

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MINUTES**

**Tuesday, October 1, 2024**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

**PRESENT:**

Mike Appio (AT)  
Bob Kalpin (BH)  
Marco Marquez (CA)  
Mike Appio (CB)  
Sridevi Lakshmanan (DS)  
Ryan Chu (DASG)  
Hua-Fu Liu (IC)

Joe D’Agostino (PE)  
Vinh Kha Nguyen (PS)  
Ramona Gabriel (SS)  
Thomas Ray (Division Dean Rep.)  
Betty Inoue (ST)  
Christa Steiner (Articulation Officer)

Sukhjot Singh (Faculty Co-Chair, tie-  
vote)  
Zack Judson  
(Faculty Vice Chair – nv,  
Content Review Liaison - nv)  
Mary Clark-Tillman  
(Curriculum Coordinator - nv)  
Mi Chang (Curriculum Secretary - nv)

**ABSENT:**

Sam Bliss (Administrative Co-Chair, tie vote)

**GUESTS:**

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1. **Approval of today’s agenda – APPROVED** – (M/S/C—Appio/Kalpin) – as presented.
  - a. Add Other Business item h – “De Anza General Education – FYI”
2. **APPROVAL OF MINUTES:**
  - a. June 18, 2024, Minutes – **APPROVED** – (M/S/C—Kalpin/Inoue) – as presented.
3. **CONSENT CALENDAR:**
  - a. **APPROVED, effective Fall 2025:**  
 Effective fall 2025  
 To: Curriculum Committee  
 Date: 6/21/24  
 Re: CHEM 1A, CHEM 1AH and CHEM 30B Prerequisite Change, effective fall 2025  
  
 Add "with a grade of C or better" to the listed prerequisites for both of these courses  
  
 - signed by Brendan Mar  
 - signed by Mehrdad Khosravi
  - b. **APPROVED, effective Fall 2025:**  
 Effective fall 2025  
 To: Curriculum Committee  
 Date: 6/19/24  
 From: Farideh Dada

Approved 10/22/2024 as presented.

Re: Request to postpone courses from fall 2025 to 2026 so that additional noncredit courses and a noncredit certificate can be started

I am requesting to postpone JOUR 61A course and its mirrored noncredit course, JOUR 361A, from Fall 2025 to 2026 in order to initiate additional noncredit courses and a noncredit certificate.

Also, JOUR 61B and JOUR 61C were due fall 2025, but their noncredit courses need to be initiated and included in the noncredit certificate.

A postponement will help initiate additional noncredit courses and a noncredit certificate by 2026.

Thank you!

- signed by Farideh Dada
- signed by Thomas Ray

c. **APPROVED, effective Fall 2025:**

Effective fall 2025

To: Curriculum Committee

Date: 6/4/24

Re: Delete courses effective fall 2025

Delete:

KNES 30A  
KNES 30B  
KNES 30BX  
KNES 30C  
KNES 40A  
KNES 40AX  
KNES 41A  
KNES 41AX  
KNES 42C  
KNES 42CX

- signed by Rachel Catuiza
- signed by Eric Mendoza

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Appio/Marquez) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>APPROVED, effective Fall 2024:</b> <b>Film/TV: Production - Certificate of Achievement – effective fall 2024</b></p> <p>Revised Certificate/Degree 24 - Revised Units</p> <p>Note: This was originally approved on 6/4/2024 to be revised as 28 units. However, a COA cannot exceed 24 units otherwise the program would need to be submitted as a new program. But, a COA-A already exists for this program. Therefore, the requested course (F/TV 26) that increased the total unit count has been moved to the electives area to leave the program at 24 units. This was emergency approved by Zack Judson, Catherina Wong and Sam Bliss on 6/24/2024.</p>
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5. **OTHER BUSINESS:**

a. Welcome and Introductions – Singh

- Introductions were made all around. Clark-Tillman summarized that Curriculum Committee alternates between in-person, zoom and zoom. It is very important that we meet quorum in order to approve curriculum. If you will not be in attendance, please email [curriculum@fhda.edu](mailto:curriculum@fhda.edu) and chairs (Singh, Bliss and Judson) to let them know.

b. Agenda for Fall – Singh

- Regular business of reviewing and submitting curriculum
- Implementation of two items:
  - AB1111 – CCN (Common Course Numbering) – has a total of six subject areas and 11 courses for De Anza. There are CCN templates available for the faculty to revise their curriculum. These will be effective fall 2025. Challenges include technologies with eLumen and the rapid schedule determined by the State. Communication has already begun for the subject areas this impacts. Phase II courses and participation to create the templates has been also communicated to faculty to be nominated to participate in these groups. Surveys have also been sent out to provide input for those templates. Phase II will be rolled out in the spring to be effective fall 2026.
  - The De Anza GE pattern was approved by the Academic Senate for effective fall 2025.

c. Curriculum Website – [deanza.edu/curriculum](http://deanza.edu/curriculum) – Chang

Approved 10/22/2024 as presented.

- 2024-25 Courses Due List and Deadline Dates – Curriculum’s website has been moved to [deanza.edu/curriculum](http://deanza.edu/curriculum). Information has all been moved from the old site. The deadline dates and the list of courses due are on the website.
  - Workflows for Fall 2026 Won’t Open Until De Anza GE is Approved by Academic Senate – Workflows for the next cycle will not be opened until the new De Anza GE pattern has been implemented in eLumen.
  - Reminder of New Course Form and New Program Form Requests – This process was approved last academic year. Therefore, if you will be creating a new course/program, please follow the new course/program process on the website.
- d. Content Review Liaison – Voting Status Change – Singh
- Currently the Content Review Liaison has not been a voting member. It was motioned for the Content Review Liaison to have a vote on the committee  
**APPROVED** – (M/S/C—Steiner/Appio).
- e. OER – Judson – Curriculum should always be looking at equity in the COR. One way of doing this is through listing an OER option in the texts and references of the COR. Judson is proposing that when Curriculum Committee reviews the COR that if they see no OER listed, that a recommendation be made to the faculty to research the possibility of adding an OER option. This is just a beginning conversation and will be brought back for further discussion. If committee members can think of other ways to add equity, please communicate that.
- f. Options to Review 200+ Courses – In order to meet a winter deadline to finish reviewing all courses with 12 TR meetings, a little over 20 courses will need to be reviewed per TR meeting. Three options were proposed: Divide and conquer the number of courses; try and see method; and do homework. For now, the committee will take the try and see method and then reevaluate.
- g. Public Comments – None.
- h. De Anza General Education – FYI – Singh – Announced that the local De Anza GE pattern was approved by Academic Senate on 9/23/24.
6. **MEETING ADJOURNED** – (M/S/C—Marquez/Gabriel)

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MINUTES**

**Tuesday, October 22, 2024**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

**PRESENT:**

Marco Marquez (CA)

Ryan Chu (DASG)

Sridevi Lakshmanan (DS)

Hua-Fu Liu (IC)

Katelyn Endow (LA, LR)

Joe D'Agostino (PE)

Vinh Kha Nguyen (PS)

Ramona Gabriel (SS)

Thomas Ray (Division Dean Rep.)

Betty Inoue (ST)

Christa Steiner (Articulation Officer)

Sukhjit Singh (Faculty Co-Chair, tie-  
vote)

Zack Judson

(Faculty Vice Chair – nv,  
Content Review Liaison)

Mary Clark-Tillman

(Curriculum Coordinator - nv)

Mi Chang (Curriculum Secretary - nv)

**ABSENT:**

Mike Appio (AT), Bob Kalpin (BH), Michele Fritz (CB), Sam Bliss (Administrative Co-Chair, tie vote)

**GUESTS:**

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1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Marquez/Judson) – with the following addition:

a. Other Business item h - New Course Form Approval Process

2. **APPROVAL OF MINUTES:**

a. October 1, 2024, Minutes – **APPROVED** – (M/S/C—Marquez/Inoue) – as presented.

3. **CONSENT CALENDAR:**

a. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Date: Oct 14, 2024

Re: Math 2B/ 2BH, Math 23 Memo

Effective fall 2026

Dear Committee,

It was determined that despite department's best efforts, our request for change of the prerequisite language for math 23, Math 2B, and Math 2BH could not be processed in time for Fall 2025. As a result the department requests that the prerequisite change for Math 23, Math 2B, and Math 2BH be moved from Fall 2025 to Fall 2026.

- signed by Fatemeh Yarahmadi

- signed by Mehrdad Khosravi

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C— Lakshmanan/Marquez) – as presented.

Approved 11/12/2024 as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>APPROVED, effective Fall 2025: ARTS 19H</b> Initiator: Rocky Lewycky Title: Ceramics Raku Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
b.	<p><b>APPROVED, effective Fall 2025: ARTS 19J</b> Initiator: Rocky Lewycky Title: Ceramics Techniques Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
c.	<p><b>APPROVED, effective Fall 2025: ARTS 19K</b> Initiator: Rocky Lewycky Title: Ceramics Decoration Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
d.	<p><b>APPROVED, effective Fall 2025: ARTS 19M</b> Initiator: Rocky Lewycky Title: Ceramics Low Fire Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable</p>

	<p>CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
e.	<p><b>APPROVED, effective Fall 2025: AUTO 53B</b> Initiator: Ivan Kojnok Title: Automotive Electromechanical Systems Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 2.5</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
f.	<p><b>APPROVED, effective Fall 2025: C D 54</b> Initiator: Nellie Vargas Title: Curriculum for Early Childhood Programs Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
g.	<p><b>APPROVED, effective Fall 2025: C D 55</b> Initiator: Nellie Vargas Title: Literacy Development and Activities for the Young Child Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
h.	<p><b>APPROVED, effective Fall 2025: C D 60</b> Initiator: Li Sun Title: Introduction to Children with Special Needs Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable</p>

	<p>CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
i.	<p><b>APPROVED, effective Fall 2025: DANC 22K</b> Initiator: Janet Shaw Title: Theory and Technique of Ballet I Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
j.	<p><b>APPROVED, effective Fall 2025: DANC 22L</b> Initiator: Janet Shaw Title: Theory and Technique of Ballet II Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
k.	<p><b>APPROVED, effective Fall 2025: DANC 22M</b> Initiator: Janet Shaw Title: Theory and Technique of Ballet III Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
l.	<p><b>APPROVED, effective Fall 2025: E S 4</b> Initiator: William Roeder Title: Energy, the Environment, and Society</p>

<p>Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
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5. **OTHER BUSINESS:**

- a. Equity in COR (i.e. OER) – Judson
  - **IDEAA Presentation:** Reviewed slide 6 from IDEAA presentation, focusing on equity.
  - **OER Review:** Resources from Culturally Responsive Assessment Tool and OER files discussed.
    - **Key Discussion Points:**
      - OER text recommendation for each course by discipline expert.
      - Potential actions include: a. Motion to recommend OER in course outlines. b. Equity training for Curriculum Committee members. c. Discussion on recommendations.
    - **Training Needs:** Suggestion for OER resource training (Shagun/James as trainers).
    - **Equity Committee's Recommendations:** Guidance on expectations for OER inclusion.
    - **Motion Proposed:** Recommendation for OER text in COR, effective Fall 2026, not mandatory, but a suggestion.
    - **Designation of OER:** Exploring tutorials, videos, and articles as supplementary materials, and how discipline experts evaluate OER resources.
    - **Discussion Points:**
      - How much time should faculty spend finding OER? Is it equitable?
      - Good faith process with exceptions managed by Division Representatives.
      - A central repository for OER resources in community colleges.
      - Encouragement to attempt integrating OER and facilitate conversations.
- b. New Course Creation for Fall 2027 Messaging – Judson and Singh
  - **CCN Impact:** 80 new courses expected in the pipeline for CCN, with significant workload for Curriculum Office (CO) and Articulation Officer (AO).
  - **Request for New Course Filing:** New courses should only be submitted if absolutely necessary due to capacity constraints. Aim is to avoid creating unnecessary delays.
    - CTE courses may be exceptions.
    - Messaging should be friendly and not create barriers for faculty, but there is a need to balance workload.
  - **Prioritization:** Focus on sunset courses (credit/noncredit) as part of the decision-making process.

Approved 11/12/2024 as presented.

- c. Course Sunset Policy Exceptions (Honors and Noncredit) – Singh
    - **APPROVED** – (M/S/C—Steiner/D’Agostino) – to exclude honors and noncredit courses from the sunset policy as long as the non-honors or credit course is not on the sunset list.
  - d. Reviewing AB1111 CCN (Common Course Numbering) Courses – Singh
    - With the upcoming review of 80 CCN courses, Singh emphasized the need for data-driven decisions on how many new courses can realistically be processed.
    - The team agreed to communicate the capacity limitations to colleagues, encouraging them to delay new course submissions unless absolutely necessary to avoid overloading the system.
  - e. Technical Review - Extend Meetings by 30 Minutes – Singh
    - Discussion on extending meetings by 30 minutes to accommodate reviewing 25 courses.
    - Mixed opinions:
      1. Some suggested being more efficient within the current meeting structure.
      2. Others proposed informal extensions based on team needs.
      3. Consideration of commitments beyond 4 PM for team members.
    - Agreed to commit to finishing reviews ahead of time and re-evaluate if informal extensions do not work.
  - f. FYI – Articulation Report – Steiner
    - Reported the UC approvals for fall 2025 and will be submitted for GE by December.
  - g. Public Comments
    - Ray and the committee congratulated D’Agostino on scoring seven touchdowns in the last game.
    - Singh announced he will be ordering coffee mugs for the committee members.
  - h. New Course Form Approval Process – Singh
    - **APPROVED** – (M/S/C—Ray/Judson) – The new course form approval process be reviewed by CAT to provide feedback to initiators. The dean and faculty will be invited to a CAT meeting for a Q & A. **AMENDED** – (M/S/C—Judson/Liu) – Amended the process to include programs.
6. **MEETING ADJOURNED** – (M/S/C—Steiner/Liu)

## APPENDIX A

<b><u>ARTSD019H</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Recommended	Add a text from 2018 or later if possible

<b><u>ARTSD019J</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Recommended	Add a text from 2018 or later if possible

<b><u>ARTSD019K</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

<b><u>ARTSD019M</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

<b><u>AUTOD053B</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Topic B - Replace "Comprehend" with Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>C DD054.</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Topics A and H need criteria explaining how these assignments will be graded.

<b><u>C DD055.</u></b>		
NONE		

<b><u>C DD060.</u></b>		
NONE		

<b><u>DANCD022K</u></b>		
Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Remove "lecture" from Methods of Instruction
Specification - Essential College Facilities	Required	Please remove reference to wi-fi and projection facilities as these are assumed throughout campus.

Approved 11/12/2024 as presented.

Outline - Course Outline	Gram/SPELL/Punc Error	Appreciate the importance (of) post class food and fluids B.5.b
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### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Collaborative exercises need to be included.

## DANCD022L

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Remove "lecture" from Methods of Instruction
Specification - Essential College Facilities	Required	Please remove reference to wi-fi and projection facilities as these are assumed throughout campus.
Outline - Course Outline	Required	Topic C - Replace "Further apply" with Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Gram/SPELL/Punc Error	Appreciate the importance (of) post class food and fluids

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Collaborative exercises need to be included.

## DANCD022M

Area	Edit Type	Edit
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Approved 11/12/2024 as presented.

Specification - Essential College Facilities	Required	Please remove reference to wi-fi and projection facilities as these are assumed throughout campus.
Outline - Course Outline	Required	Topic C - Replace "Further apply" with Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Topic D - Replace "Further apply" with Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Gram/Spell/Punc Error	C.3.C Appreciate the importance (of) post class food and fluids

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Collaborative exercises need to be included.

## **E SD004.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	List at least one example text from 2018 or later

### De Anza GE Form

Area	Edit Type	Edit
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Approved 11/12/2024 as presented.

Criteria 1	Required	Please copy and paste the specific information referenced from the Outline, Assignments, or Methods of Evaluation sections.
Criteria 2	Required	Please copy and paste the specific information referenced from the Outline, Assignments, or Methods of Evaluation sections.
Criteria 2	Recommended	Please include more details regarding oral exercises.
Criteria 3	Required	Please copy and paste the specific information referenced from the Outline, Assignments, or Methods of Evaluation sections.
Criteria 4	Required	Please copy and paste the specific information referenced from the Outline, Assignments, or Methods of Evaluation sections.
Criteria 5	Required	Please copy and paste the specific information referenced from the Outline, Assignments, or Methods of Evaluation sections.
Criteria 6	Required	Please copy and paste the specific information referenced from the Outline, Assignments, or Methods of Evaluation sections.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MINUTES**

**Tuesday, November 12, 2024**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

**PRESENT:**

Bob Kalpin (BH)  
Marco Marquez (CA)  
Michele Fritz (CB)  
Ryan Chu (DASG)  
Sridevi Lakshmanan (DS)  
Hua-Fu Liu (IC)  
Katelyn Endow (LA, LR)

Joe D’Agostino (PE)  
Vinh Kha Nguyen (PS)  
Thomas Ray (Division Dean Rep.)  
Betty Inoue (ST)

Sam Bliss  
(Administrative Co-Chair, tie vote)  
Sukhjot Singh (Faculty Co-Chair, tie-  
vote)  
Zack Judson  
(Faculty Vice Chair – nv,  
Content Review Liaison)  
Mi Chang (Curriculum Secretary - nv)

**ABSENT:**

Mike Appio (AT), Ramona Gabriel (SS), Christa Steiner (Articulation Officer), Mary Clark-Tillman (Curriculum Coordinator - nv)

**GUESTS:**

\*\*\*\*\*

1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Ray/Lakshmanan) – as presented.

2. **APPROVAL OF MINUTES:**

a. October 22, 2024, Minutes – **APPROVED** – (M/S/C—Kalpin/Fritz) – as presented.

3. **CONSENT CALENDAR:**

a. **APPROVED, effective Fall 2025:**

To: Curriculum Committee

Date: Oct 25, 2024

Re: Top Code and SAM Code Update for MAND 51,52,53,54,55A,55B,56A,56B

Effective fall 2025

Courses:

MAND 51

MAND 52

MAND 53

MAND 54

MAND 55A

MAND 55B

MAND 56A

MAND 56B

Requested Changes for all classes above:

Approved 12/3/2024 as presented.

- Top Code: Update to 2140.00 – Legal and Community Interpretation
- SAM Code: Update to C (Clearly Occupational)

- signed Hua-Fu Liu
- signed Debbie Lee
- signed Randy Bryant

b. **APPROVED, effective Fall 2025:**  
October 15, 2024

To: Elvin Ramos, Dean of Social Sciences and Humanities  
Kristin Skager, Dean of Creative Arts

Fr: Mary K. Clark-Tillman, Curriculum Coordinator

Cc: Lydia Hearn, Interim VP of Instruction  
Sam Bliss, Associate VP of Instruction  
Sukhjit Singh, Curriculum Committee Faculty Co-Chair  
Zack Judson, Curriculum Committee Faculty Vice Chair  
Christa Steiner, Articulation Officer  
Erik Woodbury, Academic Senate President  
Mi Chang, Curriculum Committee Secretary

Re: Course(s) not meeting the annual curriculum deadline for the 2023-24 year to be offered in the 2024-25 catalog

The following courses did not meet our annual curriculum deadline for the 2024-25 year to be offered in the 2025-26 catalog/academic year. These courses were not in their final stage in eLumen to be considered a complete submission. Additionally, neither a formal deletion memo was submitted by the May 3rd initial deadline, the October 7th extension deadline, or the October 22nd second extension deadline.

MUSI 15A - Guitar Ensemble I  
MUSI 15B - Guitar Ensemble II  
PARA 92B - Corporate Securities Regulations  
PARA 98 - Drafting Wills and Trusts  
PARA 99 - California Probate Law and Procedures

Per the annual Curriculum Office processes for courses not meeting the annual deadline, we request that these courses be removed from the 2025-26 course offerings for one year. The departments/divisions can submit these courses by the next annual curriculum deadline on May 28, 2025 (unless otherwise communicated through the proper protocol chains) to be reactivated in the 2026-27 course offerings. If these courses are not submitted by the deadline, they face permanent deletion/removal from future course catalog offerings.

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

Regards,  
Mary K. Clark-Tillman

Approved 12/3/2024 as presented.

- c. To: Curriculum Committee  
Date: November 4, 2024  
Re: Remove AUTO 53B Revision Workflow in eLumen

Please remove the AUTO 53B revision workflow in eLumen that was approved by Curriculum Committee on 10/22/24. The course will be deleted for fall 2026.

Approved Dave Capitolo  
Approved Manisha Karia

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Judson/Kalpin) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>APPROVED, effective Fall 2025: ASTR 15L</b> Initiator: Caitlin Kepple Title: Astronomy Laboratory Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online</p> <p><b>Approved Curriculum Consensus Vote Items:</b> — See Appendix A for required and/or recommended changes.</p>
b.	<p><b>APPROVED, effective Fall 2025: BUS 85</b> Initiator: Sandra Spencer Title: Business Communication Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><b>Approved Curriculum Consensus Vote Items:</b> — See Appendix A for required and/or recommended changes.</p>
c.	<p><b>APPROVED, effective Fall 2025: BUS 89</b> Initiator: John Francis Title: Advertising Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable</p>

	<p>CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
d.	<p><b>APPROVED, effective Fall 2025: C D 68</b> Initiator: Jayanti Roy Title: Teaching in a Diverse Society Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
e.	<p><b>APPROVED, effective Fall 2025: C D 71</b> Initiator: Li Sun Title: Constructive Guidance and Positive Discipline in Early Childhood Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
f.	<p><b>APPROVED, effective Fall 2025: C D 75</b> Initiator: Li Sun Title: Social Emotional Development in Early Childhood Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
g.	<p><b>APPROVED, effective Fall 2025: C D 90</b> Initiator: Nellie Vargas Title: Facilitating Inclusion in Early Childhood Programs: Intervention Strategies Unit(s): 3 Lec Hour(s): 3</p>

	<p>5-Year Review                      Program Applicable                      CSU Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
h.	<p><b>APPROVED, effective Fall 2025: CIS 18B</b>                      Initiator: Clare Nguyen                      Title: Advanced UNIX/LINUX                      Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
i.	<p><b>APPROVED, effective Fall 2025: CIS 18C</b>                      Initiator: Clare Nguyen                      Title: Bash Scripting                      Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
j.	<p><b>APPROVED, effective Fall 2025: CIS 26B</b>                      Initiator: Delia Garbacea                      Title: Advanced C Programming                      Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
k.	<p><b>APPROVED, effective Fall 2025: CIS 26BH</b>                      Initiator: Delia Garbacea                      Title: Advanced C Programming - HONORS                      Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p>

	<p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
i.	<p><b>APPROVED, effective Fall 2025: CIS 27</b>                      Initiator: Mary Pape                      Title: Programming in C++ for C/Java Programmers                      Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
m.	<p><b>APPROVED, effective Fall 2025: CIS 28</b>                      Initiator: Mary Pape                      Title: Object Oriented Analysis and Design                      Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
n.	<p><b>APPROVED, effective Fall 2025: CIS 37</b>                      Initiator: Jennifer Parrish                      Title: Java for Mobile Development                      Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
o.	<p><b>APPROVED, effective Fall 2025: CIS 74</b>                      Initiator: Manish Goel                      Title: Software Quality Assurance</p>

	<p>Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
p.	<p><b>APPROVED, effective Fall 2025: CIS 83</b> Initiator: Mary Pape Title: Open Computer Information Systems Laboratory Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review Stand-Alone CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
q.	<p><b>APPROVED, effective Fall 2025: CIS 105</b> Initiator: Mary Pape Title: Cloud Security Fundamentals Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
r.	<p><b>APPROVED, effective Fall 2025: COMM 1 (New #: COMM C1000)</b> Initiator: Stephanie Anderson Title: Introduction to Public Speaking Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>

s.	<p><b>APPROVED, effective Fall 2025: COMM 1H (New #: COMM C1000H)</b>                      Initiator: Stephanie Anderson                      Title: Introduction to Public Speaking - HONORS                      Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Cal-GETC                      C-ID                      Online &amp; Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b>                      – See Appendix A for required and/or recommended changes.</p>
t.	<p><b>APPROVED, effective Fall 2025: DANC 23A</b>                      Initiator: Janet Shaw                      Title: Theory and Technique of Contemporary (Modern) Dance I                      Unit(s): 1 Lab Hour(s): 3                      Repeat: Family</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE</p> <p><b>Approved Curriculum Consensus Vote Items:</b>                      – See Appendix A for required and/or recommended changes.</p>
u.	<p><b>APPROVED, effective Fall 2025: DANC 23B</b>                      Initiator: Janet Shaw                      Title: Theory and Technique of Contemporary (Modern) Dance II                      Unit(s): 1 Lab Hour(s): 3                      Repeat: Family</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE</p> <p><b>Approved Curriculum Consensus Vote Items:</b>                      – See Appendix A for required and/or recommended changes.</p>
v.	<p><b>APPROVED, effective Fall 2025: DANC 23C</b>                      Initiator: Janet Shaw                      Title: Theory and Technique of Contemporary (Modern) Dance III                      Unit(s): 1 Lab Hour(s): 3                      Repeat: Family</p> <p>5-Year Review</p>

	<p>Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
w.	<p><b>APPROVED, effective Fall 2025: ECON 1</b> Initiator: Ravjeet Singh Title: Principles of Macroeconomics Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
x.	<p><b>APPROVED, effective Fall 2025: ECON 1H</b> Initiator: Ravjeet Singh Title: Principles of Macroeconomics - HONORS Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
y.	<p><b>APPROVED, effective Fall 2025: EWRT 1A (New #: ENGL C1000)</b> Initiator: Karen Chow Title: Academic Reading and Writing Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
z.	<p><b>APPROVED, effective Fall 2025: EWRT 1AH (New #: ENGL C1000H)</b>          Initiator: Karen Chow          Title: Academic Reading and Writing - HONORS          Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE          Cal-GETC          C-ID          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>APPROVED, effective Fall 2025: EWRT 2 (New #: ENGL C1001)</b>          Initiator: Karen Chow          Title: Critical Thinking and Writing          Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE          Cal-GETC          C-ID          Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>APPROVED, effective Fall 2025: EWRT 2H (New #: ENGL C1001H)</b>          Initiator: Karen Chow          Title: Critical Thinking and Writing - HONORS          Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE          Cal-GETC          C-ID          Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b></p>

	<ul style="list-style-type: none"> <li>• Required: Examples of Texts and References – Part 1 must match the textbooks from the template (including the item with the title, “Materials shall be primarily...”. and must be placed BEFORE Part 2. Part 2 will have a maximum of 5 allowed.</li> <li>• Required: Prerequisites must be identical to the template.</li> </ul>
cc.	<p><b>APPROVED, effective Fall 2025: HIST 3A</b>          Initiator: Carol Cini          Title: World History from Prehistory to 750 CE          Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE          Cal-GETC          C-ID          Online &amp; Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b>          – See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>APPROVED, effective Fall 2025: HIST 3AH</b>          Initiator: Carol Cini          Title: World History from Prehistory to 750 CE - HONORS          Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE          Cal-GETC          C-ID          Online &amp; Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b>          – See Appendix A for required and/or recommended changes.</p>
ee.	<p><b>APPROVED, effective Fall 2025: HIST 3B</b>          Initiator: Carol Cini          Title: World History from 750 to 1750 CE          Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE          Cal-GETC          C-ID          Online &amp; Hybrid</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
ff.	<p><b>APPROVED, effective Fall 2025: HIST 3BH</b> Initiator: Carol Cini Title: World History from 750 to 1750 CE - HONORS Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
gg.	<p><b>APPROVED, effective Fall 2025: HIST 3C</b> Initiator: Carol Cini Title: World History from 1750 CE to the Present Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
hh.	<p><b>APPROVED, effective Fall 2025: HIST 3CH</b> Initiator: Carol Cini Title: World History from 1750 CE to the Present - HONORS Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>

<p>ii.</p>	<p><b>APPROVED, effective Fall 2025: MATH 10 (New #: STAT C1000)</b>                      Initiator: Zack Judson                      Title: Introduction to Statistics                      Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Cal-GETC                      C-ID                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>jj.</p>	<p><b>APPROVED, effective Fall 2025: MATH 10H (New #: STAT C1000H)</b>                      Initiator: Zack Judson                      Title: Introduction to Statistics - HONORS                      Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Cal-GETC                      C-ID                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>kk.</p>	<p><b>APPROVED, effective Fall 2025: PHYS 2A</b>                      Initiator: Zuleyha Yuksek                      Title: General Physics I                      Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Cal-GETC                      C-ID</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>ll.</p>	<p><b>APPROVED, effective Fall 2025: PHYS 2B</b>                      Initiator: Zuleyha Yuksek                      Title: General Physics II</p>

	<p>Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      C-ID</p> <p><b>Approved Curriculum Consensus Vote Items:</b>                      – See Appendix A for required and/or recommended changes.</p>
mm.	<p><b>APPROVED, effective Fall 2025: PHYS 2C</b></p> <p>Initiator: Zuleyha Yuksek                      Title: General Physics III                      Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      C-ID</p> <p><b>Approved Curriculum Consensus Vote Items:</b>                      – See Appendix A for required and/or recommended changes.</p>
nn.	<p><b>APPROVED, effective Fall 2025: POLI 1 (New #: POLS C1000)</b></p> <p>Initiator: James Nguyen                      Title: American Government and Politics                      Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Cal-GETC                      C-ID                      Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b>                      – See Appendix A for required and/or recommended changes.</p>
oo.	<p><b>APPROVED, effective Fall 2025: POLI 1H (New #: POLS C1000H)</b></p> <p>Initiator: James Nguyen                      Title: American Government and Politics - HONORS                      Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Cal-GETC                      C-ID                      Hybrid</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
pp.	<p><b>APPROVED, effective Fall 2025: PSYC 1 (New #: PSYC C1000)</b> Initiator: Mark Healy Title: Introduction to Psychology Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b></p> <ul style="list-style-type: none"><li>• Required: Examples of Texts and References – Part 1 must match the textbooks from the template (including the item with the title, “Materials shall be primarily...”. and must be placed BEFORE Part 2. Part 2 will have a maximum of 5 allowed.</li><li>• Required: De Anza GE form must be completed.</li></ul>

5. **OTHER BUSINESS:**

- a. Equity in COR (i.e. OER) – Judson  
Judson presented a DEI document. Generate a guideline for reviewing course outlines. Will bring this back at the last fall 2024 meeting to have a vote taken to define that Curriculum is taking action and incorporating equity in curriculum.
- b. Public Comments – None.

6. **MEETING ADJOURNED** – (M/S/C— Lakshmanan/Marquez/)

## APPENDIX A

<b><u>ASTRD015L</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Present core concepts and scope that define the discipline. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.) - please DO NOT use CSLOs
Criteria 2	Recommended	Please describe the written component more explicitly.

<b><u>BUSD085.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - General Information	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>BUSD089.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

Approved 12/3/2024 as presented.

Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
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<b><u>C DD068.</u></b>		
None		

<b><u>C DD071.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (last text has a more recent edition)

<b><u>C DD075.</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Specification - Examples of Primary Texts and References	Required	There must be at least one text dated no later than 2018

<b><u>C DD090.</u></b>		
None		

<b><u>CISD018B</u></b>		
NONE		

<b><u>CISD018C</u></b>		
NONE		

<b><u>CISD026B</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Assignments	Required	Remove reference to section X.

<b><u>CISD26BH</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Assignments	Required	Remove reference to section X.

<b><u>CISD027.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Justification - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years

Approved 12/3/2024 as presented.

Specification - Examples of Primary Texts and References	Required	Include a text/reference dated 2018 or later
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<b><u>CISD028.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Justification - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Outline - Course Outline	Required	Topic A - replace "Object" - to begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Topic B - replace "Understand" to begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Consider "Summarize"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>CISD037.</u></b>		
None		

<b><u>CISD074.</u></b>		
None		

## **CISD083.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Topic A - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Consider "Assess"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **CISD105.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

## **COMMC1000**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	List all of the template textbooks. The template textbooks must come before any additional texts of the departments choosing.

## **COMMC1000H**

Approved 12/3/2024 as presented.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	List all of the template textbooks. The template textbooks must come before any additional texts of the departments choosing.

## **DANCD023A**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Specification - Essential College Facilities	Required	Remove wi-fi only and keep the rest

## **De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Please include collaborative exercises with oral and written communication.

## **DANCD023B**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential College Facilities	Required	Remove wi-fi only and keep the rest

## **De Anza GE Form**

Area	Edit Type	Edit
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Criteria 2	Required	Please include collaborative exercises with oral and written communication.
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<b><u>DANCD023C</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Method of Evaluation D needs criteria. (What are the student-to-student feedbacks being graded for?)
Specification - Essential College Facilities	Required	Remove wi-fi only and keep the rest

### **De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Please include collaborative exercises with oral and written communication.

<b><u>ECOND001.</u></b>		
Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Remove mention of modality (online/hybrid) - ensure the same edit between ECON 1 and ECON 1H
Specification - Methods of Evaluation	Required	C. needs criteria (how are you grading the participation/discussion/online debates) - ensure the same edit between ECON 1 and ECON 1H
Specification - Methods of Evaluation	Required	D. needs criteria (critical essays cannot be graded for correctness) - ensure the same edit between ECON 1 and ECON 1H
Specification - Examples of Primary Texts and References	Required	Limit Primary texts to 5 - ensure the same edit between ECON 1 and ECON 1H
Specification - Essential College Facilities	Required	It should be "NONE". - ensure the same edit between ECON 1 and ECON 1H

<b><u>ECOND001H</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Methods of Instruction	Required	Remove mention of modality (online/hybrid) - ensure the same edit between ECON 1 and ECON 1H
Specification - Methods of Evaluation	Required	C. needs criteria (how are you grading the participation/discussion/online debates) - ensure the same edit between ECON 1 and ECON 1H
Specification - Methods of Evaluation	Required	D. needs criteria (critical essays cannot be graded for correctness) - ensure the same edit between ECON 1 and ECON 1H
Specification - Examples of Primary Texts and References	Required	Limit Primary texts to 5 - ensure the same edit between ECON 1 and ECON 1H
Specification - Essential College Facilities	Required	It should be "NONE". - ensure the same edit between ECON 1 and ECON 1H

<b><u>ENGLC1000</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	Must include the statements in Part 1. List each of the following statements as a title in an additional text.
	ADD	An anthology, or appropriate Open Educational Resources (OER) containing culturally diverse college-level essays, articles, or other texts.
	ADD	A college-level handbook on writing and documentation or evidence of similar writing pedagogy.
	ADD	Course texts may include book-length works.
	ADD	Texts used by individual institutions and even individual sections will vary. The list of representative texts must include at least one text with a publication date within seven (7) years of the course outline approval date.

Approved 12/3/2024 as presented.

Specification - Examples of Primary Texts and References	Required	The added "texts" above must occur before your departments additional texts.
Req/Adv	Required	Prerequisite must be identical to CCN template

## **ENGLC1000H**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	Must include the statements in Part 1. List each of the following statements as a title in an additional text.
	ADD	An anthology, or appropriate Open Educational Resources (OER) containing culturally diverse college- level essays, articles, or other texts.
	ADD	A college-level handbook on writing and documentation or evidence of similar writing pedagogy.
	ADD	Course texts may include book-length works.
	ADD	Texts used by individual institutions and even individual sections will vary. The list of representative texts must include at least one text with a publication date within seven (7) years of the course outline approval date.
Specification - Examples of Primary Texts and References	Required	The added "texts" above must occur before your departments additional texts.
Req/Adv	Required	Prerequisite must be identical to CCN template

## **ENGLC1001**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

Approved 12/3/2024 as presented.

Specification - Examples of Primary Texts and References	Required	first "textbook" entry must be - "Materials shall be primarily non-fiction, are expected to represent culturally diverse perspectives, and will vary by individual institutions and sections. A writing handbook must be included. Open Educational Resources (OER) materials are encouraged."
Specification - Examples of Primary Texts and References	Required	All 7 of the texts listed in the template need to be included in that order after the above "text"
Specification - Examples of Primary Texts and References	Recommended	After those 7 textbooks you may include up to 5 additional texts at the descretion of your department
Req/Adv	Required	Prerequisite must be identical to CCN template

<b><u>HISTD003A</u></b>		
None		

<b><u>HISTD03AH</u></b>		
None		

<b><u>HISTD003B</u></b>		
None		

<b><u>HISTD03BH</u></b>		
None		

<b><u>HISTD003C</u></b>		
None		

<b><u>HISTD03CH</u></b>		
None		

<b><u>PHYSD002A</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

<b><u>PHYSD002B</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

<b><u>PHYSD002C</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

<b><u>POLSC1000</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	The textbooks from the template must occur before your additional textbooks.

<b><u>POLSC1000H</u></b>		
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Approved 12/3/2024 as presented.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	The textbooks from the template must occur before your additional textbooks.
Specification - Methods of Evaluation	Required	Include what was previously listed here as a Part 2.

**STATC1000**

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 3	Required	this response references outline letter J but this letter is not present in the outline. please add correct section of the outline
Criteria 4	Required	this response references outline letter J but this letter is not present in the outline. please add correct section of the outline
Criteria 5	Required	this response references outline letter J but this letter is not present in the outline. please add correct section of the outline
Criteria 6	Required	this response references outline letter J but this letter is not present in the outline. please add correct section of the outline

**STATC1000H**

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 3	Required	this response references outline letter J but this letter is not present in the outline. please add correct section of the outline
Criteria 4	Required	this response references outline letter J but this letter is not present in the outline. please add correct section of the outline

Approved 12/3/2024 as presented.

