



# Summer/Fall 2016 Language Arts Jumpstart Survey Results

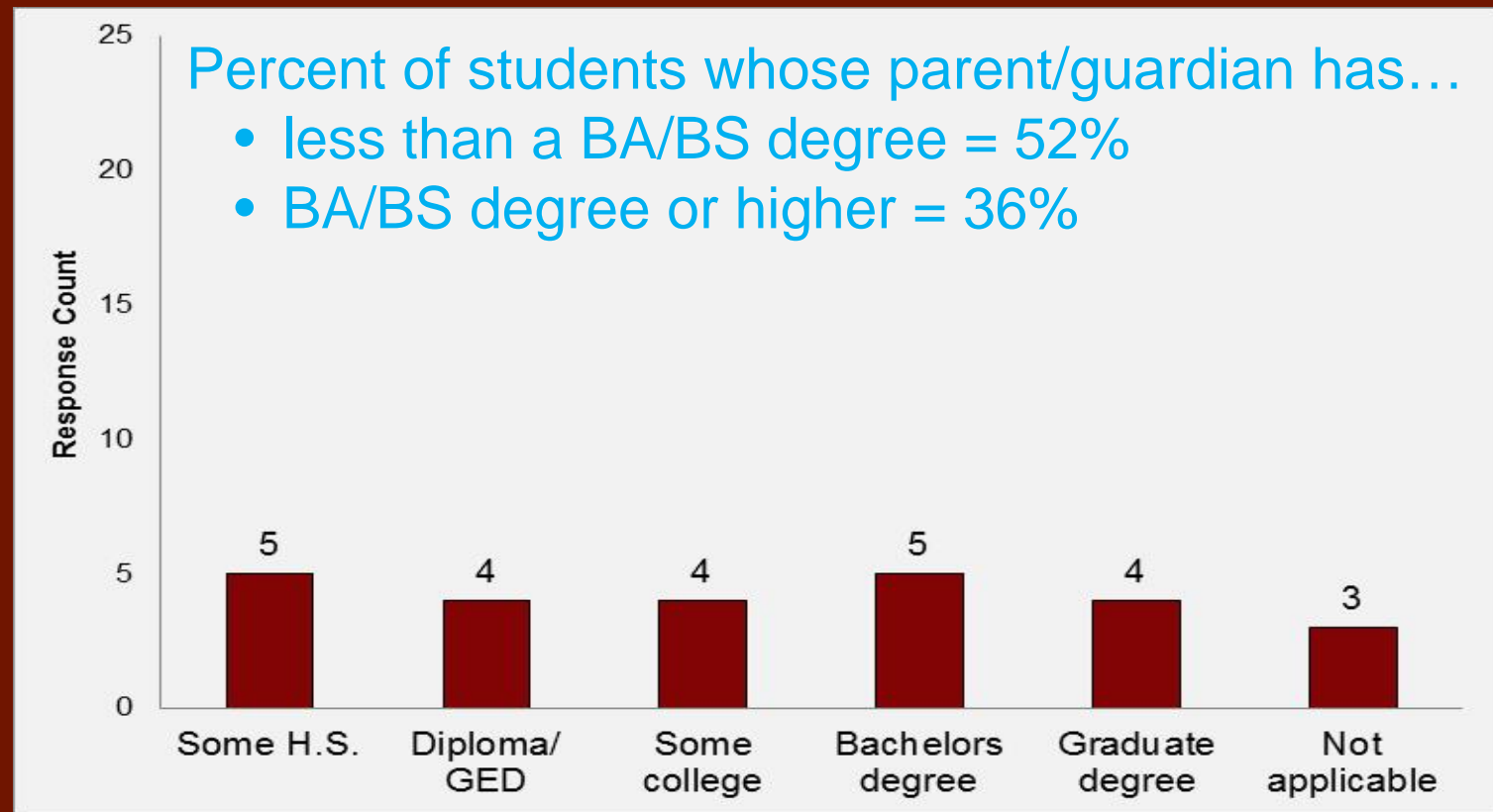
October 5, 2016

# Survey Response

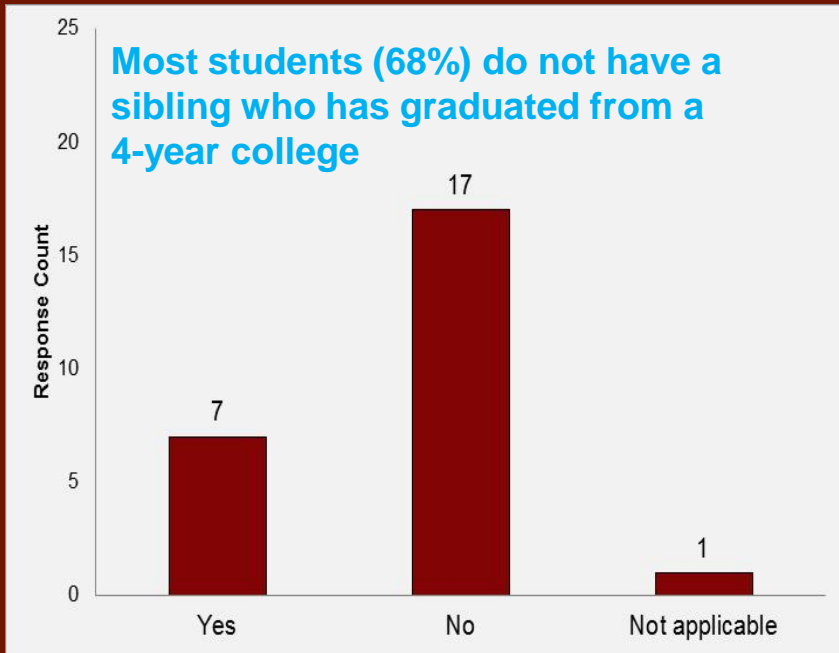
- Pre survey  
Administered: Monday, Sept 12  
N = 25 students
- Post survey  
Administered: Friday, Sept 16  
N = 22 students

# Student Background

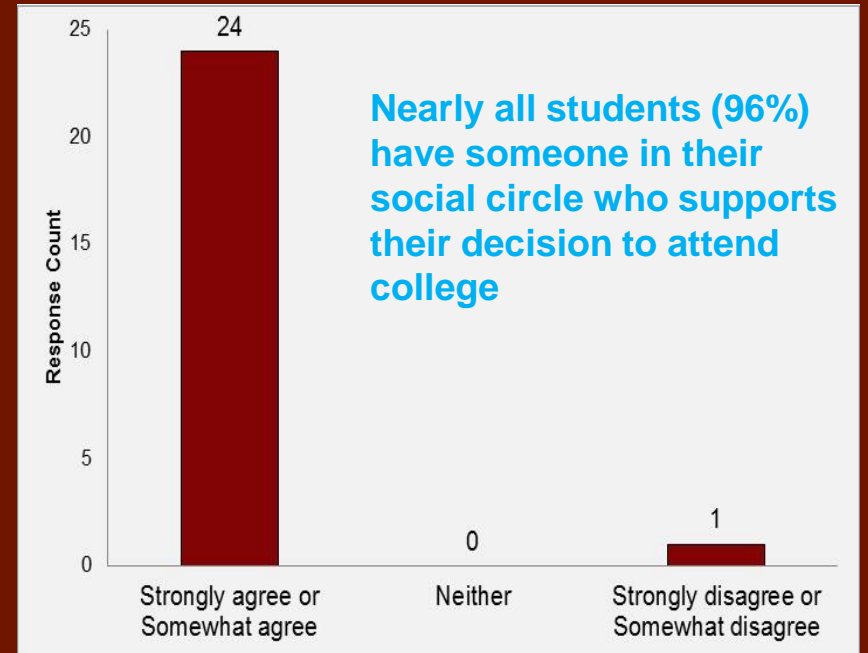
# Parent/Guardian Highest Educational Attainment



