

**DE ANZA COLLEGE
CURRICULUM COMMITTEE AGENDA**

Tuesday, June 16, 2026

2:30pm – 4:00pm

Location: Staff Development Lab – MLC 243

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website (deanza.edu/curriculum).

AGENDA

1. **Approval of today's agenda**

2. **Approval of minutes from:**

a. May 26, 2026, Minutes

3. **CONSENT CALENDAR:**

a. June 5, 2026

To: Curriculum Committee

Cc: Elvin Ramos, Dean of Social Studies and Humanities
Ramona Gabriel, Department Chair of Administration of Justice and Paralegal Studies

Re: Rescinding the deletion of ADMJ 78 (effective Fall 2027)

As part of the annual Course Sunset Policy process, ADMJ 78: Correctional Investigation was approved for deletion from the 2027–2028 course catalog by the Curriculum Committee on February 3, 2026.

Subsequently, the faculty curriculum initiator submitted a five-year revision to ADMJ 78, which was reviewed and approved by the Curriculum Committee on May 26, 2026. Given the approval of the course revision, the Curriculum Office requests that the previously approved deletion of ADMJ 78 be rescinded to ensure that our records accurately reflect the course's continued active status and approved revisions.

Regards,
Mary K. Clark-Tillman

b. June 1, 2026

To: Eric Mendoza, Dean of Physical Education and Athletics
Mehrdad Khosravi, Dean of Physical Science, Mathematics and Engineering
Thomas Ray, Dean of Language Arts

Cc: Ram Subramaniam, VP of Instruction
Sam Bliss, Associate VP of Instruction
Sukhjit Singh, Curriculum Committee Faculty Co-Chair

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Zack Judson, Curriculum Committee Faculty Vice Chair
Christa Steiner, Articulation Officer
Erik Woodbury, Academic Senate President
Mi Chang, Curriculum Committee Secretary

Re: Course(s) not meeting the annual curriculum deadline for the 2025-26 year to be offered in the 2027-28 catalog

The following courses did not meet our annual curriculum deadline for the 2025-26 year to be offered in the 2027-28 catalog/academic year. A formal deletion memo, nor an extension request, was submitted by this year's annual curriculum deadline.

Missed Stage 2 Deadline:

- ELIT 10H – Introduction to Fiction – HONORS
- ELIT 78X – Special Topics in Literature
- ELIT 78Y – Special Topics in Literature
- ELIT 78Z – Special Topics in Literature
- ENGR 77Y – Special Projects in Engineering
- ENGR 78Z – Special Projects in Electrical Engineering
- ENGR 79X – Special Projects in Mechanical Engineering
- ENGR 79Y – Special Projects in Mechanical Engineering
- ENGR 79Z – Special Projects in Mechanical Engineering
- EWRT 77 – Special Projects in English
- EWRT 77X – Special Projects in English
- EWRT 77Y – Special Projects in English
- KNES 32D – Advanced Tennis
- KNES 32DX – Advanced Tennis
- KNES 46 – Care and Prevention of Athletic Injuries
- P E 32JX – Water Polo Techniques

Missed Stage 10 (courses)/9 (programs) Deadline:

- P E 32J – Water Polo Techniques

Per the annual Curriculum Office processes for courses not meeting the annual deadline, we are requesting that these courses be removed from the 2027-28 course offerings for a period of one year. Additionally, the eLumen workflows for these courses will be deleted by the Curriculum Office on June 17, 2026. The departments/divisions can submit these courses by the next annual curriculum deadline in May 2027 (unless otherwise communicated through the proper protocol chains) to be reactivated in the 2028-29 course catalog offerings. If these courses are not submitted by the next deadline, then they face permanent deletion/removal from future course catalog offerings.

Because the following courses failed to meet a second deadline, my office is requesting that this course be permanently deleted from our course offerings, effective in the 2027-28 course catalog:

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Missed Stage 2 Deadline:

- ELIT 41H – Ethnic Literature of the United States - HONORS

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

Regards,

Mary K. Clark-Tillman

c. ARTICULATION AND TRANSFER SERVICES

June 08, 2026

To: Curriculum Committee, Division Deans, Course Initiators

From: Christa Steiner, Articulation Officer

Re: Local GE Updates for Ethnic Studies

The following courses need to have their local Area 6: Ethnic Studies GE attributes removed:

- AFAM 12A African American History of the U.S. to Reconstruction
- AFAM 12B African American History of the U.S. Since Reconstruction
- ASAM 10 Contemporary Asian American Communities
- ASAM 13 Asian Americans and Asia
- CHLX 12 Chicanx and Latinx History
- ASAM 33 Filipinx American Community Issues

These changes should be effective beginning the Fall 2026 term.

This is because the GE Committee, under guidance from the Intercultural Studies Department, had voted to require state Cal-GETC Area 6 approval to use a course towards our local Area 6: Ethnic Studies requirement. The purpose is to reduce student confusion for an area approval that has been historically difficult to achieve.

d. ARTICULATION AND TRANSFER SERVICES

June 08, 2026

To: Curriculum Committee, Division Deans, Course Initiators

From: Christa Steiner, Articulation Officer

Re: CCN Prerequisite Language for English Courses

The following CCN courses require updated language in the Entrance Skills section of the COR to reflect that

ESL 5 serves as an approved prerequisite substitution per state guidelines:

- ENGL C1001
- ENGL C1001H
- ENGL C1002

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- ENGL C1003
- ENGL C1003H

The language in the Entrance Skills section of the COR should be updated to read as follows:

“ESL 5 may be used to satisfy the prerequisite for this course, as it fulfills the applicable state C-ID prerequisite requirement (ENGL 100) identified in the Course Outline of Record”

The ESL 5 prerequisite option should also be reflected in BANNER, so that students having completed ESL 5 may enroll in the next appropriate class.

This change should be effective starting the Fall 2026 quarter.

This update stems from the rigidity of the prerequisite language in the CCN Templates. The prerequisite language indicates that any course approved for C-ID ENGL 100 may meet the prerequisite requirement, but the template does not allow for De Anza to alter the language in any way to indicate which local courses are approved for the state C-ID number. Adding the language to the Entrance Skills section of the COR clarifies that the course meets the prerequisite requirement without altering the state-mandated prerequisite language.

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4. ACTION CALENDAR (effective fall 2027 unless otherwise noted):

