Needs and Confirmations for March 7, 2022

I. Hiring Committee for Acting Dean of Language Arts – The following information and names were sent from VPI 1:20 pm 2/25/2022

Christina Espinosa-Pieb will chair the committee. EO REP has not been assigned yet.

Executive Committee are to choose three from the following:

Brandon Gainer Alex Giardino Amy Leonard Brian Malone Felisa Vilaubi

We will use ranked choice voting.

Name	Division	Department/Area	Status
Brandon Gainer	Language Arts	Communication	Full-time Tenured
		Studies	
		s is the second largest depa	
	English department within Language Arts. It is important that we have		
	a voice on the committee when it comes to deciding who the next		
	dean to lead our division is, even in an interim capacity. Furthermore,		
	given the nature of our discipline (we teach and assess concepts such		
	as leadership in groups and organizations; interpersonal dynamics;		
	listening), faculty from	our department are an asso	et to have on nearly
	any hiring committee.		

Name	Division	Department/Area	Status
Alex Giardino	LART	English	Full-time Tenured
	I would be honored to a	collaborate with others on	this committee. My
	intention in applying is to bring my perspective and experiences to the		
	conversation and consideration of candidates to this vital position in		
	our community. I have been teaching at De Anza for 17 years, and during that time I have created new student-focused programs with administrators, run the Honors Program, mentored many student clubs, worked across the campus on various committees (most recently to hire an equity librarian), and served on the creative writing		
	and literature committe	es in my department. This	is to say that I have

a wide-ranging and long-term perspective that is student-centered, but
with a thoughtful relationship with our administrators. I am a trained
EO rep, and I keep equity and diversity at the center of my attention in
everything I do at De Anza. Thank you so much for considering me. I
sincerely appreciate it.

Name	Division	Department/Area	Status
Amy Leonard	Language Arts	English	Full-time Tenured
	As member of the Lan the pleasure to work as care deeply about creat where full-time and pa welcomed to be their a the LGBTQ+ population to advocate for a leade new perspectives. Fina department, I have yet hiring committee, so I	guage Arts Department sin s both part-time and full-tin ting a supportive and harm rt-time faculty, staff, and s uthentic selves. Additional on and a neurodivergent per r that is understanding and illy, as one of the youngest to have the pleasure of ser would deeply appreciate the posomething awesome for t	ace 2008, I have had me in the division. I conious workspace atudents feel lly, as a member of erson, I feel the need open to supporting members of my ving on a Division ne opportunity to help

Name	Division	Department/Area	Status
Brian Malone	Language Arts	English	Full-time Tenured
	to select a dynamic, eq to continue to support I leadership is especially ESL navigate conseque Studies organizes to pu In addition to my teach Department, I would of experience to this comm have worked closely w specific responsibilities Co-Lead, I am particip connections between de Communication Villag Learning Communities Communication Studie collaboration between to division. And as a men	n this committee because uity-minded Acting Dean key projects in the divisio r important in this momen ences of AB 705 and as C ush back against AB 928. And the several additional are mittee. As Tenure Review ith deans across campus a s in that area. As a Guided ating in the ongoing proce epartments and divisions e. As a long-time instruct (connected with Reading rs), I understand the necess faculty across department ober of the LGBTQ Commission and the second second second second rest and division	of Language Arts n. Strong, engaged t as English and ommunication in the English as of relevant v Coordinator, I and know well their d Pathways Villages ess of building in the Language & or in multiple g and sity of supporting as within the nunity, I am deeply

Name	Division	Department/Area	Status
Felisa Vilaubi		Counseling	
	I have been a part of the	nis division since Septemb	per 2017. As a
	counselor, my primary	role on campus is to advo	ocate for students. In
	English Performance S	Success we work with stud	lents coming from
	 the high schools with a 2.5 GPA or lower, ESL students, and students coming from any adult school- all are populations that require a level of understanding and expertise and all are populations we serve in Language Arts. It is imperative that a division with embedded counselors have counselor representation to ensure that the voices of our underserved students are kept at the forefront of the conversation around division leadership. In addition 		
	to my knowledge as a	counselor, I have been a p	oart of supporting
	the division through A	B 705 and as we continue	to undergo new

mandates around AB705, the historical context of the changes
would be useful in thinking about the kind of leadership the division
would benefit from. Thank you for this opportunity.

II. Serve on Conference and Travel Funds Committee

Name	Division	Department/Area	Status
abeer alameer	Business Computer Science and Applied Technologies	CIS	Full-time NOT Tenured
Interest in Serving	College helps me grow		
Response to Diversity Questions	unable to return to our l and situations. At age t also a Palestinian refug degree. The first few ye money, living in a bare a university. I spent hours English conversational did I have to overcome often faced prejudice a my Muslim and Arab-Ar also had just given birth States, I worked day an while taking care of my later, I gave birth to my he was born, we were m	refugees. To this day, my homeland, obliging us to a wenty-one, I moved with m gee, to the United States to ears were a struggle. We tra and furniture-less home pro- seach day attempting to in skills I had learned in grad obstacles due to my previound exclusion from those an merican identity. When I be n to my first son. With no far d night to manage my time first- born baby son. Fast youngest son (three month net with obstacles in his m ed <i>[truncated at 200 words</i>]	dapt in new areas ny husband, who is pursue my masters aveled with no ovided by the nprove upon the little e school. Not only ous situation, but I round me, because of egan my studies,I amily in the United e with my studies, forward many years hs premature). Since ental and physical

Name	Division	Department/Area	Status
Amy Leonard	Language Arts	English	Full-time tenured
Interest in Serving	support giving conferen because I think lifelong professional growth, an sure everyone gets fund funds, so everyone can Additionally, I would like	eally would appreciate the nee and travel funds to eve learning is essential to per id my hope is I could help t ded each year, and we coul have more opportunities to e to continue to simplify th across the campus so that dvantage.	ryone at De Anza rsonal and he committee make d advocate for more o go to conferences. e fund request and

Response to Diversity	No response
Questions	

Name	Division	Department/Area	Status
Chai Saechao Schweikert	Enrollment Services	Counseling - Outreach	Full-time NOT Tenured
Interest in Serving	development and attend profession to keep curre meet likeminded people work and learning about what others are doing to programs or profession and travel funds process conference opportunities how to apply for funding classified office support college. As an admin su detail and helped procet workers over the years. apply for conference fut advantage of conference part of my last phase of the larger De Anza com	interest for me because pr ding conferences is such a ent in the field, continue le e. Conferences can help us t the most current research o problem solve challenges is. I want to learn more abor is so that I can better equip es but also to teach/suppo g. Before I worked as a cou- t role for many years at an upport person, I learned the ss many conference applie Now, that I am in a position nding for myselfI want to be opportunities at De Anza f my tenure process, I am I munity and serve on more ler me for serving on this c ing back.	a vital part of our arning, network and with enhancing our h, best practices and s at their schools, but the conference o myself to take rt my colleagues on unselor, I worked in a other community e skill of attention to cations for my co- on where I am able to go all in and take a College. Finally, as ooking to be part of committees. I'm
Response to Diversity Questions	No Response		