

DE ANZA COLLEGE CURRICULUM COMMITTEE MINUTES

Tuesday, May 5, 2026

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting was held in a hybrid modality, meaning anyone can participate in-person or online.

PRESENT:

Mike Appio (AT)
Bob Kalpin (BH)
Sandra Li (CB)
Susana Ramirez (IC)
Katelyn Endow (LA, LR)
Joe D’Agostino (PE)

Chris Deming (PS)
Vinh Nguyen (PS)
Betty Inoue (ST)
Christa Steiner (Articulation Officer)
Sam Bliss
(Administrative Co-Chair, tie vote)
Jayanti Roy (CPL Coordinator)

Sarah Wilker (DEI Coordinator)
Thomas Ray (Division Dean Rep.)
Sukhjrit Singh (Faculty Co-Chair, tie-
vote)
Mi Chang (Curriculum Secretary - nv)
Ashley Egbert
(Curriculum Secretary - nv)

ABSENT:

Julie Hughes (CA), Cathy Phongsamran (DS), Danielle Vlahos (SS), Zack Judson (Faculty Vice Chair – nv, Content Review Liaison), Derrick Felton (FA Rep.)

GUESTS:

Mary Clark-Tillman (Curriculum Coordinator - nv) (attended via Zoom)

1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Appio/Li) – as presented.
2. **APPROVAL OF MINUTES:**
 - a. April 7, 2026, Minutes – **APPROVED** – (M/S/C—Deming/Nguyen) – as presented.
3. **CONSENT CALENDAR** – **APPROVED** – (M/S/C—Inoue/Appio) – as presented.
 - a. **APPROVED, effective Fall 2027:**
 To: Curriculum Committee
 Date: April 11, 2026
 Re: Course Title Revision Proposal – CIS 51 and CIS 351(Prompt Engineering & AI Agents)
 Effective fall 2027

Summary of Proposed Change

This memo proposes a revision to the course title for CIS 51 and CIS 351 to better align with the approved course description and evolving disciplinary language in artificial intelligence.

Current Title:

CIS 51 and CIS 351 – Introduction to Prompt Engineering

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Proposed Title:

CIS 51 and CIS 351 – Introduction to Prompt Engineering and AI Agents

Rationale for Change

The approved Course Outline of Record (COR) includes not only foundational prompt engineering techniques but also emerging practices involving AI agents, including multi-step task orchestration, agent workflows, and applied use cases.

The current title does not fully represent this broader instructional scope. The proposed revision:

- Improves descriptive accuracy by explicitly including “AI Agents,” a core component of the course content
- Aligns with industry terminology, where agent-based AI systems are increasingly central to applied AI development
- Enhances student clarity and expectations, ensuring the title reflects the full range of skills and competencies covered
- Strengthens program positioning, particularly within AI-related pathways and certificates

Curricular Impact

- No change to course content, units, or learning outcomes
- No impact on transferability or articulation
- No change to TOP code, SAM code, or program alignment

This is strictly a non-substantive title update for clarity and alignment.

- signed by Sukhjith Singh
- signed by Mary Pape
- signed by Manisha Karia

b. **APPROVED, effective Fall 2027:**

To: Curriculum Committee
Date: April 18, 2026
Re: Course for Deletion
Effective fall 2027

Effective Fall 2027, please delete the following courses.

GERM 4

- signed by Debbie Lee

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Inoue/Deming) – as presented.

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If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p>APPROVED, effective Summer 2026: MUSI 2 Initiator: Marcel Lima Title: Music Fundamentals</p> <p>Online</p> <p><u>Approved Curriculum Consensus Vote Items: None.</u></p>
b.	<p>APPROVED, effective Summer 2026: PHIL 8H Initiator: Rich Booher Title: Ethics - HONORS</p> <p>Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items: None.</u></p>
c.	<p>APPROVED, effective Fall 2027: AFAM 10 Initiator: Julie Keiffer-Lewis Title: An Introduction to African American Studies Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
d.	<p>APPROVED, effective Fall 2027: ANTH 7 Initiator: Ameeta Tiwana Title: Introduction to Forensic Anthropology Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
e.	<p>APPROVED, effective Fall 2027: ANTH 8 Initiator: Ameeta Tiwana</p>