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p>ADMJ 10 Initiator: Ramona Gabriel Title: Crime and Criminology Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
b.	<p>ADMJ 55 Initiator: Ramona Gabriel Title: Alcohol, Narcotics and Drug Abuse Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
c.	<p>ADMJ 56 Initiator: Ramona Gabriel Title: Practical Writing for Administration of Justice Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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d.	<p>ADMJ 62 Initiator: Ramona Gabriel Title: Sexual Assault, Police and Community Response Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
e.	<p>ADMJ 74A Initiator: Ramona Gabriel Title: Interviewing, Interrogation and Crisis Intervention Unit(s): 4 Lec Hour(s): 4 Cross-List: PARA 74A</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
f.	<p>PARA 74A Initiator: Ramona Gabriel Title: Interviewing, Interrogation and Crisis Intervention Unit(s): 4 Lec Hour(s): 4 Cross-List: ADMJ 74A</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
g.	<p>ANTH 1 (New #: ANTH C1001) Initiator: Ameeta Tiwana Title: Introduction to Biological Anthropology Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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h.	<p>ANTH 1H (New #: ANTH C1001H) Initiator: Ameeta Tiwana Title: Introduction to Biological Anthropology - HONORS Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
i.	<p>ANTH 1L (New #: ANTH C1001L) Initiator: Ameeta Tiwana Title: Biological Anthropology Lab Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
j.	<p>ANTH 1LH (New #: ANTH C1001LH) Initiator: Ameeta Tiwana Title: Biological Anthropology Lab - HONORS Unit(s): 1 Lab Hour(s): 3</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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k.	<p>ANTH 3L Initiator: Lara Ghisleni Title: Archaeology Laboratory Unit(s): 1 Lab Hour(s): 3</p> <p>New Course Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
l.	<p>ANTH 9 Initiator: Lara Ghisleni Title: Anthropology of Gender Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
m.	<p>ARTS 1A Initiator: Elizabeth Mjelde Title: Introduction to the Visual Arts Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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n.	<p>ARTS 1B Initiator: Elizabeth Mjelde Title: Architecture Past and Present Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
o.	<p>ARTS 1C Initiator: Elizabeth Mjelde Title: Introduction to Museum Studies Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
p.	<p>ARTS 2A Initiator: Elizabeth Mjelde Title: History of Art: Europe from Prehistory through Early Christianity Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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q.	<p>ARTS 2B Initiator: Elizabeth Mjelde Title: History of Art: Europe during the Middle Ages and Renaissance Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
r.	<p>ARTS 2C Initiator: Elizabeth Mjelde Title: History of Art: Europe from the Baroque through Impressionism Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
s.	<p>ARTS 2D Initiator: Elizabeth Mjelde Title: History of Art: Europe and North America from Post-Impressionism to the Present Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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t.	<p>ARTS 3TC Initiator: Elizabeth Mjelde Title: Women and Art Unit(s): 4 Lec Hour(s): 4 Cross-List: WMST 3C</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
u.	<p>WMST 3C Initiator: Elizabeth Mjelde Title: Women and Art Unit(s): 4 Lec Hour(s): 4 Cross-List: ARTS 3TC</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
v.	<p>ARTS 3TE Initiator: Elizabeth Mjelde Title: Contemporary Art Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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w.	<p>ASAM 35 Initiator: Bianca Ling Title: Introduction to Sikh Studies Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable & UC Transferable Cal-GETC Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
x.	<p>ASAM 40 Initiator: So Kam Lee Title: History of Art: Arts of Asia Unit(s): 4 Lec Hour(s): 4 Cross-List: ARTS 2G</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
y.	<p>ARTS 2G Initiator: So Kam Lee Title: History of Art: Arts of Asia Unit(s): 4 Lec Hour(s): 4 Cross-List: ASAM 40</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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z.	<p>ASTR 4 Initiator: Marek Cichanski Title: Solar System Astronomy Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
aa.	<p>ASTR 10 Initiator: Caitlin Kepple Title: Stars, Galaxies, and the Universe Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bb.	<p>ASTR 15L (New #: ASTR C1001L) Initiator: Caitlin Kepple Title: Introduction to Astronomy Lab Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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cc.	<p>ASTR 77 Initiator: Caitlin Kepple Title: Special Projects in Astronomy Unit(s): 1 Lab Hour(s): 3</p> <p>New Course Stand-Alone CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
dd.	<p>ASTR 520 Initiator: Josh Roberts Title: Advances in Astronomy - Discussion and Literacy Unit(s): 0 Lec Hour(s): 2 Repeat: Unlimited</p> <p>New Course Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
ee.	<p>ASTR 521 Initiator: Josh Roberts Title: Astronomy and Science Communication Unit(s): 0 Lec Hour(s): 2 Repeat: Unlimited</p> <p>New Course Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
ff.	<p>BIOL 10 (New #: BIOL C1000) Initiator: Elsa Jimenez-Samayoa Title: Introduction to Biology with Lab Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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gg.	<p>BIOL 10H (New #: BIOL C1000H) Initiator: Elsa Jimenez-Samayoa Title: Introduction to Biology with Lab – HONORS Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
hh.	<p>CHLX 10 Initiator: Angelica Esquivel Moreno Title: Introduction to Chicanx and Latinx Studies Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ii.	<p>CHLX 11 Initiator: Angelica Esquivel Moreno Title: Chicanx and Latinx Culture Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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jj.	<p>CHLX 13 Initiator: Angelica Esquivel Moreno Title: Chicanx and Latinx and the Arts Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
kk.	<p>CHLX 26 Initiator: Susana Cruz-Ramirez Title: La Mujer: Chicana/Latina Life and Experience Unit(s): 4 Lec Hour(s): 4 Cross-List: WMST 26</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ll.	<p>WMST 26 Initiator: Susana Cruz-Ramirez Title: La Mujer: Chicana/Latina Life and Experience Unit(s): 4 Lec Hour(s): 4 Cross-List: CHLX 26</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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mm.	<p>CHLX 35 Initiator: Angelica Esquivel Moreno Title: Chicanx and Latinx Literature Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
nn.	<p>CIS 6 Initiator: Sukhjit Singh Title: Introduction to Data Communication and Networking Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
oo.	<p>COMM 9 Initiator: Brandon Gainer Title: Argumentation: Analysis of Oral and Written Communication Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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pp.	<p>COMM 9H Initiator: Brandon Gainer Title: Argumentation: Analysis of Oral and Written Communication - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
qq.	<p>COMM 16 (New #: COMM C1004) Initiator: Nick Chivers Title: Interpersonal Communication Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
rr.	<p>COMM 16H (New #: COMM C1004H) Initiator: Nick Chivers Title: Interpersonal Communication - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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ss.	<p>DMT 84D Initiator: Mike Appio Title: CNC Lathes: Y-Axis, Live Tooling and Swiss-Type Turning Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>New Course Stand-Alone CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
tt.	<p>DMT 84E Initiator: Mike Appio Title: CNC Mill: 4 and 5-Axis Machining, Robotic Integration and Automation Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6</p> <p>New Course Stand-Alone CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
uu.	<p>E S 58A Initiator: Ronald Wheelehan Title: Leadership in Energy and Environmental Design (LEED) Green Associate Test Prep Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Stand-Alone CSU Transferable Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
vv.	<p>EDAC 20 Initiator: Sridevi Lakshmanan Title: Universal Design and Accessibility Unit(s): 4 Lec Hour(s): 4 Repeat: Unlimited</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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ww.	<p>EDAC 420 Initiator: Sridevi Lakshmanan Title: Universal Design and Accessibility Unit(s): 0 Lec Hour(s): 4 Repeat: Unlimited</p> <p>New Course Stand-Alone Online</p> <p>See Appendix A for required and/or recommended changes.</p>
xx.	<p>ESL 251 Initiator: Katelyn Endow Title: High Intermediate Listening and Speaking Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Stand-Alone Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
yy.	<p>ESL 451 Initiator: Katelyn Endow Title: High Intermediate Listening and Speaking Unit(s): 0 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
zz.	<p>ESL 261 Initiator: Katelyn Endow Title: Low Advanced Listening and Speaking Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Stand-Alone Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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aaa.	<p>ESL 461 Initiator: Katelyn Endow Title: Low Advanced Listening and Speaking Unit(s): 0 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bbb.	<p>EWRT 65AX Initiator: Amy Leonard Title: Literary Magazine I, National Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ccc.	<p>EWRT 465X Initiator: Amy Leonard Title: Literary Magazine I, National Edition Unit(s): 0 Lec Hour(s): 2 Repeat: Unlimited</p> <p>New Course Program Applicable Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ddd.	<p>GEOL 11 Initiator: Chris Dileonardo Title: Evolution of the Earth Unit(s): 5 Lec Hour(s): 4 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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eee.	<p>HUMI 3 Initiator: Mona Rawal Title: Fairy Tales Across Cultures: Global Magic in Fantasy Lore Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
fff.	<p>HUMI 4 Initiator: Mona Rawal Title: Beyond Borders: Migrant Experiences in Art Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ggg.	<p>HUMI 12 Initiator: Mona Rawal Title: Ethics in Artificial Intelligence Unit(s): 4 Lec Hour(s): 4</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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<p>hhh.</p>	<p>HUMI 412 Initiator: Mona Rawal Title: Ethics in Artificial Intelligence Unit(s): 0 Lec Hour(s): 4 Repeat: Unlimited</p> <p>New Course Stand-Alone Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>iii.</p>	<p>KNES 40A Initiator: Rachel Catuiza Title: Flag Football 1 Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>jjj.</p>	<p>KNES 40AX Initiator: Rachel Catuiza Title: Flag Football 1 Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

