CCCCO Student Equity Achievement (SEA) Program
2022-2025 Plan
Data & Progress Update

09.22.2023

- **Required by State:** SEA 2022-2025 Plan submitted November 2022

- **Data source:** provided by State; updated data provided June 2023

- **Five metrics;** college sets local goals

- **Select the student group experiencing disproportionate impact**

- **Narratives**

  - **Q:** What outcomes will college target (annually) for this metric and population?

  - **Q:** What is the college's <u>current</u> process/policy/practice/culture that impedes equitable outcomes for this population?

  - **Q:** What equity-minded process/policy/practice/culture would <u>facilitate a shift</u> to equitable outcomes for this population?

SEA 2022-2025 Metrics

Five metrics:

1. Successful enrollment in the first year (applied and enrolled in the same year)

2. Persisted first primary term to next primary term (fall-winter, winter-spring, or spring-next fall)

3. Completed transfer-level English & Math in the first year

4. Attained CCCCO approved degree/certificate within 3 years (Vision for Success completion)

5. Transferred to four-year institution within 3 years

Baseline data year: most recent data available for Nov 2022 plan submission was 2020-21

- Some metrics need two+ years to allow enough time for outcomes to transpire

  - Most recent persistence data available starting with 2019-20

  - Most recent degree/certificate attainment data available starting with 2018-19

  - Most recent transfer completion data available starting with 2016-17

Disaggregation Groups

- **Data Disaggregation:** State provided date to each college

  - Ethnicity

  - Gender

  - LGBTQ+

  - Low income

  - First-generation college

  - Foster youth

  - Students with disabilities

  - Veteran

  - Homelessness

DI Methodology

- **Updated Methodology: PPG minus 1 (PPG-1)**

  - **Prior method:** outcome rate of a subgroup versus outcome rate of **ALL** students

Latinx	versus	Asian	Pacific Islander
		Black	Native American
		Filipinx	White
		Latinx	Decline to State

  - **New method:** outcome rate of a subgroup versus outcome rate of all **OTHER** students

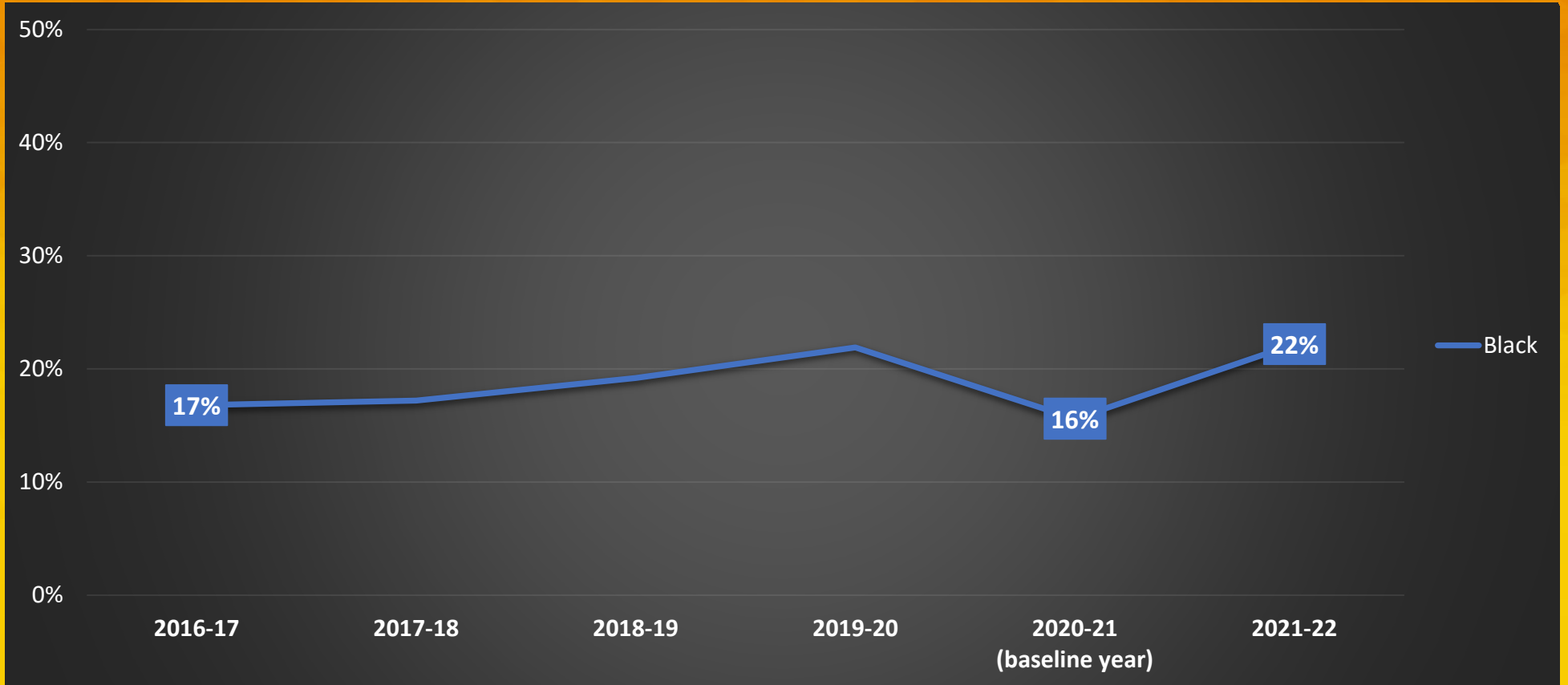 | Latinx | versus | Asian | Pacific Islander |
    |---|---|---|---|
    | | | Black | Native American |
    | | | Filipinx | White |
    | | | ~~Latinx~~ | Decline to State |

