

**Tuesday, September 30, 2025**  
**2:30pm – 4:00pm**  
**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website ([deanza.edu/curriculum](http://deanza.edu/curriculum)).

## **AGENDA**

1. **Approval of today's agenda**

2. **Approval of minutes from:**

- a. June 17, 2025, Minutes

3. **CONSENT CALENDAR:**

- a. July 28, 2025

To: Curriculum Committee

Fr: Mary K. Clark-Tillman, Curriculum Coordinator

Re: Deletion Workflows via eLumen, effective fall 2026:

The following courses initiated a deletion workflow in eLumen, effective fall 2026.

- ACCT 75
- ACCT 87AH
- ACCT 87AJ
- AUTO 53B
- AUTO 357A
- BUS 73
- CIS 13
- CIS 14B
- CIS 21JB
- CIS 50
- DANC 27A
- DANC 27B
- DANC 27C
- DANC 27D
- DMT 77X
- DMT 77Z
- EDAC 240
- EDAC 290X
- EDAC 304
- EDAC 307
- EDAC 312
- EDAC 313
- ESL 280
- F/TV 45
- HIST 51X
- HIST 52X

- HIST 53X
- HIST 54X
- HIST 55A
- HIST 55B
- HIST 55C
- MATH 210
- MATH 212
- MUSI 15A
- MUSI 15B
- MUSI 41V
- MUSI 77Y
- SKIL 50

Regards,  
Mary K. Clark-Tillman

b. July 28, 2025

To: Curriculum Committee

Fr: Mary K. Clark-Tillman, Curriculum Coordinator

Re: Intermediary number changes for CCN number changes, effective fall 2026:

The following courses will have this format setup in Banner to identify the new departments for the CCN.

- EWRT 1B -> ENGL 1B -> ENGL C1003
- EWRT 1BH -> ENGL 1BH -> ENGL C1003H
- EWRT 1C -> ENGL 1C -> ENGL C1002

Regards,  
Mary K. Clark-Tillman

4. **ACTION CALENDAR (effective fall 2026 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>MUSI 51 – effective winter 2026</b>                  Initiator: Marcel Macedo de Castro Lima                  Title: Introduction to Electronic Music</p> <p>Hybrid</p>
b.	<p><b>SPAN 5 – effective winter 2026</b>                  Initiator: Viviana Alcazar                  Title: Intermediate Spanish (Second Quarter)</p> <p>Online &amp; Hybrid</p>

5. **OTHER BUSINESS:**

- a. 2025-2026 Welcome and Introductions – Singh
  - Vacancies
- b. Faculty Initiator eLumen Training – Clark-Tillman
- c. Public Comments

6. **MEETING ADJOURNED**

The following individuals are attending from the listed location. Individuals attending outside of the district are considered guests or non-voting members.

MEMBER	REMOTE LOCATION	IN DISTRICT?

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**Tuesday, October 21, 2025**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website ([deanza.edu/curriculum](http://deanza.edu/curriculum)).

**AGENDA**

1. **Approval of today's agenda**

2. **Approval of minutes from:**

- a. September 30, 2025, Minutes

3. **CONSENT CALENDAR:**

- a. October 21, 2025

To: Curriculum Committee

Cc:

Re: Moving Courses to a New Effective Quarter

The following courses were initially approved for fall 2026. Their respective departments have requested that they now be effective in spring 2026 and be included in the 2026 spring/summer addendum.

- EDAC 430
- EDAC 433
- EDAC 435
- EDAC 435Z
- JOUR 361B
- JOUR 361C
- JOUR 362A
- JOUR 362B
- JOUR 362C
- JOUR 362D
- JOUR 362E
- JOUR 362F
- MAND 351
- MAND 352
- MAND 353
- MAND 354
- MATH 510X
- MATH 521
- MATH 522
- MATH 531
- MATH 532

# DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Regards,

*Mary K. Clark-Tillman*

Mary K. Clark-Tillman

#### 4. **ACTION CALENDAR (effective fall 2026 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>BIOL 77</b> Initiator: Jason Bram Title: Special Projects in Biology Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone Online</p> <p>See Appendix A for required and/or recommended changes.</p>
b.	<p><b>BIOL 77X</b> Initiator: Jason Bram Title: Special Projects in Biology Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone Online</p> <p>See Appendix A for required and/or recommended changes.</p>
c.	<p><b>BIOL 77Y</b> Initiator: Jason Bram Title: Special Projects in Biology Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Stand-Alone Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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d.	<p><b>BIOL 86</b> Initiator: Jason Bram Title: Special Projects in Experimental Biology Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone Online</p> <p>See Appendix A for required and/or recommended changes.</p>
e.	<p><b>BIOL 86X</b> Initiator: Jason Bram Title: Special Projects in Experimental Biology Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone Online</p> <p>See Appendix A for required and/or recommended changes.</p>
f.	<p><b>BIOL 86Y</b> Initiator: Jason Bram Title: Special Projects in Experimental Biology Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Stand-Alone Online</p> <p>See Appendix A for required and/or recommended changes.</p>
g.	<p><b>BIOL 87</b> Initiator: Jason Bram Title: Special Projects in Biology Education Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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h.	<p><b>BIOL 87X</b>  Initiator: Jason Bram  Title: Special Projects in Biology Education  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
i.	<p><b>BIOL 87Y</b>  Initiator: Jason Bram  Title: Special Projects in Biology Education  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
j.	<p><b>BUS 70</b>  Initiator: Byron Lilly  Title: Principles of E-Commerce  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
k.	<p><b>COMM 77W</b>  Initiator: Stephanie Anderson  Title: Special Individual Projects in Communication Studies  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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l.	<p><b>COMM 77X</b>  Initiator: Stephanie Anderson  Title: Special Individual Projects in Communication Studies  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
m.	<p><b>COMM 77Y</b>  Initiator: Stephanie Anderson  Title: Special Individual Projects in Communication Studies  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
n.	<p><b>COMM 77Z</b>  Initiator: Stephanie Anderson  Title: Special Individual Projects in Communication Studies  Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
o.	<p><b>DMT 201</b>  Initiator: Mike Appio  Title: Manufacturing and CNC Technology Laboratory/Conventional Machining 1  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

p.	<p><b>DMT 202</b>  Initiator: Mike Appio  Title: Manufacturing and CNC Technology Laboratory/CNC Machining 1  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
q.	<p><b>DMT 203</b>  Initiator: Mike Appio  Title: Manufacturing and CNC Technology Laboratory/CNC Machining 2  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
r.	<p><b>DMT 204</b>  Initiator: Mike Appio  Title: Manufacturing and CNC Technology Laboratory/CNC Machining 3  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
s.	<p><b>DMT 205</b>  Initiator: Mike Appio  Title: Manufacturing and CNC Technology Laboratory/CAD CAM Programming 1  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>

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t.	<p><b>ELIT 22</b>  Initiator: Amy Leonard  Title: Mythology and Folklore  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
u.	<p><b>HUMI 9</b>  Initiator: Lori Clinchard  Title: Introduction to Comparative Religion  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
v.	<p><b>HUMI 9H</b>  Initiator: Lori Clinchard  Title: Introduction to Comparative Religion - HONORS  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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w.	<p><b>KNES 15A</b>  Initiator: Rachel Catuiza  Title: Cross Training  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
x.	<p><b>KNES 15AX</b>  Initiator: Rachel Catuiza  Title: Cross Training  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
y.	<p><b>KNES 16A</b>  Initiator: Rachel Catuiza  Title: Fit Camp  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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z.	<p><b>KNES 16AX</b>  Initiator: Rachel Catuiza  Title: Fit Camp  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>KNES 19G</b>  Initiator: Rachel Catuiza  Title: Core Conditioning  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>KNES 19GX</b>  Initiator: Rachel Catuiza  Title: Core Conditioning  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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cc.	<p><b>NURS 94A</b>  Initiator: Melissa Sherman  Title: Psychiatric/Mental Health Nursing  Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>NURS 94L</b>  Initiator: Jennifer Quevedo  Title: Gerontology Nursing Clinical  Unit(s): 2 Lab Hour(s): 6.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
ee.	<p><b>P E 4XX</b>  Initiator: Dawnis Guevara  Title: High-Intensity Strength Development for Athletes  Unit(s): 1 Lab Hour(s): 3  Repeat: 6x</p> <p>5-Year Review  Stand-Alone  CSU Transferable &amp; UC Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ff.	<p><b>P E 32B</b>  Initiator: Rachel Catuiza  Title: Women's Badminton Techniques  Unit(s): 2 Lab Hour(s): 6  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

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gg.	<p><b>P E 32BX</b>          Initiator: Rachel Catuiza          Title: Women's Badminton Techniques          Unit(s): 1 Lab Hour(s): 3          Repeat: 6x</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
hh.	<p><b>P E 32F</b>          Initiator: Rachel Catuiza          Title: Defensive Baseball Techniques          Unit(s): 2 Lab Hour(s): 6          Repeat: 6x</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
ii.	<p><b>P E 32G</b>          Initiator: Rachel Catuiza          Title: Offensive Baseball Techniques          Unit(s): 2 Lab Hour(s): 6          Repeat: 6x</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

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jj.	<p><b>P E 32N</b>          Initiator: Rachel Catuiza          Title: Track and Field Techniques          Unit(s): 2 Lab Hour(s): 6          Repeat: 5</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
kk.	<p><b>P E 32P</b>          Initiator: Danielle Altman          Title: Techniques of Swimming          Unit(s): 2 Lab Hour(s): 6          Repeat: 6x</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

**5. OTHER BUSINESS:**

- a. Curriculum Division Representative – Train the Trainer – Curriculum Office
- b. Equity/DEI Review Process for CORs – Wilker
- c. Introducing GE Charge 4 and Charge 5 – Singh
- d. Course Sunset 2025 – Singh
- e. Curriculum Committee Course (Feedback) – Singh
- f. Monitoring 5-Year Revision Workflows and Status – Singh
- g. Public Comments

**6. MEETING ADJOURNED**

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**APPENDIX A**

<b><u>BIOLD077.</u></b>		
Area	Edit Type	Edit
None		

<b><u>BIOLD077X</u></b>		
Area	Edit Type	Edit
None		

<b><u>BIOLD077Y</u></b>		
Area	Edit Type	Edit
None		

<b><u>BIOLD086.</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

<b><u>BIOLD086X</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

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<b><u>BIOLD086Y</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

<b><u>BIOLD087.</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

<b><u>BIOLD087X</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

<b><u>BIOLD087Y</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Remove the contents of the lab component field, and uncheck the Lab Component box; Lab-only courses do not require this field to be completed.

<b><u>BUSD070.</u></b>		
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Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

**COMMD077W**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Remove the word "homework"; Class is a lab. Ensure same edits between COMM 77W/77X/77Y/77Z
Specification - Methods of Evaluation	Required	Remove "or" before "Final"; Final is mandatory. Ensure same edits between COMM 77W/77X/77Y/77Z

**COMMD077X**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Remove the word "homework"; Class is a lab. Ensure same edits between COMM 77W/77X/77Y/77Z
Specification - Methods of Evaluation	Required	Remove "or" before "Final"; Final is mandatory. Ensure same edits between COMM 77W/77X/77Y/77Z

**COMMD077Y**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Remove the word "homework"; Class is a lab. Ensure same edits between COMM 77W/77X/77Y/77Z
Specification - Methods of Evaluation	Required	Remove "or" before "Final"; Final is mandatory. Ensure same edits between COMM 77W/77X/77Y/77Z

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**COMMD077Z**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Remove the word "homework"; Class is a lab. Ensure same edits between COMM 77W/77X/77Y/77Z
Specification - Methods of Evaluation	Required	Remove "or" before "Final"; Final is mandatory. Ensure same edits between COMM 77W/77X/77Y/77Z

**DMTD201.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

**DMTD202.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

**DMTD203.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

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**DMTD204.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

**DMTD205.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

**ELITD022.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

**HUMID009.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits between HUMI 9 and HUMI 9H
Specification - Examples of Primary Texts and References	Recommended	Check for updated versions of supporting texts. Ensure the same edits between HUMI 9 and HUMI 9H

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Outline - Course Outline	Required	Remove "Choose from one or more topics" from subtopics D-G. Ensure the same edits between HUMI 9 and 9H.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**HUMID009H**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits between HUMI 9 and HUMI 9H
Specification - Examples of Primary Texts and References	Recommended	Check for updated versions of supporting texts. Ensure the same edits between HUMI 9 and HUMI 9H
Outline - Course Outline	Required	Remove "Choose from one or more topics" from subtopics D-G. Ensure the same edits between HUMI 9 and 9H.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**KNESD015A**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 15A and KNES 15AX
Learning Outcomes - CSLOs	Recommended	Change "Increase" to a Blooms verb. Recommendation: <b>"Demonstrate"</b> or "Develop" cardiorespiratory fitness...  Ensure the same edits between KNES 15A and KNES 15AX

**KNESD15AX**

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Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 15A and KNES 15AX
Learning Outcomes - CSLOs	Recommended	Change "Increase" to a Blooms verb. Recommendation: <b>"Demonstrate"</b> or "Develop" cardiorespiratory fitness...  Ensure the same edits between KNES 15A and KNES 15AX

**KNESD016A**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 16A and KNES 16AZ

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Please include an explicit example of verbal communication. MoE F would be perfect.
Criteria 2	Recommended	While the assignment descriptions imply writing, recommend using something like MoE D, since it has writing explicitly in the description.

**KNESD16AX**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 16A and KNES 16AZ

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**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Please include an explicit example of verbal communication. MoE F would be perfect.
Criteria 2	Recommended	While the assignment descriptions imply writing, recommend using something like MoE D, since it has writing explicitly in the description.

**KNESD019G**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 19G and KNES 19GX

**KNESD19GX**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same edits between KNES 19G and KNES 19GX

**NURSD094A**

Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course description- Remove " Transferable to CSU. " not required here (and not a sentence)
Basic Course Information - Course Justification	Required	Course Justification - use complete sentences
Specification - Methods of Evaluation	Required	Remove E. (You may not refer to other courses in your COR) As a department you

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		can still require students to pass both courses simultaneously.
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<b><u>NURSD094L</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b"

<b><u>NURSD94AL</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - use complete sentences
Specification - Methods of Evaluation	Required	Remove E. (You may not refer to other courses in your COR) As a department you can still require students to pass both courses simultaneously.

<b><u>P ED04XX</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

<b><u>P ED032B</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Remove 2019 under the Publisher entry. Ensure any edits between P E D032B and P E D32BX are the same

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Outline - Course Outline	Required	Course outline objective G does not match any learning objectives from the Learning Outcomes tab. Either delete Objective G <b>OR</b> expand Objective G (with at least a 1. and 2.) and add the learning objective on the Learning Outcomes tab. Ensure any edits between P E D032B and P E D32BX are the same.
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**P ED32BX**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Remove 2019 under the Publisher entry. Ensure any edits between P E D032B and P E D32BX are the same
Outline - Course Outline	Required	Course outline objective G does not match any learning objectives from the Learning Outcomes tab. Either delete Objective G <b>OR</b> expand Objective G (with at least a 1. and 2.) and add the learning objective on the Learning Outcomes tab. Ensure any edits between P E D032B and P E D32BX are the same.

**P ED032F**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Remove 2019 under the Publisher entry
Specification - Assignments	Required	Assignment B. Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Course outline objective H does not match any learning objectives from the Learning Outcomes tab. Either delete Objective H <b>OR</b> expand Objective H (with at least a 1. and 2.) and add the learning objective on the Learning Outcomes tab.

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<b><u>P ED032G</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Remove 2019 under the Publisher entry

<b><u>P ED032N</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Course Outline	Required	Item E. 2. a. needs a "b", or combine to not have a hanging "a"

<b><u>P ED032P</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline & Learning Outcomes - Course Objectives	Required	<p>Course Outline B does not exactly match the corresponding Course Objective. Please ensure these are identical.</p> <p><b>Second Course Objective:</b> Formulate an understanding of individual preparation for success through dedication, rules and hard work.</p> <p><b>Outline B:</b> Formulate an understanding of individual preparation for success through dedication, rules and hard work <b>as a competitive student-athlete.</b></p>

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**Tuesday, November 18, 2025**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website ([deanza.edu/curriculum](http://deanza.edu/curriculum)).

**AGENDA**

1. **Approval of today's agenda**

2. **Approval of minutes from:**

- a. October 21, 2025, Minutes

3. **CONSENT CALENDAR:**

- a. To: Curriculum Committee  
Date: 11/4/25  
Re: BUS 50 and BUS 350  
Effective Fall 2026

These changes were discussed with Mi Chang while the courses went through the curriculum process. Minor updates are needed on both courses:  
The minor changes were:

- Change the course titles of BUSD 50/350 to "Nonprofit Organizations" (rather than Nonprofit Corporations).
- Also we updated the textbook in BUS 350 to current editions. To match, please copy them to BUS 50:
  - Worth, Michael J. "Nonprofit Management: Principles and Practice" Sage Publications, Inc. 2023/7th edition
  - Renz, David O. (Ed.) "The Jossey-Bass Handbook of Nonprofit Leadership and Management" Wiley & Sons 4th edition
- Also, the CIP code for both should be updated to: 52.206 Non-Profit/Public/Organizational Management

- signed by Michele Fritz
- signed by Manisha Karia

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### 4. **ACTION CALENDAR (effective fall 2026 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>ADMJ 55 – effective fall 2026</b>  Initiator: Ramona Gabriel  Title: Alcohol, Narcotics and Drug Abuse</p> <p>Hybrid</p>
b.	<p><b>ASTR 4 – effective spring 2026</b>  Initiator: Caitlin Kepple  Title: Solar System Astronomy</p> <p>Hybrid</p>
c.	<p><b>GERM 2 – effective spring 2026</b>  Initiator: Maike Ahrends  Title: Elementary German (Second Quarter)</p> <p>Online</p>
d.	<p><b>GERM 3 – effective spring 2026</b>  Initiator: Maike Ahrends  Title: Elementary German (Third Quarter)</p> <p>Online</p>
e.	<p><b>SPAN 6 – effective spring 2026</b>  Initiator: Vivana Alcazar  Title: Intermediate Spanish (Third Quarter)</p> <p>Online &amp; Hybrid</p>
f.	<p><b>ADMJ 54</b>  Initiator: Ramona Gabriel  Title: Youth and the Law  Unit(s): 4 Lec Hour(s): 4  Cross-List: PARA 54; SOC 54</p> <p>5-Year Review  Program Applicable  CSU Transferable  C-ID  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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g.	<p><b>PARA 54</b>  Initiator: Ramona Gabriel  Title: Youth and the Law  Unit(s): 4 Lec Hour(s): 4  Cross-List: ADMJ 54; SOC 54</p> <p>5-Year Review  Program Applicable  CSU Transferable  C-ID  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
h.	<p><b>SOC 54</b>  Initiator: Ramona Gabriel  Title: Youth and the Law  Unit(s): 4 Lec Hour(s): 4  Cross-List: ADMJ 54; PARA 54</p> <p>5-Year Review  Program Applicable  CSU Transferable  C-ID  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
i.	<p><b>ADMJ 61</b>  Initiator: Ramona Gabriel  Title: Criminal Investigation  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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j.	<p><b>ASAM 20</b>  Initiator: Sherwin Mendoza  Title: Asian American Literature  Unit(s): 4 Lec Hour(s): 4  Cross-List: ELIT 24</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
k.	<p><b>ELIT 24</b>  Initiator: Sherwin Mendoza  Title: Asian American Literature  Unit(s): 4 Lec Hour(s): 4  Cross-List: ASAM 20</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
l.	<p><b>AUTO 50A</b>  Initiator: Bill Wishart  Title: Introduction to Automotive Principles  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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m.	<p><b>APRN 50A</b>  Initiator: Bill Wishart  Title: Introduction to Automotive Principles  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
n.	<p><b>AUTO 350A</b>  Initiator: Bill Wishart  Title: Introduction to Automotive Principles  Unit(s): 0 Lec Hour(s): 4  Repeat: 99</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
o.	<p><b>AUTO 50B</b>  Initiator: Bill Wishart  Title: Applied Automotive Principles  Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 2.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
p.	<p><b>APRN 50B</b>  Initiator: Bill Wishart  Title: Applied Automotive Principles  Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 2.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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q.	<p><b>AUTO 350B</b>  Initiator: Bill Wishart  Title: Applied Automotive Principles  Unit(s): 0 Lec Hour(s): 1.5 Lab Hour(s): 2.5  Repeat: 99</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
r.	<p><b>AUTO 51A</b>  Initiator: Bill Wishart  Title: Introduction to Automotive Principles - Chassis Systems  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
s.	<p><b>APRN 51A</b>  Initiator: Bill Wishart  Title: Introduction to Automotive Principles - Chassis Systems  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
t.	<p><b>AUTO 51B</b>  Initiator: Bill Wishart  Title: Applications of Automotive Principles - Chassis Systems  Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 2.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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u.	<p><b>APRN 51B</b>  Initiator: Bill Wishart  Title: Applications of Automotive Principles - Chassis Systems  Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 2.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
v.	<p><b>AUTO 60A</b>  Initiator: Brett Johnson  Title: Electrical Schematic Diagnosis  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
w.	<p><b>APRN 60A</b>  Initiator: Brett Johnson  Title: Electrical Schematic Diagnosis  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
x.	<p><b>AUTO 360A</b>  Initiator: Brett Johnson  Title: Electrical Schematic Diagnosis  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>

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y.	<p><b>AUTO 60B</b>  Initiator: Brett Johnson  Title: Automotive Electronics  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
z.	<p><b>APRN 60B</b>  Initiator: Brett Johnson  Title: Automotive Electronics  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>AUTO 360B</b>  Initiator: Brett Johnson  Title: Automotive Electronics  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>AUTO 60C</b>  Initiator: Ivan Kojnok  Title: Automotive Ignition, Fuel and Emission Systems  Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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cc.	<p><b>APRN 60C</b>  Initiator: Ivan Kojnok  Title: Automotive Ignition, Fuel and Emission Systems  Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>AUTO 360C</b>  Initiator: Ivan Kojnok  Title: Automotive Ignition, Fuel and Emission Systems  Unit(s): 0 Lec Hour(s): 9  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
ee.	<p><b>AUTO 60D</b>  Initiator: Ivan Kojnok  Title: Ignition Analysis and Oscilloscope Diagnosis  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
ff.	<p><b>APRN 60D</b>  Initiator: Ivan Kojnok  Title: Ignition Analysis and Oscilloscope Diagnosis  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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gg.	<p><b>AUTO 360D</b>  Initiator: Ivan Kojnok  Title: Ignition Analysis and Oscilloscope Diagnosis  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
hh.	<p><b>AUTO 60E</b>  Initiator: Ivan Kojnok  Title: Automotive Fuel Injection  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
ii.	<p><b>APRN 60E</b>  Initiator: Ivan Kojnok  Title: Automotive Fuel Injection  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
jj.	<p><b>AUTO 360E</b>  Initiator: Ivan Kojnok  Title: Automotive Fuel Injection  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>

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kk.	<p><b>AUTO 60F</b>  Initiator: Gerilowie Escalona  Title: No-Start Diagnosis  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
ll.	<p><b>APRN 60F</b>  Initiator: Gerilowie Escalona  Title: No-Start Diagnosis  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
mm.	<p><b>AUTO 360F</b>  Initiator: Gerilowie Escalona  Title: No-Start Diagnosis  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
nn.	<p><b>AUTO 60G</b>  Initiator: Gerilowie Escalona  Title: Advanced Scan Tool Diagnosis  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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oo.	<p><b>APRN 60G</b>  Initiator: Gerilowie Escalona  Title: Advanced Scan Tool Diagnosis  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
pp.	<p><b>AUTO 360G</b>  Initiator: Gerilowie Escalona  Title: Advanced Scan Tool Diagnosis  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
qq.	<p><b>AUTO 60H</b>  Initiator: Brett Johnson  Title: Advanced Drivability and Onboard Diagnostics  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
rr.	<p><b>APRN 60H</b>  Initiator: Brett Johnson  Title: Advanced Drivability and Onboard Diagnostics  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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ss.	<p><b>AUTO 360H</b>  Initiator: Brett Johnson  Title: Advanced Drivability and Onboard Diagnostics  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
tt.	<p><b>AUTO 60J</b>  Initiator: Brett Johnson  Title: Advanced Lab Scope and Waveform Diagnosis  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
uu.	<p><b>APRN 60J</b>  Initiator: Brett Johnson  Title: Advanced Lab Scope and Waveform Diagnosis  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
vv.	<p><b>AUTO 360J</b>  Initiator: Brett Johnson  Title: Advanced Lab Scope and Waveform Diagnosis  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>

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ww.	<p><b>BUS 54</b>  Initiator: Sandra Spencer  Title: Business Mathematics  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
xx.	<p><b>BUS 60</b>  Initiator: John Francis  Title: International Business Management  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
yy.	<p><b>BUS 350 - 2026 Spring/Summer Addendum</b>  Initiator: Michele Fritz  Title: Nonprofit Corporations  Unit(s): 0 Lec Hour(s): 5  Repeat: 99</p> <p>New Course  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
zz.	<p><b>BUS 366 - 2026 Spring/Summer Addendum</b>  Initiator: Michele Fritz  Title: Fundraising for Non-Profits  Unit(s): 0 Lec Hour(s): 4  Repeat: 99</p> <p>New Course  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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aaa.	<p><b>C D 63</b>  Initiator: Nellie Vargas  Title: Math and Science Activities for the Young Child  Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bbb.	<p><b>C D 76</b>  Initiator: Nellie Vargas  Title: Trauma and Early Childhood Development  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ccc.	<p><b>C D 79</b>  Initiator: Nellie Vargas  Title: Implementation of Trauma Informed Care and Field Experience  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ddd.	<p><b>CIS 64E</b>  Initiator: Sukhjit Singh  Title: Fundamentals of Large Scale Cloud Computing  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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eee.	<p><b>CIS 364E</b>  Initiator: Sukhjot Singh  Title: Fundamentals of Large Scale Cloud Computing  Unit(s): 0 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
fff.	<p><b>CIS 89C</b>  Initiator: Mary Pape  Title: Client-Side Programming with JavaScript  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ggg.	<p><b>CIS 95F</b>  Initiator: Sukhjot Singh  Title: Managing Cloud Projects  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
hhh.	<p><b>COMM 78W</b>  Initiator: Stephanie Anderson  Title: Special Topics in Communication Studies  Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review  Program Applicable  CSU Transferable  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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iii.	<p><b>DMT 80</b>  Initiator: Mike Appio  Title: Introduction to Machining and CNC Processes  Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
jjj.	<p><b>DMT 84A</b>  Initiator: Mike Appio  Title: Introduction to CNC Programming and Operation; Mill  Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
kkk.	<p><b>DMT 96 - 2026 Spring/Summer Addendum</b>  Initiator: Mike Appio  Title: Fundamentals of Industrial Automation  Unit(s): 5 Lec Hour(s): 5</p> <p>New Course  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
lll.	<p><b>DMT 396 - 2026 Spring/Summer Addendum</b>  Initiator: Mike Appio  Title: Fundamentals of Industrial Automation  Unit(s): 0 Lec Hour(s): 5  Repeat: 99</p> <p>New Course  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>

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mmm.	<p><b>DMT 97 - 2026 Spring/Summer Addendum</b>  Initiator: Mike Appio  Title: Intermediate Industrial Automation  Unit(s): 5 Lec Hour(s): 5</p> <p>New Course  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
nnn.	<p><b>DMT 397 - 2026 Spring/Summer Addendum</b>  Initiator: Mike Appio  Title: Intermediate Industrial Automation  Unit(s): 0 Lec Hour(s): 5  Repeat: 99</p> <p>New Course  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
ooo.	<p><b>DMT 98 - 2026 Spring/Summer Addendum</b>  Initiator: Mike Appio  Title: Industrial Automation - Processing  Unit(s): 5 Lec Hour(s): 5</p> <p>New Course  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
ppp.	<p><b>DMT 398 - 2026 Spring/Summer Addendum</b>  Initiator: Mike Appio  Title: Industrial Automation - Processing  Unit(s): 0 Lec Hour(s): 5  Repeat: 99</p> <p>New Course  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>

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qqq.	<p><b>DMT 99 - 2026 Spring/Summer Addendum</b>  Initiator: Mike Appio  Title: Advanced Industrial Automation Process  Unit(s): 5 Lec Hour(s): 5</p> <p>New Course  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
rrr.	<p><b>DMT 399 - 2026 Spring/Summer Addendum</b>  Initiator: Mike Appio  Title: Advanced Industrial Automation Process  Unit(s): 0 Lec Hour(s): 5  Repeat: 99</p> <p>New Course  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
sss.	<p><b>HIST 9</b>  Initiator: Carol Cini  Title: Women in American History  Unit(s): 4 Lec Hour(s): 4  Cross-List: WMST 9</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ttt.	<p><b>WMST 9</b>  Initiator: Carol Cini  Title: Women in American History  Unit(s): 4 Lec Hour(s): 4  Cross-List: HIST 9</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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uuu.	<p><b>HIST 9H</b>  Initiator: Carol Cini  Title: Women in American History - HONORS  Unit(s): 4 Lec Hour(s): 4  Cross-List: WMST 9H</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
vvv.	<p><b>WMST 9H</b>  Initiator: Carol Cini  Title: Women in American History - HONORS  Unit(s): 4 Lec Hour(s): 4  Cross-List: HIST 9H</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
www.	<p><b>HIST 10</b>  Initiator: Carol Cini  Title: History of California  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

xxx.	<p><b>HIST 10H</b>  Initiator: Carol Cini  Title: History of California - HONORS  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
yyy.	<p><b>HTEC 77</b>  Initiator: Maureen Miramontes  Title: Special Projects in Health Technology  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
zzz.	<p><b>HTEC 77X</b>  Initiator: Maureen Miramontes  Title: Special Projects in Health Technology  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
aaaa.	<p><b>HTEC 77Y</b>  Initiator: Maureen Miramontes  Title: Special Projects in Health Technology  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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bbbb.	<p><b>KNES 12E</b>  Initiator: Rachel Catuiza  Title: Intermediate Karate  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
cccc.	<p><b>KNES 12EX</b>  Initiator: Rachel Catuiza  Title: Intermediate Karate  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
dddd.	<p><b>KNES 22B</b>  Initiator: Dawnis Guevara  Title: Yoga for Relaxation  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

eeee.	<p><b>KNES 22BX</b>  Initiator: Dawnis Guevara  Title: Yoga for Relaxation  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ffff.	<p><b>KNES 22C</b>  Initiator: Dawnis Guevara  Title: Power Yoga  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
gggg.	<p><b>KNES 22CX</b>  Initiator: Dawnis Guevara  Title: Power Yoga  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

hhhh.	<p><b>KNES 22E</b>  Initiator: Dawnis Guevara  Title: Yoga/Pilates Combo  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
iiii.	<p><b>KNES 22EX</b>  Initiator: Dawnis Guevara  Title: Yoga/Pilates Combo  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
jjjj.	<p><b>LRNA 77</b>  Initiator: Diana Alves de Lima  Title: Special Projects in Learning Assistance  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

kkkk.	<p><b>LRNA 96</b>  Initiator: Diana Alves de Lima  Title: Introduction to Individual and Group Peer Tutoring  Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
llll.	<p><b>LRNA 396 - 2026 Spring/Summer Addendum</b>  Initiator: Diana Alves de lima  Title: Introduction to Individual and Group Peer Tutoring  Unit(s): 0 Lec Hour(s): 2  Repeat: 99</p> <p>New Course  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
mmmm.	<p><b>LRNA 97</b>  Initiator: Diana Alves de Lima  Title: Introduction to Peer Tutoring in Writing and Reading  Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
nnnn.	<p><b>LRNA 397 - 2026 Spring/Summer Addendum</b>  Initiator: Diana Alves de lima  Title: Introduction to Peer Tutoring in Writing and Reading  Unit(s): 0 Lec Hour(s): 3  Repeat: 99</p> <p>New Course  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

0000.	<p><b>LRNA 398 - 2026 Spring/Summer Addendum</b>  Initiator: Diana Alves de lima  Title: Tutor Training for Math/Science Tutors  Unit(s): 0 Lec Hour(s): 1  Repeat: 99</p> <p>New Course  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
pppp.	<p><b>NURS 94</b>  Initiator: Jennifer Quevedo  Title: Gerontology Nursing  Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
qqqq.	<p><b>PARA 65Z</b>  Initiator: Sheryl Bernardo  Title: Current Paralegal Topics  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
rrrr.	<p><b>PARA 87</b>  Initiator: Sheryl Bernardo  Title: Personal Injury and Tort Litigation  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

ssss.	<p><b>PARA 89</b>  Initiator: Sheryl Bernardo  Title: Landlord Tenant Law  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
tttt.	<p><b>PARA 91A</b>  Initiator: Sheryl Bernardo  Title: California Family Law  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
uuuu.	<p><b>PARA 92B</b>  Initiator: Sheryl Bernardo  Title: Corporate Securities Regulations  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
vvvv.	<p><b>PARA 98</b>  Initiator: Sheryl Bernardo  Title: Drafting Wills and Trusts  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

www.	<p><b>PARA 99</b>  Initiator: Sheryl Bernardo  Title: California Probate Law and Procedures  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
xxxx.	<p><b>SOSC 80</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Historical  Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
yyyy.	<p><b>SOSC 80W</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Historical  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
zzzz.	<p><b>SOSC 80X</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Historical  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

aaaaa.	<p><b>SOSC 80Y</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Historical  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
bbbbb.	<p><b>SOSC 80Z</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Historical  Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
cccc.	<p><b>SOSC 82</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Philosophical  Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
dddd.	<p><b>SOSC 82W</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Philosophical  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

eeeee.	<p><b>SOSC 82X</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Philosophical  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
fffff.	<p><b>SOSC 82Y</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Philosophical  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ggggg.	<p><b>SOSC 82Z</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Philosophical  Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
hhhhh.	<p><b>SOSC 83</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Sociological  Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

iiii.	<p><b>SOSC 83W</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Sociological  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
jjjj.	<p><b>SOSC 83X</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Sociological  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
kkkk.	<p><b>SOSC 83Y</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Sociological  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
llll.	<p><b>SOSC 83Z</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Social Sciences - Sociological  Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

### 5. **OTHER BUSINESS:**

#### a. Credit/Noncredit Mirrored Courses – Singh

**Discussion:**

Review and confirm the process for creating mirrored credit or noncredit version of applicable courses. When a credit or noncredit mirrored course is filed, the corresponding noncredit or credit version must be developed, updated, and aligned concurrently.

