**The De Anza Academic Senate**

**Approved Notes of the meeting of**

**January 26th, 2015**

**Senators and Officers present:** Alexander, Bryant, Delas, Donahue, Freeman, Hunter, Gallegos, Maynard, Mitchell, Nakase, Pape, Schaffer, and Setziol

**Senators and Officers Absent:** Anderson, Benney, Cruz, Dolen, Hertler, Leonard, and Liu,

**DASB:** Mina Aslan **FA Liaison:** Don Nickel

**Classified Senate:** Lorna Maynard **Curriculum Co Chair:**

**Administrative Liaison**: Rowena Tomaneng

**Director of Diversity, Social Justice, and Multicultural Ed.:** Veronica Neal

**Guests:** Kevin Glapion and David Ulate

**Faculty and Staff Development:**

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**The meeting was called to order at 2:32, a quorum being present.**

**I. Approval of Notes and Agenda:** The agenda was approved as distributed with a minor correction. The notes of January 12th were approved as distributed with a minor correction.

**II. Needs and Confirmations:** There were none.

**III. Committee Reports:** - Bryant announced that he would be serving on the Search Committee for a new FHDA Chancellor instead of Cruz because of Cruz’ previous commitments.

- Bryant next showed the IPBT timeline for prioritizing faculty replacement requests and said that anyone wishing to provide supporting information should contact either himself or Maynard. He predicted that 4 or 5 of the 18 requests would be granted and said that the requests did not include any from mathematics which was granted 2 new positions directly by the District.

- Bryant then showed enrollment data for the current quarter and focused primarily on the fact that only 44% of people applying to the college end up taking classes. That number represents thousands of students and the college needs to know why so many do not enroll. Does the college do something to turn students off? Is it too hard to register? The point being that the college needs to adjust its research priorities to find out about this and similar issues like why students drop classes.

- Glapion mentioned a variety of things including free tax preparation services for students and several aspects of SSSP implementation, focusing on new positions. Apparently both positions in Outreach are new, meaning essentially that Rob Mieso took his position with him when he became an administrator. Glapion ended by discussing a survey by the DARE group about the effectiveness of local practices. One of the aspects of DARE’s work was the discovery that very few students take advantage of the possibility of retaking placement tests. Some members of the DARE taskforce are also participating in the large statewide effort on Common Assessment.

**IV. Introduction of David Ulate:** David Ulate was introduced as the new Foothill - De Anza District Executive Director of Research and Planning. His appearance was brief and he was quick to say that he was enthusiastic about working with the Academic Senate. A cordial round of applause ended his introduction.

**V. Senate Project Groups Check In and Report:** Bryant first got individuals from each group to name their group and introduce it briefly. He then invited new Senators to join the group of their choice as the larger group broke into the project groups. The focus of each report was as follows:

- The Lecture/Lab conversion group is asking that a formal presentation be made to answer some remaining questions about converting some classes previously designated as Lecture/Lab to Lecture and Lab classes.

- The 3SP Implementation group is monitoring SSPBT actions to probe how the planning to do abbreviated and full Education Plans aims to maximize funding from the State.

- The Online and Hybrid group reported that, unfortunately, the implementation of online student evaluation has bogged down and also reported a problematic relationship between Catalyst and Moodle platforms.

- The Student Interface group has launched discussions with Mallory Newell about how and who to survey.

- A draft resolution was presented orally by the Audit group. It was the sense of the Senate that it would be best to have the resolution in writing for its presentation to count as a first reading.

**VI. Equity Work: Equity Cognitive Frame Activity:** Neal carefully walked the group through a handout contrasting the “Equity Cognitive Frame” model with the “deficit” model. She made sure that group understood the place of each of the words on the handout depicting each of the models. When asked, Neal said that, to her, the biggest obstacle to progress at De Anza was that “People don’t talk to each other”. By that she meant people don’t talk to each other about serious topics including but not limited to equity and aspects of equity work that make people uncomfortable. This lack of dialogue means that all important trust is unlikely and without trust commitment is unlikely. In agreement with others, she said her big hope for the Executive Committee was for it and its members to be advocates for equity work.

**VII.** **SLO Team Presentation and Funding Request:** Pape began by referring the group to information available on the SLO website. She then turned to introducing this year’s SLO Convocation April 17th and its focus on the Institutional Core Competency of Physical and Mental Wellness and Personal Responsibility. Pape then turned to the SLO Assessment Cycle (SLOAC) and said that department chairs would receive important information by April 20th. The request for funding was a request for $600 for food at the Convocation. **It was MSCU (Donahue/Hunter)** to approve the request.

**VIII. Appreciations and Good of the Order: -** A flyer touting free tax filing help for students was distributed.

- A workshop on financial literacy was announced.

- Everyone was encouraged to attend the special Equity event January 28th.

**The meeting was adjourned at 4:29**