Nursing

The following are the nursing education options and career paths for students at De Anza College. For specific program requirements, see Career and Curriculum Certificates and Degrees located elsewhere in this catalog.

Registered Nursing Program
L.V.N. Transition to R.N. Nursing Program
Continuing Education for Nurses
Refresher Program for Registered Nurses

Applications for the licensure programs (R.N., or L.V.N. Transition) are available after successfully completing the following: Nursing 50, the required prerequisites for the programs with a Grade Point Average (GPA) of 3.0 or higher, and admission through the selection process for entrance. The curriculum of these programs is designed to prepare individuals for beginning professional nursing practice and to define and understand the legal scope of practice within each of the licensed nursing disciplines. The programs promote success in the ability to practice nursing effectively together as a professional team.

See www.deanza.edu/nursing for specific policies regarding application and admission. The majority of courses are scheduled in the daytime. Generally, the nursing programs are not scheduled during the summer session. Costs of uniforms, books, malpractice insurance and miscellaneous supplies are estimated at $4000 for the program. In addition, each student is responsible for his/her own transportation to the clinical agencies.

Registered Nursing Program
Associated Degree Nursing Program is accredited by the California Board of Registered Nursing. The R.N. graduate is eligible to take the California State Board Examination for licensing (NCLEX - R.N.) Students are admitted to this program during the fall, winter, and spring quarters. The majority of courses are scheduled in the daytime. Generally, the R.N. Program is not scheduled in the summer session. The program, once admitted, (not including prerequisites) is six quarters in length.

L.V.N. Transition to the Registered Nursing Program
(Current California L.V.N. license is required.) The L.V.N. Transition to the R.N. graduate is eligible to take the California State Board Examination for licensing (NCLEX - R.N.) Students are admitted throughout the year as advanced placements. The majority of courses are scheduled in the daytime. Generally, the program is not scheduled in the summer session. The program, once admitted, (not including prerequisites) is at least three quarters in length.

Advanced Placement for Students with Prior Nursing Education
Students are admitted in advanced placement during the fall, winter, or spring quarter on a space available basis only. Placement depends on prior nursing education.

NURS 50  Career Opportunities in Nursing 2 Units
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263.
Two hours lecture (24 hours total per quarter).
Pass-No Pass (P-NP) course.

Careers in the health field with emphasis on education and practice. Required course for entry to De Anza's Registered Nursing Programs. Not required for LVN Transition to RN or Refresher Program for Registered Nurses.

NURS 77  Special Projects in Nursing 1/2 Unit
NURS 77X  1 Unit
NURS 77Y  2 Units
NURS 77Z  3 Units
(Formerly Nursing 56, 56X, 56Y and 56Z respectively.)
Prerequisite: Consent of instructor and division dean.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Any combination of Nursing 77T, 77X, 77Y and 77Z may be taken up to six times, not to exceed 18 units, as long as the projects are different each time.)
Pass-No Pass (P-NP) course.

Individual special theory and/or clinical projects in nursing as determined in consultation with the instructor.

NURS 81  Fundamental Nursing (Non-Acute/ Sub-Acute Care) 4 Units
Prerequisite: Admission into the De Anza College Nursing Program.
Co-requisite: Nursing 81 students must also enroll in Nursing 81L and 81P.
Four hours lecture (48 hours total per quarter).
Introduction to the foundation for entry into the field of nursing. Orems model of self-care is used as the basis to study the health-illness continuum, the legal and ethical issues, safety principles, and the process of coping related to nursing practice. Goal-directed therapeutic communication techniques, principles of medical and surgical asepsis, and safe administration of medications by non-parenteral routes will be introduced. The nursing process is also a basis for all client interactions. Beginning teaching/learning principles will be explored to assist the client toward self-care.

NURS 81L  Fundamental Nursing (Non-Acute/ Sub-Acute Care Clinical) 5 Units
Prerequisite: Admission into the De Anza College Nursing Program.
Co-requisite: Nursing 81L students must also enroll in Nursing 81 and 81P.
Fifteen hours laboratory (180 hours total per quarter).
Pass-No Pass (P-NP) course.

Clinical objectives will be met in the campus skills laboratory and in skilled and sub-acute nursing facilities to apply theory concepts. Fundamental nursing care concepts will be introduced. Students will have “hands on” experiences with all basic concepts presented.

NURS 81N  CNA Transition (Non-Acute/Sub-Acute Care) 3 Units
Prerequisite: Admission into the De Anza College Nursing Program; current California Nursing Assistant Certification.
Co-requisite: Nursing 81N students must also enroll in Nursing 81NL and 81P.
Three hours lecture (36 hours total per quarter).
A transition course which provides a higher level entry into the nursing program for the Certified Nursing Assistant who has basic bedside nursing skills but lacks additional nursing requirements. The nursing process and teaching/learning principles are applied along with administration of non-parenteral medications.

NURS 81NL  CNA Transition (Non-Acute/Sub-Acute Care Clinical) 2 Units
Prerequisite: Admission into the De Anza College Nursing Program; current California Nursing Assistant Certification.
Co-requisite: Nursing 81N students must also enroll in Nursing 81NL and 81P.
Six hours laboratory (72 hours total per quarter).
Pass-No Pass (P-NP) course.

A transition course which provides a higher level entry into the nursing program for the Certified Nursing Assistant who has basic bedside nursing skills but lacks additional nursing requirements. The nursing process and teaching/learning principles will be explored to assist the student to use effective techniques in self-care. The nursing process is used as a basis for all client interactions and Orem's model is integrated into the process.

NURS 81P  Pharmacology I 1 1/2 Units
(Open non-nursing students with instructor approval.)
Prerequisite: Admission into the De Anza College Nursing Program.
Co-requisite: Nursing 81P students must also enroll in Nursing 81 and 81L (or Nursing 81N and 81NL), One and one-half hours lecture (18 hours total per quarter).
Pharmacology I provides the basic foundation required for entry in the field of nursing. Legal/ethical issues and safety principles will be stressed throughout this course as an integral part of nursing practice. Beginning teaching/learning principles will be explored to assist the student to use effective techniques in self-care. The nursing process is used as a basis for all client interactions and Orem's model is integrated into the process.

NURS 82  Acute Fundamentals/Medical Surgical I 4 Units
Prerequisite: Nursing 81 and 81L (or 81N and 81NL); and Nursing 81P (all courses with a grade of C or better).
Co-requisite: Nursing 82 students must also enroll in Nursing 82L and 82P.
Four hours lecture (48 hours total per quarter).
Physical and psychosocial, universal, developmental, and health deviation self-care requisites are addressed by utilization of the nursing process and Orem's model of self-care. The student will be introduced to principles of fluid and electrolyte theory, and safe administration of medication by parenteral and intravenous routes. The preoperative, intraoperative, and postoperative stages of the surgical patient will be discussed. A variety of medical-surgical health deviations will also be presented which has a more surgical emphasis. The student will learn gender, physiological, ethnic, and age differences and similarities when discussing the health deviations and interventions.

NURS 82L  Acute Fundamentals/Medical Surgical I (Clinical) 5 Units
Prerequisite: Nursing 81 and 81L (or Nursing 81N and 81NL); and Nursing 81P (all courses with a grade of C or better).
Co-requisite: Nursing 82L students must also enroll in Nursing 82 and 82P.
Fifteen hours laboratory (180 hours total per quarter).
Pass-No Pass (P-NP) course.

Physical and psychosocial, universal, developmental, and health deviation self-care requisites are addressed by utilization of the nursing process and Orem's model of self-care. Therapeutic communication techniques and teaching/learning principles are applied in assisting the medical/surgical client to move toward self-care. The student will be introduced to principles of safe administration of medications by parenteral routes, fluid and electrolyte theory application, and preparation and administration of intravenous infusions. Clinical assignments will focus on the perioperative client as well as medical health deviations discussed in theory class.

All courses are for unit credit and apply to a De Anza associate degree unless otherwise noted.

