



Accreditation Survey Results

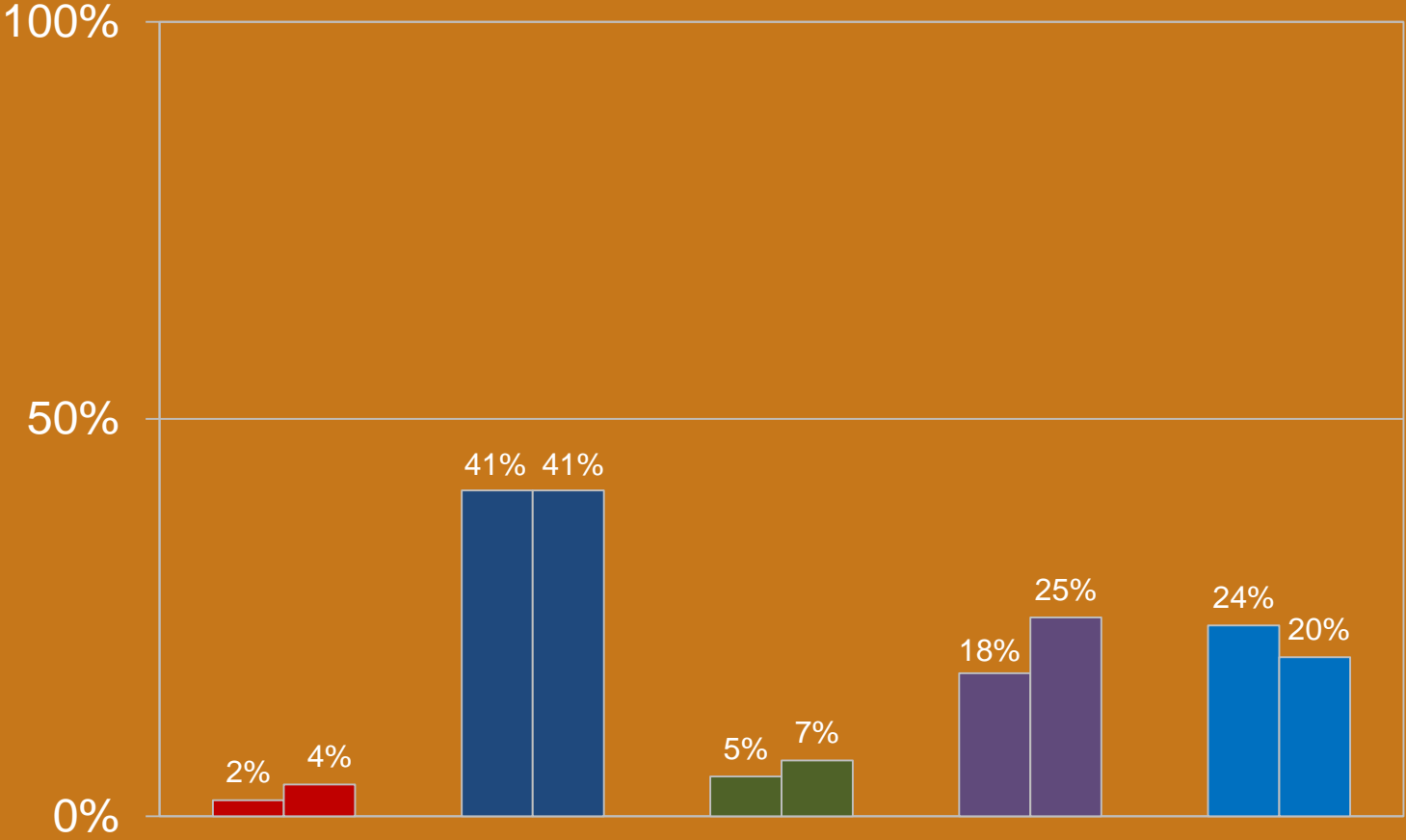
Mallory Newell, De Anza College, Accreditation Liaison Officer

Survey Administration

- Developed jointly by the De Anza and Foothill Offices of Research and Planning
- Shared with governance groups at both colleges
- Survey included:
 - Questions pertaining to Standards I, II, III and IV
 - Additional student questions regarding overall satisfaction
 - Institutional Core Competencies at each college
 - Opportunity to provide feedback on an open-ended question
- Emailed to students and employees via an online link in May 2016
 - Open for two weeks with one reminder sent after the first week
- Employee responses: 145
- Students responses: 864