Criteria 5	Required	this response references outline letter J but this letter is not present in the outline. please add correct section of the outline
Criteria 6	Required	this response references outline letter J but this letter is not present in the outline. please add correct section of the outline

# DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

**Tuesday, December 3, 2024**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

**PRESENT:**

Mike Appio (AT)

Bob Kalpin (BH)

Marco Marquez (CA)

Michele Fritz (CB)

Sandra Li (CB)

Ryan Chu (DASG)

Sridevi Lakshmanan (DS)

Hua-Fu Liu (IC)

Katelyn Endow (LA, LR)

Joe D’Agostino (PE)

Vinh Kha Nguyen (PS)

Ramona Gabriel (SS)

Betty Inoue (ST)

Christa Steiner (Articulation Officer)

Sam Bliss

(Administrative Co-Chair, tie vote)

Sukhjot Singh (Faculty Co-Chair, tie-  
vote)

Zack Judson

(Faculty Vice Chair – nv,  
Content Review Liaison)

Mi Chang (Curriculum Secretary - nv)

Ashley Egbert

(Curriculum Secretary - nv)

**ABSENT:**

Thomas Ray (Division Dean Rep.), Mary Clark-Tillman (Curriculum Coordinator - nv), Erik Woodbury (Academic Senate President - nv)

**GUESTS:**

Erik Woodbury

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1. **Approval of today’s agenda** – **APPROVED** – (M/S/C— Lakshmanan/Inoue) – as presented.

2. **APPROVAL OF MINUTES:**

a. November 12, 2024, Minutes – **APPROVED** – (M/S/C— Kalpin/Fritz) – as presented.

3. **CONSENT CALENDAR:**

a. **APPROVED, effective Fall 2025:**

November 25, 2024

To: Curriculum Committee

Fr: Mary K. Clark-Tillman, Curriculum Coordinator

Re: Intermediary number changes for CCN number changes, effective fall 2025:

The following courses will have this format setup in Banner to identify the new departments for the CCN.

- EWRT 1A -> ENGL 1A -> ENGL C1000
- EWRT 1AH -> ENGL 1AH -> ENGL C1000H
- EWRT 2 -> ENGL 2 -> ENGL C1001
- EWRT 2H -> ENGL 2H -> ENGL C1001H
- MATH 10 -> STAT 10 -> STAT C1000
- MATH 10 -> STAT 10H -> STAT C1000H

Approved 1/14/25 as amended.

- POLI 1 -> POLS 1 -> POLS C1000
- POLI 1H -> POLS 1H -> POLS C1000H

Regards,  
Mary K. Clark-Tillman

b. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Date: Nov 12, 2024

Re: Update the Math 201A: Calculus 1 Support to Math 201A: Calculus I support  
Effective fall 2026

Course ID/Program Title: MATH 201A Action to be taken on the course/program.

Update the Math 201A: Calculus 1 Support to Math 201A: Calculus I support. That is changing the number 1 to the roman number I.

- signed Vinh Kha Nguyen
- signed Fatemeh Yarahmadi
- signed Mehrdad Khosravi

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Inoue/Kalpin) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>APPROVED, effective Fall 2025: CIS 82W</b> Initiator: Mary Pape Title: Current Topics in Computer Information Systems Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Stand-Alone CSU Transferable Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
b.	<p><b>APPROVED, effective Fall 2025: CIS 82X</b> Initiator: Mary Pape Title: Current Topics in Computer Information Systems Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Stand-Alone CSU Transferable Online &amp; Hybrid</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
c.	<p><b>APPROVED, effective Fall 2025: CIS 82Y</b> Initiator: Mary Pape Title: Current Topics in Computer Information Systems Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Stand-Alone CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
d.	<p><b>APPROVED, effective Fall 2025: CIS 82Z</b> Initiator: Mary Pape Title: Current Topics in Computer Information Systems Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Stand-Alone CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
e.	<p><b>APPROVED, effective Fall 2025: CIS 98</b> Initiator: Mary Pape Title: Digital Image Editing Software (Photoshop) Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
f.	<p><b>APPROVED, effective Fall 2025: CIS 398</b> Initiator: Mary Pape Title: Digital Image Editing Software (Photoshop) Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: 99</p> <p>5-Year Review Program Applicable</p>

	<p>Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
g.	<p><b>APPROVED, effective Fall 2025: CIS 99</b> Initiator: Abeer Alameer Title: Office Software Applications Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
h.	<p><b>APPROVED, effective Fall 2025: CIS 399</b> Initiator: Abeer Alameer Title: Office Software Applications Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: 99</p> <p>5-Year Review Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
i.	<p><b>APPROVED, effective Fall 2025: DANC 25A</b> Initiator: Janet Shaw Title: Theory and Technique of Salsa Dance I Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
j.	<p><b>APPROVED, effective Fall 2025: DANC 25B</b> Initiator: Janet Shaw Title: Theory and Technique of Salsa Dance II Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p>

	<p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
k.	<p><b>APPROVED, effective Fall 2025: MUSI 1A</b> Initiator: Ilan Glasman Title: Music Appreciation: Music in Western Cultures Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
l.	<p><b>APPROVED, effective Fall 2025: MUSI 1B</b> Initiator: Ilan Glasman Title: Music Appreciation: Jazz Styles Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
m.	<p><b>APPROVED, effective Fall 2025: MUSI 1C</b> Initiator: Ilan Glasman Title: Music Appreciation: World Music in America Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC</p>

	<p>Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
n.	<p><b>APPROVED, effective Fall 2025: MUSI 1D</b> Initiator: Ilan Glasman Title: Music Appreciation: Rock - From Roots to Rap Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
o.	<p><b>APPROVED, effective Fall 2025: PHTG 1</b> Initiator: Lisa Teng Title: Basic Photography Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
p.	<p><b>APPROVED, effective Fall 2025: PHTG 301</b> Initiator: Lisa Teng Title: Basic Photography Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
q.	<p><b>APPROVED, effective Fall 2025: PHTG 2</b> Initiator: Hiroyo Kaneko Title: Intermediate Photography Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: Family</p>

	<p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      —See Appendix A for required and/or recommended changes.</p>
r.	<p><b>APPROVED, effective Fall 2025: PHTG 4</b>                      Initiator: Hiroyo Kaneko                      Title: Introduction to Digital Photography                      Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3                      Repeat: Family</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      —See Appendix A for required and/or recommended changes.</p>
s.	<p><b>APPROVED, effective Fall 2025: PHTG 304</b>                      Initiator: Hiroyo Kaneko                      Title: Introduction to Digital Photography                      Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3                      Repeat: 99</p> <p>5-Year Review                      Program Applicable                      Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      —See Appendix A for required and/or recommended changes.</p>
t.	<p><b>APPROVED, effective Fall 2025: REST 50</b>                      Initiator: Mark Sherby                      Title: Real Estate Principles                      Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      —See Appendix A for required and/or recommended changes.</p>
u.	<p><b>APPROVED, effective Fall 2025: REST 350</b>                      Initiator: Mark Sherby                      Title: Real Estate Principles                      Unit(s): 0 Lec Hour(s): 4</p>

	<p>Repeat: 99</p> <p>5-Year Review Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
v.	<p><b>APPROVED, effective Fall 2025: REST 53</b></p> <p>Initiator: Mark Sherby Title: Real Estate Finance Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
w.	<p><b>APPROVED, effective Fall 2025: REST 353</b></p> <p>Initiator: Mark Sherby Title: Real Estate Finance Unit(s): 0 Lec Hour(s): 4 Repeat: 99</p> <p>5-Year Review Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
x.	<p><b>APPROVED, effective Fall 2025: REST 61</b></p> <p>Initiator: Mark Sherby Title: Real Estate Investments Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
y.	<p><b>APPROVED, effective Fall 2025: REST 361</b></p> <p>Initiator: Mark Sherby Title: Real Estate Investments</p>

<p>Unit(s): 0 Lec Hour(s): 4 Repeat: 99</p> <p>5-Year Review Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
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5. **OTHER BUSINESS:**

a. Equity in COR (i.e. OER) – Judson

- Continuing the discussion that Curriculum Committee’s should be reviewing for equity as a requirement of Title IV, the discussion of recommending OER as a way of how to add equity during curriculum review was discussed. As a general reminder faculty are not required to use any of the primary texts and references that are listed on a COR.
- **APPROVED** – (M/S/C—Judson/Liu) – Add a “recommendation to include at least one OER if available and if appropriate” during curriculum review. Faculty can use these links as a resource:
  - We invite you to explore **LibreTexts** (<https://libretexts.org/>), an excellent repository of OER materials
  - For a curated collection specifically tailored to California Community Colleges, visit the **ASCCC OERI site** at <https://asccc-oeri.org/california-community-colleges-open-educational-resources/>
- As OER resources are further developed and more support is available the recommendation can be changed to a requirement.
- **APPROVED** – (M/S/C—Judson/Liu) – Add a “recommendation to use inviting and relatable responsive language in the course description” during curriculum review.
- Additional ideas on adding equity in a COR are:
  - Including assignments and assessments that are formative and summative.
  - Including a variety of methods of evaluation, assignments and assessments. Note: This is a part of the RSI training part 2.
  - Both of these ideas will be brought up in future discussions to develop.

b. Holiday Memento – Singh

- Distributed mementos to the members.

c. Public Comments

- Ashley Egbert was introduced as the new Academic Services Technician, Senior with the Curriculum Office.
- Mary Clark-Tillman wishes everyone a Happy Holidays!

6. **MEETING ADJOURNED** – (M/S/C—Steiner/Liu)

## APPENDIX A

<b><u>CISD082W</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same between CIS 82W, CIS 82X, CIS 82Y and CIS 82Z.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same between CIS 82W, CIS 82X, CIS 82Y and CIS 82Z.

<b><u>CISD082X</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same between CIS 82W, CIS 82X, CIS 82Y and CIS 82Z.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same between CIS 82W, CIS 82X, CIS 82Y and CIS 82Z.

<b><u>CISD082Y</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same between CIS 82W, CIS 82X, CIS 82Y and CIS 82Z.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same between CIS 82W, CIS 82X, CIS 82Y and CIS 82Z.

<b><u>CISD082Z</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same between CIS 82W, CIS 82X, CIS 82Y and CIS 82Z.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same between CIS 82W, CIS 82X, CIS 82Y and CIS 82Z.

<b><u>CISD098.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between CIS 98 and CIS 398.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits between CIS 98 and CIS 398.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits between CIS 98 and CIS 398.
Specification - Examples of Primary Texts and References	Required	Ensure the same texts between CIS 98 and CIS 398.
Outline - Course Outline	Required	Topic H between CIS 98 and CIS 398 are not the same. Please ensure it is the same.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>CISD0398.</u></b>		
Area	Edit Type	Edit

Approved 1/14/25 as amended.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between CIS 98 and CIS 398.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits between CIS 98 and CIS 398.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits between CIS 98 and CIS 398.
Specification - Examples of Primary Texts and References	Required	Ensure the same texts between CIS 98 and CIS 398.
Outline - Course Outline	Required	Topic H between CIS 98 and CIS 398 are not the same. Please ensure it is the same.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **CISD099.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between CIS 99 and CIS 399. When revising please do not reference the course ID nor the course title.

## **CISD399.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between CIS 99 and CIS 399. When revising please do not reference the course ID nor the course title.

**DANCD025A**

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Need to incorporate written communication through collaborative exercises.

**DANCD025B**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". A5 needs a "b."
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b." A6 needs a "b."

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Need to incorporate oral communication into this response

**MUSID001A**

Area	Edit Type	Edit
Specification - Essential College Facilities	Required	Please remove mention of overhead projector since this is assumed already be in every classroom. Everything else can stay.

**De Anza GE Form**

Area	Edit Type	Edit
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Approved 1/14/25 as amended.

Criteria 2	Required	Need to incorporate written communication through collaborative exercises.
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## **MUSID001B**

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Need to add oral and collaborative exercises

## **MUSID001C**

Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course description syntax error. Perhaps exchange the word "includes" with "including"

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Need to add oral and written communication and collaborative exercises.

## **MUSID001D**

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Need to add oral and collaborative exercises - (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)
Criteria 4	Required	please change the description of the outline D entry in criteria 4, to match the actual outline D description.

## **PHTGD001.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between PHT 1 and PHTG 301
Specification - Essential Student Materials	Required	Please remove mention of a "computer, internet access to Canvas". Ensure the same edits between PHTG 1 and PHTG 301
Specification - Examples of Primary Texts and References	Required	Ensure the same texts between PHTG 1 and PHTG 301

## **PHTGD301.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between PHT 1 and PHTG 301
Specification - Essential Student Materials	Required	Please remove mention of a "computer, internet access to Canvas". Ensure the same edits between PHTG 1 and PHTG 301
Specification - Examples of Primary Texts and References	Required	Ensure the same texts between PHTG 1 and PHTG 301

## **PHTGD002.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

## **PHTGD004.**

Approved 1/14/25 as amended.

Area	Edit Type	Edit
Specification - Essential College Facilities	Required	Please remove mention of smart classroom because it is assumed they are all smart classrooms. Needing 30 computers is okay to keep though. Ensure the same edits between PHTG 4 and PHTG 304

## **PHTGD304.**

Area	Edit Type	Edit
Specification - Essential College Facilities	Required	Please remove mention of smart classroom because it is assumed they are all smart classrooms. Needing 30 computers is okay to keep though. Ensure the same edits between PHTG 4 and PHTG 304

## **RESTD050.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure the same between REST 50 and REST 350.

## **RESTD350.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure the same between REST 50 and REST 350.

## **RESTD053.**

Area	Edit Type	Edit
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Approved 1/14/25 as amended.

Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure the same between REST 53 and REST 353.
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<b><u>RESTD353.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure the same between REST 53 and REST 353.

<b><u>RESTD061.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure the same between REST 61 and REST 361.

<b><u>RESTD361.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure the same between REST 61 and REST 361.

Approved 2/4/25 as presented.

# DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

**Tuesday, January 14, 2025**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

**PRESENT:**

Mike Appio (AT)  
Bob Kalpin (BH)  
Marco Marquez (CA)  
Michele Fritz (CB)  
Sandra Li (CB)  
Ryan Chu (DASG)  
Hua-Fu Liu (IC)  
Chris Deming (PS)

Vinh Nguyen (PS)  
Ramona Gabriel (SS)  
Thomas Ray (Division Dean Rep.)  
Derrick Felton (FA Rep.)  
Christa Steiner (Articulation Officer)  
Sam Bliss  
(Administrative Co-Chair, tie vote)

Sukhjit Singh (Faculty Co-Chair, tie-  
vote)  
Zack Judson  
(Faculty Vice Chair – nv,  
Content Review Liaison)  
Mi Chang (Curriculum Secretary - nv)  
Ashley Egbert  
(Curriculum Secretary - nv)

**ABSENT:**

Cathy Phongsamran (DS), Katelyn Endow (LA, LR), Joe D’Agostino (PE), Betty Inoue (ST), Mary Clark-Tillman (Curriculum Coordinator - nv)

**GUESTS:**

Mehrdad Khosravi, Marie Morley

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1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Appio/Kalpin) – as presented.
2. **APPROVAL OF MINUTES:**
  - a. December 3, 2024, Minutes – **APPROVED** – (M/S/C—Fritz/Marquez) – as amended:
    - Add Erik Woodbury as a guest.
3. **CONSENT CALENDAR:**
  - a. **APPROVED, effective Fall 2026:** Date: November 22, 2024  
From: Fatemeh Yarahmadi  
To: Curriculum Committee  
Subject: Deletion, effective, Fall 2026

Delete:  
MATH 241  
MATH 242  
MATH 243

-signed by Fatemeh Yarahmad  
-signed by Mehrdad Khosravi, PS Division Dean

Approved 2/4/25 as presented.

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Ray/Appio) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>APPROVED, effective Spring 2025: KNES 25A</b> Initiator: Rachel Catuiza Title: Stretching</p> <p>Online</p> <p><b><u>Approved Curriculum Consensus Vote Items: NONE</u></b></p>
b.	<p><b>APPROVED, effective Spring 2025: KNES 25AX</b> Initiator: Rachel Catuiza Title: Stretching</p> <p>Online</p> <p><b><u>Approved Curriculum Consensus Vote Items: NONE</u></b></p>
c.	<p><b>APPROVED, effective Fall 2025: DMT 77A</b> Initiator: Mike Appio Title: Special Projects in Manufacturing and CNC/Mastercam Certification Level 1 Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
d.	<p><b>APPROVED, effective Fall 2025: DMT 77B</b> Initiator: Mike Appio Title: Special Projects in Manufacturing and CNC/Mastercam Certification Level 2 Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
e.	<p><b>APPROVED, effective Fall 2025: DMT 77C</b> Initiator: Mike Appio Title: Special Projects in Manufacturing and CNC/Mastercam Certification Level 3 Unit(s): 2 Lab Hour(s): 6</p>

	<p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
f.	<p><b>APPROVED, effective Fall 2025: JOUR 62A</b> Initiator: Farideh Dada Title: Freelance Reporting for Student Media Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
g.	<p><b>APPROVED, effective Fall 2025: JOUR 62B</b> Initiator: Farideh Dada Title: Freelance Photography for Student Media Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
h.	<p><b>APPROVED, effective Fall 2025: JOUR 62C</b> Initiator: Farideh Dada Title: Freelance Video Production for Student Media Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
i.	<p><b>APPROVED, effective Fall 2025: JOUR 62D</b> Initiator: Farideh Dada Title: Freelance Digital Production for Student Media Unit(s): 1 Lab Hour(s): 3</p>

	<p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
j.	<p><b>APPROVED, effective Fall 2025: JOUR 62E</b> Initiator: Farideh Dada Title: Freelance Graphic Production for Student Media Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
k.	<p><b>APPROVED, effective Fall 2025: JOUR 62F</b> Initiator: Farideh Dada Title: Freelance Copy Editing for Student Media Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
l.	<p><b>APPROVED, effective Fall 2025: JOUR 90</b> Initiator: Farideh Dada Title: Introduction to Multimedia Reporting Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
m.	<p><b>APPROVED, effective Fall 2025: KNES 2B</b> Initiator: Danielle Altman Title: Deep Water Running</p>

	<p>Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
n.	<p><b>APPROVED, effective Fall 2025: KNES 2BX</b> Initiator: Danielle Altman Title: Deep Water Running Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
o.	<p><b>APPROVED, effective Fall 2025: KNES 5B</b> Initiator: Rachel Catuiza Title: High Intensity Indoor Cycling Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
p.	<p><b>APPROVED, effective Fall 2025: KNES 5BX</b> Initiator: Rachel Catuiza Title: High Intensity Indoor Cycling Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b></p>

	<p>—See Appendix A for required and/or recommended changes.</p>
q.	<p><b>APPROVED, effective Fall 2025: KNES 9A</b>            Initiator: Cheryl Owiesny            Title: Interactive Cardiovascular Fitness and Activity Tracking 1            Unit(s): .5 Lab Hour(s): 2            Repeat: Family</p> <p>5-Year Review            Program Applicable            CSU Transferable &amp; UC Transferable            De Anza GE            Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>            —See Appendix A for required and/or recommended changes.</p>
r.	<p><b>APPROVED, effective Fall 2025: KNES 9AX</b>            Initiator: Cheryl Owiesny            Title: Interactive Cardiovascular Fitness and Activity Tracking 1            Unit(s): 1 Lab Hour(s): 3            Repeat: Family</p> <p>5-Year Review            Program Applicable            CSU Transferable &amp; UC Transferable            De Anza GE            Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>            —See Appendix A for required and/or recommended changes.</p>
s.	<p><b>APPROVED, effective Fall 2025: KNES 9B</b>            Initiator: Cheryl Owiesny            Title: Interactive Cardiovascular Fitness and Activity Tracking 2            Unit(s): .5 Lab Hour(s): 2            Repeat: Family</p> <p>5-Year Review            Program Applicable            CSU Transferable &amp; UC Transferable            De Anza GE            Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>            —See Appendix A for required and/or recommended changes.</p>
t.	<p><b>APPROVED, effective Fall 2025: KNES 9BX</b>            Initiator: Cheryl Owiesny            Title: Interactive Cardiovascular Fitness and Activity Tracking 2            Unit(s): 1 Lab Hour(s): 3</p>

	<p>Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
u.	<p><b>APPROVED, effective Fall 2025: KNES 19B</b></p> <p>Initiator: Rusty Johnson Title: Strength Development 2 Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
v.	<p><b>APPROVED, effective Fall 2025: KNES 19BX</b></p> <p>Initiator: Rusty Johnson Title: Strength Development 2 Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
w.	<p><b>APPROVED, effective Fall 2025: MUSI 9A</b></p> <p>Initiator: James Schneider Title: Jazz Piano I Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>

x.	<p><b>APPROVED, effective Fall 2025: MUSI 9B</b> Initiator: James Schneider Title: Jazz Piano II Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
y.	<p><b>APPROVED, effective Fall 2025: MUSI 9C</b> Initiator: James Schneider Title: Jazz Piano III Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

a. Course Sunset Policy Consideration: 1. Suspend or 2. Delete – Singh

- Depending on decision on Course Sunset Policy – List of courses to be marked for suspension or deletion
- Curriculum Committee and Academic Senate approved the course sunset policy. Institutional Research would run a report for a list of courses that have not been offered in the last three years. Divisions/Departments would then have 45 days to respond with a justification and plan of offering or a deletion request. If no request was received the course would be up for deletion. Does the committee want to proceed with the deletion given the impact the deletions would have on certificates and degrees or would they like to suspend instead. A suspension would mean that it would stay in the catalog but not be able to be offered and the division/department would have the year to respond.
- **APPROVED** – (M/S/C—Judson/Deming) to make an exception for special projects courses for this list and revisit what to do with them in the future.
- **APPROVED** – (M/S/C—Fritz/Judson) table the discussion to the next in-person on what to do with the remaining courses that did not submit to give time for the division curriculum representatives to discuss with their respective areas.

b. eLumen Workflow Updates and eLumen Reports Training – Chang

Approved 2/4/25 as presented.

- eLumen workflows are all currently open
- Training sessions have all been posted
- Workflow changes include changes to stage names to make it clear what is being reviewed at each stage
- Summary of Revisions and ESGC tabs have been removed
- G and H Matrix changes
- Attachments – please DO NOT remove attachments as once they are removed, they are gone forever
- Transferability & Gen. Ed. Rights have been removed for faculty to have a discussion with the AO regarding changes to this area
- Deletion of courses and programs have been moved from an Adobe Sign process to a workflow in eLumen
- Overall, information on the Curriculum’s website have been updated to state that if a workflow does not make it to the stage before the last by the deadline, the course will be suspended and the workflow deleted. For programs, the workflow will be deleted. This is so that any yearly changes can be made appropriately and eLumen opened in a timely manner
- January, 29, 2025 is the new course/program deadline. On January 30, the Adobe Sign requests will be taken off line for no new requests
- March 26, 2025 is the stage 2 deadline. On March 27, all workflows will be turned off so that no new workflows will not be able to be initiated
- May 28, 2025 is the final deadline. Any courses not in stage 13 will be have their workflows deleted and the course suspended. Any programs not in stage 9 will have their workflows deleted

c. Public Comments

- Bliss - BOG is going to approve Title 5 changes that a “COR shall include DEI language.”
- Ray – would like introductions for some of the newer committee members.
- Chu – recommends communicating with the students about the courses on the sunset list.

6. **MEETING ADJOURNED** – (M/S/C—Kalpin/Marquez)

## APPENDIX A

<b><u>DMTD077A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

<b><u>DMTD077B</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

<b><u>DMTD077C</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

<b><u>JOURD062A</u></b>		
Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Please remove access to internet but keep the need for a computer with camera

Approved 2/4/25 as presented.

Specification - Essential College Facilities	Required	Please remove access to internet as it is assumed all classes have internet
Specification - Essential College Facilities	Required	If adobe creative suite is needed, please state that. Otherwise please remove.

## JOURD062B

Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Please remove access to internet but keep the need for a computer with camera
Specification - Essential College Facilities	Required	Please remove access to internet as it is assumed all classes have internet
Specification - Essential College Facilities	Required	If adobe creative suite is needed, please state that. Otherwise please remove.

## JOURD062C

Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Please remove access to internet but keep the need for a computer with camera
Specification - Essential College Facilities	Required	Please remove access to internet as it is assumed all classes have internet
Specification - Essential College Facilities	Required	If adobe creative suite is needed, please state that. Otherwise please remove.

## JOURD062D

Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Please remove access to internet but keep the need for a computer with camera

Approved 2/4/25 as presented.

Specification - Essential College Facilities	Required	Please remove access to internet as it is assumed all classes have internet
Specification - Essential College Facilities	Required	If adobe creative suite is needed, please state that. Otherwise please remove.

## **JOURD062E**

Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Please remove access to internet but keep the need for a computer with camera
Specification - Essential College Facilities	Required	Please remove access to internet as it is assumed all classes have internet
Specification - Essential College Facilities	Required	If adobe creative suite is needed, please state that. Otherwise please remove.

## **JOURD062F**

Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Please remove access to internet but keep the need for a computer with camera
Specification - Essential Student Materials	Required	If adobe creative suite is needed, please state that. Otherwise please remove.
Specification - Essential College Facilities	Required	Please remove access to internet as it is assumed all classes have internet
Specification - Essential College Facilities	Required	If adobe creative suite is needed, please state that. Otherwise please remove.

## **JOURD090.**

Area	Edit Type	Edit
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Approved 2/4/25 as presented.

Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Essential Student Materials	Required	Please remove access to internet but keep the need for a computer with camera
Specification - Essential Student Materials	Required	If adobe creative suite is needed, please state that. Otherwise please remove.
Specification - Essential College Facilities	Required	Please remove access to internet as it is assumed all classes have internet
Specification - Essential College Facilities	Required	If adobe creative suite is needed, please state that. Otherwise please remove.

## **KNESD002B**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Review texts/references and update to reflect current publication/years. Ensure the same edit between KNES 2B and KNES 2BX
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. C. "Ability" to utilize the basic concepts of exercise physiology. Verb first. Consider "Utilize..." . Ensure the same edit between KNES 2B and KNES 2BX
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Need to add "written" communication with collaborative exercises besides oral communication.

<b><u>KNESD02BX</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edit between KNES 2B and KNES 2BX
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. C. "Ability" to utilize the basic concepts of exercise physiology. Verb first. Consider "Utilize..." . Ensure the same edit between KNES 2B and KNES 2BX
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>KNESD005B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit between KNES 5B and KNES 5BX
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edit between KNES 5B and KNES 5BX

### **De Anza GE Form**

<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Criteria 1	Required	Add "#1" after "Method of Evaluations" to indicate which section it refers to.
Criteria 2	Required	Need to add "oral" communication exercises.
Criteria 6	Required	Add "#4" after "Method of Evaluations" to indicate which section it refers to.

## **KNESD05BX**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit between KNES 5B and KNES 5BX
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edit between KNES 5B and KNES 5BX

## **De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Add "#1" after "Method of Evaluations" to indicate which section it refers to.
Criteria 2	Required	Need to add "oral" communication exercises.
Criteria 6	Required	Add "#4" after "Method of Evaluations" to indicate which section it refers to.

## **KNESD009A**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit between KNES 9A and KNES 9AX
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. E. Replace "Comprehend." Ensure the same edit between KNES 9A and KNES 9AX
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. F. Replace "Comprehend." Ensure the same edit between KNES 9A and KNES 9AX

Approved 2/4/25 as presented.

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
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### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Add "#1" after "Course outline" to indicate which section it refers to.
Criteria 2	Required	Please specify if the fitness program design meets the written assignment requirement.
Criteria 5	Required	Please make sure that this entry is consistent with KnesD09AX.
Criteria 6	Required	Add "#4" after "Method of Evaluations" to indicate which section it refers to.
Criteria 6	Required	Please make sure that this entry is consistent with KnesD09AX.

### **KNESD09AX**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit between KNES 9A and KNES 9AX
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. E. Replace "Comprehend." Ensure the same edit between KNES 9A and KNES 9AX
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. F. Replace "Comprehend." Ensure the same edit between KNES 9A and KNES 9AX
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please specify if the fitness program design meets the written assignment requirement.
Criteria 5	Required	Please make sure that this entry is consistent with KnesD09A.
Criteria 6	Required	Please make sure that this entry is consistent with KnesD09A.

## **KNESD009B**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit between KNES 9B and KNES 9BX
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. F. Replace "Comprehend." Ensure the same edit between KNES 9B and KNES 9BX
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Need to indicate which section it refers to.
Criteria 2	Required	Need to indicate which section it refers to.
Criteria 2	Required	and add oral and collaborative exercises
Criteria 3	Required	Need to indicate which section it refers to.

## **KNESD09BX**

Area	Edit Type	Edit
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Approved 2/4/25 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit between KNES 9B and KNES 9BX
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. F. Replace "Comprehend." Ensure the same edit between KNES 9B and KNES 9BX
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Need to indicate which section it refers to.
Criteria 2	Required	Need to indicate which section it refers to.
Criteria 2	Required	Please add oral and collaborative exercises.
Criteria 3	Required	Need to indicate which section it refers to.
Criteria 4	Required	Please complete this section.
Criteria 5	Required	Please complete this section.

## KNESD019B

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit between KNES 19B and KNES 19BX

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Cite the area the response is coming from
Criteria 2	Required	Cite the area the response is coming from
Criteria 2	Required	and add oral and written communication with collaborative exercises

Approved 2/4/25 as presented.

Criteria 3	Required	Cite the area the response is coming from
Criteria 4	Required	Cite the area the response is coming from
Criteria 5	Required	Cite the area the response is coming from
Criteria 6	Required	Cite the area the response is coming from

<b><u>KNESD19BX</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit between KNES 19B and KNES 19BX

### **De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Need to specifically indicate which section it refers to, such as Outline 1, 2, or 3.
Criteria 2	Required	Need to specifically indicate which section it refers to, such as Outline 1, 2, or 3.
Criteria 2	Required	and add oral and written communication with collaborative exercises
Criteria 3	Required	Need to specifically indicate which section it refers to, such as Outline 1, 2, or 3.
Criteria 4	Required	Need to specifically indicate which section it refers to, such as Outline 1, 2, or 3.
Criteria 5	Required	Need to specifically indicate which section it refers to, such as Outline 1, 2, or 3.
Criteria 6	Required	Need to specifically indicate which section it refers to, such as Outline 1, 2, or 3.

<b><u>MUSID009A</u></b>		
Area	Edit Type	Edit

Approved 2/4/25 as presented.

Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. A. Replace "Understand.."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>MUSID009B</u></b>		
None		

<b><u>MUSID009C</u></b>		
None		

Approved 2/25/25 as presented.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MINUTES**

**Tuesday, February 4, 2025**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

**PRESENT:**

Mike Appio (AT)  
Bob Kalpin (BH)  
Marco Marquez (CA)  
Michele Fritz (CB)  
Sandra Li (CB)  
Ryan Chu (DASG)  
Hua-Fu Liu (IC)  
Joe D’Agostino (PE)

Chris Deming (PS)  
Vinh Nguyen (PS)  
Thomas Ray (Division Dean Rep.)  
Derrick Felton (FA Rep.)  
Christa Steiner (Articulation Officer)  
Sam Bliss  
(Administrative Co-Chair, tie vote)

Sukhjit Singh (Faculty Co-Chair, tie-  
vote)  
Zack Judson  
(Faculty Vice Chair – nv,  
Content Review Liaison)  
Mi Chang (Curriculum Secretary - nv)  
Ashley Egbert  
(Curriculum Secretary - nv)

**ABSENT:**

Cathy Phongsamran (DS), Katelyn Endow (LA, LR), Ramona Gabriel (SS), Betty Inoue (ST), Mary Clark-Tillman (Curriculum Coordinator - nv)

**GUESTS:**

Erik Woodbury (Academic Senate President)

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1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Fritz/Nguyen) – as presented.
2. **APPROVAL OF MINUTES:**
  - a. January 14, 2025, Minutes – **APPROVED** – (M/S/C—Fritz/Nguyen) – as presented.
3. **CONSENT CALENDAR:**

Approved 2/25/25 as presented.

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Deming/Appio) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>APPROVED, effective Spring 2025: ASAM 10 – effective Spring 2025</b>            Initiator: Mae Lee            Title: Contemporary Asian American Communities</p> <p>Hybrid</p>
b.	<p><b>APPROVED, effective Spring 2025: CHEM 1AH – effective Spring 2025</b>            Initiator: Chris Deming            Title: General Chemistry I - HONORS</p> <p>Hybrid</p>
c.	<p><b>APPROVED, effective Spring 2025: CHEM 1BH – effective Spring 2025</b>            Initiator: Chris Deming            Title: General Chemistry II - HONORS</p> <p>Hybrid</p>
d.	<p><b>APPROVED, effective Spring 2025: CHEM 1CH – effective Spring 2025</b>            Initiator: Chris Deming            Title: General Chemistry III - HONORS</p> <p>Hybrid</p>
e.	<p><b>APPROVED, effective Fall 2025: Automotive Technology Management - Bachelor of Science</b></p> <p>New Certificate/Degree            60 (180) - Units</p>
f.	<p><b>APPROVED, effective Fall 2025: AUTO 69Y</b>            Initiator: Pete Vernazza            Title: Smog Check Update            Unit(s): 1.5 Lec Hour(s): 1.5</p> <p>5-Year Review            Stand-Alone            CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>            – See Appendix A for required and/or recommended changes.</p>
g.	<p><b>APPROVED, effective Fall 2025: AUTO 94A</b>            Initiator: Brett Johnson</p>

	<p>Title: Automotive Machining and Engine Service Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
h.	<p><b>APPROVED, effective Fall 2025: AUTO 94B</b> Initiator: Brett Johnson Title: Mechanical Engine Diagnostics Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
i.	<p><b>APPROVED, effective Fall 2025: AUTO 94C</b> Initiator: Brett Johnson Title: Introductory Automotive Machining Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
j.	<p><b>APPROVED, effective Fall 2025: AUTO 94D</b> Initiator: Brett Johnson Title: Intermediate Automotive Machining Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
k.	<p><b>APPROVED, effective Fall 2025: AUTO 94E</b> Initiator: Brett Johnson Title: Advanced Automotive Machining Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p>

	<p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
i.	<p><b>APPROVED, effective Fall 2025: AUTO 94F</b> Initiator: Brett Johnson Title: Performance Engine Theory Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
m.	<p><b>APPROVED, effective Fall 2025: COUN 80X</b> Initiator: Betty Inoue Title: Special Topics in Counseling Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Stand-Alone CSU Transferable Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
n.	<p><b>APPROVED, effective Fall 2025: COUN 80Y</b> Initiator: Betty Inoue Title: Special Topics in Counseling Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Stand-Alone CSU Transferable Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
o.	<p><b>APPROVED, effective Fall 2025: COUN 80Z</b> Initiator: Betty Inoue Title: Special Topics in Counseling Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review</p>

	<p>Stand-Alone CSU Transferable Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
p.	<p><b>APPROVED, effective Fall 2025: KNES 19E</b> Initiator: Rachel Catuiza Title: Body Sculpting Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
q.	<p><b>APPROVED, effective Fall 2025: KNES 19EX</b> Initiator: Rachel Catuiza Title: Body Sculpting Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
r.	<p><b>APPROVED, effective Fall 2025: KNES 20A</b> Initiator: Jason Damjanovic Title: Circuit Training 1 Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>

s.	<p><b>APPROVED, effective Fall 2025: KNES 20AX</b> Initiator: Jason Damjanovic Title: Circuit Training 1 Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
t.	<p><b>APPROVED, effective Fall 2025: KNES 22A</b> Initiator: Dawnis Guevara Title: Hatha Yoga Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
u.	<p><b>APPROVED, effective Fall 2025: KNES 22AX</b> Initiator: Dawnis Guevara Title: Hatha Yoga Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
v.	<p><b>APPROVED, effective Fall 2025: KNES 25B</b> Initiator: Jason Damjanovic Title: Active Isolated Stretching Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p>

	<p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
w.	<p><b>APPROVED, effective Fall 2025: KNES 25BX</b> Initiator: Jason Damjanovic Title: Active Isolated Stretching Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
x.	<p><b>APPROVED, effective Fall 2025: KNES 26A</b> Initiator: Danielle Altman Title: Basic Pilates Mat Exercise Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
y.	<p><b>APPROVED, effective Fall 2025: KNES 26AX</b> Initiator: Danielle Altman Title: Basic Pilates Mat Exercise Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
z.	<p><b>APPROVED, effective Fall 2025: MATH 17</b> Initiator: Fatemeh Yarahmadi Title: Integrated Statistics 2 Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>APPROVED, effective Fall 2025: MATH 44</b> Initiator: Fatemeh Yarahmadi Title: Mathematics in Art, Culture, and Society: A Liberal Arts Math Class Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>APPROVED, effective Fall 2025: MUSI 12A</b> Initiator: John Thomsen Title: Class Piano I Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
cc.	<p><b>APPROVED, effective Fall 2025: MUSI 12B</b> Initiator: John Thomsen Title: Class Piano II Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p>

	<p>Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>APPROVED, effective Fall 2025: MUSI 12C</b></p> <p>Initiator: John Thomsen Title: Class Piano III Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

a. Course Sunset Policy Consideration: 1. Suspend or 2. Delete – Singh

- Should Special Projects courses be excluded in the future similar to honors and noncredit mirrored courses?
- Depending on decision on Course Sunset Policy – List of courses to be marked for suspension or deletion
- Communication to students and counseling of course suspension/deletion (after decision is made)
- The Course Sunset Policy was in part created to address legality concerns about having courses in the catalog but never offering them.
- There are 196 courses left for the committee to decide on whether or not to suspend or delete. The Course Sunset Policy states to delete the ones with no response but since this is the first year with this policy does the committee want to suspend the 196 courses instead?
- Suspension means it would be stopped in Banner but would remain live in eLumen, in certificate/degree programs and the catalog and be given a year to submit a justification to keep.
- Deletion would mean the course would be ended in Banner, removed from the catalog and eLumen and the certificate/degree programs would also be appropriately updated.
- Singh explained that communication was clearly made to the departments/division/division curriculum representatives at least three times.
- **APPROVED** – (M/S/C—Judson/Fritz):
  - Moves to delete the 196 courses that had no action taken on them;

Approved 2/25/25 as presented.