# Sibling college graduate



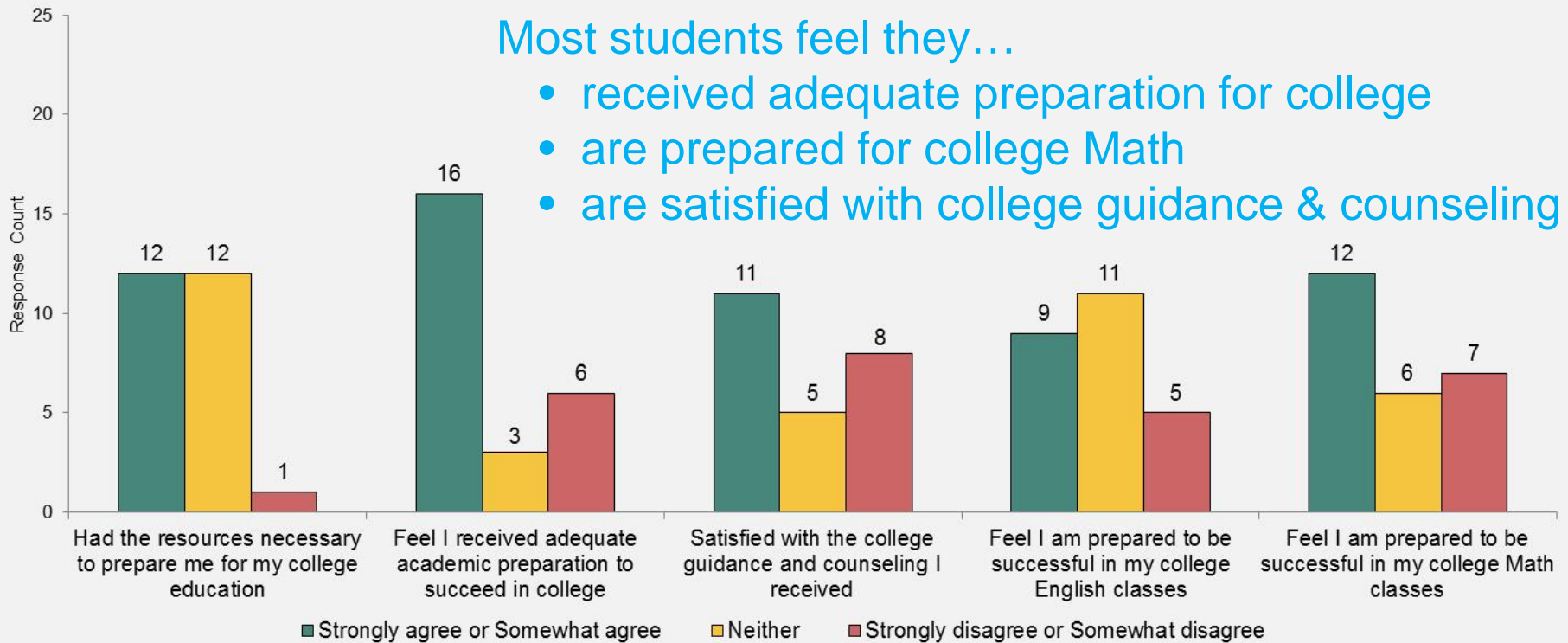
# Someone supports college decision



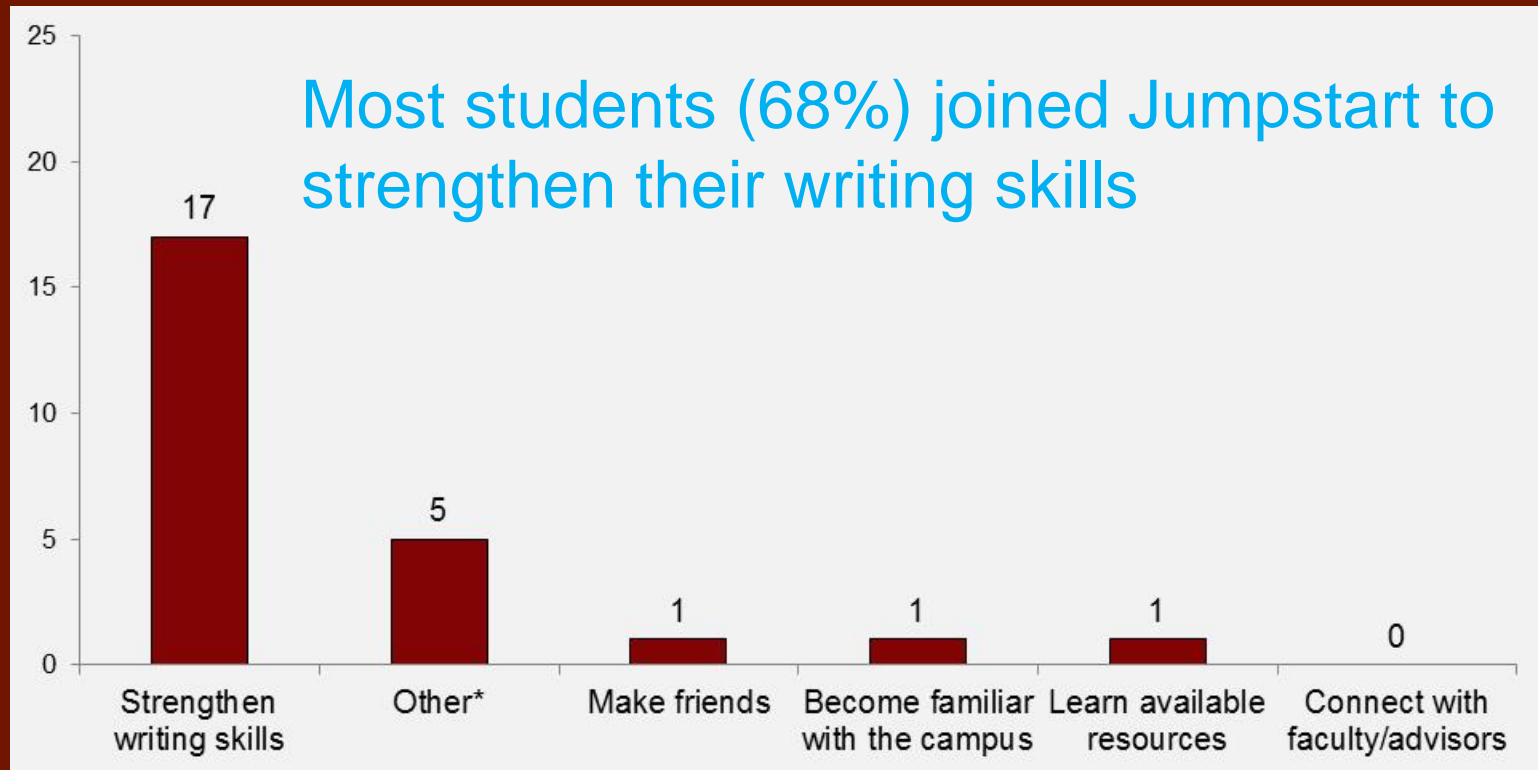
# High School Evaluation

Most students feel they...