Student Survey Results

Student Ethnicity



Left Bar = Survey Respondents

Right Bar = Spring Student Population

African American



Asian



Filipino



Latino/a

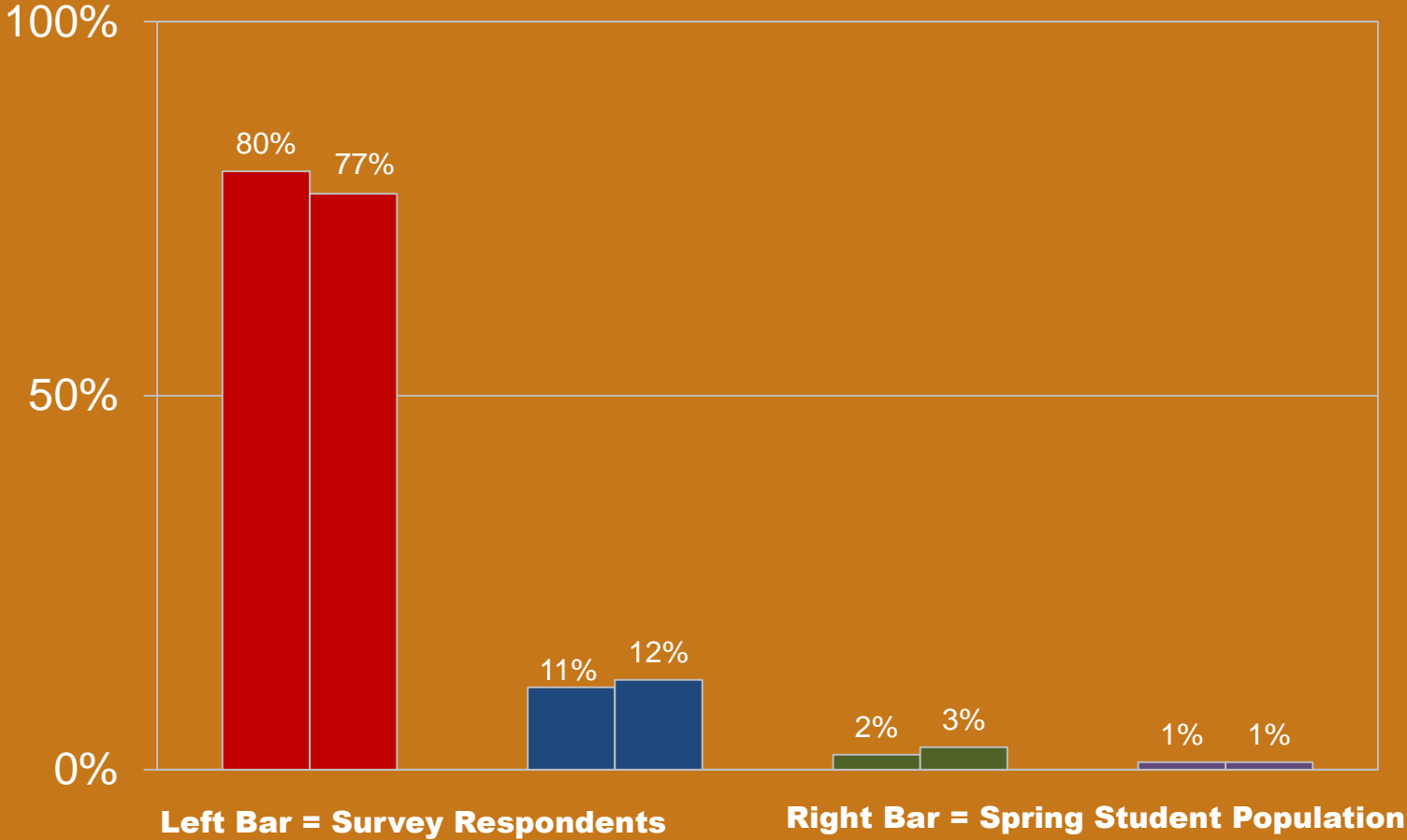


White



Not graphed: Native American, Other, Prefer not to respond. Spring census enrollment.

