

EAC Notes Jan 21, 2026

Online via Zoom | EAC Website: [Equity Action Council](#) |

EAC Agenda [January 21, 2026](#)

EAC Notes November 19, 2026

Roll Call

Members Present	Members Absent	Guests	Vacancies
<ol style="list-style-type: none">Michelle Hernandez - OEAdriana Garcia - OESarah Wilker - OEDali Guerrero Fernandez - DASGBrandon Serrano – DASGJames Adams – FacultyJoe D’Agostino- FacultyAngela Winch – FacultyDeborah Armstrong- ClassifiedKyiSinWin Khant - ICCHyon Chu Yi Baker – Administrator	<ol style="list-style-type: none">Yvette Alva Campbell - Administrator		<ol style="list-style-type: none">Administrator 1Classified 2Classified 3At Large 1

Agenda and Notes

Welcome & Introductions

- Name and one word feeling

Updates

- Sarah has integrated into De Anza College. She created an equity rubric for the curriculum committee. She has also joined the Partners in Learning professional development initiative that addresses how faculty and staff can better support students identified as DI-disproportionately impacted. Provide consultation to RAPP regarding a formula that may work for their decision making and calculate equitable resources.

- EquiTEA: The next one is at the end of February in financial partnership with academic senate. Exact date is February 26, 2026 on the theme of students as leaders in the classroom. Everyone is encouraged to attend and bring others with them
- Title 5: K-14 institutions follow laws and policies identified in Title 5 also known as Ed Code. Things such as what is taught in your classes are guided by Title 5. Updates are that courses need to have more equitable approaches such as have Universal Design for Learning ([UDL](#)), accessibility and Open Educational Resources ([OER](#))
- Equitable Process Guide will be implemented with a goal to be completed in Fall Quarter 2030. Wilker will work with the Office of Institutional Research to stay accountable to this process.

Student Equity & Achievement Plan Forward

- SEPI- [Student Equity Plan Reimagined](#) 2022-2027
 - Created for campus goals and looked at other aspects of equity and planning strategic tools in our order to meet equity goals above and beyond what the state was asking
- SEA- [Student Equity and Achievement](#) 2025-2028
 - It will be race conscious
 - It will navigate funding sources
 - Please read and review the plan to bring back to EAC in the winter and spring quarters
 - The goal is to close achievement gaps among our DI student populations
 - Call to Action: Please review Intensive Focus on populations experiencing Disproportionate Impact (page 11) and Student Populations Experiencing Disproportionate Impacted (page 15)

Equity Retreat

- The goal is to showcase boots on the ground, how are they doing equity work in the classrooms, spaces, workshops, how are they being attentive to our DI groups
- Friday, March 20, 2025
- Request from Deans that they encourage faculty and staff to submit proposals
- Share out the great work we are doing across the campus
- Raise our efficacy as we are looking at our collective impact

- Logistics
 - Include in title “symposium”
 - Good Food
 - Off Campus Location
 - A potential source of funding:

Some ideas

- Basic needs such as the Resource Hub
- Clear objectives so people know what they are going into
- Targeted outreach

Interested Committee Members

- Hyon Chu Yi-Baker
- Dali Guerreo Fernandez
- Sarah Wilker
- Brandon Serrano

Goals

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For Reference: Learning Outcomes from the 2025 retreat

- *Participants will understand the equity agenda and learn specific, intentional strategies to advance equity goals within their positions and departments.*
- *Participants will have greater clarity about the collective plans related to equity and how they can contribute and engage others in the work.*
- *Participants will be empowered by sharing information and exchanging ideas about best practices. This collaborative approach will enable them to move forward with a clear and deliberate intention to collectively impact equity.*

Equity Champion Awards

- Details: June 10, 2026 afternoon. Location TBD, ideally Conference Room A and B
- Main Role: Select Equity awardees and plan the event
- Invitation made to join: no one decided to join at this time

Equity Questions & Concerns

- Equitable Grading: A student shared they were 7 minutes late and did not give them an option to do their weekly quiz and instructor gave a score of "0".
 - Another incident, a student was sick with a doctor's letter, instructor did not give them an opportunity to make up the quiz
 - Ed Code: ;Course grades, to the extent permitted by Education Code Section 76224(a), which provides: "When grades are given for any course of instruction taught in a community college District, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetence, shall be final."
 - Students can file grievances via this [website](#)
 - An idea shared is to ask academic senate to make a resolution about late arrivals and what's reasonable and what is not, under 10+1. Possible 3 or 5. For more info: [ASCCC Website](#)
- EAC members are encouraged to represent EAC at other shared governance bodies such as RAPP
- EAC has four vacancies

Leadership Reports

- DASG- First meeting Wed. Jan 21, 2026 at 4pm at Student Chambers and online
- ICC – Club Day Thurs Jan 22 11am-1pm at Sunken Garden
- DDEAC- receives state funding, 50% goes to the district and 25% goes to Foothill and another 25% to De Anza College
- RAPP- Fall focus was on Program Review
- College Council – Strategic plan was approved last month. Extended dining services and bookstore operations until June 30, 2026. The bookstore 14 positions were approved and the President added a 15th position, Campus Life

Dates to Consider/Announcements

- tabled