- received adequate preparation for college
- are prepared for college Math
- are satisfied with college guidance & counseling



# Jumpstart Participation Primary Motivation



\*Specified responses include:

Want to test out of or skip EWRT 211 (N=3)

Cannot afford to waste money on extra classes if don't need to (N=1)

# Jumpstart Expectations

## Pre Survey

### Gain skills (N=20):

- Grammar
- Paragraph structures
- Punctuation
- Reading
- Relate details back to thesis
- Sentence structures
- Spelling
- Understanding of English as a whole language
- Vocabulary
- Writing

### Desired experience (N=15):

- Good learning experience
- Prepare for college course; succeed in English
- Meet new people/friends; good interactions with classmates
- Transition to De Anza
- Better idea of being a De Anza student (campus, resources)
- Experience college-pace while managing time



# Jumpstart Expectations

## Pre Survey

### Get into EWRT 1A (N=9)

- Test out of 211
- Place into 1A
- Get into 1A
- Get into better English class
- Pass onto next class

### Apply skills/Future goal (N=4)

- Something to keep with me as I'm in my English class; put it to good use
- Apply learning to different subjects/real world problems
- Transfer within 2 years

# {Potential} Academic Experiences - Student Reflection

Adapted from Habits of Mind

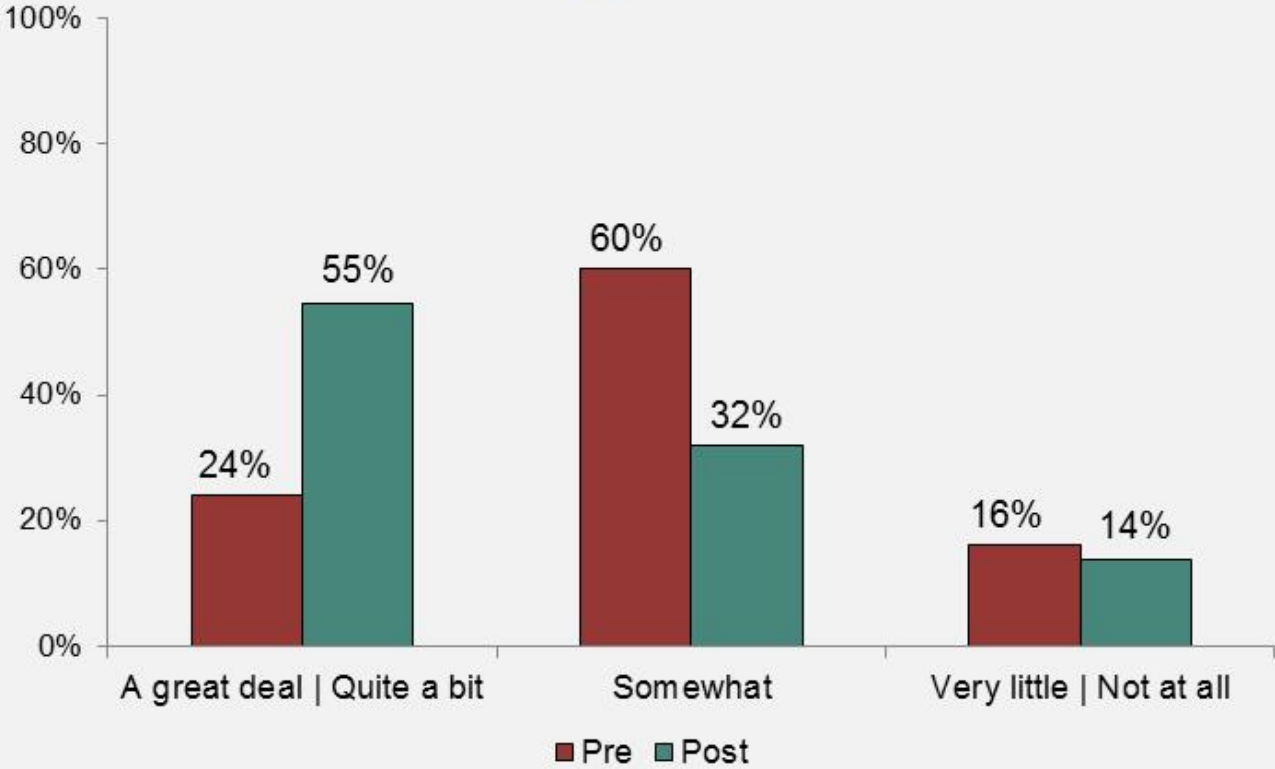
<http://habitsofmind.org/>

	Almost always like me				Most of the time like me				Somewhat like me				Almost never like me			
	Pre		Post		Pre		Post		Pre		Post		Pre		Post	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>1. Persistence:</b> When I encounter situations where the answers are not always obvious, I do not easily get discouraged. I remain focused and do not give up easily.	2	8%	2	10%	16	64%	14	67%	7	28%	5	24%	0	0%	0	0%
<b>2. Applying Past Knowledge:</b> I am able to take what I have previously learned, such as concepts and knowledge, and apply them to new or different problems.	4	16%	6	27%	17	68%	14	64%	4	16%	2	9%	0	0%	0	0%
<b>3. Asking for Help:</b> I am comfortable seeking help when I encounter problems or assignments that confuse me.	8	32%	8	38%	9	36%	8	38%	8	32%	5	24%	0	0%	0	0%
<b>4. Problem Solving:</b> I understand that problem-solving is a process. I am confident in my ability to determine what information is needed and what questions to ask to obtain more information.	4	16%	4	18%	12	48%	14	64%	8	32%	4	18%	1	4%	0	0%

