

# De Anza College Office of Institutional Research and Planning

**To:** ESL Department

**From:** Mallory Newell, De Anza Researcher

**Date:** 11/4/2019

**Subject:** Declared Educational Goals, Financial Aid Awarded, International Student Enrollment and Course Taking Patterns of ESL Students

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This analysis provides some background information on students who enroll in ESL courses per request of the ESL department. Data methodology is included at the end of the document.

## **Highlights Include:**

- In 2017-18, 82% of ESL students declared an educational goal of transfer or degree. This rate increased to 86% in 2018-19.
- In both 2017-18 and 2018-19, 24% of ESL students who declared a goal of transfer or degree received federal Pell grants while the majority (65-66%) received no financial aid of any kind.
- Of students enrolled in ESL in 2018-19, 58% have taken a math course as well as an ESL course and 18% have taken ESL and no other types of courses at De Anza.
- In 2017-18, 20% of ESL students were part of the ISP program, this rate increased to 27% in 2018-19.
- In both 2017-18 and 2018-19, the largest enrollment of international students was at the 260 level.
- 23% of students in the fall are first time students who have never attended college and are enrolled in an ESL course.
- In 2018-19, 57% of ESL students have a high school diploma or high school equivalency or a foreign diploma.
- In 2018-19, 78% of ESL students identify as Asian followed by 14% identify as White.

**Table 1: Declared Educational Goals for ESL Students by ESL Course – 2017-18**

|              |       | Transfer    |            | Degree     |            | Certificate |           | All Other  |            | Total       |             |
|--------------|-------|-------------|------------|------------|------------|-------------|-----------|------------|------------|-------------|-------------|
|              |       | Students    | Percent    | Students   | Percent    | Students    | Percent   | Students   | Percent    | Students    | Percent     |
| ESL          | D005. | 291         | 79%        | 60         | 16%        | 7           | 2%        | 12         | 3%         | 370         | 100%        |
| ESL          | D234. | 79          | 50%        | 24         | 15%        | 5           | 3%        | 50         | 32%        | 158         | 100%        |
| ESL          | D244. | 182         | 55%        | 61         | 18%        | 6           | 2%        | 81         | 25%        | 330         | 100%        |
| ESL          | D251. | 279         | 58%        | 75         | 16%        | 26          | 5%        | 103        | 21%        | 483         | 100%        |
| ESL          | D252. | 274         | 59%        | 76         | 16%        | 19          | 4%        | 99         | 21%        | 468         | 100%        |
| ESL          | D253. | 287         | 61%        | 67         | 14%        | 15          | 3%        | 100        | 21%        | 469         | 100%        |
| ESL          | D260. | 28          | 38%        | 13         | 18%        | 5           | 7%        | 28         | 38%        | 74          | 100%        |
| ESL          | D261. | 354         | 66%        | 80         | 15%        | 18          | 3%        | 88         | 16%        | 540         | 100%        |
| ESL          | D262. | 337         | 65%        | 90         | 17%        | 15          | 3%        | 79         | 15%        | 521         | 100%        |
| ESL          | D263. | 342         | 70%        | 68         | 14%        | 13          | 3%        | 65         | 13%        | 488         | 100%        |
| ESL          | D272. | 292         | 74%        | 63         | 16%        | 8           | 2%        | 31         | 8%         | 394         | 100%        |
| ESL          | D273. | 329         | 73%        | 85         | 19%        | 7           | 2%        | 31         | 7%         | 452         | 100%        |
| ESL          | D274. | 15          | 71%        | 1          | 5%         | 1           | 5%        | 4          | 19%        | 21          | 100%        |
| <b>Total</b> |       | <b>3089</b> | <b>65%</b> | <b>763</b> | <b>16%</b> | <b>145</b>  | <b>3%</b> | <b>771</b> | <b>16%</b> | <b>4768</b> | <b>100%</b> |

