PLOs for Language Arts Division - Active Only Program Level Outcome (PLO)

Related ICC

Annual Program Review

Critical thinking Information literacy Strategic Initiative #2

Communication and Expression

Communication and Expression

Program Level Outcome (PLO)

	Name	. ,	
Dept - (LA) Communication Studies	Communication_Studies_PLO_ 1	Increase student confidence in ability to use a range of speaking, listening, and collaboration (at course, certificate, major levels)	Annual Program Review
			Communication and Expression
	Speech Communication_PLO_2	Design and relate messages clearly for effective and appropriate oral communication to diverse audiences.	Annual Program Review
			Communication and Expression
	Speech Communication_PLO_3	Think critically through competent analysis, evaluation and response.	Critical thinking
	Speech Communication_PLO_4	Prepare global citizens for facilitative, dialogic communication to advocate social justice.	Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Strategic Initiative #4
	Speech Communication_PLO_5	Offer and assess hybrid/on-line speech communication courses.	
	Speech Communication_PLO_6	Faculty make a sustained collaborative effort to self-assess and improve ourselves as a department and program. Share teaching philosophies and best practices. Reflect on SLOAC.	Critical thinking
			Global, cultural, social and environmental awareness
	Speech Communication_PLO_7	Provide resources and professional development opportunities to faculty regarding equity and cultural competence.	
Dept - (LA) English	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry, drama, fiction, and film	Annual Program Review
			Critical thinking
			Strategic Initiative #2

formal, and critical ideas in interpreting a text

interpretive arguments

independent research.

demonstrate awareness of diverse social and cultural perspectives by synthesizing historical,

Students will demonstrate competence in college writing requirements including organization,

Demonstrate analysis, comparison, synthesis, and evaluation of college level texts and

Upon completion of this program, ESL students will demonstrate integration into the larger

revision, critical thinking, research and documentation of research.

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compose well developed and effectively organized essays including in-class essays and

English AA Degree PLO 2

English AA Degree PLO 3

English Composition PLO 1

English Composition PLO 2

Dept - (LA) English as a Second Cross Cultural Partners PLO_1

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Unit Name

Unit Name	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)	Related ICC
Language	Cross Cultural Partners PLO_1	English-speaking community by intensive one on one interactive communication with a fluent speaker of English.	Communication and Expression
			Global, cultural, social and environmental awareness
			Physical/mental wellness and personal responsibility
	Cross Cultural Partners PLO_2	Upon completion of this program, Non-ESL students will broaden cross-cultural understanding and sensitivity.	Communication and Expression
			Global, cultural, social and environmental awareness
			Physical/mental wellness and personal responsibility
	Cross Cultural Partners PLO_3	Upon completion of this program, ESL students will improve overall oral communication skills in English.	Communication and Expression
			Global, cultural, social and environmental awareness
			Physical/mental wellness and personal responsibility
Dept - (LA) Journalism and Mass Communication	Journalism AA Degree PLO_1	Students will demonstrate competency in the basics of journalistic writing, including grammar, punctuation, story structure and journalistic style.	Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
			Physical/mental wellness and personal responsibility
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.	Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
	Journalism AA Degree PLO_3	Students will compile a portfolio of print, electronic and/or multimedia projects that tell journalistic stories.	Communication and Expression
			Global, cultural, social and environmental awareness
			Information literacy
			Physical/mental wellness and
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Unit Name	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)	Related ICC
			personal responsibility
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.	Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
			Physical/mental wellness and personal responsibility
Dept - (LA) Reading	Metacognitive Awareness	Students will develop and analyze their own metacognitive awareness of college-level reading.	Annual Program Review
			Critical thinking