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NURS 82P Pharmacology II 1 1/2 Units
(Open to non-nursing students with instructor approval.)
Prerequisite: Nursing 81 and 81L (or Nursing 81N and 81NL); and Nursing 81P
(all courses with a grade of C or better).
Co-requisite: Nursing 82P students must also enroll in Nursing 82 and 82L.
One and one-half hours lecture (18 hours total per quarter).
Pharmacology II provides the student a sound basis of pharmacology for entry into acute care nursing. Legal/ethical issues and safety principles will be stressed throughout this course as an integral part of nursing practice. Teaching/learning principles will be expanded to assist the student in effective techniques in self-care. Orem’s model of self-care will be used as a basis for study through group exercises and independent study with consideration for the Registered Nurse’s specific scope of practice. Theory and clinical components are to be taken concurrently. Failure of either component requires both courses to be retaken.

NURS 83 Perinatal Nursing 2 Units
Prerequisite: Nursing 82, 82L and 82P (all courses with a grade of C or better).
Co-requisite: Nursing 83 students must also enroll in Nursing 83L, 83P and 83PL.
Two hours lecture (24 hours total per quarter).
Utilization of the nursing process and incorporation of Orem’s model of self-care in meeting universal, developmental, and health deviation self-care requisites of perinatal client and family. Focus is on the physical and psychosocial needs of the perinatal client, including the needs of the family unit. Critical thinking and problem solving skills will be employed through group exercises and independent study with consideration for the Registered Nurse’s specific scope of practice. Theory and clinical components are to be taken concurrently. Failure of either component requires both courses to be retaken.

NURS 83A Pediatric Nursing 2 Units
Prerequisite: Nursing 82, 82L and 82P (all courses with a grade of C or better).
Co-requisite: Nursing 83A students must also enroll in Nursing 83AL, 83P and 83PL.
Two hours lecture (24 hours total per quarter).
Introduction to the nursing care of children. Orem’s model of self-care will be used as a basis to study the health/illness continuum as it applies to children and their families. The nursing process will be integrated throughout the course as a primary tool for delivering nursing care to children. Theory and clinical must be taken concurrently. Failure of either requires both to be retaken. Critical thinking and problem solving skills will be employed through group exercises and independent study with consideration for the Registered Nurse’s specific scope of practice.

NURS 83AL Pediatric Nursing (Clinical) 2 1/2 Units
Prerequisite: Nursing 82, 82L and 82P (all courses with a grade of C or better).
Co-requisite: Nursing 83AL students must also enroll in Nursing 83A, 83P and 83PL.
Seven and one-half hours laboratory (90 hours total per quarter).
Pass-No Pass (P-NP) course.
Clinical objectives will be met in the campus skills laboratory, acute care facilities and numerous community agencies to apply theory concepts. Theory and clinical must be taken concurrently. Failure of either requires both to be retaken. Critical thinking and problem solving skills will be utilized in the application of theoretical concepts with consideration for the Registered Nurse’s scope of practice.

NURS 83L Perinatal Nursing (Clinical) 2 1/2 Units
Prerequisite: Nursing 82, 82L and 82P (all courses with a grade of C or better).
Co-requisite: Nursing 83L students must also enroll in Nursing 83, 83P and 83PL.
Seven and one-half hours laboratory (90 hours total per quarter).
Pass-No Pass (P-NP) course.
Clinical objectives will be achieved through student participation in nursing laboratory exercises, in acute hospital settings and in selected community-based women’s health clinics. Assessment skills will be demonstrated by the instructor and practiced by the student before “hands-on” implementation in the various clinical settings. Theory and clinical components are to be taken concurrently. Failure of either component requires both courses to be retaken.

NURS 83P Pharmacology III 1 1/2 Units
(Open to non-nursing students with instructor approval.)
Prerequisite: Nursing 82, 82L and 82P (all courses with a grade of C or better).
Co-requisite: Nursing 83P students must also enroll in Nursing 83, 83A, 83AL, 83L and 83PL.
One and one-half hours lecture (18 hours total per quarter).
Pharmacology III focuses on pharmacology related to the maternal and child population. Legal/ethical issues and safety principles will be stressed as an integral part of nursing practice. Teaching/learning principles with regard to medication administration will be included. Concepts on venipuncture will be presented.

NURS 83PL Pharmacology III Laboratory 1/2 Unit
Prerequisite: Nursing 82, 82L and 82P (all courses with a grade of C or better).
Co-requisite: Nursing 83PL students must also enroll in Nursing 83, 83A, 83AL, 83L and 83P.
One and one-half hours laboratory (18 hours total per quarter).
Pass-No Pass (P-NP) course.
Pharmacology III Laboratory objectives will be met in the campus skills laboratory. The focus of the course is to provide the student pharmacology skill application with emphasis on maternal and child population. Practice in venipuncture and blood withdrawal will also be provided. Concepts of advanced vascular access, chemotherapy and parenteral nutrition will be addressed.

NURS 84 Medical/Surgical II (Care of the Older Adult) 4 Units
Prerequisite: Nursing 83, 83A, 83AL, 83L, 83P and 83PL (all courses with a grade of C or better).
Co-requisite: Nursing 84 students must also enroll in Nursing 84C and 84L.
Four hours lecture (48 hours total per quarter).
Utilization of the nursing process within the framework of Orem’s model of self-care in relation to the gerontological client and the client with chronic self-care deficits. Emphasis is on the study of the older adult who is experiencing the normal process of aging as well as the older adult experiencing a health deviation. Critical thinking and problem solving skills will be employed through group exercises and independent study with consideration for the Registered Nurse’s scope of practice. This course and its clinical component (Nursing 84L) must be taken concurrently. Failure of either requires both to be retaken.

NURS 84C Critical Thinking in Nursing 2 Units
(Formerly Nursing 55C.)
Prerequisite: Nursing 83, 83A, 83AL, 83L, 83P and 83PL (all courses with a grade of C or better).
Co-requisite: Nursing 84C students must also enroll in Nursing 84 and 84L.
Two hours lecture (24 hours total per quarter).
Designed to assist the nurse in developing critical thinking skills to facilitate decision making and effective clinical judgment. The nursing process will be utilized as a mechanism in developing coherent and logical thinking through the use of scenarios, debates, group and written assignments. Critical thinking and problem solving skills will be employed through group exercises and independent study with consideration for the Registered Nurse’s specific scope of practice.

NURS 84L Medical/Surgical II (Care of the Older Adult) - Clinical 5 Units
Prerequisite: Nursing 83, 83A, 83AL, 83L, 83P and 83PL (all courses with a grade of C or better).
Co-requisite: Nursing 84L students must also enroll in Nursing 84 and 84C.
Fifteen hours laboratory (180 hours total per quarter).
Pass-No Pass (P-NP) course.
Utilization of the nursing process within the framework of Orem’s model of self-care in relation to the gerontological client and the client with chronic self-care deficits. Emphasis is on the clinical nursing care of the older adult who is experiencing the normal process of aging as well as the older adult experiencing a health deviation. Critical thinking and problem solving skills will be employed through group exercises and independent study with consideration for the Registered Nurse’s specific scope of practice. This course and its theory component (Nursing 84) must be taken concurrently. Failure of either requires both to be retaken. Critical thinking and problem solving skills will be utilized in the application of theoretical concepts with consideration for the Registered Nurse’s specific scope of practice.

NURS 85 Advanced Medical-Surgical Concepts 2 Units
Prerequisite: Nursing 84, 84C and 84L.
Co-requisite: Nursing 85 students must also enroll in Nursing 85L.
Two hours lecture (24 hours total per quarter).
Health deviations presented are encountered in the adult population. Topics include self-care deficits related to air, water, food, activity and rest, solitude/social interaction, elimination, prevention of hazards, and normalcy. Critical thinking and problem solving skills will be employed through group exercises and independent study with consideration for the Registered Nurse’s specific scope of practice.