Student Educational Goal

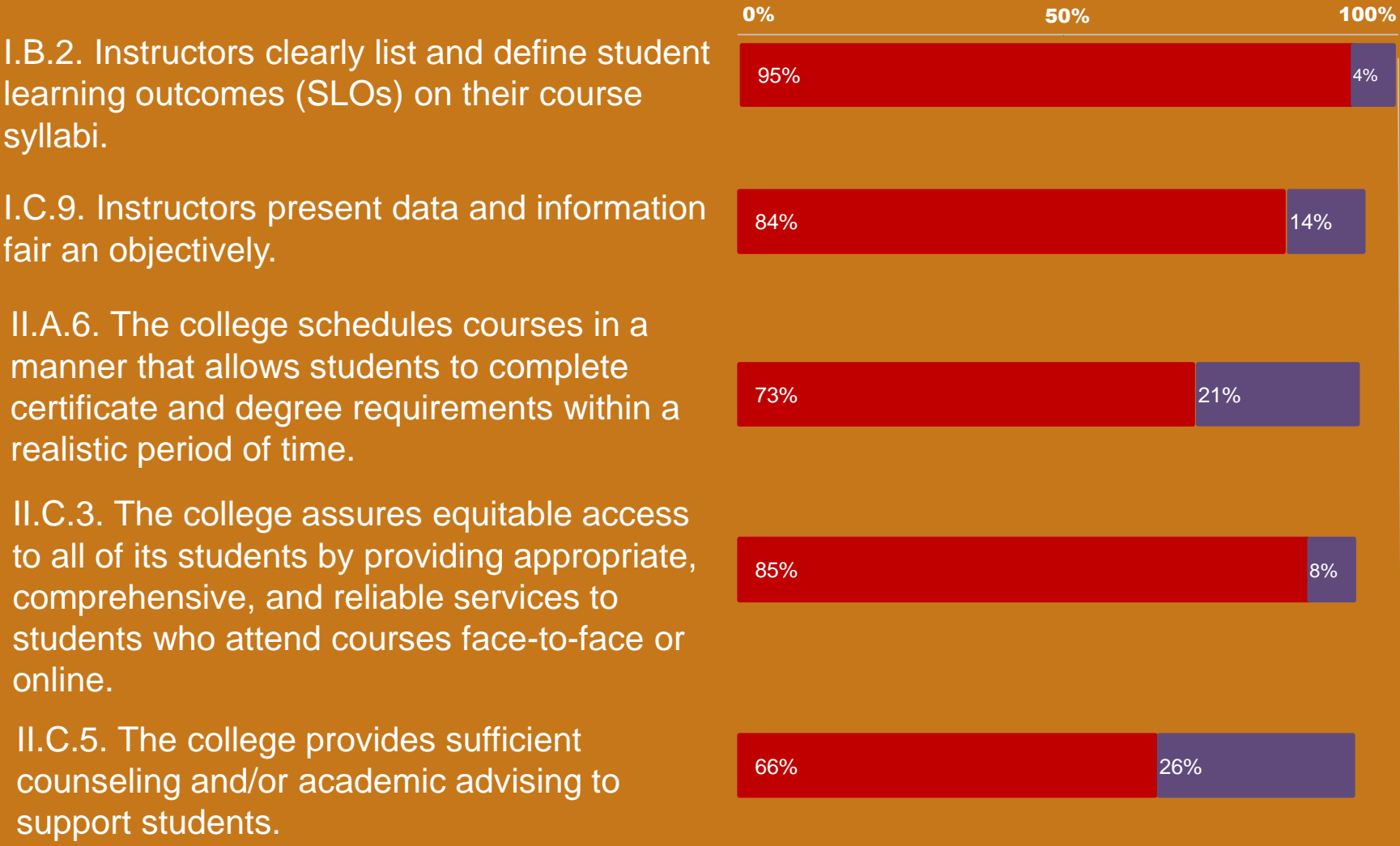


Transfer w/w Degree Degree/Certificate Job Advancement/Training Basic Skills Development Personal Enrichment

Not graphed: Basic skills development, Personal Enrichment, Undecided.

Standard I: Mission, Academic Quality and Institutional Effectiveness & Integrity

