of individuals, cultures, and medical research. Students will review and apply basic exercise physiology and strength development concepts in the context of their own abilities and limitations to develop and/or maintain their muscular strength.

PEA 4  Adapted Cardiovascular Training  1/2 Unit
PEA 4X  1 Unit
PEA 4Y  1 1/2 Units
PEA 4Z  2 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Repeatable as needed to meet the Student Educational Contract (Title 5, section 56029.).) Adapted to provide reasonable accommodations for students with verified physical disabilities, this course is an introduction to the discipline of Physical Education through cardiovascular training in the context of an individual's physical, intellectual, and/or affective abilities and limitations. Includes rules, equipment, etiquette, safety, nutrition, and techniques related to cardiovascular fitness training. Global and historical review of the evolution of aerobic exercise, exercise trends for men, women, and athletes as they correspond to the evolution of the discipline of Physical Education. Students will review and apply basic exercise physiology and fitness concepts in the context of their own abilities and limitations to develop and/or maintain their cardiovascular fitness levels.

PEA 5  Adapted Aquatic Exercise  1/2 Unit
PEA 5X  1 Unit
PEA 5Y  1 1/2 Units
PEA 5Z  2 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Repeatable as needed to meet the Student Educational Contract (Title 5, section 56029.).) Adapted to provide reasonable accommodations for students with verified physical disabilities, this course is an introduction to the discipline of Physical Education through water exercise in the context of an individual's physical, intellectual, and/or affective abilities and limitations. Aquatic exercise uses dynamic aerobic exercise techniques to provide a level of conditioning for both the aerobic and anaerobic energy systems. The freestyle interval format combines jogging, jumping, walking, punching, kicking, and a variety of aerobic type movements performed in land-based programs. Students will strive for ultimate fitness through a complete program of cardiovascular exercise, strength development, and flexibility. An historical examination of aqua exercise for fitness, rehabilitation, and play will be included.

PEA 6X  Adapted Outdoor Education  1 Unit
PEA 6Y  1 1/2 Units
(Formerly Adapted Physical Education 60 and 60X respectively.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Repeatable as needed to meet the Student Educational Contract (Title 5, section 56029.).) A multifaceted course for students with disabilities seeking outdoor experiential education. Includes diverse experiences involving accessible activities including hiking, kayaking, white water rafting, camping, sailing, etc. Using adapted methodologies and wilderness safety, disabled students will experience survival techniques, investigate flora and fauna, experience greater joy and personal fulfillment being in an outdoor environment. Mental and physical strength will be tested. Students with disabilities will learn new personal skills.

Physical Sciences, Math, and Engineering

PSME 95  Introduction to Peer Tutoring in Math and Science  2 Units
Prerequisite: Must be selected to work as a De Anza tutor. (Also listed as Learning Assistance 95. Students may enroll in either department, but not both, for credit.)
Two hours lecture (24 hours total per quarter).
Pass-No Pass (P-NP) course.
Content-specific strategies and communication skills to help peer tutors of math and science conduct productive, effective, and fun tutoring sessions. Experience applying instructional and learning theory and tutoring techniques to math and science concepts for working with students from diverse backgrounds and with various learning styles. Self-reflection and peer feedback on actual tutoring sessions. Required of all De Anza group and individual math and science tutors during their first quarter of tutoring.
Explore the fundamental concepts of physics as applied to everyday phenomena from a limited mathematical perspective emphasizing verbal logic, critical analysis, and rational thought. Analyze the history of scientific procedure as an interplay between theory and experimentation. Critically evaluate the role of scientific discovery in the success and development of technology.

**PHYS 50** Preparatory Physics
4 Units
Advisory: Mathematics 43; Physics 10.
Four hours lecture (48 hours total per quarter).
A study in basic problem solving techniques in mechanics as a preparation for Physics 4A.

**PHYS 77** Special Projects in Physics
1 Unit
PHYS 77X
2 Units
PHYS 77Y
3 Units
Prerequisite: Consent of instructor and division dean.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
Pass-No Pass (P-NP) course.
Individual special reading, writing, or study projects in Physics as determined in consultation with the instructor.

**POLI 1** American Government and Politics
4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Critical examination of the contemporary and historical struggle for the development of democratic political institutions in the United States at the state, local, and national levels. Particular emphasis given to the conflict between disparate socioeconomic groups in the conduct of U.S. political life (e.g., traditional elites versus the historically (and currently) disenchanted-- women, people of color, workers, immigrants, etc.).

**POLI 2** Comparative Politics
4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Critical examination of the historical and contemporary development of various current major world political systems and the comparison of political phenomena at the intra-state, nation-state, inter-state, and global level of analysis.

**POLI 3** International Relations
4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Critical examination of the basic elements of contemporary international relations: scope, terminology, methodology, sovereignty, nationalism, national policies, globalization, power, international and regional political systems. The course will also discuss non-governmental organizations and issues such as human rights and the environment.

**POLI 5** Introduction to Political Thought and Theory
4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A survey in the field of political theory including how to interpret, discuss, critique, debate and write about classical and contemporary political thought and theory. Both classical or traditional approaches as well as more current and contemporary paradigms specific to constituent groups traditionally excluded will be examined. Through this course of study, students will learn to think and discuss critically, both classic and modern issues in politics (e.g., individual versus community rights, freedom, equality and distributional justice, power, sovereignty and the state, etc.).

**POLI 10** Introduction to Administration of Justice
4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 1. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
The history and philosophy of the administration of justice in America. A study of the overall system from its European antecedents and development within the United States: identification of various subsystems and components; their role expectations and interrelationships; basic premise of crime, punishment and rehabilitation; the role of education in the administration of justice within a democracy.

**POLI 11** Federal Courts and Constitutional Law
4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Paralegal 11 and Administration of Justice 11. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Federal court procedure and the impact of U.S. Constitutional law on federal and state law. Read and analyze the Constitution. Effect of U.S. Supreme Court cases on current constitutional interpretation.

**POLI 13** Concepts of Criminal Law (CP 2)
4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Paralegal 3 and Administration of Justice 3. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Historical development, philosophy of law and constitutional provisions; definitions, classification of crime, and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force in a multicultural, multiethnic society.

**POLI 15** Grassroots Democracy: Race, Politics and the American Promise
4 Units
(Formerly Political Science 53.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Intercultural Studies 25. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Applied and theoretical learning for students of social justice, this course will examine the culture of protest movements in the ideal of the American Dream through a comparative analysis of American experiences of migration. Particular emphasis will be on the historical experiences of European immigrants, African Americans, Mexican Americans, and Asian Americans. The course will also discuss the contemporary social and cultural implications of the migration process. Using a multidisciplinary social science approach, attention will be given to issues of race, ethnicity, gender, class, and ecology as well as the role of the state (policy) to the process of migration and immigration.