NURS 85A Psychiatric/Mental Health Nursing (Theory) 2 Units
Prerequisite: Nursing 84, 84C and 84L (all courses with a grade of C or better).
Co-requisite: Nursing 85A students must also enroll in Nursing 85AL.
Two hours lecture (24 hours total per quarter).
Utilization of the nursing process in learning to meet clients’ self-care deficits, with an emphasis on the lives of the clients and their religious beliefs. Concepts of psychiatric/mental health nursing will be taught in concert with nursing care of individuals undergoing treatment in a variety of behavioral healthcare settings. Theory and clinical components must be taken concurrently. Failure of either component requires both courses to be retaken.
NURS 85AL  Psychiatric/Mental Health Nursing (Clinical)  2 1/2 Units
Prerequisite: Nursing 84, 84C and 84L (all courses with a grade of C or better).
Co-requisite: Nursing 85AL students must also enroll in Nursing 85A.
Seven and one-half hours laboratory (90 hours total per quarter).
Pass-No Pass (P-NP) course.
Application of theories of psychiatric/mental health nursing. The nursing process is used
in providing care for individuals undergoing treatment in a variety of behavioral
health care settings including hospitals, clinics and community agencies. Clinical
and theory (Nursing 85A) components must be taken concurrently. Failure of either
component requires both courses to be retaken.

NURS 85L  Advanced Medical-Surgical Nursing (Clinical)  2 1/2 Units
Prerequisite: Nursing 84, 84C and 84L (all courses with a grade of C or better).
Co-requisite: Nursing 85L students must also enroll in Nursing 85.
Seven and one-half hours laboratory (90 hours total per quarter).
Pass-No Pass (P-NP) course.
Application of concepts learned in the theory class will occur in acute care settings.
Students will be working with clients demonstrating acute health deviations. The
nursing process and Orem's conceptual model will be utilized in caring for unstable
clients on a medical-surgical unit.

NURS 86  Leadership/Management in Nursing  2 Units
Prerequisite: Nursing 85, 85A, 85AL and 85L (all courses with a grade of C or
better).
Co-requisite: Nursing 86 students must also enroll in Nursing 86L.
Two hours lecture (24 hours total per quarter).
Leadership/Management in Nursing is a quarter long course designed to prepare
the Registered Nursing student to function as a graduate nurse. Focus includes
the managerial/leadership role, interdisciplinary practice, legal challenges of clinical
practice, and trends within the nursing profession.

NURS 86L  Leadership/Management Clinical Component  5 Units
Prerequisite: Nursing 85, 85A, 85AL, and 85L (all courses with a grade of C or
better).
Co-requisite: Nursing 86L students must also enroll in Nursing 86.
Fifteen hours laboratory (180 hours total per quarter).
Pass-No Pass (P-NP) course.
The clinical component to the Leadership/Management in Nursing course (to be
taken concurrently). This course, the Prelicensure Preceptorship, is designed to prepare
the student to function as a graduate nurse. Students will provide nursing
care for patients under the guidance of a registered nurse working in the community,
supervised by the faculty liaison. The student will work on the day, evening, or
night shift, depending on the schedule of the assigned preceptor.

NURS 150  Nursing Laboratory Skills  1/2 Unit
NURS 150W  1 Unit
NURS 150X  1 1/2 Units
NURS 150Y  2 Units
Co-requisite: Nursing 150, 150W, 150X and 150Y students must also be
accepted into the De Anza College Associate Degree Nursing Program.
Three hours laboratory for each unit of credit (36 hours total for each unit of
credit per quarter).
(Any combination of Nursing 150, 150W, 150X and 150Y may be taken up to six
times for credit.)
Pass-No Pass (P-NP) course.
Nursing skills practice in campus laboratory setting.

NURS 202  Review of Nursing Concepts  1/2 Unit
NURS 202X  1 Unit
NURS 202Y  2 Units
NURS 202Z  3 Units
Credit course - Does not apply to De Anza Associate degree.
Prerequisite: Nursing 202, 202X, 202Y and 202Z students must also be a
licensed or graduate nurse.
Three hours laboratory for each unit of credit (36 hours total for each unit of
credit per quarter).
(Any combination of Nursing 202, 202X, 202Y and 202Z may be taken up to six
times for credit.)
Pass-No Pass (P-NP) course.
Independent study course which is designed for the nurse who is seeking a review
or update of information related to theoretical nursing concepts in the areas of
gerontology, medical surgical, pediatric, perinatal, and psychiatric nursing. Critical
thinking skills are employed in making decisions, and effective clinical judgments.

NUTR 10  Contemporary Nutrition  4 Units
(See general education pages for the requirements this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Introductory level nutrition, Relationship of nutrients to health and physical fitness.
Physiological, cultural, psychological and economic influences on food choices.
Evaluation of current nutritional issues and controversies.

NUTR 62  Nutrition and Athletic Performance  2 Units
Advisory: English Writing 1A or English as a Second Language 5.
Two hours lecture (24 hours total per quarter).
Principles of sports nutrition. Diet and nutrition concepts applicable to strength
training, endurance activities and weight control. Use of dietary supplements as
popular ergogenic aids.

NUTR 62G  Dieting (Sitting Fact from Fiction)  1 Unit
Advisory: Nutrition 10 or 62.
One hour lecture (12 hours total per quarter).
Causes of obesity, evaluation of popular weight control diets and programs and
effective methods of weight loss.

Paralegal Program

PARA 3  Concepts of Criminal Law (CP 2)  4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273.
(Also listed as Administration of Justice 3 and Political Science 13. Students
may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Historical development, philosophy of law and constitutional provisions; definitions,
classification of crime, and their application to the system of administration of justice;
legal research, study of case law, methodology, and concepts of law as a
social force in a multicultural, multiethnic society.

PARA 11  Federal Courts and Constitutional Law  4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273.
(Also listed as Administration of Justice 11 and Political Science 11. Students
may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Federal court procedure and the impact of U.S. Constitutional law on federal and
state law. Read and analyze the Constitution. Effect of U.S. Supreme Court cases
on current constitutional interpretation.

PARA 18  Business Law I  5 Units
Advisory: English Writing 1A or English as a Second Language 5; Business 10.
(Also listed as Business 18. Students may enroll in either department, but not
both, for credit.)
Five hours lecture (60 hours total per quarter).
The American legal system and laws applicable to business emphasizing contract,
sales and agency laws, the impact of the legal system on business, and ethical
considerations in the business environment.

PARA 25  Law and Social Change  4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273.
(Also listed as Administration of Justice 25 and Sociology 25. Students
may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Exploration of the use of law as an instrument for social change. Examination of
the relationship between law and social change in cross-cultural settings. Analysis
of legislation, case law, the process of conflict resolution and legal institutions as
they relate to social change.

