

# Equity Process Guide (Final 2025-26 Update)

June 16, 2026

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# Proposed Change: Adding SLOs to equity review

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**What we have in Curriculum Guide (CSLO's (STUDENT LEARNING OUTCOMES))**

“Ensure each SLO uses verb-first language. Recommendations ONLY”

**Previously proposed/workshopped language:**

"Instructors are encouraged to describe the knowledge, skills, and abilities students may gain upon successful completion of the course in **clear, accessible language.**"

Recommendations ONLY

# Why propose this change:

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**Student Clarity**: SLOs help students understand how a course will **prepare and equip** them for their field of study, vocation, or broader academic journey

**Equity & Transparency**: By making SLOs clear and transparent, we help **all** students plan and succeed, **particularly those less familiar with higher education**

**State Guidance**: The **Chancellor's Office Guidance** suggested several places in the COR to review for inclusion, diversity, equity, anti-racism, including SLOs (though it is not mandatory)

# SLO Coordinator Perspective

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**Agreement on clarity**: They support for the need for **clarity in SLOs** (and liked the proposed language)

**Broader Context**: They feel that this is part of a larger conversation about how SLOs are written and evaluated, which they would like to have next year

- Excited to work on this collaboratively next year and to discuss/share with curriculum committee
- Have asked that I support from an equity-perspective

# Recommendation

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**Pause for the year** (keep our process as is) to give space and support to the larger SLO conversation that will happen this fall (led by SLO coordinator)

- Once these conversations take place, curriculum committee can revisit the idea of adding SLOs into the equity process or think through other next steps