Prioritizing DI Student Groups

1. Examined State-provided data

   >> **identified** which students groups are DI for each metric

2. Of the DI student groups

   >> **cross referenced** with Educational Master Plan 2022-2027 prioritized (7) student groups

   (i.e., Black, Filipinx, Latinx, Native American, Pacific Islander, Foster youth, and LGBTQ+)

   >> rationale: aligning two strategic plans for continuity; maximize efforts and resources

3. Took DI student groups who are also EMP student groups

   >> **reviewed** snapshot and trend data for student outcomes by metric

4. Recommended DI student groups

What you'll see in the following slides…

- **Data trends** for each metric
  - baseline year & prior 4 years
  - most recent year data, provided by CCCCO via 2023 data release
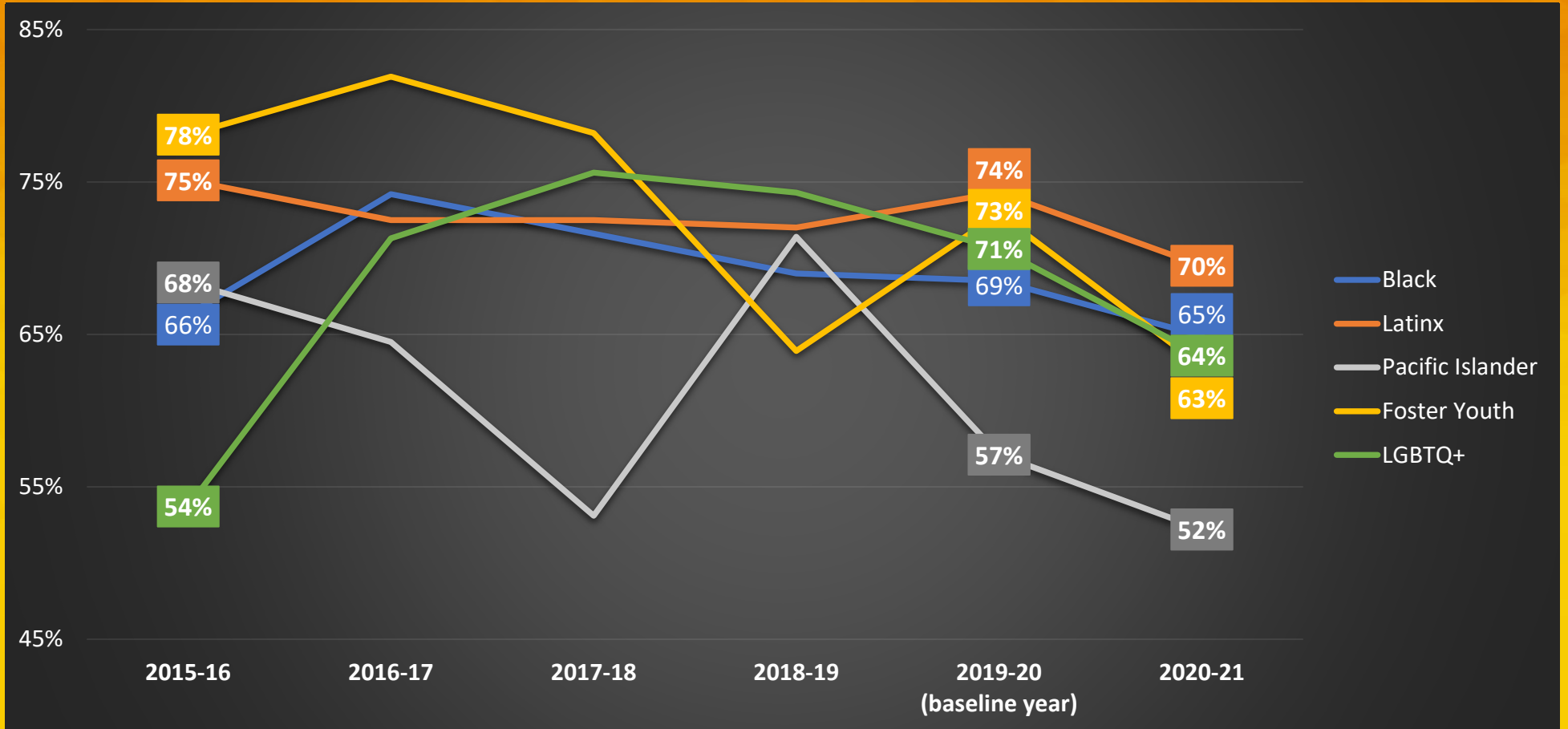- **Plan progress** in meeting 2025 goals