PARA 52A  Legal Aspects of Real Estate  4 Units
Prerequisite: Real Estate 50.
(Also listed as Real Estate 52A. Students may enroll in either department, but not
both, for credit.)
Four hours lecture (48 hours total per quarter).
California real property laws with emphasis on their practical application. Sources
of real estate law; classes of property; fixtures; easements; estates or interest in
real property; contracts of sale; covenants; conditions; and restrictions.
PARA 54 Youth and the Law 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 54 and Sociology 54. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
A legal and sociological approach to understanding the causes of juvenile delinquency; an examination of race, culture and gender in juvenile delinquency; community responses to delinquency; organization, functions and jurisdiction of both social and legal agencies; processing and detention; case disposition; statutes and court procedures.
PARA 64 Paralegal Internship 1 Unit
PARA 64X 2 Units
PARA 64Y 3 Units
PARA 64Z 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours laboratory per unit of supervised internship in an authorized office or agency (48 hours total for each unit of credit per quarter).
(Any combination of Paralegal 64, 64X, 64Y and 64Z may be taken up to six times, not to exceed 18 units, as long as the topics/projects are different each time.)
Program of work experience and study in law, paralegal, or legal research under the supervision of the instructor and agency personnel.
PARA 65W Current Paralegal Topics 1 Unit
PARA 65X 2 Units
PARA 65Y 3 Units
PARA 65Z 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three hours lecture-laboratory (36 hours total per quarter).
A survey of current conditions in the paralegal field.
PARA 74A Interviewing, Interrogation and Crisis Intervention 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 74A and Psychology 74A. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Theories, principles and strategies of tactical and interpersonal communication necessary to interview victims, witnesses, and suspects; crisis intervention strategies for victims and witnesses of crime; communication with individuals from diverse backgrounds with consideration to race, ethnicity, gender, age and special needs.
PARA 75 Principles and Procedures of the Justice System 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 75 and Political Science 75. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Procedures followed by law enforcement and courts in criminal cases; constitutional principles governing those procedures.
PARA 84 Trial Preparation 4 Units
Prerequisite: Paralegal 94 or 95.
Advisory: English Writing 1A or English as a Second Language 5; Paralegal 97A.
Four hours lecture (48 hours total per quarter).
Role of paralegal in preparing a case for trial including pretrial planning, evidence gathering and case analysis.
PARA 85 Intellectual Property Law 4 Units
Prerequisite: Paralegal 94 or 95.
Advisory: English Writing 1A or English as a Second Language 5.
Overview of the law of intellectual property, including trade secrets, trademarks, patents and copyrights and examination of the role of the paralegal in this area.
PARA 86 Legal Analysis 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Principles of legal analysis with an emphasis on analysis of case law; detailed examination of written case opinions; methods of interpreting statutory law; development of legal arguments based on case law and statutory law.
PARA 87 Personal Injury and Tort Litigation 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Substantive tort law emphasizing concepts applicable to automobile accident cases, product liability cases, premises liability cases and malpractice cases; insurance law affecting personal injury litigation; basic medical terminology in personal injury litigation; procedural rules and practices related to personal injury litigation in California with an emphasis on the role of the paralegal.
PARA 88 The Paralegal and Professional Responsibility 2 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Two hours lecture (24 hours total per quarter).
Explication of the role of paralegal in legal system. Ethical rules and guidelines governing legal professionals.
PARA 89 Landlord Tenant Law 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
California law relating to creation of landlord/tenant relationship; legal rights of landlords; legal rights of tenants; eviction proceedings.
PARA 90A Legal Aspects of Evidence (CP 4) 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 90A. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
The origin, development, and content of the rules of evidence; kinds of degrees of evidence and rules governing admissibility of evidence.
PARA 91A California Family Law 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Substantive and procedural aspects of family law practice in California, with emphasis on dissolution procedures.
PARA 92A Partnerships and Corporations 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Substantive and procedural law of basic business organizations, including sole proprietorships, partnerships, corporations and limited liability companies and partnerships.
PARA 92B Corporate Securities Regulations 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Substantive laws and procedural rules and forms related to California and federal corporate securities regulations.
PARA 93 Bankruptcy Law 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Substantive law of bankruptcy; legal rights of debtors and creditors, procedural rules and forms for bankruptcy; practical applications.

All courses are for unit credit and apply to a De Anza associate degree unless otherwise noted.
PARA 94 Introduction to California Law 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
The legal structures and legal procedures existing within the state of California; examination of the roles and duties of legal personnel in California with an emphasis on the role and duty of paralegals.

PARA 95 Overview of American Law 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 95 and Political Science 95. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Overview of the major substantive areas of American law: Agency, contracts, constitutional law, corporations, criminal law, family law, property, torts, wills and estates.

PARA 96A Introduction to Legal Research and Writing 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Introduction to legal research: legal resources to find the law; using the law to analyze legal issues arising from factual disputes; writing a memorandum of law utilizing acceptable legal citation format.

PARA 96B Advanced Legal Research and Writing 4 Units
Prerequisite: Paralegal 96A.
Advisory: English Writing 211 or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Researching complex legal disputes utilizing both print and on-line resources; drafting a memorandum of points and authorities.

PARA 96C Computer Assisted Legal Research and Investigation 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Use the Internet to find legal resources and conduct legal investigation; introduction to the fee-based legal resources such as LEXIS and Westlaw.

PARA 97A Civil Litigation Procedures 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Substantive and procedural rules and forms for handling federal and California state civil cases through the pleading and motion phases of litigation.

PARA 97B Advanced Civil Litigation Procedures 4 Units
Prerequisite: Paralegal 94 or 95; Paralegal 97A; or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Selected pretrial, discovery and post-trial procedures for paralegals; document preparation; judicial council form use; case analysis.

PARA 98 Drafting Wills and Trusts 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Substantive, procedural and drafting principles of wills and trusts and estate planning; role of paralegal in drafting wills and trusts, inventorying estates, and collecting data.

PARA 99 California Probate Law and Procedures 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
California probate substantive law and procedures including state and federal estate tax requirements, conservatorships and community property death transfers.

Peace Officer Standards and Training

POST 53A Basic Police Academy 33 Units
Prerequisite or Co-requisite: (1) Peace Officer Standards and Training approved pre-entry English and mathematical skills assessment exam provided by the academy; (2) medical clearance by licensed physician; (3) criminal history clearance pursuant to penal code.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent.
536 hours lecture per quarter, 344 hours laboratory per quarter (880 hours total per quarter).
This 880-hour course of training is certified by the Commission on Peace Officer Standards and Training to meet the statutory basic training requirements. Course requires a significant commitment in time and dedication. Requires both academic and physical skills in addition to extra motivation to endure the intensive agenda.

POST 54A Basic Academy (Modular, Level III- Part 2) 5 Units
Prerequisite: Current valid PC-832 Arrest Methods & PC-832 Firearms Certificate; POST approved pre-entry English skills assessment exam provided by academy; criminal history clearance as provided by the Penal Code.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Nine and one-half hours lecture, one and three-sixth hours laboratory (132 hours total per quarter).
This course combined with the required PC 832 certificate meets POST requirements for a Level III Reserve Police Officer. The Level III certificate is a prerequisite for Level II and I.

POST 54B Basic Academy (Modular, Level II) 10 1/2 Units
Prerequisite: Current valid PC-832 Arrest Methods & PC-832 Firearms Certificates; completion of Level III, Parts I & II.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Seventeen hours lecture, six hours laboratory (280 hours total per quarter).
This course combined with the required PC 832 certificates meet POST requirements for a Level II Reserve Police Officer. The Level II certificate is a prerequisite for Level I.

POST 54C Basic Academy (Modular, Level I) 19 1/2 Units
Prerequisite: Current valid PC-832 Arrest Methods & PC-832 Firearms Certificates; completion of Level III and Level II; POST approved comprehensive exam provided by academy; medical examination/clearance by a licensed physician.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three and one-sixth hours lecture, forty-one hours laboratory (536 hours total per quarter).
This course combined with the required PC 832 certificates meet POST requirements for a Level I Reserve Police Officer.

POST 69 Field Training Program 3 Units
POST 69P 6 Units
POST 69Q 9 Units
POST 69R 12 Units
POST 69S 15 Units
POST 69T 18 Units
POST 69U 21 Units
POST 69V 24 Units
POST 69W 27 Units
POST 69X 30 Units
POST 69Y 33 Units
POST 69Z 36 Units

Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent.
80 - 960 hours laboratory per quarter.
(May be repeated for credit.)
Pass-No Pass (P-NP) course.
A program certified to Law Enforcement Agencies in the State of California. The program is designed to certify the completion of specifications described in the "Field Training Officer Guide" from the Commission on Peace Officer Standards and Training. Students will be assigned in a patrol car, one-on-one with a certified Field Training Officer. The program introduces a newly assigned officer to the personnel procedures, policies and purposes of the individual law enforcement agency and provides the initial formal and informal training specific to the agency and the day-to-day duties of its officers.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
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<tbody>
<tr>
<td>POST 100</td>
<td>Correctional Officer Basic</td>
<td>6</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Ten hours lecture, three and one-third hours laboratory (160 hours total per quarter). This core training course is designed to meet the State Board of Corrections regulations for entry level training of correctional officers for adult institutions. Presents the lecture and practical application skills and knowledge to work in local adult jail facilities.</td>
</tr>
<tr>
<td>POST 101</td>
<td>Juvenile Counselor Core Course</td>
<td>6</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Ten hours lecture, three and one-third hours laboratory (160 hours total per quarter). This course is designed to meet the California Board of Corrections requirements for entry level training of juvenile institutions staff.</td>
</tr>
<tr>
<td>POST 102</td>
<td>Probation Officer Core Course</td>
<td>7/1/2</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Fourteen hours lecture, three and one-fourth hours laboratory (208 hours total per quarter). Provides the trainee with the basic concepts, tools, skills, etc. necessary to perform the job of a probation officer within the State of California and prepare the graduate for the job. Certified by the State Board of Corrections, Training and Standards for Corrections (STC). Testing on the various topics covered will be both written and practical in nature. This course includes 208 hours of training.</td>
</tr>
<tr>
<td>POST 103</td>
<td>Supervisor's Update</td>
<td>3</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Two and one-half hours lecture, four hours laboratory (80 hours total per quarter). This 80 hour course includes values and ethics, role identification, leadership styles, assertive leadership, legal/liability issues, employee performance appraisal, counseling, discipline, employee relations, administrative support, press relations, planning and organizing, communications, report review, investigations, stress and the transition. This course will be updated regularly for currency according to Standards and Training for Corrections.</td>
</tr>
<tr>
<td>POST 104</td>
<td>Laws of Arrest and Firearms</td>
<td>1/2</td>
<td>(832 P.C.) Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. One hour lecture, two and one-half hours laboratory (40 hours total per quarter). Principles, methods and laws of arrest as required by State of California Peace Officer Standards and Training.</td>
</tr>
<tr>
<td>POST 104B</td>
<td>PC 932 (Firearms)</td>
<td>1</td>
<td>Prerequisite: Criminal history clearance as provided by Penal Code. Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Two-thirds hour lecture, one and one-third hour laboratory (24 hours total per quarter). (May be taken up to three times for credit.) Pass-No Pass (P-NP) course. This course is the basic POST certified 24-hour firearms training with qualification certificate upon completion.</td>
</tr>
<tr>
<td>POST 105</td>
<td>Probation Annual Training</td>
<td>7/1/2</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Fourteen hours lecture, three and one-fourth hours laboratory (208 hours total per quarter). This course fulfills the California State Board of Corrections annual training requirement for eligible staff to remain current and to upgrade knowledge and skills. Content reflects advisory board, state standards, and agency education and training objectives for probation officers, adult institutions, and juvenile institutions staff.</td>
</tr>
<tr>
<td>POST 110</td>
<td>Basic Public Safety Dispatch</td>
<td>4/1/2</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Two and one-half hours lecture, seven and one-half hours laboratory (120 hours total per quarter). This course is designed to provide dispatchers with the necessary skills and knowledge to perform their job. Curriculum includes computer systems, familiarization, legal updates, communication techniques, etc. It may contain Peace Officer Standards and Training curriculum, as well as local training mandates.</td>
</tr>
<tr>
<td>POST 111</td>
<td>Public Safety Dispatch (Update)</td>
<td>1/2</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. POST 111 is ten hours lecture, thirty hours laboratory (40 hours total for the quarter). POST 111W is thirty hours lecture, ninety hours laboratory (120 hours total for the quarter). This course is designed to provide experienced dispatchers with the necessary skills and knowledge to remain current in job skills and knowledge. Curriculum includes computer systems familiarization, legal updates, communication techniques, etc. It may contain Peace Officer Standards and Training curriculum as well as local training mandates.</td>
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<tr>
<td>POST 111W</td>
<td>Public Safety Dispatch</td>
<td>4/1</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. POST 111 is ten hours lecture, thirty hours laboratory (40 hours total for the quarter). POST 111W is thirty hours lecture, ninety hours laboratory (120 hours total for the quarter). This course is designed to provide experienced dispatchers with the necessary skills and knowledge to remain current in job skills and knowledge. Curriculum includes computer systems familiarization, legal updates, communication techniques, etc. It may contain Peace Officer Standards and Training curriculum as well as local training mandates.</td>
</tr>
<tr>
<td>POST 112</td>
<td>Emergency Medical Dispatch</td>
<td>1/2</td>
<td>Prerequisite or Co-requisite: Current CPR certification. Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Two and one-half hours lecture, one hour laboratory (40 hours total per quarter). This 40 hour course will supplement other dispatch courses and is designed to familiarize dispatchers with the overall emergency medical system, provide them with the skills to effectively conduct a medical interrogation and communicate pre-arrival instructions to a caller reporting a medical emergency.</td>
</tr>
<tr>
<td>POST 113</td>
<td>Communication Training Officer</td>
<td>1/2</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Two and one-half hours lecture, one hour laboratory (40 hours total per quarter). This course is designed to educate communications trainers about their responsibilities and roles in training new dispatchers. The course includes topics such as role of the trainer, elements of instruction, legal aspects and liability, evaluation and documentations, critical incident stress, and practical exercises.</td>
</tr>
<tr>
<td>POST 114</td>
<td>Basic Fire Dispatch</td>
<td>3</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. One and one-thirds hours lecture, five hours laboratory (80 hours total per quarter). This 80 hour course is designed to provide basic fire dispatcher training for entry level and/or experienced dispatchers.</td>
</tr>
<tr>
<td>POST 115</td>
<td>Fire Dispatch Update</td>
<td>1/2</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. POST 115W is twenty hours lecture, sixty hours laboratory (80 hours total for the quarter). Designed to provide experienced fire dispatchers with the skills and knowledge necessary to maintain job skills. It completes and updates requirements for basic fire dispatch course.</td>
</tr>
<tr>
<td>POST 115W</td>
<td>Fire Dispatch Update</td>
<td>3</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Six hours lecture, two hours laboratory (eight hours total per quarter). Includes types of non-lethal chemical agents, methods of dispersal and delivery, safety, first aid, tactics, use of the gas mask and applicable penal code sections. This course is a Peace Officers Standards and Training certified course which is designed to provide sufficient training for use of tear gas and other chemical agents.</td>
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<tr>
<td>POST 116</td>
<td>Non-Lethal Chemical Agents</td>
<td>1/3</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Six hours lecture, two hours laboratory (eight hours total per quarter). Designed to provide a mechanism whereby agencies may insure that the necessary new skills required of police officers have been provided and that previously learned skills are maintained and reinforced. It will enable the agency to provide a mechanism of correcting deficiencies while satisfying state teaching requirements. New information and changes in the criminal justice system affecting police officers and, when necessary, a review of previously acquired materials will be provided. This course satisfies advanced officer training requirements.</td>
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<tr>
<td>POST 117</td>
<td>Advanced Officer Training</td>
<td>3/4</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. POST 117 is twenty hours lecture for the quarter. POST 117W is forty hours lecture for the quarter. (May be taken for credit once every two years.) Designed to provide a mechanism whereby agencies may insure that the necessary new skills required of police officers have been provided and that previously learned skills are maintained and reinforced. It will enable the agency to provide a mechanism of correcting deficiencies while satisfying state teaching requirements. New information and changes in the criminal justice system affecting police officers and, when necessary, a review of previously acquired materials will be provided. This course satisfies advanced officer training requirements.</td>
</tr>
<tr>
<td>POST 121</td>
<td>Community Service Officer</td>
<td>3</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Six hours lecture, one hour laboratory (80 hours total per quarter). This 80 hour course provides basic information for newly hired community service officers. These employees provide a variety of law enforcement related services, freeing sworn officers for tasks requiring higher level skills and training. The course covers criminal law and procedure, patrol procedures, community relations, traffic enforcement and investigation, investigating procedures, first aid/CPR, report writing, and hazardous materials response.</td>
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</tbody>
</table>
POST 122 Field Training Officer 1 1/2 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Two and one-third hours lecture, one hour laboratory (40 hours total per quarter).
This course is primarily designed for police officers that have been or will be accepted into field training officer programs in their respective law enforcement agencies. This course has certification from the California Commission on Peace Officer Standards and Training and follows the guidelines and standards under 832.3 of the Penal Code.

