

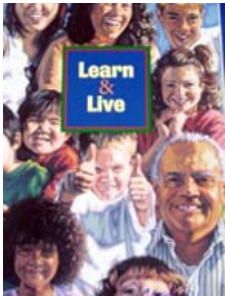


Education 1: Introduction to Elementary School Teaching in a Diverse Society

Instructor: Mayra E. Cruz	408/864-8215	E-mail: cruzmayra@deanza.edu
Quarter: Fall 2011	T/Thurs 8:30-9:20am	CD 2-28
Office Hours: Tues 9:30-11:00am		Office location: CD2-21C

This course is an examination of principles and practices of elementary education in today's society including observations and supervised participation in the school settings. At the conclusion of this course the students will:

- Identify and explain the purposes and responsibilities of teaching in the elementary education program.
- Understand schools in the United States from the historical past to current times, encompassing the multiple issues of equality that include social, cultural, and political problems and their effects on specific groups in American history
- Describe the structure of public education in California including state and local administration and basis for funding
- Have an understanding of parent/community/school dynamics and personnel in the context of a culturally diverse society.
- Recognize the various opportunities for employment in the teaching profession
- Know the responsibilities and professional commitments expected of a classroom teacher



Recommended Text:

Burness, Patty and William Snider. (1997). *Learn & Live*, Nicasio: California. The George Lucas Foundation. George Lucas Foundation.

George Lucas web site: <http://www.glef.org>

Course Requirements:

- Please bring in a picture of yourself to tape into your folder by the second class.
- See Intern/School Personnel Responsibilities posted on the website.

Changes in internship scheduling must be approved by the school-site supervisor you are assigned to and by your instructor. A number of videos will be shown during this course to illustrate research in progress and new concepts discussed in class. Treat videos as you would lectures by taking notes. Videos serve as a good basis for many exam questions.

Policies

Attendance: Attendance is a requirement. You are expected to maintain regular and prompt attendance. More than **two** absences in the quarter will result in dropping the student from class.

Class drop: You are responsible for dropping the course. Failure to do so may result in an "F" for this course.

Tardiness: When you arrive late, you are interrupting the learning experience of your classmates. More than **three** tardies in the quarter may result in dropping you from class.

Academic Integrity: Refer to reflection

Plagiarism-Plagiarism is the steal or pass on the ideas or words of another as one's own and includes the use without crediting the source. It will not be tolerated. Such action will be dealt with in accordance with the procedures set forth in the college catalog.

Review reflection on academic integrity.

Rewrites: **Must be** completed within a week. If not completed you will receive the initial point value calculated.

Assignments: All assignments must be typed, 12 font pitch, 1 ½ space (unless specified).

Late assignments: Will not be accepted.

Cell phones: Out of respect for the others students please turn off cell phones and pagers before entering the classroom.

Services for Disabled Students

Disabled Students Services (DSS) is available on campus. It provides special registration for Adaptive P.E., personal counseling, academic and vocational advisement and equipment loans. It also can help provide note-takers, assistance to and from class, and mobility training for students with blindness. For more information call 864-8753.

Student Success Center

Supports classroom instruction by helping students at all levels become better learners and gain the confidence and skills to achieve their greatest possible academic success. It offers,

- Drop-in Tutoring
- Weekly Individual Tutoring
- Group Tutoring and Supplemental Instruction
- Study Tables

The Student Success Center has different locations based on subject. Most rooms are on the third floor in the Advanced Technology Center, except for Math, Science & Technology, which is located in room S43 in the S Quad.

- Writing & Reading (ATC Room 304)
- Math, Science & Technology (Room S43)
- Academic Skills (ATC Room 302)
- General Subject Tutoring (ATC Room 305)
- Listening & Speaking (ATC Room 305)

For more information visit www.deanza.edu/studentsuccess

Student Learning Outcomes

1. Demonstrate an understanding of Howard Gardner's Multiple Intelligences in the elementary classroom.
2. Identify and explain the responsibilities and professional commitments expected of an elementary classroom teacher.

Method of Presentation

Presentation will be through lecture, discussion, individual and group activities, role-play and media audio/visual aids.

Method of Evaluating Students Progress

Student's progress will be evaluated through both oral and written reports, reading assignments, projects, critical thinking discussions, quizzes, and final examination.

Course Grading and Assignments

1. Video Analysis -- 50 points
 2. Internship Hours-- 125 points (50 hours in the elementary classroom)
 3. Midterm -- 50 points and Final --50 points
 4. In class participation -- total 25 points --
- Total points: 300

Complete all assign readings from text and in syllabus. **All assignments must be typed.**

Assignments are due on time. **No assignments will be accepted after the due date** (except for a student who misses due to emergency).

There will be no make-up for missed exams. Failure to attend the final examination means an F for the course (except for a student who misses due to serious illness or emergency).

Grade Scale

A= 90–100%	270-300 points
B= 80 - 89%	240-269 points
C= 70 - 79%	210-239points
D= 60-69%	180-209 points
F= Below 60%	below 180 points

Office Hours

“Mi casa es su casa”. You are welcome to come to see me during office hours. Other appointments can also be scheduled upon request. The office hour will give you the opportunity to share concerns and discuss issues relevant to your education and career. My office phone number is: 408/864-8215. My office is located in the Child Development complex, building #2, CD 2-21C.