**Action Required:**

- Make the mirrored credit or noncredit course required for submission alongside the existing version.
- Inform and vote in Curriculum Committee to formalize this as a standing procedure for mirrored credit and noncredit course development.

**Outcome:**

Approval to establish consistent policy ensuring all credit and noncredit mirrored courses have an active, aligned counterpart on record.

#### b. Open Faculty Positions and Workload Review – Singh

- Noncredit Basic Skills (1 Voting Seat) – Represents ESL, literacy, and foundational skills programs.
- Noncredit Career Technical Education (1 Voting Seat) – Brings a workforce development perspective to curriculum review.
- At-Large Faculty (4 Nonvoting Seats) – Provides a broad instructional voice across disciplines.

Given the current volume of work, we should discuss whether these positions are still necessary or if the structure should be revised. It might also be a good time to consider options for parallel processing or additional support mechanisms to help us manage the growing workload more efficiently.

#### c. Equity/DEI Review Process for CORs – Wilker

#### d. Curriculum Committee OneDrive folder moving to [Sharepoint](#) – Curriculum Office

#### e. UC-TCA for Effective Fall 2026 – Steiner

### **ARTICULATION OFFICE**

October 27, 2025

To: Curriculum Committee, Curriculum Initiators, Counselors, Academic Advisers, Evaluators, Erik Woodbury, Academic Senate President; Ram Subramaniam, Vice President, Instruction; Sam Bliss Associate Vice President, Instruction; Michele LeBleu-Burns, Vice President, Student Services; Division Deans

From: Christa Steiner, Articulation Officer and Transfer Services Coordinator

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Re: Fall 2026 (and Fall 2025) University of California – Transfer Course Agreement (UC-TCA) (Approvals are for general transferability to UC. This report does not address transfer GE or major preparation articulation)

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The following **new** courses effective **Fall 2026** will be UC transferable:

ASAM 33	Filipinx American Community Issues	4
CIS 17A	Introduction to Machine Learning	4.5
CIS 17B	Foundations of Machine Learning	4.5
CIS 7	Introduction to Artificial Intelligence	4.5
ENGR 11	Programming and Problem-Solving in MATLAB	5
ENGR 45	Properties of Materials	4
F/TV 8	Principles of Television Storytelling	4
GEO 6	Introduction to Geographic Information System	4
GEOL 11	Evolution of the Earth	5
MATH 4	Computational Statistics	5
MUSI 5	Music for Video Games and Film: History & Culture	4

The following courses will be UC transferable, effective fall 2026:

**New Course #**

F/TV 75G	History of Animation (1900-Present)	4	F/TV 4
F/TV 75K	Japanese Animation	4	F/TV 5

The following courses revised for fall 2026 will retain their UC transfer-status:

ECON 1	Principles of Macroeconomics	4	ECON C2002
ECON 1H	Principles of Macroeconomics – Honors	4	ECON C2002H
ECON 2	Principles of Microeconomics	4	ECON C2001
ECON 2H	Principles of Microeconomics – Honors	4	ECON C2001H
EWRT 1B	Reading, Writing and Research	5	ENGL C1003
EWRT 1BH	Reading, Writing and Research- Honors	5	ENGL C1003H
EWRT 1C	Literature and Composition	5	ENGL C1002
MATH 2B	Linear Algebra	5	
MATH 2BH	Linear Algebra- Honors	5	
MATH 23	Engineering Statistics	5	
AFAM 12A	African American History to 1865	4	
	Same As HIST 18A		
AFAM 12B	African American History Since 1865	4	
	Same as HIST 18B		
ASAM 1	Asian American Experiences Past to Present	4	
ASAM 10	Contemporary Asian American Communities	4	
ASAM 13	Asian Americans and Asia	4	
CHLX 12	Chicanx and Latinx History	4	
ESCI 1	Environmental Science	4	
ESCI 19	Environmental Biology	5	
MET 10L	Meteorology Laboratory	1	

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

The following courses are CCN revisions effective Fall 2025, that are retaining UC-transferable status:

COMM C1000	Introduction to Public Speaking	5 (formerly COMM 1)
COMM C1000H	Introduction to Public Speaking- Honors	5 (formerly COMM 1H)
ENGL C1000	Academic Reading and Writing	5 (formerly EWRT 1A)
ENGL C1000H	Academic Reading and Writing- Honors	5 (formerly EWRT 1AH)
ENGL C1001	Critical Thinking and Writing	5 (formerly EWRT 2)
ENGL C1001H	Critical Thinking and Writing- Honors	5 (formerly EWRT 2H)
POLS C1000	American Government and Politics	5 (formerly POLI 1)
POLS C1000H	American Government and Politics – Honors	5 (formerly POLI 1H)
PSYC C1000	Introduction to Psychology	4 (formerly PSYC 1)
STAT C1000	Introduction to Statistics	5 (formerly MATH 10)
STAT C1000H	Introduction to Statistics – Honors	5 (formerly MATH 10H)

f. Public Comments

### 6. MEETING ADJOURNED

The following individuals are attending from the listed location. Individuals attending outside of the district are considered guests or non-voting members.

MEMBER	REMOTE LOCATION	IN DISTRICT?

**DE ANZA COLLEGE  
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**APPENDIX A**

**ADMJD054.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure same edits between cross-listed courses ADMJD054., PARAD054., and SOCD054.
Basic Course Information - Proposal Details	Required	Attachments - attach the cross-listing form

**PARAD054.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure same edits between cross-listed courses ADMJD054., PARAD054., and SOCD054.
Basic Course Information - Proposal Details	Required	Attachments - attach the cross-listing form

**SOCD054.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure same edits between cross-listed courses ADMJD054., PARAD054., and SOCD054.
Basic Course Information - Proposal Details	Required	Attachments - attach the cross-listing form

**ADMJD061.**

Area	Edit Type	Edit
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**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (there is a 13th edition 2023)
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<b><u>ASAMD020.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>AUTOD050A</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between AUTOD050A, APRND050A, and AUTOD350A.

<b><u>APRND050A</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between AUTOD050A, APRND050A, and AUTOD350A.

<b><u>AUTOD350A</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between AUTOD050A, APRND050A, and AUTOD350A.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

<b><u>AUTOD050B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Specification - Essential Student Materials	Recommended	Should this one be the same as 50A? If so, please change this one to be like 50 A. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.

<b><u>APRND050B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Specification - Essential Student Materials	Recommended	Should this one be the same as 50A? If so, please change this one to be like 50 A. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.

<b><u>AUTOD350B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.
Specification - Essential Student Materials	Recommended	Should this one be the same as 50A? If so, please change this one to be like 50 A. Ensure edits match between AUTOD050B, APRND050B, and AUTOD350B.

**AUTOD051A**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD051A and APRND051A

**APRND051A**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD051A and APRND051A

**AUTOD051B**

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD051B and APRND051B
Learning Outcomes - CSLOs	Recommended	Change 'understanding' to 'knowledge' to match APRND051B
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between AUTOD051B and APRND051B
Specification - Essential Student Materials	Recommended	Should this one be the same as 51A? If so, please change this one to be like 50 A. Ensure edits match between AUTOD051B and APRND051B

### **APRND051B**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD051B and APRND051B
Learning Outcomes - CSLOs	Gram/Spell/Punc Error	Change to lower-case k for 'knowledge'
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between AUTOD051B and APRND051B
Specification - Essential Student Materials	Recommended	Should this one be the same as 51A? If so, please change this one to be like 50 A. Ensure edits match between AUTOD051B and APRND051B

### **AUTOD060A**

None		
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**DE ANZA COLLEGE  
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<b><u>APRND060A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please add statement indicating why this is not part of a program

<b><u>AUTOD360A</u></b>		
None		

<b><u>AUTOD060B</u></b>		
None		

<b><u>APRND060B</u></b>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please add statement indicating why this is not part of a program

<b><u>AUTOD360B</u></b>		
None		

<b><u>AUTOD060C</u></b>		
None		

<b><u>APRND060C</u></b>		
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Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please add statement indicating why this is not part of a program

<b><u>AUTOD360C</u></b>		
None		

<b><u>AUTOD060D</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD060D, APRND060D, and AUTOD360D

<b><u>APRND060D</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD060D, APRND060D, and AUTOD360D
Basic Course Information - Stand-Alone Statement	Gram/Spell/Punc Error	Stand-Alone Statement - add a period at the end of the sentence.
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this is not part of a program
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - edit to remove course ID and/or course title

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<b><u>AUTOD360D</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between AUTOD060D, APRND060D, and AUTOD360D

<b><u>AUTOD060E</u></b>		
None		

<b><u>APRND060E</u></b>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please add statement indicating why this is not part of a program

<b><u>AUTOD360E</u></b>		
None		

<b><u>AUTOD060F</u></b>		
None		

<b><u>APRND060F</u></b>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please add statement indicating why this is not part of a program

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<b><u>AUTOD360F</u></b>		
None		

<b><u>AUTOD060G</u></b>		
None		

<b><u>APRND060G</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Stand-Alone Statement	Required	Please add statement indicating why this is not part of a program

<b><u>AUTOD360G</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Update text to match AUTO 60G and APRN 60G

<b><u>AUTOD060H</u></b>		
None		

<b><u>APRND060H</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

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Basic Course Information - Stand-Alone Statement	Required	Please add statement indicating why this is not part of a program
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<b><u>AUTOD360H</u></b>		
None		

<b><u>AUTOD060J</u></b>		
None		

<b><u>APRND060J</u></b>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please add statement indicating why this is not part of a program

<b><u>AUTOD360J</u></b>		
None		

<b><u>BUSD054.</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

<b><u>BUSD060.</u></b>		
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None		
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**BUSD350.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (8th edition)

**BUSD366.**

None		
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**C DD063.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Method E and F needs criteria explaining how this will be graded
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outline B.2.a needs B.2.b

**C DD076.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Indicate that the course is CSU transferable

**C DD079.**

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Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Indicate that the course is CSU transferable
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**CISD064E**

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2" B.1.a, B.2.a., B.3.a, B.4.a. Ensure the edits between CIS 64E and CIS 364E are the same

**CISD364E**

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2" B.1.a, B.2.a., B.3.a, B.4.a. Ensure the edits between CIS 64E and CIS 364E are the same
Outline - Course Outline	Gram/Spell/Punc Error	Course outline E has an extra \ after the word "system"

**CISD089C**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Assignments	Required	A. there no longer is a section X, please reference the appropriate section

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Outline - Course Outline	Recommended	Consider consolidating the amount of Course Objectives. If you make any changes, please update the Learning Objectives sub-topics (A-Z) in the Learning Objectives tab to match.
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**CISD095F**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

**COMMD078W**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	This is not a special project course so you cannot reference the special project contract

**DMTD080.**

Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**DMTD084A**

Area	Edit Type	Edit
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Outline - Lab Component	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
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<b><u>DMTD096.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between DMTD096. and DMTD396.
Basic Course Information - Stand-Alone Statement	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline	Required	Expand objective F with at least 2 subtopics. Ensure edits match between DMTD096. and DMTD396.

<b><u>DMTD396.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between DMTD096. and DMTD396.
Basic Course Information - Stand-Alone Statement	Required	Use complete sentences
Outline - Course Outline	Required	Expand objective F with at least 2 subtopics. Ensure edits match between DMTD096. and DMTD396.

<b><u>DMTD097.</u></b>		
Area	Edit Type	Edit

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Outline - Course Outline	Gram/Spell/Punc Error	<b>G. 1.</b> Evolution of <b>indusdrial</b> robots Recommendation: Change "indusdrial" to "industrial". Ensure edits match between DMTD097. and DMTD397.
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Edit the corresponding objective to match the above change. Ensure edits match between DMTD097. and DMTD397.

**DMTD397.**

Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	<b>G. 1.</b> Evolution of <b>indusdrial</b> robots Recommendation: Change "indusdrial" to "industrial". Ensure edits match between DMTD097. and DMTD397.
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Edit the corresponding objective to match the above change. Ensure edits match between DMTD097. and DMTD397.

**DMTD098.**

Area	Edit Type	Edit
Outline - Course Outline	Required	Expand objective H with at least 2 subtopics. Ensure edits match between DMTD098. and DMTD398.

**DMTD398.**

Area	Edit Type	Edit
Outline - Course Outline	Required	Expand objective H with at least 2 subtopics. Ensure edits match between DMTD098. and DMTD398.

**DMTD099.**

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Area	Edit Type	Edit
Outline - Course Outline	Required	Expand objectives A, D, and F with at least 2 subtopics. Ensure edits match between DMTD099. and DMTD399.

**DMTD399.**

Area	Edit Type	Edit
Outline - Course Outline	Required	Expand objectives A, D, and F with at least 2 subtopics. Ensure edits match between DMTD099. and DMTD399.

**ELITD024.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

**HISTD009.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD009., WMSTD009., HISTD009H, and WMSTD009H

**WMSTD009.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD009., WMSTD009., HISTD009H, and WMSTD009H

**DE ANZA COLLEGE  
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<b><u>HISTD009H</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD009., WMSTD009., HISTD009H, and WMSTD009H
Outline - Course Outline	Required	<p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Objective D. - Begin with the verb "analyze" as opposed to "critically". Ensure edits match between HISTD009H and WMSTD009H.</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between HISTD009H and WMSTD009H.

<b><u>WMSTD009H</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD009., WMSTD009., HISTD009H, and WMSTD009H
Outline - Course Outline	Required	<p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Objective D. - Begin with the verb "analyze" as opposed to "critically". Ensure edits match between HISTD009H and WMSTD009H.</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between HISTD009H and WMSTD009H.

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<b><u>HISTD010.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits match between HISTD010. and HISTD010H.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits match between HISTD010. and HISTD010H.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD010. and HISTD010H.

<b><u>HISTD010H</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program. Ensure edits match between HISTD010. and HISTD010H.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits match between HISTD010. and HISTD010H.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between HISTD010. and HISTD010H.
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs  Objective J. - Begin with the verb "analyze" as opposed to "critically". Ensure edits match between HISTD010. and HISTD010H.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between HISTD010. and HISTD010H.

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**HTECD077.**

Area	Edit Type	Edit
Outline - Course Outline	Required	<b>Sub-topic A:</b> Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y
Outline - Course Outline	Required	<b>Sub-topic B:</b> Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y

**HTECD077X**

Area	Edit Type	Edit
Outline - Course Outline	Required	<b>Sub-topic A:</b> Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y
Outline - Course Outline	Required	<b>Sub-topic B:</b> Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y

**HTECD077Y**

Area	Edit Type	Edit
Outline - Course Outline	Required	<b>Sub-topic A:</b> Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y

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Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y
Outline - Course Outline	Required	<b>Sub-topic B:</b> Begin with the verb "Complete". Ensure the same edits between HTEC 77, 77X and 77Y
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure the same edits between HTEC 77, 77X and 77Y

**KNESD012E**

**De Anza GE Form**

Area	Edit Type	
Criteria 2	Required	Please include something for the written communication. assignment b2 would be perfect.

**KNESD12EX**

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Please include something for the written communication. assignment b2 would be perfect.

**KNESD022B**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022B and KNESD22BX
Specification - Examples of Primary Texts and References	Required	Edit texts to match between KNESD022B and KNESD22BX

**DE ANZA COLLEGE  
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<b><u>KNESD22BX</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022B and KNESD22BX
Specification - Examples of Primary Texts and References	Required	Edit texts to match between KNESD022B and KNESD22BX

<b><u>KNESD022C</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022C and KNESD22CX
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	The "\$" sign present should be an "&"
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Correct last name to Owiesny. Ensure edits match between KNESD022C and KNESD22CX

<b><u>KNESD22CX</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022C and KNESD22CX
Specification - Examples of Primary Texts and References	Gram/Spell/Punc Error	Correct last name to Owiesny. Ensure edits match between KNESD022C and KNESD22CX

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<b><u>KNESD022E</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022E and KNESD22EX
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure edits match between KNESD022E and KNESD22EX
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between KNESD022E and KNESD22EX

<b><u>KNESD22EX</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between KNESD022E and KNESD22EX
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure edits match between KNESD022E and KNESD22EX
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits match between KNESD022E and KNESD22EX

<b><u>LRNAD077.</u></b>		
None		

<b><u>LRNAD096.</u></b>		
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**DE ANZA COLLEGE  
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None		
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<b><u>LRNAD396.</u></b>		
None		

<b><u>LRNAD097.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process (2nd sentence). Ensure edits match between LRNAD097. and LRNAD397.

<b><u>LRNAD397.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process (2nd sentence). Ensure edits match between LRNAD097. and LRNAD397.

<b><u>LRNAD398.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Required elements for this field are currently housed in the Course Philosophy statement field. Please include here in the Stand-Alone Statement field instead.

<b><u>NURSD094.</u></b>		
Area	Edit Type	Edit

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Basic Course Information - General Information	Recommended	Course description- Remove " Transferable to CSU. " not required here (and not a sentence)
Basic Course Information - Course Justification	Required	Course Justication - use complete sentences; "Transferable to CSU" needs to be complete sentence.
Outline - Course Outline	Required	The objectives in your Learning Outcomes Tab are good; please use those for your Course Outline as well. Course Outline objectives (upper alpha) must match course objectives on Learning Outcomes tab.

### PARAD065Z

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

### PARAD087.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Course Outline	Gram/Spell/Punc Error	<p><b>Did you mean? Wording Recommendation:</b> A. Analyze the elements of the various substantive torts and <b><u>analyze</u></b> factual situations in accordance with those elements</p> <p><b>Original:</b> A. Analyze the elements of the various substantive torts and <b>analysis of</b> factual situations in accordance with those elements</p> <p>If you make this change, please also update the corresponding Learning bjective in the Learning Objective tab to match.</p>
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Edit the corresponding objective to match the above change

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<b><u>PARAD089.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>PARAD091A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>PARAD092B</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>PARAD098.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>PARAD099.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

**DE ANZA COLLEGE  
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Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
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<b><u>SOSCD080.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 80, 80W, 80X, 80Y and 80Z are the same

<b><u>SOSCD080W</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 80, 80W, 80X, 80Y and 80Z are the same

<b><u>SOSCD080X</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 80, 80W, 80X, 80Y and 80Z are the same

<b><u>SOSCD080Y</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 80, 80W, 80X, 80Y and 80Z are the same

<b><u>SOSCD080Z</u></b>		
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**DE ANZA COLLEGE  
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Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 80, 80W, 80X, 80Y and 80Z are the same

**SOSCD082.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 82, 82W, 82X, 82Y and 82Z are the same

**SOSCD082W**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 82, 82W, 82X, 82Y and 82Z are the same

**SOSCD082X**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 82, 82W, 82X, 82Y and 82Z are the same

**SOSCD082Y**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 82, 82W, 82X, 82Y and 82Z are the same

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<b><u>SOSCD082Z</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure that the texts between SOSC 82, 82W, 82X, 82Y and 82Z are the same

<b><u>SOSCD083.</u></b>		
None		

<b><u>SOSCD083W</u></b>		
None		

<b><u>SOSCD083X</u></b>		
None		

<b><u>SOSCD083Y</u></b>		
None		

<b><u>SOSCD083Z</u></b>		
None		

**Tuesday, December 2, 2025**  
**2:30pm – 4:00pm**  
**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website (deanza.edu/curriculum).

## AGENDA

1. **Approval of today's agenda**

2. **Approval of minutes from:**

a. November 18, 2025, Minutes

3. **CONSENT CALENDAR:**

4. **ACTION CALENDAR (effective fall 2026 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<b>PHIL 7 – effective spring 2026</b> Initiator: Mona Rawal Title: Deductive Logic  Online
b.	<b>PHIL 7H – effective spring 2026</b> Initiator: Mona Rawal Title: Deductive Logic  Online
c.	<b>Automotive Service and Repair - Associate in Science</b>  2026 Spring/Summer Addendum New Certificate/Degree 58 (90) - Units
d.	<b>Journalism and Media Practices - Certificate of Completion</b>  2026 Spring/Summer Addendum New Certificate/Degree 360 - Hours

e.	<p><b>Mandarin Translation and Interpretation Level One - Certificate of Completion</b></p> <p>2026 Spring/Summer Addendum  New Certificate/Degree  216 - Hours</p>
f.	<p><b>Multimedia and Visual Communication - Certificate of Completion</b></p> <p>2026 Spring/Summer Addendum  New Certificate/Degree  180-204 - Hours</p>
g.	<p><b>Nonprofit Management - Certificate of Completion</b></p> <p>2026 Spring/Summer Addendum  New Certificate/Degree  108 - Hours</p>

5. **OTHER BUSINESS:**

- a. Agenda Item: Discipline Assignment for CTE 64 (Internship Course) – Singh

Summary:

CTE 64 lists FHDA FSA – Interdisciplinary Studies. Because the course supports internships across many fields, how will instructor assignment be handled for each discipline.

Proposal:

The VP of CTE and the Division Dean will jointly determine instructor assignment based on the student’s internship field. The Career Center, working with Deans and Department Chairs, will ensure supervising faculty have the appropriate discipline expertise.

Action Requested:

Curriculum Committee to confirm this approach and determine whether any additional guidance or clarification is needed on the COR or within college procedures.

- b. Equity Process Guide: Possible Word Change (Section 3a, OER) – Wilker
- c. Public Comments

6. **MEETING ADJOURNED**

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**Tuesday, January 13, 2026**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website ([deanza.edu/curriculum](http://deanza.edu/curriculum)).

**AGENDA**

1. **Approval of today's agenda**

2. **Approval of minutes from:**

- a. December 2, 2025, Minutes

3. **CONSENT CALENDAR:**

- a. To: Curriculum Committee

Date: Nov 28, 2025

Re: Deletion of cross-listed course: SOC 54 and PARA 54

Effective fall 2026

The Youth and Law 54 course will no longer be cross-listed with SOC 54 and PARA 54 due to several key reasons. This decision aims to streamline course offerings and reduce confusion among students regarding scheduling and prerequisites. By managing a single course, instructors can deliver a consistent curriculum more effectively, enhancing the overall learning experience. Additionally, eliminating the cross-listing allows for better resource allocation, including classroom space and faculty time, while fostering a cohesive learning environment where all students engage with the same materials and discussions. It also simplifies degree requirements and clarifies academic policies regarding grading and performance. Overall, these changes will lead to a more efficient and effective educational experience for students in the Youth and Law course

- signed by Ramona Gabriel

- signed by Sheryl Bernardo

- signed by Steve Nava

- signed by Elvin Ramos

- b. To: Curriculum Committee

Date: December 4, 2025

Re: Nursing GE (Catalog Change Needed)

Effective fall 2026

Good afternoon. Thank you for all the help with eLumen.

Could someone please help the nursing department update 2026-27 catalog for the Nursing degree GE requirements?

# DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

<https://deanza.elumenapp.com/catalog/2025-2026/program/registered-nurse-rn-fall-2025>

Currently, it says:

"One unit from GE Area 7 in PE or PEA activities"

But it should just say:

"One unit from GE Area 7"

- signed by Rana Marinas
- signed by Anita Kandula

4. **ACTION CALENDAR (effective fall 2026 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>AUTO 63</b>  Initiator: Brett Johnson  Title: Automatic Transmissions and Transaxles  Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
b.	<p><b>APRN 63</b>  Initiator: Brett Johnson  Title: Automatic Transmissions and Transaxles  Unit(s): 9 Lec Hour(s): 9</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

c.	<p><b>AUTO 363</b>          Initiator: Brett Johnson          Title: Automatic Transmissions and Transaxles          Unit(s): 0 Lec Hour(s): 9          Repeat: Unlimited</p> <p>5-Year Review          Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
d.	<p><b>AUTO 63D</b>          Initiator: Brett Johnson          Title: Transmission Diagnostic and Repair Techniques          Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review          Program Applicable          CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
e.	<p><b>APRN 63D</b>          Initiator: Brett Johnson          Title: Transmission Diagnostic and Repair Techniques          Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review          Stand-Alone          CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
f.	<p><b>AUTO 363D</b>          Initiator: Brett Johnson          Title: Transmission Diagnostic and Repair Techniques          Unit(s): 0 Lec Hour(s): 4.5          Repeat: 99</p> <p>5-Year Review          Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

g.	<p><b>DANC 24A</b> Initiator: Janet Shaw Title: Theory and Technique of Social Dance I Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
h.	<p><b>DANC 24B</b> Initiator: Janet Shaw Title: Theory and Technique of Social Dance II Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
i.	<p><b>DANC 24C</b> Initiator: Janet Shaw Title: Theory and Technique of Social Dance III Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

j.	<p><b>ELIT 40</b> Initiator: Julie Wilson Title: African American Literature Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
k.	<p><b>ELIT 41</b> Initiator: Roseanne Quinn Title: Ethnic Literature of the United States Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
l.	<p><b>JAPN 4</b> Initiator: Huafu Liu Title: Intermediate Japanese (First Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

m.	<p><b>JAPN 5</b> Initiator: Huafu Liu Title: Intermediate Japanese (Second Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
n.	<p><b>JAPN 6</b> Initiator: Huafu Liu Title: Intermediate Japanese (Third Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
o.	<p><b>JOUR 77W</b> Initiator: Farideh Dada Title: Special Projects in Journalism Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

p.	<p><b>JOUR 78W</b>  Initiator: Farideh Dada  Title: Special Topics in Journalism  Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
q.	<p><b>JOUR 78X</b>  Initiator: Farideh Dada  Title: Special Topics in Journalism  Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
r.	<p><b>LING 1</b>  Initiator: Karen Chow  Title: Introduction to Linguistics  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
s.	<p><b>MATH 76</b>  Initiator: Amanda Lien  Title: Special Projects in Probability and Statistics  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

t.	<p><b>MATH 76X</b>  Initiator: Fatemeh Yarahmadi  Title: Special Projects in Probability and Statistics  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
u.	<p><b>MATH 76Y</b>  Initiator: Fatemeh Yarahmadi  Title: Special Projects in Probability and Statistics  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
v.	<p><b>MATH 77</b>  Initiator: Fatemeh Yarahmadi  Title: Special Projects in Mathematics  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
w.	<p><b>MATH 77X</b>  Initiator: Fatemeh Yarahmadi  Title: Special Projects in Mathematics  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

x.	<p><b>MATH 77Y</b>          Initiator: Fatemeh Yarahmadi          Title: Special Projects in Mathematics          Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review          Program Applicable          CSU Transferable          Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
y.	<p><b>MUSI 13C</b>          Initiator: Cyril Deaconoff</p> <p>Title: Beginning Singing III          Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2          Repeat: Family</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
z.	<p><b>MUSI 14C</b>          Initiator: Benett Zussman          Title: Classical Guitar III          Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2          Repeat: Family</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>MUSI 14D</b>          Initiator: Benett Zussman          Title: Classical Guitar IV          Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2          Repeat: Family</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

bb.	<p><b>MUSI 16A</b>  Initiator: Benett Zussman  Title: Beginning Acoustic Guitar  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
cc.	<p><b>MUSI 18A</b>  Initiator: John Thomsen  Title: Intermediate Piano I  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>MUSI 18B</b>  Initiator: John Thomsen  Title: Intermediate Piano II  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
ee.	<p><b>MUSI 18C</b>  Initiator: John Thomsen  Title: Intermediate Piano III  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

ff.	<p><b>MUSI 44A</b> Initiator: Grace Lai Title: Composition and Arranging Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
gg.	<p><b>MUSI 50A</b> Initiator: Grace Lai Title: Conducting I Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
hh.	<p><b>POLI 2</b> Initiator: James Nguyen Title: Comparative Politics Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC C-ID Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

ii.	<p><b>POLI 5</b>          Initiator: James Nguyen          Title: Introduction to Political Thought and Theory          Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE          Cal-GETC          C-ID          Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
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**5. OTHER BUSINESS:**

- a. eLumen Training and Work Sessions – Curriculum Office
- b. Equity Process Updates – Wilker
- c. Public Comments

**6. MEETING ADJOURNED**

The following individuals are attending from the listed location. Individuals attending outside of the district are considered guests or non-voting members.

MEMBER	REMOTE LOCATION	IN DISTRICT?
Chris Deming		No

DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA

APPENDIX A

<b><u>AUTOD063.</u></b>		
None		

<b><u>APRND063.</u></b>		
None		

<b><u>AUTOD363.</u></b>		
None		

<b><u>AUTOD063D</u></b>		
None		

<b><u>APRND063D</u></b>		
None		

<b><u>AUTOD363D</u></b>		
None		

<b><u>DANCD024A</u></b>		
None		

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**DANCD024B**

None		
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**DANCD024C**

None		
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**ELITD040.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Limit Primary texts to 5 - remove 1 text
Specification - Suggested Reading List	Required	Formatted per DA standard; bullet point/format list with categories as shown in manual pg 30

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Please add something more directly describing collaborative assignments or activities

**ELITD041.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Limit Primary texts to 5 - remove 1 text
Specification - Suggested Reading List	Required	Formatted per DA standard; Bullet point/format list with categories as shown in manual pg 30. Remove publishers, location, and edition dates.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

<b><u>JAPND004.</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	<p>Outline C must be identical to the corresponding Course Objective. Please update one or both sections to match exactly.</p> <p>Outline C. Evaluate and appraise the historical and cultural development of Japan that affects communication pattern and cultural context in the low intermediate level functions of the Japanese language within the range of the first quarter level, and engage in critical analysis of the student's own cultural value and that of the Japanese</p> <p>Third Course Objective: Evaluate and analyze the historical and cultural developments of Japan that influence communication patterns and cultural contexts relevant to low-intermediate level Japanese. Engage in critical reflection on both Japanese cultural values and the student's own cultural perspectives.</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>JAPND005.</u></b>		
None		

<b><u>JAPND006.</u></b>		
None		

<b><u>JOURD077W</u></b>		
None		

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**JOURD078W**

None		
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**JOURD078X**

None		
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**LINGD001.**

Area	Edit Type	Edit
Outline - Course Outline	Required	<p>Outline A seems like it has more than one topic.</p> <p>Option 1: Split the over-stuffed objective into two separate objectives using the exact same content, dividing the current subtopics between the two as necessary. (Please note, each objective must contain at least two subtopics.)</p> <p>Option 2: Provide a brief rationale for keeping the combined objective as written.</p>
Learning Outcomes - Course Objectives	Required	If any changes are made to the Outline, please edit the corresponding objective to match

**MATHD076.**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

		<p>Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline</p> <p>Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.</p>
Outline - Course Outline	Required	

**MATHD076X**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.
Outline - Course Outline	Required	<p>Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline</p> <p>Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.</p>

**MATHD076Y**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.
Outline - Course Outline	Required	<p>Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline</p> <p>Please ensure edits match between MATH 76, MATH 76X and MATH 76Y.</p>

**MATHD077.**

Area	Edit Type	Edit
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**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.
Outline - Course Outline	Required	Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline.  Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.

**MATHD077X**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.
Outline - Course Outline	Required	Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline.  Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.

**MATHD077Y**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.
Outline - Course Outline	Required	Copy the learning objectives from the Learning Outcomes tab into your A and B objectives in the Outline.  Please ensure edits match between MATH 77, MATH 77X and MATH 77Y.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

<b><u>MUSID013C</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Specification - Essential Student Materials	Required	Please remove mention of the course text since it is assumed the student knows to get that
Specification - Essential College Facilities	Required	Please remove mention of projector since all classrooms at De Anza are equipped
Specification - Essential College Facilities	Required	If there is something special about the audio system needed, for example, a cassette or vinyl players, please revise to describe it here. Otherwise, please remove the mention of the audio system since all De Anza classrooms have speakers and an audio system

<b><u>MUSID014C</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Outline - Lab Component	Recommended	Begin all topics with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>MUSID014D</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Specification - Suggested Reading List	Required	Please remove the entries as this section is for ELIT courses only.
Outline - Lab Component	Recommended	Begin all topics with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

<b><u>MUSID016A</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Specification - Essential Student Materials	Required	Please remove "access to internet" since its assumed students have some basic access to internet.