**POLI 16** Grassroots Democracy: Social Movements Since the 1960s
4 Units
(Formerly Political Science 54.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Intercultural Studies 36. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Applied and theoretical learning for students of social justice, this course is a comparative survey of protest movements since the 1960s. An introductory, comparative, and interdisciplinary study of Mexican American, African American, Asian American, and white working class social and political struggles from 1960 to the present. The course traces the development of protest movements in response to racial, class, gender, and political inequality in the context of U.S. politics and history. The course critically examines the internal and external factors contributing to the rise and fall of social and political movements with special attention to the conjunction of ecology, gender, race, ethnicity, culture, class, and sexual orientation in contemporary U.S. politics.

**POLI 17** Grassroots Democracy: Leadership and Power
4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Intercultural Studies 27. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Applied and theoretical training for students of social justice, this course is a multidisciplinary exploration of social change and popular democratic action with a focus on the meaning and development of political power in modern democracies. Topics to be explored include: gender and race sensitive approaches to leadership style, institutional and mass forums for civic engagement, mass recruitment and mobilization, consciousness development, democratic ethics, and strategic and tactical action.

**POLI 30** Women, Gender and Politics
4 Units
(Formerly Political Science 60.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Women’s Studies 30. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Survey of the multiple ways in which women are active in politics at the community, local, state, national and global levels, primarily in the U.S., with some consideration of women’s diverse political engagements elsewhere.
POLI 33  Introduction to Peace and Conflict Studies  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as International Studies 33. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Introduction to a broad range of issues, concepts, and approaches fundamental to the study of peace and conflict.萌生 controversially from the discipline of political science but incorporating anthropology, psychology, anthropology, religion, economics, and history. Students assess: the role of international norms, institutions, and states; the impact of religious, philosophical, and cultural influences; and the processes and sources of social change as they relate to upholding peace, culminating in the examination and identification of factors that attend conflict and violence with the intention of applying this understanding toward the prevention, de-escalation, and resolution of conflicts.

PSYC 5  Introduction to Theories of Personality  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5; Psychology 1.
Four hours lecture (48 hours total per quarter).
Survey of major theories and concepts of personality. Topics to include: Freudian, neo-Freudian, interpersonal, dispositional, behavioral and phenomenological theories.

PSYC 6  Introduction to Humanistic Psychology  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A survey of humanistic, existential-phenomenological psychology and Eastern thought. A cross-cultural survey of humanistic personality principles including Western European existential phenomenological psychology and the current and historical impact of Eastern thought.

PSYC 8  Introduction to Social Psychology  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
The scientific study of the way individuals think, feel and behave in social situations. The systematic approach will include cross-cultural and comparative perspectives.

POLI 95  Topics in Political Science  1 Unit
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
One hour lecture per unit of credit (12 hours total for each unit of credit per quarter).
Topics in Political Science that deal with specialized and topical issues of government, the exercise of political power, political structures, the distribution of resources, and other topics related to political science in contemporary or historical contexts.

PSYC 78W  Topics in Political Science  1 Unit
PSYC 78X  2 Units
PSYC 78Y  3 Units
PSYC 78Z  4 Units
(Also listed as Administration of Justice 75 and Paralegal 75. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Procedures followed by law enforcement and courts in criminal cases; constitutional principles governing those procedures.

POLI 96  Overview of American Law  4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 95 and Paralegal 95. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Overview of the major substantive areas of American law: Agency, contracts, constitutional law, corporations, criminal law, family law, property, torts, wills and estates.

POLI 33  Introduction to Peace and Conflict Studies  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Factors influencing human behavior including: biological and neurological processes and structures, evolution, genetics, gender, life span development, consciousness, attention, sensation, perception, learning, memory, cognition, intelligence, motivation, emotion, stress, personality, psychopathology, psychotherapy, social and cultural determinants.

PSYC 2  Psychology as a Behavioral Science and Profession
Prerequisite: Psychology 1.
Advisory: English Writing 1A or English as a Second Language 5.
Five hours lecture, three hours laboratory (96 hours total per quarter).
Psychology as a behavioral science and profession. Basic principles of learning, and behavior modification.

PSYC 3  Human Experimental Psychology (An Introduction to Cognitive Science)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5; Psychology 1.
Five hours lecture, three hours laboratory (96 hours total per quarter).
A survey of human experimental psychology and cognitive science with emphasis on research design, methodology and scientific report writing. Research design and methodology will be illustrated and integrated through a selected review of concepts and research in neuropsychology, sensation, perception and memory.

PSYC 4  Abnormal Psychology  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A historical overview of abnormal psychology with emphasis on current paradigms and models in psychopathology and therapy including a survey of research methodology; clinical assessment, classification, and diagnosis with special focus on cultural, gender, and age issues in psychopathology and therapy.
PSYC 15 Basic Statistics and Research 4 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Psychology 1 or Sociology 1; Mathematics 114 or equivalent.
Advisory: English Writing 1A or English as a Second Language 5. (Also listed as Sociology 15. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Elementary statistics including measures of central tendency, variability, probability, correlation, tests of significance, experimental and quasi-experimental designs.

PSYC 24 Introduction to Psychobiology 4 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Psychology 1.
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A survey of the central and peripheral nervous system processes underlying the behavior of humans and animals, with emphasis on evolutionary, genetic and gender differences underlying social behavior, the basic anatomical and physiological substrates of behavior and consciousness and on the neural mechanisms and sensory processes associated with learning, language, perception, motivation, emotion, sleep, speech, and sexual behavior.

PSYC 60 Industrial Organizational Psychology 4 Units
Advisory: English Writing 1A or English as a Second Language 5; Psychology 1.
Four hours lecture (48 hours total per quarter).
Application of psychological principles to issues faced by business and industry, law, government, and the military services.

PSYC 63 Sexual Assault, Police and Community Response 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. (Also listed as Administration of Justice 62. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Societal and psychological aspects of sexual assault, the perpetrators and the victims; practical application of the police investigation, the criminal justice process, and social service intervention.

PSYC 64 Psychology Internship 1 Unit
PSYC 64Y 2 Units
PSYC 64Z 3 Units
PSYC 64Z 4 Units
Advisory: English Writing 1A or English as a Second Language 5; Psychology 1.
Four hours laboratory per unit of supervised internship in an authorized office or agency (48 hours total for each unit of credit per quarter).
Program of work experience and study in Psychology or Human Services under the supervision of the instructor and agency personnel.