	<p>Title: Medical Anthropology: Methods and Practice Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
f.	<p>APPROVED, effective Fall 2027: CIS 21JA Initiator: Clare Nguyen Title: Introduction to Assembly Language and Computer Architecture Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
g.	<p>APPROVED, effective Fall 2027: CIS 30B Initiator: Sukhjot Singh Title: Advanced C# Programming Unit(s): 4.5 Lec Hour(s): 4 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
h.	<p>APPROVED, effective Fall 2027: E S 50 Initiator: Joshua McCluskey Title: Introduction to Environmental Resource Management and Pollution Prevention Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable De Anza GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

<p>i.</p>	<p>APPROVED, effective Fall 2027: E S 64 Initiator: Joshua McCluskey Title: Climate Change Mitigation and Adaptation in California Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>j.</p>	<p>APPROVED, effective Fall 2027: ESL 5 Initiator: Katelyn Endow Title: Academic Reading and Composition Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>k.</p>	<p>APPROVED, effective Fall 2027: ICS 80 Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Intrapersonal Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>l.</p>	<p>APPROVED, effective Fall 2027: ICS 80W Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Intrapersonal Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u></p>

	<p>—See Appendix A for required and/or recommended changes.</p>
m.	<p>APPROVED, effective Fall 2027: ICS 80X Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Intrapersonal Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
n.	<p>APPROVED, effective Fall 2027: ICS 80Y Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Intrapersonal Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
o.	<p>APPROVED, effective Fall 2027: ICS 80Z Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Intrapersonal Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
p.	<p>APPROVED, effective Fall 2027: ICS 81 Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Interpersonal Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

<p>q.</p>	<p>APPROVED, effective Fall 2027: ICS 81W Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Interpersonal Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>r.</p>	<p>APPROVED, effective Fall 2027: ICS 81X Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Interpersonal Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>s.</p>	<p>APPROVED, effective Fall 2027: ICS 81Y Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Interpersonal Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>t.</p>	<p>APPROVED, effective Fall 2027: ICS 81Z Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Interpersonal Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

<p>u.</p>	<p>APPROVED, effective Fall 2027: ICS 82 Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Systems Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>v.</p>	<p>APPROVED, effective Fall 2027: ICS 82W Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Systems Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>w.</p>	<p>APPROVED, effective Fall 2027: ICS 82X Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Systems Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>x.</p>	<p>APPROVED, effective Fall 2027: ICS 82Y Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Systems Unit(s): 3 Lab Hour(s): 9</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

y.	<p>APPROVED, effective Fall 2027: ICS 82Z Initiator: Cynthia Kaufman Title: Community Based Learning in Intercultural Studies - Systems Unit(s): 4 Lab Hour(s): 12</p> <p>5-Year Review Program Applicable CSU Transferable Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
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5. **OTHER BUSINESS:**

- a. Equity Review - Possible Updates (and votes) – Wilker
 - Wilker: Two updates to discuss for the Equity Process Guide: changes to Methods of Evaluation section, and changes to SLO review section.
 - Wilker: Methods of Evaluation change - The goal is to broaden what can fulfill this section. Some faculty have stated that “examples” are less appropriate than a rubric they already provide.
 - Bliss: Informed Committee that seven student grievances rose to admin level this year regarding “no rubric or clear explanation of evaluation.” Expanding the Methods of Evaluation options in the Equity Process Guide could help alleviate future grievances.
 - Wilker: SLO’s proposed addition: “CSLO’s are written in clear and inclusive language, prioritizing action-oriented verbs, and align with the methods of evaluation.” Wilker explained that by foregoing learning outcomes language in the Course Description, faculty can instead include it in the Methods of Evaluation and SLO sections so that they better align with each other. This would also mean that Committee would be responsible for reviewing that information in SLO’s rather than Course Descriptions. Wilker confirmed that she is a member of the SLO Committee, and they are aware of the proposed changes.
 - Endow: Expressed concerns the faculty may interpret “clear and inclusive language” too broadly, leading to possible resistance. Therefore, Fall 2028 start is favored. Wilker reassured Committee that changes would be recommended to faculty, not required.
 - Li: Expressed concerns on how added SLO review changes would impact Committee workload, and asked what the new process would look like. Wilker and Singh responded that there will likely be changes regarding DEI review in the 2028 review cycle, and that this topic would be brought back to Committee for discussion in Fall 2026 regarding the same. The current process for DEI review with a single individual is unsustainable.