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<p>kkk.</p>	<p>MATH 31 Initiator: Fatemeh Yarahmadi Title: Precalculus I Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>III.</p>	<p>MATH 31H Initiator: Fatemeh Yarahmadi Title: Precalculus I - HONORS Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online & Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
<p>mmm.</p>	<p>MET 12 Initiator: Alicia Mullens Title: Introduction to Climate Change Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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nnn.	<p>MUSI 2 Initiator: Susana Cruz-Ramirez Title: Music Fundamentals Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC C-ID Online</p> <p>See Appendix A for required and/or recommended changes.</p>
ooo.	<p>MUSI 3A Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship (First Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ppp.	<p>MUSI 3B Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship (Second Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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qqq.	<p>MUSI 3C Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship (Third Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Online</p> <p>See Appendix A for required and/or recommended changes.</p>
rrr.	<p>MUSI 4A Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship II (First Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
sss.	<p>MUSI 4B Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship II (Second Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>
ttt.	<p>MUSI 4C Initiator: Marcel Macedo de Castro Lima Title: Comprehensive Musicianship II (Third Quarter) Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>

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uuu.	<p>MUSI 8 Initiator: Susana Cruz-Ramirez Title: Intermediate Electronic Music Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
vvv.	<p>MUSI 14A Initiator: Marcel Macedo de Castro Lima Title: Classical Guitar I Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
www.	<p>MUSI 14B Initiator: Marcel Macedo de Castro Lima Title: Classical Guitar II Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
xxx.	<p>MUSI 20 Initiator: Marcel Macedo de Castro Lima Title: De Anza Chorale Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>

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yyy.	<p>MUSI 31 Initiator: Marcel Macedo de Castro Lima Title: Chamber Orchestra Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>
zzz.	<p>MUSI 431 Initiator: Marcel Macedo de Castro Lima Title: Chamber Orchestra Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: Unlimited</p> <p>New Course Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
aaaa.	<p>MUSI 35 Initiator: Marcel Macedo de Castro Lima Title: Mariachi Ensemble Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
bbbb.	<p>MUSI 42 Initiator: Marcel Macedo de Castro Lima Title: Concert Band Unit(s): 2 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: 6x</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable C-ID</p> <p>See Appendix A for required and/or recommended changes.</p>

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cccc.	<p>MUSI 442 Initiator: Marcel Macedo de Castro Lima Title: Concert Band Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 3 Repeat: Unlimited</p> <p>New Course Stand-Alone</p> <p>See Appendix A for required and/or recommended changes.</p>
dddd.	<p>MUSI 51 Initiator: Marcel Macedo de Castro Lima Title: Introduction to Electronic Music Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review Program Applicable CSU Transferable Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
eeee.	<p>NURS 178 Initiator: Jennifer Quevedo Title: Special Projects in Nursing Education Unit(s): .5 Lab Hour(s): 1.5</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ffff.	<p>NURS 178X Initiator: Jennifer Quevedo Title: Special Projects in Nursing Education Unit(s): 1 Lab Hour(s): 3</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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gggg.	<p>NURS 178Y Initiator: Jennifer Quevedo Title: Special Projects in Nursing Education Unit(s): 2 Lab Hour(s): 6</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
hhhh.	<p>NURS 178Z Initiator: Jennifer Quevedo Title: Special Projects in Nursing Education Unit(s): 3 Lab Hour(s): 9</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
iiii.	<p>NURS 179 Initiator: Jennifer Quevedo Title: Special Projects in Nursing Pharmacology Unit(s): .5 Lab Hour(s): 1.5</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
jjjj.	<p>NURS 179X Initiator: Jennifer Quevedo Title: Special Projects in Nursing Pharmacology Unit(s): 1 Lab Hour(s): 3</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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kkkk.	<p>NURS 179Y Initiator: Jennifer Quevedo Title: Special Projects in Nursing Pharmacology Unit(s): 2 Lab Hour(s): 6</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
llll.	<p>NURS 179Z Initiator: Jennifer Quevedo Title: Special Projects in Nursing Pharmacology Unit(s): 3 Lab Hour(s): 9</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
mmmm.	<p>NURS 180 Initiator: Jennifer Quevedo Title: Special Projects in Nursing Dosage Calculation Unit(s): .5 Lab Hour(s): 1.5</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
nnnn.	<p>NURS 180X Initiator: Jennifer Quevedo Title: Special Projects in Nursing Dosage Calculation Unit(s): 1 Lab Hour(s): 3</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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0000.	<p>NURS 180Y Initiator: Jennifer Quevedo Title: Special Projects in Nursing Dosage Calculation Unit(s): 2 Lab Hour(s): 6</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
pppp.	<p>NURS 180Z Initiator: Jennifer Quevedo Title: Special Projects in Nursing Dosage Calculation Unit(s): 3 Lab Hour(s): 9</p> <p>New Course Stand-Alone Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
qqqq.	<p>P E 32R Initiator: Rachel Catuiza Title: Defensive Techniques Women's Flag Football Unit(s): 2 Lab Hour(s): 6 Repeat: 6x</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
rrrr.	<p>P E 32U Initiator: Rachel Catuiza Title: Offensive Techniques Women's Flag Football Unit(s): 2 Lab Hour(s): 6 Repeat: 6x</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

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ssss.	<p>P E 32X Initiator: Rachel Catuiza Title: Special Teams Techniques Football Unit(s): 2 Lab Hour(s): 6 Repeat: 6x</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
tttt.	<p>P E 32Y Initiator: Rachel Catuiza Title: Special Teams Techniques Women's Flag Football Unit(s): 2 Lab Hour(s): 6 Repeat: 6x</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
uuuu.	<p>P E 49WX Initiator: Joe D'Agostino Title: Intercollegiate Women's Flag Football Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>

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vvvv.	<p>P E 49W Initiator: Rachel Catuiza Title: Intercollegiate Women's Flag Football Unit(s): 3 Lab Hour(s): 9 Repeat: 6x</p> <p>New Course Program Applicable CSU Transferable & UC Transferable De Anza GE</p> <p>See Appendix A for required and/or recommended changes.</p>
wwww.	<p>PTEC 101 Initiator: Melissa Sherman Title: Introduction to Psychiatric Technology Unit(s): 4.5 Lec Hour(s): 4.5 Repeat: 2</p> <p>New Course Program Applicable Online</p> <p>See Appendix A for required and/or recommended changes.</p>
xxxx.	<p>PTEC 101L Initiator: Melissa Sherman Title: Introduction to Psychiatric Technology Lab Unit(s): 7 Lab Hour(s): 21 Repeat: 2</p> <p>New Course Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
yyyy.	<p>PTEC 102 Initiator: Melissa Sherman Title: Psychiatric Technology: Nursing Science Unit(s): 4 Lec Hour(s): 4 Repeat: 2</p> <p>New Course Program Applicable Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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zzzz.	<p>PTEC 102L Initiator: Melissa Sherman Title: Psychiatric Technology: Nursing Science Lab Unit(s): 6.5 Lab Hour(s): 20 Repeat: 2</p> <p>New Course Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
aaaaa.	<p>PTEC 103 Initiator: Melissa Sherman Title: Psychiatric Technology: Behavioral Science Unit(s): 4.5 Lec Hour(s): 4.5 Repeat: 2</p> <p>New Course Program Applicable Online</p> <p>See Appendix A for required and/or recommended changes.</p>
bbbbb.	<p>PTEC 103L Initiator: Melissa Sherman Title: Psychiatric Technology: Behavioral Science Lab Unit(s): 7 Lab Hour(s): 21 Repeat: 2</p> <p>New Course Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
ccccc.	<p>PTEC 104 Initiator: Melissa Sherman Title: Psychiatric Technology: Advanced Communication Unit(s): 4 Lec Hour(s): 4 Repeat: 2</p> <p>New Course Program Applicable Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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ddddd.	<p>PTEC 104L Initiator: Melissa Sherman Title: Psychiatric Technology: Advanced Communication Lab Unit(s): 6.5 Lab Hour(s): 20 Repeat: 2</p> <p>New Course Program Applicable</p> <p>See Appendix A for required and/or recommended changes.</p>
eeeeee.	<p>THEA 1 Initiator: Vernon Gallegos Title: Appreciation of Theatre Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online</p> <p>See Appendix A for required and/or recommended changes.</p>

5. OTHER BUSINESS:

- a. 2026-2027 Curriculum Committee – Curriculum Office
- b. 2026-2027 Cal-GETC Results – Steiner
- c. Equity Presentation – Wilker
- d. Public Comments

6. MEETING ADJOURNED

The following individuals are attending from the listed location. Individuals attending outside of the district are considered guests or non-voting members.