- With the exception of the EDAC and LS 209 courses (due to some concerns and questions about requiring to have these courses);
- Additionally, to suspend the certificate/degree programs impacted (if it makes the program non-viable – no longer a pathway to earn the program) if they are not submitted for a revision by the current effective fall 2026 deadlines;
- The course/programs would be effective fall 2026.
- Steiner communicates with counselors about deleted and new. The committee decided to table the discussion of communication until the next meeting.

b. DEI in COR – Bliss/Judson

- [Proposed Revisions to Title 5, California Code of Regulations Relating to Course Outline of Record](#)
- Bliss informed the committee about two documents from the ASCCC. They will be sent out and posted to Curriculum's website. Please read and be prepared to discuss the two documents at the next meeting.

c. Reports as Division Curriculum Representative – Chang

- 372 Courses due for fall 2026
- As of Tuesday, 2/4/25 morning only 60 have been started = 16%
- Chang showed how to pull reports from eLumen to track the courses

d. Public Comments

6. **MEETING ADJOURNED** – (M/S/C—Marquez/Felton)

**APPENDIX A**

<b><u>AUTOD069Y</u></b>		
NONE		

<b><u>AUTOD094A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>AUTOD094B</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>AUTOD094C</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>AUTOD094D</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

## **AUTOD094E**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Course Outline	Required	Objectives A and B (Machine and Service) - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **AUTOD094F**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Course Outline	Required	Objective C (improve) - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **COUND080X**

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Add a Stand-Alone Statement, see the eLumen User Manual for details, <a href="https://www.deanza.edu/curriculum/elumen/">https://www.deanza.edu/curriculum/elumen/</a>

## **COUND080Y**

Approved 2/25/25 as presented.

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Add a Stand-Alone Statement, see the eLumen User Manual for details, <a href="https://www.deanza.edu/curriculum/elumen/">https://www.deanza.edu/curriculum/elumen/</a>

## **COUND080Z**

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Add a Stand-Alone Statement, see the eLumen User Manual for details, <a href="https://www.deanza.edu/curriculum/elumen/">https://www.deanza.edu/curriculum/elumen/</a>

## **KNESD019E**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between KNES 19E and 19EX

## **De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises. (Missing oral and written exercises)

## **KNESD19EX**

Area	Edit Type	Edit
Basic Course Information -	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between KNES 19E and 19EX

Approved 2/25/25 as presented.

General Information		
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### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises. (Oral and written exercises missing)

## **KNESD020A**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between KNES 20A and 20AX
Outline - Course Outline	Gram/Spell/Punc Error	Objective B (too many 'and's). Ensure same edits between KNES 20A and 20AX
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Edit the corresponding objective to match the above change

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises. (Oral communication missing)

## **KNESD20AX**

Area	Edit Type	Edit
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Approved 2/25/25 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between KNES 20A and 20AX
Outline - Course Outline	Gram/Spell/Punc Error	Objective B (too many 'and's). Ensure same edits between KNES 20A and 20AX
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Edit the corresponding objective to match the above change

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises. (Oral communication missing)

### **KNESD022A**

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Ensure topics A-G from Outline are listed here. Ensure same edits between KNES 22A and 22AX
Outline - Course Outline	Recommended	Inconsistent capitalization of 'yoga' in learning outcomes. Ensure same edits between KNES 22A and 22AX

### **KNESD22AX**

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Ensure topics A-G from Outline are listed here. Ensure same edits between KNES 22A and 22AX
Outline - Course Outline	Recommended	Inconsistent capitalization of 'yoga' in learning outcomes. Ensure same edits between KNES 22A and 22AX

### **KNESD025B**

Approved 2/25/25 as presented.

Area	Edit Type	Edit
Specification - Assignments	Required	Assignment D - Add/combine/remove as a "1" needs a "2". Ensure the same edits between KNES 25B and 25BX
Outline - Course Outline	Required	Application -> Apply. Ensure the same edit between KNES 25B and 25BX
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Gram/Spell/Punc Error	G1c "Exercise Defined" incorrectly capitalized, G1f "Nutrition" incorrectly capitalized, inconsistent comma usage, inconsistent "Yoga" capitalization. Ensure the same edits between KNES 25B and 25BX

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises. (Oral communication missing)

## **KNESD25BX**

Area	Edit Type	Edit
Specification - Assignments	Required	Assignment D - Add/combine/remove as a "1" needs a "2". Ensure the same edits between KNES 25B and 25BX
Outline - Course Outline	Required	Application -> Apply. Ensure the same edit between KNES 25B and 25BX
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Gram/Spell/Punc Error	G1c "Exercise Defined" incorrectly capitalized, G1f "Nutrition" incorrectly capitalized, inconsistent comma usage, inconsistent "Yoga" capitalization. Ensure the same edits between KNES 25B and 25BX

### De Anza GE Form

Area	Edit Type	Edit
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Approved 2/25/25 as presented.

Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises.(Oral communication missing)
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<b><u>KNESD026A</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	B1a D4b missing period. Ensure the same edits between KNES 26A and 26AX

<b><u>KNESD26AX</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	B1a D4b missing period. Ensure the same edits between KNES 26A and 26AX

<b><u>MATHD017.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title

<b><u>MATHD044.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Description - edit to remove course ID and/or course title

Specification - Methods of Evaluation	Required	Method G cannot have subtopics
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## MUSID012A

Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Remove "Appropriate textbooks"
Specification - Essential College Facilities	Required	Remove "Internet access" and "Large monitor or screen"
Specification - Essential College Facilities	Required	Does the sound system need to be anything more than the sound systems in the smart classrooms. If not, please remove this from the college facilities. If so, please specify.
Outline - Course Outline	Required	Objectives D and E (harmonize and play, perform might be sufficiently appropriate?) - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

## MUSID012B

Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Remove "Appropriate textbooks"
Specification - Essential College Facilities	Required	Remove "Internet access" and "Large monitor or screen"

Approved 2/25/25 as presented.

Specification - Essential College Facilities	Required	Does the sound system need to be anything more than the sound systems in the smart classrooms. If not, please remove this from the college facilities. If so, please specify.
Outline - Course Outline	Recommended	Objective B and D. Perform - Consider a higher-level Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> in the "Apply" category
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change, if changed
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

## **MUSID012C**

Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Remove "Appropriate textbooks"
Specification - Essential College Facilities	Required	Remove "Internet access" and "Large monitor or screen"
Specification - Essential College Facilities	Required	Does the sound system need to be anything more than the sound systems in the smart classrooms. If not, please remove this from the college facilities. If so, please specify.
Outline - Course Outline	Recommended	Objective B and D. Perform - Consider a higher-level Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> in the "Apply" category
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change, if changed

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MINUTES**

**Tuesday, February 25, 2025**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

**PRESENT:**

Bob Kalpin (BH)  
Marco Marquez (CA)  
Michele Fritz (CB)  
Sandra Li (CB)  
Ryan Chu (DASG)  
Hua-Fu Liu (IC)  
Chris Deming (PS)

Vinh Nguyen (PS)  
Ramona Gabriel (SS)  
Pauline Wethington (ST)  
Thomas Ray (Division Dean Rep.)  
Christa Steiner (Articulation Officer)  
Sam Bliss  
(Administrative Co-Chair, tie vote)

Sukhjot Singh (Faculty Co-Chair, tie-  
vote)  
Zack Judson  
(Faculty Vice Chair – nv,  
Content Review Liaison)  
Mi Chang (Curriculum Secretary - nv)  
Ashley Egbert  
(Curriculum Secretary - nv)

**ABSENT:**

Mike Appio (AT), Katelyn Endow (LA, LR), Joe D’Agostino (PE), Derrick Felton (FA Rep.), Mary Clark-Tillman (Curriculum Coordinator - nv)

**GUESTS:**

Omar Torres (President of De Anza College), Erik Woodbury (Academic Senate President), Cathy Phongsamran (DS)

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1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Kalpin/Fritz) – as presented.
2. **APPROVAL OF MINUTES:**
  - a. February 4, 2025, Minutes – **APPROVED** – (M/S/C—Kalpin/Marquez) – as presented.
3. **CONSENT CALENDAR:**
  - a. **APPROVED, effective Fall 2025:**  
To: Curriculum Committee  
Date: 2/11/25  
Re: ENGR 35  
Effective fall 2025

The items G in existing course outline is shown below: "G. Recognize trusses, frames, and machines"  
This item needs to be modified to: "G. Analyze trusses, frames, and machines".  
Per articulation officer, This change is required since UC Davis is planning to remove the articulation starting Fall 2025.

- signed Saied Rafati
- signed Mehrdad Khosravi

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Kalpin/Judson) – as presented.

Approved 3/18/25 as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>APPROVED, effective Fall 2025: DANC 37A</b> Initiator: Janet Shaw Title: Theory and Technique of Jazz Dance I Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
b.	<p><b>APPROVED, effective Fall 2025: DANC 37B</b> Initiator: Janet Shaw Title: Theory and Technique of Jazz Dance II Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
c.	<p><b>APPROVED, effective Fall 2025: DANC 37C</b> Initiator: Janet Shaw Title: Theory and Technique of Jazz Dance III Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
d.	<p><b>APPROVED, effective Fall 2025: DMT 77D</b> Initiator: Mike Appio</p>

	<p>Title: Special Projects in Manufacturing and CNC/NIMS Level 1 Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
e.	<p><b>APPROVED, effective Fall 2025: DMT 77E</b> Initiator: Mike Appio Title: Special Projects in Manufacturing and CNC/NIMS Level 2 Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
f.	<p><b>APPROVED, effective Fall 2025: DMT 77F</b> Initiator: Mike Appio Title: Special Projects in Manufacturing and CNC/NIMS Level 3 Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
g.	<p><b>APPROVED, effective Fall 2025: HTEC 95B</b> Initiator: Maureen Miramontes Title: Phlebotomy Technician I Externship Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
h.	<p><b>APPROVED, effective Fall 2025: HTEC 96C</b> Initiator: Maureen Miramontes Title: Medical File Clerk Externship Unit(s): 4 Lab Hour(s): 12</p>

	<p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
i.	<p><b>APPROVED, effective Fall 2025: HTEC 96D</b> Initiator: Maureen Miramontes Title: Medical Record Clerk Externship Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
j.	<p><b>APPROVED, effective Fall 2025: HTEC 96E</b> Initiator: Maureen Miramontes Title: Business Office Clerk Externship Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
k.	<p><b>APPROVED, effective Fall 2025: HTEC 96F</b> Initiator: Maureen Miramontes Title: Insurance and Coding Externship Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
l.	<p><b>APPROVED, effective Fall 2025: HTEC 96G</b> Initiator: Maureen Miramontes Title: Medical Transcription Externship Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review Program Applicable CSU Transferable</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>
m.	<p><b>APPROVED, effective Fall 2025: HTEC 96H</b>          Initiator: Maureen Miramontes          Title: EKG Externship          Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review          Program Applicable          CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>
n.	<p><b>APPROVED, effective Fall 2025: MATH 11</b>          Initiator: Yogeswari Viswanadha          Title: Finite Mathematics          Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          Cal-GETC          C-ID          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>
o.	<p><b>APPROVED, effective Fall 2025: MATH 11H</b>          Initiator: Fatemeh Yarahmadi          Title: Finite Mathematics - HONORS          Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          Cal-GETC          C-ID          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>
p.	<p><b>APPROVED, effective Fall 2025: POLI 15</b>          Initiator: James Nguyen          Title: Grassroots Democracy: Race, Politics and the American Promise          Unit(s): 4 Lec Hour(s): 4          Cross-List: ICS 25</p>

	<p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
q.	<p><b>APPROVED, effective Fall 2025: ICS 25</b> Initiator: James Nguyen Title: Grassroots Democracy: Race, Politics and the American Promise Unit(s): 4 Lec Hour(s): 4 Cross-List: POLI 15</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
r.	<p><b>APPROVED, effective Fall 2025: POLI 16</b> Initiator: James Nguyen Title: Grassroots Democracy: Social Movements Since the 1960s Unit(s): 4 Lec Hour(s): 4 Cross-List: ICS 36</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
s.	<p><b>APPROVED, effective Fall 2025: ICS 36</b> Initiator: James Nguyen Title: Grassroots Democracy: Social Movements Since the 1960s Unit(s): 4 Lec Hour(s): 4 Cross-List: POLI 16</p> <p>5-Year Review Program Applicable</p>

	<p>CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
t.	<p><b>APPROVED, effective Fall 2025: POLI 17</b> Initiator: James Nguyen Title: Grassroots Democracy: Leadership and Power Unit(s): 4 Lec Hour(s): 4 Cross-List: ICS 27</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
u.	<p><b>APPROVED, effective Fall 2025: ICS 27</b> Initiator: James Nguyen Title: Grassroots Democracy: Leadership and Power Unit(s): 4 Lec Hour(s): 4 Cross-List: POLI 17</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
v.	<p><b>APPROVED, effective Fall 2025: POLI 17H</b> Initiator: James Nguyen Title: Grassroots Democracy: Leadership and Power - HONORS Unit(s): 4 Lec Hour(s): 4 Cross-List: ICS 27H</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC</p>

	<p>Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
w.	<p><b>APPROVED, effective Fall 2025: ICS 27H</b> Initiator: James Nguyen Title: Grassroots Democracy: Leadership and Power - HONORS Unit(s): 4 Lec Hour(s): 4 Cross-List: POLI 17H</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
x.	<p><b>APPROVED, effective Fall 2025: PSYC 4</b> Initiator: Shannon Hassett Title: Abnormal Psychology Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
y.	<p><b>APPROVED, effective Fall 2025: READ 70</b> Initiator: Veronica Acevedo Avila Title: Reading Across the Disciplines Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>

## 5. **OTHER BUSINESS:**

- a. President Omar Torres – Welcome and Noncredit Vision
- Thanked the committee for their service and all their hard work
  - Noncredit Curriculum Training presentation:
    - Expediate the process while keeping the integrity and quality of the courses/programs at De Anza College.
    - Promise of continuing education through noncredit courses.
    - Presentation will be made available via Sukhjit Singh.
- b. Accompanying Structural Considerations – Bliss
- Bliss – With the administrative noncredit restrictions no longer in place, he is looking to expand the Curriculum Committee by 6-8 members to review noncredit courses/programs to expediate the process for them. He is actively recruiting the members. He is seeking approval from the committee to expand and create a Noncredit Committee.
  - Wethington – asked to slow down to test this with a few courses due to the many changes coming down (especially with CCN changes).
  - Ray – all GE would be difficult to create noncredit courses in.
  - Marquez – wants an example of a successful nonenhanced course/program.
  - Bliss - funding will be a discussion between the dean and the VP of Instruction.
  - Judson – concerned about the parallel bodies because there should not be two separate reviews. Review of noncredit courses should be to the same standards as the credit courses.
  - Fritz – why does noncredit need technical review? Judson – Title V dictates.
  - Singh – create processes and checklists to maintain quality and standards.
  - Judson – create an in between – get more people to CC incorporated within CC rather than a separate group.
  - Singh – how many courses to do you see coming through? Bliss – guesses about double the amount of the current noncredit courses.
  - Judson – consider the impact of CCN. There is not an immediate need for action. The committee was presented with a lot information and discussed but why does a vote/action need to be taken today?
  - Judson – if another committee was formed, how would that happen. Would they be voting or non-voting members?
  - Fritz - motions to propose let the restrictions being removed; let the work go on and see how many courses come to CC for review. Then this will lead to a process change. A wait and see approach. Hua-fu seconds. Fritz – withdraws the motion.
  - Judson – what impact would this have on a rolling deadline in eLumen? Are there roadblocks to consider in eLumen?
  - Bliss – the timeline is still being developed.
  - Actionable items:
    - This will placed on the next agenda for further discussion.
    - There are three possible options:
      1. Expanding the committee with 6-8 members to review only noncredit courses.
      2. Creating a dedicated subgroup within the main Curriculum Committee.
    - Having Curriculum Committee review the noncredit courses.
    - Recommend having Woodbury in attendance at the next meeting.

Approved 3/18/25 as presented.

- Judson – proposes that each rep discuss with their respective divisions and bring back feedback to the next meeting.
- c. Course Sunset Policy Consideration: 1. Suspend or 2. Delete – Singh – **NOT DISCUSSED – OUT OF TIME**
- Communication to students and counseling of course suspension/deletion
- d. DEI in COR – Bliss/Judson – **NOT DISCUSSED – OUT OF TIME**
- <https://www.deanza.edu/curriculum/usefullinks/>
- e. Attendance Option for Curriculum Reps to Join In-Person Meetings Remotely – Singh – **NOT DISCUSSED – OUT OF TIME**
- f. Division Curriculum Representative Training – Singh – **NOT DISCUSSED – OUT OF TIME**
- g. Public Comments
6. **MEETING ADJOURNED** – (M/S/C—Kalpin/Judson)

## **APPENDIX A**

<u><b>DANCD037A</b></u>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Remove non-author elements from author on Fit and Well
Specification - Essential College Facilities	Required	Remove " media/audio playback, projection facilities, wi-fi (hard wire OK)"

<u><b>DANCD037B</b></u>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Remove non-author elements from author on Fit and Well
Specification - Essential College Facilities	Required	Remove " media/audio playback, projection facilities, wi-fi (hard wire OK)"

<u><b>DANCD037C</b></u>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Specification - Essential College Facilities	Required	Remove " media/audio playback, projection facilities, wi-fi (hard wire OK)"

<u><b>DMTD077D</b></u>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<u><b>DMTD077E</b></u>		
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Approved 3/18/25 as presented.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>DMTD077F</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>HTECD095B</u></b>		
None		

<b><u>HTECD096C</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (there is a 15th edition)

<b><u>HTECD096D</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (there is a 15th edition)

<b><u>HTECD096E</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Topic F - Add an F.2

<b><u>HTECD096F</u></b>		
None		

<b><u>HTECD096G</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Specification - Examples of Primary Texts and References	Required	Must have at least one text from 2018 or later

<b><u>HTECD096H</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Specification - Examples of Primary Texts and References	Required	Must have at least one text from 2018 or later

<b><u>MATHD011.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Remove E. (this is not the honors course)
Outline - Course Outline	Required	Please remove the statement "See Multicultural Handout for developmental sequence for additional activities"
Outline - Course Outline	Gram/Spell/Punc Error	Recommendation: Use uniform capitalization in sub topics of outline

<b><u>MATHD011H</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Outline - Course Outline	Required	Please remove the statement "See Multicultural Handout for developmental sequence for additional activities"
Outline - Course Outline	Gram/Spell/Punc Error	Recommendation: Use uniform capitalization in sub topics of outline

<b><u>POLID015</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	No more than 5 texts at least one of which must be 2018 or later

<b><u>ICSD025.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	No more than 5 texts at least one of which must be 2018 or later

<b><u>POLID016.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

Approved 3/18/25 as presented.

Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	No more than 5 texts at least one of which must be 2018 or later

<b><u>ICSD036.</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	No more than 5 texts at least one of which must be 2018 or later

<b><u>POLID017.</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	No more than 5 texts at least one of which must be 2018 or later

<b><u>ICSD027.</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	No more than 5 texts at least one of which must be 2018 or later

<b><u>POLID017H</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

Approved 3/18/25 as presented.

Specification - Examples of Primary Texts and References	Required	No more than 5 texts at least one of which must be 2018 or later
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### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Collaborative and written exercises need to be added. This was done nicely in the non-honors version, so a simple copy would do
Criteria 6	Required	This part needs to be filled in. Just as in criteria 2, the non-honors response is great, so if you copy that over, it will be perfect. thanks

### ICSD027H

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	No more than 5 texts at least one of which must be 2018 or later

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Collaborative and written exercises need to be added. This was done nicely in the non-honors version, so a simple copy would do
Criteria 6	Required	This part needs to be filled in. Just as in criteria 2, the non-honors response is great, so if you copy that over, it will be perfect. thanks

### PSYCD004.

Area	Edit Type	Edit
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Approved 3/18/25 as presented.

Outline - Course Outline & Learning Objectives - Course Objectives	Required	Ensure topics (A, B, C, etc...) from the Outline must be the same as the Course Objectives in the Learning Objectives tab
Outline - Course Outline	Required	Topic C.1.b - Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Topic C.2.h - Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Topic C.3.e - Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Topic C.4.c - Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Topic D.1.h - Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Topic D.2.c - Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Topic D.4.a - Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Topic D.7.g - Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Topic G.10.f - Add/combine/remove as a "1" needs a "2"

## **READD070.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Stand-Alone Statement	Required	Add a Stand-Alone Statement, see the eLumen User Manual for details, <a href="https://www.deanza.edu/curriculum/elumen/">https://www.deanza.edu/curriculum/elumen/</a>

Approved 4/15/25 as presented.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MINUTES**

**Tuesday, March 18, 2025**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

**PRESENT:**

Mike Appio (AT)  
Bob Kalpin (BH)  
Marco Marquez (CA)  
Michele Fritz (CB)  
Sandra Li (CB)  
VACANT (DASG)  
Hua-Fu Liu (IC)

Joe D’Agostino (PE)  
Chris Deming (PS)  
Vinh Nguyen (PS)  
Ramona Gabriel (SS)  
Pauline Wethington (ST)  
Thomas Ray (Division Dean Rep.)  
Christa Steiner (Articulation Officer)

Sam Bliss  
(Administrative Co-Chair, tie vote)  
Sukhjot Singh (Faculty Co-Chair, tie-  
vote)  
Mi Chang (Curriculum Secretary - nv)  
Ashley Egbert  
(Curriculum Secretary - nv)

**ABSENT:**

Ryan Chu (DASG), Cathy Phongsamran (DS), Katelyn Endow (LA, LR), Derrick Felton (FA Rep.), Zack Judson (Faculty Vice Chair – nv, Content Review Liaison), Mary Clark-Tillman (Curriculum Coordinator - nv)

**GUESTS:**

Marie Morley, Erik Woodbury

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1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Kalpin/Nguyen) – as amended:

- a. Consent Calendar item g - remove:
  - COMM 78W
  - COMM 78X
  - COMM 78Y
  - COMM 78Z
  - EWRT 65B
  - EWRT 65BX
  - EWRT 65C,
  - EWRT 65CX

2. **APPROVAL OF MINUTES:**

- a. February 25, 2025, Minutes – **APPROVED** – (M/S/C—Kalpin/Li) – as presented.

3. **CONSENT CALENDAR:**

- a. **APPROVED, effective Fall 2026:**  
To: Curriculum Committee  
Date: Feb 5, 2025  
Re: Request for a Change of the Course Title  
Effective fall 2026

Dear Members of the Curriculum Committee,

Approved 4/15/25 as presented.

In order to align the course title of ESL 5 with the course title of EWRT 1A and other ESL courses, ESL Department would like to change the course title of ESL 5 from "Advanced Composition and Reading" to "Academic Reading and Composition".

If you have any questions about this request, please contact me at <traceyiva@fhda.edu>.

Thank you,  
Iva

- signed Iva Tracey
- signed Linda Yee
- signed Thomas Ray

b. **APPROVED, effective Fall 2026:**

Date: February 15, 2024

From: Debbie Lee, Dean of Intercultural and International Studies

To: Curriculum Committee

CC: Catie Cadge-Moore, Elizabeth Mjelde, Kristin Skager

Hua-fu Liu, IIS Division Curriculum Rep

Subject: ARTS 2H and INTL 21 , ARTS 2J and INTL 22

The IIS Division would like the following curriculum changes to go into effect Fall 2026:

1. Make ARTS 2H the parent course in CA, remove cross-listing of INTL 21
2. Make ARTS 2J the parent course in CA, remove cross-listing of INTL 22

The minimum qualifications for these courses are Art History, not Ethnic Studies. These courses

serve as elective courses for the Art History AD-T and hence they will not meet the core competencies for Ethnic Studies courses. Both the IIS and CA divisions approve these changes.

Thank you for your assistance with these changes.

c. **APPROVED, effective Fall 2026:**

Date: 3/7/25

Re: Remove of Cross-Listing in HIST

Effective fall 2026

We would like to remove the cross listing of HIST 18A for AFAM 12A and HIST 18B for AFAM 12B. The prevailing state climate discourages the cross-listing of Ethnic Studies courses, especially for courses that are looking to satisfy the Cal-GETC Ethnic Studies general education requirement.

- signed by Debbie Lee
- signed by Julie Keiffer-Lewis
- signed by Debbie Lee
- signed by Carol Cini
- signed by Elvin Ramos

Approved 4/15/25 as presented.

d. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Date: 2/6/2025

Re: Change in TOP code for ICS 17 and ICS 19

Effective fall 2026

These class are a core part of the Certificate in Leadership and Social Change which is being expanded to be a CTE program. This change will not impact articulation.

The new TOP code is 2104.00 Social and Human Services Assistant

The new CIP code is 440000 Human Services, General

- signed Cynthia Kaufman

- signed Debbie Lee

e. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Date: 2/6/2025

Re: Change in TOP code for POLI 17, ICS 27, POLI 17H and ICS 27H

Effective fall 2026

These class are a core part of the Certificate in Leadership and Social Change which is being expanded to be a CTE program. This change will not impact articulation.

The new TOP code is 2104.00 Social and Human Services Assistant

The new CIP code is 440000 Human Services, General

- signed Cynthia Kaufman

- signed James Nguyen

- signed Elvin Ramos

- signed Debbie Lee

f. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Date: 2/6/2025

Re: Change in TOP code for SOSC 80, 80W, 80X, 80Y, 80Z, 82, 82W, 82X, 82Y, 82Z, 83, 83W, 83X, 83Y, 83Z

Effective fall 2026

These class are a core part of the Certificate in Leadership and Social Change which is being expanded to be a CTE program. This change will not impact articulation.

The new TOP code is 2104.00 Social and Human Services Assistant

The new CIP code is 440000 Human Services, General

- signed Cynthia Kaufman

- signed James Nguyen

Approved 4/15/25 as presented.

- signed Elvin Ramos

g. **APPROVED, effective Fall 2026:**

March 7, 2025

To: Anita Kandula, Dean of Biological, Health and Environmental Sciences  
Kristin Skager, Interim Dean of Creative Arts  
Manisha Karia, Dean of Business, Computer Science and Applied Technologies  
Laureen Balducci, Dean of Disability Support Program and Services  
Debbie Lee, Dean of Intercultural/International Studies  
Thomas Ray, Dean of Language Arts  
Gabriela Nocito, Dean of Learning Resources  
Eric Mendoza, Dean of Physical Education and Athletics  
Elvin Ramos, Dean of Social Sciences and Humanities

Cc: Lydia Hearn, Interim VP of Instruction  
Sam Bliss, Associate VP of Instruction  
Sukhjit Singh, Curriculum Committee Faculty Co-Chair  
Zack Judson, Curriculum Committee Faculty Vice Chair  
Christa Steiner, Articulation Officer  
Erik Woodbury, Academic Senate President  
Mi Chang, Curriculum Committee Secretary

Re: Course Sunset Policy Deletions Effective Fall 2026

The following courses will be permanently removed from the 2026-2027 course catalog in accordance with the college's "Course Sunset Policy." All affected divisions were notified beforehand, and either no action was taken to retain the courses, or the division dean approved their removal. As of Fall 2026, these courses will no longer be available.

- BIOL 15 - California Ecology
- CIS 27 - Programming in C++ for C/Java Programmers
- CIS 74 - Software Quality Assurance
- CIS 83 - Open Computer Information Systems Laboratory
- ~~COMM 78W - Special Topics in Communication Studies~~
- ~~COMM 78X - Special Topics in Communication Studies~~
- ~~COMM 78Y - Special Topics in Communication Studies~~
- ~~COMM 78Z - Special Topics in Communication Studies~~
- EDAC 230T - Vocational Interests and Aptitudes
- EDAC 230U - Vocational Interests and Aptitudes
- EDAC 230V - Vocational Interests and Aptitudes
- EDAC 230W - Vocational Interests and Aptitudes
- EDAC 231 - Workforce Skills
- EDAC 231R - Workforce Skills
- EDAC 231S - Workforce Skills
- EDAC 231T - Workforce Skills
- EDAC 231U - Workforce Skills
- EDAC 231W - Workforce Skills
- EDAC 231X - Workforce Skills

Approved 4/15/25 as presented.

- EDAC 231Y - Workforce Skills
- EDAC 232 - Workplace Culture
- EDAC 232S - Workplace Culture
- EDAC 232T - Workplace Culture
- EDAC 232U - Workplace Culture
- EDAC 232W - Workplace Culture
- EDAC 232X - Workplace Culture
- EDAC 232Y - Workplace Culture
- EDAC 233R - Professional Conduct
- EDAC 233S - Professional Conduct
- EDAC 233U - Professional Conduct
- EDAC 233V - Professional Conduct
- EDAC 233W - Professional Conduct
- EDAC 233X - Professional Conduct
- EDAC 233Y - Professional Conduct
- EDAC 233Z - Professional Conduct
- EDAC 234R - Civic Responsibility
- EDAC 234S - Civic Responsibility
- EDAC 234T - Civic Responsibility
- EDAC 234U - Civic Responsibility
- EDAC 234V - Civic Responsibility
- EDAC 234W - Civic Responsibility
- EDAC 234X - Civic Responsibility
- EDAC 234Y - Civic Responsibility
- EDAC 234Z - Civic Responsibility
- EDAC 235R - Transition to Campus
- EDAC 235S - Transition to Campus
- EDAC 235T - Transition to Campus
- EDAC 235U - Transition to Campus
- EDAC 235V - Transition to Campus
- EDAC 235W - Transition to Campus
- EDAC 235X - Transition to Campus
- EDAC 235Y - Transition to Campus
- EDAC 290Y - Assistive Technology Access Practice
- EDAC 300 - Workplace Communication Skills
- ELIT 12 - Introduction to Dramatic Literature
- ESCI 21 - Practices of Environmental Stewardship
- ESCI 30 - Introduction to Conservation Biology
- ESCI 60 - Restoration Ecology
- ~~EWRT 65B - Literary Magazine II, National Edition~~
- ~~EWRT 65BX - Literary Magazine II, National Edition~~
- ~~EWRT 65C - Editorial Leadership Literary Magazine, National Edition~~
- ~~EWRT 65CX - Editorial Leadership Literary Magazine, National Edition~~
- ICS 37 - Ancient Peoples of Mesoamerica
- INTL 16 - Multicultural Voices in Germany
- KNES 11B - Cardio Kick 2
- KNES 11BX - Cardio Kick 2
- KNES 12H - Tai Chi
- KNES 12HX - Tai Chi
- KNES 12J - Intermediate Tai Chi

Approved 4/15/25 as presented.

- KNES 12JX - Intermediate Tai Chi
- KNES 15EY - Cardiovascular and Strength Training
- KNES 15F - High Intensity Interval Training - HIIT
- KNES 15FX - High Intensity Interval Training - HIIT
- KNES 16AY - Fit Camp
- KNES 32E - Beginning Table Tennis
- KNES 32EX - Beginning Table Tennis
- KNES 32F - Intermediate Table Tennis
- KNES 32FX - Intermediate Table Tennis
- KNES 41B - Ultimate Frisbee 2
- KNES 41BX - Ultimate Frisbee 2
- KNES 41C - Ultimate Frisbee 3
- KNES 41CX - Ultimate Frisbee 3
- KNES 51A - Fitness and Dietary Wellness
- KNES 51AL - Fitness and Dietary Wellness Laboratory
- KNES 55 - Introduction to Exercise Science
- KNES 90 - Introduction to Manual Therapy - Sports Medicine
- KNES 90AX - Manual Therapy Internship - Sports Medicine Level 1
- KNES 90BX - Manual Therapy Internship - Sports Medicine Level 2
- KNES 90CX - Manual Therapy Internship - Sports Medicine Level 3
- KNES 91 - Introduction to Manual Therapy - Disabilities
- KNES 91AX - Manual Therapy Internship - Disabilities Level 1
- KNES 91BX - Manual Therapy Internship - Disabilities Level 2
- KNES 91CX - Manual Therapy Internship - Disabilities Level 3
- L S 209 - Arithmetic Skills and Strategies
- LART 79 - Reading, Writing and Researching Social Justice Issues
- PARA 65W - Current Paralegal Topics
- PARA 65X - Current Paralegal Topics
- PARA 65Y - Current Paralegal Topics
- PARA 69 - Paralegal Field Trips
- PARA 93 - Bankruptcy Law
- P E 32H - Offensive Football Techniques
- P E 32T - Tennis Techniques
- P E 32W - Softball Techniques
- P E 40Y - Intercollegiate Football
- P E 47W - Intercollegiate Softball
- P E 47WX - Intercollegiate Softball
- P E 47WY - Intercollegiate Softball
- P E 48M - Intercollegiate Men's Tennis
- P E 48MX - Intercollegiate Men's Tennis
- P E 48MY - Intercollegiate Men's Tennis
- P E 48W - Intercollegiate Women's Tennis
- P E 48WX - Intercollegiate Women's Tennis
- P E 48WY - Intercollegiate Women's Tennis
- PEA 1Y - Adapted Total Fitness
- PEA 1Z - Adapted Total Fitness
- PEA 2Y - Adapted Strength Development
- PEA 2Z - Adapted Strength Development
- PEA 4Y - Adapted Cardiovascular Training
- PEA 4Z - Adapted Cardiovascular Training

Approved 4/15/25 as presented.