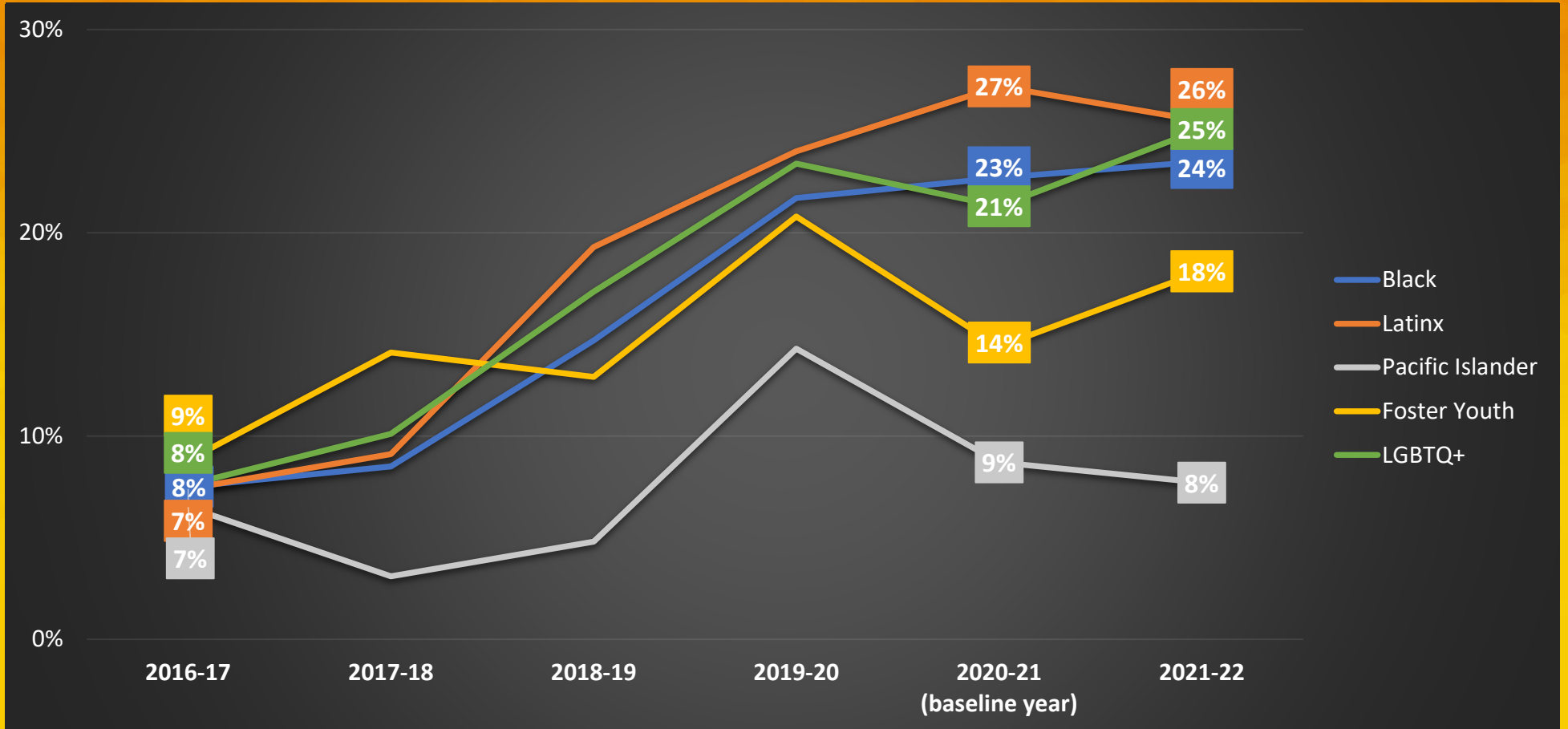# Metric 1: Successful Enrollment

For the November 2022 plan submission, based on the CCCCO's April/August 2022 data, Asian was identified as disproportionately impacted.
