View results

	Respondent		
	29	Erick Aragon	**1290:12** Time to complete

Program Information

1. Program or DASG Account Name: *

Men of Color Community

2. Is this a new DASG account? *

○ Yes

◉ No

3. Please enter your DASG Account Number: *

41-56580

Line Items (Object Codes)

DASG Accounts and Funding are divided into Line Items representing specific categories of usage (salary, supplies, food, services, etc.).
Line Items are identified with Object Codes in the DASG Accounting System, which are the equivalent of Account Codes in Banner.
The available Line Items and their Object Codes for this request are as follows:

- 2310 - Student Salary
- 3200 - Hourly Benefits (Required for Student Salary)
- 4010 - Supplies
- 4013 - Promotional Items
- 4015 - Food
- 4060 - Printing
- 5214 - Professional Services
- 5510 - Conference & Travel
- 5520 - Field Trips

4. What is the first Line Item you need to request funding for? *

○ 2310 Student Salary

◉ 4010 Supplies

○ 4013 Promotional Items

○ 4015 Food

○ 4060 Printing

○ 5214 Professional Services

○ 5510 Conference and Travel

○ 5520 Field Trips

4010 Supplies

No General Office Supplies

5. 4010 Supplies Amount *

Please round up to the nearest whole number.

900

Please enter a whole number

6. 4010 Supplies Description *

Funds will be used to purchase program supplies that support MC² student success and recognition. This includes graduation stoles for MC² graduates (20 stoles x $30 each = $600) and $300 for graduation decorations for the MC² end-of-year Graduation/Recognition Ceremony. These supplies are essential to honoring and celebrating the accomplishments and resilience of Black, Latinx, Asian American, and Pacific Islander men of color, while reinforcing a culture of belonging, pride, and academic achievement within the Men of Color Community.

7. What is the next Line Item you need to request funding for? *

○ 4013 Promotional Items

◉ 4015 Food

○ 4060 Printing

○ 5214 Professional Services

○ 5510 Conference and Travel

○ 5520 Field Trips

○ None

4015 Food

Not for Conference and Travel; for all Conference and Travel expenses, including meals, use Object Code 5510.
(Must adhere to district Administrative Procedure 6331, http://www.boarddocs.com/ca/fhda/Board.nsf/goto?open&id=AKVUKX7C7F98)

8. 4015 Food Amount *

Please round up to the nearest whole number.

1300

Please enter a whole number

9. 4015 Food Description *

> Food: End of Year Celebration ($800)
>
> Funds will support food for the MC^2 Graduation/Recognition Ceremony. This celebration honors the accomplishments of Black, Latinx, Asian American, and Pacific Islander men of color, and builds community pride and belonging at the end of the academic year.
>
> Food: On-Campus Program Events ($500)
>
> Funds will support food for MC^2 on-campus events throughout the year, including the "Choppin' It Up" series and peer-led workshops. Food increases participation, supports culturally grounded community building, and helps create welcoming spaces for men of color on campus.

10. What is the next Line Item you need to request funding for? *

- ○ 4060 Printing
- ○ 5214 Professional Services
- ○ 5510 Conference and Travel
- ● 5520 Field Trips
- ○ None

5520 Field Trips

11. 5520 Field Trips Amount *

Please round up to the nearest whole number.

4000

Please enter a whole number

12. 5520 Field Trips Description *

> Funds will be used to support MC^2 field trips that allow students to learn and connect outside the classroom through university site visits, community-based cultural experiences, and industry & career exposure visits (examples: Google, LinkedIn, and other professional companies). These experiences expand students' sense of what is possible, help them explore transfer and career pathways, and build meaningful peer relationships in real-world learning environments. These opportunities are especially critical for Black, Latinx, Asian American, and Pacific Islander men of color who benefit from direct exposure to professional spaces and networks that reinforce confidence, identity, and long-term academic and career success.

Request For Information (RFI)

Description:
Please provide comprehensive details about your program.
Public Disclosure:
Be advised that all documents and information submitted will be accessible publicly online.
Please redact any Personally Identifiable Information (PII).