MEMBER	REMOTE LOCATION	IN DISTRICT?

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APPENDIX A

<u>ADMJD010.</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Eliminate Letter E and incorporate the feedback into A through D
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Specification - Examples of Primary Texts and References	Required	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/

<u>ADMJD055.</u>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Methods of Evaluation	Required	Methods of evaluation cannot have subtopics.
Specification - Methods of Evaluation	Required	Each topic needs grading criteria

<u>ADMJD056.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Course Description - use complete sentences; the final sentence needs a verb

<u>ADMJD062.</u>		
Area	Edit Type	Edit
None		

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<u>ADMJD074A</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	B. and C. need criteria for how they are being graded. Please ensure the same between ADMJD074A and PARAD074A
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries.
Outline - Course Outline	Question	Outline D: Construct effective interviewing, interrogation and crisis intervention techniques questions. Did you mean to say: "Construct effective interviewing, interrogation and crisis intervention techniques questions."? Outline G addresses techniques, so I thought maybe this one wanted to focus on questions. Please ensure the same between ADMJD074A and PARAD074A
Learning Outcomes - Course Objectives	Required	If you make a change to Outline D, please edit the corresponding objective to match the above change. Please ensure the same between ADMJD074A and PARAD074A

<u>PARAD074A</u>		
Area	Edit Type	Edit
There was a difference in the revision between ADMJ 74A and PARA 74A, therefore ONLY the parent course, ADMJD074A, was reviewed. The requirement for PARAD074A is to match all components of the course outline of record AFTER the required revisions are made on ADMJD074A. Please communicate with the initiator for ADMJD074A to ensure this requirement is met.		

<u>ANTHC1001</u>		
Area	Edit Type	Edit

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Basic Course Information - Proposal Details	Required	Delivery modalities must be the same between the non-honors and honors courses. The honors version has an online modality. Please complete and submit an Online delivery mode via Adobe Sign OR remove the Online delivery mode in the honors version.
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same between ANTH C1001 and ANTH C1001H.
Basic Course Information - Course Justification	Required	Please add a sentence stating that is "UC and CSU transferable". Ensure the same between ANTH C1001 and ANTH C1001H.
Specification - Examples of Primary Texts and References	Required	remove part 2 as the books are repeats of part 1. Ensure the same between ANTH C1001 and ANTH C1001H.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please include ways that the course fosters oral and collaborative exercises.

ANTHC1001H

Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Delivery modalities must be the same between the non-honors and honors courses. The honors version has an online modality. Please complete and submit an Online delivery mode via Adobe Sign OR remove the Online delivery mode in the honors version.
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Ensure the same between ANTH C1001 and ANTH C1001H.
Basic Course Information - Course Justification	Required	Please add a sentence stating that is "UC and CSU transferable". Ensure the same between ANTH C1001 and ANTH C1001H.
Specification - Examples of Primary Texts and References	Required	remove part 2 as the books are repeats of part 1. Ensure the same between ANTH C1001 and ANTH C1001H.

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Area	Edit Type	Edit
Criteria 2	Required	Please include ways that the course fosters oral and collaborative exercises.

ANTHC1001L

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	add "Locally developed lab manual" to the end of Part I to match the CCN template

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Recommended	Please add more details about how lab reports foster written, oral and collaborative exercises.

ANTHC1001LH

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	add "Locally developed lab manual" to the end of Part I to match the CCN template
Specification - Assignments	Required	add an honors assignment
Specification - Methods of Evaluation	Required	add an honors method of evaluation
Outline - Course Outline	Required	Please add an additional objective that is expended in reference to honors. Ensure it is expanded with a min of two sub-topics
Learning Outcomes - Course Objectives	Required	Add a corresponding objective to Part 2 to match the above change

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<u>ANTHD003L</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - As this course does not belong on a certificate/degree program, please add a sentence stating that this is a stand-alone course.If this is a stand-alone course, please complete the stand-alone statement field indicating why this course is not part of a program; purpose of the course; audience for the course
Basic Course Information - Stand-Alone Statement	Required	Complete the stand-alone statement field indicating why this course is not part of a program; purpose of the course; audience for the course
Outline - Course Outline	Required	Outline E: Cultivate ethical and... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestions: apply, evaluate, demonstrate
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>ANTHD009.</u>		
Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline	Required	Outline E.2.a Add/combine/remove as an "a" needs a "b"

<u>ARTSD001A</u>

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Area	Edit Type	Edit
		<p>Outline A: Explore the production of art...</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p>
Outline - Course Outline	Required	Suggestions: Analyze, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ARTSD001B

Area	Edit Type	Edit
		<p>Outline A: Explore the design and production...</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p>
Outline - Course Outline	Required	Suggestions: Analyze, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ARTSD001C

Area	Edit Type	Edit
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Outline - Course Outline	Required	<p>Outline B: Explore theoretical foundations...</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Suggestions: Analyze, Examine, Describe, Discuss</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change</p>
Outline - Course Outline	Required	<p>Outline C: Explore theoretical foundations...</p> <p>This is a repeat of Outline B. You can either 1) combine Outline B and C together; 2) delete Outline C; or 3) change Outline C to be distinct.</p>
Learning Outcomes - Course Objectives	Required	<p>Delete the duplicated objective or edit the corresponding objectives to match the above changes.</p>
Learning Outcomes - CSLOs	Recommended	<p>Second CSLO: Build and refine critical thinking...</p> <p>There are two "through" prepositional phrases. Did you mean to present these as two items in a list? If so, I recommend adding "and" between the two phrases to help with clarity.</p> <p>Build and refine critical thinking and visual literacy skills through <u>exploration of the theoretical foundations, aesthetic developments, historical contexts, and social functions of art museums locally, nationally, and globally</u> AND through <u>analysis of images, objects, works of architecture, primary source documents. and scholarly texts.</u></p>

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Learning Outcomes - CSLOs	Recommended	<p>Third CSLO: Explore aesthetic...</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Suggestions: Analyze, Examine, Describe, Discuss</p>
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<u>ARTSD002A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU
Outline - Course Outline	Required	<p>Outline B: Explore the social experiences...</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Suggestions: Analyze, Examine, Describe, Discuss</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>ARTSD002B</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU

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Outline - Course Outline	Required	<p>Outline B: Explore the social experiences...</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Suggestions: Analyze, Examine, Describe, Discuss</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>ARTSD002C</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU
Outline - Course Outline	Required	<p>Outline B: Explore the social experiences...</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Suggestions: Analyze, Examine, Describe, Discuss</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>ARTSD002D</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU

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Outline - Course Outline	Required	<p>Outline B: Explore the social experiences...</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Suggestions: Analyze, Examine, Describe, Discuss</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Gram/Spell/Punc Error	<p>Outline D: Remove the last "of"</p> <p>Evaluate a diverse range of interpretive methods used by art historians, applying traditional and emerging methods of art history as well as critical theory, to explore political, religious, literary, and social themes in modern art of and architecture.</p>