However with the CCCCO's June 2023 released data, corrections were made and Black students are now identified as disproportionately impacted for successful enrollment.
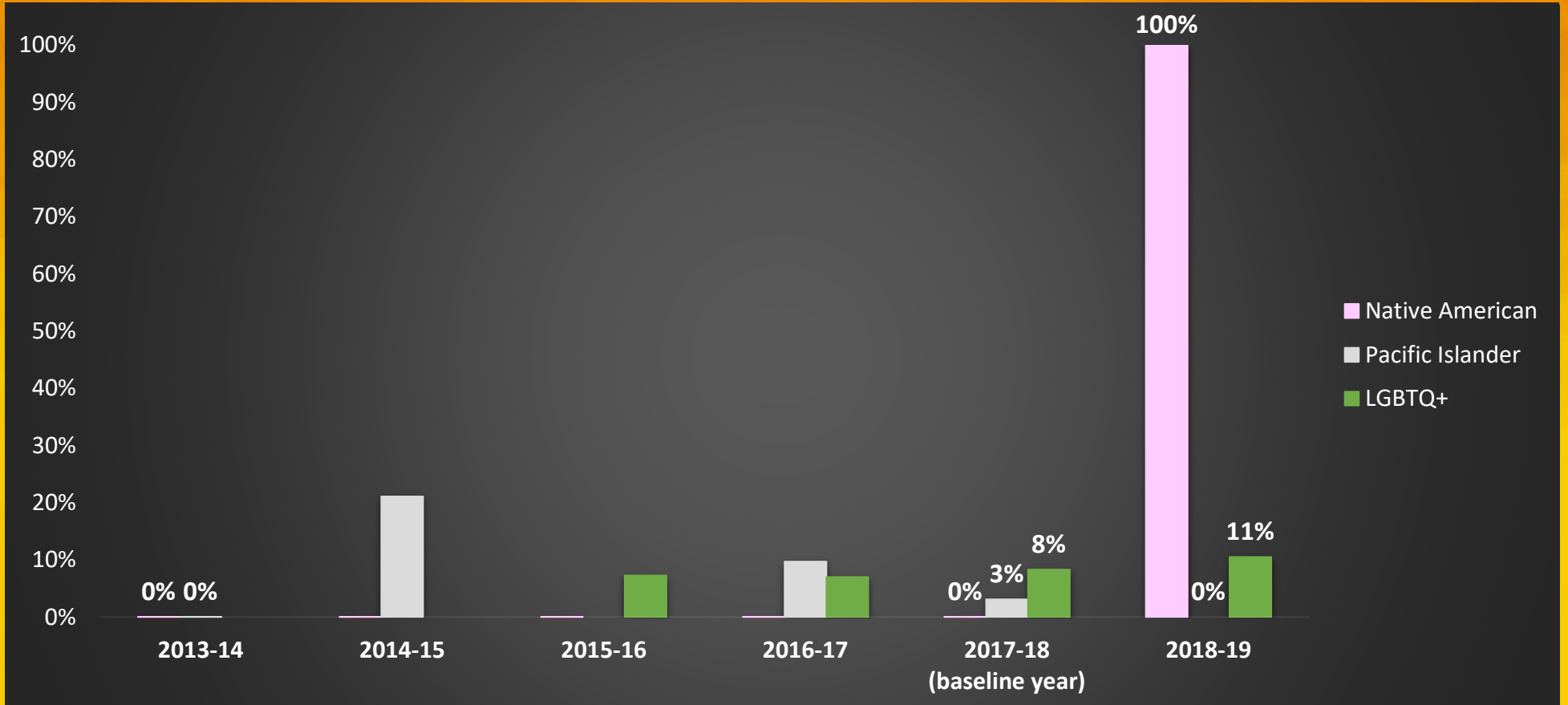