Standard II: Student Learning Programs and Support Services

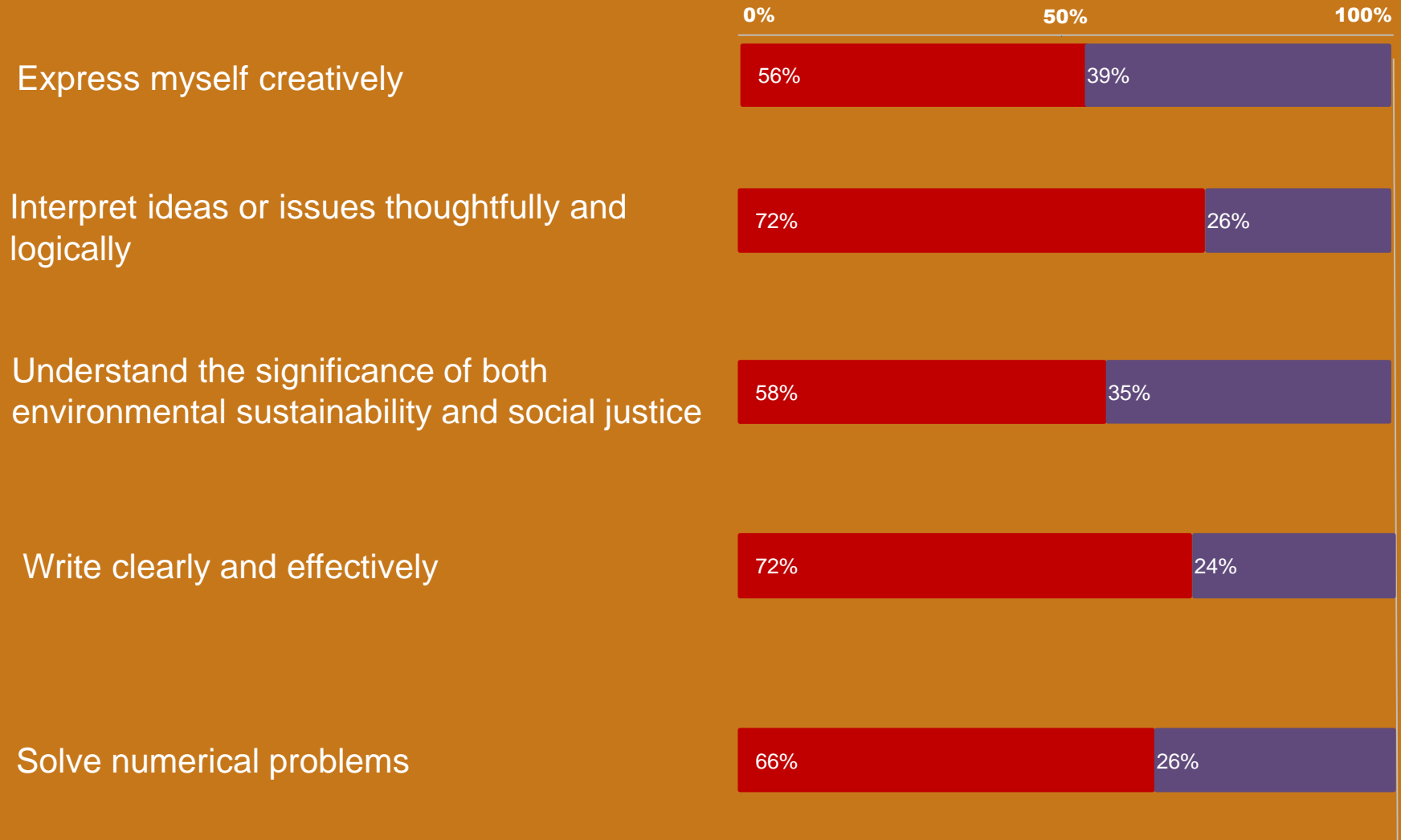


Strongly Agree/ Agree ■ Disagree/ Strongly Disagree ■

Don't Know/Doesn't Apply not graphed

Institutional Core Competencies

My experience at this college has increased my ability to:



