De Anza College

Course Schedule Preference

Student Survey, Fall 2025

(preliminary results)

Prepared 2026.02.03

Context:

- De Anza is exploring time-blocked scheduling

- Student input is being solicited fall, winter and spring of 2025-26

- The following slides are preliminary results for the fall 2025 survey; open-ended responses forthcoming

Fall 2025 Survey

- Online survey; administered over 7 weeks (Nov 24, 2025–Jan 11, 2026)

- Survey population = 16,674

  - Students enrolled after fall 2025 census

  - Omitted students without email or under 18 years old (as of survey start date)

- Survey respondent = 792 (~5% response rate)

Note: Five respondents clicked on the survey link but opted to not participate in further. They are not counted in the respondent headcount of 792.

Ethnicity: Survey Population vs. Respondent

- Latinx respondent underrepresented; White respondent overrepresented

	Population
Asian	37%
Black	4%
Filipinx	7%
Latinx	27%
Native American	0.3%
Pacific Islander	1%
White	18%
Decline to state	7%
Total	100%

	Respondent
Asian	42%
Black, African or African American	4%
Middle Eastern or North African	2%
Latina/o/e/x	20%
American Indian, Alaska Native or Indigenous	2%
Native Hawaiian or Other Pacific Islander	1%
White	24%
Prefer to self-describe	3%
Total	100%

Gender: Survey Population vs. Respondent

	Population
Female	47%
Male	50%
Decline to state	3%
Total	100%

	Respondent
Agender	6%
Cisgender Female	46%
Cisgender Male	27%
Nonbinary	3%
Genderqueer/Gender Non-conforming	2%
Transgender	1%
Transgender Female	1%
Transgender Male	1%
Another identity	11%
Total	100%

Age Group: Survey Population vs. Respondent

- 18-24 respondent underrepresented; 45+ respondent overrepresented

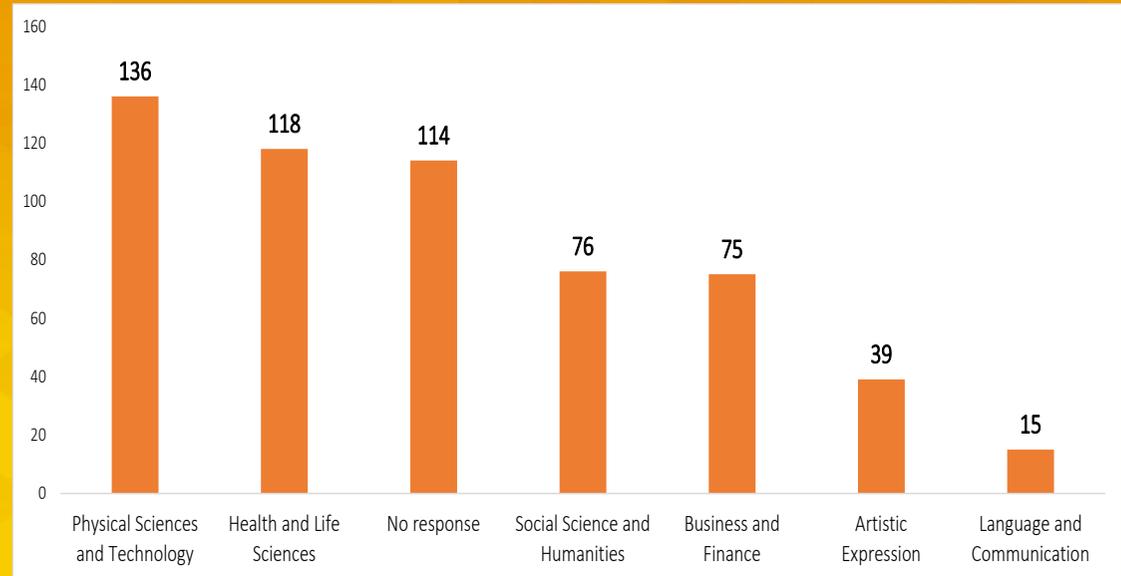|	Population		Respondent
18-24	64%	18-24	47%
25-29	13%	25-29	10%
30-34	7%	30-34	8%
35-39	5%	35-39	6%
40-44	4%	40-44	5%
45-49	3%	45-49	5%
50-59	3%	50-59	10%
60-69	1%	60-69	5%
70+	1%	70+	3%
Total	100%	Total	100%