PSYC 67 Introduction to Clinical Psychology 4 Units
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An analysis of the major theoretical formulations in the history of clinical psychology, from classical psychoanalysis to contemporary existentialism and behavior modification. An overview of diagnosis, assessment and treatment methods. An examination of clinical psychology as a profession including education, training, specialties and employment.

PSYC 74A Interviewing, Interrogation and Crisis Intervention 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. (Also listed as Administration of Justice 74A and Paralegal 74A. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Theories, principles and strategies of tactical and interpersonal communication necessary to interview victims, witnesses, and suspects; crisis intervention strategies for victims and witnesses of crime; communication with individuals from diverse backgrounds with consideration to race, ethnicity, gender, age and special needs.

Reading
(See other self-paced Reading courses under Skills.)
READ 70 Reading Across the Disciplines 1 Unit
Advisory: English Writing 1A or English as a Second Language 5.
One hour lecture (12 hours total per quarter).
Improve comprehension of reading materials in a specific content-area course through the application of reading strategies and critical analysis of reading materials specific to course. This course offered in coordination with specific sections of content area courses.

READ 71 Critical Readings in Social Movements 1 Unit
Co-requisite: Reading 71 students must also enroll in Sociology 20.
One hour lecture (12 hours total per quarter).
Improving comprehension of reading materials in areas of social movements and social change, with a particular emphasis in an examination of the art of protest. Course will use specified reading strategies to understand, analyze and critique complex texts.

READ 80 Advanced Reading for College Success 4 Units
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
College-level reading techniques and practice to enhance reading efficiency for academic, career, and personal growth. Application of comprehension, analysis, and interpretation skills to a range of challenging readings, including texts and primary-source materials from various cultural perspectives and across disciplines.

READ 200 Reading Fundamentals 5 Units
(Formerly Reading 201.)
Credit course - Does not apply to De Anza Associate degree.
Prerequisite: A qualifying score on the Reading Placement Test.
Five hours lecture (60 hours total per quarter).
An introduction to everyday benefits of reading. A practice in learning and applying reading methods to appropriate reading material and learning strategies for improving reading comprehension and rate.

READ 211 Developmental Reading 5 Units
(Formerly Reading 100.)
Credit course - Does not apply to De Anza Associate degree.
Prerequisite: Reading 200; or a qualifying score on the Reading Placement Test.
Five hours lecture (60 hours total per quarter).
Pass-No Pass (P-NP) course.
Improve ability to read independently and effectively in work, academic, and personal environments.

Real Estate

REST 50 Real Estate Principles 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 212 or equivalent.
Four hours lecture (48 hours total per quarter).
Fundamental principles of real estate: economics, law, working concepts, forms and terminology.

REST 51 Real Estate Practices 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 212 or equivalent; Real Estate 50.
Four hours lecture (48 hours total per quarter).
Real estate business practices; procedures, forms and contracts.

REST 52A Legal Aspects of Real Estate 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 212 or equivalent;
Real Estate 50.
Four hours lecture (48 hours total per quarter).
California real estate law; classes of property; fixtures; easements; estates or interest in real property; contracts of sale; covenants; conditions; and restrictions.

REST 53 Real Estate Finance 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 212 or equivalent;
Real Estate 50.
Four hours lecture (48 hours total per quarter).
Regulations and procedures for financing real estate: types of lenders; primary and secondary investors; methods and guidelines for qualifying for real property loans.

REST 54 Real Estate Economics 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 212 or equivalent; Real Estate 50.
Four hours lecture (48 hours total per quarter).
Economic factors affecting real estate; urban development, renewal and regulation of land uses; business fluctuations and real estate cycles; mortgage market; commercial, industrial and residential income properties and trends; rural and special purposes properties and trends.

REST 56A Real Estate Appraisal I 4 Units
Prerequisite: Real Estate 50.
Four hours lecture (48 hours total per quarter).
Principles of real property valuation; sales market data, construction, methods of appraising; current trends and new technologies; uniform standards for appraisal (USPAP), career opportunities.
REST 59 Survey of Real Estate Property 4 Units
Management
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273; Mathematics 212 or equivalent;
Real Estate 50.
Four hours lecture (48 hours total per quarter).
Successful techniques and practices in the management of income property from
acquisition to disposal; neighborhood analysis, rent schedules, renting, credit and
collections, maintenance, insurance, tax considerations, pitfalls in the purchase of
income property.

REST 61 Real Estate Investments 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273; Mathematics 212 or equivalent;
Real Estate 50.
Four hours lecture (48 hours total per quarter).
Real estate investments including apartments, commercial, and industrial buildings.

Russian

RUSS 1 Elementary Russian (First Quarter) 5 Units
(Formerly Russian 91.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Introduction to the language and culture of Russia. Basic speaking, listening,
reading, and writing of Russian will be introduced and practiced within a cultural
framework. Emphasis will be on language as an expression of culture. Oral practice
and conversation based on understanding of the language structure. Language
laboratory practice will be part of the regular instruction to reinforce pronunciation,
grammatical framework. Emphasis will be on language as an expression of culture.
Language laboratory practice will be part of the regular instruction to reinforce pronunciation,
grammars, syntax, and simple conversations.

RUSS 2 Elementary Russian (Second Quarter) 5 Units
(Formerly Russian 92.)
(See general education pages for the requirement this course meets.)
Prerequisite: Russian 1 (equivalent to one year of high school Russian) or
equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Further development of material presented in Russian 1. Continuation of introduction
to the language and culture of Russian Federation. Elementary speaking, listening,
reading, and writing of Russian will be continued and practiced within a cultural
framework. Emphasis will be on language as an expression of culture. Language
laboratory practice will be part of the regular instruction to reinforce pronunciation, grammar, syntax,
and simple conversations.

RUSS 3 Elementary Russian (Third Quarter) 5 Units
(Formerly Russian 93.)
(See general education pages for the requirement this course meets.)
Prerequisite: Russian 2 (equivalent to two years of high school Russian) or
equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Further development of material presented in Russian 1 and 2. Continuation of introduction
to the language and culture of Russia. Elementary speaking, listening, reading, and writing of Russian will be continued and practiced within a cultural
framework. Emphasis will be on language as an expression of culture. Language
laboratory practice will be part of the regular instruction to reinforce pronunciation, grammar, syntax,
and conversations.

Sign Language

SIGN 1 Elementary American Sign Language 5 Units
(First Quarter)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Development of and practice in elementary American Sign Language (ASL):
preparation for acquiring a visual gestural language; finger spelling; vocabulary;
modeling and use of basic grammatical structure. Beginning communication skill
with emphasis on comprehension. Basic cultural and linguistic elements of sign language. Taught primarily in American Sign Language.