EDUC 1 Schedule of Assignments Fall 2011

Week #	T/Thurs	<i>Class Content</i>	<i>Readings /assignments due</i>	X
Week 1	9/27-29	“Conocimiento Activity Introduction to the course objectives/ requirements. View http://www.glef.org Selection of school sites The Role of the Teacher Set up TB requirement / make one copy for your school supervisor. http://www.deanza.edu/healthservices/tbtest.html	Chapter 3 Read 1. Gardner’s Multiple Intelligences www.tecweb.org/styles/gardner.html 2. Critical Pedagogy 21 st Century Schools www.21stcenturyschools.com/Critical_Pedagogy.htm	
Week 2	10/4-6	Critical Pedagogy Role of the Teacher Call your mentor teacher and introduce yourself to him/her after their spring break. (Spring break for the Cupertino elementary school district is this week). Meet with your mentor teacher and begin working in the classroom as soon as possible.	Chapter 3 Read Critical Pedagogy in Teacher Education www.teqjournal.org/backvols/2004/31_1/bartoleme.pmd.pdf	
Week 3	10/11-13	Learning, Building a Bridge for Knowledge for <u>Every</u> Child ➤ Multiple intelligences	Chapter 1 10/11 Video Analysis paper due: 50 points	
Week 4	10/18-20	Assessment Guest speaker: Transfer Center (TBA)	Chapter 2 10/20 Submit Journal	
Week 5	10/25-27	Learning to Teach Guest speaker: San Jose State University, Credential Advisor TBA	Chapter 4	
Week 6	11/1-11/3	Reinventing Schools - A History of Education in the United States	Chapter 8	
Week 7	11/8-10	Class presentations 11/10 Midterm 50 points	11/10 Submit Journal	
Week 8	11/15-17	Chapter 5: Involving Families		
Week 9	11/22 11/24	Technology Holiday- No class	Chapter 10	
Week 10	11/29- 12/1	Places for Learning	Chapter 9	
Week 11	12/6-8	Education Policy Issues	12/6 Submit Journal with copies of Internship hours due: 125 points	
Week 12	12/13 7-9am	Finals Week – Final exam		

Extra Credit: Attend a PTA, DELAC, SELAC, School Site Council, or a board district meeting. Prepare a short reflection.

EDUC 1 Requirements	Due date	Point value	Points earned
Video Analysis paper		50	
Internship Hours/Journal		125	
In class activities		25	
Midterm		50	
Final Exam		50	
Total points			300
Extra credit			



ACADEMIC INTEGRITY

REFLECTION

*Integrity is important in all areas of life.
Integrity is defined as the "firm adherence to a code of moral or ethical values."*

The principles of academic integrity...

For Class Preparation

I will come prepared to make the class a magical educational experience for you. Preparation includes, rereading materials, clarifying information, preparing for today's challenges, and planning lessons that will inspire you and your imagination. For you it means to come prepared to have an enriching experience. Your preparation includes reading the text before coming to class, clarifying anything you are uncertain about, formulating questions so that you can obtain an answer in class, and reflecting about the issues related to the reading.

In Class

I take my role very seriously and I will treat you with respect. For me it means to show up to class on time, use the time wisely as I meet the goals and objectives of the day, answer your questions or look for answers when I do not know something, encourage you to dialogue and discuss topics and issues, respect the views you express and be sensitive to what you bring with you, culturally and emotionally. For you it means to take all of us seriously and treat us with respect, show up to class, use you time wisely by engaging in learning, asking questions, participating, contributing to the discussion as you have treasures of knowledge and understanding to share. Monitor your participation so as to allow and encourage the participation of others, and respect the ideas and thoughts of others.

With Regard to Exams

For me it means to prepare you well for exams, to be available to see you individually if you need additional support in preparing for exams, develop exams that are meaningful to the course content that will challenge you to think beyond, and to be fair when evaluating them and assigning grades. For you it means to come prepared, including seeking for support, making good use of your time, accepting your limitations and staying away from behaviors that will lead you to trouble such as cheating and copying.

With Regard to Written Assignments

For me it means to devise meaningful assignments that help you discover knowledge and further the work completed in class, provide with a clear description of assignments, be fair and careful in the evaluation of your assignments, and dialogue with you if not handed in work that is entirely your own. For you it means to start research and writing early to ensure you do your best work, hand in a paper which you yourself have done, be challenge by preparing assignments that reflect your best work, seek appropriate help from others when necessary such as proofreading, or discussing ideas, and give full and proper credit to your sources.

"Remember that by its very nature, education and the accumulation of knowledge is a shared experience."

With Regard to Your Final Grade

For me it means to carefully grade and evaluate the course work and to be attentive to the factors that affect your grade, before assigning the final grade. For you it means that if you feel I have made a mistake in computing your final grade, you have the responsibility to come to me as soon as possible prepared to show me why you think I have made a mistake.

I am committed to live up to my responsibilities and if you are dissatisfied you have the right to bring this to the attention of my dean. Live up to your responsibilities, as I will call you on it when you are not doing so.

"We can only be a person of integrity if we practice everyday."

Adapted from "Integrity: Academic and Political A letter to My Students", Bill Taylor.

Also the quotes are from the letter prepared by Bill Taylor, Professor of Political Science, Oakton Community College.