

Welcome to Fall 2017

Student Learning Outcome Coordinators

Instructional:

Amy Leonard, Mary Pape & Toño Ramirez

Student Services & Administrative:

Veronica Acevedo Avila

[Assessment](#)
[Progress](#)

Incentives to Lure your Students to Attend Class

You might think your lecture is the most captivating entertainment since *Titanic*, but the truth is that students may feel they can afford to miss it if they can pass the class without attending. Here are some ideas that some instructors on campus use to provide students with incentives for regular attendance. These can be used as enhancements for outcome assessments!

- ◆ Students may miss a total of four class meetings without penalty during the term. Students who maintain an attendance record within this boundary will be awarded a 10% 'buffer' in calculating their final grade. A fifth absence will result in the loss of this buffer. 5% weight will be added to each of the midterm and final exams.
- ◆ Students read class notes ahead of time->"Lecture" means working on exercises in class.->Together the class comes up with the solution to the exercises.->The exercise solution helps the student to do the assignments and the exam.->If students don't show up to class they don't get the solution. This keeps them coming to class and stay alert in class.
- ◆ Classroom is flipped - outside learning happens in class - > Students receive a grade for in-class work
- ◆ Lecture "less" and in smaller segments. Example: Introduce a concept. Provide a case study and questions that "direct" the students to discover the key points from the case analysis.

[Click to Add your Suggestion!!!!](#) A surprise will appear in your mailbox if you share a suggestion and include your name.

Do Your Students know their SLOs?

Yes, before the quarter began you made sure that your syllabus contained the [SLO statements](#) for your class(es).

But can your students tell someone what the the outcomes are for the courses they are enrolled in?

Make students aware that an assignment they just completed shows that they are on their way to mastering one of the Student Learning Outcomes for the course. They will be happily surprised and rather proud of themselves.

On an open book quiz, ask them to write one of the outcomes for the course.

As a multiple choice question ask which outcome question #XX refers to.

Essay: When you have achieved SLO “XXXX” write a statement for your resume explaining this skill you have to a potential employer.

Programming class: Simple “Hello World” Program but write out a SLO statement for the course instead.

What's new in ~~TracDat~~ Improve?

*Yes, Nuventive has rebranded TracDat to be called **Improve** . You might have noticed their new logo at login and in the upper left-hand corner. **Won't change anything you do!***

There is one small change that might make your life easier. Now an assignment can be sent out to someone without it being connected directly to a method. Instead it is related only to the SLO statement itself. How to do this, you ask? [Click here.](#)

*Yes, they have made data tools easier to use to collect disaggregated data for assessing SLOs. However, integrating SLOs and relating them to existing assignments and quizzes in Canvas is **MUCH COOLER**. How to? Wait for 2018 when we will all be leveraging Canvas better.*

Useful Links
[SLOAC Worksheet](#)
[Link to TracDat Manual](#)

Clarification on adjunct faculty responsibilities in regards to SLO work:

If in doubt, please review:

[Article 7.25](#)