

# Consent Calendar

## Block Scheduling [Need: 6 Faculty]

We are seeking faculty who **teach On-campus/Hybrid/Synchronous** to represent the following instructional areas:

### 1. Lab Sciences

- a. Biology, Chemistry, or Physics faculty (with lab-based instruction)

### 2. Co-Requisite Courses

- a. English or Math instructors teaching co-requisite (support/developmental) classes

### 3. Athletics

- a. Faculty or coaches affiliated with the Athletics Department

### 4. CTE Programs

- a. Instructors from Career and Technical Education programs such as Automotive Technology or Design and Manufacturing Technology (DMT)

### 5. Large Enrollment GE

### 6. Counseling

## Mona Rawal - Social Science and Humanities

Statement: I am an immigrant who has served as an instructor for seven years in my home country and I have been part of the community college system in the state of Illinois and California for 15 years. I had the opportunity to serve on committees at various colleges, including Foothill College, where I worked on plans, projects and programs for student retention, success, and grievances. I have worked on the academic senate for four years and on various campus committees such as education master plan etc.

## Rachel Catuiza – KNES/PE

Working in one of the most diverse departments in the college, I believe that any decision making should be made to foster and benefit all students and faculty across our campus. Scheduler/Chair of KNES/PE Department for 6 years, has integrity and accountability when it comes to my colleagues and work environment. I enjoy collaborating with others across campus to help better our experience and faculty as well as our students. I am a huge advocate for our student athletes and our department.

## Rebecca Board Liljenstolpe – Language Arts/English

I am the department scheduler for one of the largest departments on campus. I schedule co-requisite GE classes and nearly all cohort/LinC classes on campus as well. The decisions

of this committee could potentially have great impact on our students and faculty in Language Arts, particularly part time faculty, a great impact on our students and faculty in Language Arts, particularly part-time and I would like an opportunity to bring an open mind and tangible experience scheduling a large department to the work of the committee. The committee should have diverse representation across all divisions, and from faculty teaching a variety of modalities but especially face to face and synchronously, so that any decision to change the current start-on-the-half-hour schedule does not adversely impact any particular program.

### **Marek Cichanski – PSME/Geology**

I am currently the coordinator of a small department that has done a lot of (what we call) "block scheduling" for many years. My department (Geology) has labs, and the classes have load factors and contact hours that are different from what we might call the "usual" five 50-minute hours of lecture per week.

### **Campus Facilities [Need: 3 Faculty]**

#### **Jamie Pelusi - Equity and Engagement - SSRS/Pride Center**

As the Faculty Coordinator for the Pride Center, I am in direct contact with our LGBTQ+ Students who are directly impacted by campus facilities changes, most urgently the restroom renovations happening this year. As someone who's been working on this initiative since 2022, I would greatly appreciate the opportunity to see this project through. A diverse perspective is imperative for this committee as we need to ensure that our LGBTQ+ students, pregnant students, and students with disabilities are centered in these renovation efforts.

#### **Sarah Lisha- Language Arts, English**

As a former community college student, Egyptian American, and a member of the LGBTQ community, I bring a multifaceted perspective shaped by diverse experiences. My identity as a neurodivergent individual further enriches my understanding of the need for inclusivity, particularly in educational and professional environments that value diverse ways of thinking and learning. In my work as an advocate for students, faculty, and the staff, I have consistently championed equitable access and representation, striving to ensure that all voices — especially those from historically marginalized communities — are heard and considered. My lived experiences, combined with my expertise in [specific areas, e.g., education policy, student support, etc.], enable me to contribute meaningfully to discussions aimed at advancing the work of this committee. I am deeply committed to fostering a culture of equity and respect, and with my skills, I will support our shared goal of making informed, inclusive decisions.

## Tenure Committee

### Jakob Kotas

- Dean: Mehrdad Khosravi
- Department/Division Representative: Amanda Lien
- Department/Division Representative: David Gray
- At Large Faculty: Mona Rawal [Humanities]