- PEA 5Y - Adapted Aquatic Exercise
- PEA 5Z - Adapted Aquatic Exercise
- PERS 2 - Elementary Persian (Second Quarter)
- PERS 3 - Elementary Persian (Third Quarter)
- POLI 60A - Introduction to Community Organizing
- SOSC 60A - Introduction to Community Organizing
- POLI 60B - Intermediate Community Organizing
- SOSC 60B - Intermediate Community Organizing
- POLI 60C - Advanced Community Organizing
- SOSC 60C - Advanced Community Organizing
- READ 71 - Critical Readings in Social Justice
- READ 80 - Advanced Reading for College Success
- SKIL 50 - How to Succeed in an Online Class
- SOC 97A - The Art of Protest - FYE, Puente and Umoja
- SOC 97B - Institutional Inequality - FYE, Puente and Umoja

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

Regards,

Mary K. Clark-Tillman

4. **ACTION CALENDAR** – **APPROVED** – (M/S/C—Ray/Marquez) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>APPROVED, effective Fall 2025: AUTO 53A</b> Initiator: Xavier Silva Title: Automotive Mechanisms Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
b.	<p><b>APPROVED, effective Fall 2025: APRN 53A</b> Initiator: Xavier Silva Title: Automotive Mechanisms Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p>

	<p>5-Year Review Stand-Alone CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
c.	<p><b>APPROVED, effective Fall 2025: AUTO 353A</b> Initiator: Xavier Silva Title: Automotive Mechanisms Unit(s): 0 Lec Hour(s): 3 Lab Hour(s): 3 Repeat: 99</p> <p>5-Year Review Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
d.	<p><b>APPROVED, effective Fall 2025: AUTO 60</b> Initiator: Ivan Kojnok Title: Automotive Electrical Systems Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
e.	<p><b>APPROVED, effective Fall 2025: APRN 60</b> Initiator: Ivan Kojnok Title: Automotive Electrical Systems Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
f.	<p><b>APPROVED, effective Fall 2025: AUTO 360</b> Initiator: Ivan Kojnok Title: Automotive Electrical Systems Unit(s): 0 Lec Hour(s): 9 Repeat: 99</p> <p>5-Year Review</p>

	<p>Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  —See Appendix A for required and/or recommended changes.</p>
g.	<p><b>APPROVED, effective Fall 2025: AUTO 61A</b>                  Initiator: Bill Wishart                  Title: Automotive Brake Systems                  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review                  Program Applicable                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  —See Appendix A for required and/or recommended changes.</p>
h.	<p><b>APPROVED, effective Fall 2025: APRN 61A</b>                  Initiator: Bill Wishart                  Title: Automotive Brake Systems                  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review                  Stand-Alone                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  —See Appendix A for required and/or recommended changes.</p>
i.	<p><b>APPROVED, effective Fall 2025: AUTO 361A</b>                  Initiator: Bill Wishart                  Title: Automotive Brake Systems                  Unit(s): 0 Lec Hour(s): 4.5</p> <p>5-Year Review                  Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  —See Appendix A for required and/or recommended changes.</p>
j.	<p><b>APPROVED, effective Fall 2025: AUTO 61B</b>                  Initiator: Bill Wishart                  Title: Electronically Controlled Brake Systems                  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review                  Program Applicable                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  —See Appendix A for required and/or recommended changes.</p>

<p>k.</p>	<p><b>APPROVED, effective Fall 2025: APRN 61B</b>          Initiator: Bill Wishart          Title: Electronically Controlled Brake Systems          Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review          Stand-Alone          CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>
<p>l.</p>	<p><b>APPROVED, effective Fall 2025: AUTO 361B</b>          Initiator: Bill Wishart          Title: Electronically Controlled Brake Systems          Unit(s): 0 Lec Hour(s): 4.5          Repeat: 99</p> <p>5-Year Review          Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>
<p>m.</p>	<p><b>APPROVED, effective Fall 2025: AUTO 62A</b>          Initiator: James Tallent          Title: Automotive Suspension, Steering and Alignment          Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review          Program Applicable          CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>
<p>n.</p>	<p><b>APPROVED, effective Fall 2025: APRN 62A</b>          Initiator: James Tallent          Title: Automotive Suspension, Steering and Alignment          Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review          Stand-Alone          CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>
<p>o.</p>	<p><b>APPROVED, effective Fall 2025: AUTO 362A</b>          Initiator: James Tallent</p>

	<p>Title: Automotive Suspension, Steering and Alignment  Unit(s): 0 Lec Hour(s): 9  Repeat: 99</p> <p>5-Year Review  Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  —See Appendix A for required and/or recommended changes.</p>
p.	<p><b>APPROVED, effective Fall 2025: AUTO 62B</b>  Initiator: James Tallent  Title: Wheel Alignment, Chassis Dynamics, ADAS  Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  —See Appendix A for required and/or recommended changes.</p>
q.	<p><b>APPROVED, effective Fall 2025: APRN 62B</b>  Initiator: James Tallent  Title: Wheel Alignment, Chassis Dynamics, ADAS  Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  —See Appendix A for required and/or recommended changes.</p>
r.	<p><b>APPROVED, effective Fall 2025: AUTO 362B</b>  Initiator: James Tallent  Title: Wheel Alignment, Chassis Dynamics, ADAS  Unit(s): 0 Lec Hour(s): 9  Repeat: 99</p> <p>5-Year Review  Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  —See Appendix A for required and/or recommended changes.</p>
s.	<p><b>APPROVED, effective Fall 2025: AUTO 63A</b>  Initiator: Brett Johnson  Title: Manual Drive Train Systems  Unit(s): 9 Lec Hour(s): 9</p>

	<p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
t.	<p><b>APPROVED, effective Fall 2025: APRN 63A</b>                      Initiator: Brett Johnson                      Title: Manual Drive Train Systems                      Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review                      Stand-Alone                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
u.	<p><b>APPROVED, effective Fall 2025: AUTO 363A</b>                      Initiator: Brett Johnson                      Title: Manual Drive Train Systems                      Unit(s): 0 Lec Hour(s): 9                      Repeat: 99</p> <p>5-Year Review                      Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
v.	<p><b>APPROVED, effective Fall 2025: AUTO 64</b>                      Initiator: Brett Johnson                      Title: Automotive Machining and Engine Repair                      Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
w.	<p><b>APPROVED, effective Fall 2025: APRN 64</b>                      Initiator: Brett Johnson                      Title: Automotive Machining and Engine Repair                      Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review                      Stand-Alone                      CSU Transferable</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
x.	<p><b>APPROVED, effective Fall 2025: AUTO 364</b>                  Initiator: Brett Johnson                  Title: Automotive Machining and Engine Repair                  Unit(s): 0 Lec Hour(s): 9                  Repeat: 99</p> <p>5-Year Review                  Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
y.	<p><b>APPROVED, effective Fall 2025: AUTO 65P</b>                  Initiator: Pete Vernazza                  Title: Smog Inspector - Level 1 Training                  Unit(s): 7 Lec Hour(s): 7</p> <p>5-Year Review                  Program Applicable                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
z.	<p><b>APPROVED, effective Fall 2025: APRN 65P</b>                  Initiator: Pete Vernazza                  Title: Smog Inspector - Level 1 Training                  Unit(s): 7 Lec Hour(s): 7</p> <p>5-Year Review                  Stand-Alone                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>APPROVED, effective Fall 2025: AUTO 365P</b>                  Initiator: Pete Vernazza                  Title: Smog Inspector - Level 1 Training                  Unit(s): 0 Lec Hour(s): 7                  Repeat: 99</p> <p>5-Year Review                  Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>

<p>bb.</p>	<p><b>APPROVED, effective Fall 2025: AUTO 65W</b>                      Initiator: Pete Vernazza                      Title: Smog Inspector - Level 2 Training                      Unit(s): 2.5 Lec Hour(s): 2.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
<p>cc.</p>	<p><b>APPROVED, effective Fall 2025: APRN 65W</b>                      Initiator: Pete Vernazza                      Title: Smog Inspector - Level 2 Training                      Unit(s): 2.5 Lec Hour(s): 2.5</p> <p>5-Year Review                      Stand-Alone                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
<p>dd.</p>	<p><b>APPROVED, effective Fall 2025: AUTO 365W</b>                      Initiator: Pete Vernazza                      Title: Smog Inspector - Level 2 Training                      Unit(s): 0 Lec Hour(s): 2.5                      Repeat: 99</p> <p>5-Year Review                      Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
<p>ee.</p>	<p><b>APPROVED, effective Fall 2025: AUTO 66</b>                      Initiator: Xavier Silva                      Title: Automotive Air Conditioning                      Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
<p>ff.</p>	<p><b>APPROVED, effective Fall 2025: APRN 66</b>                      Initiator: Xavier Silva</p>

	<p>Title: Automotive Air Conditioning Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
gg.	<p><b>APPROVED, effective Fall 2025: AUTO 366</b> Initiator: Xavier Silva Title: Automotive Air Conditioning Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p> <p>5-Year Review Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
hh.	<p><b>APPROVED, effective Fall 2025: AUTO 67G</b> Initiator: Dave Capitolo Title: Gaseous Fuels Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
ii.	<p><b>APPROVED, effective Fall 2025: APRN 67G</b> Initiator: Dave Capitolo Title: Gaseous Fuels Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
jj.	<p><b>APPROVED, effective Fall 2025: AUTO 367G</b> Initiator: Dave Capitolo Title: Gaseous Fuels Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p>

	<p>5-Year Review Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
kk.	<p><b>APPROVED, effective Fall 2025: AUTO 67J</b> Initiator: Dave Capitolo Title: Introduction to Automotive and Light Truck Diesel Systems Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
ll.	<p><b>APPROVED, effective Fall 2025: APRN 67J</b> Initiator: Dave Capitolo Title: Introduction to Automotive and Light Truck Diesel Systems Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
mm.	<p><b>APPROVED, effective Fall 2025: AUTO 367J</b> Initiator: Dave Capitolo Title: Introduction to Automotive and Light Truck Diesel Systems Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p> <p>5-Year Review Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
nn.	<p><b>APPROVED, effective Fall 2025: AUTO 99A</b> Initiator: Pete Vernazza Title: Automotive Electricity, Battery and Cranking Systems Unit(s): 7 Lec Hour(s): 4 Lab Hour(s): 9</p> <p>5-Year Review Program Applicable CSU Transferable</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
oo.	<p><b>APPROVED, effective Fall 2025: AUTO 99B</b>                  Initiator: Pete Vernazza                  Title: Automotive Charging, Ignition and Accessory Systems                  Unit(s): 7 Lec Hour(s): 4 Lab Hour(s): 9</p> <p>5-Year Review                  Program Applicable                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
pp.	<p><b>APPROVED, effective Fall 2025: AUTO 99C</b>                  Initiator: Pete Vernazza                  Title: Introduction to Engine Performance Systems                  Unit(s): 7 Lec Hour(s): 4 Lab Hour(s): 9</p> <p>5-Year Review                  Program Applicable                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
qq.	<p><b>APPROVED, effective Fall 2025: AUTO 99D</b>                  Initiator: Pete Vernazza                  Title: Intermediate Engine Performance Systems                  Unit(s): 7 Lec Hour(s): 4 Lab Hour(s): 9</p> <p>5-Year Review                  Program Applicable                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
rr.	<p><b>APPROVED, effective Fall 2025: AUTO 99E</b>                  Initiator: Pete Vernazza                  Title: Basic Engine Performance Diagnostic Procedures                  Unit(s): 7 Lec Hour(s): 4 Lab Hour(s): 9</p> <p>5-Year Review                  Program Applicable                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>

<p>ss.</p>	<p><b>APPROVED, effective Fall 2025: AUTO 99F</b>          Initiator: Pete Vernazza          Title: Intermediate Engine Performance Diagnostic Procedures          Unit(s): 7 Lec Hour(s): 4 Lab Hour(s): 9</p> <p>5-Year Review          Program Applicable          CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>
<p>tt.</p>	<p><b>APPROVED, effective Fall 2025: CIS 44A</b>          Initiator: Sukhjot Singh          Title: Database Management Systems          Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>
<p>uu.</p>	<p><b>APPROVED, effective Fall 2025: CIS 344A</b>          Initiator: Sukhjot Singh          Title: Database Management Systems          Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5          Repeat: 99</p> <p>5-Year Review          Program Applicable          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>
<p>vv.</p>	<p><b>APPROVED, effective Fall 2025: CIS 64B</b>          Initiator: Sukhjot Singh          Title: Introduction to SQL          Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review          Program Applicable          CSU Transferable          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          –See Appendix A for required and/or recommended changes.</p>

<p>ww.</p>	<p><b>APPROVED, effective Fall 2025: CIS 364B</b>                  Initiator: Sukhjrit Singh                  Title: Introduction to SQL                  Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5                  Repeat: 99</p> <p>5-Year Review                  Program Applicable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
<p>xx.</p>	<p><b>APPROVED, effective Fall 2025: CIS 95B</b>                  Initiator: Sukhjrit Singh                  Title: Project Planning and Control - A Practicum                  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                  Program Applicable                  CSU Transferable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
<p>yy.</p>	<p><b>APPROVED, effective Fall 2025: CIS 395B</b>                  Initiator: Sukhjrit Singh                  Title: Project Planning and Control - A Practicum                  Unit(s): 0 Lec Hour(s): 4                  Repeat: 99</p> <p>5-Year Review                  Program Applicable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
<p>zz.</p>	<p><b>APPROVED, effective Fall 2025: CIS 95C</b>                  Initiator: Sukhjrit Singh                  Title: Risk Assessment and Mitigation - A Practicum                  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                  Program Applicable                  CSU Transferable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b></p>

	<p>—See Appendix A for required and/or recommended changes.</p>
aaa.	<p><b>APPROVED, effective Fall 2025: CIS 395C</b>                      Initiator: Sukhjot Singh                      Title: Risk Assessment and Mitigation - A Practicum                      Unit(s): 0 Lec Hour(s): 4                      Repeat: 99</p> <p>5-Year Review                      Program Applicable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      —See Appendix A for required and/or recommended changes.</p>
bbb.	<p><b>APPROVED, effective Fall 2025: CIS 95D</b>                      Initiator: Sukhjot Singh                      Title: Managing Outsourcing - A Practicum                      Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      —See Appendix A for required and/or recommended changes.</p>
ccc.	<p><b>APPROVED, effective Fall 2025: CIS 395D</b>                      Initiator: Sukhjot Singh                      Title: Managing Outsourcing - A Practicum                      Unit(s): 0 Lec Hour(s): 3                      Repeat: 99</p> <p>5-Year Review                      Program Applicable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      —See Appendix A for required and/or recommended changes.</p>
ddd.	<p><b>APPROVED, effective Fall 2025: CIS 95E</b>                      Initiator: Sukhjot Singh                      Title: CAPM and PMP Exam Preparation                      Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Online &amp; Hybrid</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
eee.	<p><b>APPROVED, effective Fall 2025: CIS 395E</b>                  Initiator: Sukhjot Singh                  Title: CAPM and PMP Exam Preparation                  Unit(s): 0 Lec Hour(s): 4                  Repeat: 99</p> <p>5-Year Review                  Program Applicable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
fff.	<p><b>APPROVED, effective Fall 2025: DMT 77G</b>                  Initiator: Mike Appio                  Title: Special Projects in 3D Printing/Additive Manufacturing                  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review                  Stand-Alone                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
ggg.	<p><b>APPROVED, effective Fall 2025: DMT 77H</b>                  Initiator: Mike Appio                  Title: Special Projects for Additive Manufacturing in the Digital Factories                  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review                  Stand-Alone                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
hhh.	<p><b>APPROVED, effective Fall 2025: DMT 77J</b>                  Initiator: Mike Appio                  Title: Special Projects in Additive Manufacturing for Rapid Prototyping                  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review                  Stand-Alone                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b></p>

	<p>—See Appendix A for required and/or recommended changes.</p>
iii.	<p><b>APPROVED, effective Fall 2025: E S 6</b>  Initiator: William Roeder  Title: Introduction to Environmental Law  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  —See Appendix A for required and/or recommended changes.</p>
jjj.	<p><b>APPROVED, effective Fall 2025: E S 51A</b>  Initiator: Massimo Maniaci  Title: Solar Energy Systems  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  —See Appendix A for required and/or recommended changes.</p>
kkk.	<p><b>APPROVED, effective Fall 2025: E S 51B</b>  Initiator: Massimo Maniaci  Title: Energy Efficient Buildings  Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  —See Appendix A for required and/or recommended changes.</p>
lll.	<p><b>APPROVED, effective Fall 2025: E S 51C</b>  Initiator: William Roeder  Title: Building Automation Systems  Unit(s): 3 Lec Hour(s): 1.5 Lab Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
mmm.	<p><b>APPROVED, effective Fall 2025: E S 56</b>                  Initiator: William Roeder                  Title: Introduction to Environmental Health                  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                  Program Applicable                  CSU Transferable                  Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
nnn.	<p><b>APPROVED, effective Fall 2025: E S 61A</b>                  Initiator: William Roeder                  Title: Environmental Resource Management and Pollution Prevention: Air, Water and Land                  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                  Program Applicable                  CSU Transferable                  Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
ooo.	<p><b>APPROVED, effective Fall 2025: E S 61B</b>                  Initiator: William Roeder                  Title: Environmental Resource Management and Pollution Prevention: Energy, Chemicals and Waste                  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                  Program Applicable                  CSU Transferable                  Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
ppp.	<p><b>APPROVED, effective Fall 2025: E S 61L</b>                  Initiator: William Roeder                  Title: Environmental Resource Management and Pollution Prevention Laboratory                  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review</p>

	<p>Program Applicable          CSU Transferable          Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
qqq.	<p><b>APPROVED, effective Fall 2025: E S 62A</b>          Initiator: William Roeder          Title: Environmental Management Tools: Environmental Management Systems and Environmental Performance Reporting          Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review          Program Applicable          CSU Transferable          Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
rrr.	<p><b>E S 62B</b>          Initiator: William Roeder          Title: Environmental Management Tools: CEQA and Environmental Impact Reports (EIRs)          Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review          Program Applicable          CSU Transferable          Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
sss.	<p><b>APPROVED, effective Fall 2025: E S 62C</b>          Initiator: William Roeder          Title: Environmental Management Tools: Environmental Site Assessments (ESAs)          Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review          Program Applicable          CSU Transferable          Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
ttt.	<p><b>APPROVED, effective Fall 2025: E S 62D</b>          Initiator: William Roeder          Title: Environmental Management Tools: Industrial Ecology and Sustainable Design</p>

	<p>Principles Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
uuu.	<p><b>APPROVED, effective Fall 2025: EDAC 1</b> Initiator: Cathy Patel Title: Introduction to College and Accommodations Unit(s): 1.5 Lec Hour(s): 1.5 Repeat: 99</p> <p>5-Year Review Stand-Alone CSU Transferable &amp; UC Transferable Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
vvv.	<p><b>APPROVED, effective Fall 2025: EDAC 20</b> Initiator: Sridevi Lakshmanan Title: Universal Design and Accessibility Unit(s): 4 Lec Hour(s): 4 Repeat: 99</p> <p>5-Year Review Stand-Alone CSU Transferable &amp; UC Transferable Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
www.	<p><b>APPROVED, effective Fall 2025: ESL 244</b> Initiator: Kathy Flores Title: Intermediate English as a Second Language Unit(s): 10 Lec Hour(s): 10</p> <p>5-Year Review Stand-Alone Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>

xxx.	<p><b>APPROVED, effective Fall 2025: ESL 444</b>                      Initiator: Kathy Flores                      Title: Intermediate English as a Second Language                      Unit(s): 0 Lec Hour(s): 10                      Repeat: 99</p> <p>5-Year Review                      Program Applicable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
yyy.	<p><b>APPROVED, effective Fall 2025: F/TV 64A</b>                      Initiator: Joshua Losben                      Title: Advanced Screenwriting Workshop I                      Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
zzz.	<p><b>APPROVED, effective Fall 2025: F/TV 64B</b>                      Initiator: Joshua Losben                      Title: Advanced Screenwriting Workshop II                      Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
aaaa.	<p><b>APPROVED, effective Fall 2025: F/TV 64C</b>                      Initiator: Joshua Losben                      Title: Advanced Screenwriting Workshop III                      Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>

<p>bbbb.</p>	<p><b>APPROVED, effective Fall 2025: F/TV 66A</b>  Initiator: Mark Hamer  Title: Basic Techniques of Animation: Stop Motion  Unit(s): 3 Lec Hour(s): 2.5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
<p>cccc.</p>	<p><b>APPROVED, effective Fall 2025: HUMI 77W</b>  Initiator: Lori Clinchard  Title: Special Projects in Humanities  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
<p>dddd.</p>	<p><b>APPROVED, effective Fall 2025: HUMI 77X</b>  Initiator: Lori Clinchard  Title: Special Projects in Humanities  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
<p>eeee.</p>	<p><b>APPROVED, effective Fall 2025: HUMI 77Y</b>  Initiator: Lori Clinchard  Title: Special Projects in Humanities  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b></p>

	<p>— See Appendix A for required and/or recommended changes.</p>
ffff.	<p><b>APPROVED, effective Fall 2025: KNES 26B</b>                      Initiator: Dawnis Guevara                      Title: Integrated Pilates Mat Exercise                      Unit(s): .5 Lab Hour(s): 2                      Repeat: Family</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      — See Appendix A for required and/or recommended changes.</p>
gggg.	<p><b>APPROVED, effective Fall 2025: KNES 26BX</b>                      Initiator: Dawnis Guevara                      Title: Integrated Pilates Mat Exercise                      Unit(s): 1 Lab Hour(s): 3                      Repeat: Family</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      — See Appendix A for required and/or recommended changes.</p>
hhhh.	<p><b>APPROVED, effective Fall 2025: KNES 31C</b>                      Initiator: Jason Damjanovic                      Title: Advanced Badminton                      Unit(s): .5 Lab Hour(s): 2                      Repeat: Family</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      — See Appendix A for required and/or recommended changes.</p>
iiii.	<p><b>APPROVED, effective Fall 2025: KNES 31CX</b>                      Initiator: Jason Damjanovic                      Title: Advanced Badminton                      Unit(s): 1 Lab Hour(s): 3                      Repeat: Family</p>

	<p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
jjjj.	<p><b>APPROVED, effective Fall 2025: KNES 32B</b> Initiator: Nick Mattis Title: Advanced Beginning Tennis Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
kkkk.	<p><b>APPROVED, effective Fall 2025: KNES 32BX</b> Initiator: Nick Mattis Title: Advanced Beginning Tennis Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
llll.	<p><b>APPROVED, effective Fall 2025: KNES 32C</b> Initiator: Nick Mattis Title: Intermediate Tennis Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>

<p>mmmm.</p>	<p><b>APPROVED, effective Fall 2025: KNES 32CX</b>                      Initiator: Nick Mattis                      Title: Intermediate Tennis                      Unit(s): 1 Lab Hour(s): 3                      Repeat: Family</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>nnnn.</p>	<p><b>APPROVED, effective Fall 2025: KNES 37A</b>                      Initiator: Cheryl Owiesny                      Title: Soccer                      Unit(s): .5 Lab Hour(s): 2                      Repeat: Family</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>oooo.</p>	<p><b>APPROVED, effective Fall 2025: KNES 37AX</b>                      Initiator: Cheryl Owiesny                      Title: Soccer                      Unit(s): 1 Lab Hour(s): 3                      Repeat: Family</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>pppp.</p>	<p><b>APPROVED, effective Fall 2025: LART 250</b>                      Initiator: Veronica Acevedo Avila                      Title: Academic Reading and Writing                      Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review                      Stand-Alone                      Online &amp; Hybrid</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
qqqq.	<p><b>APPROVED, effective Fall 2025: MATH 114</b>                  Initiator: Cheryl Balm                  Title: Intermediate Algebra                  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review                  Program Applicable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
rrrr.	<p><b>APPROVED, effective Fall 2025: MATH 314</b>                  Initiator: Cheryl Balm                  Title: Intermediate Algebra                  Unit(s): 0 Lec Hour(s): 5                  Repeat: 99</p> <p>5-Year Review                  Program Applicable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
ssss.	<p><b>APPROVED, effective Fall 2025: MATH 210X</b>                  Initiator: Fatemeh Yarahmadi                  Title: Support for Statistics                  Unit(s): 2.5 Lec Hour(s): 2.5</p> <p>5-Year Review                  Stand-Alone                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
tttt.	<p><b>APPROVED, effective Fall 2025: MATH 410X</b>                  Initiator: Fatemeh Yarahmadi                  Title: Support for Statistics                  Unit(s): 0 Lec Hour(s): 2.5</p> <p>5-Year Review                  Program Applicable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b></p>

	<p>—See Appendix A for required and/or recommended changes.</p>
uuuu.	<p><b>APPROVED, effective Fall 2025: MATH 217</b>                      Initiator: Fatemeh Yarahmadi                      Title: Integrated Statistics 1                      Unit(s): 10 Lec Hour(s): 10</p> <p>5-Year Review                      Stand-Alone                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      —See Appendix A for required and/or recommended changes.</p>
vwww.	<p><b>APPROVED, effective Fall 2025: NURS 92</b>                      Initiator: Angela Winch                      Title: Medical-Surgical Nursing                      Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      —See Appendix A for required and/or recommended changes.</p>
wwwwww.	<p><b>APPROVED, effective Fall 2025: NURS 92L</b>                      Initiator: Angela Winch                      Title: Medical-Surgical Nursing Clinical                      Unit(s): 4.5 Lab Hour(s): 14</p> <p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      —See Appendix A for required and/or recommended changes.</p>
xxxx.	<p><b>APPROVED, effective Fall 2025: NURS 92P</b>                      Initiator: Angela Winch                      Title: Pharmacology II                      Unit(s): 1.5 Lec Hour(s): 1.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      —See Appendix A for required and/or recommended changes.</p>

<p>yyyy.</p>	<p><b>APPROVED, effective Fall 2025: NURS 93</b>                      Initiator: Olga Libova                      Title: Reproductive Health Nursing                      Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>zzzz.</p>	<p><b>APPROVED, effective Fall 2025: NURS 93A</b>                      Initiator: Rana Marinas                      Title: Pediatric Nursing                      Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>aaaaa.</p>	<p><b>APPROVED, effective Fall 2025: NURS 93AL</b>                      Initiator: Rana Marinas                      Title: Pediatric Nursing Clinical                      Unit(s): 2 Lab Hour(s): 6.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>bbbbb.</p>	<p><b>APPROVED, effective Fall 2025: NURS 93L</b>                      Initiator: Olga Libova                      Title: Reproductive Health Nursing Clinical                      Unit(s): 2 Lab Hour(s): 6.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>

<p>cccc.</p>	<p><b>APPROVED, effective Fall 2025: NURS 93PL</b>                      Initiator: Rana Marinas                      Title: Pharmacology III Laboratory                      Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>dddd.</p>	<p><b>APPROVED, effective Fall 2025: P E 99</b>                      Initiator: Mark Landefeld                      Title: Orientation to Athletics                      Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>eeee.</p>	<p><b>APPROVED, effective Fall 2025: PARA 85</b>                      Initiator: Sheryl Bernardo                      Title: Intellectual Property Law                      Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>ffff.</p>	<p><b>APPROVED, effective Fall 2025: PHIL 77</b>                      Initiator: Rich Booher                      Title: Special Projects in Philosophy                      Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review                      Stand-Alone                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>gggg.</p>	<p><b>APPROVED, effective Fall 2025: PHIL 77X</b>                      Initiator: Rich Booher</p>

	<p>Title: Special Projects in Philosophy Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
hhhhh.	<p><b>APPROVED, effective Fall 2025: PHIL 77Y</b> Initiator: Rich Booher Title: Special Projects in Philosophy Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
iiii.	<p><b>APPROVED, effective Fall 2025: PSYC 5</b> Initiator: Mark Healy Title: Introduction to Theories of Personality Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
jjjj.	<p><b>APPROVED, effective Fall 2026: MATH 2B</b> Initiator: Vinh Nguyen Title: Linear Algebra Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>

<p>kkkkk.</p>	<p><b>APPROVED, effective Fall 2026: MATH 2BH</b>            Initiator: Vinh Nguyen            Title: Linear Algebra - HONORS            Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review            Program Applicable            CSU Transferable &amp; UC Transferable            Cal-GETC            C-ID            Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>            –See Appendix A for required and/or recommended changes.</p>
<p>lilil.</p>	<p><b>APPROVED, effective Fall 2026: MATH 23</b>            Initiator: Fatemeh Yarahmadi            Title: Engineering Statistics            Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review            Program Applicable            CSU Transferable &amp; UC Transferable            Cal-GETC            Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>            –See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

- a. Lab Component – Discussion of Beginning with a Bloom’s Taxonomy Verb – Judson
  - TABLED – move to next meeting
  
- b. Structural Considerations for Noncredit – Bliss
  - Would the committee like to reopen the new course/program forms now to create a spring addendum? This would be opened for only noncredit courses/programs. Open new course/program form for all noncredit for spring 2025 – **APPROVED** – (M/S/C—Appio/Fritz).
  - Would the committee like to expand the size of the committee to handle the additional noncredit workload? **APPROVED** – (M/S/C—Appio/Fritz) moves to recruit up to 8 people to serve on a noncredit sub-group.
  - How they will fit into the committee will be determined later. This will be discussed at the next meeting.

Approved 4/15/25 as presented.

c. Course Sunset Policy Consideration: 1. Suspend or 2. Delete – Singh

- Communication to students and counseling of course suspension/deletion
- Move to the next meeting for the DASG representative to provide input.

d. DEI in COR – Bliss/Judson

- <https://www.deanza.edu/curriculum/usefullinks/>
- The link above has been changed to, <https://www.deanza.edu/curriculum/curriculumcommittee/files/index.html>.
- The committee took 10 minutes to review (Moving the Needle and DEI in Curriculum) and discuss in groups.
- Singh is also circulating a document with the chairs to be able to bring to the committee for further discussion.

e. Proposal: Hybrid Modality for Curriculum Committee Meeting – Singh

In alignment with the Brown Act requirements and to enhance accessibility, the Curriculum Committee is invited to discuss and consider adopting a **hybrid modality** for our currently in-person meetings. This would allow committee members to participate either in-person or remotely.

If approved, meeting invitations would include the following statement:

"This is the regular meeting of the De Anza Curriculum Committee. For the current agenda, please visit [insert link]. Agendas will be posted in accordance with the Brown Act. This meeting will be conducted in hybrid format, offering both in-person and remote attendance options (remote attendance must occur from within District boundaries). Voting members attending remotely must complete a participation form by noon on Wednesday prior to the meeting, which will be recorded in the meeting minutes as required by the Brown Act."

Committee notes would reflect attendance accurately, distinguishing between in-person and remote participation.

**APPROVED** – (M/S/C—Fritz/Wethington)

f. Division Curriculum Representative Training – Singh

- Singh is putting together a slide deck and a video that will come to committee for review before posting on the website.

g. Public Comments

6. **MEETING ADJOURNED** – (M/S/C—Appio/Wethington)

## APPENDIX A

<b><u>AUTOD053A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Methods of Evaluation	Required	Add or edit an existing topic to add criteria for evaluation for Assignment G
Specification - Examples of Primary Texts and References	Recommended	List an example textbook if possible

<b><u>APRND053A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Methods of Evaluation	Required	Add or edit an existing topic to add criteria for evaluation for Assignment G
Specification - Examples of Primary Texts and References	Recommended	List an example textbook if possible

<b><u>AUTOD353A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specifications - Assignments	Required	Remove Assignment G to match AUTO 53A
Specifications - Examples of Primary Texts and References	Required	Add the textbook from AUTO 53A to match

<b><u>AUTOD060.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

Approved 4/15/25 as presented.

Outline - Course Outline	Required	Topic B - Replace "Comprehend" with Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **APRND060.**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper - should match AUTO D060.
Outline - Course Outline	Required	Topic A - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs - should match AUTO D060.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Topic B - Replace "Comprehend" with Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs - should match AUTO D060.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **AUTOD360.**

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	2nd objective: Change "Comprehend" to "Understand" to match AUTO 60
Outline - Course Outline	Required	Topic B: Change "Comprehend" to "Understand" to match AUTO 60

## **AUTOD061A**

Area	Edit Type	Edit
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Approved 4/15/25 as presented.

Learning Outcomes - CSLOs	Recommended	Begin with Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
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<b><u>APRND061A</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Add/edit a topic with criteria to align with Assignment C

<b><u>AUTOD361A</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit Topic D to match AUTO 61A
Specification - Examples of Primary Texts and References	Required	Book's "Date/Edition" is missing the word "edition", add to match AUTO 61A
Learning Outcomes - CSLOs	Required	Change "Understand" to "Explain" to match AUTO 61A

<b><u>AUTOD061B</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Add criteria for grading an essay. (A multiple choice question has a right and wrong answer, but an essay does not have an objective right and wrong answer.)

<b><u>APRND061B</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Add criteria for grading an essay. (A multiple choice question has a right and wrong answer, but an essay does not have an objective right and wrong answer.)

<b><u>AUTOD361B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specifications - Methods of Evaluation	Required	Edit Topic C to match AUTO 61B

<b><u>AUTOD062A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Learning Outcomes - CSLOs	Recommended	Replace "understand" and Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs - edits should be same between AUTO 62A and APRN 62A
Outline - Course Outline	Required	Objective A - Replace 'understand': Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs - - edits should be same between AUTO 62A and APRN 62A
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Objective B - Replace 'understand': Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs - - edits should be same between AUTO 62A and APRN 62A
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>APRND062A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

Approved 4/15/25 as presented.

Specification - Assignments	Recommended	Remove specific number of quizzes given
Specification - Methods of Evaluation	Recommended	Remove specific number of quizzes given
Specification - Essential College Facilities	Required	Can remove "internet access" as essential because this is assumed for all college courses.
Learning Outcomes - CSLOs	Recommended	Replace "understand" and Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.htm">https://www.deanza.edu/curriculum/guides/blooms.htm</a> for a list of Bloom's verbs - edits should be same between AUTO 62A and APRN 62A
Outline - Course Outline	Required	Objective A - Replace 'understand': Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs - - edits should be same between AUTO 62A and APRN 62A
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Objective B - Replace 'understand': Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs - - edits should be same between AUTO 62A and APRN 62A
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **AUTOD362A**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - add "procedures" to the end of the sentence to match AUTO 62A
Specification - Methods of Instruction	Required	Select "Methods of Instruction" from drop down to match AUTO 62A
Learning Outcomes - Course Objectives	Required	Objective 1: Change "Define" to "Explain" to match AUTO 62A
Learning Outcomes - Course Objectives	Required	Objective 2: Change "Understand" to "Explain" to match AUTO 62A

Approved 4/15/25 as presented.

Learning Outcomes - CSLOs	Required	First SLO should start with "Perform" not "Understand" to match AUTO 62A
Outline - Course Outline	Required	Topic A: Change "Understand" to "Explain" to match AUTO 62A
Outline - Course Outline	Required	Topic B: Change "Understand" to "Explain" to match AUTO 62A

## **AUTOD062B**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Course Outline	Required	Objective D: Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Verb First Consider Diagnose - edit should be same between AUTO 62B and APRN 62B
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **APRND062B**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Recommended	Remove specific number of examinations given
Outline - Course Outline	Required	Objective D: Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Verb First Consider Diagnose - edit should be same between AUTO 62B and APRN 62B
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **AUTOD362B**

Area	Edit Type	Edit
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Approved 4/15/25 as presented.

Specifications - Essential College Facilities	Required	6th listed item: Change "calibration" to "aiming" to match AUTO 62B
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<b><u>AUTOD063A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years

<b><u>APRND063A</u></b>		
NONE		

<b><u>AUTOD363A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Date/Edition: Update with "2023, 9th edition" and ISBN 978013789933 to match AUTO 63A

<b><u>AUTOD064.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. We could not find a 2020 edition. Edit should be same between AUTO 64 and APRN 64

## **APRND064.**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Recommended	Remove specific number of examinations given
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. We could not find a 2020 edition. Edit should be same between AUTO 64 and APRN 64

## **AUTOD364.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Date/Edition: Update with "2024, 5th Edition" and ISBN 979-8-9904458-0-2 to match AUTO 64.

## **AUTOD065P**

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Consider "Recall" instead of "Answer.."

## **APRND065P**

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Consider "Recall" instead of "Answer.."

## **AUTOD365P**

Approved 4/15/25 as presented.

Area	Edit Type	Edit
Specifications - Essential Student Materials	Required	Update field to include "Material provided through Course Studio" as first bulleted item to match AUTO 65P

<b><u>AUTOD065W</u></b>		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.htm">https://www.deanza.edu/curriculum/guides/blooms.htm</a> for a list of Bloom's verbs. Consider "Recall" instead of "Answer.."

<b><u>APRND065W</u></b>		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.htm">https://www.deanza.edu/curriculum/guides/blooms.htm</a> for a list of Bloom's verbs. Consider "Recall" instead of "Answer.."

<b><u>AUTOD365W</u></b>		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	Update CSLO's to match those in AUTO 65W

<b><u>AUTOD066.</u></b>		
NONE		

<b><u>APRND066.</u></b>		
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Approved 4/15/25 as presented.

Area	Edit Type	Edit
Specification - Essential College Facilities	Required	Please make the wording the exact same as AUTO 66

<b><u>AUTOD366.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Update 2nd sentence to match AUTO 66.

<b><u>AUTOD067G</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits in AUTO 67G and APRN 67G
Outline - Course Outline	Gram/SPELL/Punc Error	Discriminate ( <i>between?</i> ) fuel storage and vehicle filling. Word missing following "Discriminate." Ensure the same edits in AUTO 67G and APRN 67G
Learning Outcomes - Course Objectives	Gram/SPELL/Punc Error	Edit the corresponding objective to match the above change

<b><u>APRND067G</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits in AUTO 67G and APRN 67G
Outline - Course Outline	Gram/SPELL/Punc Error	Discriminate ( <i>between?</i> ) fuel storage and vehicle filling. Word missing following "Discriminate." Ensure the same edits in AUTO 67G and APRN 67G
Learning Outcomes - Course Objectives	Gram/SPELL/Punc Error	Edit the corresponding objective to match the above change

<b><u>AUTOD367G</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Update 2nd sentence to match AUTO 67G.

<b><u>AUTOD067J</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits in AUTO 67J and APRN 67J

<b><u>APRND067J</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits in AUTO 67J and APRN 67J
Specification - Essential College Facilities	Required	Please copy from AUTO 67J

<b><u>AUTOD367J</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Update 2nd sentence to match AUTO 67J.

<b><u>AUTOD099A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

Approved 4/15/25 as presented.

Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Learning Outcomes - Course Objectives	Required	Copy and paste Objective E from the Outline to match
Outline - Lab Component	Recommended	Objectives B, D and E - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

## **AUTOD099B**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Course Outline	Required	Objective L - Change to "Test" rather than "Testing"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Recommended	Outline D "service" is not a measurable verb, can rewrite as "perform servicing and rebuilding an alternator"

## **AUTOD099C**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

## **AUTOD099D**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

Approved 4/15/25 as presented.

Outline - Lab Component	Recommended	Objective D and E - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.htm">https://www.deanza.edu/curriculum/guides/blooms.htm</a> I for a list of Bloom's verbs
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<b><u>AUTOD099E</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Lab Component	Recommended	Objectives C, F and G - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.htm">https://www.deanza.edu/curriculum/guides/blooms.htm</a> I for a list of Bloom's verbs

<b><u>AUTOD099F</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Lab Component	Recommended	Objectives D and E - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.htm">https://www.deanza.edu/curriculum/guides/blooms.htm</a> I for a list of Bloom's verbs

<b><u>CISD044A</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

Approved 4/15/25 as presented.

Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
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<b><u>CISD344A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Primary Text details need updated to match CIS 44A

<b><u>CISD064B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Assignments	Required	Remove reference to section X.

<b><u>CISD364B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Oracle wording needs removed from the Couse Decription field to match CIS 64B
Specification - Assignments	Required	Update Assignment B. to match CIS 64B assignment B.
Outline - Course Outline	Required	"3rd indents" are numerical instead of lower alpha throughout the entire outline. Update to match CIS 64B.