SIGN 2 Elementary American Sign Language 5 Units
(Second Quarter)
(See general education pages for the requirement this course meets.)
Prerequisite: Sign Language 1 or equivalent.
Five hours lecture (60 hours total per quarter).
Continuation of elementary American Sign Language (ASL) skills in targeted
language functions: finger spelling; vocabulary; modeling and use of grammatical
structure. Focus on greater communicative competence. Study of deaf culture and
the development and linguistics of American Sign Language. Taught in American
Sign Language.

SIGN 3 Elementary American Sign Language 5 Units
(Third Quarter)
(See general education pages for the requirement this course meets.)
Prerequisite: Sign Language 2 or equivalent.
Five hours lecture (60 hours total per quarter).
Continuation of elementary American Sign Language (ASL) skills in targeted
language functions with focus on greater structural accuracy and communicative
competence. Study of deaf culture and the development and linguistics of American
Sign Language. Taught in American Sign Language.

Skills

SKIL 200 Reading Skills 1/2 Unit
SKIL 200X 1 Unit
(Formerly Skills 100 and 100X respectively)
Credit course - Does not apply to De Anza Associate degree.
Requisite/Advisory: None.
Two hours lecture-laboratory for each unit of credit (24 hours total for each unit
of credit per quarter).
Pass-No Pass (P-NP) course.
An individualized program of instruction for students who want to improve
their reading skills for academic or workplace environments. Focus on active
reading, previewing techniques, textbook reading strategies, basic and critical
comprehension, vocabulary in context, textbook reading strategies, and workplace
reading, using culturally relevant methods and texts.

SKIL 205 Vocabulary Skills 1/2 Unit
SKIL 205X 1 Unit
(Formerly Skills 105.)
Credit course - Does not apply to De Anza Associate degree.
Requisite/Advisory: None.
One hour lecture-laboratory (12 hours total per quarter).
Pass-No Pass (P-NP) course.
An individualized program in vocabulary development designed to improve reading
comprehension, and ability to communicate effectively when speaking and
writing English through the use of culturally relevant methods and texts.

SKIL 210 Basic Mathematical Skills 1/2 Unit
SKIL 210X 1 Unit
(Formerly Skills 110.)
Credit course - Does not apply to De Anza Associate degree.
Requisite/Advisory: None.
One hour lecture-laboratory (12 hours total per quarter).
Pass-No Pass (P-NP) course.
An individualized program of instruction for students who want to improve their basic
math skills for academic or workplace environments. Focus on study strategies for
learning math and overcoming math anxiety; addition, subtraction, multiplication
and division using whole numbers, fractions, decimals, and percentages.

SKIL 220 Writing Skills 1/2 Unit
SKIL 220X 1 Unit
(Formerly Skills 120 and 120X respectively)
Credit course - Does not apply to De Anza Associate degree.
Requisite/Advisory: None.
One hour lecture-laboratory for each one-half unit of credit (12 hours total for
each unit of credit per quarter).
Pass-No Pass (P-NP) course.
A self-paced, individualized program of instruction for students who want to improve
their writing skills for academic or workplace environments. Focus on writing process, paragraph development, organization, and editing skills, using
culturally relevant methods and texts.

SKIL 221 Spelling Skills 1/2 Unit
SKIL 221X 1 Unit
(Formerly Skills 121.)
Credit course - Does not apply to De Anza Associate degree.
Requisite/Advisory: None.
One hour lecture-laboratory (12 hours total per quarter).
Pass-No Pass (P-NP) course.
An individualized program focusing on basic rules, editing and memory strategies
to improve spelling and written communication through culturally relevant methods
and tests.

SKIL 222 Grammar Skills 1/2 Unit
SKIL 222X 1 Unit
(Formerly Skills 122 and 122X respectively)
Credit course - Does not apply to De Anza Associate degree.
Requisite/Advisory: None.
One hour lecture-laboratory for each one-half unit of credit (12 hours total for
each unit of credit per quarter).
Pass-No Pass (P-NP) course.

All courses are for unit credit and apply to a
De Anza associate degree unless otherwise noted.
A self-paced, individualized program of instruction for students who want to improve their grammar skills for academic or workplace environments. Focus on fundamentals of English grammar, parts of speech, verb tenses, punctuation, sentence boundaries, and editing for sentence correctness using culturally relevant texts and methods.

**SKIL 232**  Adjunct Study Skills  1/2 Unit
(Formerly Skills 132.)
Credit course - Does not apply to De Anza Associate degree.
Co-requisite: Must be concurrently enrolled in an approved content course.
One hour lecture (12 hours total per quarter).
Pass-No Pass (P-NP) course.
Further practice in small group collaborative instruction linked to specific content courses and individualized study skills lab modules. Students learn, practice, and apply to targeted courses skills such as time management, textbook reading, note taking, and test taking.

**Social Science**

**SOSC 77**  Special Projects in Social Sciences  1/2 Unit
SOSC 77W  1 Unit
SOSC 77X  2 Units
SOSC 77Y  3 Units
SOSC 77Z  4 Units
Prerequisite: Consent of instructor and division dean.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
Individual special reading, writing or study projects in such disciplines as political science, sociology, history, philosophy, or psychology.

**SOSC 80**  Community Based Learning in Social Sciences - Beginning  1/2 Unit
SOSC 80W  1 Unit
SOSC 80X  2 Units
SOSC 80Y  3 Units
SOSC 80Z  4 Units
Requisite/Advisory: None.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
Practical work with a community, business or civic institution and reflection on that activity, at a beginning level.

**SOSC 82**  Community Based Learning in Social Sciences - Intermediate  1/2 Unit
SOSC 82W  1 Unit
SOSC 82X  2 Units
SOSC 82Y  3 Units
SOSC 82Z  4 Units
Requisite/Advisory: None.
Intermediate level practical work with a community, business or civic institution and reflection on that activity.

**SOSC 83**  Community Based Learning in Social Sciences - Advanced  1/2 Unit
SOSC 83W  1 Unit
SOSC 83X  2 Units
SOSC 83Y  3 Units
SOSC 83Z  4 Units
Requisite/Advisory: None.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
Advanced level practical work with a community, business, or civic institution and advanced level reflection on that activity.

**SOSC 97**  Topics in Social Sciences  1 Unit
SOSC 97X  2 Units
SOSC 97Y  3 Units
SOSC 97Z  4 Units
Advisory: English Writing 1A or English as a Second Language 5.
One hour lecture for each unit of credit (12 hours total for each unit of credit per quarter).
Topics in the social sciences that deal with one or more of the political, sociological, legal, cultural, psychological, historical, and/or economic aspects of our contemporary world.