<b><u>MUSID018A</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>MUSID018B</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>MUSID018C</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**MUSID044A**

Area	Edit Type	Edit
Outline - Course Outline	Required	Course outline B, the word "Address" is not a measurable Bloom verb. Recommend to use stronger verb such as "Analyze" or "Identify" or "Solve" - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Specification - Essential Student Materials	Required	Unless the writing tool is unique or special, please remove mention of writing implement since its assumed students will have basic supplies like pencils and paper

**MUSID050A**

None		
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**POLID002.**

Area	Edit Type	Edit
Outline - Course Outline	Required	Course outline B, the word "Introduce" is not a bloom verb. Suggest to begin with "Present" instead. It is measurable and more student-centered. See <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**POLID005.**

**DE ANZA COLLEGE  
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None		
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**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**Tuesday, February 3, 2026**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website ([deanza.edu/curriculum](http://deanza.edu/curriculum)).

**AGENDA**

1. **Approval of today's agenda**

2. **Approval of minutes from:**

- a. January 13, 2026, Minutes

3. **CONSENT CALENDAR:**

- a. January 20, 2026

To: Debbie Lee, Dean of Intercultural/International Studies  
Elvin Ramos, Dean of Social Sciences and Humanities  
Laureen Balducci, Dean of Disability Support Program and Services

Cc: Ram Subramaniam, VP of Instruction  
Sam Bliss, Associate VP of Instruction  
Sukhjit Singh, Curriculum Committee Faculty Co-Chair  
Zack Judson, Curriculum Committee Faculty Vice Chair  
Christa Steiner, Articulation Officer  
Erik Woodbury, Academic Senate President  
Mi Chang, Curriculum Committee Secretary  
Ashley Egbert, Curriculum Committee Secretary

Re: Course Sunset Policy Deletions Effective Fall 2027

The following courses will be permanently removed from the 2027-2028 course catalog in accordance with the college's "Course Sunset Policy." As of Fall 2027, these courses will no longer be available.

- ADMJ 78 – Correctional Investigation
- ICS 2B – Practicum in Peer Mentoring, Leadership, and Community Building
- L S 211 – Algebra Skills
- PARA 89 – Landlord Tenant Law
- PARA 96C – Computer Assisted Legal Research and Investigation
- PARA 99 – California Probate Law and Procedures

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

Regards,

# DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Mary K. Clark-Tillman

## 4. **ACTION CALENDAR (effective fall 2026 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>AUTO 67A</b> Initiator: Gerilowie Escalona Title: Hybrid Electric Vehicles Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
b.	<p><b>APRN 67A</b> Initiator: Gerilowie Escalona Title: Hybrid Electric Vehicles Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
c.	<p><b>AUTO 367A</b> Initiator: Gerilowie Escalona Title: Hybrid Electric Vehicles Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited</p> <p>5-Year Review Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>

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d.	<p><b>AUTO 67B</b> Initiator: Gerilowie Escalona Title: Plug-In Electric Vehicle Technology Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
e.	<p><b>APRN 67B</b> Initiator: Gerilowie Escalona Title: Plug-In Electric Vehicle Technology Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
f.	<p><b>AUTO 367B</b> Initiator: Gerilowie Escalona Title: Plug-In Electric Vehicle Technology Unit(s): 0 Lec Hour(s): 4.5 Repeat: Unlimited</p> <p>5-Year Review Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
g.	<p><b>AUTO 93A</b> Initiator: James Tallent Title: Automotive Final Drive Train Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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h.	<p><b>AUTO 93B</b> Initiator: James Tallent Title: Standard Transaxles Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
i.	<p><b>AUTO 93C</b> Initiator: James Tallent Title: Automatic Transmissions Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
j.	<p><b>AUTO 93D</b> Initiator: James Tallent Title: Automatic Transaxles Unit(s): 2 Lec Hour(s): 1.5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
k.	<p><b>AUTO 93E</b> Initiator: James Tallent Title: Diagnostic Techniques Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

l.	<p><b>AUTO 93F</b>  Initiator: James Tallent  Title: Automotive Transmission Service  Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
m.	<p><b>KNES 36A</b>  Initiator: Rachel Catuiza  Title: Team Sport - Basketball Level 1  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
n.	<p><b>KNES 36AX</b>  Initiator: Rachel Catuiza  Title: Team Sport - Basketball Level 1  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
o.	<p><b>KNES 37B</b>  Initiator: Cheryl Owiesny  Title: Soccer Level 2  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

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p.	<p><b>KNES 37BX</b> Initiator: Cheryl Owiesny Title: Soccer Level 2 Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
q.	<p><b>KNES 37C</b> Initiator: Cheryl Owiesny Title: Soccer Level 3 Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
r.	<p><b>KNES 37CX</b> Initiator: Cheryl Owiesny Title: Soccer Level 3 Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

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s.	<p><b>KNES 37D</b> Initiator: Cheryl Owiesny Title: Soccer Level 4 Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
t.	<p><b>KNES 37DX</b> Initiator: Cheryl Owiesny Title: Soccer Level 4 Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
u.	<p><b>KNES 40B</b> Initiator: Rachel Catuiza Title: Flag Football 2 Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

v.	<p><b>KNES 40BX</b>          Initiator: Rachel Catuiza          Title: Flag Football 2          Unit(s): 1 Lab Hour(s): 3          Repeat: Family</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
w.	<p><b>KNES 40C</b>          Initiator: Rachel Catuiza          Title: Flag Football 3          Unit(s): .5 Lab Hour(s): 2          Repeat: Family</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
x.	<p><b>KNES 40CX</b>          Initiator: Rachel Catuiza          Title: Flag Football 3          Unit(s): 1 Lab Hour(s): 3          Repeat: Family</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
y.	<p><b>KNES 77</b>          Initiator: Rachel Catuiza          Title: Special Projects in Kinesiology          Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review          Stand-Alone          CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

z.	<p><b>KNES 77X</b>  Initiator: Rachel Catuiza  Title: Special Projects in Kinesiology  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>KNES 77Y</b>  Initiator: Rachel Catuiza  Title: Special Projects in Kinesiology  Unit(s): 1.5 Lab Hour(s): 4.5</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>MATH 78</b>  Initiator: Fatemeh Yarahmadi  Title: Special Projects in Pure Mathematics  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
cc.	<p><b>MATH 78X</b>  Initiator: Fatemeh Yarahmadi  Title: Special Projects in Pure Mathematics  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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dd.	<p><b>MATH 78Y</b>  Initiator: Fatemeh Yarahmadi  Title: Special Projects in Pure Mathematics  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ee.	<p><b>MATH 79</b>  Initiator: Richard Lopez  Title: Special Projects in Applied Mathematics  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ff.	<p><b>MATH 79X</b>  Initiator: Fatemeh Yarahmadi  Title: Special Projects in Applied Mathematics  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
gg.	<p><b>MATH 79Y</b>  Initiator: Fatemeh Yarahmadi  Title: Special Projects in Applied Mathematics  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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hh.	<p><b>PHYS 4A</b>            Initiator: Zuleyha Yuksek            Title: Physics for Scientists and Engineers: Mechanics            Unit(s): 6 Lec Hour(s): 5 Lab Hour(s): 3</p> <p>5-Year Review            Program Applicable            CSU Transferable &amp; UC Transferable            De Anza GE            Cal-GETC            C-ID            Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ii.	<p><b>PHYS 50</b>            Initiator: Zuleyha Yuksek            Title: Preparatory Physics            Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review            Program Applicable            CSU Transferable            Online</p> <p>See Appendix A for required and/or recommended changes.</p>

**5. OTHER BUSINESS:**

- a. Transition from eLumen – Bliss
- b. Addendum Criteria ([see criteria](#)) – Curriculum Office/Clark-Tillman
- c. Equity Review Update – Wilker
- d. CTE 64 - Curriculum Committee Members Question (Memo sent on Jan 9<sup>th</sup> - [CTE-64.docx](#)) – Tran/Bryant/Singh
- e. Public Comments

**6. MEETING ADJOURNED**

The following individuals are attending from the listed location. Individuals attending outside of the district are considered guests or non-voting members.

MEMBER	REMOTE LOCATION	IN DISTRICT?
Katelyn Endow	L47	Yes

**DE ANZA COLLEGE  
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**APPENDIX A**

<b><u>AUTOD067A</u></b>		
None		

<b><u>APRND067A</u></b>		
None		

<b><u>AUTOD367A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on

<b><u>AUTOD067B</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Gram/Spell/Punc Error	Course Justification change to "this course is part..." and Certificate of Achievement - Advanced"

<b><u>APRND067B</u></b>		
None		

<b><u>AUTOD367B</u></b>		
Area	Edit Type	Edit

**DE ANZA COLLEGE  
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Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
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<b><u>AUTOD093A</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>AUTOD093B</u></b>		
Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Course Outline C doesn't match Course Objective #3, Copy and paste Course Outline C to Course Objective #3
Outline - Course Outline	Required	Ensure the corresponding Outline objective matches the above change
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>AUTOD093C</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>AUTOD093D</u></b>		
Area	Edit Type	Edit

**DE ANZA COLLEGE  
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Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
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<b><u>AUTOD093E</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course Description: Edit "powertrain problems" to powertrain "issues" or other synonym for problem.
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>AUTOD093F</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course Description - recommendation to use inviting and relatable responsive language. Please polish wording for clarity.
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>KNESD036A</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (16th edition). Ensure edits match between KNESD036A and KNESD36AX.

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<b><u>KNESD36AX</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years (16th edition). Ensure edits match between KNESD036A and KNESD36AX.

<b><u>KNESD037B</u></b>		
Area	Edit Type	Edit
Specification - Assignments	Required	Assignments must match between KNESD037B and KNESD37BX. Edit this field to match exactly between the two courses.

<b><u>KNESD37BX</u></b>		
Area	Edit Type	Edit
Specification - Assignments	Required	Assignments must match between KNESD037B and KNESD37BX. Edit this field to match exactly between the two courses.

<b><u>KNESD037C</u></b>		
None		

<b><u>KNESD37CX</u></b>		
None		

<b><u>KNESD037D</u></b>		
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None		
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<b><u>KNESD37DX</u></b>		
None		

<b><u>KNESD040B</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review text/reference and update to reflect current publication/years (16th edition). Ensure edits match between KNESD040B and KNESD40BX.

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Add written communication to this criterion.

<b><u>KNESD40BX</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review text/reference and update to reflect current publication/years (16th edition). Ensure edits match between KNESD040B and KNESD40BX.

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Add written communication to this criterion.

<b><u>KNESD040C</u></b>		
Area	Edit Type	Edit

**DE ANZA COLLEGE  
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Specification - Examples of Primary Texts and References	Required	Review text/reference and update to reflect current publication/years (16th edition). Ensure edits match between KNESD040C and KNESD40CX.
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**KNESD40CX**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review text/reference and update to reflect current publication/years (16th edition). Ensure edits match between KNESD040C and KNESD40CX.

**KNESD077.**

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: lower case l---> in "This is an individual research course..." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.
Basic Course Information - Stand-Alone Statement	Required	Since this is a Stand-Alone course, it should include a statement.
Specification - Essential Student Materials	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.
Specification - Essential College Facilities	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.

**KNESD077X**

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: lower case l---> in "This is an individual research course..." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.
Basic Course Information - Stand-Alone Statement	Required	Since this is a Stand-Alone course, it should include a statement.
Specification - Essential Student Materials	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.
Specification - Essential College Facilities	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.

### **KNESD077Y**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - Edit to match between KNESD077., KNESD077X, and KNESD077Y.
Basic Course Information - Stand-Alone Statement	Required	Since this is a Stand-Alone course, it should include a statement.
Specification - Essential Student Materials	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.
Specification - Essential College Facilities	Required	This should be listed as "None." Ensure edits match between KNESD077., KNESD077X, and KNESD077Y.

### **MATHD078.**

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Basic Course Information - Course Justification	Gram/Spell/Punc Error	Recommend to change to "This course is part of the Certificate of Achievement program in Pure Mathematics."
Outline - Course Outline	Required	<p>Course Outline A must be identical to the first Course Objective.</p> <p>Recommendation: Delete the phrase "such as but not limited to" from Course Outline A</p> <p>Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>
Outline - Course Outline	Required	<p>Course Outline B must be identical to the second Course Objective.</p> <p>Recommendation: Change Course Outline B to the wording of the second Course Objective: "Demonstrate completion of project objectives/requirements as determined in items 3, 4, and 5 of Special Projects Contract."</p> <p>Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>

### **MATHD078X**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Gram/Spell/Punc Error	Recommend to change to "This course is part of the Certificate of Achievement program in Pure Mathematics."

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Outline - Course Outline	Required	<p>Course Outline A must be identical to the first Course Objective.</p> <p>Recommendation: Delete the phrase "such as but not limited to" from Course Outline A</p> <p>Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>
Outline - Course Outline	Required	<p>Course Outline B must be identical to the second Course Objective.</p> <p>Recommendation: Change Course Outline B to the wording of the second Course Objective: "Demonstrate completion of project objectives/requirements as determined in items 3, 4, and 5 of Special Projects Contract."</p> <p>Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>

### **MATHD078Y**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Gram/SPELL/Punc Error	Recommend to change to "This course is part of the Certificate of Achievement program in Pure Mathematics."

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Outline - Course Outline	Required	<p>Course Outline A must be identical to the first Course Objective.</p> <p>Recommendation: Delete the phrase "such as but not limited to" from Course Outline A</p> <p>Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>
Outline - Course Outline	Required	<p>Course Outline B must be identical to the second Course Objective.</p> <p>Recommendation: Change Course Outline B to the wording of the second Course Objective: "Demonstrate completion of project objectives/requirements as determined in items 3, 4, and 5 of Special Projects Contract."</p> <p>Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD078., MATHD078X, and MATHD078Y.</p>

<b><u>MATHD079.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Outline - Course Outline	Required	<p>Course Outline A must be identical to the first Course Objective.</p> <p>Recommendation: Delete the phrase "such as but not limited to" from Course Outline A</p> <p>Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Outline - Course Outline	Required	<p>Course Outline B must start with a verb and be identical to the second Course Objective.</p> <p>Recommendation: Change the second Course Objective to the wording of Course Outline B: "Complete project objectives/requirements as determined in 3, 4, and 5 of Special Projects Contract."</p> <p>Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Learning Outcomes - CSLOs	Recommended	<p>Begin all CSLOs with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs.</p> <p>Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>

<b><u>MATHD079X</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Outline - Course Outline	Required	<p>Course Outline A must be identical to the first Course Objective.</p> <p>Recommendation: Delete the phrase "such as but not limited to" from Course Outline A</p> <p>Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Outline - Course Outline	Required	<p>Course Outline B must start with a verb and be identical to the second Course Objective.</p> <p>Recommendation: Change the second Course Objective to the wording of Course Outline B: "Complete project objectives/requirements as determined in 3, 4, and 5 of Special Projects Contract."</p> <p>Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Learning Outcomes - CSLOs	Recommended	<p>Begin all CSLOs with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs.</p> <p>Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>

<b><u>MATHD079Y</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

**DE ANZA COLLEGE  
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Outline - Course Outline	Required	<p>Course Outline A must be identical to the first Course Objective.</p> <p>Recommendation: Delete the phrase "such as but not limited to" from Course Outline A</p> <p>Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Outline - Course Outline	Required	<p>Course Outline B must start with a verb and be identical to the second Course Objective.</p> <p>Recommendation: Change the second Course Objective to the wording of Course Outline B: "Complete project objectives/requirements as determined in 3, 4, and 5 of Special Projects Contract."</p> <p>Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>
Learning Outcomes - CSLOs	Recommended	<p>Begin all CSLOs with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs.</p> <p>Please ensure edits match between MATHD079., MATHD079X, and MATHD079Y.</p>

<b><u>PHYSD004A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

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Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
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<b><u>PHYSD050.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**Tuesday, February 24, 2026**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website ([deanza.edu/curriculum](http://deanza.edu/curriculum)).

**AGENDA**

1. **Approval of today's agenda**

2. **Approval of minutes from:**

- a. February 3, 2026, Minutes

3. **CONSENT CALENDAR:**

- a. February 5, 2026

To: Curriculum Committee

Cc: Mary Pape, CIS Faculty  
Manisha Karia, Dean of Automotive Technology and Computer Business  
Sam Bliss, Associate VP of Instruction

Re: Delete Visual Basic Programming Certificate of Achievement, effective fall 2026

The following program is being deleted as it fell below the minimum 18 units requirement. The department requested deletion of the program.

- Visual Basic Programming – Certificate of Achievement

Regards,

Mary K. Clark-Tillman

- b. February 18, 2026

To: Curriculum Committee

Fr: Mary K. Clark-Tillman, Curriculum Coordinator

Re: Intermediary number changes for CCN number changes, effective fall 2027:

The following courses will have this format setup in Banner to identify the new departments for the CCN.

- SOC 1 -> SOCI 1 -> SOCI C1000

# DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Regards,  
Mary K. Clark-Tillman

4. **ACTION CALENDAR (effective fall 2026 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>PHTG 2 – effective spring 2027</b>          Initiator: Lisa Teng          Title: Intermediate Photography</p> <p>Hybrid</p>
b.	<p><b>PHTG 302 – effective spring 2027</b>          Initiator: Lisa Teng          Title: Intermediate Photography</p> <p>Hybrid</p>
c.	<p><b>PHTG 3 – effective spring 2027</b>          Initiator: Lisa Teng          Title: Advanced Photography</p> <p>Hybrid</p>
d.	<p><b>PHTG 303 – effective spring 2027</b>          Initiator: Lisa Teng          Title: Advanced Photography</p> <p>Hybrid</p>
e.	<p><b>PHTG 54 – effective spring 2027</b>          Initiator: Lisa Teng          Title: Experimental Photography</p> <p>Hybrid</p>
f.	<p><b>PHTG 354 – effective spring 2027</b>          Initiator: Lisa Teng          Title: Experimental Photography</p> <p>Hybrid</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

g.	<p><b>C D 53</b>  Initiator: Li Sun  Title: Creative Art for the Young Child  Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
h.	<p><b>C D 59G</b>  Initiator: Li Sun  Title: Supervision and Administration of Child Development Programs (Management Systems)  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
i.	<p><b>C D 59H</b>  Initiator: Li Sun  Title: Supervision and Administration of Child Development Programs (Leadership Skills)  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
j.	<p><b>C D 61</b>  Initiator: Li Sun  Title: Music and Movement (Developmental Foundations)  Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

k.	<p><b>CIS 4</b>  Initiator: Mary Pape  Title: Computer Literacy  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
l.	<p><b>CIS 5</b>  Initiator: Manish Goel  Title: Swift Programming  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
m.	<p><b>CIS 31</b>  Initiator: Delia Garbacea  Title: Operating System Concepts  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
n.	<p><b>CIS 44F</b>  Initiator: Sukhjot Singh  Title: Introduction to Big Data and Analytics  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

o.	<p><b>CIS 344F</b>  Initiator: Sukhjit Singh  Title: Introduction to Big Data and Analytics  Unit(s): 0 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
p.	<p><b>CIS 89A</b>  Initiator: Mary Pape  Title: Web Page Development  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
q.	<p><b>CIS 102</b>  Initiator: Jennifer Parrish  Title: Ethical Hacking  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
r.	<p><b>CIS 108</b>  Initiator: Jennifer Parrish  Title: Personal Computer Security Basics  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

s.	<p><b>CIS 308</b>  Initiator: Jennifer Parrish  Title: Personal Computer Security Basics  Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
t.	<p><b>E S 3</b>  Initiator: Alicia De Toro  Title: Imagery of the Environment  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC</p> <p>See Appendix A for required and/or recommended changes.</p>
u.	<p><b>ESL 200</b>  Initiator: Linda Yee  Title: High Beginning English as a Second Language  Unit(s): 10 Lec Hour(s): 10</p> <p>5-Year Review  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
v.	<p><b>ESL 400</b>  Initiator: Linda Yee  Title: High Beginning English as a Second Language  Unit(s): 0 Lec Hour(s): 10  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

w.	<p><b>ESL 234</b>  Initiator: Pati Carobus  Title: Low Intermediate English as a Second Language  Unit(s): 10 Lec Hour(s): 10</p> <p>5-Year Review  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
x.	<p><b>ESL 434</b>  Initiator: Pati Carobus  Title: Low Intermediate English as a Second Language  Unit(s): 0 Lec Hour(s): 10  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
y.	<p><b>ESL 265</b>  Initiator: Christine Chai  Title: Low Advanced Writing, Reading and Grammar  Unit(s): 6 Lec Hour(s): 6</p> <p>5-Year Review  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
z.	<p><b>ESL 465</b>  Initiator: Christine Chai  Title: Low Advanced Writing, Reading and Grammar  Unit(s): 0 Lec Hour(s): 6  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

aa.	<p><b>ESL 273</b>  Initiator: Katelyn Endow  Title: Advanced Writing  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>ESL 473</b>  Initiator: Katelyn Endow  Title: Advanced Writing  Unit(s): 0 Lec Hour(s): 4  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
cc.	<p><b>F/TV 39</b>  Initiator: Rachel Silveria  Title: Intermediate Digital Film and Video Production  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>GEOL 10</b>  Initiator: Marek Cichanski  Title: Introductory Geology  Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

**DE ANZA COLLEGE  
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ee.	<p><b>GEOL 20</b>  Initiator: Marek Cichanski  Title: General Oceanography  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ff.	<p><b>HUMA 20</b>  Initiator: Cathy Patel  Title: Life Skills for Higher Education  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
gg.	<p><b>KNES 45</b>  Initiator: Cheryl Owiesny  Title: Introduction to Kinesiology  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

hh.	<p><b>KNES 47</b>  Initiator: Dawnis Guevara  Title: Introduction to Women in Sports  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ii.	<p><b>KNES 50A</b>  Initiator: Rachel Catuiza  Title: Orientation to Lifetime Fitness  Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
jj.	<p><b>KNES 52</b>  Initiator: Danielle Altman  Title: Physical Stress Management  Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

kk.	<p><b>KNES 54</b>  Initiator: Rachel Catuiza  Title: Introduction to Sport in Society  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ll.	<p><b>PARA 64</b>  Initiator: Sheryl Bernardo  Title: Paralegal Internship  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
mm.	<p><b>PARA 64X</b>  Initiator: Sheryl Bernardo  Title: Paralegal Internship  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
nn.	<p><b>PARA 64Y</b>  Initiator: Sheryl Bernardo  Title: Paralegal Internship  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

oo.	<p><b>PARA 64Z</b>  Initiator: Sheryl Bernardo  Title: Paralegal Internship  Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
pp.	<p><b>MAND 51 – effective fall 2027</b>  Initiator: Hua-Fu Liu  Title: Introduction to Translation and Interpreting  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
qq.	<p><b>MAND 351 – effective fall 2027</b>  Initiator: Hua-Fu Liu  Title: Introduction to Translation and Interpreting  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
rr.	<p><b>MAND 52 – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Mandarin Grammar and Composition  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

ss.	<p><b>MAND 352 – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Mandarin Grammar and Composition  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
tt.	<p><b>MAND 53 – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Introduction to Mandarin/English Linguistics Analysis  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
uu.	<p><b>MAND 353 – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Introduction to Mandarin/English Linguistics Analysis  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
vv.	<p><b>MAND 54 – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Sight Translation  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

ww.	<p><b>MAND 354 – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Sight Translation  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
xx.	<p><b>MAND 55A – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Consecutive Interpretation I  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
yy.	<p><b>MAND 355A – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Consecutive Interpretation I  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
zz.	<p><b>MAND 55B – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Consecutive Interpretation II  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

aaa.	<p><b>MAND 355B – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Consecutive Interpretation II  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bbb.	<p><b>MAND 56A – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Simultaneous Interpretation I  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ccc.	<p><b>MAND 356A – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Simultaneous Interpretation I  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ddd.	<p><b>MAND 56B – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Simultaneous Interpretation II  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

eee.	<p><b>MAND 356B – effective fall 2027</b>  Initiator: Hua-fu Liu  Title: Simultaneous Interpretation II  Unit(s): 0 Lec Hour(s): 4.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
fff.	<p><b>PHTG 54 – effective fall 2027</b>  Initiator: Lisa Teng  Title: Experimental Photography  Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ggg.	<p><b>PHTG 354 – effective fall 2027</b>  Initiator: Lisa Teng  Title: Experimental Photography  Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3  Repeat: Unlimited</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
hhh.	<p><b>SOC 1 (New #: SOCI C1000) – effective fall 2027</b>  Initiator: Steve Nava  Title: Introduction to Sociology  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

# DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

5. **OTHER BUSINESS:**

- a. Public Comments

6. **MEETING ADJOURNED**

The following individuals are attending from the listed location. Individuals attending outside of the district are considered guests or non-voting members.

<b>MEMBER</b>	<b>REMOTE LOCATION</b>	<b>IN DISTRICT?</b>
Chris Deming		No
Christa Steiner		No
Katelyn Endow	L47	Yes

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**APPENDIX A**

**C DD053.**

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Consider changing 'Comprehend' to more of an action word, or getting rid of it altogether

**C DD059G**

Area	Edit Type	Edit
Basic Course Information - Foothill Equivalency	Required	Edit to include Faculty Name
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Recommended	Objective G, Item 1: Consider changing 'Comprehend' in 'Comprehend the importance of building relationships with parents as the foundation of partnerships to something more action-oriented.  Suggestion: Apply comprehension

**C DD059H**

Area	Edit Type	Edit
Basic Course Information - Foothill Equivalency	Required	Edit to include Faculty Name

**C DD061.**

None		
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**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**CISD004.**

Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	In second sentence, add "Provides the ..." before "History" to make it a complete sentence.

**CISD005.**

Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin items I and J with Bloom's Taxonomy verb

**CISD031.**

Area	Edit Type	Edit
Outline - Course Outline	Required	Copy and paste the Course Objective from the Learning Outcomes tab for Objective I: "Describe File Management Concepts"

**CISD044F**

Area	Edit Type	Edit
Basic Course Information	Recommended	Course Description: Change some of the upper case to lower case, ex. Map-reduce and Real-time analytics, etc. Ensure edits match between CISD044F and CISD344F.
Specification - Assignments	Required	Assignment B.1.a.: Add/combine/remove as an "a" needs a "b". Ensure edits match between CISD044F and CISD344F.
Specification - Essential College Facilities	Required	Edit Essential College Facilities to match between CISD044F and CISD344F.

**CISD344F**

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Area	Edit Type	Edit
Basic Course Information	Recommended	Course Description: Change some of the upper case to lower case, ex. Map-reduce and Real-time analytics, etc. Ensure edits match between CISD044F and CISD344F.
Specification - Assignments	Required	Assignment B.1.a.: Add/combine/remove as an "a" needs a "b". Ensure edits match between CISD044F and CISD344F.
Specification - Essential College Facilities	Required	Edit Essential College Facilities to match between CISD044F and CISD344F.

**CISD089A**

Area	Edit Type	Edit
Outline - Course Outline	Required	Objective H. "Understand the Processes and Procedures for Maintaining a Production Website" is not one of the Course Objectives on the Learning Outcomes tab. Add it to the Course Objectives on the Learning Outcomes Tab.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change.
Specification - Essential College Facilities	Required	Edit to state "None" as it is not needed

**CISD102.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

**CISD108.**

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between CISD108. and CISD308.
Outline - Course Outline	Required	Objective I: Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between CISD108. and CISD308.  Suggestion: "Apply appropriate methods to back up data files"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD108. and CISD308.

### **CISD308.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits match between CISD108. and CISD308.
Outline - Course Outline	Required	Objective I: Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between CISD108. and CISD308.  Suggestion: "Apply appropriate methods to back up data files"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD108. and CISD308.

### **E SD003.**

Area	Edit Type	Edit
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**DE ANZA COLLEGE  
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Basic Course Information - Course Justification	Required	Edit to include a course justifying statement: answer "How does this course meet a student-identified need and how is it different from other course offerings?"
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**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Collaborative exercises need to be added.

**ESLD200.**

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: The last line of course description has too many "and"s, consider editing, and ensure edits match between ESLD200. and ESLD400.

**ESLD400.**

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: The last line of course description has too many "and"s, consider editing, and ensure edits match between ESLD200. and ESLD400.

**ESLD234.**

None		
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**ESLD434.**

None		
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**DE ANZA COLLEGE  
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**ESLD265.**

None		
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**ESLD465.**

None		
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**ESLD273.**

None		
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**ESLD473.**

None		
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**F/TVD039.**

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: Add a comma into this sentence here, "In this course, students explore..."
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**GEOLD010.**

Area	Edit Type	Edit
Outline - Lab Component	Recommended	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**GEOLD020.**

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Please specify any oral exercises.

**HUMAD020.**

Area	Edit Type	Edit
Outline - Course Outline	Required	<p>The outline topics and corresponding Course Objective (CO) must be indentical, including puncutation.</p> <p>Some differences are highlighted below in Outline A (Oxford comma after "and," dash with "decision-making," and period at the end). Please choose the style you prefer (Outline or CO) and make sure both sections match.</p> <p><b>Outline A:</b> Examine personal learning styles, life goals, time management, <b>and decision-making</b> strategies within the context of one's cultural <b>framework</b>.</p> <p><b>First CO:</b> Examine personal learning styles, career aspirations/life goals, time management and decision making strategies within one's own cultural framework</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Outline - Course Outline	Required	<p>The outline topics and corresponding Course Objective (CO) must be identical, including punctuation.</p> <p>Some differences are highlighted below in Outline B (Oxford comma after "and" and period at the end). Please choose the style you prefer (Outline or CO) and make sure both sections match.</p> <p><b>Outline B:</b> Apply memory, note-taking strategies, and test-taking techniques to improve study habits and learning of subject <b>matter</b>.</p> <p><b>Second CO:</b> Apply memory, note-taking strategies and test-taking techniques to improve study habits and learning of subject matter</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	<p>The outline topics and corresponding Course Objective (CO) must be identical, including punctuation.</p> <p>Some differences are highlighted below in Outline C (Oxford comma after "and" and period at the end). Please choose the style you prefer (Outline or CO) and make sure both sections match.</p> <p><b>Outline C:</b> Apply critical thinking, reading, and writing processes to gain a comprehensive understanding of academic <b>subjects</b>.</p> <p><b>Third CO:</b> Apply critical thinking, reading and writing processes to gain comprehensive understanding of academic subjects</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Outline - Course Outline	Required	<p>The outline topics and corresponding Course Objective (CO) must be identical. Please choose the style you prefer (Outline or CO) and make sure both sections match.</p> <p><b>Outline E:</b> Examine educational and career options, as well as campus resources, and develop an individualized academic plan tailored to your needs.</p> <p><b>Fifth CO:</b> Examine educational options and campus resources.</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Cite the area the response is coming from
Criteria 2	Required	Cite the area the response is coming from
Criteria 3	Required	Cite the area the response is coming from
Criteria 4	Required	Cite the area the response is coming from
Criteria 5	Required	Cite the area the response is coming from
Criteria 6	Required	Cite the area the response is coming from

### **KNESD045.**

Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	<b>Outline G:</b> Develop a personal portfolio to understand the pathway to a career in <b>Kinesiology</b> (spelling) while creating a personal philosophy of physical education, sport, recreation and athletics.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

### **KNESD047.**

**DE ANZA COLLEGE  
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Area	Edit Type	Edit
Outline - Course Outline	Required	<p><b>Outline B:</b> Study and define...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Recommendation: Start with "<b>Define</b>," which is a Bloom's verb.</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Recommended	Please be more clear that there is collaboration during discussion exercises.

**KNESD050A**

Area	Edit Type	Edit
Specification - Assignments	Required	Assignment B.1: Add/combine/remove as a "1" needs a "2"

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 4	Required	Diverse perspectives (gender, culture, values) needs to be added.
Criteria 5	Required	Global and historical context needs to be added.

**KNESD052.**

Area	Edit Type	Edit
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**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Outline - Course Outline	Gram/Spell/Punc Error	<b>Outline I:</b> Develop an [ <b>understanding of</b> ] the importance of a good night's sleep and natural strategies to improve sleep quality.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**KNESD054.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	This course needs an example of a primary text

**MANDD051.**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD051. and MANDD351.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD051. and MANDD351.
Outline - Course Outline	Required	Course Outline G is not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline G to Course Objectives. Ensure edits match between MANDD051. and MANDD351.
Learning Outcomes - Course Objectives	Required	Add Course Outline G to Course Objective if kept in Outline. Ensure edits match between MANDD051. and MANDD351.

**DEI Review**

Area	Edit Type	Edit
Basic Course Information/Course Description	Recommended	Consider minor revisions to add information regarding the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD051. and MANDD351.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Basic Course Information/DEI Review	Recommended	This DEI statement is different than the one provided for MAND351, which explicitly names Universal Design for Learning. Consider revising this statement to match the one for MAND351. Ensure edits match between MANDD051. and MANDD351.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD051. and MANDD351.
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD051. and MANDD351.
Specifications/Assignments	Recommended	Do one or more course assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please let me know and disregard. Ensure edits match between MANDD051. and MANDD351.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD051. and MANDD351.
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### **MANDD351.**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD051. and MANDD351.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD051. and MANDD351.
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD051. and MANDD351.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD051. and MANDD351.