**Table 2: Declared Educational Goals for ESL Students by ESL Course – 2018-19**

|              |       | Transfer    |            | Degree     |            | Certificate |           | All Other  |            | Total       |             |
|--------------|-------|-------------|------------|------------|------------|-------------|-----------|------------|------------|-------------|-------------|
|              |       | Students    | Percent    | Students   | Percent    | Students    | Percent   | Students   | Percent    | Students    | Percent     |
| ESL          | D005. | 343         | 83%        | 56         | 14%        | 3           | 1%        | 10         | 2%         | 412         | 100%        |
| ESL          | D006. | 10          | 71%        | 2          | 14%        |             |           | 2          | 14%        | 14          | 100%        |
| ESL          | D200. | 15          | 54%        | 4          | 14%        | 1           | 4%        | 8          | 29%        | 28          | 100%        |
| ESL          | D234. | 115         | 52%        | 29         | 13%        | 8           | 4%        | 70         | 32%        | 222         | 100%        |
| ESL          | D244. | 274         | 64%        | 71         | 16%        | 9           | 2%        | 77         | 18%        | 431         | 100%        |
| ESL          | D251. | 398         | 66%        | 86         | 14%        | 14          | 2%        | 104        | 17%        | 602         | 100%        |
| ESL          | D252. | 376         | 66%        | 92         | 16%        | 12          | 2%        | 89         | 16%        | 569         | 100%        |
| ESL          | D253. | 389         | 64%        | 99         | 16%        | 19          | 3%        | 97         | 16%        | 604         | 100%        |
| ESL          | D260. | 26          | 41%        | 13         | 21%        | 3           | 5%        | 21         | 33%        | 63          | 100%        |
| ESL          | D261. | 482         | 72%        | 95         | 14%        | 18          | 3%        | 79         | 12%        | 674         | 100%        |
| ESL          | D262. | 509         | 77%        | 93         | 14%        | 16          | 2%        | 45         | 7%         | 663         | 100%        |
| ESL          | D263. | 515         | 76%        | 95         | 14%        | 13          | 2%        | 59         | 9%         | 682         | 100%        |
| ESL          | D272. | 380         | 77%        | 78         | 16%        | 10          | 2%        | 27         | 5%         | 495         | 100%        |
| ESL          | D273. | 396         | 80%        | 75         | 15%        | 6           | 1%        | 19         | 4%         | 496         | 100%        |
| ESL          | D274. | 23          | 68%        | 6          | 18%        | 1           | 3%        | 4          | 12%        | 34          | 100%        |
| <b>Total</b> |       | <b>4251</b> | <b>71%</b> | <b>894</b> | <b>15%</b> | <b>133</b>  | <b>2%</b> | <b>711</b> | <b>12%</b> | <b>5989</b> | <b>100%</b> |

- In 2017-18, on average, 65% of ESL students declared an educational goal of transfer while another 16% declared a goal of degree, for a total of 82% of ESL students declaring an educational goal of transfer or degree.
- In 2018-19, the average percent of students who declared an educational goal of transfer increased to 71% from 65% the prior year students declaring a goal of degree stayed relatively unchanged at 15%, for a total of 86% of ESL students declaring an educational goal of transfer or degree.

**Table 3: Degree/Transfer Educational Goal and Financial Aid – 2017-18**

|       |       | Transfer or Degree Ed Goal |         |                     |         |                |         |          |         |
|-------|-------|----------------------------|---------|---------------------|---------|----------------|---------|----------|---------|
|       |       | Pell Recipient             |         | Other Aid Recipient |         | No Aid Awarded |         | Total    |         |
|       |       | Students                   | Percent | Students            | Percent | Students       | Percent | Students | Percent |
| ESL   | D005. | 88                         | 25%     | 40                  | 11%     | 223            | 64%     | 351      | 100%    |
| ESL   | D234. | 30                         | 29%     | 12                  | 12%     | 61             | 59%     | 103      | 100%    |
| ESL   | D244. | 67                         | 28%     | 26                  | 11%     | 150            | 62%     | 243      | 100%    |
| ESL   | D251. | 100                        | 28%     | 33                  | 9%      | 221            | 62%     | 354      | 100%    |
| ESL   | D252. | 92                         | 26%     | 32                  | 9%      | 226            | 65%     | 350      | 100%    |
| ESL   | D253. | 99                         | 28%     | 31                  | 9%      | 224            | 63%     | 354      | 100%    |
| ESL   | D260. | 7                          | 17%     | 3                   | 7%      | 31             | 76%     | 41       | 100%    |
| ESL   | D261. | 96                         | 22%     | 43                  | 10%     | 295            | 68%     | 434      | 100%    |
| ESL   | D262. | 88                         | 21%     | 47                  | 11%     | 292            | 68%     | 427      | 100%    |
| ESL   | D263. | 84                         | 20%     | 38                  | 9%      | 288            | 70%     | 410      | 100%    |
| ESL   | D272. | 78                         | 22%     | 40                  | 11%     | 237            | 67%     | 355      | 100%    |
| ESL   | D273. | 101                        | 24%     | 46                  | 11%     | 267            | 64%     | 414      | 100%    |
| ESL   | D274. | 4                          | 25%     | 2                   | 13%     | 10             | 63%     | 16       | 100%    |
| Total |       | 934                        | 24%     | 393                 | 10%     | 2525           | 66%     | 3,852    | 100%    |