Very Much/
Quite A Bit

Some/
Very Little

Don't Know/Doesn't Apply not graphed

Institutional Core Competencies

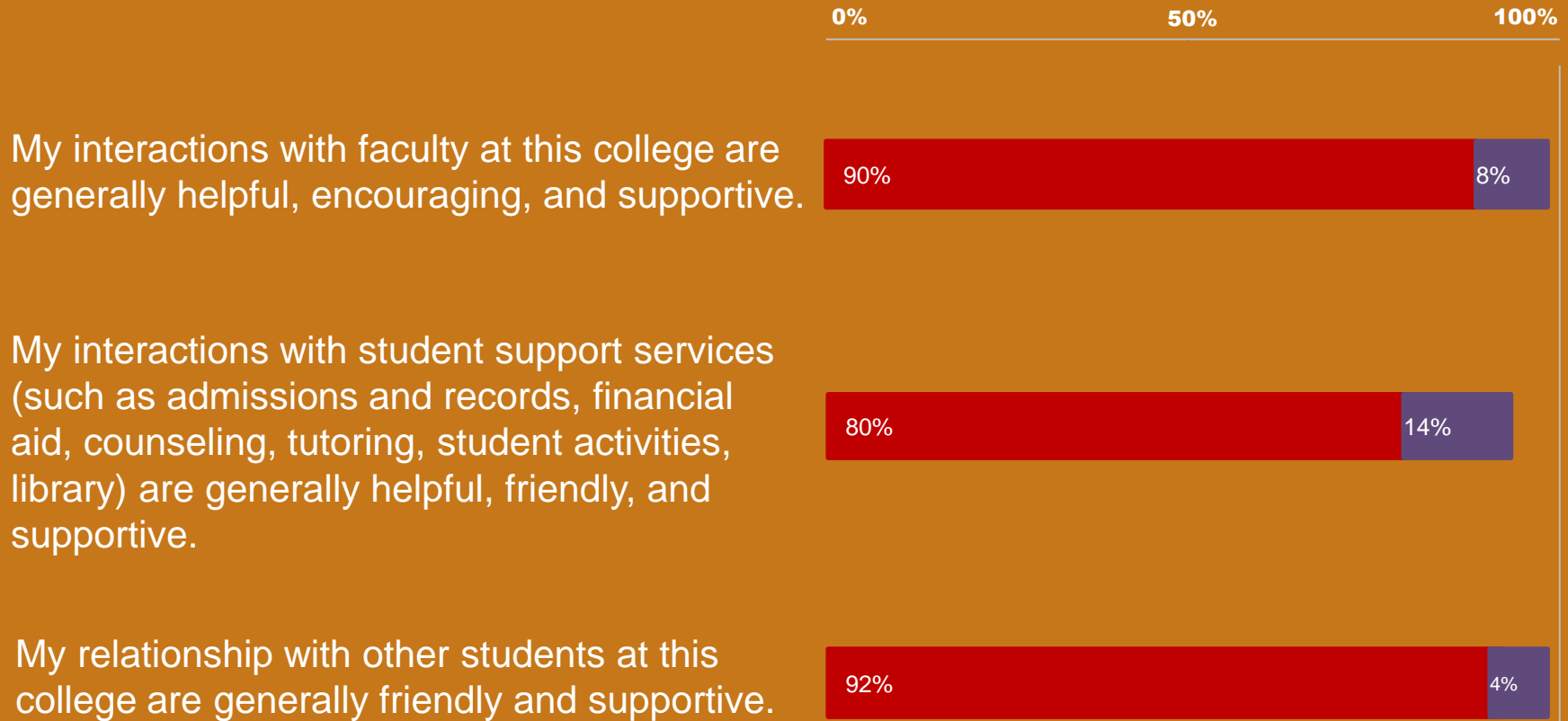
My experience at this college contributed to my ability to understand people from other racial and ethnic backgrounds.

	Very much/ Quite a bit	Percent	Some/ Very little	Percent	Total
Targeted	184	86%	361	14%	215
Not Targeted	462	71%	186	29%	648

My experience at this college contributed to my ability to think critically and analytically.

	Very much/ Quite a bit	Percent	Some/ Very little	Percent	Total
Targeted	183	85%	31	15%	2154
Not Targeted	478	74%	162	25%	640