**Sociology**

**SOC 1**  Introduction to Sociology  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
The sociological approach to the study of human behavior from a variety of perspectives. Explore important concepts in sociology, including culture, social structure, socialization, social institutions, groups, social interaction, social inequality, collective behavior, and social change in human societies.

**SOC 4**  Race, Ethnicity and Inequality  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An interdisciplinary examination of major concepts and controversies in study of racial and ethnic difference in the United States. Exploration of race and ethnicity as historical and contemporary categories of identification in the context of social inequality. Social movements and policy debates on racial equity will be analyzed.

**SOC 5**  Sociology of Globalization and Social Change  4 Units
(Formerly Sociology 58.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Introduction to the sociological study of globalization and other forms of social change. Macrosociological analysis of economic, political, military, cultural, technological, and environmental aspects of globalization; history of globalization, European colonialism and decolonization processes; impact of multinational corporations and global political and financial institutions, and social movements from cross-cultural and global perspectives.

**SOC 8**  Sociology of Religion  4 Units
(Formerly Sociology 85.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Introduction to the sociological study of religion. Cross-cultural analysis of the social dimensions of religious life, including doctrine, practices, symbology, organization, political economy, racial, ethnic, gender and class differences, sexuality, media, social movements and change. Active, major world religions explored, including Indigenous American and African Ancestral traditions, Hinduism, Daoism, Judaism, Confucianism, Buddhism, Christianity, and Islam in their specific historical and cultural contexts.

**SOC 15**  Basic Statistics and Research Methods in Social and Behavioral Sciences  4 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Psychology 1 or Sociology 1; Mathematics 114 or equivalent.
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Elementary statistics including measures of central tendency, variability, probability, correlation, tests of significance, experimental and quasi-experimental designs.

**SOC 20**  Social Problems  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Exploration of sociological perspectives on contemporary social problems. Examination of the social processes through which issues come to be viewed as social problems and the dynamics through which groups attempt to respond to and solve these problems.
SOC 25 Law and Social Change  4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 25 and Paralegal 25. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Exploration of the use of law as an instrument for social change. Examination of the relationship between law and social change in cross-cultural settings. Analysis of legislation, case law, the process of conflict resolution and legal institutions as they relate to social change.

SOC 28 Sociology of Women and Men  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Women's Studies 28. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A sociological investigation and analysis of the diversity of family structures and intimate relationships in society. Topics to be explored include the history of the family, gender socialization and inequality, dating, divorce and remarriage, gay and lesbian relationships, the family as an economic unit, communication and conflict resolution, sexuality, intercultural relationships, and domestic violence.

SOC 35 Marriage, Family, and Intimate Relationships  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A sociological investigation and analysis of the diversity of family structures and intimate relationships in society. Topics to be explored include the history of the family, gender socialization and inequality, dating, divorce and remarriage, gay and lesbian relationships, the family as an economic unit, communication and conflict resolution, sexuality, intercultural relationships, and domestic violence.

SOC 45 Crime, Correction and Society  4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 50. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A legal and sociological approach to understanding the fundamental ideas which have shaped corrections theories and practices. An in-depth study of adult sentencing, prisons, and jails subsystem including institutions by type and function, probation, parole and community based programs. A comprehensive examination of current correctional practices, punishment, rehabilitation, and community treatment programs with an emphasis on issues concerning race, ethnicity and gender.

SOC 51 Women in Crime  4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 51. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An examination of the changing role of women in crime with emphasis on gender and cultural based differences related to victims, offenders and criminal justice professionals.

SOC 54 Youth and the Law  4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 54 and Paralegal 54. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
A legal and sociological approach to understanding the causes of juvenile delinquency; an examination of race, culture and gender in juvenile delinquency; community responses to delinquency; organization, functions and jurisdiction of both social and legal agencies; processing and detention; case disposition; statutes and court procedures.

SOC 73 Crime and Criminology  4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 73. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Introduction to major types of crime and criminal behavior, examining demographics and measurement of crime, theories of causation and victimization, crime prevention and crime control.

SOC 77X Special Projects in Sociology  2 Units
Prerequisite: Consent of instructor and division dean.

SOC 77Y Special Projects in Sociology  3 Units
Prerequisite: Consent of instructor and division dean.

SOC 97A The Art of Protest  1 Unit
Advisory: English Writing 1A or English as a Second Language 5.
One hour lecture (12 hours total per quarter).
Explores social movements and the art they generate from a sociological perspective. It addresses the function of art within social movements and the use of art in collective action around social problems.

SOC 97B Schooling and Inequality  1 Unit
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
One hour lecture (12 hours total per quarter).
Applies the sociological perspective to schooling as an institution and investigates the processes through which schooling reproduces race, class and gender inequality in society.

Spanish

SPAN 1 Elementary Spanish (First Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Introduction to the language and cultures of Spanish-speaking world areas. Speaking, listening, reading and writing language skills at the first level of elementary Spanish are developed within the framework of language as a fundamental expression of culture. Spanish is the primary language of instruction. Language laboratory practice and/or assignments, at home and/or in the language lab, are an integral part of instruction supporting the development of language skills in the areas of pronunciation, structure, syntax, and oral communication.

SPAN 2 Elementary Spanish (Second Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Spanish 1 (equivalent to one year of high school Spanish) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Development of elementary language skills for oral and written communication using language structures and functions targeted for the second level of elementary Spanish. Spanish is the primary language of instruction. Speaking, listening, reading and writing skills at the second level of elementary Spanish will be developed within the framework of language as a fundamental expression of culture, with continued presentation of the cultures of Spanish-speaking world areas. Language laboratory practice and/or assignments at home and/or in the language lab, are an integral part of instruction supporting the development of language skills in the areas of pronunciation, structure, syntax, and oral communication.

SPAN 3 Elementary Spanish (Third Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Spanish 2 (equivalent to two years of high school Spanish) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Development of elementary language skills for oral and written communication using language structures and functions targeted for the third level of elementary Spanish. Spanish is the working language. Focus is on greater structural accuracy and communicative competence within the framework of language as a fundamental aspect of culture. Language laboratory practice and/or assignments at home and/or in the language lab are an integral part of instruction, supporting the development of language skills in the areas of pronunciation, structure, syntax and oral communication.

SPAN 4 Intermediate Spanish (First Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Spanish 3 (equivalent to three years of high school Spanish) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Reading and discussion of texts dealing with the literature, arts, culture, history and geography of the Spanish-speaking world. Review and expansion of the structures, grammatical features and linguistic functions of elementary Spanish. Development of reading, writing, speaking and listening skills at the intermediate level within the framework of language as a fundamental expression of culture.

