation College	2019 Fall	
		Headcount	Persisted in College Following Term
Female	First Generation College	178	48%
	Not First Generation College	429	49%
	Unknown	27	57%
	Total	634	49%
Male	First Generation College	142	56%
	Not First Generation College	480	52%
	Unknown	23	67%
	Total	645	53%
Non-Binary	Not First Generation College	1	100%
	Total	1	100%

- e. Once all the desired selections have been made from the Display, Measures and Filter sections, the data can be modified further by clicking on the arrows located next to the category header in the data table (see pink arrows in image below). A drop down menu will appear and you will have the option to do the following:

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HOW TO ACCESS THE TERM-TO-TERM PERSISTENCE REPORT

- **Sort** the subgroups within a category A to Z or Z to A.
 - Note: The default view organizes the subgroups A to Z.
- **Move** a category left or right in order to prioritize disaggregation
 - Note: In this example, first-generation college is disaggregated by gender. By moving the gender category to the left, gender would then be disaggregated by first-generation college.
- **Filter** for a specific subgroup within a category
 - Note: The default view displays all the subgroups within a category. In this example, the data could be filtered so that first-generation college is disaggregated by female only.



Enrollment and Course Success
Accounting-DA

Who uses this report:
All users who want to further explore their enrollment or course success data.

What is this report:
This report is an extension of the Program Review Data Sheet. It has additional student characteristics and users can compare two groups of students at the same time.

Limit	Course	Credit Status	Credit	2019-19		2019-20		2020-21		2021-22		2022-23	
				Enrollments	Headcount	Enrollments	Headcount	Enrollments	Headcount	Enrollments	Headcount		
First Generation College				589	337	615	348	702	397	569	369	558	297
Female				511	310	555	340	645	379	567	344	527	294
Male				6	4	17	6	10	6	5	3	5	3
Unknown gender				1,106	651	1,187	694	1,357	702	1,141	656	1,100	594
Not First Generation College				1,437	808	1,364	795	1,531	851	1,181	678	1,147	654
Female				1,691	1,038	1,772	1,047	1,726	1,013	1,354	800	1,275	770
Male				11	8	7	4	21	10	25	13	25	14
Unknown gender				3,139	1,854	3,145	1,846	3,278	1,874	2,580	1,491	2,447	1,430
Total				4,432	2,612	4,637	2,650	4,839	2,770	3,912	2,256	3,765	2,151