- Clark-Tillman: Advised that eLumen SLO reviewer Mary Pape be communicated with prior to Committee voting on SLO matter. Wilker agreed to reach out to Pape, and bring this piece back to Committee at a later date.

MOTION: Expand Methods of Evaluation section in the Equity Process Guide to state the following: “COR clearly explains assessments and objectives. COR also states that the instructor **may provide rubrics and/or examples of strong/successful assignments** to clarify expectations for all students when possible and appropriate.” Effective for Fall 2028 cycle.

- **APPROVED** – (M/S/C – Steiner/Singh)

VOTE:

Pass: Sandra Li, Mike Appio, Christa Steiner, Betty Inoue, Katelyn Endow, Vinh Nguyen, Jayanti Roy, Susana Cruz-Ramirez, Thomas Ray

Fail: None

Abstain: Joe D’Agostino, Bob Kalpin

Outcome: Motion passes, as more members voted in favor than against.

b. Public Comments

- Singh: Due to eLumen system technical issues, we are extending the Fall 2027 curriculum deadline to Monday May 11, 5pm. Notification has been sent to chairs, deans, and directors; separate notification will go out to faculty.

6. **MEETING ADJOURNED** — (M/S/C—Steiner/D’Agostino)

APPENDIX A

AFAMD010.

None		
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ANTHD007.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please provide more specific examples of how written, oral and collaborative exercises are required.

ANTHD008.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Missing collaborative exercises; please include specific examples.

CISD21JA

Area	Edit Type	Edit
Outline - Course Outline	Required	Under sub-topic E. Apply instruction... , change the format of the third sub-section from numbers (1 - 5) to lower alpha (a, b, c)

<p>Outline - Lab Outline</p>	<p>Required</p>	<p>Lab Outline D: Call library procedures to implement basic data IO...</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Recommended: Implement basic data IO by calling library procedures...</p>
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<u>CISD030B</u>		
Area	Edit Type	Edit
<p>Basic Course Information - Course Justification</p>	<p>Required</p>	<p>Edit to include a course justifying statement: answer "<i>How does this course meet a student-identified need and how is it different from other course offerings?</i>"</p>

<u>E SD050.</u>		
Area	Edit Type	Edit
<p>Specification - Examples of Primary Texts and References</p>	<p>Required</p>	<p>Separate author, title, etc. into individual fields</p>
<p>Outline - Course Outline</p>	<p>Required</p>	<p>Outline Objective K.5.a is missing a b. Add/combine/remove as an "a" needs a "b"</p>
<p>Outline - Course Outline</p>	<p>Required</p>	<p>Objective K. does not match 11th item on the Learning Outcomes tab. Edit to match.</p>
<p>Learning Outcomes - Course Objectives</p>	<p>Required</p>	<p>11th item on the Learning Outcomes tab does not match Objective K. on the Outline tab. Edit to match.</p>

E SD064.

None		
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ESLD005.

None		
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ICSD080.

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

ICSD080W

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

ICSD080X

Area	Edit Type	Edit
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Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

<u>ICSD080Y</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

<u>ICSD080Z</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD080., ICSD080W, ICSD080X, ICSD080Y, and ICSD080Z.

<u>ICSD081.</u>		
Area	Edit Type	Edit

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Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

<u>ICSD081W</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

<u>ICSD081X</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

<u>ICSD081Y</u>		
Area	Edit Type	Edit

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Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

<u>ICSD081Z</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD081., ICSD081W, ICSD081X, ICSD081Y, and ICSD081Z.

<u>ICSD082.</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

<u>ICSD082W</u>		
Area	Edit Type	Edit

Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

ICSD082X

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

ICSD082Y

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

ICSD082Z

Area	Edit Type	Edit
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Outline - Course Outline	Required	Outline A doesn't begin with a Bloom Taxonomy verb, please edit to include. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Ensure edits match between ICSD082., ICSD082W, ICSD082X, ICSD082Y, and ICSD082Z.

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