Overall Satisfaction



Strongly Agree/
Agree



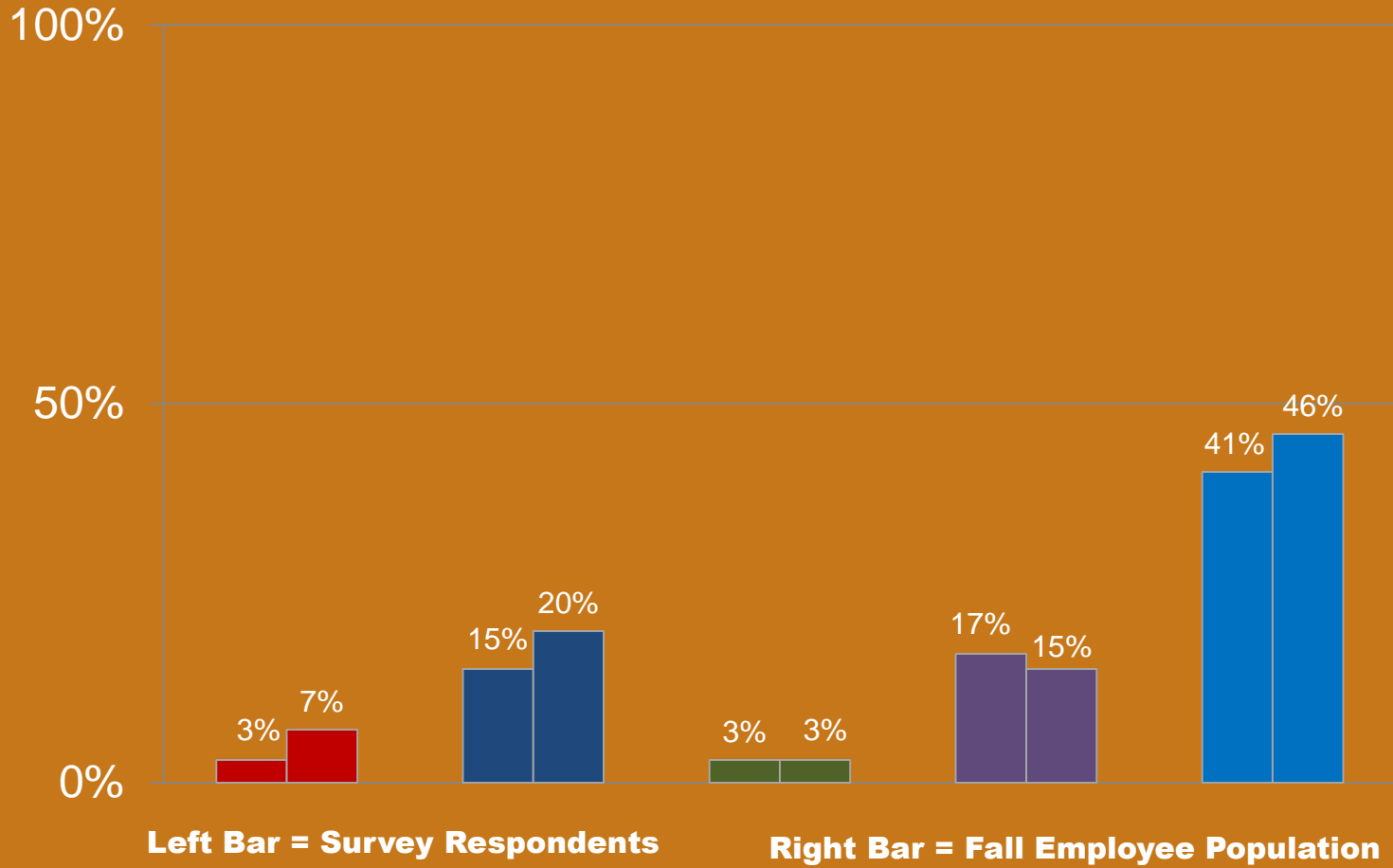
Disagree/
Strongly Disagree



Don't Know/Doesn't Apply not graphed

Employee Survey Results

Employee Ethnicity