<b><u>CISD095B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

Approved 4/15/25 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
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<b><u>CISD395B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Description	Required	Edit to match CIS 95B
Specification - Methods of Instruction	Required	Edit to match CIS 95B
Specification - Texts and References	Required	Edit to match CIS 95B

<b><u>CISD095C</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description: Update to match CIS 95C

<b><u>CISD395C</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description: Update to match CIS 95B
Specification - Examples of Primary Texts and References	Required	Update Date/Edition to include the full date to match CIS 95B

<b><u>CISD095D</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

Approved 4/15/25 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
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<b><u>CISD395D</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Update to match CIS 95D
Specifications - Methods of Evaluation	Required	Topic C. needs updated with "Evaluated on completeness and correctness." at the end to match CIS 095D
Specification - Examples of Primary Texts and References	Required	Update Date/Edition on Text #1 to match CIS 95D
Learning Outcomes - Course Objectives	Required	Update with the final Course Objective to match CIS 95D: "Complete and settle the contract, including resolution of any open items."
Outline - Course Outline	Required	Update Topic E. line #4 to be labeled as Topic F., to match CIS 95D

<b><u>CISD095E</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

<b><u>CISD395E</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Update to match CIS 95E
Learning Outcomes - CSLOs	Required	Update 2nd CSLO to match CIS 95E

<b><u>DMTD077G</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description - "The focus if this course..."
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. "Student will" needs to be changed. Align course objectives with learning outcomes.
Learning Outcomes - Learning Objectives	Required	Edit to match the above change

<b><u>DMTD077H</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. "Student will" needs to be changed. Align course objectives with learning outcomes.
Learning Outcomes - Learning Objectives	Required	Edit to match the above change
Outline - Course Outline	Gram/Spell/Punc Error	"areas 3,4, and 5" missing space for second comma

<b><u>DMTD077J</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

Approved 4/15/25 as presented.

Specification - Methods of Instruction	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. "Student will" needs to be changed. Align course objectives with learning outcomes.
Learning Outcomes - Learning Objectives	Required	Edit to match the above change
Outline - Course Outline	Gram/Spell/Punc Error	"areas 3,4, and 5" missing space for second comma

## **E SD006.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

## **E SD051A**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

## **E SD051B**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Lab Component	Gram/Spell/Punc Error	Fix lab outline A typo

## **E SD051C**

Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	Fix sentence structure in course outline B
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Fix sentence structure in course outline B to match

## **E SD056.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

## **E SD061A**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

## **E SD061B**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

<b><u>E SD061L</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>E SD062A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>E SD062B</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>E SD062C</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>E SD062D</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

## **EDACD001.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Stand-Alone Statement	Required	Please revise stand-alone statement to align with requirements provided in the curriculum guide, see the eLumen User Manual for details, <a href="https://www.deanza.edu/curriculum/elumen/">https://www.deanza.edu/curriculum/elumen/</a>
Outline - Course Outline	Recommended	B3 "California State system" should be "California State University system"

## **EDACD020.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement. See the manual for details, <a href="https://www.deanza.edu/curriculum/elumen/">https://www.deanza.edu/curriculum/elumen/</a>
Outline - Course Outline	Required	Need to add at least two sub topics under Course Outline C

## **ESLD244.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure ESL 244 and ESL 444 have the same edits.
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title. Ensure ESL 244 and ESL 444 have the same edits.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure ESL 244 and ESL 444 have the same edits.

Approved 4/15/25 as presented.

Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: "comprehend" itself is not commonly listed as a Bloom's verb. alternatives include "explain," "summarize," "interpret," or "describe." Ensure ESL 244 and ESL 444 have the same edits.
Outline - Course Outline	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: Obj. B may be better to use a better Bloom/s verb, for example "present, explain, discuss" in place of "speak". Ensure ESL 244 and ESL 444 have the same edits.
Learning Outcomes - Learning Objectives	Required	Edit to match the above change, if changed
Outline - Course Outline	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: Obj. F may be better to use a better Bloom/s verb, for example "elaborate, develop, modify" in place of "Expand". Ensure ESL 244 and ESL 444 have the same edits.
Learning Outcomes - Learning Objectives	Required	Edit to match the above change, if changed

## **ESLD444.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure ESL 244 and ESL 444 have the same edits.
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title. Ensure ESL 244 and ESL 444 have the same edits.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure ESL 244 and ESL 444 have the same edits.

Approved 4/15/25 as presented.

Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: "comprehend" itself is not commonly listed as a Bloom's verb. alternatives include "explain," "summarize," "interpret," or "describe." Ensure ESL 244 and ESL 444 have the same edits.
Outline - Course Outline	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: Obj. B may be better to use a better Bloom/s verb, for example "present, explain, discuss" in place of "speak". Ensure ESL 244 and ESL 444 have the same edits.
Learning Outcomes - Learning Objectives	Required	Edit to match the above change, if changed
Outline - Course Outline	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: Obj. F may be better to use a better Bloom/s verb, for example "elaborate, develop, modify" in place of "Expand". Ensure ESL 244 and ESL 444 have the same edits.
Learning Outcomes - Learning Objectives	Required	Edit to match the above change, if changed

<b><u>F/TVD064A</u></b>		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs- Use Proper Blooms Verb for second CSLO For example: apply, evaluate, create.

<b><u>F/TVD064B</u></b>		
None		

<b><u>F/TVD064C</u></b>		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs - Use Proper Blooms Verb for second CSLO For example: apply, evaluate, create.

<b><u>F/TVD066A</u></b>		
Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Remove "Access to a computer, the internet and an individual email address for online modality".
Specifications - Essential College Facilities	Required	Please remove phrase "for online instructions" from the beginning of the last point of the essential college facilities because we try not to include the modality in the description. Thanks.

<b><u>HUMID077W</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits between HUMI 77W, HUMI 77X and HUMI 77Y
Learning Outcomes - CSLOs	Required	Copy from HUMI 77X
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. "Student will" needs to be changed. Align course objectives with learning outcomes. Ensure the same edits between HUMI 77W, HUMI 77X and HUMI 77Y
Learning Outcomes - Learning Objectives	Required	Edit to match the above change

<b><u>HUMID077X</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits between HUMI 77W, HUMI 77X and HUMI 77Y
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. "Student will" needs to be changed. Align course objectives with learning outcomes. Ensure the same edits between HUMI 77W, HUMI 77X and HUMI 77Y
Learning Outcomes - Learning Objectives	Required	Edit to match the above change

<b><u>HUMID077Y</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits between HUMI 77W, HUMI 77X and HUMI 77Y
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. "Student will" needs to be changed. Align course objectives with learning outcomes. Ensure the same edits between HUMI 77W, HUMI 77X and HUMI 77Y
Learning Outcomes - Learning Objectives	Required	Edit to match the above change

<b><u>KNESD026B</u></b>		
Area	Edit Type	Edit

Approved 4/15/25 as presented.

Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Use Proper Blooms Verb for second CSLO "ability" For example: demonstrate. If changed, please ensure KNES 26B and KNES 26BX have the same edit
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<b><u>KNESD26BX</u></b>		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Use Proper Blooms Verb for second CSLO "ability" For example: demonstrate. If changed, please ensure KNES 26B and KNES 26BX have the same edit

## **KNESD031C**

### **De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Include oral exercise or assignment
Criteria 4	Recommended	Adopt "Outline E.2." to meet the criteria.
Criteria 5	Required	Adopt "Outline G" to meet the criteria.

## **KNESD31CX**

### **De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Include oral exercise or assignment
Criteria 4	Recommended	Adopt "Outline E.2." to meet the criteria.
Criteria 5	Required	Adopt "Outline G" to meet the criteria.

<b><u>KNESD032B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Course Outline	Gram/Spell/Punc Error	Inconsistent capitalization and punctuation throughout Course Outline. Ensure the same edits between KNES 32B and KNES 32BX
Outline - Course Outline	Recommended	Objective D.4.a - clarify the language. Ensure the same edits between KNES 32B and KNES 32BX
Outline - Course Outline & Learning Objectives - Course Objectives	Required	Outline - Course Outline & Learning Objectives - Course Objectives do not match (A. Practice conventional ... coordination at an advanced beginning level.) Ensure the same edits between KNES 32B and KNES 32BX

<b><u>KNESD32BX</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Course Outline	Required	Mismatched with outline of KNESD032B
Outline - Course Outline	Gram/Spell/Punc Error	Inconsistent capitalization and punctuation throughout Course Outline. Ensure the same edits between KNES 32B and KNES 32BX
Outline - Course Outline	Recommended	Objective D.4.a - clarify the language. Ensure the same edits between KNES 32B and KNES 32BX
Outline - Course Outline & Learning Objectives - Course Objectives	Required	Outline - Course Outline & Learning Objectives - Course Objectives do not match (A. Practice conventional ... coordination at an advanced beginning level.) Ensure the same edits between KNES 32B and KNES 32BX

<b><u>KNESD032C</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure KNES 32C and KNES 32CX match
Outline - Course Outline	Recommended	Objective D.4.a - clarify the language. Ensure KNES 32C and KNES 32CX match

<b><u>KNESD32CX</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure KNES 32C and KNES 32CX match
Outline - Course Outline	Recommended	Objective D.4.a - clarify the language. Ensure KNES 32C and KNES 32CX match

<b><u>KNESD037A</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between KNES 37A and KNES 37AX
Specification - Assignments	Required	Fit and Well is referenced in assignments but not listed in Primary texts. Please remove the reference to the text OR add the text in the Examples of Primary Texts and References. Ensure the same edits between KNES 37A and KNES 37AX
Outline - Course Outline	Recommended	Objective D - Employ; Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edits between KNES 37A and KNES 37AX
Learning Outcomes - Course Objectives	Recommended	Edit the same objective, if changed

<b><u>KNESD37AX</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

Approved 4/15/25 as presented.

Specification - Assignments	Required	Fit and Well is referenced in assignments but not listed in Primary texts. Please remove the reference to the text OR add the text in the Examples of Primary Texts and References. Ensure the same edits between KNES 37A and KNES 37AX
Outline - Course Outline	Recommended	Objective D - Employ; Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edits between KNES 37A and KNES 37AX
Learning Outcomes - Course Objectives	Recommended	Edit the same objective, if changed

## **LARTD250.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Add a Stand-Alone Statement, see the eLumen User Manual for details, <a href="https://www.deanza.edu/curriculum/elumen/">https://www.deanza.edu/curriculum/elumen/</a>
Specification - Suggested Reading List	Required	Please remove the entries as this section is for ELIT courses only.
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Engage is not a blooms verb: similar verbs may include, analyze, interpret, critique, design, or demonstrate, depending on your learning objective

Approved 4/15/25 as presented.

Outline - Course Outline	Required	Objective E - Engage is not a Bloom's - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Similar verbs may include, analyze, interpret, critique, design, or demonstrate, depending on your learning objective
Learning Outcomes - Course Objectives	Required	Edit to match the above change

## **MATHD002B**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between MATH 2B and MATH 2BH except in the honors sentence for the honors course
Outline - Course Outline	Gram/SPELL/Punc Error	H5 may be better to use "one-to-one" rather than "one to one". Ensure the same edits between MATH 2B and MATH 2BH

## **MATHD02BH**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between MATH 2B and MATH 2BH except in the honors sentence for the honors course
Outline - Course Outline	Gram/SPELL/Punc Error	H5 may be better to use "one-to-one" rather than "one to one". Ensure the same edits between MATH 2B and MATH 2BH

## **MATHD023.**

Area	Edit Type	Edit
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Approved 4/15/25 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
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<b><u>MATHD114.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure MATH 114 and MATH 314 have the same edits.

<b><u>MATHD314.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure MATH 114 and MATH 314 have the same edits.

<b><u>MATHD210X</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same between MATH 210X and MATH 410X
Basic Course Information - Stand-Alone Statement	Required	Please revise stand-alone statement to align with requirements provided in the curriculum guide, see the eLumen User Manual for details, <a href="https://www.deanza.edu/curriculum/elumen/">https://www.deanza.edu/curriculum/elumen/</a>

<b><u>MATHD410X</u></b>		
Area	Edit Type	Edit

Approved 4/15/25 as presented.

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same between MATH 210X and MATH 410X
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<b><u>MATHD217.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Add a Stand-Alone Statement, see the eLumen User Manual for details, <a href="https://www.deanza.edu/curriculum/elumen/">https://www.deanza.edu/curriculum/elumen/</a>

<b><u>NURSD092.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please add the sentence, "This course is CSU transferable."

<b><u>NURSD092L</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please add the sentence, "This course is CSU transferable."
Specifications - Methods of Evaluation	Required	Please remove Objective E has "Successful completion of NURS 92 within the same quarter is required to pass NURS 92L." If this is a necessary requirement for your Nursing Board, we can work with you to figure out how to implement this requirement in the COR.

Approved 4/15/25 as presented.

Outline - Course Outline	Required	Objectives D (Influence) and E (Function) - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.htm">https://www.deanza.edu/curriculum/guides/blooms.htm</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above changes
Outline - Course Outline	Gram/Spell/Punc Error	Extra space after slashes ("A/ B") for F3 H1 H4 I2

## **NURSD092P**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please add the sentence, "This course is CSU transferable."
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Extra space after slashes ("A/ B") for E
Outline - Course Outline	Gram/Spell/Punc Error	Extra space after slashes ("A/ B") for A4

## **NURSD093.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please add the sentence, "This course is CSU transferable."
Specification - Essential College Facilities	Required	State "None" as it is not needed
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Outline - Course Outline	Gram/Spell/Punc Error	Extra space after slashes ("A/ B") for H3 I1
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Extra space after slashes ("A/ B") for H

<b><u>NURSD093A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specifications - Methods of Evaluation	Required	Please remove Objective E - Successful completion of NURS 93AL within the same quarter is required to pass NURS 93A. If this is a necessary requirement for your Nursing Board, we can work with you to figure out how to implement this requirement in the COR.
Outline - Course Outline	Gram/Spell/Punc Error	G1 extra space before comma ("...nurse's role in assessing , preventing...")
Outline - Course Outline	Gram/Spell/Punc Error	Extra space after slashes ("A/ B") for G1, H3, I1
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Extra space after slashes ("A/ B") for H and I, update outline as well

<b><u>NURSD93AL</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Please add the sentence, "This course is CSU transferable."
Specifications - Methods of Evaluation	Required	Please remove Objective D - Successful completion of NURS 93A within the same quarter is required to pass NURS 93AL. If this is a necessary requirement for your Nursing Board, we can work with you to figure out how to implement this requirement in the COR.
Outline - Course Outline	Required	Objectives D (Influence) and E (Function) - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above changes
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Extra space after slash ("A/ B") in I
Outline - Course Outline	Gram/Spell/Punc Error	Extra space after slash ("A/ B") in B4

<b><u>NURSD093L</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Please add the sentence, "This course is CSU transferable."
Specifications - Methods of Evaluation	Required	Please remove Objective F - Successful completion of NURS 93 within the same quarter is required to pass NURS 93L. If this is a necessary requirement for your Nursing Board, we can work with you to figure out how to implement this requirement in the COR.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Outline - Course Outline	Required	Objectives D (Influence) and E (Function) - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above changes

<b><u>NURSD93PL</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Please add the sentence, "This course is CSU transferable."

<b><u>P ED099.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Stand-Alone Statement	Required	Add a Stand-Alone Statement, see the eLumen User Manual for details, <a href="https://www.deanza.edu/curriculum/elumen/">https://www.deanza.edu/curriculum/elumen/</a>

Approved 4/15/25 as presented.

Outline - Course Outline	Required	Objective D - "Commit" - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Please use Adopt, Implement, Design, Internalize, or Design depending on the meaning to be added.
Learning Outcomes - Course Objectives	Required	Edit the same objective, if changed

## PARAD085.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Gram/Spell/Punc Error	"...need for an introductory..."
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

## PHILD077.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please add that this is a stand-alone course and include transferability statement here. Ensure the same edits between PHIL 77, PHIL 77X and PHIL 77Y
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits between PHIL 77, PHIL 77X and PHIL 77Y

## PHILD077X

Area	Edit Type	Edit
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Approved 4/15/25 as presented.

Basic Course Information - Course Justification	Required	Please add that this is a stand-alone course and include transferability statement here. Ensure the same edits between PHIL 77, PHIL 77X and PHIL 77Y
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits between PHIL 77, PHIL 77X and PHIL 77Y

## **PHILD077Y**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please add that this is a stand-alone course and include transferability statement here. Ensure the same edits between PHIL 77, PHIL 77X and PHIL 77Y
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits between PHIL 77, PHIL 77X and PHIL 77Y

## **PSYCD005.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Course Outline	Gram/SPELL/Punc Error	F1 unintentional asterisk?

## **De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	This section needs to be completed.
Criteria 2	Required	This section needs to be completed.
Criteria 3	Required	This section needs to be completed.
Criteria 4	Required	This section needs to be completed.
Criteria 5	Required	This section needs to be completed.
Criteria 6	Required	This section needs to be completed.

Approved 4/15/25 as presented.

Approved 5/6/25 as presented.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MINUTES**

**Tuesday, April 15, 2025**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

**PRESENT:**

Mike Appio (AT)  
Bob Kalpin (BH)  
Marco Marquez (CA)  
Michele Fritz (CB)  
Sandra Li (CB)  
Hua-Fu Liu (IC)  
Katelyn Endow (LA, LR)  
Joe D’Agostino (PE)

Chris Deming (PS)  
Vinh Nguyen (PS)  
Thomas Ray (Division Dean Rep.)  
Christa Steiner (Articulation Officer)  
Sam Bliss  
(Administrative Co-Chair, tie vote)  
Sukhjot Singh (Faculty Co-Chair, tie-  
vote)

Zack Judson  
(Faculty Vice Chair – nv,  
Content Review Liaison)  
Mary Clark-Tillman  
(Curriculum Coordinator - nv)  
Mi Chang (Curriculum Secretary - nv)  
Ashley Egbert  
(Curriculum Secretary - nv)

**ABSENT:**

Cathy Phongsamran (DS), Pauline Wethington (ST), Derrick Felton (FA Rep.)

**GUESTS:**

Ryan Chu, Ramona Gabriel, Susana Ramirez

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1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Marquez/Kalpin) – as presented.

2. **APPROVAL OF MINUTES:**

a. February 7, 2025, Minutes – **APPROVED** – (M/S/C—Steiner/Appio) – with the following amendment: Change the reference from “February 7, 2025” to “March 18, 2025”.

3. **CONSENT CALENDAR:**

a. **APPROVED, effective Fall 2025:**  
April 9, 2025

To: Curriculum Committee

Cc: Clare Nguyen, CIS Faculty  
Mary Pape, CIS Department Chair  
Manisha Karia, Business and Computer Information Systems Division Dean

**RE: CIS Support Course Number Change (Effective Fall 2025)**

Claire Nugyen, confirmed that her CIS 211X, Support for Foundations of Data Science for All, is a degree applicable course, therefore the Curriculum Office is changing the course number to CIS 111X to align with our local course numbering system. This change is effective in Fall 2025.

Approved 5/6/25 as presented.

Regards,

*Mary K. Clark-Tillman*

Mary K. Clark-Tillman

b. **APPROVED, effective Fall 2025:**  
ARTICULATION OFFICE

March 31, 2025

To: Curriculum Committee, Faculty Initiator, Dean of Language Arts

From: Christa Steiner, Articulation Officer

Re: New Course Number for COMM 70/COMM 70H for Fall 2025

The following courses were submitted for UC-transferability and were approved effective Fall 2025:

COMM 70	Organizational Communication	5
COMM 70H	Organizational Communication- HONORS	5

To reflect the new transfer status of the courses, new numbers have been assigned. The updated course numbers are listed below the original course numbers in red to denote the change. The updated course numbers will be in effect starting Fall 2025.

			New #
COMM 70	Organizational Communication	5	COMM 17
COMM 70H	Organizational Communication- HONORS	5	COMM 17H

c. **APPROVED, effective Fall 2026:**

Date: Mar 17, 2025 and Mar 19, 2029

Re: ICS 17, ICS 17H and ICS 19 Minimum Qualifications

Effective fall 2026

We are requesting that the minimum qualifications for ICS 17 and ICS 17H be changed from Philosophy and Intercultural Studies to Social Sciences OR Ethnic Studies.

The current qualification are too narrow and do not reflect the areas of knowledge required for this class.

We would like to change the minimum qualifications for ICS 19 from Intercultural Studies to Social Sciences OR Ethnic Studies.

There is very little in this class that is specific to Ethnic Studies and much that is related to specific issues in community organizing and advocacy. Many degrees in the social science are appropriate for this set of skills.

Approved 5/6/25 as presented.

- signed by Cynthia Kaufman
- signed by Debbie Lee

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Ray/Kalpin) – as amended:

- Item hhhh – change to “180 - Hours”

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<b>APPROVED, effective Fall 2025: Accounting - Certificate of Achievement</b>  Revised Certificate/Degree 26 - Units
b.	<b>APPROVED, effective Fall 2025: Accounting - Associate in Arts</b>  Revised Certificate/Degree 45 (90) - Units
c.	<b>APPROVED, effective Fall 2025: Administration of Justice for Transfer - Associate in Science-Transfer</b>  Revised Certificate/Degree 28-30 (90) - Units
d.	<b>APPROVED, effective Fall 2025: Advanced Engine Performance Technology - Associate in Science</b>  Revised Certificate/Degree 58 (90) - Units
e.	<b>APPROVED, effective Fall 2025: Advanced Manufacturing and Prototyping Technician - Associate in Science</b>  Revised Certificate/Degree 45 (90) - Units
f.	<b>APPROVED, effective Fall 2025: Anthropology for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 29-33 (90) - Units
g.	<b>APPROVED, effective Fall 2025: Art History - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 44 - Units

Approved 5/6/25 as presented.

h.	<b>APPROVED, effective Fall 2025: Art History - Associate in Arts</b>  Revised Certificate/Degree 44 (90) - Units
i.	<b>APPROVED, effective Fall 2025: Art History for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 31-33 (90) - Units
j.	<b>APPROVED, effective Fall 2025: Asian American Studies - Certificate of Achievement</b>  Revised Certificate/Degree 20-21 - Units
k.	<b>APPROVED, effective Fall 2025: Automotive Chassis and Powertrain - Associate in Science</b>  Revised Certificate/Degree 49.5 (90) - Units
l.	<b>APPROVED, effective Fall 2025: Automotive Chassis Technology - Certificate of Completion</b>  Revised Certificate/Degree 324 - Revised Hours
m.	<b>APPROVED, effective Fall 2025: Automotive Chassis Technology - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 49 - Units
n.	<b>APPROVED, effective Fall 2025: Automotive Chassis Technology - Associate in Science</b>  Revised Certificate/Degree 49 (90) - Units
o.	<b>APPROVED, effective Fall 2025: Automotive Engine Performance - Associate in Science</b>  Revised Certificate/Degree 50 (90) - Units
p.	<b>APPROVED, effective Fall 2025: Automotive Machining and Engine Repair - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 44 - Units

q.	<b>APPROVED, effective Fall 2025: Automotive Machining and Engine Repair - Associate in Science</b>  Revised Certificate/Degree 44 (90) - Units
r.	<b>APPROVED, effective Fall 2025: Automotive Machining and Engine Repair Technology - Associate in Science</b>  Revised Certificate/Degree 49 (90) - Units
s.	<b>APPROVED, effective Fall 2025: Automotive Powertrain Technology - Certificate of Completion</b>  Revised Certificate/Degree 270 - Units
t.	<b>APPROVED, effective Fall 2025: Automotive Powertrain Technology - Certificate of Achievement</b>  Revised Certificate/Degree 22.5 - Units
u.	<b>APPROVED, effective Fall 2025: Automotive Powertrain Technology - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 44.5 - Units
v.	<b>APPROVED, effective Fall 2025: Automotive Powertrain Technology - Associate in Science</b>  Revised Certificate/Degree 44.5 (90) - Units
w.	<b>APPROVED, effective Fall 2025: Biological Sciences - Associate in Science</b>  Revised Certificate/Degree 48-51 (90) - Units
x.	<b>APPROVED, effective Fall 2025: Biology for Transfer - Associate in Science-Transfer</b>  Revised Certificate/Degree 55-58 (90) - Units
y.	<b>APPROVED, effective Fall 2025: Business Administration - Associate in Arts</b>

Approved 5/6/25 as presented.

	Revised Certificate/Degree 52-55 (90) - Units
z.	<b>APPROVED, effective Fall 2025: Business Administration 2.0 for Transfer - Associate in Science-Transfer</b>  Revised Certificate/Degree 38 (90) - Units
aa.	<b>APPROVED, effective Fall 2025: Business Programming - Associate in Arts</b>  Revised Certificate/Degree 45.5-46.5 (90) - Units
bb.	<b>APPROVED, effective Fall 2025: Business Software Applications - Certificate of Completion</b>  Revised Certificate/Degree 234 - Revised Hours
cc.	<b>APPROVED, effective Fall 2025: Cal-GETC - Certificate of Achievement-Adv.</b>  New Certificate/Degree 45 - Units
dd.	<b>APPROVED, effective Fall 2025: Ceramics - Associate in Arts</b>  Revised Certificate/Degree 36 (90) - Revised Units
ee.	<b>APPROVED, effective Fall 2025: Child Development - Associate in Arts</b>  Revised Certificate/Degree 51 (90) - Units
ff.	<b>APPROVED, effective Fall 2025: CNC Machinist - Associate in Science</b>  Revised Certificate/Degree 54.5 (90) - Units
gg.	<b>APPROVED, effective Fall 2025: CNC Research and Development Machinist - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 56.5 - Units
hh.	<b>APPROVED, effective Fall 2025: CNC Research and Development Machinist - Associate in Science</b>  Revised Certificate/Degree 56.5 (90) - Units

ii.	<p><b>APPROVED, effective Fall 2025: Communication Studies - Certificate of Achievement</b></p> <p>Revised Certificate/Degree 19-20 - Units</p>
jj.	<p><b>APPROVED, effective Fall 2025: Communication Studies - Associate in Arts</b></p> <p>Revised Certificate/Degree 37 (90) - Revised Units</p>
kk.	<p><b>APPROVED, effective Fall 2025: Communication Studies 2.0 for Transfer - Associate in Arts-Transfer</b></p> <p>Revised Certificate/Degree 28-29 (90) - Units</p>
ll.	<p><b>APPROVED, effective Fall 2025: Computer Science for Transfer - Associate in Science-Transfer</b></p> <p>Revised Certificate/Degree 45.5-50 (90) - Units</p>
mm.	<p><b>APPROVED, effective Fall 2025: Corrections/Probation - Associate in Arts</b></p> <p>Revised Certificate/Degree 46-52 (90) - Units</p>
nn.	<p><b>APPROVED, effective Fall 2025: CSU GE - Certificate of Achievement-Adv.</b></p> <p>Delete Certificate/Degree 58 - Units</p>
oo.	<p><b>APPROVED, effective Fall 2025: Cybersecurity - Associate in Arts</b></p> <p>Revised Certificate/Degree 32 (90) - Units</p>
pp.	<p><b>APPROVED, effective Fall 2025: Database Development Practitioner - Certificate of Achievement-Adv.</b></p> <p>Revised Certificate/Degree 44-44.5 - Units</p>
qq.	<p><b>APPROVED, effective Fall 2025: Database Development Practitioner - Associate in Arts</b></p> <p>Revised Certificate/Degree 44-44.5 (90) - Units</p>

Approved 5/6/25 as presented.

rr.	<b>APPROVED, effective Fall 2025: Early Childhood Education for Transfer - Associate in Science-Transfer</b>  Revised Certificate/Degree 37 (90) - Units
ss.	<b>APPROVED, effective Fall 2025: Economics for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 27-43 (90) - Units
tt.	<b>APPROVED, effective Fall 2025: Energy Management and Building Science - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 38 - Revised Units
uu.	<b>APPROVED, effective Fall 2025: Energy Management and Building Science - Associate in Science</b>  Revised Certificate/Degree 51 (90) - Revised Units
vv.	<b>APPROVED, effective Fall 2025: English - Associate in Arts</b>  Revised Certificate/Degree 29-31 (90) - Units
ww.	<b>APPROVED, effective Fall 2025: English for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 29-35 (90) - Units
xx.	<b>APPROVED, effective Fall 2025: Environmental Resource Management and Pollution Prevention - Associate in Arts</b>  Revised Certificate/Degree 57 (90) – Units
yy.	<b>APPROVED, effective Fall 2025: Environmental Studies for Transfer - Associate in Science-Transfer</b>  New Certificate/Degree 56-71 (90) - Units
zz.	<b>APPROVED, effective Fall 2025: Ethnic Studies - Certificate of Achievement</b>  New Certificate/Degree 20 - Units

aaa.	<p><b>APPROVED, effective Fall 2025: Facility and Sustainable Building Management - Associate in Science</b></p> <p>Revised Certificate/Degree 50 (90) - Units</p>
bbb.	<p><b>APPROVED, effective Fall 2025: Film, Television, and Electronic Media for Transfer - Associate in Science-Transfer</b></p> <p>Revised Certificate/Degree 27-30.5 (90) - Units</p>
ccc.	<p><b>APPROVED, effective Fall 2025: Film/TV: Animation - Associate in Arts</b></p> <p>Revised Certificate/Degree 48-49 (90) - Units</p>
ddd.	<p><b>APPROVED, effective Fall 2025: Film/TV: Production - Certificate of Achievement</b></p> <p>Revised Certificate/Degree 24 - Units</p>
eee.	<p><b>APPROVED, effective Fall 2025: Film/TV: Production - Certificate of Achievement-Adv.</b></p> <p>Revised Certificate/Degree 44-44.5 - Units</p>
fff.	<p><b>APPROVED, effective Fall 2025: Film/TV: Production - Associate in Arts</b></p> <p>Revised Certificate/Degree 44-44.5 (90) - Units</p>
ggg.	<p><b>APPROVED, effective Fall 2025: Film/TV: Screenwriting - Associate in Arts</b></p> <p>Revised Certificate/Degree 48 (90) - Units</p>
hhh.	<p><b>APPROVED, effective Fall 2025: Global Studies for Transfer - Associate in Arts-Transfer</b></p> <p>Revised Certificate/Degree 28-34 (90) - Units</p>
iii.	<p><b>APPROVED, effective Fall 2025: Graphic Design - Associate in Arts</b></p> <p>Revised Certificate/Degree 50 (90) - Units</p>

Approved 5/6/25 as presented.

jij.	<b>APPROVED, effective Fall 2025: Hindi Language and Culture - Certificate of Achievement</b>  New Certificate/Degree 19 - Units
kkk.	<b>APPROVED, effective Fall 2025: History for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 32 (90) - Units
lll.	<b>APPROVED, effective Fall 2025: IGETC - Certificate of Achievement-Adv.</b>  Delete Certificate/Degree 51-62 - Units
mmm.	<b>APPROVED, effective Fall 2025: Illustration - Certificate of Achievement-Adv.</b>  New Certificate/Degree 51-52 - Units
nnn.	<b>APPROVED, effective Fall 2025: Illustration - Associate in Arts</b>  New Certificate/Degree 51-52 (90) - Units
ooo.	<b>APPROVED, effective Fall 2025: Introduction to Computer Science - Certificate of Completion</b>  Revised Certificate/Degree 132-156 - Revised Hours
ppp.	<b>APPROVED, effective Fall 2025: Japanese Language and Culture - Certificate of Achievement</b>  New Certificate/Degree 19 - Units
qqq.	<b>APPROVED, effective Fall 2025: Journalism - Associate in Arts</b>  Revised Certificate/Degree 27-33 (90) - Units
rrr.	<b>APPROVED, effective Fall 2025: Journalism for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 28-34 (90) - Units

Approved 5/6/25 as presented.

sss.	<b>APPROVED, effective Fall 2025: Kinesiology for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 33 (90) - Units
ttt.	<b>APPROVED, effective Fall 2025: Law Enforcement - Associate in Arts</b>  Revised Certificate/Degree 46-52 (90) - Units
uuu.	<b>APPROVED, effective Fall 2025: Law, Public Policy, and Society for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 47-51 (90) - Units
vvv.	<b>APPROVED, effective Fall 2025: Leadership and Social Change - Certificate of Achievement</b>  Revised Certificate/Degree 18 - Units
www.	<b>APPROVED, effective Fall 2025: Liberal Arts (Arts and Letters Emphasis) - Associate in Arts</b>  Revised Certificate/Degree 27 (90) - Units
xxx.	<b>APPROVED, effective Fall 2025: Liberal Arts (Business and Computer Information Systems Emphasis) - Associate in Arts</b>  Revised Certificate/Degree 27 (90) - Units
yyy.	<b>APPROVED, effective Fall 2025: Liberal Arts (Science, Math and Engineering Emphasis) - Associate in Arts</b>  Revised Certificate/Degree 27 (90) - Units
zzz.	<b>APPROVED, effective Fall 2025: Liberal Arts (Social and Behavioral Sciences Emphasis) - Associate in Arts</b>  Revised Certificate/Degree 27 (90) - Units
aaaa.	<b>APPROVED, effective Fall 2025: LVN Transition to RN - Associate in Science</b>  Revised Certificate/Degree 73 (90) - Units

<p>bbbb.</p>	<p><b>APPROVED, effective Fall 2025: Management - Associate in Arts</b></p> <p>Revised Certificate/Degree 54 (90) - Units</p>
<p>cccc.</p>	<p><b>APPROVED, effective Fall 2025: Management Information Systems Support - Certificate of Achievement</b></p> <p>Revised Certificate/Degree 23.5-24 - Units</p>
<p>dddd.</p>	<p><b>APPROVED, effective Fall 2025: Mandarin Language and Culture - Associate in Arts</b></p> <p>New Certificate/Degree 34 (90) - Units</p>
<p>eeee.</p>	<p><b>APPROVED, effective Fall 2025: Mandarin Translation and Interpretation - Certificate of Achievement-Adv.</b></p> <p>Revised Certificate/Degree 36 - Units</p>
<p>ffff.</p>	<p><b>APPROVED, effective Fall 2025: Manual Therapy - Certificate of Achievement</b></p> <p>Revised Certificate/Degree 21 - Units</p>
<p>gggg.</p>	<p><b>APPROVED, effective Fall 2025: Marketing Management - Associate in Arts</b></p> <p>Revised Certificate/Degree 51-54 (90) - Units</p>
<p>hhhh.</p>	<p><b>APPROVED, effective Fall 2025: Math Basic Skills - Certificate of Competency</b></p> <p>Revised Certificate/Degree 180 - Hours</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b></p> <ul style="list-style-type: none"> <li>• Change from “180 - Units” to “180 - Hours”.</li> </ul>
<p>iiii.</p>	<p><b>APPROVED, effective Fall 2025: Mathematics for Transfer - Associate in Science-Transfer</b></p> <p>Revised Certificate/Degree 30 (90) - Units</p>

Approved 5/6/25 as presented.

jjjj.	<b>APPROVED, effective Fall 2025: Medical Assisting - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 61 - Revised Units
kkkk.	<b>APPROVED, effective Fall 2025: Medical Assisting - Associate in Science</b>  Revised Certificate/Degree 61 (90) - Revised Units
llll.	<b>APPROVED, effective Fall 2025: Medical Laboratory Technology - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 88-91 - Units
mmmm.	<b>APPROVED, effective Fall 2025: Medical Laboratory Technology - Associate in Arts</b>  Revised Certificate/Degree 88-91 (90) - Units
nnnn.	<b>APPROVED, effective Fall 2025: Medical Reception - Certificate of Achievement</b>  Revised Certificate/Degree 25 - Revised Units
oooo.	<b>APPROVED, effective Fall 2025: Music - Associate in Arts</b>  Revised Certificate/Degree 46 (90) - Units
pppp.	<b>APPROVED, effective Fall 2025: Network Administration - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 40.5-41 - Units
qqqq.	<b>APPROVED, effective Fall 2025: Network Administration - Associate in Arts</b>  Revised Certificate/Degree 40.5-41 (90) - Units
rrrr.	<b>APPROVED, effective Fall 2025: Network Programming - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 40.5-42 - Units

Approved 5/6/25 as presented.

ssss.	<b>APPROVED, effective Fall 2025: Network Programming - Associate in Arts</b>  Revised Certificate/Degree 40.5-42 (90) - Units
tttt.	<b>APPROVED, effective Fall 2025: Painting - Associate in Arts</b>  Revised Certificate/Degree 52 (90) - Units
uuuu.	<b>APPROVED, effective Fall 2025: Paralegal Studies - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 48 - Units
vvvv.	<b>APPROVED, effective Fall 2025: Paralegal Studies - Associate in Arts</b>  Revised Certificate/Degree 48 (90) - Units
wwww.	<b>APPROVED, effective Fall 2025: Paralegal Studies - Corporate Law - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 28 - Units
xxxx.	<b>APPROVED, effective Fall 2025: Philosophy for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 28-29 (90) - Units
yyyy.	<b>APPROVED, effective Fall 2025: Photographic Arts (Film and Digital) - Associate in Arts</b>  Revised Certificate/Degree 40-48 (90) - Units
zzzz.	<b>APPROVED, effective Fall 2025: Political Science for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 29-30 (90) - Units
aaaaa.	<b>APPROVED, effective Fall 2025: Private Security - Associate in Arts</b>  Revised Certificate/Degree 38 (90) - Units

Approved 5/6/25 as presented.

bbbbb.	<b>APPROVED, effective Fall 2025: Professional Photography (Film and Digital) - Associate in Arts</b>  Revised Certificate/Degree 44 (90) - Units
cccc.	<b>APPROVED, effective Fall 2025: Programming in Perl - Certificate of Achievement</b>  Delete Certificate/Degree 18 - Units
dddd.	<b>APPROVED, effective Fall 2025: Programming in Python - Certificate of Achievement</b>  Revised Certificate/Degree 18-20 - Revised Units
eeee.	<b>APPROVED, effective Fall 2025: Project Management Practitioner - Associate in Arts</b>  Revised Certificate/Degree 43-43.5 (90) - Units
ffff.	<b>APPROVED, effective Fall 2025: Psychology for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 30-35 (90) - Units
gggg.	<b>APPROVED, effective Fall 2025: Public Relations - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 38-42 - Units
hhhh.	<b>APPROVED, effective Fall 2025: Real Estate - Associate in Arts</b>  Revised Certificate/Degree 44 (90) - Units
iiii.	<b>APPROVED, effective Fall 2025: Registered Nurse (RN) - Associate in Science</b>  Revised Certificate/Degree 104 (119-121) - Units
jjjj.	<b>APPROVED, effective Fall 2025: Sculpture - Associate in Arts</b>  Revised Certificate/Degree 48 (90) - Units

Approved 5/6/25 as presented.

kkkkk.	<b>APPROVED, effective Fall 2025: Social Justice Studies: General Studies for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 28-29 (90) - Units
lllll.	<b>APPROVED, effective Fall 2025: Sociology for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 28-29 (90) - Units
mmmmm.	<b>APPROVED, effective Fall 2025: Spatial Art - Associate in Arts</b>  Revised Certificate/Degree 47-51 (90) - Units
nnnnn.	<b>APPROVED, effective Fall 2025: Studio Arts for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 39-40 (90) - Units
ooooo.	<b>APPROVED, effective Fall 2025: Systems Programming - Associate in Arts</b>  Revised Certificate/Degree 40.5-41.5 (90) - Units
ppppp.	<b>APPROVED, effective Fall 2025: UI/UX: User Interface/User Experience - Certificate of Achievement-Adv.</b>  New Certificate/Degree 48.5-50.5 - Units
qqqqq.	<b>APPROVED, effective Fall 2025: UI/UX: User Interface/User Experience - Associate in Arts</b>  New Certificate/Degree 48.5-50.5 (90) - Units
rrrrr.	<b>APPROVED, effective Fall 2025: Vietnamese Language and Culture - Certificate of Achievement</b>  New Certificate/Degree 19 - Units

5. **OTHER BUSINESS:**

Approved 5/6/25 as presented.