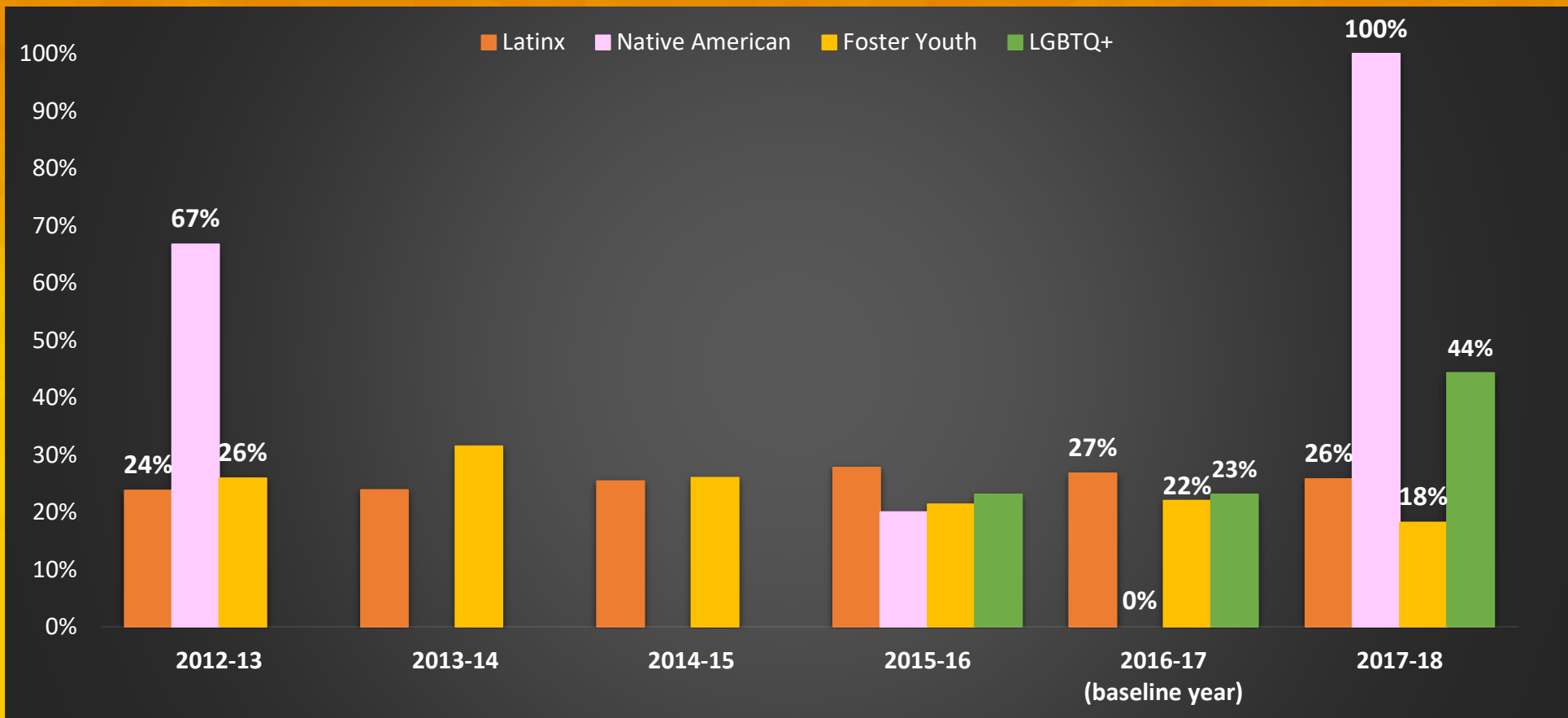# Metric 2: Persistence

Metric 3: Transfer-Level English & Math

LGBTQ+ transfer to four-year institution data available starting in 2015-16.