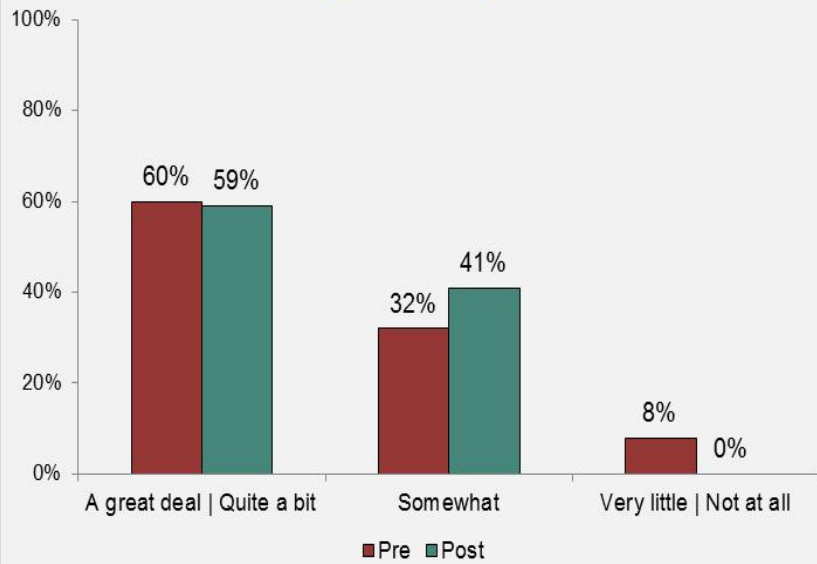
	Almost always like me				Most of the time like me				Somewhat like me				Almost never like me			
	Pre		Post		Pre		Post		Pre		Post		Pre		Post	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>5. Failure:</b> I view failure as part of the learning process. I do not allow struggles and setbacks to distract me from achieving my goals.	4	17%	8	38%	11	46%	10	48%	8	33%	3	14%	1	4%	0	0%
<b>6. Listening:</b> I make an effort to listen and respect different point of views. I am willing to receive positive and constructive feedback from others.	20	80%	15	68%	5	20%	6	27%	0	0%	1	5%	0	0%	0	0%
<b>7. Continuous Learning:</b> I treat all experiences as learning opportunities. I know the things I learn have value today and in the future.	12	50%	13	59%	11	46%	8	36%	1	4%	1	5%	0	0%	0	0%
<b>8. College Student:</b> I understand that part of my college experience is learning how to become a better student. For example, I know I need to plan and manage my schedule, study and complete my assignments effectively, and seek out people and resources for help.	15	60%	11	50%	10	40%	11	50%	0	0%	0	0%	0	0%	0	0%