Educational Goal

- 72% (HC=573) of respondents' education goal is degree or transfer

- 8% (HC=65) want to earn or maintain a certificate

- 7% (HC=57) want to acquire or update job skills; another 7% (HC=57) have "other" goal
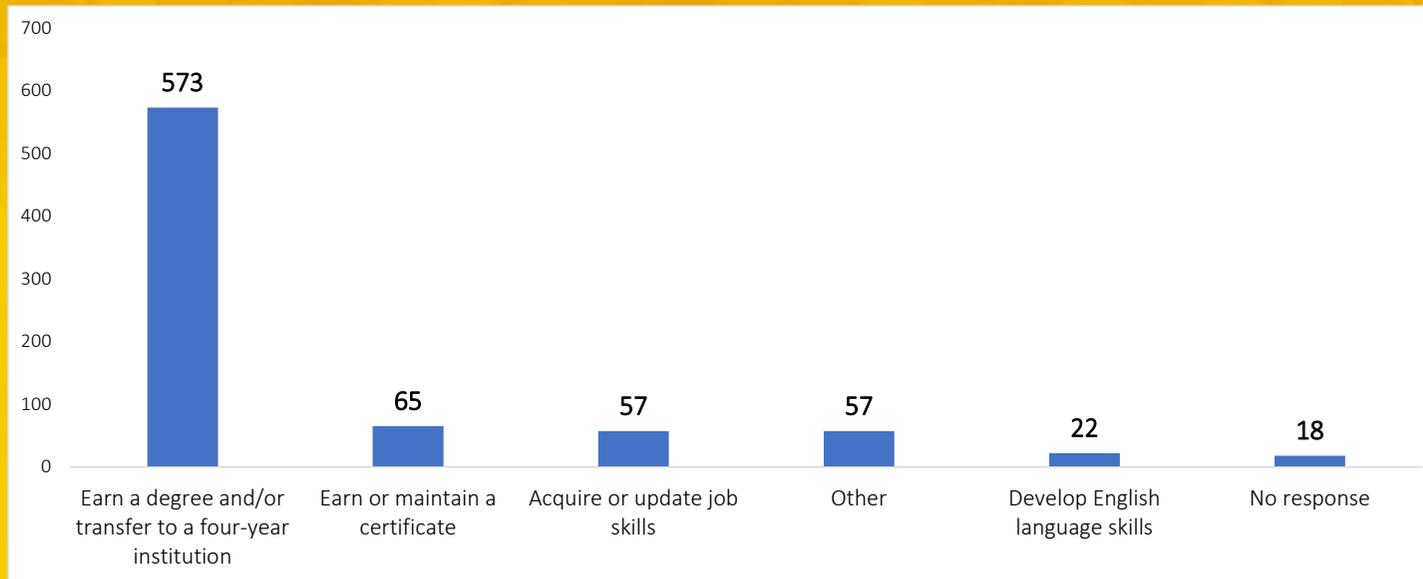
Degree or Transfer-Seeking Ed Goal

- 573 respondents with degree or transfer goal were asked about their major and associated Guided Pathways Village…

- 24% (HC=136) are from Physical Sciences & Technology

- 21% (HC=118) are from Health & Life Sciences

- 20% (HC=114) did not select a Village

(Q): The top 10 most enrolled general education (GE) courses at De Anza College are listed below. How would you prefer to take these **GE courses** to complete the rest of your program requirements?