<u>ARTSD03TC</u>		
Area	Edit Type	Edit
Basic Course Information - Attachments	Required	Attach a completed and signed Cross-listed form.
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU. Please ensure the same edits between ARTSD03TC and WMSTD003C
Outline - Course Outline	Required	<p>Outline A: Explore art made by women...</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Suggestions: Evaluate, Examine, Describe, Discuss. Please ensure the same edits between ARTSD03TC and WMSTD003C</p>

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Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure the same edits between ARTSD03TC and WMSTD003C
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<u>WMSTD003C</u>		
Area	Edit Type	Edit
Basic Course Information - Attachments	Required	Attach a completed and signed Cross-listed form.
Basic Course Information - Course Justification	Required	Please explicitly state that the course is transferable to UC and CSU. Please ensure the same edits between ARTSD03TC and WMSTD003C
Outline - Course Outline	Required	<p>Outline A: Explore art made by women...</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Suggestions: Evaluate, Examine, Describe, Discuss. Please ensure the same edits between ARTSD03TC and WMSTD003C</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change. Please ensure the same edits between ARTSD03TC and WMSTD003C
Learning Outcomes - CSLOs	Required	<p>Update the first CSLO to match with ARTSD03TC's verb-first version:</p> <p>Analyze the social experiences of artists, evaluating relationships between artists and those who train, commission, or support them as a defining factor in artistic production and function.</p>

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Learning Outcomes - CSLOs	Required	Update the second CSLO to match with ARTSD03TC's verb-first version: Demonstrate visual literacy and critical thinking skills through evaluation of diverse scholarly perspectives when interpreting art.
Learning Outcomes - CSLOs	Required	Update the third CSLO to match with ARTSD03TC's verb-first version: Investigate different techniques utilized in the production of art through written analysis based on firsthand observation of original art objects.

ARTSD03TE

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline A: Explore contemporary art... Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Suggestions: Evaluate, Examine, Describe, Discuss
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ASAMD035.

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2"

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Outline - Course Outline	Required	<p>Course Outline C does not exactly match the corresponding Course Objective. Please edit so that these are identical.</p> <p>Third Course Objective: Apply theory and knowledge produced by Sikhs to describe and explain the critical events, histories, cultures, intellectual traditions, contribution, lived-experiences, and social struggles of Sikhs in Punjab, around the world, and particularly in the United States, with a particular emphasis on agency and group-affirmation</p> <p>Outline C: Apply theory and knowledge produced by Sikhs to describe and explain the critical events, histories, cultures, intellectual traditions, contribution, lived-experiences, and social struggles of Sikhs in Punjab, around the world, and particularly in the United States, with an emphasis on agency and group-affirmation</p>
Outline - Course Outline	Required	<p>Course Outline D: Critically analyze the intersection of race and racism as they relate to class, caste, gender, sexuality, religion, national origin, immigration status ability, and/or sovereignty in Sikh diasporic communities, with particular attention to the U.S. and California</p> <p>Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Suggestion: Analyze the intersection...</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ASAMD040.

None

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ARTSD002G

None

ASTRC1001L

None

ASTRD004.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields

ASTRD010.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Indicate that the course is transferable to UC and CSU
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries.

ASTRD077.

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be

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ASTRD520.

Area	Edit Type	Edit
Outline - Course Outline	Required	<p>The Course Outline subtopics (A, B, C, etc.) must exactly match the corresponding Course Objectives. Please edit so that these are identical.</p> <p>Recommendation: Use your existing three Course Objectives as Outline subtopics A, B, and C. Then, move the details in your current outline under one of those Course Objective subtopics.</p>
Outline - Course Outline	Required	<p>When you revise the Course Outline, please ensure every expansion has at least two points. For example, the current Outline C only has one point - you need to add/combine/remove as a "1" needs a "2".</p>
Outline - Course Outline	Required	<p>When you revise the Course Outline, please ensure every expansion has at least two points. For example, the current Outline D.1 only has one point - you need to add/combine/remove as an "a" needs a "b".</p>
Outline - Course Outline	Required	<p>First Course Objective: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Recommendation: Change "Build" to describe, discuss, explain, analyze, or examine the science behind...</p>
Learning Outcomes - Course Objectives	Required	<p>Edit Outline A to match the above change</p>
Outline - Course Outline	Required	<p>Second Course Objective: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Recommendation: Change "Understand" to describe, discuss, explain, apply, or practice</p>
Learning Outcomes - Course Objectives	Required	<p>Edit Outline B to match the above change</p>

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Outline - Course Outline	Required	<p>Third Course Objective: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Recommendation: Change "Explore" to describe, discuss, explain, apply, or analyze</p>
Learning Outcomes - Course Objectives	Required	Edit Outline C to match the above change

ASTRD521.

Area	Edit Type	Edit
Outline - Course Outline	Required	<p>The Course Outline subtopics (A, B, C, etc.) must exactly match the corresponding Course Objectives. Please edit so that these are identical.</p> <p>Recommendation: Use your existing three Course Objectives as Outline subtopics A, B, and C. Then, move the details in your current outline under one of those Course Objective subtopics.</p>
Outline - Course Outline	Required	When you revise the Course Outline, please ensure every expansion has at least two points. For example, the current Outline C only has one point - you need to add/combine/remove as a "1" needs a "2".
Outline - Course Outline	Required	<p>First Course Objective: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Recommendation: Change "Build" to describe, discuss, explain, analyze, or examine the science behind...</p>
Learning Outcomes - Course Objectives	Required	Edit Outline A to match the above change

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Outline - Course Outline	Required	<p>Third Course Objective: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Recommendation: Describe, discuss, explain, apply, or analyze methods for communicating...</p>
Learning Outcomes - Course Objectives	Required	Edit Outline C to match the above change

BIOLC1000

Area	Edit Type	Edit
Outline - Course Outline	Required	Part 2, Course Outline G ends with a period while BIOL C1000H does not. Please edit so that these are identical.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if needed.

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Outline - Course Outline	Required	<p>Part 2, Course Outline G - 3, 4, 5 do not exactly match with the honors section. Please edit so that these are identical.</p> <p>BIOL C1000, Outline G 3. Analyze how the well-being of human society is dependent on sustainable social and ecological systems. 4. Estimate the environmental consequences of human inaction and propose changes that may reduce the rate of global climate change. 5. Demonstrate an understanding of how individual human activities can positively and negatively impact the environment and their communities by participating in actions that create a more environmentally sustainable and equitable future.</p> <p>BIOL C1000H, Outline G 3. Estimate the environmental consequences of human inaction and propose changes that may reduce the rate of global climate change. No 4 or 5</p>
Outline - Lab Component	Required	<p>Part 2 - Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between BIOL C1000 and BIOL C1000H</p>

<u>BIOLC1000H</u>		
Area	Edit Type	Edit
Outline - Course Outline	Required	<p>Part 2, Course Outline G does not end with a period while BIOL C1000 does. Please edit so that these are identical.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change, if needed.</p>

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Outline - Course Outline	Required	<p>Part 2, Course Outline G - 3 does not exactly match with the honors section. Please edit so that these are identical.</p> <p>BIOL C1000, Outline G 3. Analyze how the well-being of human society is dependent on sustainable social and ecological systems. 4. Estimate the environmental consequences of human inaction and propose changes that may reduce the rate of global climate change. 5. Demonstrate an understanding of how individual human activities can positively and negatively impact the environment and their communities by participating in actions that create a more environmentally sustainable and equitable future.</p> <p>BIOL C1000H, Outline G 3. Estimate the environmental consequences of human inaction and propose changes that may reduce the rate of global climate change. No 4 or 5</p>
Outline - Lab Component	Required	<p>Part 2 - Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between BIOL C1000 and BIOL C1000H</p>

<u>CHLXD010.</u>		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020

<u>CHLXD011.</u>		
Area	Edit Type	Edit

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Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments C.1.
Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020

CHLXD013.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020

CHLXD026.