### **DEI Review**

Area	Edit Type	Edit
Basic Course Information/Course Description	Recommended	Consider minor revisions to add information regarding the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD051. and MANDD351.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Examples of Primary Texts and References	Required	<p>Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit.</p>
Specifications/Examples of Primary Texts and References	Recommended	<p>Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD051. and MANDD351.</p>
Specifications/Assignments	Recommended	<p>Do one or more course assignments provide students the opportunity to revise their workbased on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please let me know and disregard. Ensure edits match between MANDD051. and MANDD351.</p>
Specifications/Methods of Evaluation	Recommended	<p>Do one or more course assignments provide students the opportunity to revise their workbased on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please let me know and disregard. Ensure edits match between MANDD051. and MANDD351.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Outline/Course Outline	Required	This course outline does not match the course outline for MANDD051; the outline for MANDD051 includes a section: "Identify societal perspectives in Translation and Interpreting" that does a great job of providing space to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline for edits to match between MANDD051. and MANDD351.
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### **MANDD052.**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD052. and MANDD352.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD052. and MANDD352.
Outline - Course Outline	Required	Course Outline objective I and J are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline I and J to Course Objectives. Ensure edits match between MANDD052. and MANDD352.
Learning Outcomes - Course Objectives	Required	Add Course Outlines I and J to Course Objectives tab if kept in Outline. Ensure edits match between MANDD052. and MANDD352.
Learning Outcomes - CSLOs	Required	Edit CSLO's to match match between MANDD052. and MANDD352.

### **DEI Review**

Area	Edit Type	Edit
Basic Course Information/Course Description	Recommended	Consider minor revisions to the course description that emphasize welcoming, student-centered language ("Students will...") and minimizes the use of impersonal, course-centered language. Consider also adding a bit more to the description in order to describes the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD052. and MANDD352.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Basic Course Information/DEI Review	Recommended	The DEI statement for MANDD352 has a few more details (specifically relating to Universal Design for Learning). Consider revising this DEI statement to match the one for MANDD352. Ensure edits match between MANDD052. and MANDD352.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD052. and MANDD352.
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD052. and MANDD352.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Assignments	Recommended	Do one or more course assignments provide students provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD052. and MANDD352.
Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD052. and MANDD352.

### **MAND0352.**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD052. and MANDD352.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD052. and MANDD352.
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD052. and MANDD352.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD052. and MANDD352.
Learning Outcomes - CSLOs	Required	Edit CSLO's to match match between MANDD052. and MANDD352.
Req/Adv	Required	Missing the Limitation on Enrollment present on MANDD052.; edit to match between MANDD052. and MANDD352.
H- Matrix	Required	Complete Matrix H to match with MANDD052.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**DEI Review**

<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information/Course Description	Recommended	Consider minor revisions to the course description that emphasize welcoming, student-centered language ("Students will...") and minimizes the use of impersonal, course-centered language. Consider also adding a bit more to the description in order to describes the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD052. and MANDD352.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD052. and MANDD352.
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD052. and MANDD352.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Assignments	Recommended	Do one or more course assignments provide students provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD052. and MANDD352.
Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD052. and MANDD352.
Outline/Course Outline	Required	This outline does not match the one for MANDD052, which includes the following section: "Recognize gender, cultural, and societal Perspectives in Mandarin Studies" -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD052 (the required component is that they need to match).

### **MANDD053.**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD053. and MANDD353.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD053. and MANDD353.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Outline - Course Outline	Required	Course Outline objectives K and L are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline K and L to Course Objectives. Ensure edits match between MANDD053. and MANDD353.
Learning Outcomes - Course Objectives	Required	Add Course Outlines K and L to Course Objectives tab if kept in Outline. Ensure edits match between MANDD053. and MANDD353.

### DEI Review

Area	Edit Type	Edit
Basic Course Information/Course Description	Recommended	Consider minor revisions to the course description that emphasize welcoming, student-centered language ("Students will...") and minimizes the use of impersonal, course-centered language. Consider also adding a bit more to the description in order to describes the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD053. and MANDD353.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD053. and MANDD353.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD053. and MANDD353.
Specifications/Assignments	Recommended	Do one or more course assignments provide students provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD053. and MANDD353.
Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD053. and MANDD353.

**MANDD353.**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD053. and MANDD353.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD053. and MANDD353.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Outline - Course Outline	Required	Ensure Course Outline matches between MANDD053. and MANDD353.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD053. and MANDD353.

### DEI Review

Area	Edit Type	Edit
Basic Course Information/Course Description	Recommended	Consider minor revisions to the course description that emphasize welcoming, student-centered language ("Students will...") and minimizes the use of impersonal, course-centered language. Consider also adding a bit more to the description in order to describes the knowledge, skills, and abilities students will gain upon the completion of the course. Ensure edits match between MANDD053. and MANDD353.
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD053. and MANDD353.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD053. and MANDD353.
Specifications/Assignments	Recommended	Do one or more course assignments provide students provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD053. and MANDD353.
Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD053. and MANDD353.
Outline/Course Outline	Required	This outline does not match the one for MANDD053, which includes the following section: “K. Analyze gender, cultural, and societal perspectives in Mandarin–English linguistic comparison” and “L. Identify global and historical Context in Mandarin–English Linguistic Studies” -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD053 (the required component is that they need to match).

**DE ANZA COLLEGE  
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**MANDD054.**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD054. and MANDD354.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD054. and MANDD354.
Specification - Examples of Primary Texts and References	Required	Edit texts details to match between MANDD054. and MANDD354.
Outline - Course Outline	Required	Course Outline objectives G and H are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline G and H to Course Objectives. Ensure edits match between MANDD054. and MANDD354.
Learning Outcomes - Course Objectives	Required	Add Course Outlines G and H to Course Objectives tab if kept in Outline. Ensure edits match between MANDD054. and MANDD354.
Learning Outcomes - CSLOs	Required	Edit last CSLO to match match between MANDD054. and MANDD354.

**DEI Review**

Area	Edit Type	Edit
Basic Course Information/DEI Review	Recommended	The DEI statement for MANDD354 has a few more details specifically surrounding Universal Design for Learning. Consider using the DEI statement for MANDD354 here (matching the two statements). Ensure edits match between MANDD054. and MANDD354.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Examples of Primary Texts and References	Required	<p>Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD054. and MANDD354.</p>
Specifications/Examples of Primary Texts and References	Recommended	<p>Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD054. and MANDD354.</p>
Specifications/Assignments	Recommended	<p>Do one or more course assignments provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD054. and MANDD354.</p>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Specifications/Methods of Evaluation	Required	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD054. and MANDD354.
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**MANDD354.**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD054. and MANDD354.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD054. and MANDD354.
Specification - Examples of Primary Texts and References	Required	Edit texts details to match between MANDD054. and MANDD354.
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD054. and MANDD354.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD054. and MANDD354.
Learning Outcomes - CSLOs	Required	Edit last CSLO to match match between MANDD054. and MANDD354.

**DEI Review**

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Examples of Primary Texts and References	Required	<p>Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD054. and MANDD354.</p>
Specifications/Examples of Primary Texts and References	Recommended	<p>Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD054. and MANDD354.</p>
Specifications/Assignments	Recommended	<p>Do one or more course assignments provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard. Ensure edits match between MANDD054. and MANDD354.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Methods of Evaluation	Recommended	For any of these methods of evaluation, is it possible to provide examples of strong and/or successful assignments to clarify expectations for all students? If appropriate, please consider adding to the relevant evaluation method. If not appropriate, please disregard. Ensure edits match between MANDD054. and MANDD354.
Outline/Course Outline	Required	This outline does not match the one for MANDD054, which includes the following section: “G. Analyze gender, cultural, and societal perspectives in sight translation” and “H. Identify global and historical context of sight translation and interpreting” -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD054 (the required component is that they need to match).

### **MANDD055A**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD055A and MANDD355A
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD055A and MANDD355A
Learning Outcomes - Course Objectives	Required	Course Outline objectives H and I are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline H and I to Course Objectives. Ensure edits match between MANDD055A and MANDD355A
Outline - Course Outline	Required	Add Course Outlines H and I to Course Objectives tab if kept in Outline. Ensure edits match between MANDD055A and MANDD355A

### **DEI Review**

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Basic Course Information/DEI Review	Recommended	The DEI Statement for MAND355A has a few more details, specifically noting Universal Design for Learning. Consider using the DEI statement written for MAND355A here (so that the statements match for the credit/non-credit versions). Ensure edits match between MANDD055A and MANDD355A
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD055A and MANDD355A
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD055A and MANDD355A
Specifications/Assignments	Recommended	Do one or more course assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so consider noting this for the appropriate assignment. If not appropriate, please disregard. Ensure edits match between MANDD055A and MANDD355A

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Specifications/Methods of Evaluation	Recommended	For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD055A and MANDD355A
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**MANDD355A**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD055A and MANDD355A
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD055A and MANDD355A
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD055A and MANDD355A
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD055A and MANDD355A

**DEI Review**

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Examples of Primary Texts and References	Required	<p>Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD055A and MANDD355A.</p>
Specifications/Examples of Primary Texts and References	Recommended	<p>Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD055A and MANDD355A.</p>
Specifications/Methods of Instruction	Required	<p>This list meets the terms of the equity review, however it does not match the one for MAND055A, which includes field trips. Please revise so that these match (the required part of this edit is that they need to match).</p>
Specifications/Assignments	Recommended	<p>Do one or more course assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so consider noting this for the appropriate assignment. If not appropriate, please disregard. Ensure edits match between MANDD055A and MANDD355A.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Methods of Evaluation	Recommended	For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD055A and MANDD355A.
Outline/Course Outline	Required	This outline does not match the one for MANDD055A, which includes the following section: H. Identify gender, cultural, and societal perspectives in consecutive interpretation + I. Recognize global and historical context of consecutive interpretation -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD055A (the required component is that they need to match).

### **MANDD055B**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Cannot contain any reference to Course ID's or Course Titles; please edit to remove. Ensure edits match between MANDD055B and MANDD355B
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD055B and MANDD355B
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD055B and MANDD355B
Learning Outcomes - Course Objectives	Required	Course Outline objectives I and J are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline I and J to Course Objectives. Ensure edits match between MANDD055B to MANDD355B
Outline - Course Outline	Required	Add Course Outlines I and J to Course Objectives tab if kept in Outline. Ensure edits match between MANDD055B to MANDD355B

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**DEI Review**

Area	Edit Type	Edit
Basic Course Information/DEI Review	Recommended	The DEI Statement for MAND355B has a few more details, specifically noting Universal Design for Learning. Consider using the DEI statement written for MAND355B here (so that the statements match for the credit/non-credit versions)
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD055B to MANDD355B
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD055B to MANDD355B

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Assignments	Recommended	<p>Thanks for this detailed list of assignments. All of these are oral/performance/discussion based. Are there any other types of assignments that students complete in the course? Then methods of evaluation list written evaluation methods (written chapter tests) -- consider adding these here to diversify the means of representation, action, and expression students can use in class. Also, do any assignments provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD055B to MANDD355B</p>
Specifications/Methods of Evaluation	Recommended	<p>For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD055B to MANDD355B</p>

### **MANDD355B**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Edit to match between MANDD055B and MANDD355B
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD055B and MANDD355B
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD055B and MANDD355B
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD055B. and MANDD355B.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD055B. and MANDD355B.

# DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

## DEI Review

Area	Edit Type	Edit
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD055B to MANDD355B
Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD055B to MANDD355B
Specifications/Methods of Instruction	Required	This list of instruction methods is strong for equity, but does not completely match the one for MAND055B (essays are listed in that one, I believe). Please match the two lists (the required component is that they need to be the same)

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Specifications/Assignments	Recommended	Thanks for this detailed list of assignments. All of these are oral/performance/discussion based. Are there any other types of assignments that students complete in the course? Then methods of evaluation list written evaluation methods (written chapter tests) -- consider adding these here to diversify the means of representation, action, and expression students can use in class. Also, do any assignments provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD055B to MANDD355B
Specifications/Methods of Evaluation	Recommended	For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD055B to MANDD355B
Outline/Course Outline	Required	This outline does not match the one for MANDD055B, which includes the following section: I. Identify gender, cultural, and societal perspectives in consecutive interpretation + J. Recognize global and historical context of consecutive interpretation" -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD055B (the required component is that they need to match).

**MANDD056A**

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Basic Course Information - General Information	Recommended	Can remove first sentence, third sentence can be rewritten to be clearer. Ensure edits match between MANDD056A and MANDD356A
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD056A and MANDD356A
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD056A and MANDD356A
Outline - Course Outline	Gram/Spell/Punc Error	Check spelling: C. Discuss Decalage <b>Adquisition</b> . Ensure edits match between MANDD056A and MANDD356A
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between MANDD056A and MANDD356A
Outline - Course Outline	Required	Course Outline objectives H and I are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline H and I to Course Objectives. Ensure edits match between MANDD056A and MANDD356A
Learning Outcomes - Course Objectives	Required	Add Course Outlines H and I to Course Objectives tab if kept in Outline. Ensure edits match between MANDD056A and MANDD356A

### DEI Review

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Examples of Primary Texts and References	Required	<p>Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD056A and MANDD356A</p>
Specifications/Examples of Primary Texts and References	Recommended	<p>Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD056A and MANDD356A</p>
Specifications/Assignments	Recommended	<p>Do any assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD056A and MANDD356A</p>
Specifications/Methods of Evaluation	Recommended	<p>For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD056A and MANDD356A</p>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**MANDD356A**

Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Can remove first sentence, third sentence can be rewritten to be clearer. Ensure edits match between MANDD056A and MANDD356A
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD056A and MANDD356A
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD056A and MANDD356A
Outline - Course Outline	Gram/Spell/Punc Error	Check spelling: C. Discuss Decalage <b>Adquisition</b> . Ensure edits match between MANDD056A and MANDD356A
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between MANDD056A and MANDD356A
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD056A. and MANDD356A.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD056A. and MANDD356A.

**DEI Review**

Area	Edit Type	Edit
Basic Course Information/DEI Review	Recommended	The narrative DEI statement does not match the one provided for MANDD056B. Consider using the same one for both courses.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Examples of Primary Texts and References	Required	<p>Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD056A and MANDD356A</p>
Specifications/Examples of Primary Texts and References	Recommended	<p>Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD056A and MANDD356A</p>
Specifications/Assignments	Recommended	<p>Do any assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD056A and MANDD356A</p>
Specifications/Methods of Evaluation	Recommended	<p>For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD056A and MANDD356A</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Outline/Course Outline	Required	The outline for MANDD056A includes the following sections: H. Discuss gender, cultural, and societal Perspectives in simultaneous interpretation + Recognize global and historical context of simultaneous Interpretation -- -- this directly speaks to allowing space for students to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this outline to match the one for MANDD055B (the required component is that they need to match).
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### **MANDD056B**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD056B and MANDD356B
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD056B and MANDD356B
Outline - Course Outline	Required	Objective A/A.1 Cannot reference previous course name or ID. Please edit to remove this reference. Ensure edits match between MANDD056B and MANDD356B
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between MANDD056B and MANDD356B
Outline - Course Outline	Required	Course Outline objectives H and I are not listed in the Course Objectives tab. Either remove from Outline, or add Course Outline H and I to Course Objectives. Ensure edits match between MANDD056B and MANDD356B
Learning Outcomes - Course Objectives	Required	Add Course Outlines H and I to Course Objectives tab if kept in Outline. Ensure edits match between MANDD056B and MANDD356B

### **DEI Review**

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Examples of Primary Texts and References	Required	<p>Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD056B and MANDD356B</p>
Specifications/Examples of Primary Texts and References	Recommended	<p>Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD056B and MANDD356B</p>
Specifications/Assignments	Recommended	<p>Do any assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD056B and MANDD356B</p>
Specifications/Methods of Evaluation	Recommended	<p>For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD056B and MANDD356B</p>

**DE ANZA COLLEGE  
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**MANDD356B**

Area	Edit Type	Edit
Specification - Methods of Instruction	Required	Edit Methods of Instruction to match match between MANDD056B and MANDD356B
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between MANDD056B and MANDD356B
Outline - Course Outline	Required	Objective A/A.1 Cannot reference previous course name or ID. Please edit to remove this reference. Ensure edits match between MANDD056B and MANDD356B
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between MANDD056B and MANDD356B
Outline - Course Outline	Required	Ensure Course Outline matches between MANDD056B and MANDD356B.
Learning Outcomes - Course Objectives	Required	Ensure Course Objectives match between MANDD056B and MANDD356B.

**DEI Review**

Area	Edit Type	Edit
Basic Course Information/DEI Review	Recommended	This DEI statement is a bit different from the one for MANDD056B. Consider using the same one for both the credit and non-credit mirrored version

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Examples of Primary Texts and References	Required	<p>Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between MANDD056B and MANDD356B</p>
Specifications/Examples of Primary Texts and References	Recommended	<p>Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between MANDD056B and MANDD356B</p>
Specifications/Assignments	Recommended	<p>Do any assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If appropriate, consider noting this for the relevant assignments. Ensure edits match between MANDD056B and MANDD356B</p>
Specifications/Methods of Evaluation	Recommended	<p>For any of these evaluation methods, are students provided with examples of strong and/or successful assignments to clarify expectations? If so, consider noting this for the relevant evaluation method(s). If not appropriate, please disregard. Ensure edits match between MANDD056B and MANDD356B</p>

**DE ANZA COLLEGE  
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		<p>The outline for MANDD056B includes the following:  "H. Discuss gender, cultural, and societal Perspectives in simultaneous interpretation + Recognize global and historical context of simultaneous Interpretation" - this helps the course provide space to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. Please revise this to match the one for MANDD056B (the required part is that these courses need to have the same outline).</p>
Outline/Course Outline	Required	

<b><u>PARAD064.</u></b>		
None		

<b><u>PARAD064X</u></b>		
None		

<b><u>PARAD064Y</u></b>		
None		

<b><u>PARAD064Z</u></b>		
None		

<b><u>PHTGD054.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Gram/SPELL/Punc Error	Course Description: Remove the dashes in the 4th sentence, replace with commas. Ensure edits match between PHTGD054. and PHTGD354.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Basic Course Information - Course Justification	Gram/SPELL/Punc Error	Change the "on" to "in" in the 2nd sentence.
Specification - Methods of Instruction	Required	There can only be one Method of Instruction box. That one box should contain all of the methods of instruction. Please edit to be all in one. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Methods of Evaluation	Required	There can only be one Methods of Evaluation box. That one box should contain all of the methods of evaluation. Please edit to be all in one. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Suggested Reading List	Required	Remove all items from this section
Outline - Lab Component	Required	Begin each with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between PHTGD054. and PHTGD354.

### DEI Review

Area	Edit Type	Edit
Specifications/Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between PHTGD054. and PHTGD354.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between PHTGD054. and PHTGD354.
Specifications/Methods of Evaluation	Recommended	Thanks for this detailed list of evaluation methods. For any of these, do students have the opportunity to see examples of strong and/or successful assignments to clarify expectations? If so, consider noting it for the relevant evaluation methods. If not appropriate/possible, please disregard. Ensure edits match between PHTGD054. and PHTGD354.
Outline/Course Outline	Recommended	If appropriate, consider making space in the course outline to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. This may be included as part of "Examine and critique diverse forms of communicative and visual expression." If it is, please let me know in the Initiator Response Box. If not appropriate, please disregard. Ensure edits match between PHTGD054. and PHTGD354.

### **PHTGD354.**

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/SPELL/Punc Error	Course Description: Remove the dashes in the 4th sentence, replace with commas. Ensure edits match between PHTGD054. and PHTGD354.
Basic Course Information - Course Justification	Required	Remove "stand-alone" from the Course Justification, as this course appears to be attached to a program.
Basic Course Information - Stand-Alone Statement	Required	This course is attached to a program, so please remove the stand-alone statement.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specification - Methods of Instruction	Required	There can only be one Method of Instruction box. That one box should contain all of the methods of instruction. Please edit to be all in one. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Methods of Evaluation	Required	There can only be one Methods of Evaluation box. That one box should contain all of the methods of evaluation. Please edit to be all in one. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Ensure edits match between PHTGD054. and PHTGD354.
Specification - Suggested Reading List	Required	Remove all items from this section
Learning Outcomes - Course Objectives	Required	First Objective: Explore concepts and technology affecting alternative photographic <b>image-making</b> .  Please change to imagemaking (without a dash) to match with the Course Outline and PHTG 54.
Outline - Lab Component	Required	Begin each with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between PHTGD054. and PHTGD354.

### DEI Review

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specifications/Examples of Primary Texts and References	Required	<p>Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the instructor response box. Please also let me know if your textbook is low cost (i.e., under \$50.00), and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit. Ensure edits match between PHTGD054. and PHTGD354.</p>
Specifications/Examples of Primary Texts and References	Recommended	<p>Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.), and do they reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, let me know in the Initiator response box, and consider adding this to the DEI statement. Ensure edits match between PHTGD054. and PHTGD354.</p>
Specifications/Methods of Evaluation	Recommended	<p>Thanks for this detailed list of evaluation methods. For any of these, do students have the opportunity to see examples of strong and/or successful assignments to clarify expectations? If so, consider noting it for the relevant evaluation methods. If not appropriate/possible, please disregard. Ensure edits match between PHTGD054. and PHTGD354.</p>
Outline/Course Outline	Recommended	<p>If appropriate, consider making space in the course outline to reflect on inequities, racism, or other barriers to inclusion specific to the course subject. This may be included as part of "Examine and critique diverse forms of communicative and visual expression." If it is, please let me know in the Initiator Response Box. If not appropriate, please disregard. Ensure edits match between PHTGD054. and PHTGD354.</p>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

<b><u>SOCIC1000</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Foothill Equivalency	Recommended	Edit to include Foothill faculty name

**DEI Review**

<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specifications/Examples of Primary Texts and References	Recommended	Do course materials reflect diverse authors, voices, and perspectives, and discuss current debates in the field that are relevant to students? If so, please let me know in the Initiator Response box and consider adding to the DEI statement.
Specifications/Assignments	Recommended	<b>FOR PART 2 ONLY:</b> Do one or more course assignments provide students with choices in how they demonstrate proficiency and encourage students to connect course content to their own life, background, and experiences, and/or the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection? If so, consider noting this for the relevant assignment and adding it to the DEI statement on the Basic Course Information tab. If not appropriate, please disregard.
Specifications/Methods of Evaluation	Recommended	<b>FOR PART 2 ONLY:</b> Thanks for this list of methods of evaluation. For any of these methods, is it possible/appropriate to provide examples of strong and/or successful assignments to clarify expectations? If possible/appropriate, consider adding to the relevant assignment. If not appropriate, please disregard and let me know in the initiator response box.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**Tuesday, March 17, 2026**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website ([deanza.edu/curriculum](http://deanza.edu/curriculum)).

**AGENDA**

**1. Approval of today's agenda**

**2. Approval of minutes from:**

- a. February 24, 2026, Minutes

**3. CONSENT CALENDAR:**

- a. To: Curriculum Committee  
From: Eric Mendoza  
Date: 1/13/2026  
Re: Delete Manual Therapy Certificate of Achievement, effective fall 2026

Please proceed with deleting the manual therapy certificate (we never got this program started).

- signed by Eric Mendoza

- b. To: Curriculum Committee  
Date: 1/7/26  
RE: Program Department and Header Changes, effective Fall 2026

Header will be named: Social Justice, Leadership and Engagement to place the following programs, effective fall 2026:

- Social Justice Studies: General Studies for Transfer
- Leadership and Social Change
- Community Impact

Additionally, the following department and division changes:

- Social Justice Studies: General Studies for Transfer degree will move to the CETH department and therefore the IC division
- Leadership and Social Change certificate will move to the CETH department and therefore the IC division
- Community Impact certificate will move to the POLI department and therefore the SS division

- signed by Cynthia Kaufman  
- signed by Elvin Ramos

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

- signed by Debbie Lee
- signed by Michelle Hernandez

- c. To: Curriculum Committee  
Date: March 9, 2026  
Re: Spanish Course Equivalencies between De Anza and Foothill  
Effective fall 2026

The following courses are equivalent:

DA Spanish 1 and FH Spanish 1  
DA Spanish 2 and FH Spanish 2  
DA Spanish 3 and FH Spanish 3  
DA Spanish 4 and FH Spanish 4  
DA Spanish 5 and FH Spanish 5  
DA Spanish 6 and FH Spanish 6

Please document these equivalencies in the curriculum systems DA uses and in Banner so that students from both DA and FH can enroll in subsequent Spanish classes based on the classes in progress at either college.

The Dean of IIS at DA, Debbie Lee, has confirmed that these courses are equivalent with the Dean of LA at FH, Valerie Fong, and FH's Spanish department faculty member, Patricia Crespo-Martin.

- signed by Vivana Alcazar
- signed by Debbie Lee

- d. March 10, 2026

To: Curriculum Committee

Cc: Clare Nguyen, CIS Faculty  
Mary Pape, CIS Department Chair  
Manisha Karia, Dean of Automotive Technology and Computer Business

Re: Program Status Change for CIS 82Y for effective fall 2026

The program status of CIS 82Y has been changed from stand-alone to program applicable. The status has changed due to processing the Applied Artificial Intelligence COA-A and AA programs, which are effective in fall 2026.

The following other CIS 82 series courses will remain non-program-applicable:

- CIS 82W
- CIS 82X
- CIS 82Z

Regards,

Mary K. Clark-Tillman

## **DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA**

- e. To: Curriculum Committee  
Date: March 3, 2026  
Re: Extension Request for CETH 11  
Effective fall 2027

I am requesting an extension until fall 2028 for CETH 11 - Race & Ethnicity: Belonging and Exclusion in the US. I will be making major revisions to the course next year and potentially creating a new course that distinguishes CETH 11 from CETH 10 - Introduction to Ethnic studies. I will be making revisions to the course with a focus on race and social movements. CETH 11 currently closely resembles the similar content as CETH 10 - Introduction to Ethnic studies. Changes to CETH 11 will require major revisions to change the course's contents.

- signed by Nathaniel Tan
- signed by Debbie Lee

- f. To: Curriculum Committee  
Date: March 3, 2026  
Re: Extension Request for CETH 13/ARTS 2F  
Effective fall 2027

I am requesting an extension until fall 2028 for revisions and changes to CETH 13/ARTS 2F - History of Multicultural Arts in the United States. I will be making major revisions to the course next year and potentially creating a new course that focuses on race and pop culture that satisfies the humanities requirement for transferring.

- signed by Nathaniel Tan
- signed by Debbie Lee
- signed by Marco Marquez
- signed by Kristen Skager

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

### 4. **ACTION CALENDAR (effective fall 2026 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>Accounting - Certificate of Achievement</b></p> <p>Revised Certificate/Degree 26 – Units</p>
b.	<p><b>Accounting - Certificate of Achievement-Adv.</b></p> <p>Revised Certificate/Degree 45 – Units</p>
c.	<p><b>Accounting - Associate in Arts</b></p> <p>Revised Certificate/Degree 45 (90) – Units</p>
d.	<p><b>Administration of Justice for Transfer - Associate in Science-Transfer</b></p> <p>Revised Certificate/Degree 28-30 (90) – Units</p>
e.	<p><b>AI in Business - Certificate of Completion</b></p> <p>New Certificate/Degree 84-96 – Hours</p>
f.	<p><b>Animated Film Workshop - Certificate of Completion</b></p> <p>2026 Fall/2027 Winter Addendum New Certificate/Degree 216 – Hours</p>
g.	<p><b>Anthropology for Transfer - Associate in Arts-Transfer</b></p> <p>Revised Certificate/Degree 29 (90) - Revised Hours</p>
h.	<p><b>Applied Artificial Intelligence - Certificate of Completion</b></p> <p>New Certificate/Degree 222 – Hours</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

i.	<p><b>Applied Artificial Intelligence - Certificate of Achievement</b></p> <p>New Certificate/Degree 20-23 – Units</p>
j.	<p><b>Applied Artificial Intelligence - Certificate of Achievement-Adv.</b></p> <p>New Certificate/Degree 40.5-44 – Units</p>
k.	<p><b>Applied Artificial Intelligence - Associate in Science</b></p> <p>New Certificate/Degree 40.5-44 (90) – Units</p>
l.	<p><b>Applied Mathematics - Certificate of Achievement</b></p> <p>New Certificate/Degree 21-23 – Units</p>
m.	<p><b>Applying AI at Work: Build Solutions with a Human Touch - Certificate of Completion</b></p> <p>2026 Fall/2027 Winter Addendum New Certificate/Degree 96 – Hours</p>
n.	<p><b>Art History - Certificate of Achievement-Adv.</b></p> <p>Revised Certificate/Degree 44 – Units</p>
o.	<p><b>Art History - Associate in Arts</b></p> <p>Revised Certificate/Degree 44 (90) – Units</p>
p.	<p><b>Art History for Transfer - Associate in Arts-Transfer</b></p> <p>Revised Certificate/Degree 31-33 (90) – Units</p>
q.	<p><b>Asian American Studies - Certificate of Achievement</b></p> <p>Revised Certificate/Degree 20-21 – Units</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

r.	<b>Automotive Chassis and Powertrain - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 56.5 - Revised Units
s.	<b>Automotive Chassis and Powertrain - Associate in Science</b>  Revised Certificate/Degree 56.5 (90) - Revised Units
t.	<b>Automotive Engine Performance - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 57 - Revised Units
u.	<b>Automotive Engine Performance - Associate in Science</b>  Revised Certificate/Degree 57 (90) - Revised Units
v.	<b>Automotive Machining and Engine Repair - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 42 - Revised Units
w.	<b>Automotive Machining and Engine Repair - Associate in Science</b>  Revised Certificate/Degree 42 (90) - Revised Units
x.	<b>Bookkeeping - Certificate of Completion</b>  2026 Fall/2027 Winter Addendum New Certificate/Degree 84 – Hours
y.	<b>Business Administration - Certificate of Achievement</b>  Revised Certificate/Degree 23-25 – Units
z.	<b>Business Administration - Associate in Arts</b>  Revised Certificate/Degree 52-55 (90) – Units
aa.	<b>Business Administration 2.0 for Transfer - Associate in Science-Transfer</b>  Revised Certificate/Degree 38 (90) – Units

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

bb.	<b>Business Information Worker - Certificate of Achievement</b>  Delete Certificate/Degree 26.5 – Units
cc.	<b>Cal-GETC - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 45 – Units
dd.	<b>Child and Adolescent Development for Transfer - Associate in Arts-Transfer</b>  New Certificate/Degree 27-33 (90) – Units
ee.	<b>Clinical Laboratory Assistant - Certificate of Achievement</b>  Revised Certificate/Degree 24 – Units
ff.	<b>Communication Studies - Certificate of Achievement</b>  Revised Certificate/Degree 19-20 – Units
gg.	<b>Community Impact - Certificate of Achievement</b>  New Certificate/Degree 18 – Units
hh.	<b>Corrections/Probation - Associate in Arts</b>  Revised Certificate/Degree 46-52 (90) – Units
ii.	<b>Database Development Practitioner - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 44-44.5 – Units
jj.	<b>Database Development Practitioner - Associate in Arts</b>  Revised Certificate/Degree 44-44.5 (90) - Units
kk.	<b>Economics for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 27-43 (90) – Units

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

ll.	<b>Elementary Mathematics Education - Certificate of Achievement</b>  New Certificate/Degree 20 – Units
mm.	<b>Engineering (Electrical Engineering Track) - Associate in Science</b>  New Certificate/Degree 64 (90) – Units
nn.	<b>English - Associate in Arts</b>  Revised Certificate/Degree 29-31 (90) – Units
oo.	<b>English as a Second Language Advanced Level - Certificate of Competency</b>  Revised Certificate/Degree 96 – Hours
pp.	<b>English as a Second Language Low Advanced Level - Certificate of Competency</b>  Revised Certificate/Degree 96 – Hours
qq.	<b>English as a Second Language Oral Communication - Certificate of Competency</b>  New Certificate/Degree 60-84 – Hours
rr.	<b>English for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 29-35 (90) – Units
ss.	<b>English Writing, Grammar and Proofreading - Certificate of Competency</b>  Revised Certificate/Degree 84 – Hours
tt.	<b>Environmental Science for Transfer - Associate in Science-Transfer</b>  Revised Certificate/Degree 56-71 (90) – Units
uu.	<b>Ethnic Studies - Certificate of Achievement</b>  Revised Certificate/Degree 20 – Units