SPAN 5 Intermediate Spanish (Second Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Spanish 4 (equivalent to four years of high school Spanish) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Reading and discussion of texts dealing with the literature, arts, culture, history and geography of the Spanish-speaking world. Review and expansion of the structures, grammatical features and linguistic functions of elementary Spanish. Development of reading, writing, speaking and listening skills at the intermediate level within the framework of language as a fundamental expression of culture.

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geography of the Spanish-speaking world. Review and expansion of the structures, grammatical features and linguistic functions of Spanish 4. Development of reading, writing, speaking and listening skills at the second intermediate level within the framework of language as a fundamental expression of culture.

SPAN 6  Intermediate Spanish (Third Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Spanish 5 or 61B.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Reading and discussion of texts dealing with the literature, arts, culture, history and geography of the Spanish-speaking world. Review and expansion of the structures, grammatical features and linguistic functions of Spanish 5. Development of reading, writing, speaking and listening skills at the third intermediate level within the framework of language as a fundamental expression of culture.

SPAN 60A  Spanish - Introductory Conversation  3 Units
(First Quarter)
(Formerly Spanish 90A.)
Requisite/Advisory: None.
Three hours lecture (36 hours total per quarter).
Practice of elementary speaking and listening skills in targeted language functions. Introduction to selected cultural, geographical and linguistic aspects of Spanish-speaking world areas.

SPAN 60B  Spanish - Introductory Conversation  3 Units
(Second Quarter)
(Formerly Spanish 90B.)
Prerequisite: Spanish 60A.
Three hours lecture (36 hours total per quarter).
Development and practice of elementary speaking and listening skills in targeted language functions. Further exploration of selected cultural, geographical and linguistic aspects of Spanish-speaking world areas.

SPAN 60C  Spanish - Introductory Conversation  3 Units
(Third Quarter)
(Formerly Spanish 90C.)
Prerequisite: Spanish 60B.
Three hours lecture (36 hours total per quarter).
Focus on greater structural accuracy and communicative competence in elementary speaking and listening skills. Continued exploration of selected cultural, geographical and linguistic features of Spanish-speaking world areas.

SPAN 61A  Spanish - Intermediate Conversation  3 Units
(First Quarter)
(Formerly Spanish 13A.)
Prerequisite: Spanish 3 (equivalent to three years of high school Spanish) or equivalent.
Three hours lecture (36 hours total per quarter).
Review and development of conversational skills in the targeted functions studied in first-year Spanish with attention to fluency, vocabulary, idiom, and pronunciation. Practice in conversational exchanges and strategies. Discussion of culturally relevant topics and situations.

SPAN 61B  Spanish - Intermediate Conversation  3 Units
(Second Quarter)
(Formerly Spanish 13B.)
Prerequisite: Spanish 4 (equivalent to four years of high school Spanish); or Spanish 61A; or equivalent.
Three hours lecture (36 hours total per quarter).
Continued practice and development of conversational skills in the targeted functions studied in first-year Spanish with increased attention to fluency, vocabulary, idiom, and pronunciation. Practice in conversational exchanges and strategies emphasizing improvisational skills. Discussion of culturally relevant topics and situations.

SPAN 61C  Spanish - Advanced Conversation  3 Units
(Formerly Spanish 13C.)
Prerequisite: Spanish 5 or 61B, or equivalent.
Three hours lecture (36 hours total per quarter).
Continued practice and development of conversational skills in the targeted functions studied in first-year Spanish, with greater communicative competence. Increased control of conversational exchanges and strategies. Discussion of culturally relevant topics and situations.

SPAN 110A  Elementary Spanish for the Health Professions (First Quarter)
Requisite/Advisory: None.
Three hours lecture (36 hours total per quarter).
Development and practice of elementary language skills targeted to functions for the health professions, with Spanish as the primary language of instruction. Introduction to selected cultural, geographical and linguistic aspects of Spanish-speaking world areas relevant to these professional fields.
Special Needs Students

Computer and technology access evaluation for students with physical disabilities. Individualized instruction and training used to meet the goals identified in the Student Educational Contract.

**SPED 233** Professional Conduct 1 Unit
- **SPED 233R** 2 Units
- **SPED 233S** 3 Units
- **SPED 233T** 4 Units
- **SPED 233U** 5 Units
- **SPED 233V** 6 Units
- **SPED 233W** 7 Units
- **SPED 233X** 8 Units
- **SPED 233Y** 9 Units
- **SPED 233Z** 10 Units

Credit course - Does not apply to De Anza Associate degree.
Requisite/Advisory: None.

Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Repeatable as needed to meet the Student Educational Contract (Title 5, section 56029).)
Pass-No Pass (P-NP) course.

Development of an understanding of and comparison of professional conduct and behavior in various work environments. Designed for adults with disabilities through individualized instruction and training to meet the goals identified in the Student Educational Contract.

**SPED 234** Civic Responsibility 1 Unit
- **SPED 234R** 2 Units
- **SPED 234S** 3 Units
- **SPED 234T** 4 Units
- **SPED 234U** 5 Units
- **SPED 234V** 6 Units
- **SPED 234W** 7 Units
- **SPED 234X** 8 Units
- **SPED 234Y** 9 Units
- **SPED 234Z** 10 Units

Credit course - Does not apply to De Anza Associate degree.
Requisite/Advisory: None.

Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Repeatable as needed to meet the Student Educational Contract (Title 5, section 56029).)
Pass-No Pass (P-NP) course.

Developed for adults with disabilities, determination of an individual's role within the community. Exploration of legal, social and environmental issues from the perspective of adults with disabilities. Individualized instruction and training to meet the skill level identified in the Student Educational Contract.

**SPED 235** Transition to Campus 1 Unit
- **SPED 235R** 2 Units
- **SPED 235S** 3 Units
- **SPED 235T** 4 Units
- **SPED 235U** 5 Units
- **SPED 235V** 6 Units
- **SPED 235W** 7 Units
- **SPED 235X** 8 Units
- **SPED 235Y** 9 Units
- **SPED 235Z** 10 Units

Credit course - Does not apply to De Anza Associate degree.
Requisite/Advisory: None.

Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Repeatable as needed to meet the Student Educational Contract (Title 5, section 56029).)
Pass-No Pass (P-NP) course.

Designed for adults with disabilities to understand the campus culture and succeed in college. Explores the requirements, coursework, and strategies to obtain a certificate or degree appropriate for individual abilities. Provides time management techniques for balancing work, school, and home. Individualized instruction and training to meet the skills identified in the Student Educational Contract.