- a. Lab Component – Discussion of Beginning with a Bloom’s Taxonomy Verb – Judson
    - Judson – Curriculum currently does not have a policy that the lab component of an outline that has lecture, does not have to begin with a Bloom’s Taxonomy verb. Nguyen supports the decision to have the lab component to begin with a Bloom’s Taxonomy verb to stay consistent with the policy that outline objectives begin with a Bloom’s Taxonomy verb. Kalpin also supports this as there is an extensive list of verbs to choose from. Deming also supports this as well. Motion to have the lab component of a lecture, lab course to begin with a Bloom’s Taxonomy verb starting with courses that will be effective fall 2027. It will stay a recommendation until then – **APPROVED** – (M/S/C—Judson/Appio).
  - b. Noncredit Sub-Group Incorporation into the Committee – Singh/Bliss
    - Academic Senate is asking if the noncredit sub-group will have voting rights at Curriculum Committee.
    - Judson voting would be dependend on what area a faculty is coming from could be a determining factor.
    - Motion to add the following additional voting members to the Curriculum Committee: **APPROVED** – (M/S/C—Judson/Ray).
      - DEI
      - CPL
      - Noncredit CTE
      - Noncredit Basic Skills
  - c. Course Sunset Policy Consideration: 1. Suspend or 2. Delete – Singh
    - Communication to students and counseling of course suspension/deletion
    - A list of deleted courses cannot be posted in the catalog.
    - The committee suggests posting a list of deleted, new courses and about to be deleted for an academic year.
  - d. DEI in COR – Bliss/Judson
    - <https://www.deanza.edu/curriculum/curriculumcommittee/files/index.html>
    - During the last meeting, committee members in groups had 20 minutes of discussion regarding some of the articles.
    - Judson stated that for the next meeting, each committee member come with a specific list of examples that DEI can be addressed in curriculum.
  - e. Public Comments
    - Steiner asked if there should be a requirement to list at least one text/reference.
    - Judson stated that for CTE there has usually been an exception but there is no policy unless it is UC articulated.
6. **MEETING ADJOURNED** — (M/S/C—Steiner/Nguyen)

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MINUTES**

**Tuesday, May 6, 2025**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

**PRESENT:**

Mike Appio (AT)  
Bob Kalpin (BH)  
Marco Marquez (CA)  
Michele Fritz (CB)  
Sandra Li (CB)  
Ryan Chu (DASG)  
Hua-Fu Liu (IC)  
Katelyn Endow (LA, LR)

Joe D’Agostino (PE)  
Chris Deming (PS)  
Vinh Nguyen (PS)  
Ramona Gabriel (SS)  
Pauline Wethington (ST)  
Thomas Ray (Division Dean Rep.)  
Christa Steiner (Articulation Officer)  
Sam Bliss  
(Administrative Co-Chair, tie vote)

Sukhjit Singh (Faculty Co-Chair, tie-  
vote)  
Zack Judson  
(Faculty Vice Chair – nv,  
Content Review Liaison)  
Mary Clark-Tillman  
(Curriculum Coordinator - nv)  
Mi Chang (Curriculum Secretary - nv)  
Ashley Egbert  
(Curriculum Secretary - nv)

**ABSENT:**

Cathy Phongsamran (DS), Derrick Felton (FA Rep.)

**GUESTS:**

Susana Ramirez

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1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Kalpin/Appio) – as presented.

2. **APPROVAL OF MINUTES:**

a. April 15, 2025, Minutes – **APPROVED** – (M/S/C—Fritz/Judson) – as presented.

3. **CONSENT CALENDAR:**

a. **APPROVED, effective Fall 2025:** Date: April 26, 2025  
From: Mallory Newell  
To: Curriculum Committee  
Subject: Online Program Designation, effective, Fall 2025

I was able to pull these together to meet your first deadline. All new programs can be completed 50% online while some have all courses that have been approved for online offerings.

- Illustration COAA 50%
- Illustration AA 50%
  
- UI/UX: User Interface/User Experience COAA 100%
  
- UI/UX: User Interface/User Experience AA 100%

Approved 5/27/25 as presented.

- Ethnic Studies COA 100%
- Japanese COA 100%
- Hindi COA 100%
- Vietnamese COA 100%
- Mandarin AA 100%
  
- Environmental Science AST 50%

- signed by Mallory Newell

b. **APPROVED, effective Fall 2026:** May 1, 2025

To: Thomas Ray, Dean of Language Arts

Cc: Lydia Hearn, Interim VP of Instruction  
Sam Bliss, Associate VP of Instruction  
Sukhjit Singh, Curriculum Committee Faculty Co-Chair  
Zack Judson, Curriculum Committee Faculty Vice Chair  
Christa Steiner, Articulation Officer  
Erik Woodbury, Academic Senate President  
Mi Chang, Curriculum Committee Secretary

Re: Course Sunset Policy Deletions Effective Fall 2026

The following courses will be permanently removed from the 2026-2027 course catalog in accordance with the college's "Course Sunset Policy." As of Fall 2026, these courses will no longer be available.

- COMM 78X - Special Topics in Communication Studies
- COMM 78Y - Special Topics in Communication Studies
- COMM 78Z - Special Topics in Communication Studies

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

Regards,

*Mary K. Clark-Tillman*

Mary K. Clark-Tillman

Approved 5/27/25 as presented.

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Kalpin/Li) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>APPROVED, effective Fall 2026: BUS 386</b> Initiator: Michele Fritz Title: Business Analytics Unit(s): 0 Lec Hour(s): 5 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b> —See Appendix A for required and/or recommended changes.</p>
b.	<p><b>APPROVED, effective Fall 2026: JOUR 61A</b> Initiator: Farideh Dada Title: Student News Media Production I Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Program Applicable CSU Transferable C-ID Online &amp; Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b> —See Appendix A for required and/or recommended changes.</p>
c.	<p><b>APPROVED, effective Fall 2026: JOUR 361A</b> Initiator: Farideh Dada Title: Student News Media Production I Unit(s): 0 Lab Hour(s): 9 Repeat: 99</p> <p>5-Year Review Program Applicable Online &amp; Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b> —See Appendix A for required and/or recommended changes.</p>
d.	<p><b>APPROVED, effective Fall 2026: JOUR 61B</b> Initiator: Farideh Dada Title: Student News Media Production II Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review</p>

	<p>Program Applicable CSU Transferable C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
e.	<p><b>APPROVED, effective Fall 2026: JOUR 361B</b> Initiator: Farideh Dada Title: Student News Media Production II Unit(s): 0 Lab Hour(s): 9 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
f.	<p><b>APPROVED, effective Fall 2026: JOUR 61C</b> Initiator: Farideh Dada Title: Editorial Leadership for Student News Media Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Program Applicable CSU Transferable C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
g.	<p><b>APPROVED, effective Fall 2026: JOUR 361C</b> Initiator: Farideh Dada Title: Editorial Leadership for Student News Media Unit(s): 0 Lab Hour(s): 9 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
h.	<p><b>APPROVED, effective Fall 2026: MAND 1</b> Initiator: Hua-Fu Liu Title: Elementary Mandarin (First Quarter)</p>

	<p>Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
i.	<p><b>APPROVED, effective Fall 2026: MAND 2</b> Initiator: Hua-Fu Liu Title: Elementary Mandarin (Second Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
j.	<p><b>APPROVED, effective Fall 2026: MAND 3</b> Initiator: Hua-Fu Liu Title: Elementary Mandarin (Third Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
k.	<p><b>APPROVED, effective Fall 2026: MAND 351</b> Initiator: Hua-Fu Liu Title: Introduction to Translation and Interpreting Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>

i.	<p><b>APPROVED, effective Fall 2026: MAND 352</b> Initiator: Hua-Fu Liu Title: Mandarin Grammar and Composition Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
m.	<p><b>APPROVED, effective Fall 2026: MAND 353</b> Initiator: Hua-Fu Liu Title: Introduction to Mandarin/English Linguistics Analysis Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
n.	<p><b>APPROVED, effective Fall 2026: MAND 354</b> Initiator: Hua-Fu Liu Title: Sight Translation Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
o.	<p><b>APPROVED, effective Fall 2026: MAND 355A</b> Initiator: Hua-Fu Liu Title: Consecutive Interpretation I Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b></p>

	<p>—See Appendix A for required and/or recommended changes.</p>
p.	<p><b>APPROVED, effective Fall 2026: MAND 355B</b> Initiator: Hua-Fu Liu Title: Consecutive Interpretation II Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
q.	<p><b>APPROVED, effective Fall 2026: MAND 356A</b> Initiator: Hua-Fu Liu Title: Simultaneous Interpretation I Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
r.	<p><b>APPROVED, effective Fall 2026: MAND 356B</b> Initiator: Hua-Fu Liu Title: Simultaneous Interpretation II Unit(s): 0 Lec Hour(s): 4.5 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
s.	<p><b>APPROVED, effective Fall 2026: PHTG 302</b> Initiator: Lisa Teng Title: Intermediate Photography Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: 99</p> <p>New Course Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b></p>

	—See Appendix A for required and/or recommended changes.
t.	<b>APPROVED, effective Fall 2026: PHTG 306</b> Initiator: Lisa Teng Title: Photography Production Laboratory Unit(s): 0 Lab Hour(s): 6 Repeat: 99  New Course Program Applicable  <b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.
u.	<b>APPROVED, effective Fall 2026: PHTG 354</b> Initiator: Lisa Teng Title: Experimental Photography Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3 Repeat: 99  New Course Program Applicable  <b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.

5. **OTHER BUSINESS:**

a. Review Remote Attendance Policy – Singh

<https://www.deanza.edu/curriculum/curriculumcommittee/research/index.html>

- Singh reviewed the guidelines for attending remotely.
- The Curriculum website will be updated with a link to the form the district boundaries.
- It was recommended that additional microphones or microphone be available as it was difficult to hear the members when attending remotely.

b. Meeting the May 28, 2025 Deadline – Singh

- The curriculum deadline refers to completing workflows into stage 13 (courses) and stage 9 (programs) in eLumen.
- **Please be advised that on May 29, 2025, all workflows not in the stages specified above will be submitted for suspension and the workflow will be deleted.**

Approved 5/27/25 as presented.

- Singh is emailing the department chairs/division deans/division curriculum representatives on a weekly basis to ensure that all courses/programs are submitted by the deadline.
- Any questions, please email the chair, Singh.

c. President Torres announced IEPI funding for noncredit, with a portion designated for professional development for Curriculum Committee members – Singh

- Bliss – expanding noncredit and dual enrollment and a portion of the funding will be used for faculty professional development. The State is creating a team that will be start in the fall for this work to happen.

d. DEI in COR – Bliss/Judson

- <https://www.deanza.edu/curriculum/curriculumcommittee/files/index.html>
- The goal is to come up with a list of what the committee would feel comfortable recommending to start looking for DEI in consideration of each division/depart/discipline to look for.
- The goal is to add a DEI stage in a future workflow to assist in the mandatory inclusion of DEI per Title V. Also possibly add a tab in eLumen for initiators to identify DEI elements in their COR.
- Options:
  - Free or low-cost text book
  - Diversity in the types of assignments
  - Examples of specific assignments involving DEI
  - Update the choices in the methods of instruction
  - Diversity of methods of evaluation
  - Collaborative projects (choices being made available students)
  - Student choice in assessment
  - “Warm” and “Welcoming” language
  - Course descriptions should be easily understand (avoidance of jargon)
  - Representation (cultures, genders, ages) in the outline
  - Range of perspectives of authorship
- Next steps would be to expand and write up the options to bring back to the committee for a first draft. Then post it on Curriculum’s website. Then generate a letter to faculty to inform them of what CC will be looking for in curriculum.

e. Public Comments

- Noncredit form is scheduled to open from 6/1-9/1, to be eligible for the spring 2026 addendum.

6. **MEETING ADJOURNED** – (M/S/C—Ray/Marquez)

## APPENDIX A

<b><u>BUSD386.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Methods of Evaluation	Required	MOE.B - cannot be expanded. Incorporate into B or make it a C and D
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years

<b><u>JOURD061A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Essential Student Materials	Required	Please remove second sentence. Ensure the same edits between JOUR 61A and JOUR 361A

<b><u>JOURD361A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Essential Student Materials	Required	Please remove second sentence. Ensure the same edits between JOUR 61A and JOUR 361A

<b><u>JOURD061B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - the need sentence needs to match between JOUR 61B and JOUR 361B
Specification - Methods of Evaluation	Required	Remove "possible" in MOE - E as a final is required. Ensure the same edits between JOUR 61B and JOUR 361B

Approved 5/27/25 as presented.

Specification - Essential College Facilities	Required	Please remove mention of access to internet since that is assumed to be available in all de anza classrooms. If conferencing tools is anything beyond zoom, please specify. Otherwise please remove mention to conferencing tools since Zoom is already available to all de anza employees. Ensure the same edits between JOUR 61B and JOUR 361B
Learning Outcomes - CSLOs	Required	CSLOs must match between JOUR 61B and JOUR 361B

<b><u>JOURD361B</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - the need sentence needs to match between JOUR 61B and JOUR 361B
Specification - Methods of Evaluation	Required	Remove "possible" in MOE - E as a final is required. Ensure the same edits between JOUR 61B and JOUR 361B
Specification - Essential College Facilities	Required	Please remove mention of access to internet since that is assumed to be available in all de anza classrooms. If conferencing tools is anything beyond zoom, please specify. Otherwise please remove mention to conferencing tools since Zoom is already available to all de anza employees. Ensure the same edits between JOUR 61B and JOUR 361B
Learning Outcomes - CSLOs	Required	CSLOs must match between JOUR 61B and JOUR 361B

<b><u>JOURD061C</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - the need sentence needs to match between JOUR 61C and JOUR 361C
Specification - Essential College Facilities	Required	Remove "Reliable access to the internet and conferencing tools, such as Zoom." Ensure the same edits between JOUR 61C and JOUR 361C
Specification - Examples of Primary Texts and References	Required	Remove one as the maximum is five. Ensure the same edits between JOUR 61C and JOUR 361C

Approved 5/27/25 as presented.

Outline - Course Outline	Required	Objective C - Manage; Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; choose a different verb than "MANAGE"; see page 31 of the curriculum guide. Ensure the same edits between JOUR 61C and JOUR 361C
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Required	CSLOs must match between JOUR 61C and JOUR 361C

## **JOURD361C**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - the need sentence needs to match between JOUR 61C and JOUR 361C
Specification - Essential College Facilities	Required	Remove "Reliable access to the internet and conferencing tools, such as Zoom." Ensure the same edits between JOUR 61C and JOUR 361C
Outline - Course Outline	Required	Objective C - Manage; Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; choose a different verb than "MANAGE"; see page 31 of the curriculum guide. Ensure the same edits between JOUR 61C and JOUR 361C
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Required	CSLOs must match between JOUR 61C and JOUR 361C

## **MANDD001.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; choose a word other than "DERIVE"; see the curriculum guide page 31.

<b><u>MANDD002.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - General Information	Required	Course Description - remove course ID reference
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; choose a word other than "DERIVE"; see curriculum guide page 31.

<b><u>MANDD003.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - General Information	Required	Course Description - remove course ID reference
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; choose a verb other than "DERIVE"; see page 31 in the curriculum guide.

<b><u>MANDD351.</u></b>		
None		

<b><u>MANDD352.</u></b>		
Area	Edit Type	Edit

Approved 5/27/25 as presented.

Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: Assume is not a blooms verb. Bloom's verbs are meant to reflect observable and measurable student actions (e.g., "analyze," "evaluate," "create"), and "assume" isn't easy to measure in that way.
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<b><u>MANDD353.</u></b>		
None		

<b><u>MANDD354.</u></b>		
None		

<b><u>MANDD355A</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Objective D - Address; Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: "Address" is often vague and is more of a general action verb and doesn't clearly align with a specific cognitive process that Bloom's taxonomy describes. Discuss, examine, evaluate is a clearer verb for examining an indepth problem.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: "Request" is not typically considered a Bloom's taxonomy verb. In a Bloom's context, you'd usually want a verb that clearly shows thinking or knowledge. You may want to use a verb such as "Demonstrate, or Use as an example.

Approved 5/27/25 as presented.

Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: "Manage" is not typically considered a Bloom's taxonomy verb, as it doesn't clearly align with a specific cognitive process in Bloom's framework. If you need a Bloom's verb that reflects the higher-order thinking involved in "managing", you could use verbs like: Organize, Plan, Evaluate, Implement.
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<b><u>MANDD355B</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Assignments	Gram/Spell/Punc Error	Edit Assignment B2 to "Various" instead of "Varies"

<b><u>MANDD356A</u></b>		
None		

<b><u>MANDD356B</u></b>		
None		

<b><u>PHTGD302.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

Approved 5/27/25 as presented.

<b><u>PHTGD306.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

<b><u>PHTGD354.</u></b>		
None		

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MINUTES**

**Tuesday, May 27, 2025**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

**PRESENT:**

Mike Appio (AT)  
Bob Kalpin (BH)  
Marco Marquez (CA)  
Michele Fritz (CB)  
Sandra Li (CB)  
Ryan Chu (DASG)  
Hua-Fu Liu (IC)  
Katelyn Endow (LA, LR)

Joe D’Agostino (PE)  
Chris Deming (PS)  
Vinh Nguyen (PS)  
Ramona Gabriel (SS)  
Pauline Wethington (ST)  
Thomas Ray (Division Dean Rep.)  
Christa Steiner (Articulation Officer)  
Sam Bliss  
(Administrative Co-Chair, tie vote)

Sukhjit Singh (Faculty Co-Chair, tie-  
vote)  
Zack Judson  
(Faculty Vice Chair – nv,  
Content Review Liaison)  
Mary Clark-Tillman  
(Curriculum Coordinator - nv)  
Mi Chang (Curriculum Secretary - nv)  
Ashley Egbert  
(Curriculum Secretary - nv)

**ABSENT:**

Cathy Phongsamran (DS), Derrick Felton (FA Rep.)

**GUESTS:**

Tracy Chung-Tabangcura, Jacob (Sing) Kao, Thin Thida Soe, Susana Ramirez

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1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Kalpin/Marquez) – as presented.

2. **APPROVAL OF MINUTES:**

a. May 6, 2025, Minutes – **APPROVED** – (M/S/C—Marquez/Nguyen) – as presented.

3. **CONSENT CALENDAR:**

a. **APPROVED, effective Fall 2026:**  
April 24, 2025

To: Thomas Ray, Dean of Language Arts  
Eric Mendoza, Dean of Physical Education and Athletics  
Elvin Ramos, Dean of Social Sciences and Humanities  
Debbie Lee, Dean of Intercultural/International Studies

Cc: Lydia Hearn, Interim VP of Instruction  
Sam Bliss, Associate VP of Instruction  
Sukhjit Singh, Curriculum Committee Faculty Co-Chair  
Zack Judson, Curriculum Committee Faculty Vice Chair  
Christa Steiner, Articulation Officer  
Erik Woodbury, Academic Senate President  
Mi Chang, Curriculum Committee Secretary

Approved 6/17/25 as presented.

Re: Course(s) not meeting the annual curriculum deadline for the 2025-26 year to be offered in the 2026-27 catalog

The following courses did not meet our annual curriculum deadline for the 2025-26 year to be offered in the 2026-27 catalog/academic year. A formal deletion memo, nor an extension request, was submitted by this year's annual curriculum deadline.

- ADMJ 55 - Alcohol, Narcotics and Drug Abuse
- ADMJ 62 - Sexual Assault, Police and Community Response
- PSYC 63 - Sexual Assault, Police and Community Response
- ADMJ 64 - Administration of Justice Internship
- ADMJ 64X - Administration of Justice Internship
- ADMJ 64Y - Administration of Justice Internship
- ADMJ 64Z - Administration of Justice Internship
- ELIT 41H - Ethnic Literature of the United States - HONORS
- PERS 1 - Elementary Persian (First Quarter)

Per the annual Curriculum Office processes for courses not meeting the annual deadline, we are requesting that these courses be removed from the 2026-27 course offerings for a period of one year. The departments/divisions can submit these courses by the next annual curriculum deadline in May, 2026 (unless otherwise communicated through the proper protocol chains) to be reactivated in the 2027-28 course catalog offerings. If these courses are not submitted by the next deadline, then they face permanent deletion/removal from future course catalog offerings.

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

b. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Date: May 6, 2025

Re: Clinical Chemistry Course name change

Effective fall 2026

Course ID HTEC D085A/HTEC D085B/HTEC D085C/HTEC D085D

The Laboratory Field Services (LFS), part of the California Department of Public Health, has changed its requirements for licensing students who take our MLT courses. In the past, they have accepted Clinical Chemistry 1 and Clinical Chemistry 2. They now ask that the course title include the wording quantitative analysis or analytical chemistry AND Clinical chemistry.

Our clinical chemistry courses already cover analytical chemistry and quantitative analysis, as per the LFS requirements. However, the licensing boards now require these elements to be explicitly stated in the course titles. This change is not just a formality, as it has already led to a student dropping out of our class.

Given the recent changes in the LFS requirements, I propose that we update the titles of our courses to better reflect their content and align with the new licensing standards.

Approved 6/17/25 as presented.

Current Title: Clinical Chemistry I and Clinical Chemistry II, Lectures and Labs.

- New Title: HTEC 85A Clinical Chemistry Laboratory: Analytical Chemistry and Quantitative Analysis I with Biochemistry

- New Title: - HTEC 85B Clinical Chemistry Laboratory: Analytical Chemistry and Quantitative Analysis II with Automation

- New Title: HTEC 85C Clinical Chemistry Lecture: Analytical Chemistry and Quantitative Analysis I with Biochemistry

- New Title: HTEC 85D Clinical Chemistry Lecture: Analytical Chemistry and Quantitative Analysis II with Automation

- signed by Alex Febo

- signed by Anita Kandula

c. **APPROVED, effective Fall 2026:**

To: Curriculum Committee

Date: 5/13/25

Re: Delete courses effective fall 2026

Delete:

P E 32T

- signed by Rachel Catuiza

- signed by Eric Mendoza

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Deming/Li) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>APPROVED, effective Fall 2026: ACCT 90</b> Initiator: Catherina Wong Title: AI in Accounting Unit(s): 2 Lec Hour(s): 2</p> <p>New Course Program Applicable CSU Transferable Online</p> <p><b>Approved Curriculum Consensus Vote Items:</b> —See Appendix A for required and/or recommended changes.</p>
b.	<p><b>APPROVED, effective Fall 2026: ACCT 390</b> Initiator: Catherina Wong Title: AI in Accounting Unit(s): 0 Lec Hour(s): 2 Repeat: 99</p> <p>New Course</p>

	<p>Program Applicable Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
c.	<p><b>APPROVED, effective Fall 2026: AUTO 57A</b> Initiator: Brett Johnson Title: Career Research and Employment in the Automotive Industry Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
d.	<p><b>APPROVED, effective Fall 2026: AUTO 60N</b> Initiator: Dave Capitolo Title: Hybrid Vehicle Safety and Maintenance Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
e.	<p><b>APPROVED, effective Fall 2026: APRN 60N</b> Initiator: Dave Capitolo Title: Hybrid Vehicle Safety and Maintenance Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
f.	<p><b>APPROVED, effective Fall 2026: AUTO 360N</b> Initiator: Dave Capitolo Title: Hybrid Vehicle Safety and Maintenance Unit(s): 0 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b></p>

	<p>–See Appendix A for required and/or recommended changes.</p>
g.	<p><b>APPROVED, effective Fall 2026: BUS 75</b>                      Initiator: Emily Garbe                      Title: AI for Business                      Unit(s): 3 Lec Hour(s): 3</p> <p>New Course                      Program Applicable                      CSU Transferable                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
h.	<p><b>APPROVED, effective Fall 2026: BUS 375</b>                      Initiator: Emily Garbe                      Title: AI for Business                      Unit(s): 0 Lec Hour(s): 3                      Repeat: 99</p> <p>New Course                      Program Applicable                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
i.	<p><b>APPROVED, effective Fall 2026: CHEM 1A</b>                      Initiator: Chris Deming                      Title: General Chemistry I                      Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Cal-GETC                      C-ID                      Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
j.	<p><b>APPROVED, effective Fall 2026: CHEM 1AH</b>                      Initiator: Chris Deming                      Title: General Chemistry I - HONORS                      Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review                      Program Applicable</p>

	<p>CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
k.	<p><b>APPROVED, effective Fall 2026: CHEM 1B</b> Initiator: Chris Deming Title: General Chemistry II Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable Cal-GETC C-ID Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
l.	<p><b>APPROVED, effective Fall 2026: CHEM 1BH</b> Initiator: Chris Deming Title: General Chemistry II - HONORS Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable Cal-GETC C-ID Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
m.	<p><b>APPROVED, effective Fall 2026: CHEM 1C</b> Initiator: Chris Deming Title: General Chemistry III Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable Cal-GETC C-ID Hybrid</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
n.	<p><b>APPROVED, effective Fall 2026: CHEM 1CH</b>          Initiator: Chris Deming          Title: General Chemistry III - HONORS          Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          Cal-GETC          C-ID          Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
o.	<p><b>APPROVED, effective Fall 2026: EDAC 430</b>          Initiator: Cathy Patel          Title: Vocational Interests and Aptitudes          Unit(s): 0 Lab Hour(s): 3          Repeat: 99</p> <p>New Course          Stand-Alone          Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
p.	<p><b>APPROVED, effective Fall 2026: EDAC 433</b>          Initiator: Cathy Patel          Title: Professional Conduct          Unit(s): 0 Lab Hour(s): 3          Repeat: 99</p> <p>New Course          Stand-Alone          Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
q.	<p><b>APPROVED, effective Fall 2026: EDAC 435</b>          Initiator: Cathy Patel          Title: Transition to Campus          Unit(s): 0 Lab Hour(s): 3          Repeat: 99</p>

	<p>New Course Stand-Alone Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
r.	<p><b>APPROVED, effective Fall 2026: EDAC 435Z</b> Initiator: Cathy Patel Title: Transition to Campus Unit(s): 0 Lab Hour(s): 30 Repeat: 99</p> <p>New Course Stand-Alone Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
s.	<p><b>APPROVED, effective Fall 2026: ENGR 11</b> Initiator: Saied Rafati Title: Programming and Problem-Solving in MATLAB Unit(s): 0</p> <p>New Course Program Applicable CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
t.	<p><b>APPROVED, effective Fall 2026: ESCI 1L</b> Initiator: Alicia de Toro Title: Environmental Science Laboratory Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
u.	<p><b>APPROVED, effective Fall 2026: F/TV 26</b> Initiator: Milena Grozeva Title: Introduction to Film/Television Directing Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p>

	<p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
v.	<p><b>APPROVED, effective Fall 2026: F/TV 56A</b>                      Initiator: Milena Grozeva                      Title: Introduction to Color Grading                      Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
w.	<p><b>APPROVED, effective Fall 2026: F/TV 67A</b>                      Initiator: Mark Hamer                      Title: Principles of Animation: 2D Media                      Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
x.	<p><b>APPROVED, effective Fall 2026: F/TV 68A</b>                      Initiator: Mark Hamer                      Title: Sound for Animation                      Unit(s): 3 Lec Hour(s): 2.5 Lab Hour(s): 1.5</p> <p>5-Year Review                      Program Applicable                      CSU Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
y.	<p><b>APPROVED, effective Fall 2026: F/TV 70A</b>                      Initiator: Mark Hamer                      Title: The Storyboard and Visual Development for Animation                      Unit(s): 3 Lec Hour(s): 2.5 Lab Hour(s): 1.5</p>

	<p>5-Year Review                      Program Applicable                      CSU Transferable                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
z.	<p><b>APPROVED, effective Fall 2026: GEO 1</b>                      Initiator: Sohini Dutt                      Title: Physical Geography                      Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Cal-GETC                      C-ID                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>APPROVED, effective Fall 2026: HTEC 360A</b>                      Initiator: Maureen Miramontes                      Title: Basic Medical Terminology                      Unit(s): 0 Lec Hour(s): 3                      Repeat: 99</p> <p>New Course                      Stand-Alone                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>APPROVED, effective Fall 2026: HTEC 375</b>                      Initiator: Maureen Miramontes                      Title: Electronic Health Records                      Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 2                      Repeat: 99</p> <p>New Course                      Stand-Alone                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>

cc.	<p><b>APPROVED, effective Fall 2026: HTEC 93</b> Initiator: Maureen Miramontes Title: Pharmacology for Medical Assistants Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> – See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>APPROVED, effective Fall 2026: HTEC 393</b> Initiator: Maureen Miramontes Title: Pharmacology for Medical Assistants Unit(s): 0 Lec Hour(s): 3 Repeat: 99</p> <p>New Course Stand-Alone Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> – See Appendix A for required and/or recommended changes.</p>
ee.	<p><b>APPROVED, effective Fall 2026: HTEC 301A</b> Initiator: Maureen Miramontes Title: Skill Building in Clinical Laboratory Procedures II Unit(s): 0 Lab Hour(s): 3 Repeat: 99</p> <p>New Course Stand-Alone</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> – See Appendix A for required and/or recommended changes.</p>
ff.	<p><b>APPROVED, effective Fall 2026: HTEC 301B</b> Initiator: Maureen Miramontes Title: Skill Building in Basic Patient Care Unit(s): 0 Lab Hour(s): 3 Repeat: 99</p> <p>New Course Stand-Alone</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> – See Appendix A for required and/or recommended changes.</p>

<p>gg.</p>	<p><b>APPROVED, effective Fall 2026: HTEC 101C</b>                      Initiator: Maureen Miramontes                      Title: Skill Building in Medical Communications                      Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review                      Program Applicable                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>hh.</p>	<p><b>APPROVED, effective Fall 2026: HTEC 301C</b>                      Initiator: Maureen Miramontes                      Title: Skill Building in Medical Communications                      Unit(s): 0 Lab Hour(s): 3</p> <p>New Course                      Program Applicable                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>ii.</p>	<p><b>APPROVED, effective Fall 2026: HTEC 301F</b>                      Initiator: Maureen Miramontes                      Title: Skill Building in Introduction to EKG                      Unit(s): 0 Lab Hour(s): 3                      Repeat: 99</p> <p>New Course                      Stand-Alone</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>jj.</p>	<p><b>APPROVED, effective Fall 2026: HTEC 301H</b>                      Initiator: Maureen Miramontes                      Title: Skill Building in Medical Transcription and Editing I                      Unit(s): 0 Lab Hour(s): 3                      Repeat: 99</p> <p>New Course                      Stand-Alone                      Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>kk.</p>	<p><b>APPROVED, effective Fall 2026: HUMI 7</b>                      Initiator: Lori Clinchard</p>

	<p>Title: The Arts and the Human Spirit Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> – See Appendix A for required and/or recommended changes.</p>
<p>ii.</p>	<p><b>APPROVED, effective Fall 2026: JAPN 1</b> Initiator: Hua-Fu Liu Title: Elementary Japanese (First Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> – See Appendix A for required and/or recommended changes.</p>
<p>mm.</p>	<p><b>APPROVED, effective Fall 2026: JAPN 2</b> Initiator: Hua-Fu Liu Title: Elementary Japanese (Second Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> – See Appendix A for required and/or recommended changes.</p>
<p>nn.</p>	<p><b>APPROVED, effective Fall 2026: JAPN 3</b> Initiator: Hua-Fu Liu Title: Elementary Japanese (Third Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC</p>

	<p>Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
oo.	<p><b>APPROVED, effective Fall 2026: JOUR 21A</b>                  Initiator: Farideh Dada                  Title: News Writing and Reporting                  Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review                  Program Applicable                  CSU Transferable &amp; UC Transferable                  C-ID                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
pp.	<p><b>APPROVED, effective Fall 2026: JOUR 21B</b>                  Initiator: Farideh Dada                  Title: Feature Writing and Reporting                  Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review                  Program Applicable                  CSU Transferable &amp; UC Transferable                  C-ID                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
qq.	<p><b>APPROVED, effective Fall 2026: JOUR 362A</b>                  Initiator: Farideh Dada                  Title: Freelance Reporting for Student Media                  Unit(s): 0 Lab Hour(s): 3                  Repeat: 99</p> <p>New Course                  Program Applicable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
rr.	<p><b>APPROVED, effective Fall 2026: JOUR 362B</b>                  Initiator: Farideh Dada                  Title: Freelance Photography for Student Media                  Unit(s): 0 Lab Hour(s): 3                  Repeat: 99</p>

	<p>New Course  Program Applicable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
ss.	<p><b>APPROVED, effective Fall 2026: JOUR 362C</b>  Initiator: Farideh Dada  Title: Freelance Video Production for Student Media  Unit(s): 0 Lab Hour(s): 3  Repeat: 99</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
tt.	<p><b>APPROVED, effective Fall 2026: JOUR 362D</b>  Initiator: Farideh Dada  Title: Freelance Digital Production for Student Media  Unit(s): 0 Lab Hour(s): 3  Repeat: 99</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
uu.	<p><b>APPROVED, effective Fall 2026: JOUR 362E</b>  Initiator: Farideh Dada  Title: Freelance Graphic Production for Student Media  Unit(s): 0 Lab Hour(s): 3  Repeat: 99</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
vv.	<p><b>APPROVED, effective Fall 2026: JOUR 362F</b>  Initiator: Farideh Dada  Title: Freelance Copy Editing for Student Media  Unit(s): 0 Lab Hour(s): 3</p>

	<p>Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
ww.	<p><b>APPROVED, effective Fall 2026: KNES 12D</b> Initiator: Rachel Catuiza Title: Beginning Karate Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
xx.	<p><b>APPROVED, effective Fall 2026: KNES 12DX</b> Initiator: Rachel Catuiza Title: Beginning Karate Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
yy.	<p><b>APPROVED, effective Fall 2026: MATH 211X</b> Initiator: Fatemeh Yarahmadi Title: Algebra Support for Finite Mathematics Unit(s): 2.5 Lec Hour(s): 2.5</p> <p>5-Year Review Stand-Alone Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
zz.	<p><b>APPROVED, effective Fall 2026: MATH 231</b> Initiator: Fatemeh Yarahmadi</p>

	<p>Title: Algebra Support for Precalculus I Unit(s): 2.5 Lec Hour(s): 2.5</p> <p>5-Year Review Stand-Alone Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
aaa.	<p><b>APPROVED, effective Fall 2026: MATH 431</b> Initiator: Fatemeh Yarahmadi Title: Algebra Support for Precalculus I Unit(s): 0 Lec Hour(s): 2.5 Repeat: 99</p> <p>5-Year Review Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
bbb.	<p><b>APPROVED, effective Fall 2026: MATH 232</b> Initiator: Fatemeh Yarahmadi Title: Algebra Support for Precalculus II Unit(s): 2.5 Lec Hour(s): 2.5</p> <p>5-Year Review Stand-Alone Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
ccc.	<p><b>APPROVED, effective Fall 2026: MATH 432</b> Initiator: Fatemeh Yarahmadi Title: Algebra Support for Precalculus II Unit(s): 0 Lec Hour(s): 2.5 Repeat: 99</p> <p>5-Year Review Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
ddd.	<p><b>APPROVED, effective Fall 2026: MATH 410</b> Initiator: Fatemeh Yarahmadi Title: College Math Preparation Level 1: Pre-Algebra</p>

	<p>Unit(s): 0 Lec Hour(s): 5 Repeat: 99</p> <p>5-Year Review Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
eee.	<p><b>APPROVED, effective Fall 2026: MATH 412</b> Initiator: Fatemeh Yarahmadi Title: College Math Preparation Level 2: Beginning Algebra Unit(s): 0 Lec Hour(s): 5 Repeat: 99</p> <p>5-Year Review Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
fff.	<p><b>APPROVED, effective Fall 2026: PHIL 1</b> Initiator: Rich Booher Title: Introduction to Philosophy Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
ggg.	<p><b>APPROVED, effective Fall 2026: PHIL 11</b> Initiator: Rich Booher Title: Asian Philosophy Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
hhh.	<p><b>APPROVED, effective Fall 2026: THEA 80A</b>                  Initiator: Elizabeth Stimson                  Title: Theory and Technique of Acting for the Camera                  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review                  Program Applicable                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
iii.	<p><b>APPROVED, effective Fall 2026: THEA 80B</b>                  Initiator: Elizabeth Stimson                  Title: Theory and Technique of Advanced Acting for the Camera                  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review                  Program Applicable                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

a. DEI in COR – Bliss/Judson

- <https://www.deanza.edu/curriculum/curriculumcommittee/files/index.html>

Judson summarized and reviewed the list of DEI considerations from the previous meeting. This will be brought back more discussion and vote at the next meeting as DEI is required to part of the COR.

b. Deadline is May 28, 2025 – Singh

- The curriculum deadline refers to completing workflows into stage 13 (courses) and stage 9 (programs) in eLumen.
- **Please be advised that on May 29, 2025, all workflows not in the stages specified above will be submitted for suspension and the workflow will be deleted.**

Approved 6/17/25 as presented.