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

vv.	<p><b>Film, Television, and Electronic Media for Transfer - Associate in Science-Transfer</b></p> <p>Revised Certificate/Degree 27-30.5 (90) – Units</p>
ww.	<p><b>Film/TV: Animation - Associate in Arts</b></p> <p>Revised Certificate/Degree 48-49 (90) – Units</p>
xx.	<p><b>Film/TV: Production - Certificate of Achievement-Adv.</b></p> <p>Revised Certificate/Degree 44-44.5 – Units</p>
yy.	<p><b>Film/TV: Production - Associate in Arts</b></p> <p>Revised Certificate/Degree 44-44.5 (90) – Units</p>
zz.	<p><b>Film/TV: Screenwriting - Associate in Arts</b></p> <p>Revised Certificate/Degree 48 (90) – Units</p>
aaa.	<p><b>Foundations of Data Science - Certificate of Completion</b></p> <p>2026 Fall/2027 Winter Addendum New Certificate/Degree 288 - Hours</p>
bbb.	<p><b>Foundations of Data Science - Certificate of Achievement</b></p> <p>2026 Fall/2027 Winter Addendum New Certificate/Degree 20 – Units</p>
ccc.	<p><b>German Language and Culture - Certificate of Achievement</b></p> <p>Revised Certificate/Degree 19-20 – Units</p>
ddd.	<p><b>Global Studies - Certificate of Achievement-Adv.</b></p> <p>Revised Certificate/Degree 36 – Units</p>

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

eee.	<b>Global Studies - Associate in Arts</b>  Revised Certificate/Degree 53-68 (90) – Units
fff.	<b>Global Studies for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 28-34 (90) – Units
ggg.	<b>History for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 32 (90) – Units
hhh.	<b>Intercultural Studies - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 40 – Units
iii.	<b>Intercultural Studies - Associate in Arts</b>  Revised Certificate/Degree 44 (90) – Units
jjj.	<b>Journalism - Associate in Arts</b>  Revised Certificate/Degree 27-33 (90) – Units
kkk.	<b>Journalism for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 28-34 (90) – Units
lll.	<b>Kinesiology for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 33 (90) – Units
mmm.	<b>Law Enforcement - Associate in Arts</b>  Revised Certificate/Degree 46-52 (90) – Units
nnn.	<b>Law, Public Policy, and Society for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 47-51 (90) – Units

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

ooo.	<b>Leadership and Social Change - Certificate of Achievement</b>  Revised Certificate/Degree 18 – Units
ppp.	<b>Liberal Arts (Arts and Letters Emphasis) - Associate in Arts</b>  Revised Certificate/Degree 27 (90) – Units
qqq.	<b>Liberal Arts (Business and Computer Information Systems Emphasis) - Associate in Arts</b>  Revised Certificate/Degree 27 (90) – Units
rrr.	<b>Liberal Arts (Science, Math and Engineering Emphasis) - Associate in Arts</b>  Revised Certificate/Degree 27 (90) – Units
sss.	<b>Liberal Arts (Social and Behavioral Sciences Emphasis) - Associate in Arts</b>  Revised Certificate/Degree 27 (90) – Units
ttt.	<b>LVN Transition to RN - Associate in Science</b>  Revised Certificate/Degree 73 (90) – Units
uuu.	<b>Management - Certificate of Achievement</b>  Revised Certificate/Degree 25 – Units
vvv.	<b>Management - Associate in Arts</b>  Revised Certificate/Degree 54 (90) – Units
www.	<b>Mandarin Language and Culture - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 27-34 - Revised Units
xxx.	<b>Mandarin Language and Culture - Associate in Arts</b>  Revised Certificate/Degree 27-34 (90) - Revised Units

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

yyy.	<b>Mandarin Translation and Interpretation Level Two - Certificate of Completion</b>  New Certificate/Degree 432 – Hours
zzz.	<b>Marketing Management - Certificate of Achievement</b>  Revised Certificate/Degree 24-25 – Units
aaaa.	<b>Marketing Management - Associate in Arts</b>  Revised Certificate/Degree 51-54 (90) – Units
bbbb.	<b>Mathematics 2.0 for Transfer - Associate in Science-Transfer</b>  New Certificate/Degree 34.5-36 (90) – Units
cccc.	<b>Mathematics for Business and Social Sciences - Certificate of Achievement</b>  New Certificate/Degree 22.5-24.5 – Units
dddd.	<b>Mathematics for Transfer - Associate in Science-Transfer</b>  Delete Certificate/Degree 30 (90) – Units
eeee.	<b>Medical Laboratory Technology - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 88-91 – Units
ffff.	<b>Medical Laboratory Technology - Associate in Arts</b>  Revised Certificate/Degree 88-91 (120-134) – Units
gggg.	<b>Music - Associate in Arts</b>  Revised Certificate/Degree 46 (90) – Units
hhhh.	<b>Music for Transfer - Associate in Arts-Transfer</b>  New Certificate/Degree 42 (90) – Units

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

iii.	<b>Network Administration - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 40.5-41 – Units
jjj.	<b>Network Administration - Associate in Arts</b>  Revised Certificate/Degree 40.5-41 (90) – Units
kkkk.	<b>Network Programming - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 40.5-42 – Units
llll.	<b>Network Programming - Associate in Arts</b>  Revised Certificate/Degree 40.5-42 (90) – Units
mmmm.	<b>Nonprofit Management - Certificate of Completion</b>  Revised Certificate/Degree 108 – Hours
nnnn.	<b>Paralegal Studies - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 48 – Units
oooo.	<b>Paralegal Studies - Associate in Arts</b>  Revised Certificate/Degree 48 (90) – Units
pppp.	<b>Political Science for Transfer - Associate in Arts-Transfer</b>  Revised Certificate/Degree 29-30 (90) – Units
qqqq.	<b>Private Security - Certificate of Achievement-Adv.</b>  Revised Certificate/Degree 37 – Units
rrrr.	<b>Private Security - Associate in Arts</b>  Revised Certificate/Degree 38 (90) – Units

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

ssss.	<p><b>Product Management - Certificate of Completion</b></p> <p>2026 Fall/2027 Winter Addendum New Certificate/Degree 264-276 – Hours</p>
tttt.	<p><b>Professional Photography - Certificate of Completion</b></p> <p>2026 Fall/2027 Winter Addendum New Certificate/Degree 252 – Hours</p>
uuuu.	<p><b>Programming in Python - Certificate of Achievement</b></p> <p>Revised Certificate/Degree 18-20 – Units</p>
vvvv.	<p><b>Psychology for Transfer - Associate in Arts-Transfer</b></p> <p>Revised Certificate/Degree 30-35 (90) – Units</p>
wwww.	<p><b>Public Relations - Certificate of Achievement-Adv.</b></p> <p>Revised Certificate/Degree 38-42 – Units</p>
xxxx.	<p><b>Pure Mathematics - Certificate of Achievement</b></p> <p>New Certificate/Degree 21-23 – Units</p>
yyyy.	<p><b>Real Estate - Certificate of Achievement</b></p> <p>Revised Certificate/Degree 23-25 - Revised Units</p>
zzzz.	<p><b>Real Estate Salesperson - Certificate of Completion</b></p> <p>Revised Certificate/Degree 132-144 - Revised Hours</p>
aaaaa.	<p><b>Registered Nurse (RN) - Associate in Science</b></p> <p>Revised Certificate/Degree 104 (119-121) – Units</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

bbbb.	<p><b>Social Justice Studies: General Studies for Transfer - Associate in Arts-Transfer</b></p> <p>Revised Certificate/Degree 28-29 (90) – Units</p>
cccc.	<p><b>Sociology for Transfer - Associate in Arts-Transfer</b></p> <p>Revised Certificate/Degree 28-29 (90) – Units</p>
dddd.	<p><b>Statistics - Certificate of Achievement</b></p> <p>New Certificate/Degree 22.5-24.5 – Units</p>
eeee.	<p><b>Studio Arts for Transfer - Associate in Arts-Transfer</b></p> <p>Revised Certificate/Degree 39-40 (90) – Units</p>
ffff.	<p><b>Systems Programming - Certificate of Achievement-Adv.</b></p> <p>Revised Certificate/Degree 40.5-41.5 – Units</p>
gggg.	<p><b>Systems Programming - Associate in Arts</b></p> <p>Revised Certificate/Degree 40.5-41.5 (90) – Units</p>
hhhh.	<p><b>UNIX/LINUX Operating System - Certificate of Achievement</b></p> <p>Revised Certificate/Degree 18 - Revised Units</p>
iiii.	<p><b>World Languages and Culture - Certificate of Achievement-Adv.</b></p> <p>Revised Certificate/Degree 32-35 – Units</p>
jjjj.	<p><b>Writing and Reading Skills for Career and College Success - Certificate of Competency</b></p> <p>New Certificate/Degree 48 – Hours</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

kkkkk.	<p><b>ACCT 301A - 2026 Fall/2027 Winter Addendum</b>  Initiator: Sandra Li  Title: Financial Accounting I  Unit(s): 0 Lec Hour(s): 5  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
lllll.	<p><b>ACCT 387I - 2026 Fall/2027 Winter Addendum</b>  Initiator: Sandra Li  Title: Computerized Accounting Programs I (Quickbooks)  Unit(s): 0 Lec Hour(s): 2  Repeat: Unlimited</p> <p>New Course  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
mmmmm.	<p><b>ACCT 388 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Sandra Li  Title: Excel Spreadsheets for Accounting  Unit(s): 0 Lec Hour(s): 2  Repeat: Unlimited</p> <p>New Course  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
nnnnn.	<p><b>ACCT 305 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Sandra Li  Title: Basic Financial Accounting Procedures  Unit(s): 0 Lec Hour(s): 1  Repeat: Unlimited</p> <p>New Course  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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00000.	<p><b>BUS 372 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Michele Fritz  Title: Product Management  Unit(s): 0 Lec Hour(s): 5  Repeat: 99</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ppppp.	<p><b>BUS 390 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Michele Fritz  Title: Principles of Marketing  Unit(s): 0 Lec Hour(s): 5  Repeat: 99</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
qqqqq.	<p><b>CIS 395G - 2026 Fall/2027 Winter Addendum</b>  Initiator: Sukhjot Singh  Title: Agile Project Management - A Practicum  Unit(s): 0 Lec Hour(s): 4  Repeat: 99</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
rrrrr.	<p><b>CIS 395H - 2026 Fall/2027 Winter Addendum</b>  Initiator: Sukhjot Singh  Title: Business and Requirement Analysis  Unit(s): 0 Lec Hour(s): 4  Repeat: 99</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

sssss.	<p><b>CIS 501 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Clare Nguyen  Title: Reframing Problems with AI  Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 0  Repeat: Unlimited</p> <p>New Course  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ttttt.	<p><b>CIS 502 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Clare Nguyen  Title: Designing Solutions with AI  Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 0  Repeat: Unlimited</p> <p>New Course  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
uuuuu.	<p><b>CTE 64 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Trisha Tran  Title: Work Experience Education Internship  Unit(s): 1 Lab Hour(s): 3</p> <p>New Course  Stand-Alone  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
vvvvv.	<p><b>DMT 355 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Mike Appio  Title: Survey of Design and Manufacturing Processes/Modern Fabrication  Unit(s): 0 Lec Hour(s): 4  Repeat: 99</p> <p>New Course  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

wwwww.	<p><b>F/TV 372G - 2026 Fall/2027 Winter Addendum</b>  Initiator: Mark Hamer  Title: Animated Film Pre-Production Workshop  Unit(s): 0 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Unlimited</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
xxxxx.	<p><b>F/TV 372H - 2026 Fall/2027 Winter Addendum</b>  Initiator: Mark Hamer  Title: Animated Film Production Workshop  Unit(s): 0 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Unlimited</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
yyyyy.	<p><b>F/TV 372J - 2026 Fall/2027 Winter Addendum</b>  Initiator: Mark Hamer  Title: Animated Film Post-Production Workshop  Unit(s): 0 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Unlimited</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
zzzzz.	<p><b>MAND 401 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Hua-fu Liu  Title: Elementary Mandarin (First Quarter)  Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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aaaaaa.	<p><b>MAND 402 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Hua-fu Liu  Title: Elementary Mandarin (Second Quarter)  Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bbbbbb.	<p><b>MAND 403 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Hua-fu Liu  Title: Elementary Mandarin (Third Quarter)  Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
cccccc.	<p><b>MAND 404 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Hua-fu Liu  Title: Intermediate Mandarin (First Quarter)  Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ddddd.	<p><b>MAND 405 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Hua-fu Liu  Title: Intermediate Mandarin (Second Quarter)  Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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<p>eeeeee.</p>	<p><b>MAND 406 - 2026 Fall/2027 Winter Addendum</b>  Initiator: Hua-fu Liu  Title: Intermediate Mandarin (Third Quarter)  Unit(s): 0 Lec Hour(s): 5 Lab Hour(s): 0  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>fffff.</p>	<p><b>ACCT 87AI – effective fall 2027</b>  Initiator: Catherina Wong  Title: Computerized Accounting Programs I (Quickbooks)  Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>gggggg.</p>	<p><b>BUS 72 – effective fall 2027</b>  Initiator: Michele Fritz  Title: Product Management  Unit(s): 5 Lec Hour(s): 5 Lab Hour(s): 0</p> <p>New Course  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>hhhhhh.</p>	<p><b>CIS 95G – effective fall 2027</b>  Initiator: Sukhjot Singh  Title: Agile Project Management - A Practicum  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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iiiiii.	<p><b>CIS 95H – effective fall 2027</b>  Initiator: Sukhjrit Singh  Title: Business and Requirement Analysis  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
jjjjjj.	<p><b>CIS 95K – effective fall 2027</b>  Initiator: Sukhjrit Singh  Title: Program Management - A Practicum  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
kkkkkk.	<p><b>ENGR 10 – effective fall 2027</b>  Initiator: Saied Rafati  Title: Introduction to Engineering  Unit(s): 4.5 Lec Hour(s): 3 Lab Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>
llllll.	<p><b>ENGR 35 – effective fall 2027</b>  Initiator: Saied Rafati  Title: Statics  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

mmmmm.	<p><b>ENGR 37 – effective fall 2027</b>  Initiator: Saied Rafati  Title: Introduction to Circuit Analysis  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>
nnnnn.	<p><b>F/TV 29 – effective fall 2027</b>  Initiator: Milena Grozeva  Title: Lighting for Film and Television  Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ooooo.	<p><b>HTEC 74A – effective fall 2027</b>  Initiator: Maureen Miramontes  Title: Medical Transcription with Editing I  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ppppp.	<p><b>HTEC 374A – effective fall 2027</b>  Initiator: Maureen Miramontes  Title: Medical Transcription with Editing I  Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 1.5  Repeat: Unlimited</p> <p>5-Year Review  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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qqqqq.	<p><b>HTEC 76A – effective fall 2027</b>  Initiator: Maureen Miramontes  Title: Advanced Medical Coding I  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
rrrrr.	<p><b>HTEC 76B – effective fall 2027</b>  Initiator: Maureen Miramontes  Title: Advanced Medical Coding II  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
sssss.	<p><b>HTEC 101H – effective fall 2027</b>  Initiator: Maureen Miramontes  Title: Skill Building in Medical Transcription and Editing I  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ttttt.	<p><b>HTEC 301H – effective fall 2027</b>  Initiator: Maureen Miramontes  Title: Skill Building in Medical Transcription and Editing I  Unit(s): 0 Lab Hour(s): 3  Repeat: Unlimited</p> <p>5-Year Review  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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**5. OTHER BUSINESS:**

- a. DEI Review Process – Request to Streamline – Wilker
- b. CTE 64 Departmental Offerings – Singh
- c. GE Pattern Approved by Academic Senate – Our Action Plan – Singh
- d. Public Comments

**6. MEETING ADJOURNED**

The following individuals are attending from the listed location. Individuals attending outside of the district are considered guests or non-voting members.

<b>MEMBER</b>	<b>REMOTE LOCATION</b>	<b>IN DISTRICT?</b>
Katelyn Endow	L47	Yes

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**APPENDIX A**

<b><u>ACCTD301A</u></b>		
None		

<b><u>ACCTD305.</u></b>		
Area	Edit Type	Edit
Req/Adv	Recommended	Consider adding ACCT D301A as an prerequisite possibility for this course as well since it is the non-credit mirror of ACCT D001A.

<b><u>ACCTD87AI</u></b>		
Area	Edit Type	Edit
Basic Course Information - Foothill Equivalency	Required	Needs a Foothill Faculty Consultation Name
Req/Adv	Recommended	Consider adding ACCT D301A as an prerequisite possibility for this course as well since it is the non-credit mirror of ACCT D001A.

<b><u>ACCTD387I</u></b>		
Area	Edit Type	Edit
Req/Adv	Recommended	Consider adding ACCT D001A as an prerequisite possibility for this course as well since it is the credited mirror of ACCT D301A.
Outline - Course Outline	Required	Each course outline listing should be in Capital letters of A, B, C instead of 1,2,3. Ensure edits match between ACCTD87AI and ACCTD387I.

**DE ANZA COLLEGE  
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**ACCTD388.**

Area	Edit Type	Edit
Req/Adv	Recommended	Consider adding ACCT D001A as an prerequisite possibility for this course as well since it is the credited mirror of ACCT D301A.

**BUSD072.**

None		
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**BUSD372.**

Area	Edit Type	Edit
Basic Course Information - Mirrored Credit/Noncredit Course	Required	Select "Yes"; This is a mirrored credit/non-credit course.

**BUSD390.**

None		
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**CISD095G**

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: "By then, students...". Ensure edits match between CISD095G and CISD395G.
Specification - Assignments	Required	Restructure to Outline format. Ensure edits match between CISD095G and CISD395G.

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Outline - Course Outline	Required	<p>Outline D is different from the corresponding Course Objective. Please update one of them so that these sections are identical. Ensure edits match between CISD095G and CISD395G.</p> <p><b>Outline D:</b> Illustrate how to create a work environment that fosters self-management with development teams with diverse backgrounds and communities.</p> <p><b>4th Course Objective:</b> Illustrate how to create a work environment that fosters self-management with development teams.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change. Ensure edits match between CISD095G and CISD395G.</p>

### CISD395G

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/SPELL/Punc Error	Course Description: "By then, students...". Ensure edits match between CISD095G and CISD395G.
Specification - Assignments	Required	Restructure to Outline format. Ensure edits match between CISD095G and CISD395G.
Outline - Course Outline	Required	<p>Outline D is different from the corresponding Course Objective. Please update one of them so that these sections are identical. Ensure edits match between CISD095G and CISD395G.</p> <p><b>Outline D:</b> Illustrate how to create a work environment that fosters self-management with development teams with diverse backgrounds and communities.</p> <p><b>4th Course Objective:</b> Illustrate how to create a work environment that fosters self-management with development teams.</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD095G and CISD395G.
Outline - Course Outline	Required	Outline F is different from the corresponding Course Objective. Please update one of them so that these sections are identical. Ensure edits match between CISD095G and CISD395G.  <b>Outline F:</b> Demonstrate how to create Agile culture through your organization  <b>6th Course Objective:</b> Demonstrate how to build an inclusive Agile culture that values diverse perspectives and empowers collaboration across the organization.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD095G and CISD395G.

### CISD095H

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description must match between CISD095H and CISD395H
Specification - Assignments	Required	Assignment C must match between CISD095H and CISD395H
Specification - Methods of Evaluation	Required	Methods of Evaluation must match between CISD095H and CISD395H
Specification - Examples of Primary Texts and References	Required	Texts must match between CISD095H and CISD395H

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Outline - Course Outline	Required	<p><b>CIS 95 Outline D:</b> Communicate business requirements effectively to stakeholders, recognizing diverse stakeholder perspectives, power dynamics, and potential structural barriers that may affect decision-making and organizational outcomes.</p> <p><b>CIS 395H Outline D:</b> Demonstrate lifecycle requirements that is comprised of continuous monitoring and documenting of requirements as well as the communication of the requirements status to stakeholders.</p> <p>CIS 95H and 395H outlines must be identical. Please choose the wording you prefer for Outline D and update each course to match.</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD095H and CISD395H

### CISD395H

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description must match between CISD095H and CISD395H
Specification - Assignments	Required	Assignment C must match between CISD095H and CISD395H
Specification - Methods of Evaluation	Required	Methods of Evaluation must match between CISD095H and CISD395H
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specification - Examples of Primary Texts and References	Required	Texts must match between CISD095H and CISD395H
Outline - Course Outline	Required	<p><b>CIS 95 Outline D:</b> Communicate business requirements effectively to stakeholders, recognizing diverse stakeholder perspectives, power dynamics, and potential structural barriers that may affect decision-making and organizational outcomes.</p> <p><b>CIS 395H Outline D:</b> Demonstrate lifecycle requirements that is comprised of continuous monitoring and documenting of requirements as well as the communication of the requirements status to stakeholders.</p> <p>CIS 95H and 395H outlines must be identical. Please choose the wording you prefer for Outline D and update each course to match.</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between CISD095H and CISD395H

### **CISD095K**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

### **CISD501.**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Learning Outcomes - Course Objectives	Required	Rewrite Course Objectives utilizing Blooms Taxonomy verbs and make them substantive.
Outline - Course Outline	Required	<p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Outline B:</b> Direct AI to explore problem solving goals.</p> <p>Recommendations: Apply, Manipulate, Apply, Solve, Demonstrate</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	<p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Outline D:</b> Conduct self-directed learning.</p> <p>Recommendations: Demonstrate, Describe, Evaluate</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

### **CISD502.**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Learning Outcomes - Course Objectives	Required	Rewrite Course Objectives utilizing Blooms Taxonomy verbs and make them substantive.
Outline - Course Outline	Required	<p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Outline C:</b> Build and deliver solution.</p> <p>Recommendations: Construct, Solve</p>

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Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	<p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Outline D:</b> Work collaboratively while maintaining individual accountability.</p> <p>Recommendations: Demonstrate, Exhibit</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

### **CTED064.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Gram/Spell/Punc Error	This course provides a student the opportunity <b>to</b> translate (missing the word "to")
Specification - Methods of Instruction	Required	Edit or add a sub-topic indicating the final exam/project/paper
Req/Adv - Limitations on Enrollment (Other)	Required	Move the information in the "Prerequisite" field to the "Limitations on Enrollment - Other" field.

### **DMTD355.**

Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	Identify the advantages and disadvantages of using CNC machining in a manufacturing design and how CNC machines <b>"have"</b> impacted manufacturing.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

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<b><u>ENGRD010.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Gram/Spell/Punc Error	Add a hyphen for "degree-required"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	<p>Outline C and the third Course Objective do not match. Please choose the wording you prefer and update the corresponding item to be identical.</p> <p><b>Outline C:</b> Identify and resolve a variety of ethical problems in engineering practice, including issues related to equity, inclusion, bias, and systemic barriers.</p> <p><b>Third Course Objective:</b> Identify and resolve a variety of ethical problems in engineering practice.</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>ENGRD035.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

<b><u>ENGRD037.</u></b>
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Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

**F/TVD029.**

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process.  "Students will apply their newly <b>acquire</b> knowledge...." (should be newly ACQUIRED)  "filmed <b>in</b> the sound stage" (should be filmed ON a soundstage)
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

**F/TVD372G**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Change the program listed to a noncredit program. Remove the transferability statement, as this noncredit course is not transferable.

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Outline - Course Outline	Required	<p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Outline B:</b> Participate actively in group critiques of other students' work.</p> <p>Recommendation: Appraise, Evaluate, Critique</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Recommended	<p>Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p>

### F/TVD372H

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Change the program listed to a noncredit program. Remove the transferability statement, as this noncredit course is not transferable.
Outline - Lab Component	Recommended	<p>Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p>

### F/TVD372J

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Change the program listed to a noncredit program. Remove the transferability statement, as this noncredit course is not transferable.
Outline - Lab Component	Recommendation	<p>Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p>

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<b><u>HTECD074A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure edits match between HTECD074A and HTECD374A.
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure edits match between HTECD074A and HTECD374A.
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between HTECD074A and HTECD374A.

<b><u>HTECD374A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure edits match between HTECD074A and HTECD374A.
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure edits match between HTECD074A and HTECD374A.
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between HTECD074A and HTECD374A.

<b><u>HTECD076A</u></b>
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Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	Edit Outline K to begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**HTECD076B**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Learning Outcomes - Course Objectives	Required	Course Outline G doesn't match Course Objective G. Copy and paste Course Outline G to 7th Course Objective G so they match.
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**HTECD101H**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure edits match between HTECD101H and HTECD301H.

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Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure edits match between HTECD101H and HTECD301H.
Learning Outcomes - Course Objectives	Required	Course Outline C doesn't match Course Objective C. Copy and paste Course Outline C to third Course Objective C so they match. Ensure edits match between HTECD101H and HTECD301H.

<b><u>HTECD301H</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years
Specification - Examples of Primary Texts and References	Recommended	Recommended to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure edits match between HTECD101H and HTECD301H.
Learning Outcomes - Course Objectives	Required	Course Outline C doesn't match Course Objective C. Copy and paste Course Outline C to third Course Objective C so they match. Ensure edits match between HTECD101H and HTECD301H.

<b><u>MANDD401.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand- Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.

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Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.
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**MANDD402.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.
Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.

**MANDD403.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.
Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.

**MANDD404.**

Area	Edit Type	Edit
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Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.
Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.

### **MANDD405.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.
Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.

### **MANDD406.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please include one of the following: what award course is on, or or if it is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	If the course is a stand-alone course as determined above, complete the Stand-Alone Statement here.
Course Development Options - Associate Courses	Required	If the course is part of a noncredit program as determined above, include the program here by following the eLumen manual instructions on page 46.

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**Tuesday, April 14, 2026**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website ([deanza.edu/curriculum](http://deanza.edu/curriculum)).

**AGENDA**

1. **Approval of today's agenda**
2. **Approval of minutes from:**
  - a. March 17, 2026, Minutes
3. **CONSENT CALENDAR:**
  - a. To: Curriculum Committee  
Date: Mar 24, 2026  
Re: Psychiatric Technician Program  
Effective fall 2027

Dear Curriculum committee,

Following guidance from the Regional Director for the Healthcare Sector in the San Francisco Bay Area, and in response to a significant increase in demand for Psychiatric Technicians in the region, we have decided to pursue the development of a Psychiatric Technology program. This decision is supported by our existing program infrastructure and the strong endorsement of senior administration.

This memo is to formally request this new program. The 4-digit program code we would like to use, if possible is PTEC.

The TOP Code (California Community Colleges) for the program will be 1261.00 – Psychiatric Technicians

The CIP Code (National) for the program will be 51.1502 – Psychiatric/Mental Health Services Technician thank you

- signed, Anita Muthyala-Kandula, Dean, Biological Health and Environmental Sciences

- b. To: Curriculum Committee  
Date: Sep 30, 2025  
Re: COMM 10 and COMM 10H  
Effective fall 2027

COMM 10 and COMM 10H methods of evaluation should be changed from:

"A minimum of five instructor facilitated live oral presentations including, but not restricted

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to, interviews, group presentations, informative and persuasive speeches. Some presentations will require students to research, evaluate, synthesize, structure, and document relevant information, then deliver to a live audience."

To:

"A minimum of three faculty-supervised, faculty-evaluated, oral presentations including, but not restricted to, interviews, group presentations, informative and persuasive speeches. Some presentations will require students to research, evaluate, synthesize, structure, and document relevant information, then delivery to a live audience."

- signed by Stephanie Anderson
- signed by Thomas Ray

- c. To: Curriculum Committee  
Date: Nov 4, 2025  
Re: Courses for Deletion  
Effective fall 2027

Effective Fall 2027, please delete the following courses.

EWRT 65A  
EWRT 65B  
EWRT 65BX  
EWRT 65C  
EWRT 65CX  
EWRT 68A  
EWRT 68B  
EWRT 68BX  
EWRT 68C  
EWRT 68CX

- signed by Amy Leonard
- signed by Karen Chow
- signed by Thomas Ray

- d. To: Curriculum Committee  
Date: Nov 6, 2025  
Re: Change TOPS codes for EWRT 65AX and EWRT 68AX  
Effective fall 2027

Change TOPS codes for EWRT 65AX and EWRT 68AX from 1507.00 to 0614.50

Also, please change

EWRT 65AX title to Desktop Publishing For Literary Publications I and

EWRT 68AX title to Desktop Publishing For Literary Publications II

- signed by Amy Leonard

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- signed by Karen Chow
- signed by Thomas Ray

- e. To: Curriculum Committee  
Date: Various  
Re: Course Deletions via eLumen Workflow  
Effective fall 2027

The following workflows were submitted using the deletion process in eLumen:

- ADMJ 64 - Initiator: Ramona Gabriel
- ADMJ 64X - Initiator: Ramona Gabriel
- ADMJ 64Y - Initiator: Ramona Gabriel
- ADMJ 64Z - Initiator: Ramona Gabriel
- ADMJ 69 - Initiator: Ramona Gabriel
- ARTS 4D - Initiator: Julie Hughes
- ARTS 58A - Initiator: Marco Marquez
- ARTS 58B - Initiator: Marco Marquez
- ARTS 58C - Initiator: Marco Marquez
- BUS 58 - Initiator: Michele Fritz
- C D 80 - Initiator: Li Sun
- C D 101W - Initiator: Li Sun
- C D 101X - Initiator: Li Sun
- C D 101Y - Initiator: Li Sun
- C D 101Z - Initiator: Li Sun
- C D 102W - Initiator: Li Sun
- C D 102X - Initiator: Li Sun
- C D 102Y - Initiator: Li Sun
- C D 102Z - Initiator: Li Sun
- C D 103X - Initiator: Li Sun
- C D 103Y - Initiator: Li Sun
- CIS 9 - Initiator: Mary Pape
- F/TV 48U - Initiator: Milena Grozeva
- F/TV 98G - Initiator: Milena Grozeva
- F/TV 98H - Initiator: Milena Grozeva
- F/TV 98J - Initiator: Milena Grozeva
- HTEC 74B - Initiator: Maureen Miramontes
- HTEC 74C - Initiator: Maureen Miramontes
- HTEC 101J - Initiator: Maureen Miramontes
- HTEC 101K - Initiator: Maureen Miramontes
- PERS 1 - Initiator: Hua-Fu Liu
- PHIL 4 - Initiator: Rich Booher
- SOC 10 - Initiator: Ramona Gabriel
- WMST 25 - Initiator: Julie Keiffer-Lewis

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f. To: Curriculum Committee

Re: CIP Code Changes, effective fall 2026

To comply with the TOP -> CIP changes required by the State Chancellor's Office, the following programs with discussion and approval from the respective faculty will have their CIP Code changes as follows.