**SPED 240** Technology Access Evaluation for Special Needs Students 1/2 Unit

(Formerly Special Education 140.)

Credit course - Does not apply to De Anza Associate degree.
Requisite/Advisory: None.

One and one-half hours laboratory (18 hours total per quarter).
(Repeatable as needed to meet the Student Educational Contract (Title 5, section 56029).)
Pass-No Pass (P-NP) course.

Computer and technology access evaluation for students with physical disabilities, sensory impairments and/or learning disabilities. Appropriate access requirements will be individually determined in order to enable students to utilize computer technology.

**SPED 245** Technology Access for Special Needs 2 Units

Students (Windows)
(Formerly Special Education 145.)

Credit course - Does not apply to De Anza Associate degree.
Requisite/Advisory: None.
Four hours lecture-laboratory (48 hours total per quarter).
(Repeatable as needed to meet the Student Educational Contract (Title 5, section 56029).)

Development of basic skills in the use of computer access technologies to enhance the disabled student's ability to access and use computer technology.

**SPED 290X** Technology Access Practice for Special Needs Students 1/2 Unit

**SPED 290Y** 1 Unit
(Formerly Special Education 190X and 190Y respectively.)

Credit course - Does not apply to De Anza Associate degree.
Prerequisite: Special Education 240 or consent of instructor.

Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Repeatable as needed to meet the Student Educational Contract (Title 5, section 56029).)
Pass-No Pass (P-NP) course.

Individualized development of skills in the analysis and use of assistive technology in an adapted computer laboratory.

**SPED 300** Community Integration 0 Units
- **SPED 300R** 0 Units
- **SPED 300S** 0 Units
- **SPED 300T** 0 Units
- **SPED 300U** 0 Units
- **SPED 300V** 0 Units
- **SPED 300W** 0 Units
- **SPED 300X** 0 Units
- **SPED 300Y** 0 Units
- **SPED 300Z** 0 Units

Requisite/Advisory: None.

Three to 30 hours laboratory (36 - 360 hours total per quarter) based on the student's abilities and their Student Educational Contract.
Pass-No Pass (P-NP) course.

Individualized instruction and training for adults with substantial disabilities. Topic emphasis is determined by the needs of the students and their goals as recorded in the Student Educational Contract. Practical exploration of role as a participating citizen of the community. Basic skills at the non-credit level and speaking, listening, decision-making, creative self-expression, home economics, health, safety and problem-solving as related to independent living and vocational skills. Vocational training with paid subcontract work and/or volunteer work provided through local agencies.

Speech/Communication

Some courses in this department have prerequisites. Students who have not met these prerequisite requirements may be dropped from the course. Check with an advisor or the course instructor if you are unsure of your standing with regard to meeting prerequisite requirements.

**SPCH 1** Public Speaking 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Theory and techniques of public speaking in a democratic society. An introduction to a variety of perspectives and approaches used to research, organize, deliver, and evaluate public presentations.

**SPCH 7** Intercultural Communication 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Intercultural Studies 7. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Study of intercultural communication in domestic and global contexts. Examines how differing cultures, languages, and social patterns influence the way members of groups relate among themselves and with members of other ethnic and cultural groups. Emphasizes development of interpersonal skills for communicating effectively across cultures and encourages appreciation of diverse cultural voices.

**SPCH 8** Argumentation and Critical Inquiry in Oral Communication 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5; Speech Communication 1 or 10.

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SPCH 79 Special Group Projects in Speech Communication 1 Unit

SPCH 79X 2 Units
SPCH 79Y 3 Units
SPCH 79Z 4 Units

(Formerly Speech Communication 47, 47X, 47Y and 47Z respectively.)
Prerequisite: Consent of instructor and division dean.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
Special reading, writing, presentation, facilitation, leadership, and/or community service/civic engagement group projects in Speech Communication as determined in consultation with the instructor.

SPCH 96 Introduction to Peer Tutoring in Groups 2 Units

Prerequisite: Must be hired as a De Anza tutor.
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Learning Assistance 96. Students may enroll in either department, but not both, for credit.)
Two hours lecture (24 hours total per quarter).
Pass-No Pass (P–NP) course.
Introduction to the principles and practices of group tutoring. Development of effective communication and leadership skills to facilitate collaborative, dynamic and productive learning groups in a multicultural environment.

Technical Writing

NOTE: The Technical Writing program is being phased out. Technical Writing classes will no longer be offered after spring quarter 2013 with the exception of TWRT 64 which will end after fall 2013.

TWRT 64 Technical Writing Seminar 5 Units
Prerequisite: Business 62 or 63; or English Writing 62 or 63; or Technical Writing 62 or 63.
(Also listed as Business 64 and English Writing 64. Students may enroll in only one department for credit.)
Five hours lecture (60 hours total per quarter).
Technical communication and editing skills applied through the preparation and presentation of a complete document according to the standards of the student’s chosen technical field.

Television

(See Film and Television Production for course listings.)

Theatre Arts

THEA 1 Appreciation of Theatre 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
An introduction to theatre from an audience perspective. Study of elements of dramatic art form and play production, including dramatic theory, language, space, plot, characterization, technical theatre, acting, directing, playwriting, design, and the relationship with other art forms. Includes drama written from diverse cultural and historical perspectives. Attendance at assigned performances required.

THEA 20A Theory and Technique of Acting (Introduction) 3 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Six hours lecture-laboratory (72 hours total per quarter).
Basic theory and techniques of acting. An examination of the actor’s range of choices within the framework of scenarios and improvisation. A beginning analysis of acting styles and methods from diverse cultural and historical perspectives.