**Table 4: ESL Degree/Transfer Educational Goals and Financial Aid – 2018-19**

|       |       | Transfer or Degree Ed Goal |         |                     |         |                |         |          |         |
|-------|-------|----------------------------|---------|---------------------|---------|----------------|---------|----------|---------|
|       |       | Pell Recipient             |         | Other Aid Recipient |         | No Aid Awarded |         | Total    |         |
|       |       | Students                   | Percent | Students            | Percent | Students       | Percent | Students | Percent |
| ESL   | D005. | 108                        | 27%     | 44                  | 11%     | 247            | 62%     | 399      | 100%    |
| ESL   | D006. | 5                          | 42%     | 3                   | 25%     | 4              | 33%     | 12       | 100%    |
| ESL   | D200. | 12                         | 63%     | 1                   | 5%      | 6              | 32%     | 19       | 100%    |
| ESL   | D234. | 42                         | 29%     | 23                  | 16%     | 79             | 55%     | 144      | 100%    |
| ESL   | D244. | 85                         | 25%     | 55                  | 16%     | 205            | 59%     | 345      | 100%    |
| ESL   | D251. | 108                        | 22%     | 61                  | 13%     | 315            | 65%     | 484      | 100%    |
| ESL   | D252. | 109                        | 23%     | 56                  | 12%     | 303            | 65%     | 468      | 100%    |
| ESL   | D253. | 106                        | 22%     | 60                  | 12%     | 322            | 66%     | 488      | 100%    |
| ESL   | D260. | 13                         | 33%     | 6                   | 15%     | 20             | 51%     | 39       | 100%    |
| ESL   | D261. | 108                        | 19%     | 60                  | 10%     | 409            | 71%     | 577      | 100%    |
| ESL   | D262. | 131                        | 22%     | 55                  | 9%      | 416            | 69%     | 602      | 100%    |
| ESL   | D263. | 139                        | 23%     | 58                  | 10%     | 413            | 68%     | 610      | 100%    |
| ESL   | D272. | 124                        | 27%     | 45                  | 10%     | 289            | 63%     | 458      | 100%    |
| ESL   | D273. | 123                        | 26%     | 44                  | 9%      | 304            | 65%     | 471      | 100%    |
| ESL   | D274. | 12                         | 41%     | 3                   | 10%     | 14             | 48%     | 29       | 100%    |
| Total |       | 1,225                      | 24%     | 574                 | 11%     | 3346           | 65%     | 5,145    | 100%    |

- In 2017-18 and 2018-19, one quarter (24%) of ESL students who declared an educational goal of degree or transfer received federal Pell grants. The majority of ESL students, 65%-66%, received no financial aid of any kind.

**Table 5: ESL Students and Other Course Enrollment – 2018-19**

|          | Total ESL students in 2018-19 | ESL Students who have taken only ESL | ESL students taking other courses outside of ESL | ESL students taking a Math course |
|----------|-------------------------------|--------------------------------------|--|-----------------------------------|
| Students | 1,668                         | 302                                  | 1,366  | 968                               |
| Percent  |                               | 18%                                  | 82%  | 58%                               |

In 2018-19, there were 1,668 unique students enrolled in an ESL course. Of them, 18% were only enrolled in an ESL course at De Anza over their whole time at De Anza while 82% have taken other non-ESL courses. 58% have taken a math course and an ESL course.

**Table 6: International Student Enrollment in ESL Courses – 2017-18 and 2018-19**

|           | 2017-18     |         | 2018-19     |         |
|-----------|-------------|---------|-------------|---------|
|           | Enrollments | Percent | Enrollments | Percent |
| FI/FZ     | 1,183       | 20%     | 1,294       | 27%     |
| Non FI/FZ | 4,806       | 80%     | 3,474       | 73%     |
| Total     | 5,989       | 100%    | 4,768       | 100%    |

- In 2017-18, 20% of ESL students were part of the ISP program and increased to 27% in 2018-19.

**Table 7: International Student Enrollment in ESL Courses by Course – 2017-18 and 2018-19**

|       |       | 2017-18     |         | 2018-19     |         |
|-------|-------|-------------|---------|-------------|---------|
|       |       | Enrollments | Percent | Enrollments | Percent |
| ESL   | D005. | 61          | 5%      | 113         | 9%      |
| ESL   | D234. | 13          | 1%      | 19          | 1%      |
| ESL   | D244. | 72          | 6%      | 70          | 5%      |
| ESL   | D251. | 121         | 10%     | 111         | 9%      |
| ESL   | D252. | 117         | 10%     | 118         | 9%      |
| ESL   | D253. | 124         | 10%     | 114         | 9%      |
| ESL   | D260. | 6           | 1%      | 10          | 1%      |
| ESL   | D261. | 153         | 13%     | 155         | 12%     |
| ESL   | D262. | 159         | 13%     | 167         | 13%     |
| ESL   | D263. | 162         | 14%     | 155         | 12%     |
| ESL   | D272. | 95          | 8%      | 120         | 9%      |
| ESL   | D273. | 96          | 8%      | 137         | 11%     |
| ESL   | D274. | 4           | 0%      | 5           | 0%      |
| Total |       | 1,183       | 100%    | 1,294       | 100%    |

- In both 2017-18 and 2018-19, the largest enrollment of international students was at the 260 level.