Title	Type	TOP Code	CIP Code
Advanced Engine Performance Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Alternative Fuels Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Automotive Body Electrical	Certificate of Completion		32.0111; credit CIP = 47.0604
Automotive Chassis Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Automotive Machining and Engine Repair Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Automotive Powertrain Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Autonomous and Electric Vehicle Technician (Level 1)	Certificate of Completion		32.0111; credit CIP = 47.0604
Autonomous and Electric Vehicle Technician (Level 2)	Certificate of Completion		32.0111; credit CIP = 47.0604
Basic Engine Performance Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Business Programming	Certificate of Achievement-Adv.		11.0202
Business Programming	Associate in Arts		11.0202
Business Software Applications	Certificate of Completion		Add noncredit CIP = 32.0107
Ceramics	Associate in Arts		50.0701
Commercial Lighting	Certificate of Completion		Add noncredit CIP = 32.0107
Cyber Forensics and Investigations	Certificate of Achievement-Adv.		43.0107
Database Science Practitioner	Certificate of Completion		Add noncredit CIP = 32.0107
Early Childhood Mental Health	Certificate of Achievement		13.1099
Early Intervention/Special Education Assistant	Certificate of Achievement-Adv.		19.0709
EV and Fuel Vehicle Safety	Certificate of Completion		32.0111; credit CIP = 47.0604
Film/TV: Production	Certificate of Achievement		10.0202

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Forensic Criminal Investigation Technician	Certificate of Achievement-Adv.		43.0114
General Service Technician	Certificate of Completion		32.0111; credit CIP = 47.0604
Hindi Language and Culture	Certificate of Achievement		16.9999
Information Technology Technical Support	Certificate of Completion		Add noncredit CIP = 32.0107
Introduction to Computer Science	Certificate of Completion		32.0107; credit CIP = 11.0202
Journalism and Media Practices	Certificate of Completion		32.0111; credit CIP = 09.0406
Intermediate Engine Performance Technology	Certificate of Completion		32.0111; credit CIP = 47.0604
Mandarin Translation and Interpretation Level One	Certificate of Completion		32.0111; credit CIP = 16.0103
Math Basic Skills	Certificate of Competency		Add noncredit CIP = 32.0104
Math Skills for Business	Certificate of Competency		Add noncredit CIP = 32.0104
Multimedia and Visual Communication	Certificate of Completion		32.0107; credit CIP = 09.0405
Network Basics	Certificate of Achievement		11.0501
Painting	Associate in Arts		50.0701
Photographic Retouching and Digital Post-Production	Certificate of Completion		Add noncredit CIP = 32.0107
Precalculus Bridge	Certificate of Competency		Add noncredit CIP = 32.0104
Programming in C/C++	Certificate of Achievement		11.0202
Programming in JAVA	Certificate of Achievement		11.0202
Project Management Practitioner	Certificate of Completion		Add noncredit CIP = 32.0111
Public Relations	Certificate of Achievement	0699.00	09.9999
Sculpture	Associate in Arts		50.0701
Smog Technician	Certificate of Completion		32.0111; credit CIP = 47.0604
UI/UX: User Interface/User Experience Design	Certificate of Achievement-Adv.		50.0409
UI/UX: User Interface/User Experience Design	Associate in Arts		50.0409
Web Development	Certificate of Achievement		11.0205

# DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Regards,

Mary K. Clark-Tillman

#### 4. **ACTION CALENDAR (effective fall 2027 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>PHIL 20A – effective fall 2026</b> Initiator: Rich Booher Title: History of Western Philosophy - Ancient Greece  Hybrid</p>
b.	<p><b>CIS 30A</b> Initiator: Sukhjot Singh Title: Introduction to C# Programming Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5  5-Year Review Program Applicable CSU Transferable &amp; UC Transferable Online &amp; Hybrid  See Appendix A for required and/or recommended changes.</p>
c.	<p><b>CIS 64C</b> Initiator: Sukhjot Singh Title: Introduction to PL/SQL Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5  5-Year Review Program Applicable CSU Transferable Online &amp; Hybrid  See Appendix A for required and/or recommended changes.</p>

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d.	<p><b>CIS 364C</b>  Initiator: Sukhjot Singh  Title: Introduction to PL/SQL  Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
e.	<p><b>CIS 64G</b>  Initiator: Sukhjot Singh  Title: Data Visualization Methodology and Tools  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
f.	<p><b>CIS 364G</b>  Initiator: Sukhjot Singh  Title: Data Visualization Methodology and Tools  Unit(s): 0 Lec Hour(s): 4 Lab Hour(s): 1.5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
g.	<p><b>CIS 95A</b>  Initiator: Sukhjot Singh  Title: Project Management - A Practicum  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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h.	<p><b>CIS 395A</b>  Initiator: Sukhjot Singh  Title: Project Management - A Practicum  Unit(s): 0 Lec Hour(s): 5  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
i.	<p><b>CIS 95J</b>  Initiator: Sukhjot Singh  Title: Applying Emotional Intelligence for Effective Project Management  Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
j.	<p><b>CIS 95L</b>  Initiator: Sukhjot Singh  Title: Portfolio Management - A Practicum  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
k.	<p><b>GERM 1</b>  Initiator: Maike Ahrends  Title: Elementary German (First Quarter)  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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l.	<p><b>GERM 2</b> Initiator: Maike Ahrends Title: Elementary German (Second Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
m.	<p><b>GERM 3</b> Initiator: Maike Ahrends Title: Elementary German (Third Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
n.	<p><b>SIGN 1</b> Initiator: Hua-Fu Liu Title: Elementary American Sign Language (First Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
o.	<p><b>SIGN 2</b> Initiator: Hua-Fu Liu Title: Elementary American Sign Language (Second Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

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p.	<p><b>SIGN 3</b> Initiator: Hua-Fu Liu Title: Elementary American Sign Language (Third Quarter) Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable &amp; UC Transferable De Anza GE Cal-GETC</p> <p>See Appendix A for required and/or recommended changes.</p>
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5. **OTHER BUSINESS:**

- a. ASCCC Guidance on Equity/CORs (information from 03-24-26 workshop) – Wilker
- b. Public Comments

6. **MEETING ADJOURNED**

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**APPENDIX A**

<b><u>CISD030A</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Edit to include a course justifying statement: answer <i>"How does this course meet a student-identified need and how is it different from other course offerings?"</i>

<b><u>CISD064C</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Edits must match between CISD064C and CISD364C.
Req/Adv	Required	Advisory - Other does not match the attached ReqG form - add CIS D364B as well to match what the form has.

<b><u>CISD364C</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate. Edits must match between CISD064C and CISD364C.

<b><u>CISD064G</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Edits must match between CISD064G and CISD364G.

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**CISD364G**

Area	Edit Type	Edit
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Edits must match between CISD064G and CISD364G.

**CISD095A**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit to include a course justifying statement: answer <i>"How does this course meet a student-identified need and how is it different from other course offerings?"</i> .

**CISD395A**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit to include a course justifying statement: answer <i>"How does this course meet a student-identified need and how is it different from other course offerings?"</i>

**CISD095J**

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	4th item on the Learning Outcomes tab does not match Objective D. on the Outline tab. Edit to match.
Outline - Course Outline	Required	Objective D. does not match 4th item on the Learning Outcomes tab. Edit to match.

**CISD095L**

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None		
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<b><u>GERMD001.</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate
Learning Outcomes - Course Objectives	Recommended	Reword or remove the words "the following" from second Course Objective; the phrasing is not appropriate for the objective, as there is nothing that follows there. Ensure the Course Outline matches any edits made.
Outline - Course Outline	Recommended	Reword or remove the words "the following" from Outline Objective B.; the phrasing does not transfer appropriately into the Learning Objectives tab. Ensure edits match between Outline B. and second Course Objective.

<b><u>GERMD002.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title reference
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Cite the area the response is coming from
Criteria 5	Required	Cite the area the response is coming from
Criteria 6	Required	Cite the area the response is coming from

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**GERMD003.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title reference
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate

**SIGND001.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate

**SIGND002.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate

**SIGND003.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Please add an OER text if available and appropriate
Learning Outcomes - CSLOs	Recommended	Begin with "Apply" for CSLO#1
Learning Outcomes - Course Objectives	Recommended	Objective three: Begin with "Analyze" and suggest to rephrase it to "Analyze the grammatical structure of American Sign Language and apply it to communicate effectively in a variety of social contexts."

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Outline - Course Outline	Required	Edit corresponding Outline objective to match any edits to Course Objective above.
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**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**Tuesday, May 5, 2026**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website ([deanza.edu/curriculum](http://deanza.edu/curriculum)).

**AGENDA**

**1. Approval of today’s agenda**

**2. Approval of minutes from:**

- a. April 14, 2026, Minutes

**3. CONSENT CALENDAR:**

- a. To: Curriculum Committee  
Date: April 11, 2026  
Re: Course Title Revision Proposal – CIS 51 and CIS 351(Prompt Engineering & AI Agents)  
Effective fall 2027

Summary of Proposed Change

This memo proposes a revision to the course title for CIS 51 and CIS 351 to better align with the approved course description and evolving disciplinary language in artificial intelligence.

Current Title:

CIS 51 and CIS 351 – Introduction to Prompt Engineering

Proposed Title:

CIS 51 and CIS 351 – Introduction to Prompt Engineering & and AI Agents

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Rationale for Change

The approved Course Outline of Record (COR) includes not only foundational prompt engineering techniques but also emerging practices involving AI agents, including multi-step task orchestration, agent workflows, and applied use cases.

The current title does not fully represent this broader instructional scope. The proposed revision:

- Improves descriptive accuracy by explicitly including “AI Agents,” a core component of

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the course content

- Aligns with industry terminology, where agent-based AI systems are increasingly central to applied AI development
- Enhances student clarity and expectations, ensuring the title reflects the full range of skills and competencies covered
- Strengthens program positioning, particularly within AI-related pathways and certificates

Curricular Impact

- No change to course content, units, or learning outcomes
- No impact on transferability or articulation
- No change to TOP code, SAM code, or program alignment

This is strictly a non-substantive title update for clarity and alignment.

- signed by Sukhjot Singh
- signed by Mary Pape
- signed by Manisha Karia

- b. To: Curriculum Committee  
Date: April 18, 2026  
Re: Course for Deletion  
Effective fall 2027

Effective Fall 2027, please delete the following courses.

GERM 4

- signed by Debbie Lee

#### 4. **ACTION CALENDAR (effective fall 2027 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<b>MUSI 2 – effective summer 2026</b> Initiator: Marcel Lima Title: Music Fundamentals  Online
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b.	<p><b>PHIL 8H – effective summer 2026</b>  Initiator: Rich Booher  Title: Ethics - HONORS</p> <p>Hybrid</p>
c.	<p><b>AFAM 10</b>  Initiator: Julie Keiffer-Lewis  Title: An Introduction to African American Studies  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
d.	<p><b>ANTH 7</b>  Initiator: Ameeta Tiwana  Title: Introduction to Forensic Anthropology  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
e.	<p><b>ANTH 8</b>  Initiator: Ameeta Tiwana  Title: Medical Anthropology: Methods and Practice  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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f.	<p><b>CIS 21JA</b>  Initiator: Clare Nguyen  Title: Introduction to Assembly Language and Computer Architecture  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
g.	<p><b>CIS 30B</b>  Initiator: Sukhjot Singh  Title: Advanced C# Programming  Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
h.	<p><b>E S 50</b>  Initiator: Joshua McCluskey  Title: Introduction to Environmental Resource Management and Pollution Prevention  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
i.	<p><b>E S 64</b>  Initiator: Joshua McCluskey  Title: Climate Change Mitigation and Adaptation in California  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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j.	<p><b>ESL 5</b>  Initiator: Katelyn Endow  Title: Academic Reading and Composition  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
k.	<p><b>ICS 80</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Intrapersonal  Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
l.	<p><b>ICS 80W</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Intrapersonal  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
m.	<p><b>ICS 80X</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Intrapersonal  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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n.	<p><b>ICS 80Y</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Intrapersonal  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
o.	<p><b>ICS 80Z</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Intrapersonal  Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
p.	<p><b>ICS 81</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Interpersonal  Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
q.	<p><b>ICS 81W</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Interpersonal  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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r.	<p><b>ICS 81X</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Interpersonal  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
s.	<p><b>ICS 81Y</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Interpersonal  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
t.	<p><b>ICS 81Z</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Interpersonal  Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
u.	<p><b>ICS 82</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Systems  Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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v.	<p><b>ICS 82W</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Systems  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
w.	<p><b>ICS 82X</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Systems  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
x.	<p><b>ICS 82Y</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Systems  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
y.	<p><b>ICS 82Z</b>  Initiator: Cynthia Kaufman  Title: Community Based Learning in Intercultural Studies - Systems  Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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**5. OTHER BUSINESS:**

- a. Equity Review - Possible Updates (and votes) – Wilker
- b. Public Comments

**6. MEETING ADJOURNED**

**DE ANZA COLLEGE  
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**APPENDIX A**

**AFAMD010.**

None		
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**ANTHD007.**

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Please provide more specific examples of how written, oral and collaborative exercises are required.

**ANTHD008.**

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Missing collaborative exercises; please include specific examples.

**CISD21JA**

Area	Edit Type	Edit
Outline - Course Outline	Required	Under sub-topic E. <b>Apply instruction...</b> , change the format of the third sub-section from numbers (1 - 5) to lower alpha (a, b, c)

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Outline - Lab Outline	Required	<p><b>Lab Outline D:</b> Call library procedures to implement basic data IO...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Recommended: <b>Implement</b> basic data IO by calling library procedures...</p>
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<b><u>CISD030B</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Edit to include a course justifying statement: answer " <i>How does this course meet a student-identified need and how is it different from other course offerings?</i> "

<b><u>E SD050.</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Outline - Course Outline	Required	Outline Objective K.5.a is missing a b. Add/combine/remove as an "a" needs a "b"
Outline - Course Outline	Required	Objective K. does not match 11th item on the Learning Outcomes tab. Edit to match.
Learning Outcomes - Course Objectives	Required	11th item on the Learning Outcomes tab does not match Objective K. on the Outline tab. Edit to match.

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<b><u>E SD064.</u></b>		
None		

<b><u>ESLD005.</u></b>		
None		

<b><u>ICSD080.</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

<b><u>ICSD080W</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

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<b><u>ICSD080X</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

<b><u>ICSD080Y</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

<b><u>ICSD080Z</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

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<b><u>ICSD081.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

<b><u>ICSD081W</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

<b><u>ICSD081X</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

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<b><u>ICSD081Y</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

<b><u>ICSD081Z</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

<b><u>ICSD082.</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

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<b><u>ICSD082W</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

<b><u>ICSD082X</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

<b><u>ICSD082Y</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

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<b><u>ICSD082Z</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

**DE ANZA COLLEGE  
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**Tuesday, May 26, 2026**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website ([deanza.edu/curriculum](http://deanza.edu/curriculum)).

**AGENDA**

**1. Approval of today's agenda**

**2. Approval of minutes from:**

- a. May 5, 2026, Minutes

**3. CONSENT CALENDAR:**

- a. To: Curriculum Committee  
Date: May 12, 2026  
Re: Deletion of cross-listed course: PSYC 63  
Effective fall 2027

This course will no longer be cross-listed with Psychology due to several key reasons. This decision aims to streamline course offerings and reduce confusion among students regarding scheduling and prerequisites. By managing a single course, instructors can deliver a consistent curriculum more effectively, enhancing the overall learning experience.

Additionally, eliminating the cross-listing allows for better resource allocation, including classroom space and faculty time, while fostering a cohesive learning environment where all students engage with the same materials and discussions. It also simplifies degree requirements and clarifies academic policies regarding grading and performance. Overall, these changes will lead to a more efficient and effective educational experience for students.

- signed by Ramona Gabriel
- signed by Mark Healy
- signed by Elvin Ramos

- b. To: Curriculum Committee  
Date: Apr 29, 2026  
Re: Deletion of cross-listed course: PSYC 74A  
Effective fall 2027

The Interviewing, Interrogation, and Crisis Intervention course will no longer be cross-listed with PSYC due to several key reasons. This decision aims to streamline course offerings and reduce confusion among students regarding scheduling and prerequisites. By managing a single course, instructors can deliver a consistent curriculum more

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

effectively, enhancing the overall learning experience. Additionally, eliminating the cross-listing allows for better resource allocation, including classroom space and faculty time, while fostering a cohesive learning environment where all students engage with the same materials and discussions. It also simplifies degree requirements and clarifies academic policies regarding grading and performance. Overall, these changes will lead to a more efficient and effective educational experience for students in the Interviewing, Interrogation and Crisis Intervention course.

- signed by Ramona Gabriel
- signed by Mark Healy
- signed by Elvin Ramos

- c. To: Curriculum Committee  
Date: May 18, 2026  
Re: Course for Deletion  
Effective fall 2027

Please deactivate WMST 27: Women and Gendered Violence. It has not been offered in years and the department decided to eliminate the course to prioritize Basic Skills status course offerings.

- signed by Susana Cruz-Ramirez
- signed by Debbie Lee

- d. To: Curriculum Committee  
Date: May 5, 2026  
Re: DMT Suspended Courses  
Effective fall 2027

We currently have duplicate classes see below (ex 61A, 61B, 61C etc.). The unique numbering system was created be able to change material quickly and serve industry in a timely manner without waiting a year or more to adjust to new major software updates as requested by our advisory boards.

The following courses are all up for review. Based on the amount of time to get all duplicated courses thru the system I updated the current classes only and the future courses can be placed on suspension for 2027. The classes that will be put on suspension have NEVER BEEN OFFERED and will be brought back in the future when the college implements a new system that will be taking the place of eLumen. Bringing these courses back will be an important part of the future of the program in order to meet the immediate demands of industry.

DMT61B thru E suspend / never offered as of this date  
DMT62B thru E suspend / never offered as of this date  
DMT63B thru E suspend / never offered as of this date  
DMT64B thru E suspend / never offered as of this date  
DMT66C thru E suspend / never offered as of this date  
DMT67C thru E suspend / never offered as of this date  
DMT68C thru E suspend / never offered as of this date

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feel free to contact me if further explanation is needed.

- signed by Mike Appio
- signed by Manisha Karia

**4. ACTION CALENDAR (effective fall 2027 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>ADMJ 78</b>            Initiator: Ramona Gabriel            Title: Correctional Investigation            Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review            Program Applicable            CSU Transferable            Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
b.	<p><b>AFAM 25</b>            Initiator: Julie Keiffer-Lewis            Title: Introduction to Black Feminism            Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review            Program Applicable            CSU Transferable &amp; UC Transferable            De Anza GE            Cal-GETC            Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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c.	<p><b>ARTS 4A</b>  Initiator: Julie Hughes  Title: Beginning Drawing  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
d.	<p><b>ARTS 4B</b>  Initiator: Julie Hughes  Title: Intermediate Drawing  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
e.	<p><b>ARTS 15A</b>  Initiator: Julie Hughes  Title: Acrylic Painting I  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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f.	<p><b>ARTS 415A</b>  Initiator: Julie Hughes  Title: Acrylic Painting I  Unit(s): 0 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
g.	<p><b>ARTS 15B</b>  Initiator: Julie Hughes  Title: Acrylic Painting II  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
h.	<p><b>ARTS 15C</b>  Initiator: Julie Hughes  Title: Acrylic Painting III  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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i.	<p><b>ARTS 16A</b>  Initiator: Julie Hughes  Title: Oil Painting I  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
j.	<p><b>ARTS 416A</b>  Initiator: Julie Hughes  Title: Oil Painting I  Unit(s): 0 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
k.	<p><b>ARTS 16B</b>  Initiator: Julie Hughes  Title: Oil Painting II  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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l.	<p><b>ARTS 16C</b>  Initiator: Julie Hughes  Title: Oil Painting III  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
m.	<p><b>ARTS 50A</b>  Initiator: Julie Hughes  Title: Illustration I  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>New Course  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
n.	<p><b>ARTS 50B</b>  Initiator: Julie Hughes  Title: Illustration II  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>New Course  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
o.	<p><b>ARTS 50C</b>  Initiator: Julie Hughes  Title: Illustration III  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>New Course  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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p.	<p><b>ASAM 12</b>  Initiator: James Nguyen  Title: Asian Americans and American Ideals, Institutions and Politics  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
q.	<p><b>ASTR 42</b>  Initiator: Rachel Mastrapa  Title: Astrobiology  Unit(s): 5 Lec Hour(s): 5</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
r.	<p><b>BUS 66</b>  Initiator: Michele Fritz  Title: Fundraising for Nonprofits  Unit(s): 4 Lec Hour(s): 4</p> <p>New Course  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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s.	<p><b>BUS 366</b>  Initiator: Michele Fritz  Title: Fundraising for Nonprofits  Unit(s): 0 Lec Hour(s): 4  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
t.	<p><b>E S 77X</b>  Initiator: Alicia De Toro  Title: Special Projects in Environmental Studies  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
u.	<p><b>E S 77Y</b>  Initiator: Alicia De Toro  Title: Special Projects in Environmental Studies  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
v.	<p><b>E S 77Z</b>  Initiator: Alicia De Toro  Title: Special Projects in Environmental Studies  Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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w.	<p><b>EDAC 60</b>  Initiator: Sridevi Lakshmanan  Title: Aging and Gerontechnology  Unit(s): 4 Lec Hour(s): 4  Repeat: Unlimited</p> <p>New Course  Program Applicable  CSU Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
x.	<p><b>EDAC 460</b>  Initiator: Sridevi Lakshmanan  Title: Aging and Gerontechnology  Unit(s): 0 Lec Hour(s): 4  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
y.	<p><b>EDAC 241</b>  Initiator: Sridevi Lakshmanan  Title: Assistive Technology Supports for Learning Differences  Unit(s): 1.5 Lec Hour(s): 1.5  Repeat: Unlimited</p> <p>5-Year Review  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
z.	<p><b>EDAC 441</b>  Initiator: Sridevi Lakshmanan  Title: Assistive Technology Supports for Learning Differences  Unit(s): 0 Lec Hour(s): 1.5  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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aa.	<p><b>EDAC 245</b>  Initiator: Sridevi Lakshmanan  Title: Assistive Technology Access and Digital Literacy Basics  Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3  Repeat: Unlimited</p> <p>5-Year Review  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>EDAC 445</b>  Initiator: Sridevi Lakshmanan  Title: Assistive Technology Access and Digital Literacy Basics  Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 3  Repeat: Unlimited</p> <p>New Course  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
cc.	<p><b>ENGR 77</b>  Initiator: Saied Rafati  Title: Special Projects in Engineering  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>ENGR 77X</b>  Initiator: Saied Rafati  Title: Special Projects in Engineering  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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ee.	<p><b>ENGR 78X</b>  Initiator: Saied Rafati  Title: Special Projects in Electrical Engineering  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
ff.	<p><b>ENGR 78Y</b>  Initiator: Saied Rafati  Title: Special Projects in Electrical Engineering  Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
gg.	<p><b>EWRT 68AX</b>  Initiator: Amy Leonard  Title: Literary Magazine I, Student Edition  Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
hh.	<p><b>EWRT 468AX</b>  Initiator: Amy Leonard  Title: Literary Magazine I, Student Edition  Unit(s): 0 Lec Hour(s): 2 Lab Hour(s): 3  Repeat: Unlimited</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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ii.	<p><b>HTEC 70</b>  Initiator: Maureen Miramontes  Title: Billing, Appeals and Denials Management  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p> <p>New Course  Program Applicable  CSU Transferable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
jj.	<p><b>HTEC 370</b>  Initiator: Maureen Miramontes  Title: Billing, Appeals and Denials Management  Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 2  Repeat: Unlimited</p> <p>New Course  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
kk.	<p><b>LART 250</b>  Initiator: Veronica Acevedo Avila  Title: Academic Reading and Writing  Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ll.	<p><b>LART 450</b>  Initiator: Veronica Acevedo Avila  Title: Academic Reading and Writing  Unit(s): 0 Lec Hour(s): 3  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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mm.	<p><b>MATH 212X</b>  Initiator: Fatemeh Yarahmadi  Title: Algebra Support for Introductory Calculus for Business and Social Science  Unit(s): 2.5 Lec Hour(s): 2.5</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
nn.	<p><b>MATH 412X</b>  Initiator: Fatemeh Yarahmadi  Title: Algebra Support for Introductory Calculus for Business and Social Science  Unit(s): 0 Lec Hour(s): 2.5  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
oo.	<p><b>MATH 501</b>  Initiator: Amanda Lien  Title: Algebraic Manipulation and Simplification  Unit(s): 0 Lec Hour(s): 1  Repeat: Unlimited</p> <p>New Course  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
pp.	<p><b>MATH 502</b>  Initiator: Doli Bambhania  Title: Rational Exponents and Radicals  Unit(s): 0 Lec Hour(s): 1  Repeat: Unlimited</p> <p>New Course  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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qq.	<p><b>MATH 506</b>  Initiator: Christopher Bradley  Title: Exponential and Logarithmic Functions  Unit(s): 0 Lec Hour(s): 1  Repeat: Unlimited</p> <p>New Course  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
rr.	<p><b>MATH 507</b>  Initiator: Danny Tran  Title: Basics of Trigonometry I  Unit(s): 0 Lec Hour(s): 1  Repeat: Unlimited</p> <p>New Course  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ss.	<p><b>MUSI 16B</b>  Initiator: Marcel Macedo de Castro Lima  Title: Jazz, Blues and Popular Guitar  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
tt.	<p><b>MUSI 36</b>  Initiator: Grace Lai  Title: Chamber Music  Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3</p> <p>New Course  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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uu.	<p><b>NAIS 13</b>  Initiator: Meghan Kensler  Title: Survey of Native American Arts  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
vv.	<p><b>NAIS 16</b>  Initiator: Meghan Kensler  Title: California Native Americans  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ww.	<p><b>NURS 96</b>  Initiator: Sunghae Jung  Title: Leadership and Management in Nursing  Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
xx.	<p><b>NURS 96L</b>  Initiator: Sunghae Jung  Title: Leadership and Management in Nursing Clinical  Unit(s): 4.5 Lab Hour(s): 14</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

## **DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA**

5. **OTHER BUSINESS:**

- a. Equity Process Update – Wilker
- b. Public Comments

6. **MEETING ADJOURNED**

The following individuals are attending from the listed location. Individuals attending outside of the district are considered guests or non-voting members.

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**APPENDIX A**

**ADMJD078.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

**AFAMD025.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

**ARTSD004A**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	The verb "Engage" in Outline F. is not a Bloom's Taxonomy verb. One possibility is to use "Develop" instead.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**ARTSD004B**

Area	Edit Type	Edit
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Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	The verb "Engage" in Outline F. is not a Bloom's Taxonomy verb. One possibility is to use "Develop" instead.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	The verb "Explore" in the Lab Outline A. is not a Bloom's Taxonomy verb. One possibility is to use "Examine" instead.
De Anza GE Form Tab	Required	Per email correspondence, please remove all data from this tab. Course is not GE.

**ARTSD015A**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Texts do not match exactly between ARTSD015A and ARTSD415A, please edit to match.

**ARTSD415A**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification needs to include sentences on the elements that apply to the course (see pg. 42 of the eLumen manual). Please edit the justification to include these elements.
Basic Course Information - Stand- Alone Statement	Required	Stand-Alone Statement cannot be the same as the Course Justification; please add statement indicating why this course is not part of a program.
Specification - Examples of Primary Texts and References	Required	Texts do not match exactly between ARTSD015A and ARTSD415A, please edit to match.

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**ARTSD015B**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title

**ARTSD015C**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Outline - Course Outline	Required	Begin with Bloom's verb for outline C. "Further" is not a verb. Suggestion to begin with "Hone" at the beginning and "further" at the end of the sentence.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**ARTSD016A**

None		
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**ARTSD416A**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course.
Basic Course Information - Course Justification	Required	Course Justification needs to include sentences on the elements that apply to the course (see pg. 42 of the eLumen manual). Please edit the justification to include these elements.

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<b><u>ARTSD016B</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title

<b><u>ARTSD016C</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Learning Outcomes - Course Objectives	Required	Missing Outline H: "Demonstrate safe, competent handling of materials". Copy and paste Outline H to the Course Objectives on the Learning Objective tab.

<b><u>ARTSD050A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course.  If it is not a stand-alone course, please attach a copy of the Program Outline of Record that this course will be present on, noting what part the of the program the course will be added to, in the Proposal Details section. In addition, include the name and type of award in the justification.
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program (if applicable)

<b><u>ARTSD050B</u></b>		
Area	Edit Type	Edit

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Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course.  If it is not a stand-alone course, please attach a copy of the Program Outline of Record that this course will be present on, noting what part the of the program the course will be added to, in the Proposal Details section. In addition, include the name and type of award in the justification.
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program (if applicable)

**ARTSD050C**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course.  If it is not a stand-alone course, please attach a copy of the Program Outline of Record that this course will be present on, noting what part the of the program the course will be added to, in the Proposal Details section. In addition, include the name and type of award in the justification.
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program (if applicable)
Outline - Course Outline	Required	Outline I. beginning verb "Engage" is not Bloom's taxonomy. Suggest replacing with the verb "Analyze" or "Examine" instead.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change.

**ASAMD012.**

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Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	You may have a max of 5 texts and one must be in the last 7 years

**ASTRD042.**

None		
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**BUSD066.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	The TOP/CIP codes selected do not match between BUSD066. and BUSD366. Edit to match.
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure edits match between BUSD066. and BUSD366.
Outline - Course Outline	Required	Outline J: Change 'managing' to 'manage' or something like 'explore managing'. Ensure edits match between BUSD066. and BUSD366.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between BUSD066. and BUSD366.

**BUSD366.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	The TOP/CIP codes selected do not match between BUSD066. and BUSD366. Edit to match.

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Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a> . Ensure edits match between BUSD066. and BUSD366.
Outline - Course Outline	Required	Outline J: Change 'managing' to 'manage' or something like 'explore managing'. Ensure edits match between BUSD066. and BUSD366.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between BUSD066. and BUSD366.

<b><u>EDACD060.</u></b>		
None		

<b><u>EDACD460.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course.
Basic Course Information - Stand- Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program

<b><u>EDACD241.</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Please add criteria explaining how assignments are graded. Ensure edits match between EDACD241. and EDACD441.
Specification - Examples of Primary Texts and References	Required	Texts do not match between EDACD241. and EDACD441., please edit to match.

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**EDACD441.**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Please add criteria explaining how assignments are graded. Ensure edits match between EDACD241. and EDACD441.
Specification - Examples of Primary Texts and References	Required	Texts do not match between EDACD241. and EDACD441., please edit to match.

**EDACD245.**

Area	Edit Type	Edit
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure all edits match between EDACD245. and EDACD445.
Outline - Course Outline	Required	Course Outline D. does not exactly match the corresponding Course Objective on LO tab. Please edit so that these are identical. Ensure all edits match between EDACD245. and EDACD445.
Learning Outcomes - Course Objectives	Required	Fourth objective does not exactly match the corresponding Course Objective D. on Outline tab. Please edit so that these are identical. Ensure all edits match between EDACD245. and EDACD445.

**EDACD445.**

Area	Edit Type	Edit
Outline - Lab Component	Required	Begin all with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure all edits match between EDACD245. and EDACD445.

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Outline - Course Outline	Required	Course Outline D. does not exactly match the corresponding Course Objective on LO tab. Please edit so that these are identical. Ensure all edits match between EDACD245. and EDACD445.
Learning Outcomes - Course Objectives	Required	Fourth objective does not exactly match the corresponding Course Objective D. on Outline tab. Please edit so that these are identical. Ensure all edits match between EDACD245. and EDACD445.

<b><u>ENGRD077.</u></b>		
None		

<b><u>ENGRD077X</u></b>		
None		

<b><u>ENGRD078X</u></b>		
None		

<b><u>ENGRD078Y</u></b>		
None		

<b><u>E SD077X</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course Description doesn't mention that it is a laboratory course, consider clearly stating the type of course. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

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Outline - Course Outline	Required	The verb "Engage" in Outline C. is not a Bloom's Taxonomy verb. One possibility is to use "Apply" or "Demonstrate" instead. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change.  Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Outline - Course Outline	Required	<b>Outline D. Cultivate</b> equitable opportunities...  "Cultivate" is not a Bloom's verb. This should focus on what students will do instead of the instructor or course.  Suggestion: <b>design, implement</b> OR start with " <b>demonstrate</b> understanding of ____ while supporting varied learning styles..."
Outline - Course Outline	Required	Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change.  Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

**E SD077Y**

Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course Description doesn't mention that it is a laboratory course, consider clearly stating the type of course. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

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Outline - Course Outline	Required	The verb "Engage" in Outline C. is not a Bloom's Taxonomy verb. One possibility is to use "Apply" or "Demonstrate" instead. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change.  Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Outline - Course Outline	Required	<b>Outline D. Cultivate</b> equitable opportunities...  "Cultivate" is not a Bloom's verb. This should focus on what students will do instead of the instructor or course.  Suggestion: <b>design, implement</b> OR start with " <b>demonstrate</b> understanding of ____ while supporting varied learning styles..."
Outline - Course Outline	Required	Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change.  Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

**E SD077Z**

Area	Edit Type	Edit
Basic Course Information - General Information	Recommended	Course Description doesn't mention that it is a laboratory course, consider clearly stating the type of course. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

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Outline - Course Outline	Required	The verb "Engage" in Outline C. is not a Bloom's Taxonomy verb. One possibility is to use "Apply" or "Demonstrate" instead. Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change.  Ensure edits match between ESD077X, ESD077Y, and ESD077Z.
Outline - Course Outline	Required	<b>Outline D. Cultivate</b> equitable opportunities...  "Cultivate" is not a Bloom's verb. This should focus on what students will do instead of the instructor or course.  Suggestion: <b>design, implement</b> OR start with " <b>demonstrate</b> understanding of ____ while supporting varied learning styles..."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change.  Ensure edits match between ESD077X, ESD077Y, and ESD077Z.

**EWRTD68AX**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	TOP codes do not match between EWRTD68AX and EWRTD468X; edit to match
Basic Course Information - CTE Course	Required	CTE status does not match between EWRTD68AX and EWRTD468X; edit to match

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Outline - Lab Component	Required	Rewrite to begin all with a Bloom's Taxonomy verbs - similar to your course objective. See <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between EWRTD68AX and EWRTD468X.
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**EWRTD468X**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	TOP codes do not match between EWRTD68AX and EWRTD468X; edit to match
Basic Course Information - Course Justification	Required	Course Justification - this noncredit course cannot belong to a credit program; please remove, then add a sentence stating one noncredit program this course belongs on.
Basic Course Information - CTE Course	Required	CTE status does not match between EWRTD68AX and EWRTD468X; edit to match
Specification - Examples of Primary Texts and References	Required	Text from EWRTD68AX is missing; please add.
Outline - Lab Component	Required	Rewrite to begin all with a Bloom's Taxonomy verbs - similar to your course objective. See <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure edits match between EWRTD68AX and EWRTD468X.
Req/Adv	Required	General Course Statement - If this course is determined to not be CTE, please change the noncredit statement here to reflect that as well.

**HTECD070.**

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.

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<b><u>HTECD370.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - this noncredit course cannot belong to a credit program; please remove, then add a sentence stating one noncredit program this course belongs on.
Basic Course Information - Proposal Details	Required	Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.

<b><u>LARTD250.</u></b>		
Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Please update the <b>second Course Objective</b> to the following so that it matches with Outline B. and LART 450:  "Apply critical thinking skills to read, analyze, criticize, synthesize and write about culturally <b>and rhetorically</b> diverse nonfiction and fiction."