Area	Edit Type	Edit
Basic Course Information - Attachments	Required	Attach a completed and signed cross-listed form. Please see page 20 of the eLumen Curriculum User Manual.
Specification - Examples of Primary Texts and References	Required	Limit of five texts, including the OER. Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	<p>Outline A: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Recommendation: "Analyze the intersection..." or "Analyze critically the intersection..."</p> <p>Please ensure edits match between CHLX 26 and WMST 26.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change</p> <p>Please ensure edits match between CHLX 26 and WMST 26.</p>

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Outline - Course Outline	Required	Outline A: Add/combine/remove as a "1" needs a "2". Please ensure edits match between CHLX 26 and WMST 26.
Learning Outcomes - Course Objectives	Required	Please add a Course Objective that is identical to Outline F . Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	Outline G: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs Recommendation: Apply / Demonstrate a theoretical framework for... Please ensure edits match between CHLX 26 and WMST 26.
Learning Outcomes - Course Objectives	Required	Please add a Course Objective that is identical to Outline G . Please ensure edits match between CHLX 26 and WMST 26.
Outline - Course Outline	Required	Expand Outline G with a minimum of two sub-topics. Please ensure edits match between CHLX 26 and WMST 26.

WMSTD026.

Area	Edit Type	Edit
Basic Course Information - Attachments	Required	Attach a completed and signed cross-listed form. Please see page 20 of the eLumen Curriculum User Manual.
Specification - Examples of Primary Texts and References	Required	Limit of five texts, including the OER. Please ensure edits match between CHLX 26 and WMST 26.

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Outline - Course Outline	Required	<p>Outline A: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Recommendation: "Analyze the intersection..." or "Analyze critically the intersection..."</p> <p>Please ensure edits match between CHLX 26 and WMST 26.</p>
Learning Outcomes - Course Objectives	Required	<p>Edit the corresponding objective to match the above change</p> <p>Please ensure edits match between CHLX 26 and WMST 26.</p>
Outline - Course Outline	Required	<p>Outline A: Add/combine/remove as a "1" needs a "2". Please ensure edits match between CHLX 26 and WMST 26.</p>
Learning Outcomes - Course Objectives	Required	<p>Please add a Course Objective that is identical to Outline F. Please ensure edits match between CHLX 26 and WMST 26.</p>
Outline - Course Outline	Required	<p>Outline G: Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs</p> <p>Recommendation: Apply / Demonstrate a theoretical framework for...</p> <p>Please ensure edits match between CHLX 26 and WMST 26.</p>
Learning Outcomes - Course Objectives	Required	<p>Please add a Course Objective that is identical to Outline G. Please ensure edits match between CHLX 26 and WMST 26.</p>
Outline - Course Outline	Required	<p>Expand Outline G with a minimum of two sub-topics. Please ensure edits match between CHLX 26 and WMST 26.</p>

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CHLXD035.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Specification - Examples of Primary Texts and References	Required	You may have a maximum of 5 primary texts, at least one of which is published after 2020

CISD006.

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Outline I is missing from the Course Objectives. Copy and Paste Outline I to Course Objectives OR delete this course objective "Describe different methods used for error detection and correction." It is not in the course outline.
Learning Outcomes - Course Objectives	Required	Outline P is missing from the Course Objectives. Copy and Paste Outline P to Course Objectives OR delete this course objective "Describe different methods used for error detection and correction." It is not in the course outline.
Outline - Lab Component	Required	Please remove lab topics as this is a lecture only course.

COMMC1004

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Ensure the same between COMM C1004 and COMM C1004H

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Outline - Course Outline	Required	<p>Part 2 of the outline must meet DA formatting. Which includes:</p> <ul style="list-style-type: none"> - All objectives must start with a Bloom's Taxonomy verb. - These objectives must be the same as the Learning Objectives tab under Part 2 - Each objective must be expanded with at least two sub-topics - honors and non-honors version (with the exception of the honors objective and expansions) must be the same <p>Please revise Part 2 of the outline to meet all of the above requirements</p>
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>COMMC1004H</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	add an honors method of evaluation
Specification - Examples of Primary Texts and References	Required	Ensure the same between COMM C1004 and COMM C1004H

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		<p>Part 2 of the outline must meet DA formatting. Which includes:</p> <ul style="list-style-type: none"> - All objectives must start with a Bloom's Taxonomy verb. - These objectives must be the same as the Learning Objectives tab under Part 2 - Each objective must be expanded with at least two sub-topics - honors and non-honors version (with the exception of the honors objective and expansions) must be the same
Outline - Course Outline	Required	Please revise Part 2 of the outline to meet all of the above requirements
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

COMMD009.

None

COMMD009H

None

DMTD084D

Area	Edit Type	Edit
Outline - Course Outline	Required	Course Outline C and Course Objective 3 do not match. Edit so that they match.
Learning Outcomes - Course Objectives	Required	Course Outline C and Course Objective 3 do not match. Edit so that they match.

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Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
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<u>DMTD084E</u>		
Area	Edit Type	Edit
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>E SD058A</u>		
Area	Edit Type	Edit
Basic Course Information - Proposal Details	Required	Please attach Gmatrix for ES58 advisory
Basic Course Information - Course Justification	Required	Please indicate transferability
Basic Course Information - Course Justification	Required	Please indicate that this is a stand-alone course.
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Do this for outlines A-J.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - Course Objectives	Required	Two course objectives have no outline expansion. Either include an outline expansion for each objective or delete the two objectives.

<u>EDACD020.</u>		
Area	Edit Type	Edit

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Outline - Course Outline	Required	Objective 3 and Outline C do not match. Edit to match. Ensure the same edits between EDAC 20 and EDAC 420
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

EDACD420.

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; audience for the course
Outline - Course Outline	Required	Objective 3 and Outline C do not match. Edit to match. Ensure the same edits between EDAC 20 and EDAC 420
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

ESLD251.

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD251. and ESLD451. match

ESLD451.

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD251. and ESLD451. match

ESLD261.

Area	Edit Type	Edit
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Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD261. and ESLD461. match
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ESLD461.

Area	Edit Type	Edit
Specification - Assignments	Required	Add/combine/remove as an "a" needs a "b" in Assignments D.1. Please ensure that ESLD261. and ESLD461. match

EWRTD65AX

Area	Edit Type	Edit
Outline - Course Outline	Required	Edit B so that it is a complete sentence. Ensure the same edit between EWRT 65AX and EWR 465X
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edit between EWRT 65AX and EWR 465X
Learning Outcomes - CSLOs	Recommended	'Establish' is not a Bloom's verb. Edit to use a Bloom's Taxonomy Verb. Ensure the same edit between EWRT 65AX and EWRT 465X

EWRTD465X

Area	Edit Type	Edit
Outline - Course Outline	Required	Edit B so that it is a complete sentence. Ensure the same edit between EWRT 65AX and EWR 465X
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

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Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edit between EWRT 65AX and EWR 465X
Learning Outcomes - CSLOs	Recommended	'Establish' is not a Bloom's verb. Edit to use a Bloom's Taxonomy Verb. Ensure the same edit between EWRT 65AX and EWRT 465X

GEOLD011.

Area	Edit Type	Edit
Outline - Course Outline	Required	Course Objective Outcomes and Course Outline do not match. Please edit one or both so that they match.
Learning Outcomes - Course Objectives	Required	Course Objective Outcomes and Course Outline do not match. Please edit one or both so that they match.

HUMID003.

Area	Edit Type	Edit
Please schedule a meeting with the Curriculum Co-Chair, Sukhjot (Bob) Singh to assist you in making the required changes made by Curriculum Committee.		
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	States that it belongs on the Humanities COA. Please attach the POR of Humanities indicating where this course will go.
Basic Course Information - Course Justification	Required	Please revise the student need part of the justification to no more than two sentences.
Specification - Essential Student Materials	Required	Please remove mention of book and computer access as those are assumed to be part of what the student needs. If there is any specification like microphone or camera for video recording, I would mention that, but otherwise, this should be none.
Outline - Course Outline	Required	Correct formatting. Refer to eLumen User Guide.

