

ARTICULATION AND TRANSFER SERVICES

June 08, 2026

To: Curriculum Committee, Division Deans, Course Initiators, Evaluators, Counselors and Advisors, David Wain Coon, Ram Subramanian, Michele LeBleu-Burns, John Francis, Michelle Hernandez
 From: Christa Steiner, Articulation Officer
 Re: **2026-27** Cal-GETC Review Results

Results of the Cal-GETC review for **2026-2027** (See last page for area titles)

Course	Cal-GETC Area(s)	Effective Term
ECON C2001 (formerly ECON 2) Principles of Microeconomics	Approved: 4 (retained)	F26
ECON C2001H (formerly ECON 2H) Principles of Microeconomics - HONORS	Approved: 4 (retained)	F26
ECON C2002 (formerly ECON 1) Principles of Macroeconomics	Approved: 4 (retained)	F26
ECON C2002H (formerly ECON 1H) Principles of Macroeconomics - HONORS	Approved: 4 (retained)	F26
ENGL C1002 (formerly EWRT 1C) Introduction to Literature	Approved: 3B (retained)	F26
ENGL C1003 (formerly EWRT 1B) Critical Thinking and Writing Through Literature	Approved: 1B	F26
ENGL C1003H (formerly EWRT 1BH) Critical Thinking and Writing Through Literature - HONORS	Approved: 1B	F26
AFAM 12A African American History to 1865	Approved: 4 (retained) Denied: 6	F26
<i>Feedback: Area 6 Ethnic Studies – Clarity is needed as to how students will be introduced to African American Studies. Please review the following recommendations. Course description: More specific information from course content and reading may offer greater clarity on how the course will meet the core competencies and introduce students to the field of African American Studies. Objectives: More specific information from the reading may offer greater clarity on how the objective meet the core competencies. Assignments: A community engagement assignment is mentioned; however, it is not clear how it relates to the course content. Examples of potential organizations to be engaged may also add greater clarity.</i>		
AFAM 12B African American History Since 1865	Approved: 4 (retained) Denied: 6	F26
<i>Feedback: Area 6 Ethnic Studies – Clarity is needed as to how students will be introduced to African American Studies. Please review the following recommendations. Course description: More specific information from course content and reading may offer greater clarity on how the course will meet the core competencies and introduce students to the field of African American Studies. Objectives: More specific information from the reading may offer greater clarity on how the objective meet the core competencies. Assignments: A community engagement assignment is mentioned; however, it is not clear how it relates to the course content.</i>		
ASAM 1 Asian American Experiences Past to Present	Approved: 4, 6	F26
ASAM 10 Contemporary Asian Communities	Approved: 4 (retained) Denied: 6	F26
<i>Feedback: Area 6 Ethnic Studies – Course appears too general for Area 6. Clarity is needed as to how students will be introduced to Asian American Studies. Please review the following recommendations. Course description: More specific information from course content and reading may offer greater clarity on how the course will meet the core competencies and introduce students to the field of Asian American Studies. Objectives: More specific information from the reading may offer greater clarity on how the objective meet the core competencies. What will students critically analyze at the conclusion of the</i>		

<p>course? What theory and knowledge will students apply at the conclusion of this course? Content: More specific information from the reading may offer greater clarity on how the objectives meet the core competencies. Assignments: A community engagement assignment is suggested; however, it is not clear how the assignment related to the course content. Community engagement is an essential component of Ethnic Studies. Community engagement brings the community to the classroom. For example, invited guest speaker(s), field trips and/or community events with written reports, oral history, etc., connected to the course content.</p>		
ASAM 13 Asian Americans and Asia	Approved: 4 (retained) Denied: 6	F26
<p>Feedback: Area 6 Ethnic Studies – Clarity is needed as to how students will be introduced to Asian American Studies. Please review the following recommendations. Course description: Specific information from course content and reading may offer greater clarity on how the course will meet the core competencies and introduce students to the field of Asian American Studies. Objectives: More specific information from the reading may offer greater clarity on how the objective meet the core competencies. What will students critically analyze at the conclusion of the course? What theory and knowledge will students apply at the conclusion of this course? Content: Specific information from the reading on course topics may add additional clarity on how core competencies will be met. Assignments: A community engagement assignment is mentioned; however, it is not clear how the assignment relates to the course content. Community engagement is an essential component of Ethnic Studies. Community engagement brings the community to the classroom. For example, invited guest speaker(s), field trips and/or community events with written reports, oral history, etc., connected to the course content.</p>		
CHLX 12 Chicanx and Latinx History	Approved: 4 (retained) Denied: 6	F26
<p>Feedback: Area 6 Ethnic Studies – This is a course overviews issues in Chicana/Chicano communities, but is not very specific when it comes to the Ethnic Studies approach to these issues. The course content section is all a rewriting of the Area 6 core competencies. Please clarify how the different events/processes discussed are analyzed through Ethnic Studies frameworks. Course objectives do not appear to be connected to the course content outlined in the proposal. What will students critically analyze at the conclusion of the course? What theory and knowledge will students apply at the conclusion of this course? This course would be strengthened in this competency if there was more incorporation of the Ethnic Studies concepts/frameworks integrated into the historical elements of the course. Strong materials. Course could be strengthened by including more of a focus on resistance/movement building in the course's historical elements such as US Mexican War, etc. Course could be strengthened by adding a community engagement activities and/or assignments. Community engagement is an essential component of Ethnic Studies. Community engagement brings the community to the classroom. For example, invited guest speaker(s), field trips and/or community events with written reports, oral history, etc., connected to the course content.</p>		
MATH 2B Linear Algebra	Approved: 2 (retained)	F26
MATH 2BH Linear Algebra - HONORS	Approved: 2 (retained)	F26
MATH 23 Engineering Statistics	Approved: 2 (retained)	F26
ESCI 1 Environmental Science	Approved: 5B (retained)	F26
ESCI 19 Environmental Biology	Approved: 5B, 5C (retained)	F26
F/TV 4 (formerly F/TV 75G) History of Animation (1900- Present)	Approved: 3A	F26
F/TV 5 (formerly F/TV 75K) Japanese Animation	Approved: 3A	F26
MET 10L Meteorology Laboratory	Approved: 5C (retained)	F26
GEOL 11 Evolution of the Earth	Approved: 5A, 5C (retained)	F26
ASAM 33 Filipinx American Community Issues	Approved: 4 Denied: 6	F26
<p>Feedback: Area 6 - Course Description: Specific information from course content and reading may offer greater clarity on how the course will meet the core competencies and introduce students to the field of Asian American Studies. Course Objectives: More specific information from course content and reading may offer greater clarity on how the objective meet the core competencies. Course Content: More specific information from the reading may offer greater clarity on how the objective meet the core competencies. Assignments & Method of Evaluation: A community engagement assignment is suggested; however, it is not clear how the assignment is related to the course content.</p>		
MATH 4 Computational Statistics	Approved: 2	F26

Cal-GETC Area Key**AREA 1: English Communication**

1A: English Composition

1B: Critical Thinking and Composition

1C: Oral Communication

AREA 2: Mathematical Concepts and Quantitative Reasoning**AREA 3: Arts and Humanities**

3A: Arts

3B: Humanities

AREA 4: Social and Behavioral Sciences**AREA 5: Physical and Biological Sciences**

5A: Physical Sciences

5B: Biological Sciences

5C: Science Laboratory

AREA 6: Ethnic Studies