<b><u>LARTD450.</u></b>		
None		

<b><u>MATHD212X</u></b>		
Area	Edit Type	Edit

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Outline - Course Outline	Required	<p>Begin <b>Outline A</b> with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Suggestion: Change "<b>Explore</b> topics..." to "<b>Analyze</b> topics," "<b>Discuss</b> topics," or "<b>Examine</b> topics"</p> <p>Ensure edits match between MATHD212X and MATHD412X.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change.</p> <p>Ensure edits match between MATHD212X and MATHD412X.</p>

**MATHD412X**

Area	Edit Type	Edit
Outline - Course Outline	Required	<p>Begin <b>Outline A</b> with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Suggestion: Change "<b>Explore</b> topics..." to "<b>Analyze</b> topics," "<b>Discuss</b> topics," or "<b>Examine</b> topics"</p> <p>Ensure edits match between MATHD212X and MATHD412X.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change.</p> <p>Ensure edits match between MATHD212X and MATHD412X.</p>

**MATHD501.**

Area	Edit Type	Edit
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Basic Course Information - Proposal Details	Required	The Course Justification states that this new course will be on a program. Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.
Outline - Course Outline	Recommended	For students, please add a little more detail to Outline B "Complete the square."  <b>Suggestion:</b> "Complete the square to (do what?)" or "Complete the square by (how would students accomplish this?)"  If you decide to make any changes, please update the corresponding Course Objective to match.
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

**MATHD502.**

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	The Course Justification states that this new course will be on a program. Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.
Outline - Course Outline	Required	Begin <b>Outline A</b> with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs  Suggestion: Change " <b>Explore</b> properties..." to " <b>Analyze</b> properties," " <b>Discuss</b> properties," or " <b>Examine</b> properties"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

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Outline - Course Outline	Required	Begin <b>Outline C</b> with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs  Suggestion: Change " <b>Establish</b> the concept..." to " <b>Explain</b> the concept," " <b>Describe</b> the concept," or " <b>Recite</b> the concept"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**MATHD506.**

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	The Course Justification states that this new course will be on a program. Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.

**MATHD507.**

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	The Course Justification states that this new course will be on a program. Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.
Outline - Course Outline	Required	<b>Outline H</b> does not exactly match the corresponding Course Objective. Please edit so that these are identical.  <b>Eighth Course Objective:</b> Solve basic trigonometric equations requiring special angles  <b>Outline H:</b> Apply inverse trigonometric functions to determine all possible angle solutions by considering quadrant context.

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<b><u>MUSID016B</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Required	<p>Begin <b>all Lab Outline topics</b> with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Suggestion: Start with "<b>Practice...</b>"</p>

<b><u>MUSID036.</u></b>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	The Course Justification states that this new course will be on a program. Please attach a copy of the Program Outline of Record that this course will be present on, noting on the document what part of the program the new course will be added to.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Recommended	<p>We recommend capitalizing only the first word so that the formatting is consistent with other course outlines.</p> <p>If you make a change to the Course Outline, please also update the corresponding Course Objectives.</p>
Outline - Course Outline	Required	<p>Begin <b>Outline A, B, C, and D</b> with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objectives to match the above changes
Outline - Lab Component	Required	<p>Begin <b>Lab Outline A, B, and C</b> with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p>

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**NAISD013.**

Area	Edit Type	Edit
Outline - Course Outline	Recommended	<p><b>Course Outline A:</b> Is it possible to rephrase to cut down on the amount of "ands" in the list? This could make it easier for students to follow.</p> <p><b>Suggestion:</b> Examine the development of Native American and Alaska Native art as a field of study within Native American Studies and Ethnic Studies in relation to race, racism, <b>and racialization</b>, settler colonialism, and Indigenous self-determination and sovereignty</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objectives to match the above changes

**NAISD016.**

Area	Edit Type	Edit
Outline - Course Outline	Recommended	<b>Outline B:</b> We recommend capitalizing only the first word and proper nouns so that the formatting is consistent with other course outlines.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objectives to match the above changes
Outline - Course Outline	Required	<p>Begin <b>Outline H</b> with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Suggestion: <b>Conduct</b> community-based research...</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**NURSD096.**

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

Area	Edit Type	Edit
Basic Course Information - General Information	Gram/Spell/Punc Error	Course Description: Change to lower case "n" in "Nursing"
Basic Course Information - General Information	Required	Course Description: Edit to remove reference to course IDs and/or course titles
Outline - Course Outline	Recommended	<p><b>Outline I. Recognize</b> the patient or designess as the source of control...</p> <p>"Recognize" is a Bloom's verb for <b>remembering</b> information from memory, but here "recognize" seems to mean "acknowledge" or "value," which is not measurable.</p> <p>Suggestion: "<b>Demonstrate/Apply/Integrate/Implement</b> respect for the patient..." OR "<b>Provide</b> compassionate and coordinated care... while recognizing the patient or designee as the source of control."</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**NURSD096L**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Edit to remove reference to course IDs and/or course titles
Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Outline - Course Outline	Recommended	<p><b>Outline I. Recognize</b> the patient or designess as the source of control...</p> <p>"Recognize" is a Bloom's verb for <b>remembering</b> information from memory, but here "recognize" seems to mean "acknowledge" or "value," which is not measurable.</p> <p>Suggestion: "<b>Demonstrate/Apply/Integrate/Implement</b> respect for the patient..." OR "<b>Provide</b> compassionate and coordinated care... while recognizing the patient or designee as the source of control."</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Outline F.1: Add/combine/remove as a "1" needs a "2"

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE AGENDA**

**Tuesday, June 16, 2026**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website ([deanza.edu/curriculum](http://deanza.edu/curriculum)).

**AGENDA**

**1. Approval of today's agenda**

**2. Approval of minutes from:**

a. May 26, 2026, Minutes

**3. CONSENT CALENDAR:**

a. June 5, 2026

To: Curriculum Committee

Cc: Elvin Ramos, Dean of Social Studies and Humanities  
Ramona Gabriel, Department Chair of Administration of Justice and Paralegal Studies

Re: Rescinding the deletion of ADMJ 78 (effective Fall 2027)

As part of the annual Course Sunset Policy process, ADMJ 78: Correctional Investigation was approved for deletion from the 2027–2028 course catalog by the Curriculum Committee on February 3, 2026.

Subsequently, the faculty curriculum initiator submitted a five-year revision to ADMJ 78, which was reviewed and approved by the Curriculum Committee on May 26, 2026. Given the approval of the course revision, the Curriculum Office requests that the previously approved deletion of ADMJ 78 be rescinded to ensure that our records accurately reflect the course's continued active status and approved revisions.

Regards,  
Mary K. Clark-Tillman

b. June 1, 2026

To: Eric Mendoza, Dean of Physical Education and Athletics  
Mehrdad Khosravi, Dean of Physical Science, Mathematics and Engineering  
Thomas Ray, Dean of Language Arts

Cc: Ram Subramaniam, VP of Instruction  
Sam Bliss, Associate VP of Instruction  
Sukhjit Singh, Curriculum Committee Faculty Co-Chair

# DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Zack Judson, Curriculum Committee Faculty Vice Chair  
Christa Steiner, Articulation Officer  
Erik Woodbury, Academic Senate President  
Mi Chang, Curriculum Committee Secretary

Re: Course(s) not meeting the annual curriculum deadline for the 2025-26 year to be offered in the 2027-28 catalog

The following courses did not meet our annual curriculum deadline for the 2025-26 year to be offered in the 2027-28 catalog/academic year. A formal deletion memo, nor an extension request, was submitted by this year's annual curriculum deadline.

Missed Stage 2 Deadline:

- ELIT 10H – Introduction to Fiction – HONORS
- ELIT 78X – Special Topics in Literature
- ELIT 78Y – Special Topics in Literature
- ELIT 78Z – Special Topics in Literature
- ENGR 77Y – Special Projects in Engineering
- ENGR 78Z – Special Projects in Electrical Engineering
- ENGR 79X – Special Projects in Mechanical Engineering
- ENGR 79Y – Special Projects in Mechanical Engineering
- ENGR 79Z – Special Projects in Mechanical Engineering
- EWRT 77 – Special Projects in English
- EWRT 77X – Special Projects in English
- EWRT 77Y – Special Projects in English
- KNES 32D – Advanced Tennis
- KNES 32DX – Advanced Tennis
- KNES 46 – Care and Prevention of Athletic Injuries
- P E 32JX – Water Polo Techniques

Missed Stage 10 (courses)/9 (programs) Deadline:

- P E 32J – Water Polo Techniques

Per the annual Curriculum Office processes for courses not meeting the annual deadline, we are requesting that these courses be removed from the 2027-28 course offerings for a period of one year. Additionally, the eLumen workflows for these courses will be deleted by the Curriculum Office on June 17, 2026. The departments/divisions can submit these courses by the next annual curriculum deadline in May 2027 (unless otherwise communicated through the proper protocol chains) to be reactivated in the 2028-29 course catalog offerings. If these courses are not submitted by the next deadline, then they face permanent deletion/removal from future course catalog offerings.

Because the following courses failed to meet a second deadline, my office is requesting that this course be permanently deleted from our course offerings, effective in the 2027-28 course catalog:

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Missed Stage 2 Deadline:

- ELIT 41H – Ethnic Literature of the United States - HONORS

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

Regards,

Mary K. Clark-Tillman

## c. ARTICULATION AND TRANSFER SERVICES

June 08, 2026

To: Curriculum Committee, Division Deans, Course Initiators

From: Christa Steiner, Articulation Officer

Re: Local GE Updates for Ethnic Studies

The following courses need to have their local Area 6: Ethnic Studies GE attributes removed:

- AFAM 12A African American History of the U.S. to Reconstruction
- AFAM 12B African American History of the U.S. Since Reconstruction
- ASAM 10 Contemporary Asian American Communities
- ASAM 13 Asian Americans and Asia
- CHLX 12 Chicanx and Latinx History
- ASAM 33 Filipinx American Community Issues

These changes should be effective beginning the Fall 2026 term.

This is because the GE Committee, under guidance from the Intercultural Studies Department, had voted to require state Cal-GETC Area 6 approval to use a course towards our local Area 6: Ethnic Studies requirement. The purpose is to reduce student confusion for an area approval that has been historically difficult to achieve.

## d. ARTICULATION AND TRANSFER SERVICES

June 08, 2026

To: Curriculum Committee, Division Deans, Course Initiators

From: Christa Steiner, Articulation Officer

Re: CCN Prerequisite Language for English Courses

The following CCN courses require updated language in the Entrance Skills section of the COR to reflect that

ESL 5 serves as an approved prerequisite substitution per state guidelines:

- ENGL C1001
- ENGL C1001H
- ENGL C1002

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- ENGL C1003
- ENGL C1003H

The language in the Entrance Skills section of the COR should be updated to read as follows:

“ESL 5 may be used to satisfy the prerequisite for this course, as it fulfills the applicable state C-ID prerequisite requirement (ENGL 100) identified in the Course Outline of Record”

The ESL 5 prerequisite option should also be reflected in BANNER, so that students having completed ESL 5 may enroll in the next appropriate class.

This change should be effective starting the Fall 2026 quarter.

This update stems from the rigidity of the prerequisite language in the CCN Templates. The prerequisite language indicates that any course approved for C-ID ENGL 100 may meet the prerequisite requirement, but the template does not allow for De Anza to alter the language in any way to indicate which local courses are approved for the state C-ID number. Adding the language to the Entrance Skills section of the COR clarifies that the course meets the prerequisite requirement without altering the state-mandated prerequisite language.

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### 4. ACTION CALENDAR (effective fall 2027 unless otherwise noted):

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>ADMJ 10</b>  Initiator: Ramona Gabriel  Title: Crime and Criminology  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
b.	<p><b>ADMJ 55</b>  Initiator: Ramona Gabriel  Title: Alcohol, Narcotics and Drug Abuse  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
c.	<p><b>ADMJ 56</b>  Initiator: Ramona Gabriel  Title: Practical Writing for Administration of Justice  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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d.	<p><b>ADMJ 62</b>  Initiator: Ramona Gabriel  Title: Sexual Assault, Police and Community Response  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
e.	<p><b>ADMJ 74A</b>  Initiator: Ramona Gabriel  Title: Interviewing, Interrogation and Crisis Intervention  Unit(s): 4 Lec Hour(s): 4  Cross-List: PARA 74A</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
f.	<p><b>PARA 74A</b>  Initiator: Ramona Gabriel  Title: Interviewing, Interrogation and Crisis Intervention  Unit(s): 4 Lec Hour(s): 4  Cross-List: ADMJ 74A</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
g.	<p><b>ANTH 1 (New #: ANTH C1001)</b>  Initiator: Ameeta Tiwana  Title: Introduction to Biological Anthropology  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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h.	<p><b>ANTH 1H (New #: ANTH C1001H)</b>  Initiator: Ameeta Tiwana  Title: Introduction to Biological Anthropology - HONORS  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
i.	<p><b>ANTH 1L (New #: ANTH C1001L)</b>  Initiator: Ameeta Tiwana  Title: Biological Anthropology Lab  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
j.	<p><b>ANTH 1LH (New #: ANTH C1001LH)</b>  Initiator: Ameeta Tiwana  Title: Biological Anthropology Lab - HONORS  Unit(s): 1 Lab Hour(s): 3</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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k.	<p><b>ANTH 3L</b>  Initiator: Lara Ghisleni  Title: Archaeology Laboratory  Unit(s): 1 Lab Hour(s): 3</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
l.	<p><b>ANTH 9</b>  Initiator: Lara Ghisleni  Title: Anthropology of Gender  Unit(s): 4 Lec Hour(s): 4</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
m.	<p><b>ARTS 1A</b>  Initiator: Elizabeth Mjelde  Title: Introduction to the Visual Arts  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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n.	<p><b>ARTS 1B</b>  Initiator: Elizabeth Mjelde  Title: Architecture Past and Present  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
o.	<p><b>ARTS 1C</b>  Initiator: Elizabeth Mjelde  Title: Introduction to Museum Studies  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
p.	<p><b>ARTS 2A</b>  Initiator: Elizabeth Mjelde  Title: History of Art: Europe from Prehistory through Early Christianity  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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q.	<p><b>ARTS 2B</b>  Initiator: Elizabeth Mjelde  Title: History of Art: Europe during the Middle Ages and Renaissance  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
r.	<p><b>ARTS 2C</b>  Initiator: Elizabeth Mjelde  Title: History of Art: Europe from the Baroque through Impressionism  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
s.	<p><b>ARTS 2D</b>  Initiator: Elizabeth Mjelde  Title: History of Art: Europe and North America from Post-Impressionism to the Present  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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t.	<p><b>ARTS 3TC</b>  Initiator: Elizabeth Mjelde  Title: Women and Art  Unit(s): 4 Lec Hour(s): 4  Cross-List: WMST 3C</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
u.	<p><b>WMST 3C</b>  Initiator: Elizabeth Mjelde  Title: Women and Art  Unit(s): 4 Lec Hour(s): 4  Cross-List: ARTS 3TC</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
v.	<p><b>ARTS 3TE</b>  Initiator: Elizabeth Mjelde  Title: Contemporary Art  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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w.	<p><b>ASAM 35</b>  Initiator: Bianca Ling  Title: Introduction to Sikh Studies  Unit(s): 4 Lec Hour(s): 4</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  Cal-GETC  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
x.	<p><b>ASAM 40</b>  Initiator: So Kam Lee  Title: History of Art: Arts of Asia  Unit(s): 4 Lec Hour(s): 4  Cross-List: ARTS 2G</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
y.	<p><b>ARTS 2G</b>  Initiator: So Kam Lee  Title: History of Art: Arts of Asia  Unit(s): 4 Lec Hour(s): 4  Cross-List: ASAM 40</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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z.	<p><b>ASTR 4</b>  Initiator: Marek Cichanski  Title: Solar System Astronomy  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>ASTR 10</b>  Initiator: Caitlin Kepple  Title: Stars, Galaxies, and the Universe  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>ASTR 15L (New #: ASTR C1001L)</b>  Initiator: Caitlin Kepple  Title: Introduction to Astronomy Lab  Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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cc.	<p><b>ASTR 77</b>  Initiator: Caitlin Kepple  Title: Special Projects in Astronomy  Unit(s): 1 Lab Hour(s): 3</p> <p>New Course  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>ASTR 520</b>  Initiator: Josh Roberts  Title: Advances in Astronomy - Discussion and Literacy  Unit(s): 0 Lec Hour(s): 2  Repeat: Unlimited</p> <p>New Course  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
ee.	<p><b>ASTR 521</b>  Initiator: Josh Roberts  Title: Astronomy and Science Communication  Unit(s): 0 Lec Hour(s): 2  Repeat: Unlimited</p> <p>New Course  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
ff.	<p><b>BIOL 10 (New #: BIOL C1000)</b>  Initiator: Elsa Jimenez-Samayoa  Title: Introduction to Biology with Lab  Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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gg.	<p><b>BIOL 10H (New #: BIOL C1000H)</b>  Initiator: Elsa Jimenez-Samayoa  Title: Introduction to Biology with Lab – HONORS  Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
hh.	<p><b>CHLX 10</b>  Initiator: Angelica Esquivel Moreno  Title: Introduction to Chicanx and Latinx Studies  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ii.	<p><b>CHLX 11</b>  Initiator: Angelica Esquivel Moreno  Title: Chicanx and Latinx Culture  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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jj.	<p><b>CHLX 13</b>  Initiator: Angelica Esquivel Moreno  Title: Chicanx and Latinx and the Arts  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
kk.	<p><b>CHLX 26</b>  Initiator: Susana Cruz-Ramirez  Title: La Mujer: Chicana/Latina Life and Experience  Unit(s): 4 Lec Hour(s): 4  Cross-List: WMST 26</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ll.	<p><b>WMST 26</b>  Initiator: Susana Cruz-Ramirez  Title: La Mujer: Chicana/Latina Life and Experience  Unit(s): 4 Lec Hour(s): 4  Cross-List: CHLX 26</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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mm.	<p><b>CHLX 35</b>  Initiator: Angelica Esquivel Moreno  Title: Chicanx and Latinx Literature  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
nn.	<p><b>CIS 6</b>  Initiator: Sukhjit Singh  Title: Introduction to Data Communication and Networking  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
oo.	<p><b>COMM 9</b>  Initiator: Brandon Gainer  Title: Argumentation: Analysis of Oral and Written Communication  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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pp.	<p><b>COMM 9H</b>  Initiator: Brandon Gainer  Title: Argumentation: Analysis of Oral and Written Communication - HONORS  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
qq.	<p><b>COMM 16 (New #: COMM C1004)</b>  Initiator: Nick Chivers  Title: Interpersonal Communication  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
rr.	<p><b>COMM 16H (New #: COMM C1004H)</b>  Initiator: Nick Chivers  Title: Interpersonal Communication - HONORS  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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ss.	<p><b>DMT 84D</b>  Initiator: Mike Appio  Title: CNC Lathes: Y-Axis, Live Tooling and Swiss-Type Turning  Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>New Course  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
tt.	<p><b>DMT 84E</b>  Initiator: Mike Appio  Title: CNC Mill: 4 and 5-Axis Machining, Robotic Integration and Automation  Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>New Course  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
uu.	<p><b>E S 58A</b>  Initiator: Ronald Wheelehan  Title: Leadership in Energy and Environmental Design (LEED) Green Associate Test Prep  Unit(s): 4 Lec Hour(s): 4</p> <p>New Course  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
vv.	<p><b>EDAC 20</b>  Initiator: Sridevi Lakshmanan  Title: Universal Design and Accessibility  Unit(s): 4 Lec Hour(s): 4  Repeat: Unlimited</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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ww.	<p><b>EDAC 420</b>  Initiator: Sridevi Lakshmanan  Title: Universal Design and Accessibility  Unit(s): 0 Lec Hour(s): 4  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
xx.	<p><b>ESL 251</b>  Initiator: Katelyn Endow  Title: High Intermediate Listening and Speaking  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
yy.	<p><b>ESL 451</b>  Initiator: Katelyn Endow  Title: High Intermediate Listening and Speaking  Unit(s): 0 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
zz.	<p><b>ESL 261</b>  Initiator: Katelyn Endow  Title: Low Advanced Listening and Speaking  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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aaa.	<p><b>ESL 461</b>  Initiator: Katelyn Endow  Title: Low Advanced Listening and Speaking  Unit(s): 0 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bbb.	<p><b>EWRT 65AX</b>  Initiator: Amy Leonard  Title: Literary Magazine I, National Edition  Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ccc.	<p><b>EWRT 465X</b>  Initiator: Amy Leonard  Title: Literary Magazine I, National Edition  Unit(s): 0 Lec Hour(s): 2  Repeat: Unlimited</p> <p>New Course  Program Applicable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ddd.	<p><b>GEOL 11</b>  Initiator: Chris Dileonardo  Title: Evolution of the Earth  Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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eee.	<p><b>HUMI 3</b>  Initiator: Mona Rawal  Title: Fairy Tales Across Cultures: Global Magic in Fantasy Lore  Unit(s): 4 Lec Hour(s): 4</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
fff.	<p><b>HUMI 4</b>  Initiator: Mona Rawal  Title: Beyond Borders: Migrant Experiences in Art  Unit(s): 4 Lec Hour(s): 4</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ggg.	<p><b>HUMI 12</b>  Initiator: Mona Rawal  Title: Ethics in Artificial Intelligence  Unit(s): 4 Lec Hour(s): 4</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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hhh.	<p><b>HUMI 412</b>  Initiator: Mona Rawal  Title: Ethics in Artificial Intelligence  Unit(s): 0 Lec Hour(s): 4  Repeat: Unlimited</p> <p>New Course  Stand-Alone  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
iii.	<p><b>KNES 40A</b>  Initiator: Rachel Catuiza  Title: Flag Football 1  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
jjj.	<p><b>KNES 40AX</b>  Initiator: Rachel Catuiza  Title: Flag Football 1  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

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<p>kkk.</p>	<p><b>MATH 31</b>  Initiator: Fatemeh Yarahmadi  Title: Precalculus I  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>III.</p>	<p><b>MATH 31H</b>  Initiator: Fatemeh Yarahmadi  Title: Precalculus I - HONORS  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>mmm.</p>	<p><b>MET 12</b>  Initiator: Alicia Mullens  Title: Introduction to Climate Change  Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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nnn.	<p><b>MUSI 2</b>  Initiator: Susana Cruz-Ramirez  Title: Music Fundamentals  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  Cal-GETC  C-ID  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ooo.	<p><b>MUSI 3A</b>  Initiator: Marcel Macedo de Castro Lima  Title: Comprehensive Musicianship (First Quarter)  Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ppp.	<p><b>MUSI 3B</b>  Initiator: Marcel Macedo de Castro Lima  Title: Comprehensive Musicianship (Second Quarter)  Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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qqq.	<p><b>MUSI 3C</b>  Initiator: Marcel Macedo de Castro Lima  Title: Comprehensive Musicianship (Third Quarter)  Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
rrr.	<p><b>MUSI 4A</b>  Initiator: Marcel Macedo de Castro Lima  Title: Comprehensive Musicianship II (First Quarter)  Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
sss.	<p><b>MUSI 4B</b>  Initiator: Marcel Macedo de Castro Lima  Title: Comprehensive Musicianship II (Second Quarter)  Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>
ttt.	<p><b>MUSI 4C</b>  Initiator: Marcel Macedo de Castro Lima  Title: Comprehensive Musicianship II (Third Quarter)  Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>

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uuu.	<p><b>MUSI 8</b>  Initiator: Susana Cruz-Ramirez  Title: Intermediate Electronic Music  Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
vvv.	<p><b>MUSI 14A</b>  Initiator: Marcel Macedo de Castro Lima  Title: Classical Guitar I  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
www.	<p><b>MUSI 14B</b>  Initiator: Marcel Macedo de Castro Lima  Title: Classical Guitar II  Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
xxx.	<p><b>MUSI 20</b>  Initiator: Marcel Macedo de Castro Lima  Title: De Anza Chorale  Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>

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yyy.	<p><b>MUSI 31</b>  Initiator: Marcel Macedo de Castro Lima  Title: Chamber Orchestra  Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE  C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>
zzz.	<p><b>MUSI 431</b>  Initiator: Marcel Macedo de Castro Lima  Title: Chamber Orchestra  Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 3  Repeat: Unlimited</p> <p>New Course  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
aaaa.	<p><b>MUSI 35</b>  Initiator: Marcel Macedo de Castro Lima  Title: Mariachi Ensemble  Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
bbbb.	<p><b>MUSI 42</b>  Initiator: Marcel Macedo de Castro Lima  Title: Concert Band  Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>

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cccc.	<p><b>MUSI 442</b>  Initiator: Marcel Macedo de Castro Lima  Title: Concert Band  Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 3  Repeat: Unlimited</p> <p>New Course  Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
dddd.	<p><b>MUSI 51</b>  Initiator: Marcel Macedo de Castro Lima  Title: Introduction to Electronic Music  Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
eeee.	<p><b>NURS 178</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Education  Unit(s): .5 Lab Hour(s): 1.5</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ffff.	<p><b>NURS 178X</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Education  Unit(s): 1 Lab Hour(s): 3</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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gggg.	<p><b>NURS 178Y</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Education  Unit(s): 2 Lab Hour(s): 6</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
hhhh.	<p><b>NURS 178Z</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Education  Unit(s): 3 Lab Hour(s): 9</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
iiii.	<p><b>NURS 179</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Pharmacology  Unit(s): .5 Lab Hour(s): 1.5</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
jjjj.	<p><b>NURS 179X</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Pharmacology  Unit(s): 1 Lab Hour(s): 3</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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<p>kkkk.</p>	<p><b>NURS 179Y</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Pharmacology  Unit(s): 2 Lab Hour(s): 6</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>llll.</p>	<p><b>NURS 179Z</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Pharmacology  Unit(s): 3 Lab Hour(s): 9</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>mmmm.</p>	<p><b>NURS 180</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Dosage Calculation  Unit(s): .5 Lab Hour(s): 1.5</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>nnnn.</p>	<p><b>NURS 180X</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Dosage Calculation  Unit(s): 1 Lab Hour(s): 3</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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0000.	<p><b>NURS 180Y</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Dosage Calculation  Unit(s): 2 Lab Hour(s): 6</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
pppp.	<p><b>NURS 180Z</b>  Initiator: Jennifer Quevedo  Title: Special Projects in Nursing Dosage Calculation  Unit(s): 3 Lab Hour(s): 9</p> <p>New Course  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
qqqq.	<p><b>P E 32R</b>  Initiator: Rachel Catuiza  Title: Defensive Techniques Women's Flag Football  Unit(s): 2 Lab Hour(s): 6  Repeat: 6x</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
rrrr.	<p><b>P E 32U</b>  Initiator: Rachel Catuiza  Title: Offensive Techniques Women's Flag Football  Unit(s): 2 Lab Hour(s): 6  Repeat: 6x</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

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ssss.	<p><b>P E 32X</b>  Initiator: Rachel Catuiza  Title: Special Teams Techniques Football  Unit(s): 2 Lab Hour(s): 6  Repeat: 6x</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
tttt.	<p><b>P E 32Y</b>  Initiator: Rachel Catuiza  Title: Special Teams Techniques Women's Flag Football  Unit(s): 2 Lab Hour(s): 6  Repeat: 6x</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
uuuu.	<p><b>P E 49WX</b>  Initiator: Joe D'Agostino  Title: Intercollegiate Women's Flag Football  Unit(s): 1.5 Lab Hour(s): 4.5  Repeat: 6x</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

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vvvv.	<p><b>P E 49W</b>  Initiator: Rachel Catuiza  Title: Intercollegiate Women's Flag Football  Unit(s): 3 Lab Hour(s): 9  Repeat: 6x</p> <p>New Course  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
wwww.	<p><b>PTEC 101</b>  Initiator: Melissa Sherman  Title: Introduction to Psychiatric Technology  Unit(s): 4.5 Lec Hour(s): 4.5  Repeat: 2</p> <p>New Course  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
xxxx.	<p><b>PTEC 101L</b>  Initiator: Melissa Sherman  Title: Introduction to Psychiatric Technology Lab  Unit(s): 7 Lab Hour(s): 21  Repeat: 2</p> <p>New Course  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
yyyy.	<p><b>PTEC 102</b>  Initiator: Melissa Sherman  Title: Psychiatric Technology: Nursing Science  Unit(s): 4 Lec Hour(s): 4  Repeat: 2</p> <p>New Course  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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zzzz.	<p><b>PTEC 102L</b>  Initiator: Melissa Sherman  Title: Psychiatric Technology: Nursing Science Lab  Unit(s): 6.5 Lab Hour(s): 20  Repeat: 2</p> <p>New Course  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
aaaaa.	<p><b>PTEC 103</b>  Initiator: Melissa Sherman  Title: Psychiatric Technology: Behavioral Science  Unit(s): 4.5 Lec Hour(s): 4.5  Repeat: 2</p> <p>New Course  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
bbbbb.	<p><b>PTEC 103L</b>  Initiator: Melissa Sherman  Title: Psychiatric Technology: Behavioral Science Lab  Unit(s): 7 Lab Hour(s): 21  Repeat: 2</p> <p>New Course  Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
ccccc.	<p><b>PTEC 104</b>  Initiator: Melissa Sherman  Title: Psychiatric Technology: Advanced Communication  Unit(s): 4 Lec Hour(s): 4  Repeat: 2</p> <p>New Course  Program Applicable  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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ddddd.	<p><b>PTEC 104L</b>          Initiator: Melissa Sherman          Title: Psychiatric Technology: Advanced Communication Lab          Unit(s): 6.5 Lab Hour(s): 20          Repeat: 2</p> <p>New Course          Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
eeeeee.	<p><b>THEA 1</b>          Initiator: Vernon Gallegos          Title: Appreciation of Theatre          Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE          Cal-GETC          Online</p> <p>See Appendix A for required and/or recommended changes.</p>

**5. OTHER BUSINESS:**

- a. 2026-2027 Curriculum Committee – Curriculum Office
- b. 2026-2027 Cal-GETC Results – Steiner
- c. Equity Presentation – Wilker
- d. Public Comments

**6. MEETING ADJOURNED**

The following individuals are attending from the listed location. Individuals attending outside of the district are considered guests or non-voting members.

MEMBER	REMOTE LOCATION	IN DISTRICT?

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**APPENDIX A**

<b><u>ADMJD010.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Methods of Evaluation	Required	Eliminate Letter E and incorporate the feedback into A through D
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>

<b><u>ADMJD055.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Proposal Details	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Methods of Evaluation	Required	Methods of evaluation cannot have subtopics.
Specification - Methods of Evaluation	Required	Each topic needs grading criteria

<b><u>ADMJD056.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Description	Required	Course Description - use complete sentences; the final sentence needs a verb

<b><u>ADMJD062.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
None		

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<b><u>ADMJD074A</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	B. and C. need criteria for how they are being graded. Please ensure the same between ADMJD074A and PARAD074A
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries.
Outline - Course Outline	Question	<b>Outline D:</b> Construct effective interviewing, interrogation and crisis intervention techniques questions.  Did you mean to say: "Construct effective interviewing, interrogation and crisis intervention <del>techniques</del> questions."? Outline G addresses techniques, so I thought maybe this one wanted to focus on questions. Please ensure the same between ADMJD074A and PARAD074A
Learning Outcomes - Course Objectives	Required	If you make a change to Outline D, please edit the corresponding objective to match the above change. Please ensure the same between ADMJD074A and PARAD074A

<b><u>PARAD074A</u></b>		
Area	Edit Type	Edit
There was a difference in the revision between ADMJ 74A and PARA 74A, therefore ONLY the parent course, ADMJD074A, was reviewed. The requirement for PARAD074A is to match all components of the course outline of record AFTER the required revisions are made on ADMJD074A. Please communicate with the initiator for ADMJD074A to ensure this requirement is met.		

<b><u>ANTHC1001</u></b>		
Area	Edit Type	Edit

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Basic Course Information - Proposal Details	Required	Delivery modalities must be the same between the non-honors and honors courses. The honors version has an online modality. Please complete and submit an Online delivery mode via Adobe Sign OR remove the Online delivery mode in the honors version.
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same between ANTH C1001 and ANTH C1001H.
Basic Course Information - Course Justification	Required	Please add a sentence stating that is "UC and CSU transferable". Ensure the same between ANTH C1001 and ANTH C1001H.
Specification - Examples of Primary Texts and References	Required	remove part 2 as the books are repeats of part 1. Ensure the same between ANTH C1001 and ANTH C1001H.

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please include ways that the course fosters oral and collaborative exercises.

## ANTHC1001H

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Delivery modalities must be the same between the non-honors and honors courses. The honors version has an online modality. Please complete and submit an Online delivery mode via Adobe Sign OR remove the Online delivery mode in the honors version.
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same between ANTH C1001 and ANTH C1001H.
Basic Course Information - Course Justification	Required	Please add a sentence stating that is "UC and CSU transferable". Ensure the same between ANTH C1001 and ANTH C1001H.
Specification - Examples of Primary Texts and References	Required	remove part 2 as the books are repeats of part 1. Ensure the same between ANTH C1001 and ANTH C1001H.

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Area	Edit Type	Edit
Criteria 2	Required	Please include ways that the course fosters oral and collaborative exercises.

**ANTHC1001L**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	add "Locally developed lab manual" to the end of Part I to match the CCN template

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Recommended	Please add more details about how lab reports foster written, oral and collaborative exercises.