- Overall, online asynchronous was preferred

- In person was also preferred for MATH 1A/1B, STAT 1000, and COMM 1000

	COMM 1000	ECON 1	ECON 2	ENGL 1000	ENGL 1001	HUMI 1	MATH 1A	MATH 1B	PSYC 1000	STAT 1000
	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC
In-Person	147	71	66	113	103	83	184	172	113	160
Hybrid	43	46	48	57	57	42	43	42	39	44
Online - Asynchronous	185	192	192	226	218	228	139	143	194	156
Online - Synchronous	46	34	36	41	43	42	53	51	46	49
Not Applicable	33	106	111	20	33	56	36	45	62	46
No response	119	124	120	116	119	122	118	120	119	118
Total	573	573	573	573	573	573	573	573	573	573
	%	%	%	%	%	%	%	%	%	%
In-Person	26%	12%	12%	20%	18%	14%	32%	30%	20%	28%
Hybrid	8%	8%	8%	10%	10%	7%	8%	7%	7%	8%
Online - Asynchronous	32%	34%	34%	39%	38%	40%	24%	25%	34%	27%
Online - Synchronous	8%	6%	6%	7%	8%	7%	9%	9%	8%	9%
Not Applicable	6%	18%	19%	3%	6%	10%	6%	8%	11%	8%
No response	21%	22%	21%	20%	21%	21%	21%	21%	21%	21%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Respondents were guided to select "not applicable" if a listed course was not needed to satisfy their GE requirements or they were unsure.
Survey denoted that COMM 1000 (formerly COMM 1), ENGL 1000 (ENGL 1A/EWRT 1A), ENGL 1001 (ENGL 2/EWRT 2), PSYC 1000 (PSYC 1) and STAT 1000 (MATH 10/STAT 10).

Preferred Course Modality

(Degree/Transfer Goal): How would you prefer to take the required core courses for your major?

(All Other Goals): How would you prefer to take the courses to meet your educational goal?

Degree/Transfer: <u>in person</u>

Job Skills: <u>online asynchronous</u> or <u>in person</u>

Certificate: <u>online asynchronous</u>

English Language Skills: <u>hybrid</u> or <u>in person</u>

Other Ed Goal: <u>in person</u>

	Degree or Transfer		Acquire or Update Job Skills		Earn or Maintain Certificate		Develop English Language Skills		Other Educational Goal	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
In person	156	27%	18	32%	13	20%	8	36%	22	39%
Hybrid	133	23%	10	18%	15	23%	9	41%	13	23%
Online Asynchronous	134	23%	21	37%	23	35%	0	0%	13	23%
Online Synchronous	36	6%	3	5%	12	18%	4	18%	5	9%
Not sure	-	-	1	2%	1	2%	0	0%	1	2%
No response	114	20%	4	7%	1	2%	1	5%	3	5%
Total	573	100%	57	100%	65	100%	22	100%	57	100%

Degree or transfer goal respondents did not have the answer choice "not sure" to select.

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(Q): Are there reasons you cannot take a particular course modality? Select all that apply.

Degree/Transfer Goal
Preferred in person and indicated
no time for in person/hybrid due to work obligations

English Language Skills
Preferred hybrid or in person and indicated
no time for in person/hybrid due to work or caregiving obligations

Job Skills and Certificate Goals
Preferred online asynchronous and indicated
no time for in person/hybrid due to work obligations

Other Ed Goal
Preferred in person and indicated Other reasons for not taking a
particular modality

	Degree or Transfer		Acquire or Update Job Skills		Earn or Maintain Certificate		Develop English Language Skills		Other Educational Goal	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Live tooo far away for in person/hybrid	121	22%	9	14%	14	20%	1	6%	6	13%
Cannot afford transportation to campus for in person/hybrid	72	13%	2	3%	3	4%	0	0%	0	0%
No time for in person/hybrid due to work responsibilities	201	36%	29	46%	31	44%	6	35%	9	20%
No time for in person/hybrid due to caregiving responsibilities	66	12%	10	16%	12	17%	7	41%	4	9%
Limited internet/technology for online/hybrid	12	2%	1	2%	0	0%	1	6%	2	4%
Other	85	15%	12	19%	11	15%	2	12%	24	53%
Total	557	100%	63	100%	71	100%	17	100%	45	100%

"Other" was an open-ended option; summarized responses forthcoming.

(Q): *If you had to take in-person or hybrid courses...* How many days of the week would you prefer to take in-person or hybrid courses? Rank your preference from most preferred to least preferred.

- Respondents preferred 2 days a week, followed by 1 day a week

- Respondents with a desire to develop their English Language Skills preferred 2 to 3 days a week

	Degree or Transfer	Acquire or Update Job Skills	Earn or Maintain Certificate	Develop English Language Skills	Other Educational Goal
1 day	3.71	4.09	3.96	3.26	3.76
2 days	4.03	4.25	4.32	4.00	3.91
3 days	3.46	3.30	3.22	3.68	3.33
4 days	2.55	2.14	2.28	2.53	2.52
5 days	1.25	1.23	1.22	1.53	1.48
HC	400	44	50	19	46

Weighted average of responses; most preferred choice is denoted with highest score.