**Table 8: Student Type of ESL Students by Headcount – Fall Terms**

|                     | Fall 2017 |         | Fall 2018 |         | Fall 2019 |         |
|---------------------|-----------|---------|-----------|---------|-----------|---------|
|                     | Students  | Percent | Students  | Percent | Students  | Percent |
| First-time          | 263       | 23%     | 176       | 17%     | 202       | 23%     |
| First-time transfer | 142       | 10%     | 130       | 12%     | 144       | 14%     |
| Continuing          | 725       | 62%     | 678       | 65%     | 574       | 57%     |
| Returning           | 69        | 5%      | 64        | 6%      | 68        | 6%      |
| Total               | 1,199     | 100%    | 1,048     | 100%    | 988       | 100%    |

- Around 23% of students each fall are first time students who have never attended college and are enrolled in an ESL course.
- Students who have attended college somewhere else and just started at De Anza (first-time returning) has grown from 10% to 14%.
- Continuing students are the largest population but have been declining from 62% in fall 2017 to 57% in fall 2019.

**Table 9: ESL Students by Age**

|             | 2017-18     |         | 2018-19     |         |
|-------------|-------------|---------|-------------|---------|
|             | Enrollments | Percent | Enrollments | Percent |
| 19 or Under | 915         | 15%     | 515         | 11%     |
| 20-24       | 2,437       | 41%     | 1,778       | 37%     |
| 25-30       | 1,103       | 18%     | 879         | 18%     |
| Above 30    | 1,534       | 26%     | 1,596       | 33%     |
| Total       | 5,989       | 100%    | 4,768       | 100%    |

- Around 40% of ESL students are between 20-24 while students above 30 is the second largest group and has grown from 26% to 33%.

**Table 10: ESL Students Highest Education Level**

|                                     | 2017-18     |         | 2018-19     |         |
|-------------------------------------|-------------|---------|-------------|---------|
|                                     | Enrollments | Percent | Enrollments | Percent |
| High School Diploma/Foreign Diploma | 3,712       | 62%     | 2,735       | 57%     |
| Bachelor Degree or Higher           | 1,073       | 18%     | 1,061       | 22%     |
| Associate Degree of Higher          | 240         | 4%      | 207         | 4%      |
| All Other                           | 964         | 16%     | 765         | 16%     |
| Total                               | 5,989       | 100%    | 4,768       | 100%    |

- The majority of students have a high school diploma or high school equivalency or a foreign diploma, but has dipped from 62% to 57% while students with a bachelor’s degree or higher increased from 18% to 22%.

**Table 11: ESL Students Highest Education Level**

|                  | 2017-18     |         | 2018-19     |         |
|------------------|-------------|---------|-------------|---------|
|                  | Enrollments | Percent | Enrollments | Percent |
| African American | 133         | 2%      | 78          | 2%      |
| Asian            | 4,662       | 78%     | 3,664       | 77%     |
| Filipinx         | 33          | 1%      | 8           | 0%      |
| Latinx           | 265         | 4%      | 211         | 4%      |
| Pacific Islander | 2           | 0%      | 5           | 0%      |
| White            | 765         | 13%     | 676         | 14%     |
| Decline to State | 129         | 2%      | 126         | 3%      |
| Total            | 5,989       | 100%    | 4,768       | 100%    |

- 77%-78% of ESL students identify as Asian followed by 13%-14% identify as White.

**Methodology:**

International students: International students who are part of the International Student Program (ISP) have an F1 or FZ visa that allows them to attend college in the U.S.

Educational Goals: A student will pick an educational goal upon application, but may update their educational goal in MyPortal at any time.

Financial aid: Award information is also provided as a cross tabulation to determine if students who have declared an educational goal of transfer or degree are receiving financial aid at a higher rate than students with other educational goals that cannot receive financial aid. PELL grants are federal grants for low income students. If eligible for PELL, students are eligible for all other federal and state grants and awards.

Enrollment: All students counted in all courses enrolled.