

Equity Process: Possible Updates

Curriculum Committee Meeting, May 5th, 2026

What we have now

- [Equity Process Guide \[link to external document\]](#)
- Print outs are also available

The process is going well. Updates are being made, even though almost all revisions are suggested not required – thank you faculty!

Proposed Change (Part 1): Rubrics + Examples

METHODS OF EVALUATION: This section addresses Universal Design for Learning, especially multiple means of engagement and expression.

- COR includes representative descriptions of diverse evaluation methods in keeping with best practices from universal design for learning (especially multiple means of engagement and expression). Together, practices may be used to engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students.
- **CURRENT:** COR clearly explains assessments and objectives. COR also states that the instructor will provide examples of strong and/or successful assignments to clarify expectations for all students when possible and appropriate.
- **PROPOSED:** COR clearly explains assessments and objectives. COR also states that the instructor **will provide rubrics and/or examples of strong/successful assignments** to clarify expectations for all students when possible and appropriate.

Why: This change provides faculty with more flexibility in how they guide students and aligns with Universal Design for Learning (UDL) by clarifying expectations through multiple means.

Proposed Change (Part 2): Adding SLO review

What we have in Curriculum Guide:

CSLO's (STUDENT LEARNING OUTCOMES)

- Ensure each SLO uses verb-first language. Recommendations ONLY

Proposed addition to Equity Process

- "CSLOs are written in clear and inclusive language, prioritize action-oriented verbs, and align with the methods of evaluation"

Revisions are **suggested ONLY** to preserve Academic Freedom. Almost all of our Equity Process is built on suggested revisions, creating a culture of respect.

Why propose this change:

Chancellor's Office Guidance: When developing a procedure, consider elements of the COR that may be reviewed. Language reflecting inclusion, diversity, equity, anti-racism, and accessibility can appear in the:

- Description
- Course Outcomes
- Course Objectives (via main points of outline)
- Course Topics
- Instruction Methods
- Assignments
- Assessment Methods
- Textbooks

Items in blue are already evaluated as part of our equity process; Item in Green is under consideration today

Why propose this change:

- **Clarity and Verb Focus:**
 - Clear CSLOs structured around action verbs help remove the "hidden curriculum" and make it clear to all students what they need to learn to succeed, regardless of familiarity with the course subject
- **Alignment with Methods of Evaluation:**
 - Maps the relationship between student evaluation and successful completion of learning outcomes
 - By mapping CSLOs directly to Methods of Evaluation, the equity and UDL best practices already embedded in evaluation (like multiple means of expression) are extended to the SLOs

Important note: this proposed change focuses on structural transparency and alignment with evaluation methods. It does not ask faculty to speak to specific themes or subjects to respect their academic freedom.

Options for implementation

Option 1: Vote to add now, keep track of the Fall 2027 courses that did not receive this review, and circle back at next review cycle

Option 2: Vote to add beginning for Fall 2028 courses and re-review all Fall 2027 courses for SLOs when they come back through CC

*This is my preference because of our review timeline/structural constraints with eLumen and also because it keeps review cycles organized/clear.

Option 3: Decline to add SLO review to the process

Actions

- Vote to expand Methods of Evaluation Criteria to ask about rubrics and or examples
- Vote to add SLO or not, and when