# **Concern or Nervous about Specific Tasks**

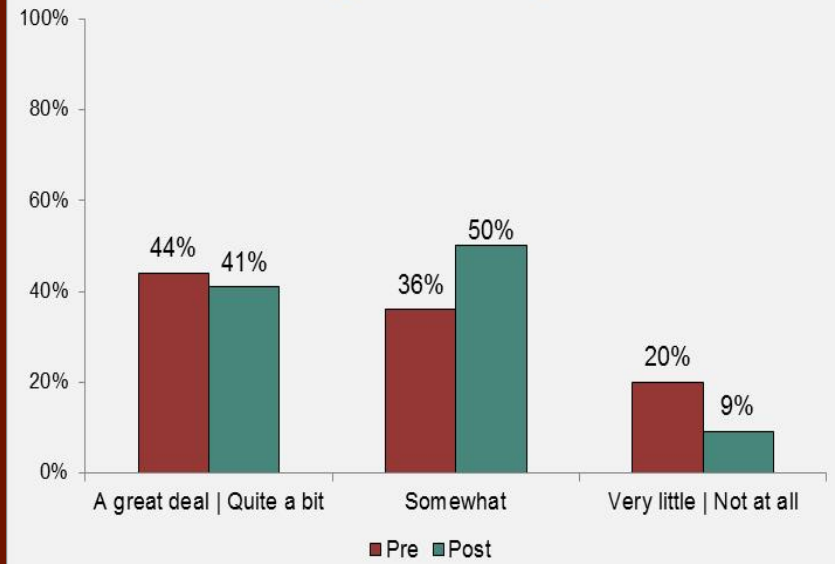
### Managing Schedule



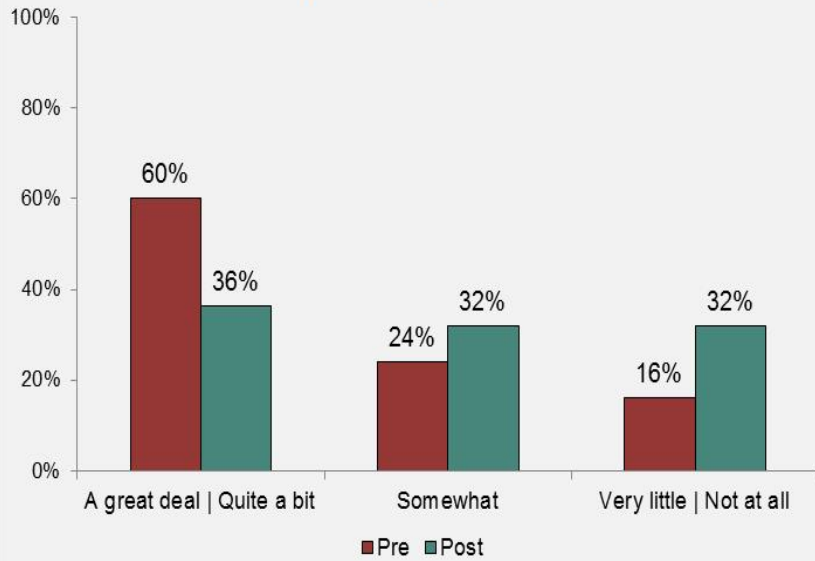
Assigned a Writing Paper



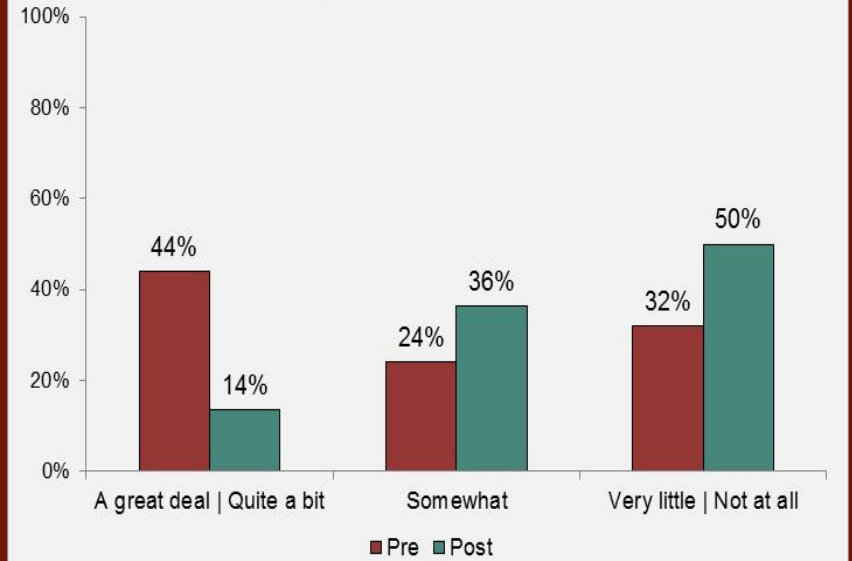
Making Time to Write Paper



**Paper Read by Professor**

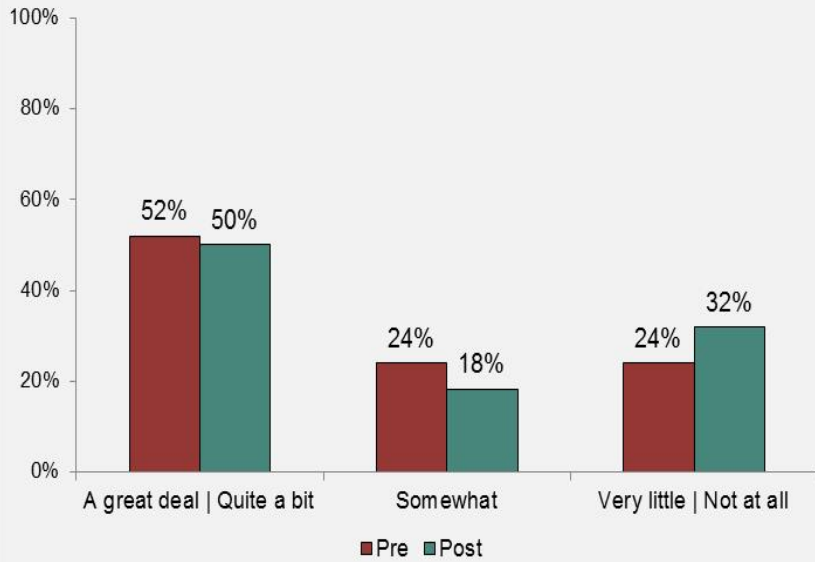


**Assigned to Group Discussion**

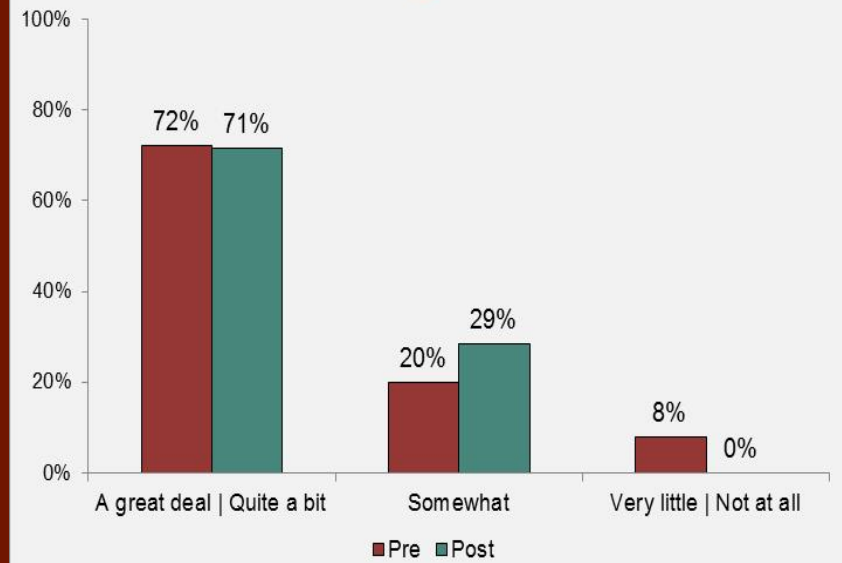




### Give Class Presentation

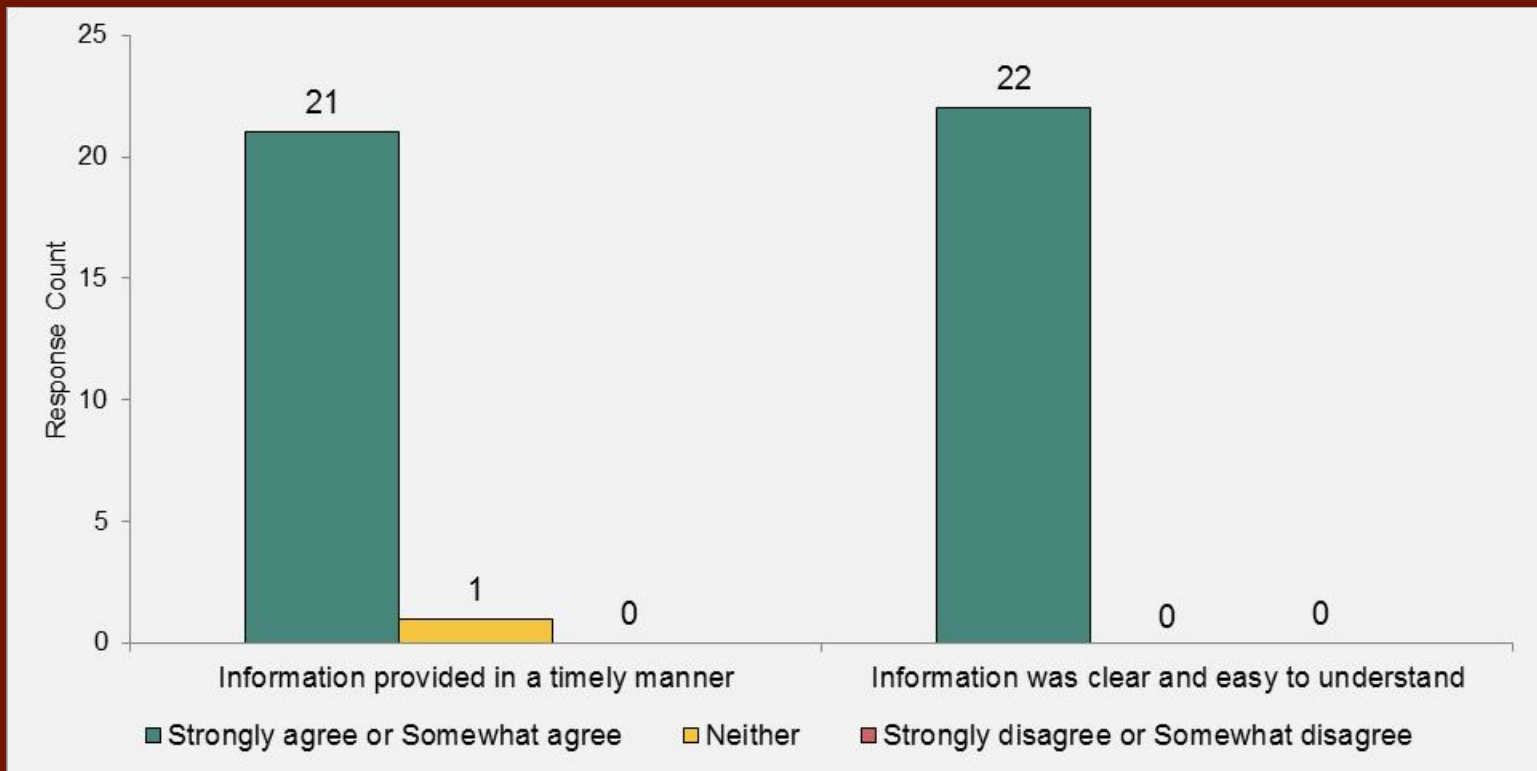


### Taking a Test

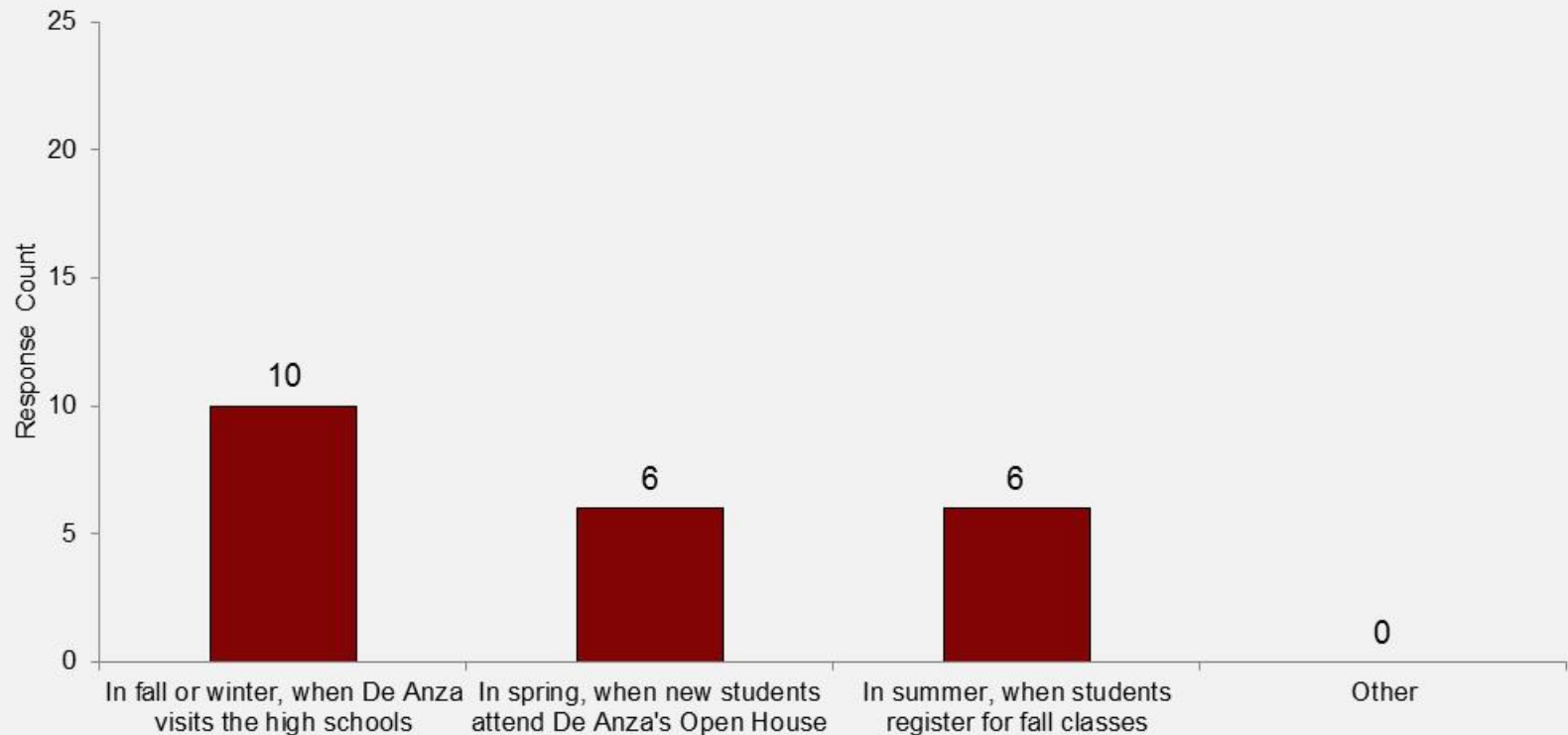


# Jumpstart Evaluation

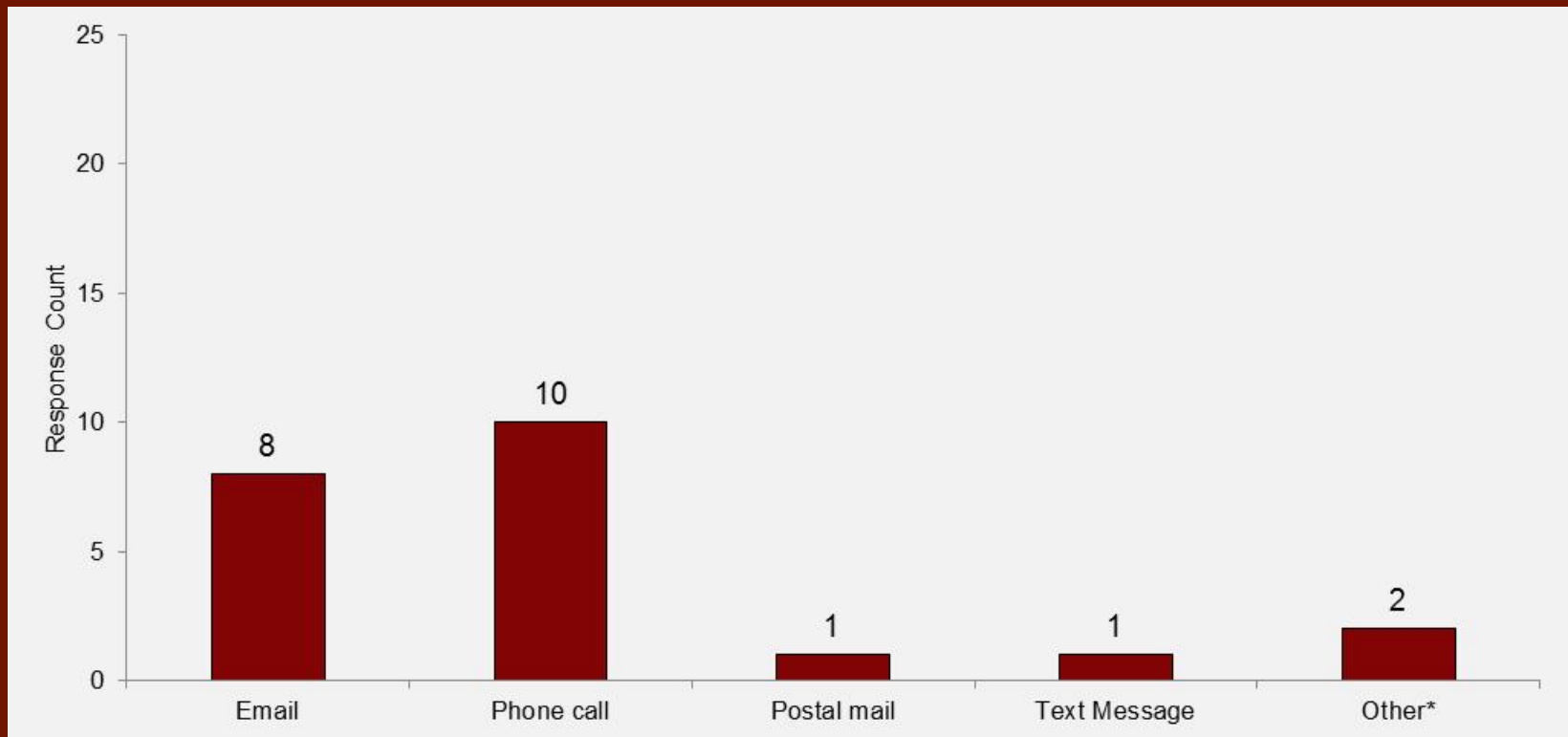