**ANTHC1001LH**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	add "Locally developed lab manual" to the end of Part I to match the CCN template
Specification - Assignments	Required	add an honors assignment
Specification - Methods of Evaluation	Required	add an honors method of evaluation
Outline - Course Outline	Required	Please add an additional objective that is expended in reference to honors. Ensure it is expanded with a min of two sub-topics
Learning Outcomes - Course Objectives	Required	Add a corresponding objective to Part 2 to match the above change

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<b><u>ANTHD003L</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Justification	Required	Course Justification - As this course does not belong on a certificate/degree program, please add a sentence stating that this is a stand-alone course. If this is a stand-alone course, please complete the stand-alone statement field indicating why this course is not part of a program; purpose of the course; audience for the course
Basic Course Information - Stand-Alone Statement	Required	Complete the stand-alone statement field indicating why this course is not part of a program; purpose of the course; audience for the course
Outline - Course Outline	Required	<b>Outline E:</b> Cultivate ethical and...  Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs  Suggestions: apply, evaluate, demonstrate
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>ANTHD009.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	<b>Outline E.2.a</b>  Add/combine/remove as an "a" needs a "b"

<b><u>ARTSD001A</u></b>
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Area	Edit Type	Edit
		<p><b>Outline A:</b> Explore the production of art...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p>
Outline - Course Outline	Required	<b>Suggestions:</b> Analyze, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>ARTSD001B</u></b>		
Area	Edit Type	Edit
		<p><b>Outline A:</b> Explore the design and production...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p>
Outline - Course Outline	Required	<b>Suggestions:</b> Analyze, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>ARTSD001C</u></b>		
Area	Edit Type	Edit

## DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Outline - Course Outline	Required	<p><b>Outline B:</b> Explore theoretical foundations...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Suggestions:</b> Analyze, Examine, Describe, Discuss</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	<p><b>Outline C:</b> Explore theoretical foundations...</p> <p>This is a repeat of <b>Outline B</b>. You can either <b>1)</b> combine Outline B and C together; <b>2)</b> delete Outline C; or <b>3)</b> change Outline C to be distinct.</p>
Learning Outcomes - Course Objectives	Required	Delete the duplicated objective or edit the corresponding objectives to match the above changes.
Learning Outcomes - CSLOs	Recommended	<p><b>Second CSLO:</b> Build and refine critical thinking...</p> <p>There are two "through" prepositional phrases. Did you mean to present these as two items in a list? If so, I recommend adding "and" between the two phrases to help with clarity.</p> <p>Build and refine critical thinking and visual literacy skills <b>through</b> <u>exploration of the theoretical foundations, aesthetic developments, historical contexts, and social functions of art museums locally, nationally, and globally</u> AND <b>through</b> <u>analysis of images, objects, works of architecture, primary source documents, and scholarly texts.</u></p>

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Learning Outcomes - CSLOs	Recommended	<p><b>Third CSLO:</b> Explore aesthetic...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Suggestions:</b> Analyze, Examine, Describe, Discuss</p>
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<b><u>ARTSD002A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU
Outline - Course Outline	Required	<p><b>Outline B:</b> Explore the social experiences...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Suggestions:</b> Analyze, Examine, Describe, Discuss</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>ARTSD002B</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU

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Outline - Course Outline	Required	<p><b>Outline B:</b> Explore the social experiences...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Suggestions:</b> Analyze, Examine, Describe, Discuss</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>ARTSD002C</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU
Outline - Course Outline	Required	<p><b>Outline B:</b> Explore the social experiences...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Suggestions:</b> Analyze, Examine, Describe, Discuss</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>ARTSD002D</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU

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Outline - Course Outline	Required	<p><b>Outline B:</b> Explore the social experiences...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Suggestions:</b> Analyze, Examine, Describe, Discuss</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Gram/Spell/Punc Error	<p><b>Outline D:</b> Remove the last "of"</p> <p>Evaluate a diverse range of interpretive methods used by art historians, applying traditional and emerging methods of art history as well as critical theory, to explore political, religious, literary, and social themes in modern art <del>of</del> and architecture.</p>

<b><u>ARTSD03TC</u></b>		
Area	Edit Type	Edit
Basic Course Information - Attachments	Required	Attach a completed and signed Cross-listed form.
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU. Please ensure the same edits between ARTSD03TC and WMSTD003C
Outline - Course Outline	Required	<p><b>Outline A:</b> Explore art made by women...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Suggestions:</b> Evaluate, Examine, Describe, Discuss. Please ensure the same edits between ARTSD03TC and WMSTD003C</p>

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Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure the same edits between ARTSD03TC and WMSTD003C
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<b><u>WMSTD003C</u></b>		
Area	Edit Type	Edit
Basic Course Information - Attachments	Required	Attach a completed and signed Cross-listed form.
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU. Please ensure the same edits between ARTSD03TC and WMSTD003C
Outline - Course Outline	Required	<p><b>Outline A:</b> Explore art made by women...</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Suggestions:</b> Evaluate, Examine, Describe, Discuss. Please ensure the same edits between ARTSD03TC and WMSTD003C</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure the same edits between ARTSD03TC and WMSTD003C
Learning Outcomes - CSLOs	Required	<p>Update the <b>first CSLO</b> to match with ARTSD03TC's verb-first version:</p> <p>Analyze the social experiences of artists, evaluating relationships between artists and those who train, commission, or support them as a defining factor in artistic production and function.</p>

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Learning Outcomes - CSLOs	Required	Update the <b>second CSLO</b> to match with ARTSD03TC's verb-first version:  Demonstrate visual literacy and critical thinking skills through evaluation of diverse scholarly perspectives when interpreting art.
Learning Outcomes - CSLOs	Required	Update the <b>third CSLO</b> to match with ARTSD03TC's verb-first version:  Investigate different techniques utilized in the production of art through written analysis based on firsthand observation of original art objects.

**ARTSD03TE**

Area	Edit Type	Edit
Outline - Course Outline	Required	<b>Outline A:</b> Explore contemporary art...  Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs  <b>Suggestions:</b> Evaluate, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**ASAMD035.**

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2"

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Outline - Course Outline	Required	<p><b>Course Outline C</b> does not exactly match the corresponding Course Objective. Please edit so that these are identical.</p> <p><b>Third Course Objective:</b> Apply theory and knowledge produced by Sikhs to describe and explain the critical events, histories, cultures, intellectual traditions, contribution, lived-experiences, and social struggles of Sikhs in Punjab, around the world, and particularly in the United States, with a <b>particular emphasis</b> on agency and group-affirmation</p> <p><b>Outline C:</b> Apply theory and knowledge produced by Sikhs to describe and explain the critical events, histories, cultures, intellectual traditions, contribution, lived-experiences, and social struggles of Sikhs in Punjab, around the world, and particularly in the United States, with <b>an emphasis</b> on agency and group-affirmation</p>
Outline - Course Outline	Required	<p><b>Course Outline D:</b> Critically analyze the intersection of race and racism as they relate to class, caste, gender, sexuality, religion, national origin, immigration status ability, and/or sovereignty in Sikh diasporic communities, with particular attention to the U.S. and California</p> <p>Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Suggestion: <b>Analyze</b> the intersection...</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**ASAMD040.**

None

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**ARTSD002G**

None	
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**ASTRC1001L**

None		
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**ASTRD004.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

**ASTRD010.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Indicate that the course is transferable to UC and CSU
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries.

**ASTRD077.**

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be

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**ASTRD520.**

Area	Edit Type	Edit
Outline - Course Outline	Required	<p>The Course Outline subtopics (A, B, C, etc.) must exactly match the corresponding Course Objectives. Please edit so that these are identical.</p> <p><b>Recommendation:</b> Use your existing three Course Objectives as Outline subtopics A, B, and C. Then, move the details in your current outline under one of those Course Objective subtopics.</p>
Outline - Course Outline	Required	<p>When you revise the Course Outline, please ensure every expansion has at least two points. For example, the current <b>Outline C</b> only has one point - you need to add/combine/remove as a "1" needs a "2".</p>
Outline - Course Outline	Required	<p>When you revise the Course Outline, please ensure every expansion has at least two points. For example, the current <b>Outline D.1</b> only has one point - you need to add/combine/remove as an "a" needs a "b".</p>
Outline - Course Outline	Required	<p><b>First Course Objective:</b> Begin with a Bloom's Taxonomy verb - see  <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a>            for a list of Bloom's verbs</p> <p>Recommendation: Change "Build" to <b>describe, discuss, explain, analyze, or examine</b> the science behind...</p>
Learning Outcomes - Course Objectives	Required	<p>Edit <b>Outline A</b> to match the above change</p>
Outline - Course Outline	Required	<p><b>Second Course Objective:</b> Begin with a Bloom's Taxonomy verb - see  <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a>            for a list of Bloom's verbs</p> <p>Recommendation: Change "Understand" to <b>describe, discuss, explain, apply, or practice</b></p>
Learning Outcomes - Course Objectives	Required	<p>Edit <b>Outline B</b> to match the above change</p>

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Outline - Course Outline	Required	<p><b>Third Course Objective:</b> Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Recommendation: Change "Explore" to <b>describe, discuss, explain, apply, or analyze</b></p>
Learning Outcomes - Course Objectives	Required	Edit <b>Outline C</b> to match the above change

**ASTRD521.**

Area	Edit Type	Edit
Outline - Course Outline	Required	<p>The Course Outline subtopics (A, B, C, etc.) must exactly match the corresponding Course Objectives. Please edit so that these are identical.</p> <p><b>Recommendation:</b> Use your existing three Course Objectives as Outline subtopics A, B, and C. Then, move the details in your current outline under one of those Course Objective subtopics.</p>
Outline - Course Outline	Required	When you revise the Course Outline, please ensure every expansion has at least two points. For example, the current <b>Outline C</b> only has one point - you need to add/combine/remove as a "1" needs a "2".
Outline - Course Outline	Required	<p><b>First Course Objective:</b> Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Recommendation: Change "Build" to <b>describe, discuss, explain, analyze, or examine</b> the science behind...</p>
Learning Outcomes - Course Objectives	Required	Edit <b>Outline A</b> to match the above change

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Outline - Course Outline	Required	<p><b>Third Course Objective:</b> Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Recommendation: <b>Describe, discuss, explain, apply, or analyze</b> methods for communicating...</p>
Learning Outcomes - Course Objectives	Required	Edit <b>Outline C</b> to match the above change

**BIOLC1000**

Area	Edit Type	Edit
Outline - Course Outline	Required	<b>Part 2, Course Outline G</b> ends with a period while BIOL C1000H does not. Please edit so that these are identical.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if needed.

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Outline - Course Outline	Required	<p><b>Part 2, Course Outline G - 3, 4, 5</b> do not exactly match with the honors section. Please edit so that these are identical.</p> <p><b>BIOL C1000, Outline G</b>  <b>3.</b> Analyze how the well-being of human society is dependent on sustainable social and ecological systems.  <b>4. Estimate the environmental consequences</b> of human inaction and propose changes that may reduce the rate of global climate change.  <b>5.</b> Demonstrate an understanding of how individual human activities can positively and negatively impact the environment and their communities by participating in actions that create a more environmentally sustainable and equitable future.</p> <p><b>BIOL C1000H, Outline G</b>  <b>3. Estimate the environmental consequences</b> of human inaction and propose changes that may reduce the rate of global climate change.  <b>No 4 or 5</b></p>
Outline - Lab Component	Required	<p>Part 2 - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edits between BIOL C1000 and BIOL C1000H</p>

<b><u>BIOLC1000H</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	<p><b>Part 2, Course Outline G</b> does not end with a period while BIOL C1000 does. Please edit so that these are identical.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change, if needed.</p>

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Outline - Course Outline	Required	<p><b>Part 2, Course Outline G - 3</b> does not exactly match with the honors section. Please edit so that these are identical.</p> <p><b>BIOL C1000, Outline G</b>  <b>3.</b> Analyze how the well-being of human society is dependent on sustainable social and ecological systems.  <b>4. Estimate the environmental consequences</b> of human inaction and propose changes that may reduce the rate of global climate change.  <b>5.</b> Demonstrate an understanding of how individual human activities can positively and negatively impact the environment and their communities by participating in actions that create a more environmentally sustainable and equitable future.</p> <p><b>BIOL C1000H, Outline G</b>  <b>3. Estimate the environmental consequences</b> of human inaction and propose changes that may reduce the rate of global climate change.  <b>No 4 or 5</b></p>
Outline - Lab Component	Required	<p>Part 2 - Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edits between BIOL C1000 and BIOL C1000H</p>

<b><u>CHLXD010.</u></b>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020

<b><u>CHLXD011.</u></b>		
Area	Edit Type	Edit

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Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments C.1.
Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020

**CHLXD013.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020

**CHLXD026.**

Area	Edit Type	Edit
Basic Course Information - Attachments	Required	Attach a completed and signed cross-listed form. Please see page 20 of the eLumen Curriculum User Manual.
Specification - Examples of Primary Texts and References	Required	Limit of five texts, including the OER. Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	<p><b>Outline A:</b> Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Recommendation:</b> "Analyze the intersection..." or "Analyze critically the intersection..."</p> <p>Please ensure edits match between CHLX 26 and WMST 26.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change</p> <p>Please ensure edits match between CHLX 26 and WMST 26.</p>

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Outline - Course Outline	Required	<b>Outline A:</b> Add/combine/remove as a "1" needs a "2". Please ensure edits match between CHLX 26 and WMST 26.
Learning Outcomes - Course Objectives	Required	Please add a Course Objective that is identical to <b>Outline F</b> . Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	<b>Outline G:</b> Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs  Recommendation: <b>Apply / Demonstrate</b> a theoretical framework for...  Please ensure edits match between CHLX 26 and WMST 26.
Learning Outcomes - Course Objectives	Required	Please add a Course Objective that is identical to <b>Outline G</b> . Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	Expand Outline G with a minimum of two sub-topics. Please ensure edits match between CHLX 26 and WMST 26.

**WMSTD026.**

Area	Edit Type	Edit
Basic Course Information - Attachments	Required	Attach a completed and signed cross-listed form. Please see page 20 of the eLumen Curriculum User Manual.
Specification - Examples of Primary Texts and References	Required	Limit of five texts, including the OER. Please ensure edits match between CHLX 26 and WMST 26.

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Outline - Course Outline	Required	<p><b>Outline A:</b> Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p><b>Recommendation:</b> "<b>Analyze</b> the intersection..." or "<b>Analyze</b> critically the intersection..."</p> <p>Please ensure edits match between CHLX 26 and WMST 26.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change</p> <p>Please ensure edits match between CHLX 26 and WMST 26.</p>
Outline - Course Outline	Required	<p><b>Outline A:</b> Add/combine/remove as a "1" needs a "2". Please ensure edits match between CHLX 26 and WMST 26.</p>
Learning Outcomes - Course Objectives	Required	<p>Please add a Course Objective that is identical to <b>Outline F</b>. Please ensure edits match between CHLX 26 and WMST 26.</p>
Outline - Course Outline	Required	<p><b>Outline G:</b> Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs</p> <p>Recommendation: <b>Apply / Demonstrate</b> a theoretical framework for...</p> <p>Please ensure edits match between CHLX 26 and WMST 26.</p>
Learning Outcomes - Course Objectives	Required	<p>Please add a Course Objective that is identical to <b>Outline G</b>. Please ensure edits match between CHLX 26 and WMST 26.</p>
Outline - Course Outline	Required	<p>Expand Outline G with a minimum of two sub-topics. Please ensure edits match between CHLX 26 and WMST 26.</p>

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**CHLXD035.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020

**CISD006.**

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Outline I is missing from the Course Objectives. Copy and Paste Outline I to Course Objectives OR delete this course objective "Describe different methods used for error detection and correction." It is not in the course outline.
Learning Outcomes - Course Objectives	Required	Outline P is missing from the Course Objectives. Copy and Paste Outline P to Course Objectives OR delete this course objective "Describe different methods used for error detection and correction." It is not in the course outline.
Outline - Lab Component	Required	Please remove lab topics as this is a lecture only course.

**COMMC1004**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure the same between COMM C1004 and COMM C1004H

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Outline - Course Outline	Required	<p>Part 2 of the outline must meet DA formatting. Which includes:</p> <ul style="list-style-type: none"> <li>- All objectives must start with a Bloom's Taxonomy verb.</li> <li>- These objectives must be the same as the Learning Objectives tab under Part 2</li> <li>- Each objective must be expanded with at least two sub-topics</li> <li>- honors and non-honors version (with the exception of the honors objective and expansions) must be the same</li> </ul> <p>Please revise Part 2 of the outline to meet all of the above requirements</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<b><u>COMMC1004H</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Methods of Evaluation	Required	add an honors method of evaluation
Specification - Examples of Primary Texts and References	Required	Ensure the same between COMM C1004 and COMM C1004H

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		<p>Part 2 of the outline must meet DA formatting. Which includes:</p> <ul style="list-style-type: none"> <li>- All objectives must start with a Bloom's Taxonomy verb.</li> <li>- These objectives must be the same as the Learning Objectives tab under Part 2</li> <li>- Each objective must be expanded with at least two sub-topics</li> <li>- honors and non-honors version (with the exception of the honors objective and expansions) must be the same</li> </ul>
Outline - Course Outline	Required	Please revise Part 2 of the outline to meet all of the above requirements
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**COMMD009.**

None

**COMMD009H**

None

**DMTD084D**

Area	Edit Type	Edit
Outline - Course Outline	Required	Course Outline C and Course Objective 3 do not match. Edit so that they match.
Learning Outcomes - Course Objectives	Required	Course Outline C and Course Objective 3 do not match. Edit so that they match.

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Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
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<b><u>DMTD084E</u></b>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>E SD058A</u></b>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Please attach Gmatrix for ES58 advisory
Basic Course Information - Course Justification	Required	Please indicate transferability
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Do this for outlines A-J.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - Course Objectives	Required	Two course objectives have no outline expansion. Either include an outline expansion for each objective or delete the two objectives.

<b><u>EDACD020.</u></b>		
Area	Edit Type	Edit

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Outline - Course Outline	Required	Objective 3 and Outline C do not match. Edit to match. Ensure the same edits between EDAC 20 and EDAC 420
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**EDACD420.**

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; audience for the course
Outline - Course Outline	Required	Objective 3 and Outline C do not match. Edit to match. Ensure the same edits between EDAC 20 and EDAC 420
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**ESLD251.**

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD251. and ESLD451. match

**ESLD451.**

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD251. and ESLD451. match

**ESLD261.**

Area	Edit Type	Edit
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Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD261. and ESLD461. match
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**ESLD461.**

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD261. and ESLD461. match

**EWRTD65AX**

Area	Edit Type	Edit
Outline - Course Outline	Required	Edit B so that it is a complete sentence. Ensure the same edit between EWRT 65AX and EWR 465X
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edit between EWRT 65AX and EWR 465X
Learning Outcomes - CSLOs	Recommended	'Establish' is not a Bloom's verb. Edit to use a Bloom's Taxonomy Verb. Ensure the same edit between EWRT 65AX and EWRT 465X

**EWRTD465X**

Area	Edit Type	Edit
Outline - Course Outline	Required	Edit B so that it is a complete sentence. Ensure the same edit between EWRT 65AX and EWR 465X
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

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Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edit between EWRT 65AX and EWR 465X
Learning Outcomes - CSLOs	Recommended	'Establish' is not a Bloom's verb. Edit to use a Bloom's Taxonomy Verb. Ensure the same edit between EWRT 65AX and EWRT 465X

**GEOLD011.**

Area	Edit Type	Edit
Outline - Course Outline	Required	Course Objective Outcomes and Course Outline do not match. Please edit one or both so that they match.
Learning Outcomes - Course Objectives	Required	Course Objective Outcomes and Course Outline do not match. Please edit one or both so that they match.

**HUMID003.**

Area	Edit Type	Edit
<b>Please schedule a meeting with the Curriculum Co-Chair, Sukhjit (Bob) Singh to assist you in making the required changes made by Curriculum Committee.</b>		
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	States that it belongs on the Humanities COA. Please attach the POR of Humanities indicating where this course will go.
Basic Course Information - Course Justification	Required	Please revise the student need part of the justification to no more than two sentences.
Specification - Essential Student Materials	Required	Please remove mention of book and computer access as those are assumed to be part of what the student needs. If there is any specification like microphone or camera for video recording, I would mention that, but otherwise, this should be none.
Outline - Course Outline	Required	Correct formatting. Refer to eLumen User Guide.

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Outline - Course Outline	Required	Course Outline does not match Course Objectives. Edit to match. Make sure each begins with a Bloom's Taxonomy verb.
Learning Outcomes - Course Objectives	Required	Course Objectives do not match Course Outline. Edit to match. Make sure each begins with a Bloom's Taxonomy verb.

**HUMID004.**

Area	Edit Type	Edit
<b>Please schedule a meeting with the Curriculum Co-Chair, Sukhjot (Bob) Singh to assist you in making the required changes made by Curriculum Committee.</b>		
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Required	Its assumed the student has access to a computer but if there are any needs beyond that, please specify here or change to none.
Outline - Course Outline	Required	Correct formatting. Refer to eLumen guide.
Outline - Course Outline	Required	Outline and Objectives do not match. Edit to match.
Learning Outcomes - Course Objectives	Required	Objectives and Outline do not match. Edit to match.
Learning Outcomes - Course Objectives	Required	Objectives 7 + 8 are overly complicated. Split things up into separate objectives or rework into one sentence.

**HUMID012.**

Area	Edit Type	Edit
<b>Please schedule a meeting with the Curriculum Co-Chair, Sukhjot (Bob) Singh to assist you in making the required changes made by Curriculum Committee.</b>		

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Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between HUMI 12 and HUMI 412 in the 7th element from the manual. All other elements should be applicable to the specific credit or noncredit course.
Specification - Methods of Evaluation	Required	need criteria (how will these be evaluated). Ensure the same edits between HUMI 12 and HUMI 412
Specification - Essential Student Materials	Required	email and internet access is assumed, but if there are any needs beyond that, please specify or state "None". Ensure the same edits between HUMI 12 and HUMI 412
Outline - Course Outline	Required	Course Outline does not match Learning Outcomes. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Learning Outcomes do not match Course Outline. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Objective 4 should be broken up or simplified into one sentence. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Objective 5 should be broken up or simplified into one sentence. Do not finish an objective with a question. Ensure the same edits between HUMI 12 and HUMI 412

**HUMID412.**

Area	Edit Type	Edit
<b>Please schedule a meeting with the Curriculum Co-Chair, Sukhjit (Bob) Singh to assist you in making the required changes made by Curriculum Committee.</b>		
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between HUMI 12 and HUMI 412 in the 7th element from the manual. All other elements should be applicable to the specific credit or noncredit course.

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Specification - Methods of Evaluation	Required	need criteria (how will these be evaluated). Ensure the same edits between HUMI 12 and HUMI 412
Specification - Essential Student Materials	Required	email and internet access is assumed, but if there are any needs beyond that, please specify or state "None". Ensure the same edits between HUMI 12 and HUMI 412
Outline - Course Outline	Required	Course Outline does not match Learning Outcomes. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Learning Outcomes do not match Course Outline. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Objective 4 should be broken up or simplified into one sentence. Objective 1 should be broken up or simplified into one sentence that does not end in a question. Ensure the same edits between HUMI 12 and HUMI 412

<b><u>KNESD040A</u></b>		
Area	Edit Type	Edit
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries. Please ensure KNESD040A and KNESD40AX match

<b><u>KNESD40AX</u></b>		
Area	Edit Type	Edit
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries. Please ensure KNESD040A and KNESD40AX match

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**MATHD031.**

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Course Outline _ does not exactly match the corresponding Course Objective. Please edit so that these are identical.  Fifth Course Objective  Outline E

**MATHD031H**

Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Final outcome on outline has only a 1 and not a 2.

**METD012.**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
Specification - Examples of Primary Texts and References	Required	Delete all reading lists entries.

**MUSID002.**

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline G needs at least two sub topics.

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**MUSID003A**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outline A, C, G, H, I, and J need at least two sub topics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**MUSID003B**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outcomes F, G, H, and I all need at least two sub-topics.
Outline - Course Outline	Recommended	'Realize' and 'Sight-sing' are not Bloom's Taxonomy verbs. Please replace with something appropriate, such as 'Identify' and 'Perform'
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**MUSID003C**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

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Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Objectives E and G need at least two-sub-topics
Outline - Course Outline	Recommended	Sight-sing' is not a Bloom's Taxonomy verb. Please replace with something like 'perform'
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**MUSID004A**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outcome E and H require at least two sub-topics.
Outline - Course Outline	Recommended	Sight sing' is not in Bloom's Taxonomy. Use something like "perform sight-singing"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Course Outline	Required	Realize' is not in Bloom's Taxonomy. Change to something like 'identify'
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**MUSID004B**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"

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Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Recommended	Course Outline D doesn't begin with a Bloom Verb. "Sigh-sing" is not a Bloom verb. Suggestion to use "Create" or "Perform" instead.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Course Outline	Required	Course Outline F doesn't begin with a Bloom Verb.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**MUSID004C**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outline H Need at least two subtopics.
Outline - Course Outline	Recommended	Course Outline F doesn't begin with a Bloom Verb. "Sigh-sing" is not a Bloom verb. Suggestion to use "Create" or "Perform" instead.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**MUSID008.**

Area	Edit Type	Edit
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Basic Course Information - Course Description	Required	Course Description - edit to remove course ID and/or course title
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>MUSID014A</u></b>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outlines A,B and F needs at least 2 subtopics.
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outline C2, D2, E1, E2 needs at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>MUSID014B</u></b>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Methods of evaluation cannot have subtopics.
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outline C, D, and F needs at least 2 subtopics.
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outline A2, B2, C1, D1, E1, E2, and F1 needs at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

<b><u>MUSID020.</u></b>		
Area	Edit Type	Edit

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Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, <a href="https://libretexts.org/">https://libretexts.org/</a> or <a href="https://asccc-oeri.org/california-community-colleges-open-educational-resources/">https://asccc-oeri.org/california-community-colleges-open-educational-resources/</a>
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outlines C1, C2, D1, D2, E1, E2 need at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**MUSID031.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 31 and MUSI 431
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431

**MUSID431.**

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 31 and MUSI 431

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Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431

**MUSID035.**

Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outlines C2, D2, E2, F2 need at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**MUSID042.**

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 42 and MUSI 442
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edits between MUSI 42 and MUSI 442

**MUSID442.**

Area	Edit Type	Edit
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Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 42 and MUSI 442
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs. Ensure the same edits between MUSI 42 and MUSI 442

**MUSID051.**

Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outline B2 needs at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs

**NURSD178.**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 178 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

**NURSD178X**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

**NURSD178Y**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 178 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

**NURSD178Z**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

**NURSD179.**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 179 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

**NURSD179X**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

**NURSD179Y**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 179 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

**NURSD179Z**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

**NURSD180.**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 180 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

**NURSD180X**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

**NURSD180Y**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 180 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

**NURSD180Z**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses.  Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

**P ED032R**

Area	Edit Type	Edit
Basic Course Information - Course Description	Recommended	Course Description - recommendation to use inviting and relatable responsive language
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Recommended	Some of the other womens flag football classes also listed cleats. Just checking that those shouldnt also be here.

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Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
		Suggestion is to have outline A as "examine global, cultural, and gender influences, trace the historical development of flag football, and evaluate the growth and advocacy shaping participation across all levels." Then under outline A you can have "1. Global and Historical Development of Women's Flag Football. 2. Social Development of Women's Flag Football"

### De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

### P ED032U

Area	Edit Type	Edit
Basic Course Information - Course Description	Recommended	Course Description - recommendation to use inviting and relatable responsive language
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline		Suggestion is to have outline A as "examine global, cultural, and gender influences, trace the historical development of flag football, and evaluate the growth and advocacy shaping participation across all levels." Then 1. Global and Historical Development of Women's Flag Football. 2. Social Development of Women's Flag Football"

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Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

**P ED032X**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Recommended	Some of the other womens flag football classes also listed cleats. Just checking that those shouldnt also be here.
B-Matrix Form	Required	Complete the advisory for ESL 272...
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline		Suggestion is to have outline A as "describe the evolution of special teams, analyze rule impacts, and explain how field position, momentum, and decision-making influence game outcomes." Then under outline A you can have "1. Foundation of special teams. 2. Strategy of special team."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

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**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

**P ED032Y**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Recommended	Some of the other womens flag football classes also listed cleats. Just checking that those shouldnt also be here.
B-Matrix Form	Required	Complete the advisory for ESL 272...
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see <a href="https://www.deanza.edu/curriculum/guides/blooms.html">https://www.deanza.edu/curriculum/guides/blooms.html</a> for a list of Bloom's verbs
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline		Suggestion is to have outline A as "describe the evolution of special teams, analyze global influences, and evaluate the impact of rule changes on gameplay." Then under outline A you can have "1. Historical development. 2. Global development."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

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**P ED49WX**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between P E 49WX and P E 49W
Outline - Course Outline	Required	Objective D and G needs to be expanded with a min of at least two sub-topics. Ensure the same edits between P E 49WX and P E 49W

**P ED049W**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between P E 49WX and P E 49W
Outline - Course Outline	Required	Objective D and G needs to be expanded with a min of at least two sub-topics. Ensure the same edits between P E 49WX and P E 49W

**PTECD101.**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Consider removing your final sentence or make into a standard complete sentence with subject and verb. Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Methods of Evaluation need criteria for how they will be graded
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

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Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Course Outline	Required	Obj D.1 needs a D.2 or reformat to D.1, 2, 3

### **PTECD101L**

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Consider removing your final sentence or make into a standard complete sentence with subject and verb. Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Follow De Anza formatting. Please see page 52 of the eLumen Curriculum User Manual.
Specification - Methods of Evaluation	Required	In the 4th bullet point indicate the assessment that is being graded with these criteria.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	Please remove mention of textbook and computer access unless there is something special needed like for video recording. These are points 5 and 6. Others are good.
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

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**PTECD102.**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.

**PTECD102L**

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Rewrite last sentence to a standard sentence with subject.
Specification - Methods of Evaluation	Required	Follow De Anza formatting. Please see page 52 of the eLumen Curriculum User Manual.
Specification - Methods of Evaluation	Required	In the "Professional behavior..." indicate the assignment that is being graded with these criteria.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	Please remove mention of textbook and computer access unless there is something special needed like for video recording. These are points 5 and 6. Others are good.

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Specification - Essential College Facilities	Recommended	Please remove the last sentence as it is repeating the title of this area: These materials and facilities are essential to support hands-on learning, skill acquisition, and preparation for clinical practice.
Outline - Course Outline	Gram/Spell/Punc Error	Capitalize the first letter of the first word in sub-topics (right now, the capitalization is inconsistent)
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

<b><u>PTECD103.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - Course Description	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process  Consider removing the last sentence "Not just understanding behavior - transforming care....."  or put into a complete sentence. Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	D. and F. need criteria for how they are graded
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.

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Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Course Outline	Required	<p>Course Outline _ does not exactly match the corresponding Course Objective. Please edit so that these are identical. Third Learning Obejective uses 'mechanisms' and the corresponding outline objective uses the word 'mechanisms'</p> <p>__(First, Second Third, etc.)_ Course Objective: (insert course objective)</p> <p>Outline _(A, B, C, etc)__: (insert outline course objective)</p>

<b><u>PTECD103L</u></b>		
Area	Edit Type	Edit
Basic Course Information - Course Description	Required	<p>Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process</p> <p>Consider removing the last sentence "Not just understanding behavior - transforming care....."</p> <p>or put into a complete sentence</p>
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2" (Assignments G, H, I, and J)
Specification - Essential Student Materials	Required	Please remove mention of textbook and computer access unless there is something special needed like for video recording. These are points 4 and 5. Others are good.
Specification - Essential College Facilities	Recommended	Please remove last sentence as this is repetitive: These materials and facilities are essential to support hands-on learning, skill acquisition, and preparation for clinical practice.

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		Course Outline _ does not exactly match the corresponding Course Objective. Please edit so that these are identical.  __(First, Second Third, etc.)_ Course Objective: (insert course objective)
Outline - Course Outline	Required	Outline _(A, B, C, etc)__: (insert outline course objective)
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

**PTECD104.**

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Course Outline	Required	Objective C has a second sentence (beginning with 'Utilize') that needs to be removed

**PTECD104L**

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Area	Edit Type	Edit
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 4 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

**THEAD001.**

Area	Edit Type	Edit
Basic Course Information - Course Description	Recommended	Consider revisions to describe the knowledge, skills, and abilities students will gain upon the completion of the course.
Specification - Assignments	Recommended	Thanks for this list of assignments. Do any assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection. If yes, consider noting this for the relevant assignment. If not appropriate, that's fine, just let me know in the Initiator response box.

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Specification - Methods of Evaluation	Recommended	For any evaluation methods, instructors are strongly encouraged to provide rubrics and/or examples of strong and/or successful assignments to clarify expectations for all students when possible and appropriate. If appropriate, consider noting this for the relevant methods of evaluation. If not appropriate for your COR, that's fine, just let me know in the Initiator response box.
Specification - Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the initiator response box. Please also let me know in the initiator response box if your textbook is low cost, and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit.
Specification - Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.)? If so, let me know in the Initiator response box, and consider adding this to the DEI statement.