13. Please provide a thorough description of your program. *

> The Men of Color Community (MC^2) is a student support and leadership development program designed to increase connection, retention, and academic success for men of color at De Anza College. While open to all students, MC^2 specifically centers Black, Latinx, Asian American, and Pacific Islander men of color who continue to experience disproportionate barriers in higher education.
>
> MC^2 provides culturally grounded community spaces where students receive mentoring, tutoring, counseling support, and participate in study sessions, workshops, on-campus events, and programs such as the "Choppin' It Up" series. These activities help students build relationships, strengthen identity, and stay motivated academically and personally.
>
> This program aligns with De Anza's Student Equity Plan goals to support disproportionately impacted students and advances the DASG mission by increasing student engagement, community building, and student voice on campus. MC^2 helps foster a campus environment where men of color feel seen, supported, and empowered to succeed.

14. What new services or features have been added since your last DASG RFI submission? *

Enter N/A if you have not submitted a DASG RFI before.

> Since our last DASG submission, MC2 has moved into a new center that provides dedicated study, mentoring, and community space for our men of color students. We also became a satellite food pantry site, increasing access to basic needs support directly in our space.

15. Enrollment Overview *

- Provide the total number of active students and newly enrolled students for each of the past three years.
- Indicate how many of these students were retained for more than a quarter.
- Clarify whether your program is designed for a specific demographic or serves the entire De Anza population.
- If available, include a breakdown of racial demographics.

> 330

16. Attach any relevant enrolment documents

Attachment Guidelines:
For accessibility, please ensure all attachments are submitted in their original filetype (Word, Excel, PowerPoint, etc.) or as PDFs with searchable text. Avoid submitting scanned documents, as signatures are not required for this digital submission.
Public Disclosure:
Be advised that all documents and information submitted will be accessible publicly online.
Please redact any Personally Identifiable Information (PII).

📄 MC2 DASG 2026-27 Erick Aragon.docx

17. Program Marketing and Promotion *

- How does your program currently promote itself to the entire student body? What strategies and channels are used for outreach and advertising?
- Have you implemented specific efforts to engage and reach underserved student populations? If so, describe the methods and strategies used.
- If outreach to underserved students has been challenging, what obstacles does your program face in addressing this issue?
- Provide a detailed marketing plan for the current academic year, including any promotional materials you have used or plan to use.

> MC2 promotes itself through orientations, social media posts, our MC2 website, and tabling at major events such as Welcome Day, Club Day, and resource fairs. We also collaborate with Outreach, Rising Scholars, IMPACT AAPI, FYE, EOPS, and other learning communities to share information through their networks and presentations.
>
> Because MC2 is designed for De Anza men of color, we use targeted outreach strategies that meet students where they are. This includes class visits, direct outreach through our partner programs, warm handoffs from counselors and faculty, and community-building events in our new MC2 center.

18. Reflection and Feedback *

- How does your program collect and utilize student feedback for improvement (e.g., pre-/post-surveys, focus groups)?
- Can you provide examples of feedback received?
- What actions have you taken to address these areas?

> Yes, our program is in a rebuilding phase, but we are constantly gathering feedback from students both in the MC2 center and online. We recently sent out a program survey to our students to learn more about their needs, experiences, and suggestions, and I have attached that survey for reference. In addition, our primary counselor is currently in the tenure process, which includes collecting direct feedback from MC2 students about their counseling experience, support, and overall services. This ongoing input helps us refine our outreach, programming, and day-to-day practices so we can better serve our men of color.

19. Attach any relevant student feedback forms, surveys, etc.

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📄 MC2 Workshops Recommendation Form - Google Fo_Erick Aragon.pdf

20. Does your program offer any online services? *

🔘 Yes

⚪ No

21. Online Services *

- How has your program adjusted to offering services online?
- What strategies or tools have you implemented to ensure the quality of services remains high in a virtual environment?
- If your program hasn't yet transitioned online, what specific plans or steps are in place to provide online services in the future if necessary?

> Yes, our program offers online counseling support for MC2 students, and students have been actively utilizing these services. Because our primary counselor is still going through the tenure process, students also complete an online feedback survey after their counseling session. This helps us understand their experience and continue strengthening the support we provide.

22. Sources of Funding *

- What are the current funding sources for your program (e.g., college funds, external income, grants)?
- Provide details for each source, including account numbers, account names, balances, and any specific purposes or restrictions tied to the funds.

> The MC2 program currently does not have funding and has not had funding to support the program since 2020.

Request For Information (RFI) - continued

Description:
This section ensures adherence to the DASG Budget Guiding Principles, which can be found at **www.deanza.edu/dasg/budget**
Public Disclosure:
Be advised that all documents and information submitted will be accessible publicly online.
Please redact any Personally Identifiable Information (PII).