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Outline - Course Outline	Required	Course Outline does not match Course Objectives. Edit to match. Make sure each begins with a Bloom's Taxonomy verb.
Learning Outcomes - Course Objectives	Required	Course Objectives do not match Course Outline. Edit to match. Make sure each begins with a Bloom's Taxonomy verb.

HUMID004.

Area	Edit Type	Edit
Please schedule a meeting with the Curriculum Co-Chair, Sukhjot (Bob) Singh to assist you in making the required changes made by Curriculum Committee.		
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Required	Its assumed the student has access to a computer but if there are any needs beyond that, please specify here or change to none.
Outline - Course Outline	Required	Correct formatting. Refer to eLumen guide.
Outline - Course Outline	Required	Outline and Objectives do not match. Edit to match.
Learning Outcomes - Course Objectives	Required	Objectives and Outline do not match. Edit to match.
Learning Outcomes - Course Objectives	Required	Objectives 7 + 8 are overly complicated. Split things up into separate objectives or rework into one sentence.

HUMID012.

Area	Edit Type	Edit
Please schedule a meeting with the Curriculum Co-Chair, Sukhjot (Bob) Singh to assist you in making the required changes made by Curriculum Committee.		

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Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between HUMI 12 and HUMI 412 in the 7th element from the manual. All other elements should be applicable to the specific credit or noncredit course.
Specification - Methods of Evaluation	Required	need criteria (how will these be evaluated). Ensure the same edits between HUMI 12 and HUMI 412
Specification - Essential Student Materials	Required	email and internet access is assumed, but if there are any needs beyond that, please specify or state "None". Ensure the same edits between HUMI 12 and HUMI 412
Outline - Course Outline	Required	Course Outline does not match Learning Outcomes. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Learning Outcomes do not match Course Outline. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Objective 4 should be broken up or simplified into one sentence. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Objective 5 should be broken up or simplified into one sentence. Do not finish an objective with a question. Ensure the same edits between HUMI 12 and HUMI 412

HUMID412.

Area	Edit Type	Edit
Please schedule a meeting with the Curriculum Co-Chair, Sukhjit (Bob) Singh to assist you in making the required changes made by Curriculum Committee.		
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between HUMI 12 and HUMI 412 in the 7th element from the manual. All other elements should be applicable to the specific credit or noncredit course.

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Specification - Methods of Evaluation	Required	need criteria (how will these be evaluated). Ensure the same edits between HUMI 12 and HUMI 412
Specification - Essential Student Materials	Required	email and internet access is assumed, but if there are any needs beyond that, please specify or state "None". Ensure the same edits between HUMI 12 and HUMI 412
Outline - Course Outline	Required	Course Outline does not match Learning Outcomes. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Learning Outcomes do not match Course Outline. Edit to match. Ensure the same edits between HUMI 12 and HUMI 412
Learning Outcomes - Course Objectives	Required	Objective 4 should be broken up or simplified into one sentence. Objective 1 should be broken up or simplified into one sentence that does not end in a question. Ensure the same edits between HUMI 12 and HUMI 412

KNESD040A

Area	Edit Type	Edit
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries. Please ensure KNESD040A and KNESD40AX match

KNESD40AX

Area	Edit Type	Edit
Specification - Suggested Reading List	Required	Suggested texts are no longer maintained in the COR. Please remove suggested texts. You may move them into primary texts if they are needed and do not exceed 5 entries. Please ensure KNESD040A and KNESD40AX match

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MATHD031.

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Course Outline _ does not exactly match the corresponding Course Objective. Please edit so that these are identical. Fifth Course Objective Outline E

MATHD031H

Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Final outcome on outline has only a 1 and not a 2.

METD012.

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
Specification - Examples of Primary Texts and References	Required	Delete all reading lists entries.

MUSID002.

Area	Edit Type	Edit
Outline - Course Outline	Required	Outline G needs at least two sub topics.

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<u>MUSID003A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outline A, C, G, H, I, and J need at least two sub topics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>MUSID003B</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outcomes F, G, H, and I all need at least two sub-topics.
Outline - Course Outline	Recommended	Realize' and 'Sight-sing' are not Bloom's Taxonomy verbs. Please replace with something appropriate, such as 'Identify' and 'Perform'
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>MUSID003C</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

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Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Objectives E and G need at least two-sub-topics
Outline - Course Outline	Recommended	Sight-sing' is not a Bloom's Taxonomy verb. Please replace with something like 'perform'
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID004A

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outcome E and H require at least two sub-topics.
Outline - Course Outline	Recommended	Sight sing' is not in Bloom's Taxonomy. Use something like "perform sight-singing"
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Course Outline	Required	Realize' is not in Bloom's Taxonomy. Change to something like 'identify'
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID004B

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"

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Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Recommended	Course Outline D doesn't begin with a Bloom Verb. "Sigh-sing" is not a Bloom verb. Suggestion to use "Create" or "Perform" instead.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Course Outline	Required	Course Outline F doesn't begin with a Bloom Verb.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID004C

Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please use the phrase "is transferable to"
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outline H Need at least two subtopics.
Outline - Course Outline	Recommended	Course Outline F doesn't begin with a Bloom Verb. "Sigh-sing" is not a Bloom verb. Suggestion to use "Create" or "Perform" instead.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change if changed
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID008.

Area	Edit Type	Edit
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**DE ANZA COLLEGE
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Basic Course Information - Course Description	Required	Course Description - edit to remove course ID and/or course title
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID014A

Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outlines A,B and F needs at least 2 subtopics.
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outline C2, D2, E1, E2 needs at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID014B

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Methods of evaluation cannot have subtopics.
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2". Outline C, D, and F needs at least 2 subtopics.
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outline A2, B2, C1, D1, E1, E2, and F1 needs at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID020.

Area	Edit Type	Edit
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**DE ANZA COLLEGE
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Specification - Examples of Primary Texts and References	Recommended	Recommendation to add at least one OER if available and if appropriate - see, https://libretexts.org/ or https://asccc-oeri.org/california-community-colleges-open-educational-resources/
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outlines C1, C2, D1, D2, E1, E2 need at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID031.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 31 and MUSI 431
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431

MUSID431.

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 31 and MUSI 431

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Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 31 and MUSI 431

MUSID035.

Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outlines C2, D2, E2, F2 need at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID042.

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 42 and MUSI 442
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 42 and MUSI 442

MUSID442.

Area	Edit Type	Edit
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**DE ANZA COLLEGE
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Basic Course Information - Stand-Alone Statement	Required	Stand-Alone Statement - Please add statement indicating why this course is not part of a program; purpose of the course; and who the audience will be
Specification - Examples of Primary Texts and References	Required	Text needs to match between MUSI 42 and MUSI 442
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs. Ensure the same edits between MUSI 42 and MUSI 442

MUSID051.

Area	Edit Type	Edit
Outline - Course Outline	Required	Add/combine/remove as an "a" needs a "b". Outline B2 needs at least 2 subtopics.
Outline - Lab Component	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

NURSD178.

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

NURSD178X

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

NURSD178Y

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

NURSD178Z

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 178 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 178 series

NURSD179.

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

NURSD179X

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

NURSD179Y

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

NURSD179Z

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 179 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 179 series

NURSD180.

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

NURSD180X

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

NURSD180Y

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.

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Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

NURSD180Z

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	First statement is technically a sentence, but would be improved by directly indicating its subject. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Description	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Basic Course Information - Course Justification	Required	Please differentiate content between the NURS 178, NUR S179, and NURS180 series courses. Please ensure the same edits within the NURS 180 series.
Specification - Assignments	Required	Assignments need to be in lettered format. Please ensure the same edits within the NURS 180 series

P ED032R

Area	Edit Type	Edit
Basic Course Information - Course Description	Recommended	Course Description - recommendation to use inviting and relatable responsive language
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Recommended	Some of the other womens flag football classes also listed cleats. Just checking that those shouldnt also be here.