- Singh - tomorrow is the deadline. There has been a lot of communication to get courses/programs moving. Intention is to finish and be completed by the deadline and to support faculty to meet the deadline.
- Clark-Tillman reminded the members that a suspension does not mean the course will be deleted. It means the course will be suspended (not be able to be offered) for one year. She also reminded the committee that workflows not completed will be deleted. She advised to let initiators know to make copies so that they don't have to start from scratch.

c. New Course Creation Process (Forms and Workflow) – Office

- Anticipating opening the new forms and workflow on June 1, 2025. The new workflow has a reduced number of stages to 11. Programs will stay unaffected. New noncredit mirrored course could be added to the addendum for spring 2026. For noncredit courses that submitted for fall 2026 that would like to be considered for the spring 2026 addendum will need to inform the office. The office will be in communication about this after the May 28<sup>th</sup> 2025, deadline date.

d. Public Comments

6. **MEETING ADJOURNED** – (M/S/C—Appio/Fritz)

## APPENDIX A

<b><u>ACCTD090.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure same edits between ACCT 90 and ACCT 390.
Specification - Essential Student Materials/Essential College Facilities	Required	Please format to specify if this description is a student or college resource. Have one area for "Essential Student Materials:" and another for "Essential College Facilities:" Please ensure same edits between ACCT 90 and ACCT 390.

<b><u>ACCTD390.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure same edits between ACCT 90 and ACCT 390.
Specification - Essential Student Materials/Essential College Facilities	Required	Please format to specify if this description is a student or college resource. Have one area for "Essential Student Materials:" and another for "Essential College Facilities:" Please ensure same edits between ACCT 90 and ACCT 390.

<b><u>AUTOD057A</u></b>		
None		

<b><u>AUTOD060N</u></b>		
None		

<b><u>APRND060N</u></b>		

None		
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<b><u>AUTOD360N</u></b>		
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None		
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<b><u>BUSD075.</u></b>		
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Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure same edits between BUS 75 and BUS 375.
Specification - Essential Student Materials/Essential College Facilities	Required	Please format to specify if this description is a student or college resource. Have one area for "Essential Student Materials:" and another for "Essential College Facilities:" Please ensure same edits between BUS 75 and BUS 375.
Specification - Essential Student Materials/Essential College Facilities	Recommended	For the first sentence, if these are all free, please remove this sentence. For the second sentence, if this is for students, do they need to bring this device to class? Does it need a camera? If so please specific, if not, please remove this sentence. For the second sentence, if this is for the classroom, please remove mention of the internet as all de Anza classrooms are assumed to have internet.

<b><u>BUSD375.</u></b>		
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Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials/Essential College Facilities	Required	Please format to specify if this description is a student or college resource. Have one area for "Essential Student Materials:" and another for "Essential College Facilities:" Please ensure same edits between BUS 75 and BUS 375.

Approved 6/17/25 as presented.

Specification - Essential Student Materials/Essential College Facilities	Recommended	For the first sentence, if these are all free, please remove this sentence. For the second sentence, if this is for students, do they need to bring this device to class? Does it need a camera? If so please specific, if not, please remove this sentence. For the second sentence, if this is for the classroom, please remove mention of the internet as all de Anza classrooms are assumed to have internet.
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## CHEMD001A

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please add that the course is "UC and CSU transferable".

## CHEMD01AH

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please add that the course is "UC and CSU transferable".

## CHEMD001B

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please add that the course is "UC and CSU transferable".

## CHEMD01BH

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please add that the course is "UC and CSU transferable".

## CHEMD001C

Approved 6/17/25 as presented.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please add that the course is "UC and CSU transferable".

## **CHEMD01CH**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please add that the course is "UC and CSU transferable".

## **EDACD430.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Check the textbook for latest revision (Within last seven years)
Outline - Course Outline	Required	Objective E: Use stronger verb than "practice" such as "Apply, use, or implement" in Outline E
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **EDACD433.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Check the textbook for latest revision (Within last seven years)

## **EDACD435.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Copy and paste from the credit course
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

Approved 6/17/25 as presented.

Specification - Examples of Primary Texts and References	Required	Check the textbook for latest revision (Within last seven years)
Outline - Course Outline	Required	Objective J: "Practice" Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; consider using a stronger verb than "practice," such as "apply".
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **EDACD435Z**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Copy and paste from the credit course
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Examples of Primary Texts and References	Required	Check the textbook for latest revision (Within last seven years)
Outline - Course Outline	Required	Objective J: "Practice" Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; consider using a stronger verb than "practice," such as "apply."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## **ENGRD011.**

None		
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## **ESCID001L**

None		
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<b><u>F/TVD026.</u></b>		
Area	Edit Type	Edit
Specification - Essential Student Materials	Required	It is assumed students have internet access and a computer to use, so if there is something beyond simple internet use on a computer, please specify here. Otherwise, please remove the third point of student resources. It seems like the specific computer needs are specified in the first two points, so my guess is that it will be okay to remove the third point.

<b><u>F/TVD056A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>F/TVD067A</u></b>		
None		

<b><u>F/TVD068A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
Basic Course Information - Course Justification	Required	Add a sentence to specify CSU transferability

<b><u>F/TVD070A</u></b>		
None		

**GEOD001.**

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Area	Edit Type	Edit
Criteria 2	Required	Add collaborative exercises.

**HTECD101C**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Check the textbook for latest revision (Within last seven years)

**HTECD301C**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Check the textbook for latest revision (Within last seven years)

**HTECD301A**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Objective F: "Consistent" Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; please change "Consistent demonstration of the" to "Demonstrate".
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>HTECD301B</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

<b><u>HTECD301F</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

<b><u>HTECD301H</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Check the textbook for latest revision (Within last seven years)

<b><u>HTECD360A</u></b>		
None		

<b><u>HTECD375.</u></b>		
None		

<b><u>HTECD093.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Edit to ensure HTEC 93 and HTEC 393 match

## **HTECD393.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Edit to ensure HTEC 93 and HTEC 393 match

## **HUMID007.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline	Gram/Spell/Punc Error	Consistent oxford comma usage in (A): "...expression of the worldviews, experience and values of Western, non-Western, and indigenous cultures."

## **JAPND001.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; instead of "DERIVE" please choose a verb similar to one on page 31 of the curriculum guide.

## **JAPND002.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

Approved 6/17/25 as presented.

Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; instead of "DERIVE" please choose a verb similar to one on page 31 of the curriculum guide.

## JAPND003.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; instead of "DERIVE" please choose a verb similar to one on page 31 of the curriculum guide.

## JOURD021A

Area	Edit Type	Edit
Outline - Course Outline	Required	Objective C and Objective E do not have subtopics, each needs a minimum of two subtopics.

## JOURD021B

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Only five texts/references are allowed for this section

<b><u>JOURD362A</u></b>		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	Add the first CSLO from <b>JOUR 62A</b> so that this courses matches with the credit version.  <b>CSLO 1:</b> Develop news, feature, sports or opinion stories for a student media outlet, suitable for publication or presentation.
Specification - Essential College Facilities	Required	Remove "Reliable access to the conferencing tools, such as Zoom is needed."

<b><u>JOURD362B</u></b>		
Area	Edit Type	Edit
Specification - Essential College Facilities	Required	Remove "Reliable access to the conferencing tools, such as Zoom is needed."

<b><u>JOURD362C</u></b>		
Area	Edit Type	Edit
Specification - Essential College Facilities	Required	Remove "Reliable access to the conferencing tools, such as Zoom is needed."

<b><u>JOURD362D</u></b>		
Area	Edit Type	Edit
Specification - Essential College Facilities	Required	Remove "Reliable access to the conferencing tools, such as Zoom is needed."

<b><u>JOURD362E</u></b>		
Area	Edit Type	Edit

Approved 6/17/25 as presented.

Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper (Remove word 'Possible')
Specification - Essential College Facilities	Required	Remove "Reliable access to the conferencing tools, such as Zoom is needed."

## **JOURD362F**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper (Remove word 'Possible')
Specification - Essential College Facilities	Required	Remove "Reliable access to the conferencing tools, such as Zoom is needed."

## **KNESD012D**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Please ensure same edits between KNES 12D and KNES 12DX

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Add written communication.

## **KNESD12DX**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Please ensure same edits between KNES 12D and KNES 12DX

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Add written communication.

<b><u>MATHD211X</u></b>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Course justification and the stand-alone statement cannot be the same. Please see the user manual, page 18, to see what needs to be addressed in this field.
Outline - Course Outline	Recommended	<p>Course Outline B repeats the verb "develop" two times - "B. Develop skills needed to develop... systemic problem solving methods"</p> <p>Consider revising to something like "Develop (skills in) systemic problem solving methods"</p> <p>If you make a change, please also update the corresponding Course Objective to match in the Learning Outcomes tab.</p>
Outline - Course Outline	Recommended	<p>Course Outline F repeats the verb "develop" two times - "F. Develop skills needed to develop the concepts of the time value of money, and compute..."</p> <p>Consider revising to something like "Develop skills to understand (concepts of) the time value of money and compute..."</p> <p>If you make a change, please also update the corresponding Course Objective to match in the Learning Outcomes tab.</p>

<b><u>MATHD231.</u></b>		
Area	Edit Type	Edit

Approved 6/17/25 as presented.

Basic Course Information - Stand-Alone Statement	Required	Course justification and the stand-alone statement cannot be the same. Please see the user manual, page 18, to see what needs to be addressed in this field.
Specification - Methods of Evaluation	Required	MOE. D - does not match between MATH 231 and MATH 431. Please ensure MATH 231 and 431 have the same.
Specification - Essential Student Materials	Required	MATH 231 and MATH 431 have different student materials. Please copy and paste from each other
Outline - Course Outline	Recommended	<p>Course Outline A - "Explore topics..."</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Consider: examine, analyze, evaluate, compare</p> <p>If you make a change, please also update the corresponding Course Objective to match in the Learning Outcomes tab.</p> <p>Ensure the same edits between MATH 231 and MATH 431.</p>
Outline - Course Outline	Required	Copy and paste from MATH 231 to MATH 431 OR from MATH 431 to 231 depending on which outline is more accurate
Learning Outcomes - Course Objectives	Required	Edit ALL the corresponding objectives to match the above change

## **MATHD431.**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	MOE. D - does not match between MATH 231 and MATH 431. Please ensure MATH 231 and 431 have the same.
Specification - Essential Student Materials	Required	MATH 231 and MATH 431 have different student materials. Please copy and paste from each other

Approved 6/17/25 as presented.

Outline - Course Outline	Recommended	<p>Course Outline A - "Explore topics..."</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Consider: examine, analyze, evaluate, compare</p> <p>If you make a change, please also update the corresponding Course Objective to match in the Learning Outcomes tab.</p> <p>Ensure the same edits between MATH 231 and MATH 431.</p>
Outline - Course Outline	Required	Copy and paste from MATH 231 to MATH 431 OR from MATH 431 to 231 depending on which outline is more accurate
Learning Outcomes - Course Objectives	Required	Edit ALL the corresponding objectives to match the above change

## **MATHD232.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between MATH 232 and MATH 432.
Basic Course Information - Stand-Alone Statement	Required	Course justification and the stand-alone statement cannot be the same. Please see the user manual, page 18, to see what needs to be addressed in this field.
Outline - Course Outline	Required	Copy and paste from MATH 232 to MATH 432 OR from MATH 432 to 232 depending on which outline is more accurate
Learning Outcomes - Course Objectives	Required	Edit ALL the corresponding objectives to match the above change

<b><u>MATHD432.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between MATH 232 and MATH 432.
Outline - Course Outline	Required	Copy and paste from MATH 232 to MATH 432 OR from MATH 432 to 232 depending on which outline is more accurate
Learning Outcomes - Course Objectives	Required	Edit ALL the corresponding objectives to match the above change

<b><u>MATHD410.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Consider, "use", "explore", "graph"
Outline - Course Outline	Gram/Spell/Punc Error	I1 "Explore the concept of variable" -> a variable/variables/the variable

<b><u>MATHD412.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Consider, "use"

<b><u>PHILD001.</u></b>		
None		

<b><u>PHILD011.</u></b>		
None		

<b><u>THEAD080A</u></b>		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Consider "Learn"
Outline - Course Outline	Gram/SPELL/Punc Error	"sit-com" should be "sitcom"

<b><u>THEAD080B</u></b>		
None		

Approved 9/30/25 as presented.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MINUTES**

**Tuesday, June 17, 2025**

**2:30pm - 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

**PRESENT:**

Mike Appio (AT)  
Michele Fritz (CB)  
Sandra Li (CB)  
Ryan Chu (DASG)  
Katelyn Endow (LA, LR)  
Joe D’Agostino (PE)

Vinh Nguyen (PS)  
Pauline Wethington (ST)  
Thomas Ray (Division Dean Rep.)  
Derrick Felton (FA Rep.)  
Christa Steiner (Articulation Officer)  
Sam Bliss  
(Administrative Co-Chair, tie vote)

Sukhjit Singh (Faculty Co-Chair, tie-  
vote)  
Zack Judson  
(Faculty Vice Chair – nv,  
Content Review Liaison)  
Mi Chang (Curriculum Secretary - nv)  
Ashley Egbert  
(Curriculum Secretary - nv)

**ABSENT:**

Bob Kalpin (BH), Marco Marquez (CA), Elizabeth Mjelde (CA), Cathy Phongsamran (DS), Hua-Fu Liu (IC),  
Ramona Gabriel (SS), Mary Clark-Tillman (Curriculum Coordinator - nv)

**GUESTS:**

Erik Woodbury, Catherina Wong

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**1. Approval of today’s agenda – APPROVED – (M/S/C—Judson/Nguyen) – as amended:**

- a. Add Consent Calendar item b – “Uncross-list INTL 8 from SOC 5 and delete INTL 8”, effective fall 2026
- b. Edit Action Calendar item eeee – Course should be “MATH 532”
- c. Edit Action Calendar item mmmm – Remove cross-listing information of “INTL 8”
- d. Remove Action Calendar item nnnn – Course is being deleted per added Consent Calendar item b
- e. Add Other Business item d – “2025-2026 Cal-GETC Review Results”
- f. Add Other Business item e – “De Anza GE Area 7B Additions”

**2. APPROVAL OF MINUTES:**

- a. May 27, 2025, Minutes – **APPROVED** – (M/S/C—Fritz/Chu) – as presented.

**3. CONSENT CALENDAR – APPROVED – (M/S/C—Judson/Chu) – as amended:**

- a. **APPROVED, effective Fall 2026:**  
June 10, 2025

To: Manisha Karia, Dean of Automotive Technology  
Lauren Balducci, Dean of Counseling and Disability Support Services

Cc: Ram Subramaniam, VP of Instruction

Approved 9/30/25 as presented.

Sam Bliss, Associate VP of Instruction  
Sukhjot Singh, Curriculum Committee Faculty Co-Chair  
Zack Judson, Curriculum Committee Faculty Vice Chair  
Christa Steiner, Articulation Officer  
Erik Woodbury, Academic Senate President  
Mi Chang, Curriculum Committee Secretary

Re: Course(s) not meeting the annual curriculum deadline for the 2025-26 year to be offered in the 2026-27 catalog

The following courses did not meet our annual curriculum deadline for the 2025-26 year to be offered in the 2026-27 catalog/academic year. A formal deletion memo, nor an extension request, was submitted by this year's annual curriculum deadline.

- AUTO 351A - Introduction to Automotive Principles - Chassis Systems
- AUTO 351B - Applications of Automotive Principles - Chassis Systems
- PEA 15 - Adapted Aerobic Swimming
- PEA 15X - Adapted Aerobic Swimming
- PEA 15Y - Adapted Aerobic Swimming
- PEA 15Z - Adapted Aerobic Swimming

Per the annual Curriculum Office processes for courses not meeting the annual deadline, we are requesting that these courses be removed from the 2026-27 course offerings for a period of one year. Additionally, the eLumen workflows for these courses will be deleted by the Curriculum Office on **June 17, 2025**. The departments/divisions can submit these courses by the next annual curriculum deadline in **May 2026 (unless otherwise communicated through the proper protocol chains)** to be reactivated in the 2027-28 course catalog offerings. If these courses are not submitted by the next deadline, then they face permanent deletion/removal from future course catalog offerings.

Regards,

*Mary K. Clark-Tillman*

Mary K. Clark-Tillman

b. **APPROVED, effective Fall 2026:**

Date: 6/16/25

Re: Remove of Cross-Listing in INTL

Effective fall 2026

Please un-cross-list SOC 5 and INTL 8 effective Fall 2026 and delete INTL 8. Thanks.

- signed by Jayanti Roy
- signed by Debbie Lee
- signed by Elvin Ramos

Approved 9/30/25 as presented.

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Appio/Chu) – as amended:

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>APPROVED, effective Fall 2026: AFAM 12A</b> Initiator: Julie Keiffer-Lewis Title: African American History of the U.S. to Reconstruction Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b> — See Appendix A for required and/or recommended changes.</p>
b.	<p><b>APPROVED, effective Fall 2026: AFAM 12B</b> Initiator: Julie Keiffer-Lewis Title: African American History Since Reconstruction Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b> — See Appendix A for required and/or recommended changes.</p>
c.	<p><b>ANTH 3</b> Initiator: Ameeta Tiwana Title: Introduction to Archaeology Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b></p>

	<p>— See Appendix A for required and/or recommended changes.</p>
d.	<p><b>ANTH 4</b>  Initiator: Ameeta Tiwana  Title: World Prehistory  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
e.	<p><b>ANTH 6</b>  Initiator: Ameeta Tiwana  Title: Linguistic Anthropology  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
f.	<p><b>ASAM 1</b>  Initiator: Mae Lee  Title: Asian American Experiences Past to Present  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
g.	<p><b>ASAM 10</b>  Initiator: Mae Lee  Title: Contemporary Asian American Communities</p>

	<p>Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
h.	<p><b>ASAM 13</b> Initiator: Mae Lee Title: Asian Americans and Asia Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
i.	<p><b>ASAM 33</b> Initiator: Sherwin Mendoza Title: Filipinx American Community Issues Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
j.	<p><b>CHLX 12</b> Initiator: Angelica Moreno Title: Chicanx and Latinx History Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p>

	<p>Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
k.	<p><b>CIS 6</b> Initiator: Abeer Alameer Title: Introduction to Data Communication and Networking Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
l.	<p><b>CIS 7</b> Initiator: Clare Nguyen Title: Introduction to Artificial Intelligence Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>New Course Program Applicable CSU Transferable &amp; UC Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
m.	<p><b>CIS 307</b> Initiator: Clare Nguyen Title: Introduction to Artificial Intelligence Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5 Repeat: 99</p> <p>New Course Program Applicable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
n.	<p><b>CIS 17A</b> Initiator: Clare Nguyen Title: Introduction to Machine Learning Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>New Course</p>

	<p>Program Applicable          CSU Transferable &amp; UC Transferable          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
o.	<p><b>CIS 17B</b>          Initiator: Clare Nguyen          Title: Foundations of Machine Learning          Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>New Course          Program Applicable          CSU Transferable &amp; UC Transferable          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
p.	<p><b>CIS 18B</b>          Initiator: Clare Nguyen          Title: Advanced Unix/Linux and Bash Scripting          Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
q.	<p><b>CIS 46</b>          Initiator: Abeer Alameer          Title: Fundamentals of Digital Security          Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
r.	<p><b>CIS 51</b>          Initiator: Sukhjot Singh          Title: Introduction to Prompt Engineering          Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p>

	<p>New Course                  Program Applicable                  CSU Transferable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
s.	<p><b>CIS 351</b>                  Initiator: Sukhjit Singh                  Title: Introduction to Prompt Engineering                  Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5                  Repeat: 99</p> <p>New Course                  Program Applicable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
t.	<p><b>CIS 67</b>                  Initiator: Sukhjit Singh                  Title: Implementing Responsible AI                  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>New Course                  Program Applicable                  CSU Transferable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
u.	<p><b>CIS 367</b>                  Initiator: Sukhjit Singh                  Title: Implementing Responsible AI                  Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5                  Repeat: 99</p> <p>New Course                  Program Applicable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
v.	<p><b>CIS 78</b>                  Initiator: Sukhjit Singh                  Title: Introduction to Deep Learning                  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p>

	<p>New Course                  Program Applicable                  CSU Transferable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
w.	<p><b>CIS 378</b>                  Initiator: Sukhjit Singh                  Title: Introduction to Deep Learning                  Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5                  Repeat: 99</p> <p>New Course                  Program Applicable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
x.	<p><b>CIS 80</b>                  Initiator: Clare Nguyen                  Title: Introduction to Natural Language Processing                  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>New Course                  Program Applicable                  CSU Transferable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
y.	<p><b>DMT 82</b>                  Initiator: Mike Appio                  Title: Advanced Conventional Machine Tools, Tool Design, Abrasive Machining                  Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review                  Program Applicable                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
z.	<p><b>DMT 84B</b>                  Initiator: Mike Appio                  Title: CNC Programming and Operation; Intermediate Mill                  Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p>

	<p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>DMT 84C</b>                      Initiator: Mike Appio                      Title: CNC Lathes-Horizontal Mill-4th Axis Rotary-Programming Operations                      Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review                      Program Applicable                      CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>ES 1</b>                      Initiator: Alicia de Toro                      Title: Introduction to Environmental Studies                      Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Cal-GETC                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
cc.	<p><b>ES 2</b>                      Initiator: Alicia de Toro                      Title: Introduction to Sustainability                      Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      –See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>ES 63</b>                      Initiator: Alicia de Toro</p>

	<p>Title: Global Environmental Policy Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
ee.	<p><b>ECON 1 (New #: ECON C2002)</b> Initiator: Ravjeet Singh Title: Principles of Macroeconomics Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
ff.	<p><b>ECON 1H (New #: ECON C2002H)</b> Initiator: Ravjeet Singh Title: Principles of Macroeconomics - HONORS Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
gg.	<p><b>ECON 2 (New #: ECON C2001)</b> Initiator: Ninos Malek Title: Principles of Microeconomics Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable</p>

	<p>De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
hh.	<p><b>ECON 2H (New #: ECON C2001H)</b> Initiator: Ninos Malek Title: Principles of Microeconomics - HONORS Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
ii.	<p><b>ELIT 11</b> Initiator: Veronica Acevedo Avila Title: Introduction to Poetry Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
jj.	<p><b>ENGR 45</b> Initiator: Saied Rafati Title: Properties of Materials Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>New Course Program Applicable CSU Transferable &amp; UC Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>

<p>kk.</p>	<p><b>ESCI 1</b>                      Initiator: Alicia de Toro                      Title: Environmental Science                      Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Cal-GETC                      C-ID                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>ll.</p>	<p><b>ESCI 19</b>                      Initiator: Alicia de Toro                      Title: Environmental Biology                      Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review                      Program Applicable                      CSU Transferable &amp; UC Transferable                      De Anza GE                      Cal-GETC                      Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>mm.</p>	<p><b>ESL 271</b>                      Initiator: Katelyn Endow                      Title: Advanced Listening and Speaking                      Unit(s): 3 Lec Hour(s): 3</p> <p>New Course                      Stand-Alone                      Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                      – See Appendix A for required and/or recommended changes.</p>
<p>nn.</p>	<p><b>ESL 471</b>                      Initiator: Katelyn Endow                      Title: Advanced Listening and Speaking                      Unit(s): 0 Lec Hour(s): 3</p> <p>New Course                      Program Applicable                      Online &amp; Hybrid</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
oo.	<p><b>EWRT 1B (New #: ENGL C1003)</b>                  Initiator: Karen Chow                  Title: Critical Thinking and Writing through Literature                  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review                  Program Applicable                  CSU Transferable &amp; UC Transferable                  De Anza GE                  Cal-GETC                  C-ID                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
pp.	<p><b>EWRT 1BH (New #: ENGL C1003H)</b>                  Initiator: Karen Chow                  Title: Critical Thinking and Writing through Literature - HONORS                  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review                  Program Applicable                  CSU Transferable &amp; UC Transferable                  De Anza GE                  Cal-GETC                  C-ID                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
qq.	<p><b>EWRT 1C (New #: ENGL C1002)</b>                  Initiator: Karen Chow                  Title: Introduction to Literature                  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review                  Program Applicable                  CSU Transferable &amp; UC Transferable                  De Anza GE                  Cal-GETC                  C-ID                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>

<p>rr.</p>	<p><b>EWRT 501A</b>  Initiator: Veronica Acevedo Avila  Title: Introduction to Fundamentals of Writing, Reading, and College Preparation  Unit(s): 0 Lec Hour(s): 2  Repeat: 99</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
<p>ss.</p>	<p><b>EWRT 501B</b>  Initiator: Veronica Acevedo Avila  Title: Advanced Fundamentals of Writing, Reading, and College Preparation  Unit(s): 0 Lec Hour(s): 2  Repeat: 99</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
<p>tt.</p>	<p><b>F/TV 8</b>  Initiator: Joshua Losben  Title: Principles of Television Storytelling  Unit(s): 4 Lec Hour(s): 4</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>  — See Appendix A for required and/or recommended changes.</p>
<p>uu.</p>	<p><b>GEO 5</b>  Initiator: Sohini Dutt  Title: A Geography of California  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID</p>

	<p>Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
vv.	<p><b>GEO 6</b>                  Initiator: Sohini Dutt                  Title: Introduction to Geographic Information System                  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>New Course                  Program Applicable                  CSU Transferable &amp; UC Transferable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
ww.	<p><b>GEOL 11</b>                  Initiator: Chris Dileonardo                  Title: Evolution of the Earth                  Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>New Course                  Program Applicable                  CSU Transferable &amp; UC Transferable                  De Anza GE                  Cal-GETC                  Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
xx.	<p><b>GEOL 51</b>                  Initiator: Chris Dileonardo                  Title: Geology in the Outdoors                  Unit(s): 1 Lab Hour(s): 3</p> <p>New Course                  Stand-Alone                  CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
yy.	<p><b>HTEC 50</b>                  Initiator: Maureen Miramontes                  Title: Introduction to Health Technologies                  Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review</p>

	<p>Program Applicable                  CSU Transferable                  Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
zz.	<p><b>HTEC 350</b>                  Initiator: Maureen Miramontes                  Title: Introduction to Health Technologies                  Unit(s): 0 Lec Hour(s): 2                  Repeat: 99</p> <p>New Course                  Stand-Alone                  Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
aaa.	<p><b>HTEC 61</b>                  Initiator: Maureen Miramontes                  Title: Medical Communications                  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>5-Year Review                  Program Applicable                  CSU Transferable                  Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
bbb.	<p><b>HTEC 361</b>                  Initiator: Maureen Miramontes                  Title: Medical Communications                  Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 2                  Repeat: 99</p> <p>New Course                  Stand-Alone                  Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  –See Appendix A for required and/or recommended changes.</p>
ccc.	<p><b>HTEC 364A</b>                  Initiator: Maureen Miramontes                  Title: Clinical Laboratory Procedures I                  Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 2                  Repeat: 99</p>

	<p>New Course Stand-Alone Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
ddd.	<p><b>HTEC 364B</b> Initiator: Maureen Miramontes Title: Clinical Laboratory Procedures II Unit(s): 0 Lec Hour(s): 3 Repeat: 99</p> <p>New Course Stand-Alone</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
eee.	<p><b>HTEC 71</b> Initiator: Maureen Miramontes Title: Medical Office Reception Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
fff.	<p><b>HTEC 373</b> Initiator: Maureen Miramontes Title: Medical Law and Ethics Unit(s): 0 Lec Hour(s): 3 Repeat: 99</p> <p>New Course Stand-Alone Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
ggg.	<p><b>HTEC 374A</b> Initiator: Maureen Miramontes Title: Medical Transcription with Editing I Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 1.5 Repeat: 99</p>

	<p>New Course Stand-Alone Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
hhh.	<p><b>HTEC 390G</b> Initiator: Maureen Miramontes Title: Basic Patient Care Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: 99</p> <p>New Course Stand-Alone</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
iii.	<p><b>HTEC 391</b> Initiator: Maureen Miramontes Title: Introduction to EKG Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: 99</p> <p>New Course Stand-Alone Online</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
jjj.	<p><b>HTEC 94</b> Initiator: Maureen Miramontes Title: Administration of Medications Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> —See Appendix A for required and/or recommended changes.</p>
kkk.	<p><b>HTEC 395B</b> Initiator: Maureen Miramontes Title: Phlebotomy Technician I Externship Unit(s): 0 Lab Hour(s): 9 Repeat: 99</p>

	<p>New Course Stand-Alone</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
iii.	<p><b>HTEC 396G</b> Initiator: Maureen Miramontes Title: Medical Transcription Externship Unit(s): 0 Lab Hour(s): 12 Repeat: 99</p> <p>New Course Stand-Alone</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
mmm.	<p><b>HTEC 396H</b> Initiator: Maureen Miramontes Title: EKG Externship Unit(s): 0 Lab Hour(s): 12 Repeat: 99</p> <p>New Course Stand-Alone</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
nnn.	<p><b>HTEC 110</b> Initiator: Maureen Miramontes Title: Health Technologies Medical Assistant Refresher Course Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>5-Year Review Program Applicable Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
ooo.	<p><b>ICS 77</b> Initiator: Hua-Fu Liu Title: Special Projects in Intercultural Studies Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
ppp.	<p><b>ICS 77X</b>          Initiator: Hua-Fu Liu          Title: Special Projects in Intercultural Studies          Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review          Program Applicable          CSU Transferable          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
qqq.	<p><b>ICS 77Y</b>          Initiator: Hua-Fu Liu          Title: Special Projects in Intercultural Studies          Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review          Program Applicable          CSU Transferable          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
rrr.	<p><b>ICS 77Z</b>          Initiator: Hua-Fu Liu          Title: Special Projects in Intercultural Studies          Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review          Program Applicable          CSU Transferable          Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>          – See Appendix A for required and/or recommended changes.</p>
sss.	<p><b>ICS 78</b>          Initiator: Hua-Fu Liu          Title: Special Group Projects in Intercultural Studies          Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review          Program Applicable          CSU Transferable</p>

	<p>Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
ttt.	<p><b>ICS 78W</b>                  Initiator: Hua-Fu Liu                  Title: Special Group Projects in Intercultural Studies                  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review                  Program Applicable                  CSU Transferable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
uuu.	<p><b>ICS 78X</b>                  Initiator: Hua-Fu Liu                  Title: Special Group Projects in Intercultural Studies                  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review                  Program Applicable                  CSU Transferable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
vvv.	<p><b>ICS 78Y</b>                  Initiator: Hua-Fu Liu                  Title: Special Group Projects in Intercultural Studies                  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review                  Program Applicable                  CSU Transferable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
www.	<p><b>ICS 78Z</b>                  Initiator: Hua-Fu Liu                  Title: Special Group Projects in Intercultural Studies                  Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review                  Program Applicable</p>

	<p>CSU Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
xxx.	<p><b>JOUR 2</b> Initiator: Farideh Dada Title: Media and Its Impact On Society Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
yyy.	<p><b>MATH 4</b> Initiator: Fatemeh Yarahmadi Title: Computational Statistics Unit(s): 5 Lec Hour(s): 5</p> <p>New Course Program Applicable CSU Transferable &amp; UC Transferable Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
zzz.	<p><b>MATH 201B</b> Initiator: Fatemeh Yarahmadi Title: Calculus II Support Unit(s): 2.5 Lec Hour(s): 2.5</p> <p>New Course Stand-Alone Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
aaaa.	<p><b>MATH 510X</b> Initiator: Cheryl Balm Title: Math Performance Success Support for Statistics Unit(s): 0 Lec Hour(s): 5</p>

	<p>Repeat: 99</p> <p>New Course Stand-Alone Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
<p>bbbb.</p>	<p><b>MATH 521</b> Initiator: Cheryl Balm Title: Math Performance Success Support for Calculus I Unit(s): 0 Lec Hour(s): 5 Repeat: 99</p> <p>New Course Stand-Alone Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
<p>cccc.</p>	<p><b>MATH 522</b> Initiator: Cheryl Balm Title: Math Performance Success Support for Calculus II Unit(s): 0 Lec Hour(s): 5 Repeat: 99</p> <p>New Course Stand-Alone Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
<p>dddd.</p>	<p><b>MATH 531</b> Initiator: Cheryl Balm Title: Math Performance Success Support for Precalculus I Unit(s): 0 Lec Hour(s): 5 Repeat: 99</p> <p>New Course Stand-Alone Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b> — See Appendix A for required and/or recommended changes.</p>
<p>eeee.</p>	<p><b>MATH 532 531</b> Initiator: Cheryl Balm Title: Math Performance Success Support for Precalculus II</p>

	<p>Unit(s): 0 Lec Hour(s): 5 Repeat: 99</p> <p>New Course Stand-Alone Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b> — See Appendix A for required and/or recommended changes.</p>
ffff.	<p><b>MET 10L</b> Initiator: Alicia Mullens Title: Weather Laboratory Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online</p> <p><b>Approved Curriculum Consensus Vote Items:</b> — See Appendix A for required and/or recommended changes.</p>
gggg.	<p><b>MUSI 5</b> Initiator: Cyril Deaconoff Title: Music for Video Games and Film: History and Culture Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC</p> <p><b>Approved Curriculum Consensus Vote Items:</b> — See Appendix A for required and/or recommended changes.</p>
hhhh.	<p><b>PHIL 2</b> Initiator: Rich Booher Title: Social and Political Philosophy Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online</p>

	<p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
<p>iiii.</p>	<p><b>PHTG 5</b>                  Initiator: Lisa Teng                  Title: Intermediate Digital Photography                  Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3                  Repeat: Family</p> <p>5-Year Review                  Program Applicable                  CSU Transferable &amp; UC Transferable                  Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
<p>jjjj.</p>	<p><b>PHTG 305</b>                  Initiator: Lisa Teng                  Title: Intermediate Digital Photography                  Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3                  Repeat: 99</p> <p>5-Year Review                  Program Applicable                  Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
<p>kkkk.</p>	<p><b>REST 62</b>                  Initiator: Amber Hatter                  Title: Real Estate Licensing Exam Preparation                  Unit(s): 3 Lec Hour(s): 3</p> <p>New Course                  Program Applicable                  CSU Transferable                  Online &amp; Hybrid</p> <p><b><u>Approved Curriculum Consensus Vote Items:</u></b>                  – See Appendix A for required and/or recommended changes.</p>
<p>llll.</p>	<p><b>REST 362</b>                  Initiator: Amber Hatter                  Title: Real Estate Licensing Exam Preparation                  Unit(s): 0 Lec Hour(s): 3                  Repeat: 99</p> <p>New Course</p>

	<p>Program Applicable Online &amp; Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b> — See Appendix A for required and/or recommended changes.</p>
<p>mmmm.</p>	<p><b>SOC 5</b> Initiator: Steve Nava Title: Sociology of Globalization and Social Change Unit(s): 4 Lec Hour(s): 4 Cross-List: INTL 8</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p><b>Approved Curriculum Consensus Vote Items:</b> — See Appendix A for required and/or recommended changes.</p>
<p>nnnn.—</p>	<p><del><b>INTL 8</b> Initiator: Steve Nava Title: Sociology of Globalization and Social Change Unit(s): 4 Lec Hour(s): 4 Cross-List: SOC 5</del></p> <p><del>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</del></p> <p><del><b>Approved Curriculum Consensus Vote Items:</b> — See Appendix A for required and/or recommended changes.</del></p>

5. **OTHER BUSINESS:**

a. DEI in COR – Judson

- <https://www.deanza.edu/curriculum/curriculumcommittee/files/index.html>
- The DEI document was shared and reviewed by the Curriculum Committee. It will be worked on over the summer to provide examples in each area. It will be presented to the Curriculum Committee in the fall for a vote.

b. 2024-2025 Conclusion and 2025-2026 Beginning

Approved 9/30/25 as presented.