# Communication



# When to Promote

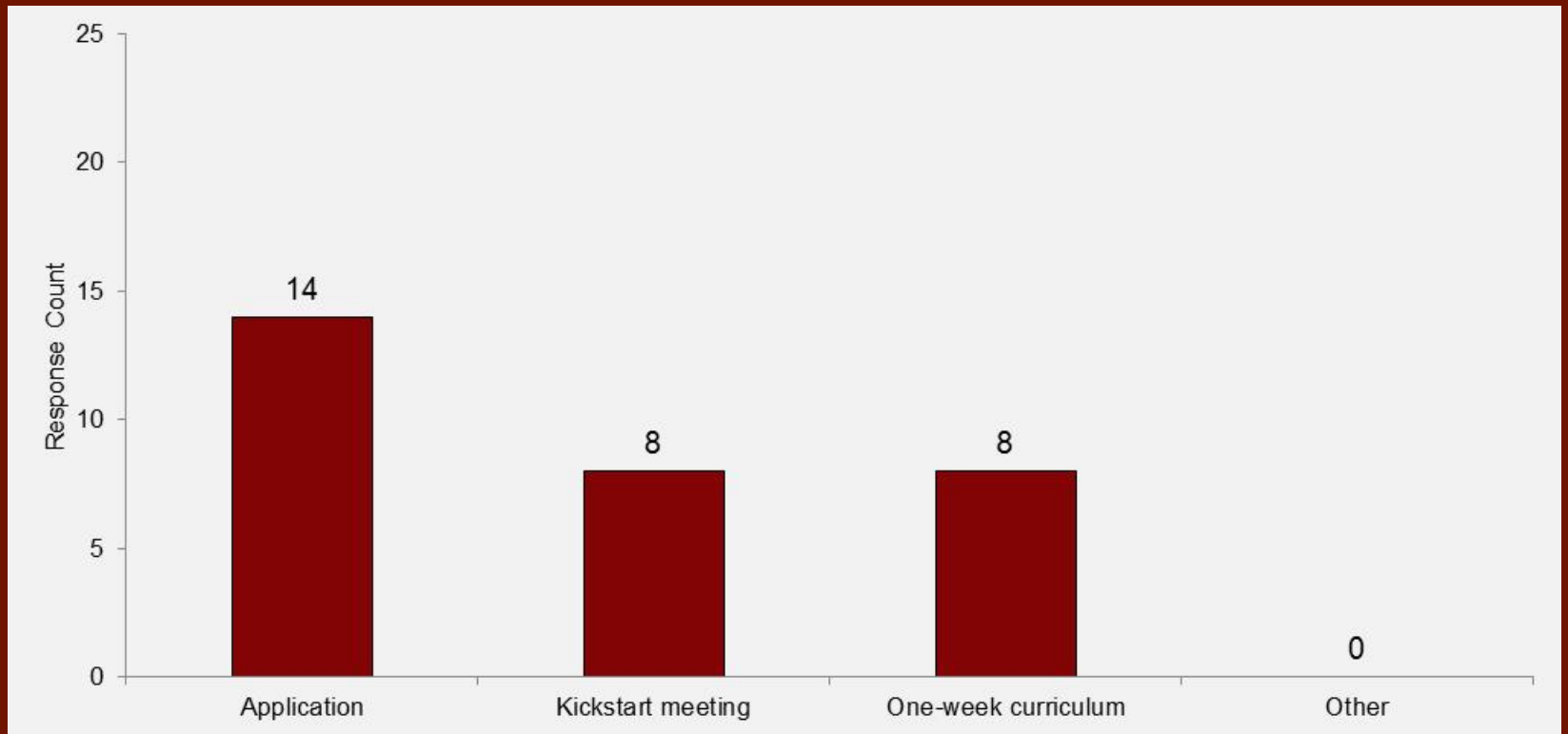


# Preferred Communication Method



"Other" response include: All of the above (N=2)

# Areas to Improve



# Overall Communication Feedback

## Suggested method (N=8):

- Letter
- Phone rather than email
- Email
- Email/Call/Text 1x/week
- Website for questions

## Content & Misc. (N=10):

- Comment on work in portfolio
- Inform us if we could do it without coming to orientation, and follow-up with students who were told no
- Talk about tasks in email
- Extend curriculum duration