SEA 2022-2025 DI Student Groups

Callouts: **5 metrics** | **DI groups** | **outcome of each DI group** | **add'l outcome needed**

	Metric Description	Subgroup	Year	Value	Denominator	Number to Achieve Equity
1	Successful enrollment in the first year†	Black	2021	79	506	31
2	Persisted first primary term to next primary term	Black	2020	99	144	16
	Persisted first primary term to next primary term	Latinx	2020	971	1,308	90
	Persisted first primary term to next primary term	Pacific Islander	2020	16	28	7
	Persisted first primary term to next primary term	Foster Youth	2020	146	202	15
	Persisted first primary term to next primary term	LGBTQ+	2020	155	221	22
3	Completed transfer-level English & Math in the first year	Black	2021	23	110	14
	Completed transfer-level English & Math in the first year	Latinx	2021	347	1,333	119
	Completed transfer-level English & Math in the first year	Pacific Islander	2021	2	23	6
	Completed transfer-level English & Math in the first year	Foster Youth	2021	10	87	19
	Completed transfer-level English & Math in the first year	LGBTQ+	2021	67	350	51
4	Attain Degree/Certificate within three years	Native American	2018	0	3	1
	Attain Degree/Certificate within three years	Pacific Islander	2018	1	32	3
	Attain Degree/Certificate within three years	LGBTQ+	2018	14	170	8
5	Transferred to a four-year institution within three years	Native American	2017	0	2	1
	Transferred to a four-year institution within three years	Latinx	2017	162	614	90
	Transferred to a four-year institution within three years	Foster Youth	2017	31	141	24
	Transferred to a four-year institution within three years	LGBTQ+	2017	18	78	12

†Data taken from the CCCCO's June 2023 released data. All other data taken from the April/August 2022 released data.

Desired Goal by 2025

add'l outcome needed

	Metric Description	Subgroup	Year	Value	Denominator	Number to Achieve Equity
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	Completed transfer-level English & Math in the first year	Latinx	2021	347	1,333	119
	Completed transfer-level English & Math in the first year	Pacific Islander	2021	2	23	6
	Completed transfer-level English & Math in the first year	Foster Youth	2021	10	87	19
	Completed transfer-level English & Math in the first year	LGBTQ+	2021	67	350	51
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	Attain Degree/Certificate within three years	Pacific Islander	2018	1	32	3
	Attain Degree/Certificate within three years	LGBTQ+	2018	14	170	8
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	Transferred to a four-year institution within three years	LGBTQ+	2017	18	78	12

†Data taken from the CCCCO's June 2023 released data. All other data taken from the April/August 2022 released data.

Desired Goal by 2025

	Metric Description	Subgroup	Year	Value	Denominator	Number to Achieve Equity	GOAL BY 2025 Desired Value
1	Successful enrollment in the first year†	Black	2021	79	506	31	110
2	Persisted first primary term to next primary term	Black	2020	99	144	16	115
	Persisted first primary term to next primary term	Latinx	2020	971	1,308	90	1,061
	Persisted first primary term to next primary term	Pacific Islander	2020	16	28	7	23
	Persisted first primary term to next primary term	Foster Youth	2020	146	202	15	161
	Persisted first primary term to next primary term	LGBTQ+	2020	155	221	22	177
3	Completed transfer-level English & Math in the first year	Black	2021	23	110	14	37
	Completed transfer-level English & Math in the first year	Latinx	2021	347	1,333	119	466
	Completed transfer-level English & Math in the first year	Pacific Islander	2021	2	23	6	8
	Completed transfer-level English & Math in the first year	Foster Youth	2021	10	87	19	29
	Completed transfer-level English & Math in the first year	LGBTQ+	2021	67	350	51	118
4	Attain Degree/Certificate within three years	Native American	2018	0	3	1	1
	Attain Degree/Certificate within three years	Pacific Islander	2018	1	32	3	4
	Attain Degree/Certificate within three years	LGBTQ+	2018	14	170	8	22
5	Transferred to a four-year institution within three years	Native American	2017	0	2	1	1
	Transferred to a four-year institution within three years	Latinx	2017	162	614	90	252
	Transferred to a four-year institution within three years	Foster Youth	2017	31	141	24	55
	Transferred to a four-year institution within three years	LGBTQ+	2017	18	78	12	30

†Data taken from the CCCCO's June 2023 released data. All other data taken from the April/August 2022 released data.