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Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
		Suggestion is to have outline A as "examine global, cultural, and gender influences, trace the historical development of flag football, and evaluate the growth and advocacy shaping participation across all levels." Then under outline A you can have "1. Global and Historical Development of Women's Flag Football. 2. Social Development of Women's Flag Football"

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

P ED032U

Area	Edit Type	Edit
Basic Course Information - Course Description	Recommended	Course Description - recommendation to use inviting and relatable responsive language
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline		Suggestion is to have outline A as "examine global, cultural, and gender influences, trace the historical development of flag football, and evaluate the growth and advocacy shaping participation across all levels." Then 1. Global and Historical Development of Women's Flag Football. 2. Social Development of Women's Flag Football"

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Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

P ED032X

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Recommended	Some of the other womens flag football classes also listed cleats. Just checking that those shouldnt also be here.
B-Matrix Form	Required	Complete the advisory for ESL 272...
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline		Suggestion is to have outline A as "describe the evolution of special teams, analyze rule impacts, and explain how field position, momentum, and decision-making influence game outcomes." Then under outline A you can have "1. Foundation of special teams. 2. Strategy of special team."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

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De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

P ED032Y

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification.
Specification - Essential Student Materials	Recommended	Some of the other womens flag football classes also listed cleats. Just checking that those shouldnt also be here.
B-Matrix Form	Required	Complete the advisory for ESL 272...
Outline - Course Outline	Required	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Outline - Course Outline	Required	Add/combine/remove as a "1" needs a "2"
Outline - Course Outline		Suggestion is to have outline A as "describe the evolution of special teams, analyze global influences, and evaluate the impact of rule changes on gameplay." Then under outline A you can have "1. Historical development. 2. Global development."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please add an activity that explicitly demonstrates written communication. Assignment A is perfect.

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P ED49WX

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between P E 49WX and P E 49W
Outline - Course Outline	Required	Objective D and G needs to be expanded with a min of at least two sub-topics. Ensure the same edits between P E 49WX and P E 49W

P ED049W

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Please see page 42 of the eLumen Curriculum User Manual to meet the requirements of a course justification. Please ensure the same edits between P E 49WX and P E 49W
Outline - Course Outline	Required	Objective D and G needs to be expanded with a min of at least two sub-topics. Ensure the same edits between P E 49WX and P E 49W

PTECD101.

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Consider removing your final sentence or make into a standard complete sentence with subject and verb. Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Methods of Evaluation need criteria for how they will be graded
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

DE ANZA COLLEGE CURRICULUM COMMITTEE AGENDA

Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Course Outline	Required	Obj D.1 needs a D.2 or reformat to D.1, 2, 3

PTECD101L

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Consider removing your final sentence or make into a standard complete sentence with subject and verb. Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	Follow De Anza formatting. Please see page 52 of the eLumen Curriculum User Manual.
Specification - Methods of Evaluation	Required	In the 4th bullet point indicate the assessment that is being graded with these criteria.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	Please remove mention of textbook and computer access unless there is something special needed like for video recording. These are points 5 and 6. Others are good.
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

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PTECD102.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.

PTECD102L

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Rewrite last sentence to a standard sentence with subject.
Specification - Methods of Evaluation	Required	Follow De Anza formatting. Please see page 52 of the eLumen Curriculum User Manual.
Specification - Methods of Evaluation	Required	In the "Professional behavior..." indicate the assignment that is being graded with these criteria.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	Please remove mention of textbook and computer access unless there is something special needed like for video recording. These are points 5 and 6. Others are good.

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Specification - Essential College Facilities	Recommended	Please remove the last sentence as it is repeating the title of this area: These materials and facilities are essential to support hands-on learning, skill acquisition, and preparation for clinical practice.
Outline - Course Outline	Gram/Spell/Punc Error	Capitalize the first letter of the first word in sub-topics (right now, the capitalization is inconsistent)
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

PTECD103.

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process Consider removing the last sentence "Not just understanding behavior - transforming care....." or put into a complete sentence. Incomplete sentences will be edited during catalog production process
Specification - Methods of Evaluation	Required	D. and F. need criteria for how they are graded
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.

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Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Course Outline	Required	<p>Course Outline _ does not exactly match the corresponding Course Objective. Please edit so that these are identical. Third Learning Obejctive uses 'mechanisms' and the corresponding outline objective uses the word 'mechanisms'</p> <p>__(First, Second Third, etc.)_ Course Objective: (insert course objective)</p> <p>Outline _(A, B, C, etc)__: (insert outline course objective)</p>

PTECD103L

Area	Edit Type	Edit
Basic Course Information - Course Description	Required	<p>Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process</p> <p>Consider removing the last sentence "Not just understanding behavior - transforming care....."</p> <p>or put into a complete sentence</p>
Specification - Assignments	Required	Add/combine/remove as a "1" needs a "2" (Assignments G, H, I, and J)
Specification - Essential Student Materials	Required	Please remove mention of textbook and computer access unless there is something special needed like for video recording. These are points 4 and 5. Others are good.
Specification - Essential College Facilities	Recommended	Please remove last sentence as this is repetitive: These materials and facilities are essential to support hands-on learning, skill acquisition, and preparation for clinical practice.

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		Course Outline _ does not exactly match the corresponding Course Objective. Please edit so that these are identical. __(First, Second Third, etc.)_ Course Objective: (insert course objective)
Outline - Course Outline	Required	Outline _(A, B, C, etc)__: (insert outline course objective)
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

PTECD104.

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 3 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Course Outline	Required	Objective C has a second sentence (beginning with 'Utilize') that needs to be removed

PTECD104L

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Area	Edit Type	Edit
Specification - Essential Student Materials	Required	All basic classroom items, like pencils or a notebook, are assumed for all classes and dont need to be added here. Same thing for computer with internet, class textbooks, and LMS, so for this section, the response "none" would likely be best. This section really should be "unexpected or unique student material" because this section is really for items beyond the ordinary like sports gear for pe classes or art supplies for art class.
Specification - Essential College Facilities	Required	Same thing for college facilities. All classrooms at de anza have computers with internet, projectors, and microphone capability, so you can likely remove points one and two on this list. I am not sure about the last 4 points, but those sound important and not necessarily in every classroom, so they might be good to keep.
Outline - Lab Component	Required	A lab only course does not require the lab outline. Please remove the lab outline AND uncheck the "Lab Component in this Course"

THEAD001.

Area	Edit Type	Edit
Basic Course Information - Course Description	Recommended	Consider revisions to describe the knowledge, skills, and abilities students will gain upon the completion of the course.
Specification - Assignments	Recommended	Thanks for this list of assignments. Do any assignments provide students the opportunity to revise their work based on instructor feedback, peer feedback, or self-reflection. If yes, consider noting this for the relevant assignment. If not appropriate, that's fine, just let me know in the Initiator response box.

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Specification - Methods of Evaluation	Recommended	For any evaluation methods, instructors are strongly encouraged to provide rubrics and/or examples of strong and/or successful assignments to clarify expectations for all students when possible and appropriate. If appropriate, consider noting this for the relevant methods of evaluation. If not appropriate for your COR, that's fine, just let me know in the Initiator response box.
Specification - Examples of Primary Texts and References	Required	Thanks for providing this example of primary texts and references. Are there representative OER options? Title 5 requirements ask that faculty check to see if there is a representative (appropriate) OER textbook, and if so, to include it if possible. If there are no representative OER options, consider zero textbook cost (ZTC) options or otherwise cost conscious options. Textbooks are considered low cost at De Anza if they are under \$50.00. If there is no representative OER textbook, please let me know in the initiator response box. Please also let me know in the initiator response box if your textbook is low cost, and consider adding this information to the DEI Box if appropriate. This will satisfy the required component of this edit.
Specification - Examples of Primary Texts and References	Recommended	Do Examples of Primary Texts and References meet universal design course standards (accessible and inclusive language, explanations of technical terms, etc.)? If so, let me know in the Initiator response box, and consider adding this to the DEI statement.