(Q): *If you had to take in-person or hybrid courses...* Which days of the week would you prefer to take in-person or hybrid courses? Select all that apply.

- Overall, preference for M+W or T+TH
- Weekday combination, followed by one weekday per week was preferred
- Those with Job Skills or Certificate goals were open to taking in-person or hybrid classes during the weekend

	Degree or Transfer		Acquire or Update Job Skills		Earn or Maintain Certificate		Develop English Language Skills		Other Educational Goal	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Monday and Wednesday	271	23%	22	18%	18	17%	10	29%	23	21%
Tuesday and Thursday	261	22%	17	14%	22	21%	10	29%	23	21%
Monday, Wednesday and Friday	56	5%	5	4%	5	5%	4	11%	8	7%
Monday, Tuesday, Wednesday, Thursday and Friday	50	4%	7	6%	4	4%	1	3%	15	14%
Friday and Saturday	15	1%	5	4%	3	3%	1	3%	2	2%
Saturday and Sunday	37	3%	14	11%	5	5%	2	6%	3	3%
Monday only	94	8%	9	7%	7	7%	1	3%	6	6%
Tuesday only	104	9%	7	6%	8	8%	2	6%	7	6%
Wednesday only	112	9%	9	7%	10	10%	1	3%	7	6%
Thursday only	96	8%	4	3%	2	2%	1	3%	5	5%
Friday only	39	3%	8	7%	4	4%	1	3%	4	4%
Saturday only	30	3%	8	7%	11	11%	1	3%	3	3%
Sunday only	23	2%	8	7%	4	4%	0	0%	2	2%
Total	1,188	100%	123	100%	103	100%	35	100%	108	100%
M, T, W, TH, and/or F (weekday combinations)		54%		41%		48%		71%		64%
F+Sa, Sa+Su, Sa, Su (contains weekend)		9%		28%		22%		11%		9%
M, T, W, TH, or F (one weekday only)		37%		30%		30%		17%		27%

(Q): *If you had to take in-person or hybrid courses...* Your preferred days of the week to take in-person or hybrid courses are listed below. Rank your preference from most preferred to least preferred.

- When probed to rank, stronger preferences for...

Degree/Transfer: M+W or T+TH

Job Skills: M+W, M-F, or Sa+Su

Certificate: M-F, Sa+Su, or Sa

English Skills: Sa+Su, T+TH, or T

Other Ed Goal: M, T, or T+TH

	Degree or Transfer	Acquire or Update Job Skills	Earn or Maintain Certificate	Develop English Language Skills	Other Educational Goal
Monday and Wednesday	**11.84**	**12.42**	12.21	12.38	12.08
Tuesday and Thursday	**11.67**	11.63	12.31	**12.71**	**12.54**
Monday, Wednesday and Friday	11.56	9.67	11.00	11.75	11.40
Monday, Tuesday, Wednesday, Thursday and Friday	**11.60**	**12.50**	**13.00**	12.00	11.50
Friday and Saturday	10.54	12.00	11.00	12.00	0.00
Saturday and Sunday	10.48	**12.08**	**13.00**	**13.00**	12.00
Monday only	11.30	11.50	10.00	11.00	**12.75**
Tuesday only	11.31	9.83	11.33	**12.50**	**12.25**
Wednesday only	10.82	9.75	11.11	12.00	11.00
Thursday only	9.81	8.00	9.00	10.00	10.00
Friday only	9.04	11.00	11.00	10.00	10.00
Saturday only	9.14	11.00	12.57	0.00	8.00
Sunday only	8.44	10.00	11.50	0.00	7.00

Weighted average of responses; most preferred choice is denoted with highest score.

(Q): *If you had to take in-person or hybrid...* What time of day would you prefer to take in-person or hybrid courses? Rank your preference from most preferred to least preferred.