- Promote program during orientation or after placement test; to incoming high school students

# Curriculum

	Most Helpful		Least Helpful		Most Important		Least Important	
	N	%	N	%	N	%	N	%
Grammar	4	18%	6	27%	3	14%	2	9%
Writing	8	36%	0	0%	14	64%	0	0%
Group discussion	4	18%	2	9%	2	9%	2	9%
Class presentation	0	0%	7	32%	0	0%	12	55%
Tutoring	5	23%	0	0%	2	9%	0	0%
Check-ins with professor	1	5%	2	9%	1	5%	2	9%
Meeting with counselor	0	0%	3	14%	0	0%	2	9%
Other	0	0%	2	9%	0	0%	2	9%
Total	22	100%	22	100%	22	100%	22	100%

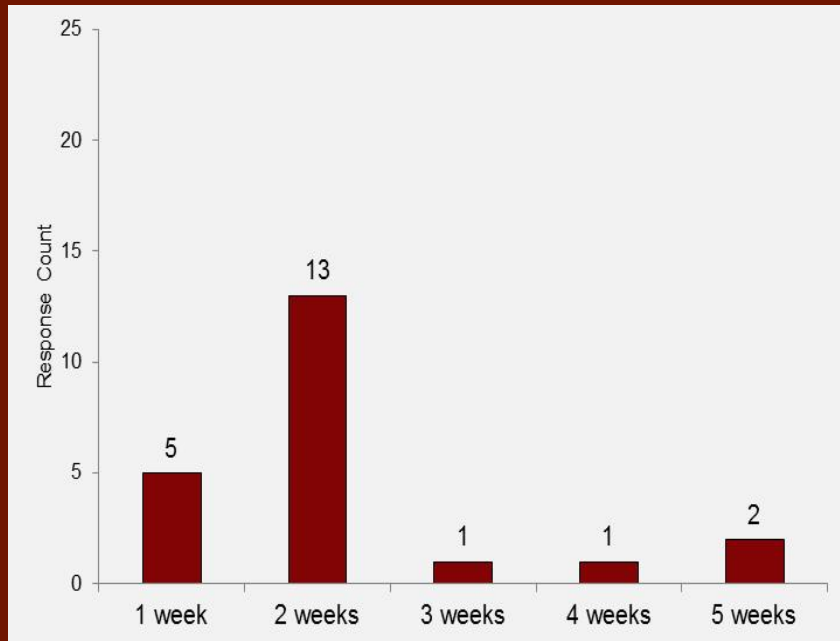
Least Helpful - "Other" response include: All good (N=1) and Nothing (N=1)

