De Anza Academic Senate Resolution on Pursuing Online Education Initiative (OEI) Consortium 2.0 Cohort Membership (Draft)

WHEREAS, over time, student success rates in community college online classes statewide have increased, and the student success gap between traditional (face-to-face) and online courses has been closing, so that they are now within 5% of each other at De Anza; and

WHEREAS, data from the Online Education Initiative (OEI) pilot shows OEI pilot courses moving/filling at 4.9% above the statewide average for all online courses; and

WHEREAS, the shared resources and components deployed within the OEI consortium, including:

- a) The OEI course design rubric
- b) Online Training and professional development for faculty
- c) Tutoring resources for students
- d) Online counseling resources for students
- e) Library resources
- f) Online Learner Readiness tutorials for students

will serve to further support De Anza College's online courses, faculty, and students, supplementing our own in-house Online Education Center, Library, Student Success Center, Counseling, and other tutoring/mentoring services, thereby providing access to such services to students who may exclusively take courses online and/or who cannot access on-campus services during their operational hours; and

WHEREAS, the 2018 OEI Consortium 2.0 Cohort's focus on equity, culturally responsive teaching, and online resources focused on community building, student engagement, and collaboration align with the values, mission, and Institutional Core Competencies of the college;

RESOLVED, De Anza College will apply to become part of the 2018 OEI Consortium 2.0 Cohort, led by the Office of Instruction's Online Education Center, in collaboration and consultation with the Academic Senate.

RESOLVED, that the De Anza Academic Senate collaborate with the Office of Instruction to apply to become part of and fully participate in the 2018 OEI Consortium 2.0 Cohort, to be led by the Office of Instruction's Online Education Center.