High Rated Responses	Administrator	
Engagement	**%**	**N**
I have professional goals and know how to achieve them	**93%**	14/15
I am focused on trying to achieve my professional goals	**87%**	13/15
I am actively engaged at work	**93%**	14/15
I feel connected and part of the community	**87%**	13/15
I feel valued and appreciated at work	**80%**	11/15
I feel safe being my authentic self at work	**73%**	11/15
Belonging		
I feel a sense of belonging	**73%**	11/15
I feel seen and heard	**73%**	11/15
I feel respected by other employees outside of my department	**100%**	15/15
I feel safe to express my opinions	**73%**	11/15
I feel respected	**80%**	12/15
Belonging within Area/Division		
I feel a sense of belonging	**80%**	12/15
I feel seen and heard	**80%**	12/15
I feel respected by employees in my area/department	**93%**	14/15
There are opportunities for me to contribute to decisions made that affect my area/department	**80%**	12/15
I feel that complaints and concerns are addressed promptly	**73%**	11/15
I feel I can provide critical feedback without fear of retaliation	**80%**	12/15
I feel safe to express my opinions	**80%**	12/15
Institutional Effectiveness		
Implementing equitable student outreach and recruitment efforts	**83%**	10/12
Implementing equitable student retention efforts	**83%**	10/12
Implementing equitable student completion efforts	**83%**	10/12
Promoting student well-being	**92%**	11/12
Ensuring the principles of diversity, equity, inclusion, and accessibility are woven throughout the institution	**92%**	11/12
Shared Governance Leadership		
My constituency leaders center students in their decisions	**83%**	10/12

My constituency leaders center diversity, equity, inclusivity, and accessibility principles in their decisions	**92%**	11/12
My constituency leaders foster innovation and creativity	**83%**	10/12
My constituency leaders treat others with respect	**100%**	12/12
My constituency leaders value employees' input and perspectives	**83%**	10/12
Department Leadership		
The leaders in my department/division/area center students in their decisions	**91%**	10/11
The leaders in my department/division/area treat others with respect	**91%**	10/11
The leaders in my department/division/area value employees' input and perspectives	**91%**	10/11
Executive Leadership		
The executive leadership team members center students in their decisions	**91%**	10/11
Decision Making Process		
I am familiar with how decision-making processes (including collegial consultation) operate	**91%**	10/11
I understand the role of different constituency groups (e.g., Classified/Academic Senate) in the decision-making processes	**91%**	10/11
I recognize the importance of these decision-making processes in shaping our direction and policies	**100%**	11/11
Professional Development		
Participated in any professional development activities in the past year	**91%**	10/11
I have opportunities to attend external professional development events (e.g., conferences) that support my professional growth	**91%**	10/11
Campus Safety		
On campus when it is light out	**100%**	11/11
In the parking lots on campus	**91%**	10/11
In my workspace/classroom	**100%**	11/11

Positive responses including: strongly agree/agree; very true/somewhat true; very effective/somewhat effective; very safe/somewhat safe;

High rated responses are those where 'administrator' positive responses were above 70%.

Rates with less than 10 responses are not displayed.