Least Important - "Other" response include: All good (N=1) and I don't know (N=1)

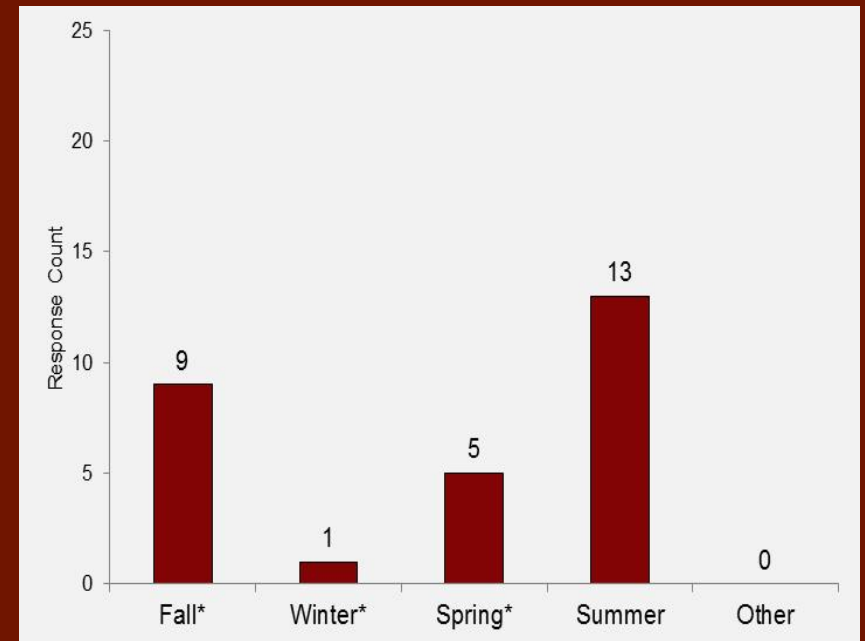


# Duration & Timing

## Preferred # of weeks



## Preferred timing



\*Immediately after exam

# Overall Curriculum Feedback

## Content/Services (N=8):

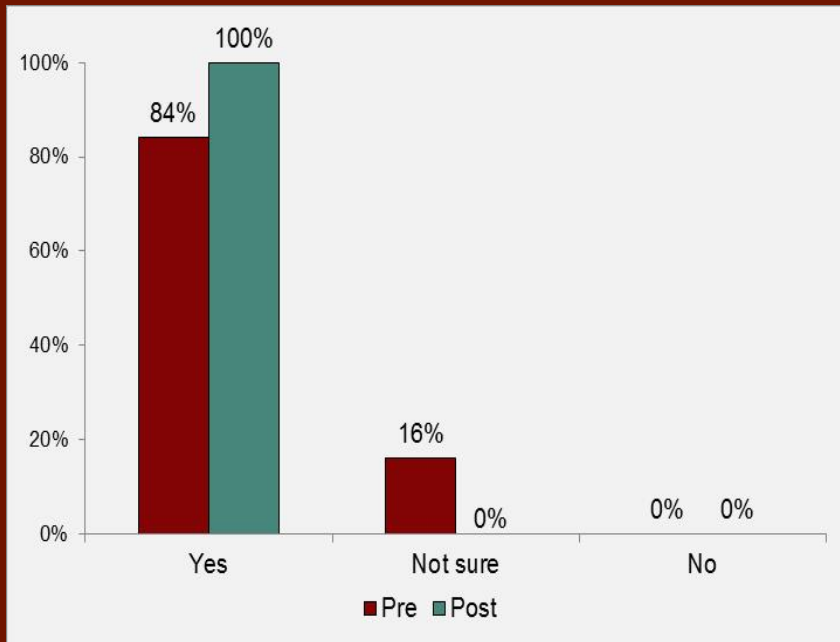
- Provide handouts/hard copies
- More time for essay review, grammatical concepts, Q&A
- Focus on writing
- Individual peer tutoring

## Class start time (N=7):

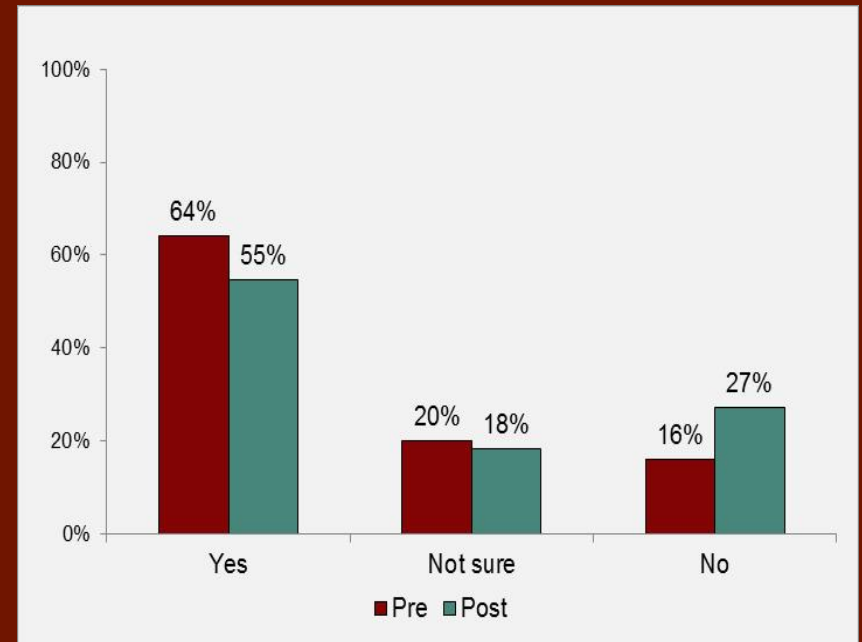
- Start later
- Start at 10 not 9
- Start at 10 or 10:30

# Jumpstart

## Language Arts - recommend



## Math - interest



# Overall Program Feedback

## Experience (N=9):

- Great program; should be continued
- Great experience
- Wonderful time
- Amazing opportunity
- Learned a lot and able to improve

## People (N=6):

- Love staff chosen for program
- Positive energy from staff
- Good professors
- Nice to meet new people

## Food/Supplies (N=3):

- Good food
- Appreciated food and electronics were provided if we did not have them

## Duration/Timing (N=2):

- 1 week not enough; should be at least 2 weeks
- Start later