African American



Asian



Filipino



Latino/a

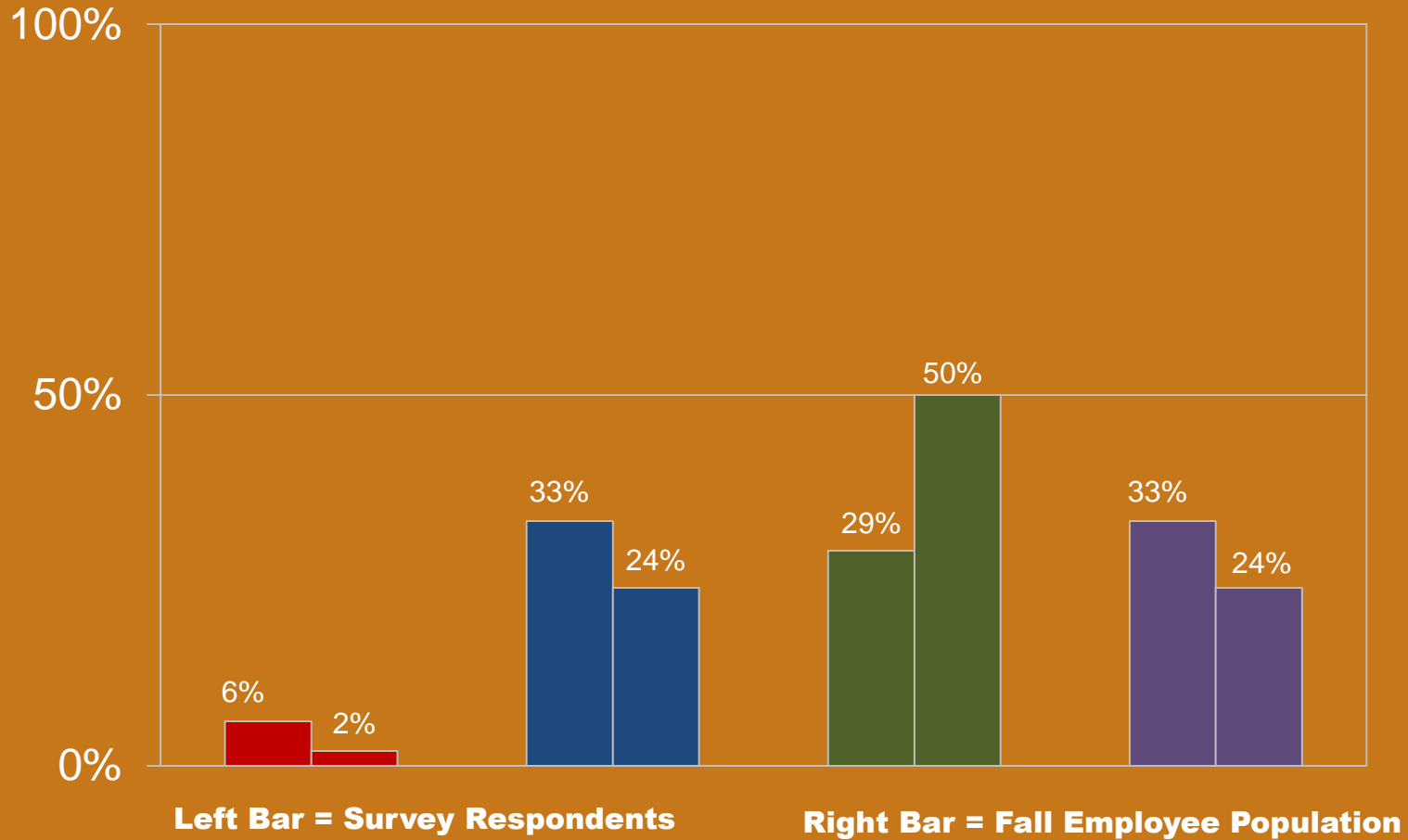


White



Not graphed: Native American, other, Prefer not to respond. Only Fall data for employees is published.