- Respondents preferred morning, followed by afternoon

- Respondents with a desire to acquire or maintain Job Skills preferred evening and afternoon

	Degree or Transfer	Acquire or Update Job Skills	Earn or Maintain Certificate	Develop English Language Skills	Other Educational Goal
Morning (before 12 PM)	2.99	2.65	3.07	3.62	2.88
Afternoon (12 PM-4 PM)	3.02	2.76	2.76	2.54	3.00
Evening (4 PM-7 PM)	2.42	2.86	2.38	2.00	2.44
Late Evening (after 7 PM)	1.57	1.73	1.79	1.85	1.69
HC	318	37	42	13	32

Weighted average of responses; most preferred choice is denoted with highest score.

(Q): *If you had to take in-person or hybrid courses...* Hybrid courses are a mix of online and in-person class sessions. What would be your preference when it comes to hybrid courses?

- Degree/Transfer, Job Skills, or Certificate-seeking respondents wanted more online than in person
- Those with English Language Skills or Other Ed goals preferred more in person

	Degree or Transfer		Acquire or Update Job Skills		Earn or Maintain Certificate		Develop English Language Skills		Other Educational Goal	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Class meets more in person than online	175	31%	22	39%	13	20%	16	**73%**	30	**53%**
Class meets more online than in person	248	**43%**	27	**47%**	41	**63%**	3	14%	16	28%
No response	150	26%	8	14%	11	17%	3	14%	11	19%
Total	573	100%	57	100%	65	100%	22	100%	57	100%

(Q): De Anza courses typically span 12 weeks. If the college offered short-term courses that could be completed in 4 to 6 weeks would you be interested?

- 552 of 592 respondents (88%) answered "yes" or "maybe." They were then asked when would they prefer to take short-term courses. Respondents could make more than one selection.

- **Degree/Transfer:** preferred M-TH morning, followed by M-TH afternoon

- **Job Skills:** preferred weekday evening, Sa morning, and weekday late evening

Degree or Transfer			
Morning (before 12 PM)	Afternoon (12 PM-4 PM)	Evening (4 PM-7 PM)	Late Evening (after 7 PM)
Monday 185	169	116	74
Tuesday 187	166	115	78
Wednesday 190	165	118	80
Thursday 187	162	112	81
Friday 124	106	84	62
Saturday 105	79	57	44
Sunday 99	76	56	42

Acquire or Update Job Skills			
Morning (before 12 PM)	Afternoon (12 PM-4 PM)	Evening (4 PM-7 PM)	Late Evening (after 7 PM)
Monday 14	14	16	16
Tuesday 11	13	18	16
Wednesday 10	13	18	17
Thursday 10	12	17	16
Friday 10	12	16	15
Saturday 18	13	14	14
Sunday 15	14	14	14

Short-Term Courses (cont.)

- **Certificate:** preferred W or Sa morning, followed by T-TH evening

- **English Language Skills:** preferred M-TH morning

- **Other Ed Goal:** preferred M-TH afternoon, followed by M-TH morning

Earn or Maintain Certificate			
Morning (before 12 PM)	Afternoon (12 PM-4 PM)	Evening (4 PM-7 PM)	Late Evening (after 7 PM)
Monday 15	9	14	13
Tuesday 15	10	16	15
Wednesday 18	9	16	13
Thursday 13	10	16	13
Friday 12	8	13	9
Saturday 18	8	6	5
Sunday 13	8	5	7

Develop English Language Skills			
Morning (before 12 PM)	Afternoon (12 PM-4 PM)	Evening (4 PM-7 PM)	Late Evening (after 7 PM)
Monday 11	2	1	4
Tuesday 10	2	0	5
Wednesday 8	2	2	4
Thursday 10	2	0	4
Friday 6	2	0	2
Saturday 5	3	2	3
Sunday 4	2	3	4

Other Educational Goal			
Morning (before 12 PM)	Afternoon (12 PM-4 PM)	Evening (4 PM-7 PM)	Late Evening (after 7 PM)
Monday 13	17	14	12
Tuesday 16	19	12	11
Wednesday 16	17	13	12
Thursday 17	17	12	10
Friday 9	6	9	9
Saturday 5	6	8	6
Sunday 5	6	8	6

Next Steps:

- IRP to examine fall 2025 open-ended responses

- Winter 2026 survey currently in progress