POST 123 Field Evidence Technician 3 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Four hours lecture, two and one-half hours laboratory (80 hours total per quarter).
This is an 80 hour in-service course which provides training for law enforcement investigators at a crime scene where evidence needs to be identified, processed, collected and/or safeguarded. The student will be trained in evidence photography, crime scene sketching and appropriate reporting.

POST 124A Background Investigations 3/4 Unit
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent.
One-half hour lecture, two and one-half hours laboratory (36 hours total per quarter).
A Peace Officer Standards and Training certified course designed to develop in law enforcement officers the skills to be an accomplished background investigator. This course includes the fundamentals of background investigation, interviewing, the use of psychological screening, polygraphs, legal aspects of background investigation, and verbal/nonverbal communication.

POST 124B Drug Investigation (11550) 1 Unit
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Two hours lecture (24 hours total per quarter).
This is an 11550 Health and Safety Code course covering restricted dangerous drugs: opiates, cocaine, PCP, etc. This course is designed for law enforcement officers desiring to upgrade, refine, or develop an expertise in the field recognition, identification and apprehension of individuals under the influence of narcotics and dangerous drugs. Included is informant development and District Attorney legal update.

POST 125 Police Officer Supervisor 3 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Six and one-third hours lecture, one-third hour laboratory (80 hours total per quarter).
This course emphasizes the basic elements of supervision and how they may be applied to police work. Essentials of good leadership and understanding of the basic needs of human beings as well as ways to stimulate subordinates to better performance are the contents of the course. Designed for new sergeants emphasizing the basic elements of supervision, teacher training, conference leadership, and related law enforcement subjects as outlined by Peace Officer Standards and Training.

POST 206N Special Topics in POST 1/4 Unit
POST 206P 1/2 Unit
POST 206Q 3/4 Unit
POST 206R 1 Unit
POST 206S 1 1/2 Units
POST 206T 2 Units
POST 206U 2 1/2 Units
POST 206V 3 Units
POST 206W 3 1/2 Units
POST 206X 4 Units
POST 206Y 4 1/2 Units
POST 206Z 5 Units
(Formerly Peace Officer Standards and Training 106N.)
Credit course - Does not apply to De Anza Associate degree.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. Two hours lecture-laboratory for each unit of credit (24 hours total for each unit of credit per quarter).
(Any combination of Peace Officer Standards and Training 206N-Z may be taken up to six times, not to exceed 18 units, as long as the topics are different each time.)
Pass-No Pass (P-NP) course.
In-service training curriculum for personnel attending annual updates, recertifications, remediation, and assorted legal skills related seminars mandated by the Commission on Peace Officer Standards and Training on an ongoing basis.

POST 207 Skills and Knowledge Module 1/4 Unit
POST 207M 1/2 Unit
POST 207N 3/4 Unit
POST 207P 1 Unit
POST 207Q 1 1/4 Units
POST 207R 1 1/2 Units
POST 207S 1 3/4 Units
POST 207T 2 Units
POST 207U 2 1/4 Units
POST 207V 2 1/2 Units
POST 207W 2 3/4 Units
POST 207X 3 Units
POST 207Y 3 1/4 Units
POST 207Z 3 1/2 Units
(Formerly Peace Officer Standards and Training 107.)
Credit course - Does not apply to De Anza Associate degree.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Two hours lecture-laboratory for each unit of credit (24 hours total for each unit of credit per quarter).
(Each module may be taken up to three times for credit, every two years.)
Pass-No Pass (P-NP) course.
In-service training curriculum for personnel attending annual updates, recertifications, remediation, and assorted legal skills related seminars.

Persian

PER 1 Elementary Persian (First Quarter) 5 Units
(Formerly Persian 91.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Introduction to the language and cultures of the Persian-speaking world. Basic speaking, listening, reading, and writing of Persian will be introduced and practiced within a cultural framework and will be the primary language of instruction. Language laboratory practice to reinforce pronunciation, grammar, syntax, and conversation.

PER 2 Elementary Persian (Second Quarter) 5 Units
(Formerly Persian 92.)
(See general education pages for the requirement this course meets.)
Prerequisite: Persian 1 (equivalent to one year of high school Persian) or equivalent.
Five hours lecture (60 hours total per quarter).
Further development of material presented in Persian 1. Continuation of introduction to the language and cultures of the Persian-speaking states. Basic speaking, listening, reading and writing of Persian will be introduced and practiced within a cultural framework. Emphasis will be on language as an expression of culture with special interest in communication skill-building. Language laboratory practice to reinforce pronunciation, grammar, and syntax.

PER 3 Elementary Persian (Third Quarter) 5 Units
(Formerly Persian 93.)
(See general education pages for the requirement this course meets.)
Prerequisite: Persian 2 (equivalent to two years of high school Persian) or equivalent.
Five hours lecture (60 hours total per quarter).
Further development of material presented in Persian 1 and 2 with further introduction to the language and cultures of the Persian-speaking countries. Basic speaking, listening, reading and writing of Persian introduced and practiced within a cultural framework. Language laboratory practice to reinforce pronunciation, grammar, and syntax.

PER 4 Intermediate Persian (First Quarter) 5 Units
(Formerly Persian 94.)
(See general education pages for the requirement this course meets.)
Prerequisite: Persian 3 (equivalent to three years of high school Persian) or equivalent.
Five hours lecture (60 hours total per quarter).
Reading and discussion of texts dealing with the literature, arts, geography, history and culture of the Persian-speaking world. Review of the linguistic functions and grammar structures of introductory (elementary-level) Persian. Development of reading, writing, speaking and listening skills at the first intermediate level.

All courses are for unit credit and apply to a De Anza associate degree unless otherwise noted.
Philosophy

PHIL 1 Knowledge and Reality 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A multicultural examination of philosophy as love of speculative and practical wisdom. What philosophers throughout the world have thought about reality and what constitutes our knowing of reality will be the major focus of the course.

PHIL 2 Social and Political Philosophy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines fundamental issues and methods in social and political philosophy in their historical and cultural contexts. Issues include rights, equality, justifications for hierarchy, political systems (such as democracy, dictatorship, and collectivism), analysis of sources of inequality and domination as well as practices that challenge inequality domination.

PHIL 3 Critical Thinking and Writing 5 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A.
Five hours lecture (60 hours total per quarter).
An introduction to the study of argumentation, critical evaluation, the structure of language in written composition, and research techniques. Practical applications of critical thinking skills in everyday situations such as problem solving and evaluation of arguments will also be explored. A major research paper is also required for the course.

PHIL 4 Critical Thinking 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the study of argumentation, critical evaluation, and the use of language in interpretation of diverse forms of discourse. Explores practical applications of critical thinking skills in everyday situations such as problem solving and evaluation of arguments.

PHIL 5 Deductive Logic 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Study of the concepts and methods of deductive logic, developing and using logical symbols, formal proof techniques, and focusing on sentential and predicate logic.

PHIL 6 Ethics 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An integrated and multicultural study of Ethical philosophy. Emphasis will be given to topics such as moral reflection, moral reasoning, moral decision making, and action. The course examines many approaches to Ethics (both Eastern and Western). Readings will be selected from moral philosophy, history, psychology, socio-cultural criticism, ethnic studies, and other sources (such as film and literature).

PHIL 7 Philosophy of Science 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines central issues in the philosophy of science. Issues will include the aims of science, scientific explanation, the nature of scientific theories, rationality and the development of science, the relationship between natural and social sciences, the influences of social phenomena such as race, gender, and culture on science, and the influences of science on society.

PHIL 8 Philosophy of Democracy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the philosophy of democracy. A cross-cultural and historical examination of ideas about democracy and how democracy works.

PHIL 9 Philosophy of Religion 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines the nature of religious beliefs, the relationship between religious beliefs and other areas of knowledge, knowledge of the supernatural, the justifications for religious beliefs, and the nature of religious experience.