THEA 20B Theory and Technique of Acting (Modern Period) 3 Units
Prerequisite: Theatre Arts 20A.
Six hours lecture-laboratory (72 hours total per quarter).
A continued study of the acting process, including extensive participation in the performance of contemporary dramatic scripts from diverse theatre traditions.
THEA 20C  Theory and Technique of Acting  3 Units
(Classic Period)
Prerequisite: Theatre Arts 20A.
Advisory: Theatre Arts 20B.
Six hours lecture-laboratory (72 hours total per quarter).
A continuation of acting study including extensive participation in the performance of selected scenes from classic period plays of diverse theatre traditions.
THEA 48  Technical Production for Dance and Theatrical Production  2 Units
(Formerly Theatre Arts 58.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Also listed as Dance 48. Students may enroll in either department, but not both, for credit.
Four hours lecture-laboratory (48 hours total per quarter).
Introduction to the theoretical, technical and craft of dance and theatre production with practical experience in public presentation.
THEA 80A  Theory and Technique of Acting for the Camera  3 Units
(Formerly Theatre Arts 86A.)
Prerequisite: Theatre Arts 20A.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Also listed as Film/Television 80A. Students may enroll in either department, but not both, for credit.
Six hours lecture-laboratory (72 hours total per quarter).
The basic fundamentals of acting for the camera are explored. Exercises, demonstrations and improvisations are used to practice the techniques of acting.
Scenes are rehearsed, taped and critiqued.
THEA 80B  Theory and Technique of Advanced Acting for the Camera  3 Units
(Formerly Theatre Arts 86B.)
Prerequisite: Theatre Arts 80A or Film/Television 80A.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Also listed as Film/Television 80B. Students may enroll in either department, but not both, for credit.
Six hours lecture-laboratory (72 hours total per quarter).
A continuation of Acting for the Camera through further exploration of equipment used in media performance: blue screen acting, ear prompting, teleprompting and microphone applications in voice recording and voice over. Continued exploration and skill building of techniques used in performance before the camera including but not limited to advanced character development, make-up techniques and special problems in character preparation for feature film.
THEA 143  Bay Area Theatre Visits  2 Units
(Formerly Theatre Arts 153.)
Advisory: English Writing 1A or English as a Second Language 5.
Six hours laboratory (72 hours total per quarter).
Pass-No Pass (P-NP) course.
Designed to develop skills in viewing and critical analysis of live theatre events through attending theatre performances, tours and lectures.

Vietnamese Language

VIET 1  Elementary Vietnamese (First Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Introduction to the language and cultures of Vietnam and Vietnamese communities. Basic speaking, listening, reading and writing of Vietnamese will be introduced and practiced within a cultural framework. Vietnamese will be the primary language of instruction. Emphasis will be on language as an expression of culture and a medium of communication.
VIET 2  Elementary Vietnamese (Second Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Vietnamese 1 (equivalent to one year of high school Vietnamese) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Further development of material presented in Vietnamese 1. Continuation of introduction to the language and cultures of Vietnam and Vietnamese communities. Speaking, listening, reading and writing of Vietnamese will be continued and practiced within a cultural framework. Vietnamese will be the primary language of instruction. Emphasis will be on language as an expression of culture and a medium of communication.

VIET 3  Elementary Vietnamese (Third Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Vietnamese 2 (equivalent to two years of high school Vietnamese) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Further development of material presented in Vietnamese 1 and Vietnamese 2. Basic speaking, listening, reading and writing of Vietnamese will be further introduced and practiced within a cultural framework. First introduction to popular sayings, literary texts for a better examination and appreciation of Vietnamese language and culture, life and civilization.

VIET 4  Intermediate Vietnamese (First Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Vietnamese 3 (equivalent to three years of high school Vietnamese) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Reading and discussion of texts dealing with the literature, arts, geography, history and the culture of the Vietnamese-speaking world. Review of the linguistic functions and grammar structures of first-year Vietnamese. Speaking, listening, reading and writing of the first quarter low intermediate level of Vietnamese will be introduced and practiced within a cultural framework.

VIET 5  Intermediate Vietnamese (Second Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Vietnamese 4 (equivalent to four years of high school Vietnamese) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Continuation of Vietnamese 4. Review the linguistic functions and further discussion of grammatical features beyond the low intermediate level. Development of reading, writing, speaking and listening skills at the intermediate level needed to spontaneously request and provide a greater range of more sophisticated information. Read and discuss texts dealing with geography, history, literature, social and cultural practices of the Vietnamese-speaking world.

VIET 6  Intermediate Vietnamese (Third Quarter)  5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Vietnamese 5 or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Continuation of Vietnamese 5. Complete review of the linguistic functions and the grammar structures of Vietnamese language and further discussion of grammatical features needed to spontaneously request and provide information, orally and in writing, about a wide variety of topics. Development of reading, writing, speaking and listening skills at the high intermediate level. Analysis and discussion of texts and out-of-texts dealing with the literature, arts, history and culture of the Vietnamese-speaking world.

Women’s Studies

WMST 1  Introduction to Women’s Studies  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An examination of the varying positions of women in society, emphasizing the diverse nature of women’s experiences. Includes investigation of family, work, embodiment, popular culture and social movements. Focuses on power and gender roles and how they vary for women and men of different racial, ethnic, class, national and sexuality groups.

WMST 3C  Women and Art  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Arts 3TC. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A history of women in relation to society and the visual arts from prehistory to the present. Social perceptions and obstacles relevant to women artists will be discussed, and students will engage in cross-cultural comparison of works produced in western and non-western cultures made by women, and in which women serve as subject matter.

All courses are for unit credit and apply to a De Anza associate degree unless otherwise noted.
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WMST 8  Women of Color in the USA  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Intercultural Studies 8. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An interdisciplinary, multi perspective and comparative study of the experiences of women of color in the United States. The constructs of race, ethnicity, class, gender and sexuality as they relate to social institutions and national ideologies will be explored. Examination and analysis of the historical, political, and economic influences that have informed the relationships between women of color and white women in the U.S.A, is foundational to this course.

WMST 9  Women in American History  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 9. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Critical examination of the social, economic, cultural and political history of American women from the colonial times to the present. Emphasis on the movements which enhanced women’s political and economic rights, the social roles which defined women primarily by their gender and the legal realities that women faced. Significant moral, political and economic issues will be assessed.

WMST 12  Psychology of Gender  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Psychology 12. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A survey of the psychobiological, cultural, social and intellectual factors influencing the psychology of gender.

WMST 21  Women in Literature  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as English Literature 21. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Intensive study of representative literary works by or about women including an analysis of different historical, cultural, and critical perspectives.

WMST 28  Sociology of Women and Men  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Sociology 28. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Application of sociological perspectives to an understanding of gender. Focuses on how we come to think and act as men and women and on gender as an organizing principle of social life. Includes investigation of masculinities and femininities, gender socialization, gender inequality, how gender is shaped by race, class, nation and sexuality, and the family, media, education, economics, politics and religion as gendered institutions, from a cross-cultural and global perspective.

WMST 30  Women, Gender and Politics  4 Units
(Formerly Women’s Studies 60.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Political Science 30. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Survey of the multiple ways in which women are active in politics at the community, local, state, national and global levels, primarily in the U.S., with some consideration of women’s diverse political engagements elsewhere.

WMST 49  Women and Philosophy  4 Units
(Formerly Women’s Studies 55.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Philosophy 49. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Examination of feminist theory, “feminism,” feminist thought and the philosophy produced by a diverse range of women in philosophy. Investigation of the ways that understandings of the relations between the sexes have influenced the work of philosophers from different cultures.