Employment Category



Administrator



Full-Time Faculty



Part-Time Faculty

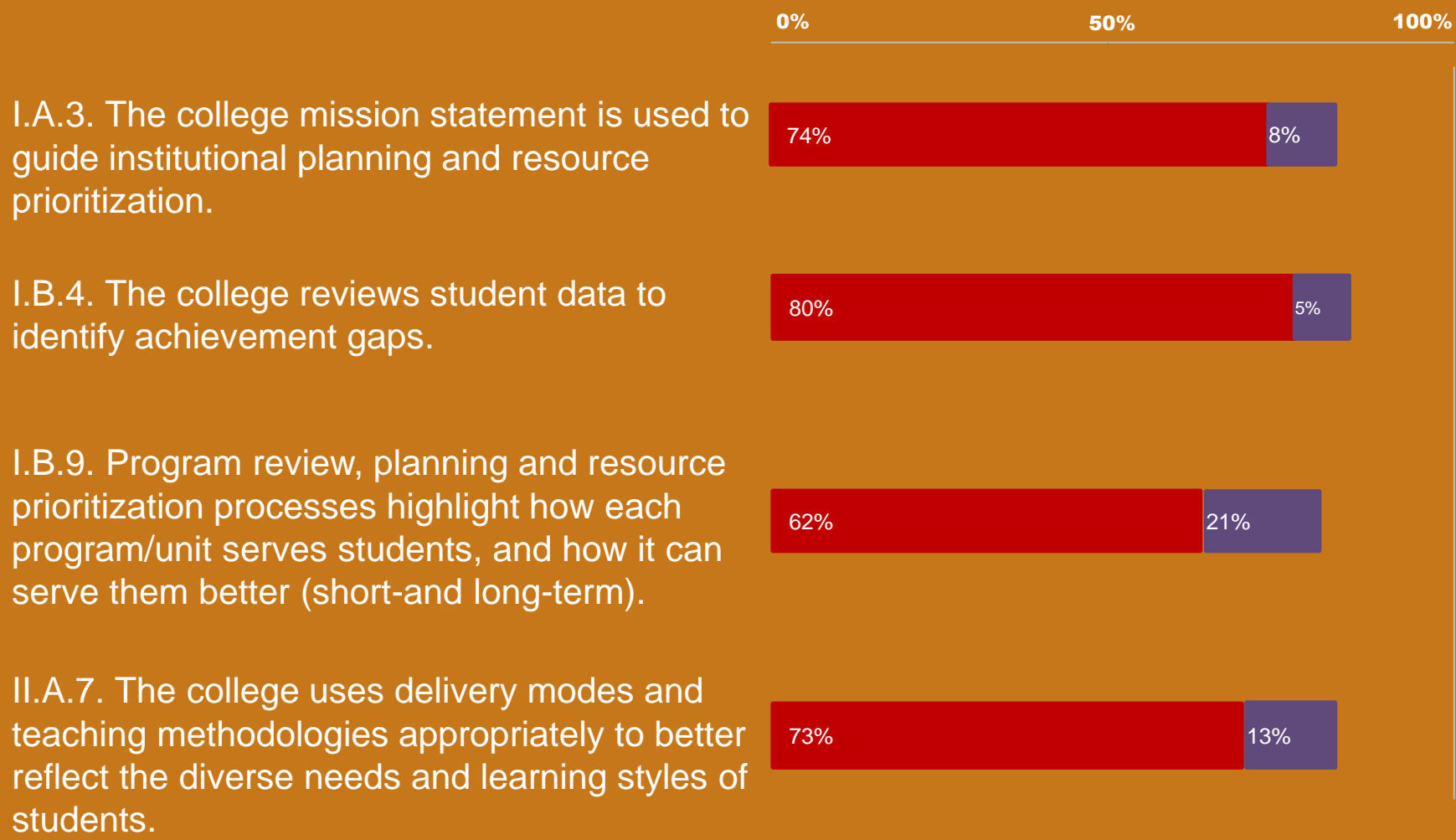


Classified



Standard I: Mission, Academic Quality and Institutional Effectiveness & Integrity

Standard II: Student Learning Programs and Support Services



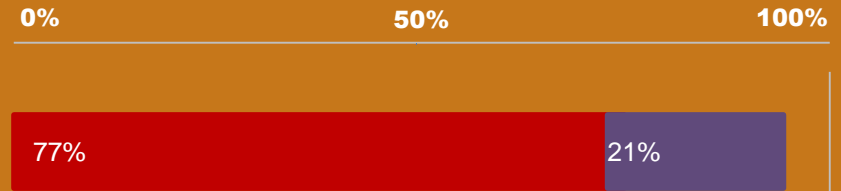
Strongly Agree/ Agree  Disagree/ Strongly Disagree 

Don't Know/Doesn't Apply not graphed

Standard III: Resources

Standard IV: Leadership and Governance

III.A.1. The college employs individuals who are qualified for their position, with appropriate education, training, and experience.



III.C.1. Sufficient training in the use of technology (hardware and software) is provided to effectively carry out work responsibilities, including supporting student learning.



IV.A.1. Faculty and staff are empowered to develop programs and services that will enhance student learning.



IV.A.6. There is effective (i.e. clear, current, and widely available) communication at the college.



Strongly Agree/
Agree



Disagree/
Strongly Disagree



Don't Know/Doesn't Apply not graphed

What do I do with this information?

- Use the survey results to respond to your Standards -- each question is aligned with a particular Standard
- Use the questions and responses as a starting point for conversations within your group to inform your own practice
- The full results are available here:

Students: <http://www.deanza.edu/ir/deanza-research-projects/2016-17/Student%20Accreditation%20Report%202016.pdf>

Employees: [http://www.deanza.edu/ir/deanza-research-projects/2016-17/Employee Accreditation Survey Spring2016.pdf](http://www.deanza.edu/ir/deanza-research-projects/2016-17/Employee%20Accreditation%20Survey%20Spring2016.pdf)

Fall 2016 – Accreditation Planning

1. Train new members on the Standards and Self-Study process
2. Finalize your matrix -- it will be part of the report
 - a. Review and update the 'Notes' section
 - b. Paste the same links from the report into the 'Evidence' section of the matrix
 - c. The matrix is housed in your OneDrive folder
3. Set a schedule for completion of the Self-Study Report
 - a. Work backwards from December 31 (11:59 p.m.) due date
 - b. See monthly deadlines and enter you progress here: <http://bit.ly/2dx5TE2>
4. Review the Eligibility Requirements (ERs) that apply to your Standards
 - a. All ERs are posted here:
http://deanza.edu/accreditation/2017/pdf/Eligibility_Requirements_Adopted_June_2014.pdf
5. Write the Self-Study report
 - a. We have created a report template for each group to work from -- it is in your OneDrive folder
6. Ask questions if you are unclear on anything: newellmallory@fhda.edu