PHIL 10 Philosophy of Language 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines the nature of language, its production and use, how it functions as a means of communication, and the role of language in thought and concept formation.

PHIL 11 Philosophy of Mind 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines the nature of consciousness, the mind-body problem, the relationship between mind and brain, and the nature of self and personal identity.

PHIL 12 Contemporary Philosophy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines contemporary philosophical issues and movements, including the nature of knowledge, truth, the mind, and the nature of reality.

PHIL 13 American Philosophy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines the development of American philosophy from the colonial period to the present, including the contributions of American philosophers to moral, political, and social philosophy.

PHIL 14 Philosophy of Education 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines the nature of education, the role of the teacher, the role of the student, and the role of the community in the education process.

PHIL 15 Philosophy of Art 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines the nature of art, the role of the artist, the role of the critic, and the role of the audience in the creation and appreciation of art.

PHIL 16 Philosophy of Religion 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines the nature of religious beliefs, the relationship between religious beliefs and other areas of knowledge, knowledge of the supernatural, the justifications for religious beliefs, and the nature of religious experience.

PHIL 17 Critical Consciousness and Social Change 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An exploration of issues related to social change including the development of ways of thinking that promote social change. Students will read classical and contemporary authors on movements for social change, strategies for organizing, and the development of consciousness.

PHIL 18 American Philosophy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines the development of American philosophy from the colonial period to the present, including the contributions of American philosophers to moral, political, and social philosophy.

PHIL 19 Philosophy of Language 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines the nature of language, its production and use, how it functions as a means of communication, and the role of language in thought and concept formation.

PHIL 20A History of Western Philosophy: Ancient Greece 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examination of the problems of knowledge, reality, truth, value, agency, morality, and wisdom in Greek philosophy from Thales to Aristotle. Emphasis will be given to applications of Greek thinking to social, aesthetic, cultural, gender, historical, and religious issues.

PHIL 20B History of Western Philosophy: 1400 - 1800 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the major philosophers of the Western tradition from the Renaissance through the early modern period. Examination of the problems of knowledge, reality, truth, freedom, agency, morality and value theory in figures from Descartes to Kant, including marginalized figures and groups, such as Elizabeth of Bohemia.

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PHIL 20C History of Western Philosophy: 1800 - the Present 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the major philosophers of the Western tradition from 1900 to the present with an emphasis on major philosophers and movements that examine problems of knowledge, reality, truth, value, and human existence, as well as their applications to the sciences and other fields, such as cultural studies.

PHIL 24 Philosophy of Religion 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to Philosophy of Religion investigating the dimensions of religious experience and life under the scope of philosophy. Examines types of religions and the religious dimensions of life expressed in many cultures from many different historical periods throughout the world. Analyzes the emergence of modern philosophy of religion and its major issues, as well as current issues in contemporary philosophy of religion, including such issues as: the cognitive component in religious experience, religion and feminism, religious fundamentalism, pre-axial and axial religions, the religious attitude in religious secularity, and attitudes toward both philosophy and religion in a variety of cultural contexts.

PHIL 30 Introduction to Existentialism 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examination of the problems of knowledge, reality, truth, and value, freedom, and agency in existentialism. Emphasis will be given to existential applications to social, aesthetic, cultural, gender, historical, and religious issues.

PHIL 49 Women and Philosophy 4 Units
(Formerly Philosophy 55.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Women's Studies 49. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Examination of feminist theory and philosophy produced by a diverse range of women and investigation of the ways that understandings of the relations between the sexes have influenced the work of philosophers from different cultures.

Photography

PHTG 1 Basic Photography 3 Units
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263; Mathematics 210 or equivalent.
Two hours lecture, three hours laboratory (60 hours total per quarter).
Introduction to black and white photography. Overview of the 35mm, single lens reflex, camera operating system. Basic understanding of film processing, printing and finishing. Development of critical thinking skills to analyze historical, cultural, conceptual, and practical aspects of a medium used worldwide. Preparatory for further work in photography including digital imaging.

PHTG 2 Intermediate Photography 3 Units
Prerequisite: Photography 1.
Two hours lecture, three hours laboratory (60 hours total per quarter).
Intermediate black and white photography. Overview of the medium format camera and continued use of the 35mm camera. Demonstration of basic 4x5 camera principles. Introduction to studio portraiture and basic studio practices. Continued development of critical thinking skills to analyze historical, cultural, conceptual, and practical aspects of a medium used worldwide. Preparatory for further work in photography including digital imaging.

PHTG 3 Advanced Photography 3 Units
Prerequisite: Photography 2.
Two hours lecture, three hours laboratory (60 hours total per quarter).
Advanced black and white photography. Introduction to large format photography. Pre-visualization of the image and the operation of the Zone System including archival print processing. Process and print technically and well-conceived images as part of a final portfolio. Refined development of critical thinking skills to analyze historical, cultural, conceptual and practical aspects of a medium used worldwide. Preparatory for further work in photography including digital imaging.

PHTG 4 Introduction to Digital Photography 3 Units
(Formerly Photography 64.)
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263.
Two hours lecture, three hours laboratory (60 hours total per quarter).
An introduction to digital photography and digital imaging processes. Gain proficiency in the use of a digital camera and explore the digital darkroom using Adobe Lightroom. Develop skills in digital print output for both fine art and commercial applications.

PHTG 5 Intermediate Digital Photography 3 Units
(Formerly Photography 65.)
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263.
Two hours lecture, three hours laboratory (60 hours total per quarter).
Further study of digital photography and digital imaging processes. Gain greater control over the quality of your digital images through shooting RAW (unprocessed, digital negatives), organization and development through Lightroom, and/or image editing with Photoshop. Create a work flow for producing quality prints. Discuss and analyze current trends in photography. Prior experience with a digital camera, Lightroom and/or Photoshop skills required or the equivalent.

PHTG 7 Exploring Visual Expression 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Exploring visual expression through the photographic medium. Understanding of basic principles of perception, light, color, composition and visual awareness. Development of “critical thinking” skills to express aesthetic, intellectual and emotional concerns. Instruction on the use of film and/or digital cameras, lenses, and other creative controls of photography.

PHTG 20 History of Early Photography from Its Beginnings to 1925 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
The development of amateur photography, major artistic styles, a comparison of photography and painting, drawing, and other visual arts will be explored. The course also will assess photography’s impact on world communication, social change, and the interpretation and analysis of visual reality.

PHTG 21 Contemporary Trends in Photography 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A comprehensive introduction to contemporary trends, styles and applications of photography starting in 1925. An examination of photography’s broad impact as a cultural and social force including the diversity of 20th and 21st Century photographic movements.

PHTG 52 Photography Production Lab 1 Unit
PHTG 52X Photography Production Lab 2 Units
Prerequisite: Photography 1 or 4 (may be taken concurrently).
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Any combination of Photography 52 and 52X may be taken up to six times for credit.)
Supervised use of photographic studio, darkrooms and/or photographic computer lab space.

PHTG 54 Experimental Photography 3 Units
Prerequisite: Photography 1.
Two hours lecture, three hours laboratory (60 hours total per quarter).
(May be taken up to three times for credit.)
Introduction to experimental and nontraditional photographic processes through the use of analog and digital photography. View both historical and contemporary approaches to camera and darkroom use in the creation of photographic imagery. Make enlarged negatives, create cyanotype and VanDyke brown prints, tone and handcolor images, and use digital imaging to emulate these and other traditional processes. Produce an engaging and expressive collection of images.

PHTG 57A Commercial Lighting I 3 Units
Prerequisite: Photography 2 or 5.
Two hours lecture, three hours laboratory (60 hours total per quarter).
(May be taken up to three times for credit.)
Intermediate/advanced lighting skills. Learn complex lighting for reflective surfaces, commercial portraits, and exterior and interior architectural shooting. Produce photographic images relevant to the techniques and production methods covered.

