

Proctoring Software at De Anza College



Overview, Considerations, and Input

Presented by James Capurso 4/20/26

What Is Proctoring Software?



- Tools used to monitor or verify student identity and behavior during online assessments.
- **Examples:**
 - Webcam and microphone monitoring
 - Screen recording / browser lockdown
 - AI-based behavior flagging
 - Identity verification (ID checks, biometrics).

Why Institutions Use It

Support academic integrity in online environments

Replicate aspects of in-person testing

Deter cheating in high-stakes assessments

Growth of online/hybrid courses

Key Concerns and Risks



- **Equity & Access** - Requires reliable internet, devices, private space
- **Privacy & Surveillance** - Video/audio recording in personal spaces
- **Data Access** - Storage and third-party access
- **Bias** - AI flagging may reflect racial, disability, or environmental bias
- **Accuracy** - Flags are not proof, but may influence decisions
- **Student Experience** - Increased anxiety and test performance impacts
- **Legal Implications** – [Following state/federal laws](#) and lawsuits related to software

Academic Senate Context



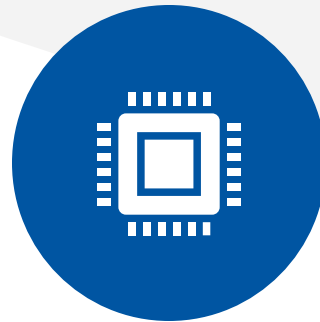
Previous documents from De Anza Academic Senate include [summarizing concerns](#), [technology guidelines](#), and [a resolution](#) passed in January 2022



Foothill Senate [passed a resolution](#) not supporting investment in proctoring software and supporting alternate equitable assessment strategies instead in June 2021



ASCCC passed resolutions:
Fall 2023 - [CVC Proctoring Network](#)
Fall 2025 - [Encourage Alternate Strategies](#)
Spring 2026 - [105.01 Academic Integrity](#)



Discussions in COOL included updating guidelines and including concerns related to AI, biometrics, and data.

Feedback Plan

Share

Share status
update at
Academic Senate
Check

Survey

Create survey to
send out to all
faculty

Visit

Visit DASG and
Classified Senate
for feedback

The Return

Return to Senate in
May with updated
documents and
recommendation

Invitation for Input

01

Do we want Proctoring software at De Anza College?

02

Would we rather invest in alternate software and professional development?

03

How do we update guidelines to align with our values around equity, access, and student success?

04

This feedback will help COOL make recommendations to Academic Senate