Plan Progress

	Metric Description	Subgroup	Year	Value	Denominator	Number to Achieve Equity	GOAL BY 2025 Desired Value	ACTUAL Current Value (2023)
1	Successful enrollment in the first year†	Black	2021	79	506	31	110	79
2	Persisted first primary term to next primary term	Black	2020	99	144	16	115	63
	Persisted first primary term to next primary term	Latinx	2020	971	1,308	90	1,061	879
	Persisted first primary term to next primary term	Pacific Islander	2020	16	28	7	23	12
	Persisted first primary term to next primary term	Foster Youth	2020	146	202	15	161	61
	Persisted first primary term to next primary term	LGBTQ+	2020	155	221	22	177	194
3	Completed transfer-level English & Math in the first year	Black	2021	23	110	14	37	23
	Completed transfer-level English & Math in the first year	Latinx	2021	347	1,333	119	466	299
	Completed transfer-level English & Math in the first year	Pacific Islander	2021	2	23	6	8	2
	Completed transfer-level English & Math in the first year	Foster Youth	2021	10	87	19	29	17
	Completed transfer-level English & Math in the first year	LGBTQ+	2021	67	350	51	118	68
4	Attain Degree/Certificate within three years	Native American	2018	0	3	1	1	1
	Attain Degree/Certificate within three years	Pacific Islander	2018	1	32	3	4	0
	Attain Degree/Certificate within three years	LGBTQ+	2018	14	170	8	22	22
5	Transferred to a four-year institution within three years	Native American	2017	0	2	1	1	2
	Transferred to a four-year institution within three years	Latinx	2017	162	614	90	252	148
	Transferred to a four-year institution within three years	Foster Youth	2017	31	141	24	55	45
	Transferred to a four-year institution within three years	LGBTQ+	2017	18	78	12	30	31

†Data taken from the CCCCO's June 2023 released data. All other data taken from the April/August 2022 released data.

Plan Progress

	Metric Description	Subgroup	Year	Value	Denominator	Number to Achieve Equity	GOAL BY 2025 Desired Value	ACTUAL Current Value (2023	PROGRESS Current Value as a Percent of Goal Value
1	Successful enrollment in the first year†	Black	2021	79	506	31	110	79	72%
2	Persisted first primary term to next primary term	Black	2020	99	144	16	115	63	55%
	Persisted first primary term to next primary term	Latinx	2020	971	1,308	90	1,061	879	83%
	Persisted first primary term to next primary term	Pacific Islander	2020	16	28	7	23	12	52%
	Persisted first primary term to next primary term	Foster Youth	2020	146	202	15	161	61	38%
	Persisted first primary term to next primary term	LGBTQ+	2020	155	221	22	177	194	110%
3	Completed transfer-level English & Math in the first year	Black	2021	23	110	14	37	23	62%
	Completed transfer-level English & Math in the first year	Latinx	2021	347	1,333	119	466	299	64%
	Completed transfer-level English & Math in the first year	Pacific Islander	2021	2	23	6	8	2	25%
	Completed transfer-level English & Math in the first year	Foster Youth	2021	10	87	19	29	17	59%
	Completed transfer-level English & Math in the first year	LGBTQ+	2021	67	350	51	118	68	58%
4	Attain Degree/Certificate within three years	Native American	2018	0	3	1	1	1	100%
	Attain Degree/Certificate within three years	Pacific Islander	2018	1	32	3	4	0	0%
	Attain Degree/Certificate within three years	LGBTQ+	2018	14	170	8	22	22	100%
5	Transferred to a four-year institution within three years	Native American	2017	0	2	1	1	2	200%
	Transferred to a four-year institution within three years	Latinx	2017	162	614	90	252	148	59%
	Transferred to a four-year institution within three years	Foster Youth	2017	31	141	24	55	45	82%
	Transferred to a four-year institution within three years	LGBTQ+	2017	18	78	12	30	31	103%

†Data taken from the CCCCO's June 2023 released data. All other data taken from the April/August 2022 released data.

Discussion

- **Next steps…**
  - How to **structure conversations** to center promising practices, interventions, programming? Particularly for…
    - **Foster Youth** (persistence)
    - **Pacific Islander** (completions for transfer-level English & Math; degree/certificate)

- **Questions?**