PHTG 57B Commercial Lighting II 3 Units
Prerequisite: Photography 57A.
Two hours lecture, three hours laboratory (60 hours total per quarter).
(May be taken up to three times for credit.)
Intermediate/advanced lighting skills. Learn complex lighting for reflective surfaces, commercial portraits, and exterior and interior architectural shooting. Produce photographic images relevant to the techniques and production methods covered. Gain an understanding of commercial studio organization and operation.
PHTG 58A  Photographic Photoshop I  3 Units
Advisory: English Writing 200 and Reading 200 (or Language Arts 200),
or English as a Second Language 261, 262 and 263; Mathematics 210 or
equivalent.
Two hours lecture, three hours laboratory (60 hours total per quarter).
(May be repeated three times for a total of 9 units for credit.)
Introduction to digital imaging using the application Photoshop. Overview of
Macintosh operating system. Basic understanding of image capture, input, storage,
and output. Use of specifically photographic methods and controls to create and
manage imagery in an all-digital environment. The development of critical thinking
skills to analyze diverse cultural, intellectual, philosophical, ethical and aesthetic
concerns of the photographic medium as a part of new technologies.

PHTG 58B  Photographic Photoshop II  3 Units
Advisory: Photography 58A; English Writing 200 and Reading 200 (or
Language Arts 200), or English as a Second Language 261, 262 and 263; Mathematics 210 or
equivalent.
Two hours lecture, three hours laboratory (60 hours total per quarter).
(May be repeated three times for a total of 9 units for credit.)
Refinement of digital imaging skills using the application Photoshop. Learn
channel mixing, advanced layering, and masking techniques. Understanding of
color management, optimization of the toolbox and an introduction to large format
printing. Use of specifically photographic methods and controls to create and
manage imagery in an all-digital environment. Development of critical thinking
skills to analyze diverse cultural, intellectual, philosophical, ethical and aesthetic
concerns of the digital photograph.

PHTG 60  Using a Digital Camera  2 Units
(Formerly Photography 58.)
Requisite/Advisory: None.
Four hours lecture-laboratory (48 hours total per quarter).
An online introduction to the fundamentals of digital cameras; basic camera
types, controls, storage, image size, and display will be covered. Technical and
compositional exercises will enhance the understanding of digital cameras and
techniques covered.

PHTG 77  Special Projects in Photography  2 Units
(Formerly Photography 59.)
Prerequisite: Consent of instructor and division dean.
Six hours laboratory (72 hours total per quarter).
(May be taken two times for credit as long as the projects are different each
time.)
Individual projects in creative, technical, or applied photography by written
arrangement with the instructor. A specific area is explored in depth and quality.

PHTG 78X  Special Topics in Photographic Studies  1 Unit
PHTG 78Y  2 Units
PHTG 78Z  3 Units
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or
English as a Second Language 261, 262 and 263.
One hour lecture for each unit of credit (12 hours total for each unit of credit per
quarter).
(Any combination of Photography 78X, 78Y and 78Z may be taken up to six
times for credit for the family of courses.)
In depth study of influential photographer, genre, movement, photographic method,
technique, or historical period. The topic studied is specific, specialized and different
for each section of the course for example: visiting artist/photographer, study of
women in photography, cultural diversity within the medium, documentary work,
portraiture, landscape genres, modern, postmodern movements, new directions,
new equipment and/or software, business practices, or special techniques (see
course note in the quarterly schedule of classes).

Physical Education
P E 1A  Softball  1/2 Unit
P E 1AX  1 Unit
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273.
Two hours laboratory for the one-half unit course (24 hours total per quarter); three
hours laboratory for the one unit course (36 hours total per quarter).
(Any combination of Physical Education 1A and 1AX may be taken up to six
times for credit.)
An introduction to the discipline of Physical Education through the sport of softball.
Includes a global and historical examination of the sport, rules, equipment, facilities,
etiquette, and beginning skills and strategy as related to playing the game. Fundamental
skills and rules pertaining to softball. Analysis of basic strategy in a
game situation and the different outcomes resulting from specific player actions will
be covered. Basic exercise physiology, nutrition, flexibility and strength concepts to
improve physical condition will be included.

P E 1H  Team Sport - Basketball  1/2 Unit
P E 1HX  1 Unit
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English
as a Second Language 272 and 273.
Two hours laboratory for the one-half unit course (24 hours total per quarter); three
hours laboratory for the one unit course (36 hours total per quarter).
(Any combination of Physical Education 1H and 1HX may be taken up to six
times for credit.)
An introduction to the discipline of Physical Education through team sport basketball. Activities include individual and team strategies and techniques required
for competitive games. A brief historical examination of significant national and
international contributions to the development of styles of play will be presented.
The impact of culture and gender on amateur and professional levels of competition will also be analyzed. Skills emphasized will enable students to participate in
formal and informal basketball activities. Students will recognize basketball needs
associated with physiology, nutrition, flexibility, and strength concepts in order to
improve level of skill. Instructors will motivate and encourage students to practice
and adapt skills to physical ability, age, strength, and gender. Major emphasis on
tournament format participation.

P E 1L  Lacrosse  1/2 Unit
P E 1LX  1 Unit
(Formerly Physical Education 99L and 99LX respectively.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English
as a Second Language 272 and 273.
Two hours laboratory for the one-half unit course (24 hours total per quarter); three
hours laboratory for the one unit course (36 hours total per quarter).
(Any combination of Physical Education 1L and 1LX may be taken up to six
times for credit.)
An introduction to the discipline of Physical Education through the sport of lacrosse. Emphasis is placed upon the rules of the game, the skills and strategies of the sport.
Includes a global and historical examination of lacrosse, its equipment, facilities,
etiquette and contributions of both male and female experts and players. Basic
exercise physiology, nutrition, flexibility, muscular strength and endurance techniques
relative to lacrosse will be discussed.

P E 2A  Beginning Karate  1/2 Unit
P E 2AX  1 Unit
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English
as a Second Language 272 and 273.
Two hours laboratory for the one-half unit course (24 hours total per quarter); three
hours laboratory for the one unit course (36 hours total per quarter).
(Any combination of Physical Education 2A, 2AX, 2B and 2BX may be taken up
to six times for credit for the family of courses.)
An introduction to the discipline of physical education through the discipline of
karate. Includes, a global and historical examination of the sport, rules, equipment,
etiquette. Students will analyze and demonstrate the application of traditional
Japanese Shotokan karate techniques including blocking, punching, kicking
striking and stances. Students will strive to understand and apply basic exercise
physiology, nutrition, flexibility and strength concepts in an effort to improve their
physical condition. Considerations for the variables that occur due to age, gender
and physical conditions will be covered.

P E 2B  Intermediate Karate  1/2 Unit
P E 2BX  1 Unit
(See general education pages for the requirement this course meets.)
Prerequisite: Physical Education 2A or 2AX, or approval of instructor.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English
as a Second Language 272 and 273.
Two hours laboratory for the one-half unit course (24 hours total per quarter); three
hours laboratory for the one unit course (36 hours total per quarter).
(Any combination of Physical Education 2A, 2AX, 2B and 2BX may be taken up
to six times for credit for the family of courses.)
An introduction to the discipline of physical education through the discipline of
karate. Includes a global and historical examination of the sport, rules, equipment,
etiquette of the sport. Intermediate karate skills and techniques of Japanese
karate will be covered including blocking, punching, kicking, stances and individual
equipment and movement, and group interaction. Students will strive to understand
and apply basic exercise physiology, nutrition, flexibility, and strength concepts in an
effort to improve their physical condition in order to train at a more advanced level, with
consideration for the variables that occur due to age, gender and physical conditions.

P E 2K  Aikido  1/2 Unit
P E 2KX  1 Unit
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English
as a Second Language 272 and 273.
Two hours laboratory for the one-half unit course (24 hours total per quarter); three
hours laboratory for the one unit course (36 hours total per quarter).
(Any combination of Physical Education 2K, 2KX, 2L and 2LX may be taken up
to six times for credit for the family of courses.)

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