- Email [curriculum@fhda.edu](mailto:curriculum@fhda.edu) if you WILL NOT be returning and your replacement

c. Public Comments

- Catherina Wong asked a question about CCN and what her role is when she attends the convening meetings for her discipline.
  - Judson stated that it would be good to question and be the ‘squeaky wheel’ to have the quarter schools represented and how the template that applies to a semester school is applied to the quarter school.
  - Steiner stated that to voice any content that goes in the template to be applicable to the template being created.
- Singh – will continue on as Faculty Co-Chair and to please provide feedback.

d. 2025-2026 Cal-GETC Review Results

**ARTICULATION AND TRANSFER SERVICES**

**June 12, 2025**

To: Curriculum Committee, Division Deans, Course Initiators, Evaluators, Counselors and Advisors  
 From: Christa Steiner, Articulation Officer  
 Re: **2025-2026** Cal-GETC Review Results

Results of the Cal-GETC review for **2025-2026** (See last page for area titles)

Course	Cal-GETC Area(s)	Effective Term
<b>ARTS 1C</b> Introduction to Museum Studies	Denied: 3A	F25
<i>Feedback: The course appears to be career oriented, rather than from a theoretical perspective and focus. .Per section 5.3.4 of Cal-GETC standards - Personal, Practical and/or skills courses are non-applicable for transfer using Cal-GETC.</i>		
<b>COMM 20</b> Performance Studies	Denied: 3A, 3B	F25
<i>Feedback: The primary focus of this course appears to be skills/technique development of oral interpretation of literature, which is not eligible for Cal-GETC certification.</i>		
<b>F/TV 7</b> Script Analysis	Denied: 3A, 3B	F25
<i>Feedback: Deny 3A: The course does not appear to have as the major emphasis the integration of history, theory, aesthetics, and criticism. Deny 3B: The course does not appear to be taught with an emphasis on substantial historical, literary, or cultural aspects of the Humanities.</i>		
<b>NAIS 32</b> Oceania and the Arts	Approved: 3A	F25
<b>POLI 20</b> Introduction to Statistics for the Behavioral and Social Sciences	Approved: 2	F25
<b>ADMJ 5</b> Community Relations	Denied: 4	F25
<i>Feedback: The course does not appear to be presented from a theoretical point of view and focus on core concepts and methods of the discipline rather than on personal, practical, or applied aspects.</i>		
<b>ADMJ 6</b> Crime, Correction, and Society	Denied: 4	F25
<i>Feedback: The course does not appear to be presented from a theoretical point of view and focus on core concepts and methods of the discipline rather than on personal, practical, or applied aspects.</i>		

<b>ASAM 30</b> FilipinX American History and Culture	Denied: 6 Approved: 4 (retain)	F25
<p><i>Feedback: Course does not focus on college level concepts, foundations, and theories within the Ethnic Studies disciplines and/or fields. <b>Course Description:</b> Adding specific examples of how students will be introduced to Asian American Studies and/or Asian American and Pacific Islander Studies from the course content and reading would add greater clarity and mapping to the core competencies. <b>Course Objectives:</b> Adding specific examples of what students will apply and analyze within the fields of Asian American Studies, Asian American and Pacific Islander Studies, and/or Ethnic Studies from the course content and reading could add greater clarity. <b>Course Content:</b> Adding specific examples of what students will learn from the course content and reading that map to the competencies and the introduction could add greater clarity. <b>Assignments &amp; Method of Evaluation:</b> A community engagement assignment opportunity is provided; however, greater clarification is needed. Examples of guest speakers, organizations, and expectations from the community engagement assignment to bring the community into the classroom would highlight the link between the community and the class. Mapping community engagement assignment to the course content may also add greater clarity.</i></p>		
<b>COMM 10</b> Fundamentals of Oral Communication	Approved: 1C	F25
<b>COMM 10H</b> Fundamentals of Oral Communication- HONORS	Approved: 1C	F25
<b>COMM 8</b> Argumentation and Critical inquiry in Oral Communication	Denied: 1C	F25
<p><i>Feedback: As a primary focus, course does not appear to provide students with the foundational knowledge and practice of public speaking in a democratic society, to enable them to successfully communicate ideas of an informative and persuasive nature in the public speaking mode. The course does not holistically cover the required theories and concepts per the Cal-GETC standards.</i></p>		
<b>COMM 8H</b> Argumentation and Critical inquiry in Oral Communication	Denied: 1C	F25
<p><i>Feedback: Course does not appear to provide students with the foundational knowledge and practice of public speaking in a democratic society, to enable them to successfully communicate ideas of an informative and persuasive nature in the public speaking mode. The course does not holistically cover the required theories and concepts per the Cal-GETC standards.</i></p>		
<b>COMM 15</b> Critical Decision-Making in Groups	Denied: 1B	F25
<p><i>Feedback: Course does not provide, as a major component, instruction in the composition of substantial essays and require students to write a sequence of such essays.</i></p>		
<b>COMM 15H</b> Critical Decision-Making in Groups- HONORS	Denied: 1B	F25
<p><i>Feedback: Course does not provide, as a major component, instruction in the composition of substantial essays and require students to write a sequence of such essays.</i></p>		
<b>COMM 16</b> Interpersonal Communication	Denied: 4	F25
<p><i>Feedback: The course does not appear to be presented from a theoretical point of view and focus on core concepts and methods of the discipline rather than on personal, practical, or applied aspects.</i></p>		
<b>COMM 16H</b> Interpersonal Communication- HONORS	Denied: 4	F25
<p><i>Feedback: The course does not appear to be presented from a theoretical point of view and focus on core concepts and methods of the discipline rather than on personal, practical, or applied aspects.</i></p>		

Approved 9/30/25 as presented.

<b>COMM 17</b> Organizational Communication	Denied: 4	F25
<i>Feedback: The course does not appear to be presented from a theoretical point of view and focus on core concepts and methods of the discipline rather than on personal, practical, or applied aspects.</i>		
<b>COMM 17H</b> Organizational Communication- HONORS	Denied: 4	F25
<i>Feedback: The course does not appear to be presented from a theoretical point of view and focus on core concepts and methods of the discipline rather than on personal, practical, or applied aspects.</i>		
<b>KORE 4</b> Intermediate Korean (First Quarter)	Denied: 3B	F25
<i>Feedback: The course does not appear to encourage students to analyze and appreciate works of philosophical, historical, literary, aesthetic and cultural importance.</i>		
<b>ADMJ 3/PARA 3/ POLI 13</b> Concepts of Criminal Law	Denied: 4	F25
<i>Feedback: The course does not appear to be presented from a theoretical point of view and focus on core concepts and methods of the discipline rather than on personal, practical, or applied aspects.</i>		
<b>MATH 12</b> Introductory Calculus for Business and Social Science	Approved: 2	F25
<b>NAIS 15</b> Ethnic Studies and Native American Literature	Denied: 6 Approved: 3B (retain)	F25
<i><b>Feedback:</b> Course does not focus on college level concepts, foundations, and theories within the Ethnic Studies disciplines and/or fields. <b>Course Description:</b> Adding specific examples of how students will be introduced to the study of literature in the field of Native American and Indigenous Studies from the course content and reading would add greater clarity and mapping to the core competencies. <b>Course Content:</b> Adding specific examples of what students will apply and analyze within the field of Native American Studies from the course content and reading could add greater clarity. <b>Assignments &amp; Method of Evaluation:</b> Community engagement assignment opportunities to attend museums and Pow-Wow are provided; however, greater explanation is needed. Examples of guest speakers, organizations, and expectations from the community engagement assignment to bring the community into the classroom would highlight the link between the community and the class. Mapping community engagement assignment to the course content may also add greater clarity.</i>		
<b>NAIS 14</b> Ethnic Studies and the Religious Traditions of Native Americans	Denied: 6 Approved: 3B (retain)	F25
<i><b>Feedback:</b> Course does not focus on college level concepts, foundations, and theories within the Ethnic Studies disciplines and/or fields. <b>Course Description:</b> Adding specific examples of how students will be introduced to the study of religious traditions in the field of Native American and Indigenous Studies from the course content and reading would add greater clarity and mapping to the core competencies. <b>Course Objectives:</b> Adding specific examples of what students will apply and analyze within the field of Native American Studies from the course content and reading could add greater clarity. F may serve as a model. <b>Course Content:</b> Adding specific examples of what students will apply and analyze within the field of Native American Studies from the course content and reading could add greater clarity. <b>Assignments &amp; Method of Evaluation:</b> Community engagement assignment opportunities to attend museum exhibits, town halls, etc. are provided; however, greater explanation is needed. Examples of guest speakers, organizations, and</i>		

Approved 9/30/25 as presented.

<i>expectations from the community engagement assignment to bring the community into the classroom would highlight the link between the community and the class. Mapping community engagement assignment to the course content may also add greater clarity.</i>		
<b>NAIS 11</b> Ethnic Studies and Native American Contemporary Society	Denied: 6 Approved: 4 (retain)	F25
<b>Feedback:</b> <i>Course does not focus on college level concepts, foundations, and theories within the Ethnic Studies disciplines and/or fields. <b>Course Description:</b> Adding specific examples of how students will be introduced to the study of contemporary lived experiences in the field of Native American and Indigenous Studies from the course content and reading would add greater clarity and mapping to the core competencies. <b>Course Objectives:</b> Adding specific examples of what students will apply and analyze within the field of Native American Studies from the course content and reading could add greater clarity. <b>Course Content:</b> Adding specific examples of what students will apply and analyze within the field of Native American Studies from the course content and reading could add greater clarity. <b>Assignments &amp; Method of Evaluation:</b> Community engagement assignment opportunities to attend museums, townhalls, etc. are provided; however, greater explanation is needed. Examples of guest speakers, organizations, and expectations from the community engagement assignment to bring the community into the classroom would highlight the link between the community and the class. Mapping community engagement assignment to the course content may also add greater clarity.</i>		
<b>ADMJ 1/POLI 10</b> Introduction to Administration of Justice	Denied: 4	F25
<i>Feedback: The course does not appear to be presented from a theoretical point of view and focus on core concepts and methods of the discipline rather than on personal, practical, or applied aspects.</i>		
<b>STAT C1000</b> Introduction to Statistics	Approved: 2	F25
<b>STAT C1000H</b> Introduction to Statistics- HONORS	Approved: 2	F25
<b>COMM C1000</b> Introduction to Public Speaking	Approved: 1C	F25
<b>COMM C1000H</b> Introduction to Public Speaking - HONORS	Approved: 1C	F25
<b>ENGL C1000</b> Academic Reading and Writing	Approved: 1A	F25
<b>ENGL C1000H</b> Academic Reading and Writing - HONORS	Approved: 1A	F25
<b>ENGL C1001</b> Critical Thinking and Writing	Approved: 1B	F25
<b>ENGL C1001H</b> Critical Thinking and Writing - HONORS	Approved: 1B	F25
<b>PSYC C1000</b> Introduction to Psychology	Approved: 4	F25
<b>POLS C1000</b> American Government and Politics	Approved: 4	F25
<b>POLS C1000H</b> American Government and Politics - HONORS	Approved: 4	F25

Approved 9/30/25 as presented.

e. De Anza GE Area 7B Additions

The following courses are going to have the 7B: Personal Development attribute added starting Fall 2026. All faculty initiators of these courses will need to fill out the De Anza GE Form at their next 5-year review.

ARTS 4A Beginning Drawing  
ARTS 14A Watercolor Painting I  
ARTS 15A Acrylic Painting I  
ARTS 16A Oil Painting I  
ARTS 18A Ceramics  
ARTS 37A Sculpture  
ARTS 53 Introduction to Graphic Design: Vector Illustration  
ARTS 54 Introduction to Graphic Design: Digital Imaging  
ARTS 58A Furniture Design

MUSI 6A Beginning Songwriting I  
MUSI 9A Jazz Piano I  
MUSI 12A Class Piano I  
MUSI 13A Beginning Singing I  
MUSI 14A Classical Guitar I  
MUSI 15A Guitar Ensemble I  
MUSI 17 Beginning Guitar  
MUSI 20 De Anza Chorale  
MUSI 21 Vintage Singers  
MUSI 31 Chamber Orchestra  
MUSI 34 Jazz Ensemble  
MUSI 35 Mariachi Ensemble

THEA 20A Theory and Technique of Acting (Introduction)  
THEA 80A Theory and Technique of Acting for the Camera

PHTG 1 Basic Photography  
PHTG 4 Introduction to Digital Photography

6. **MEETING ADJOURNED** — (M/S/C—Judson/Fritz)

## APPENDIX A

<b><u>AFAMD012A</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Incorporate the statement above the list in the DA formatting
Specification - Methods of Evaluation	Required	Please provided criteria for the methods of evaluation. (Describe how the various assignment types are being assessed.)
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

<b><u>AFAMD012B</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Methods of Evaluation	Required	Please provided criteria for the methods of evaluation. (Describe how the various assignment types are being assessed.)
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Learning Outcomes - Course Objectives	Required	Remove letter "C." in the third course objective to begin with "Examine" instead of "C. Examine"

<b><u>ANTHD003.</u></b>		
Area	Edit Type	Edit

Approved 9/30/25 as presented.

Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
Basic Course Information - Course Justification	Required	Course Justification - Should specifically state the course is transferable to CSU and UC

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	All entries in the de Anza GE form should come from either methods of evaluation, assignments, or the course outline to satisfy the criteria. For this one, something like assignment 1-1 and/or 1-2 for collaborative, assignment 1-3 for oral, and assignment 4 for written would work well. I would also remove the outline F from this response since that doesn't help show oral, written, or collaborative work.

## **ANTHD004.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - Should specifically state the course is transferable to CSU and UC

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	All entries in the de Anza GE form should come from either methods of evaluation, assignments, or the course outline to satisfy the criteria. For this one, something like assignment 1-1 and/or 1-2 for collaborative, assignment 1-3 for oral, and assignment 3 for written would work well. I would also remove the outline E from this response since that doesn't help show oral, written, or collaborative work.

<b><u>ANTHD006.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
Basic Course Information - Course Justification	Required	Course Justification - Should specifically state the course is transferable to CSU and UC

### **De Anza GE Form**

<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Criteria 2	Required	All entries in the de Anza GE form should come from either methods of evaluation, assignments, or the course outline to satisfy the criteria. For this one, something like assignment 2-1 for collaborative, assignment 2-3 for oral, and assignment 2-2 for written would work well. I would also remove the outline C from this response since that doesn't help show oral, written, or collaborative work.

<b><u>ASAMD001.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	Objectives A - D; Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>ASAMD010.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	Objectives A - D; Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>ASAMD013.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	Objectives A - D; Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>ASAMD033.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

Approved 9/30/25 as presented.

Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Methods of Evaluation	Required	Methods of Evaluation E. You cannot have subtopics
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

## **CHLXD012.**

Area	Edit Type	Edit
Specification - Assignments	Required	Topics B through G need to be fixed - Wording/numbering seems inappropriate. Topic H should have at least 2 sub-items
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	Objective B: "Critically" - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - Course Objectives	Required	Edit the course objectives to math the course outline. There are 7 course objectives, but only 6 course outlines.

## **CISD006.**

None		
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## **CISD007.**

Area	Edit Type	Edit
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Approved 9/30/25 as presented.

Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between CIS 7 and CIS 307.
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<b><u>CISD307.</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between CIS 7 and CIS 307.

<b><u>CISD017A</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

<b><u>CISD017B</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

<b><u>CISD018B</u></b>		
Area	Edit Type	Edit

Approved 9/30/25 as presented.

Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
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<b><u>CISD046.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - add that the course is also UC transferable

<b><u>CISD051.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between CIS 51 and CIS 351.
Basic Course Information - Course Justification	Required	Course Justification - edit to meet the elements of a course justification. Ensure the same edits between CIS 51 and CIS 351 with the exception of the program applicability and transfer status.
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between CIS 51 and CIS 351
Outline - Lab Component	Required	Add lab topics as a lab component is required for a lecture, laboratory course. Ensure the same edits between CIS 51 and CIS 351

## CISD351.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between CIS 51 and CIS 351.
Basic Course Information - Course Justification	Required	Course Justification - edit to meet the elements of a course justification. Ensure the same edits between CIS 51 and CIS 351 with the exception of the program applicability and transfer status.
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between CIS 51 and CIS 351
Outline - Lab Component	Required	Add lab topics as a lab component is required for a lecture, laboratory course. Ensure the same edits between CIS 51 and CIS 351

## CISD067.

Area	Edit Type	Edit
Specification - Assignments	Required	For A, B and C put 2 sub bullets for collapse. Ensure the same edits between CIS 67 and CIS 367
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between CIS 67 and CIS 367
Outline - Lab Component	Required	Add lab topics as a lab component is required for a lecture, laboratory course. Ensure the same edits between CIS 67 and CIS 367

## CISD367.

Approved 9/30/25 as presented.

Area	Edit Type	Edit
Specification - Assignments	Required	For A, B and C put 2 sub bullets for collapse. Ensure the same edits between CIS 67 and CIS 367
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between CIS 67 and CIS 367
Outline - Lab Component	Required	Add lab topics as a lab component is required for a lecture, laboratory course. Ensure the same edits between CIS 67 and CIS 367

## **CISD078.**

Area	Edit Type	Edit
Basic Course Information - Course Philosophy	Gram/Spell/Punc Error	Typo in statement of course philosophy
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between CIS 78 and CIS 378

## **CISD378.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between CIS 78 and CIS 378
Outline - Lab Component	Required	Copy and paste lab component from CIS 78

## **CISD080.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

## **DMTD082.**

Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

## **DMTD084B**

Area	Edit Type	Edit
Outline - Course Outline	Required	Objectives A and Objectives C are exactly the same word-by-word. They need to be different. Also check sub-topics under these two outlines to ensure no exact matching.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

## **DMTD084C**

Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	Outline D. Try "set up, operate, and edit CNC lathes" instead
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change

Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
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<b><u>E SD001.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating the course is transferable to UC and CSU
Outline - Course Outline	Gram/Spell/Punc Error	<p><b>Original:</b> C. Assess and explore the career opportunities in environmental studies field</p> <p><b>Suggestions:</b>                      Assess and explore the career opportunities in <b>the</b> environmental studies field                      Assess and explore the career opportunities in environmental studies <del>field</del>                      Other?</p> <p>If you edit the Outline, please also edit the corresponding Learning Outcomes - Course Objective to match.</p>
Outline - Course Outline	Gram/Spell/Punc Error	<p><b>Original:</b> J. Analyze how ethics, politics and the current economic system within the United States has influenced environmental policies, laws and regulations</p> <p><b>Suggestion:</b>                      Analyze how ethics, politics and the current economic system within the United States <b>have</b> influenced environmental policies, laws and regulations</p> <p>If you edit the Outline, please also edit the corresponding Learning Outcomes - Course Objective to match.</p>

### **De Anza GE Form**

Area	Edit Type	Edit
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Approved 9/30/25 as presented.

Criteria 2	Required	Cite the area the response is coming from, such as Methods of Evaluation A.
Criteria 4	Required	Cite the area the response is coming from
Criteria 5	Required	Cite the area the response is coming from
Criteria 6	Required	Cite the area the response is coming from

## **E SD002**

Area	Edit Type	Edit
Outline - Course Outline	Required	Consistent use of the word "Analyse" OR "Analyze"
Outline - Course Outline & Learning Outcomes - Course Objectives	Required	Ensure the objectives from the Outline tab match (including upper and lower casing) the objectives from Learning Outcomes - Course Objectives tab

## **De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Cite the area the response is coming from
Criteria 2	Required	Cite the area the response is coming from
Criteria 3	Required	Cite the area the response is coming from
Criteria 4	Required	Cite the area the response is coming from
Criteria 5	Required	Cite the area the response is coming from
Criteria 6	Required	Cite the area the response is coming from

## **E SD063.**

None		
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## **ECONC2001**

Area	Edit Type	Edit
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Approved 9/30/25 as presented.

Outline - Course Outline	Required	Double check the entry after Objective D4. Should "Recognize the contrast between Short Run Profit maximization . . ." be number 5, or is it a continuation of D4 or should it be it's own objective? Ensure the same edits between ECON C2001 and ECON C2001H
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<b><u>ECONC2001H</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Double check the entry after Objective D4. Should "Recognize the contrast between Short Run Profit maximization . . ." be number 5, or is it a continuation of D4 or should it be it's own objective? Ensure the same edits between ECON C2001 and ECON C2001H

<b><u>ECONC2002</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - Part 2: use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same course description (with the exception of the honors sentence) between ECON C2002 and ECON C2002H.
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating that the course is transferable to UC and CSU. Ensure the same between ECON C2002 and ECON C2002H.

<b><u>ECONC2002H</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - Part 2: use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same course description (with the exception of the honors sentence) between ECON C2002 and ECON C2002H.

Approved 9/30/25 as presented.

Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating that the course is transferable to UC and CSU. Ensure the same between ECON C2002 and ECON C2002H.
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<b><u>ELITD011</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence specifically stating UC and CSU transferability

<b><u>ENGLC1002</u></b>		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs; please change "Demonstrates" to "Demonstrate".
Specification - Suggested Reading List	Required	Formatted per DA standard

<b><u>ENGLC1003</u></b>		
Area	Edit Type	Edit
Specification - Suggested Reading List	Required	Format the Suggested Reading List to mirror ENGLC1003H  Type "List" into the "Reading List" field.  Enter all information from the ENGLC1003H Suggested Reading List into this courses' "May include, but are not limited to" field.

<b><u>ENGLC1003H</u></b>		
Area	Edit Type	Edit

Approved 9/30/25 as presented.

Specification - Suggested Reading List	Required	<p>Format the Suggested Reading List to mirror ENGLC1003H</p> <p>Type "List" into the "Reading List" field.</p> <p>Enter all information from the ENGLC1003H Suggested Reading List into this courses' "May include, but are not limited to" field.</p>
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## ENGRD045.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Methods of Evaluation B. You cannot have an expansion in this section.
Outline - Course Outline	Required	Objective F needs to be expanded with at least two subtopics.

## ESCID001.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Update the text to no more than 7 years
Outline - Course Outline	Gram/Spell/Punc Error	<b>Outline D:</b> Please change "Analyse" to "Analyze" with a "z" for consistency with Course Outline A & B and the Course Objectives
Outline - Course Outline	Gram/Spell/Punc Error	<b>Outline E:</b> Please change "Analyse" to "Analyze" with a "z" for consistency with Course Outline A & B and the Course Objectives

## De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced

Approved 9/30/25 as presented.

Criteria 2	Required	ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced
Criteria 3	Required	ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced
Criteria 4	Required	ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced
Criteria 5	Required	ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced
Criteria 6	Required	ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced

## **ESCID019.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Learning Outcomes - Course Objectives	Required	The Course Objectives and Course Outline upper alpha items (A, B, C, etc.) must be identical.  Please decide which you will use - the Course Objectives or the Course Outline. Then, update the other section to be identical.
Outline - Course Outline	Required	If the Course Outline upper alpha items (A, B, C, etc.) become the Course Objectives, please start <b>Course Outline B</b> with a Bloom's verb. <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a>  <b>Course Outline B:</b> Replace "Comprehend" with a Blooms verb. Suggestions: account for, describe, explain, observe  Finally, please update the corresponding Course Objective to match.

Approved 9/30/25 as presented.

<p>Outline - Course Outline</p>	<p>Required</p>	<p>If the Course Outline upper alpha items (A, B, C, etc.) become the Course Objectives, please start each with a Blooms verb.  <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a></p> <p><b>Course Outline C:</b> Replace "Discover" with a Blooms verb. Suggestions: describe, express, explain, recognize</p> <p>Finally, please update the corresponding Course Objective to match.</p>
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### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Cite the area the response is coming from, Such as Methods of Instruction 1, 2, etc.

## ESLD271.

Area	Edit Type	Edit
<p>Outline - Course Outline</p>	<p>Required</p>	<p>Please ensure Course Outline A matches with the first Course Objective.</p> <p><b>Outline A:</b> Demonstrate listening comprehension <u>of literal and inferred meaning</u> by answering questions, summarizing, making connections, and responding with critical thoughts.</p> <p><b>First Course Objective:</b> Demonstrate listening comprehension by answering questions, summarizing, making connections, and responding with critical thoughts.</p> <p>Ensure ESL 271 and ESL 471 have the same edits.</p>

<b><u>ESLD471.</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	<p>Please ensure Course Outline A matches with the first Course Objective.</p> <p><b>Outline A:</b> Demonstrate listening comprehension <b><u>of literal and inferred meaning</u></b> by answering questions, summarizing, making connections, and responding with critical thoughts.</p> <p><b>First Course Objective:</b> Demonstrate listening comprehension by answering questions, summarizing, making connections, and responding with critical thoughts.</p> <p>Ensure ESL 271 and ESL 471 have the same edits.</p>

<b><u>EWRTD501A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - edit to meet the elements of a course justification.
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

<b><u>EWRTD501B</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

<b><u>F/TV D008.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Recommended	Use present tense verbs instead of future tense
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	<p>Please ensure Course Outline A matches with the first Course Objective.</p> <p><b>Outline A:</b> Examine the <b><u>role of the writer</u></b> in television development</p> <p><b>First Course Objective:</b> Examine the <b><u>nature of the screenplay and its role</u></b> in television development.</p>
Specification - Essential College Facilities	Required	Please remove mention of doc cam and computer with internet since all de anza classrooms are assumed to have these. Video projection equipment is assumed to be in each classroom as well, so please remove that but keep the film projection equipment as that is not in each classroom

<b><u>GEOD005.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating the course is CSU and UC transferable

## De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Cite the area the response is coming from, such as Course Outline A rather than expanded description.
Criteria 3	Required	Cite the area the response is coming from, such as Course Outline F-K rather than "expanded description".
Criteria 4	Required	Cite the area the response is coming from, using "Course Outline" rather than "expanded description".
Criteria 5	Required	Cite the area the response is coming from, using "Course Outline" rather than "expanded description".
Criteria 6	Required	Cite the area the response is coming from, using "Course Outline" rather than "expanded description".

## GEOD006.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	<p>Please ensure Course Outline A is identical to the first Course Objective.</p> <p><b>Outline A:</b> Define core <b>GIS</b> concepts and explain the importance of different data sources.</p> <p><b>First Course Objective:</b> Define core <b>Geographic Information Systems (GIS)</b> concepts and explain the importance of different data sources.</p>
Outline - Course Outline	Required	<p><b>Outline F:</b> Please change the verb "utilize" to a Blooms verb for "Applying." Suggestions: apply, manipulate, operate, demonstrate competency/skills in _____</p> <p><a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a></p> <p>Ensure the corresponding Course Objective has the same edits.</p>

Approved 9/30/25 as presented.

Outline - Lab Component	Recommended	Consider revising <b>Lab Outline Objectives A through I</b> to begin with Booms taxonomy verbs. This is a suggestion and not yet a requirement for lab outlines.  <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a>
Outline - Lab Component	Gram/Spell/Punc Error	Please delete the extra space after "Plan" in Lab Outline J.  J. Plan_ , evaluate and execute

## **GEOLD011.**

Area	Edit Type	Edit
Outline - Course Outline	Required	<b>Outline E.</b> Understand trends in evolution...  Please replace "Understand" with a Bloom's verb. Suggestions: account for, describe, discuss, identify, outline, analyze, inspect <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a>  Then, please update the corresponding Course Objective to match.
Outline - Course Outline	Required	<b>Outline F.</b> Understand the physical processes...  Please replace "Understand" with a Bloom's verb. Suggestions: account for, describe, discuss, identify, outline, analyze, inspect <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a>  Then, please update the corresponding Course Objective to match.
Specification - Essential College Facilities	Required	Remove "Laptop computers with internet connection."

## **De Anza GE Form**

Area	Edit Type	Edit
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Approved 9/30/25 as presented.

Criteria 1	Required	Remove " Subtopics", keep Course Outlines A.3 and A.6.....
Criteria 2	Required	Remove " Subtopics", keep Methods of Evaluation D.....
Criteria 3	Required	Remove "topic" between Assignment C.
Criteria 4	Required	Remove "topic" between Course Outline topic A.1.

## **GEOLD051.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit to meet the elements of a course justification.
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	Objectives C and D need at least two subtopics for each.

## **HTECD050.**

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	SLO should match parent course slos: " Develop the evolution, desirable characteristics and abilities of various roles of health technologies team members as it relates to the health care team. " Has Been Deleted From the Parent Course. A new SLO has been added, match this.

## **HTECD350.**

Area	Edit Type	Edit
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Approved 9/30/25 as presented.

Learning Outcomes - CSLOs	Required	SLO should match parent course slo: " Develop the evolution, desirable characteristics and abilities of various roles of health technologies team members as it relates to the health care team. " Has Been Deleted From the Parent Course. A new SLO has been added, match this.
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<b><u>HTECD061.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - ensure this is the same between HTEC 61 and HTEC 361
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years; If the current text is considered a classic in the field, please include "(classic)" before the title. Ensure edits between HTEC 61 and HTEC 361 are the same.

<b><u>HTECD361.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - ensure this is the same between HTEC 61 and HTEC 361
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years; If the current text is considered a classic in the field, please include "(classic)" before the title. Ensure edits between HTEC 61 and HTEC 361 are the same.

<b><u>HTECD071.</u></b>		
None		

<b><u>HTECD094.</u></b>		
None		

<b><u>HTECD110.</u></b>		
Area	Edit Type	Edit
Specifications - Assignments	Required	Assignment D - combine D and 1 or add a D.2

<b><u>HTECD364A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Gram/Spell/Punc Error	Edit spelling: noncredite
Specification - Methods of Evaluation	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Gram/Spell/Punc Error	The phrase "the purpose of" is repeated - please double check the language. If edits are made, please also update the corresponding Course Objective to match.  D. Identify the Purpose and Function of <b>the purpose of</b> a laboratory printed request form
Outline - Lab Component	Recommended	Consider revising <b>Lab Outline A through C</b> to begin with Booms taxonomy verbs. This is a suggestion and not yet a requirement for lab outlines.  <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a>

<b><u>HTECD364B</u></b>		
None		

<b><u>HTECD373.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Recommended	Do not need to state 'stand-alone' status more than once
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

<b><u>HTECD374A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years; If the current text is considered a classic in the field, please include "(classic)" before the title

<b><u>HTECD390G</u></b>		
None		

<b><u>HTECD391.</u></b>		
None		

<b><u>HTECD395B</u></b>		
None		

<b><u>HTECD396G</u></b>		
None		

<b><u>HTECD396H</u></b>		
None		

<b><u>ICSD077.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits between ICS 77, ICS 77X, ICS 77Y and ICS 77Z are the same.

<b><u>ICSD077X</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits between ICS 77, ICS 77X, ICS 77Y and ICS 77Z are the same.

<b><u>ICSD077Y</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits between ICS 77, ICS 77X, ICS 77Y and ICS 77Z are the same.

<b><u>ICSD077Z</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits between ICS 77, ICS 77X, ICS 77Y and ICS 77Z are the same.

<b><u>ICSD078.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Outline - Course Outline	Required	Objective B needs to be expanded with at least two subtopics. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Outline - Course Outline	Gram/Spell/Punc Error	Missing period? C2. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.

<b><u>ICSD078W</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.

Approved 9/30/25 as presented.

Outline - Course Outline	Required	Objective B needs to be expanded with at least two subtopics. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Outline - Course Outline	Gram/Spell/Punc Error	Missing period? C2. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.

## ICSD078X

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Outline - Course Outline	Required	Objective B needs to be expanded with at least two subtopics. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Outline - Course Outline	Gram/Spell/Punc Error	Missing period? C2. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.

## ICSD078Y

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Outline - Course Outline	Required	Objective B needs to be expanded with at least two subtopics. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.

Approved 9/30/25 as presented.

Outline - Course Outline	Gram/Spell/Punc Error	Missing period? C2. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
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<b><u>ICSD078Z</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Outline - Course Outline	Required	Objective B needs to be expanded with at least two subtopics. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.
Outline - Course Outline	Gram/Spell/Punc Error	Missing period? C2. Ensure edits between ICS 78, ICS 78W, ICS 78X, ICS 78Y and ICS 78Z are the same.

<b><u>JOURD002.</u></b>		
None		

<b><u>MATHD004</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

<b><u>MATHD201B</u></b>		
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Approved 9/30/25 as presented.

None		
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<b><u>MATHD510X</u></b>		
None		

<b><u>MATHD521.</u></b>		
Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: Explore is not a traditional measurable Blooms verb, an alternative may be Understand, Analyze, Apply

<b><u>MATHD522.</u></b>		
None		

<b><u>MATHD531.</u></b>		
None		

<b><u>MATHD532.</u></b>		
Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs: Explore is not a traditional measurable Blooms verb, an alternative may be Understand, Analyze, Apply

<b><u>METD010L</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Gram/Spell/Punc Error	You may want to use consistent punctuation. Outline items F and K do not match others.

<b><u>MUSID005.</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	Outline and Course Objectives do not match
Outline - Course Outline	Gram/Spell/Punc Error	(13) University. Of California Press -> University of California Press / (12) extra space before colon (:)

### **De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Methods if Evaluation 1: Fix the type to "of".
Criteria 6	Required	Need to cite from which section of the Assignments

<b><u>PHILD002.</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

<b><u>PHTGD005.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	The need sentence should match between PHTG 5 and PHTG 305
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between PHTG 5 and PHTG 305

<b><u>PHTGD305.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	The need sentence should match between PHTG 5 and PHTG 305
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between PHTG 5 and PHTG 305

<b><u>RESTD062.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Methods of Evaluation	Required	Methods of Evaluation can only have upper alpha (A, B, C, etc...). Please reformat to meet the formatting requirement. Ensure the same edits between REST 62 and REST 362.
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between REST 62 and REST 362.

Approved 9/30/25 as presented.

Outline - Course Outline	Required	Each objective is required to have at least two items (1, 2, etc...). Please reformat to meet the formatting requirement. After editing ensure the same edits between REST 62 and REST 362.
Outline - Course Outline	Gram/Spell/Punc Error	Extra space in (A)

## **RESTD362.**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Methods of Evaluation can only have upper alpha (A, B, C, etc...). Please reformat to meet the formatting requirement. Ensure the same edits between REST 62 and REST 362.
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between REST 62 and REST 362.
Outline - Course Outline	Required	Each objective is required to have at least two items (1, 2, etc...). Please reformat to meet the formatting requirement. After editing ensure the same edits between REST 62 and REST 362.
Outline - Course Outline	Gram/Spell/Punc Error	Extra space in (A), also empty line at end of outline (not present for RESTD062).

## **SOC005.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description is different between SOC 5 and INTL 8. Please ensure they are the same.
Basic Course Information - Proposal Details	Required	Please attach a signed cross-listed form

Approved 9/30/25 as presented.

Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between SOC 5 and INTL 8
Specification - Examples of Primary Texts and References	Required	Can have only maximum 5 texts. Ensure the same edits between SOC 5 and INTL 8
Outline - Course Outline	Gram/Spell/Punc Error	A3 could be confusing with multiple chained colons (:), try em dashes? Ensure the same edits between SOC 5 and INTL 8
Outline - Course Outline	Required	Please ensure the outlines are the same between SOC 5 and INTL 8

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Move "Outline A and B " to the beginning of the passage.
Criteria 2	Required	Move "Methods of Evaluation A" and "Methods of Evaluation C1" to the begining of the passage.
Criteria 3	Required	Move the 'Assignment' section to the beginning of the passage and specify which part of the assignment it refers to.
Criteria 4	Required	Move "Outline C and D " to the beginning of the passage.
Criteria 5	Required	Move "Methods of Evaluation C " to the beginning of the passage.
Criteria 6	Required	Move "Methods of Evaluation B " to the beginning of the passage.

## **INTLD008.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description is different between SOC 5 and INTL 8. Please ensure they are the same.

Approved 9/30/25 as presented.

Basic Course Information – Proposal Details	Required	Please attach a signed cross-listed form
Specification – Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate – see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure the same edits between SOC 5 and INTL 8
Specification – Examples of Primary Texts and References	Required	Can have only maximum 5 texts. Ensure the same edits between SOC 5 and INTL 8
Outline – Course Outline	Gram/Spell/Punc Error	{C2} extra space after slash (/)
Outline – Course Outline	Required	Please ensure the outlines are the same between SOC 5 and INTL 8

## De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Move "Outline A and B " to the beginning of the passage.
Criteria 2	Required	Move "Methods of Evaluation A" and "Methods of Evaluation C1" to the beginning of the passage.
Criteria 3	Required	Move the 'Assignment' section to the beginning of the passage and specify which part of the assignment it refers to.
Criteria 4	Required	Move "Outline C and D " to the beginning of the passage.
Criteria 5	Required	Move "Methods of Evaluation C " to the beginning of the passage. Please include both global and historical context.
Criteria 6	Required	Move "Methods of Evaluation B " to the beginning of the passage.