23. How does your program provide resources or support to help students achieve their academic and personal goals? (IMPACT) *

> MC2 provides wraparound resources and support to help students reach both their academic and personal goals. We offer dedicated counseling that focuses on educational planning, transfer pathways, and proactive case management, ensuring students have a clear plan and ongoing check-ins throughout the year. Our new MC2 center gives students a consistent study and mentoring space where they can access peer support, tutoring connections, and workshops on topics like time management, stress reduction, and navigating campus resources.

24. What opportunities does your program offer for students to develop leadership skills and engage in civic activities or advocacy? (IMPACT) *

> MC2 offers several opportunities for students to build leadership skills and get involved on campus. Students can serve as peer mentors, help with outreach, and support MC2 events and workshops. They also shape the program through feedback sessions and involvement in our center activities. We connect students to campus leadership events and learning community opportunities, giving them practical experience in leading and supporting their peers.

25. How does your program support and promote student participation in co-curricular or extracurricular activities to enhance their overall college experience? (IMPACT) *

> MC2 supports student participation in co-curricular and extracurricular activities by connecting students to campus events, workshops, and learning community programs that strengthen their sense of belonging. Through our MC2 center, we host study jams, community gatherings, mentoring sessions, and our Choppin' It Up series, which creates space for students to build community and engage in meaningful conversations outside of class.

26. How does your program contribute to improving student retention by enhancing the quality of education and student engagement at De Anza College? (IMPACT) *

> MC2 contributes to student retention by creating consistent, relationship-centered support that keeps men of color connected to campus. Our dedicated counseling, peer mentoring, and MC2-only days ensure students receive proactive guidance on their academic plans and get help early when challenges arise. The MC2 center provides a welcoming study and community space where students can build relationships, access resources, and stay engaged. Programs like Choppin' It Up, study jams, and our satellite food pantry strengthen belonging and reduce barriers, all of which directly support persistence and success at De Anza.

27. How does your program promote and ensure accessibility, equity, and inclusion for students from diverse backgrounds? (DEI) *

> The core mission of the MC2 program is to recruit, empower, and graduate Black, Latinx, Pacific Islander, Filipinx, Southeast Asian, and other historically underserved student populations identified in the college equity plan. MC2 centers these students by providing culturally grounded counseling, targeted outreach, community building, and access to resources that reduce barriers and promote a strong sense of belonging. Through our MC2 center, mentoring, and cross-campus partnerships, we work to ensure these students have the support they need to thrive and reach their academic goals.

28. What steps does your program take to incorporate environmentally sustainable practices in its operations or events? (ES) *

> MC2 supports environmental sustainability by minimizing paper use, relying on digital outreach, and using low-waste or reusable materials for events. We also encourage students to bring reusable water bottles and use campus hydration stations to reduce single-use waste.

29. Attach any other relevant documents

Attachment Guidelines:
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Public Disclosure:
Be advised that all documents and information submitted will be accessible publicly online.
Please redact any Personally Identifiable Information (PII).

No answer provided.

Requester, Budgeter and Administrator Information

The Requester is the person completing this request form. The Requester and Budgeter are usually the same person but may be different.

For DASG Accounts, the Budgeter is the person directly responsible for managing the account for the program and their Administrator is the person overseeing them in relation to the DASG Account.
The Budgeter and Administrator cannot be the same person.

Signatures that are Required for Utilizing Funds
All future financial documents, forms, requests, requisitions require the signature of the Budgeter(s) responsible for managing the account for the program and their Administrator in relation to the DASG Account. The Budgeter(s) responsible for managing the account for the program and their Administrator in relation to the DASG Account shall sign designating it as an appropriate expenditure of DASG funds and in the best interest of the student body. Administrators are responsible for any expenditures exceeding budget allocations.
The Budgeter and Administrator cannot be the same person.

30. Are the Requester and Budgeter the same person? *

⚪ Yes

⚪ No

31. **Budgeter's Name** *

> Erick Aragon

32. Budgeter's Email Address *

> aragonerick@fhda.edu

33. Budgeter's Phone Number *

> 408-864-8685

34. Budgeter's Relationship to Project *

> Program Counselor

35. Budgeter's Position on Campus *

> Counselor

36. **Administrator's Name** *

> Nazy Galoyan

37. Administrator's Email Address *

> galoyannazy@fhda.edu

38. Administrator's Phone Number *

> 408.864.5860

39. Administrator's Relationship to Project *

> Supervisor of MC2

40. Administrator's Position on Campus *

> Dean