HUMI 9 Introduction to Comparative Religion 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An interdisciplinary examination and comparison of the religious dimensions of human life: history, terminology, emotional experiences, concepts, attitudes, images, material expressions, conflicts, myths, metaphors, symbols, perceptions of nature and the natural environment and rituals relating to the particular social context of each tradition. Emphasis will be placed on the numerous practices and perspectives of women and men throughout time and from different cultures regarding their sense of the sacred.

HUMI 10 Global Religious Perspectives: Judaism, Christianity and Islam 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A historically grounded and contemporarily focused examination of the religious elements and experiences essential to the formation of the Western world view. Early Tribal, European, Asian, Babylonian, Persian, and Egyptian content will be important, while Judaism, Christianity, and Islam will be the central focus.

HUMI 13 Introduction to Korean Popular Culture 4 Units
(Formerly Humanities 63.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as International Studies 13. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An interdisciplinary introduction to contemporary Korean popular culture which explores modern Korean society across a wide range of themes such as identity, gender/sexuality, love/marriage, family and social value systems. Examines multi-levels of the socio-construction of modern Korean society through TV drama (soap opera), film and pop music. Also, it explores the unique patterns of Korean culture and Korean cultural issues related to contemporary Asian societies and global issues. No Korean language or studies experience necessary.

HUMI 14A Indian Philosophy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Philosophy 14A. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A study of the development of philosophical thought in India. Primary emphasis is given to the orthodox darshanas, especially Jaina.

HUMI 14B Chinese Philosophy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Philosophy 14B. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An introduction to classical Chinese philosophies (roughly the philosophies that flourished in China prior to unification in 221 B.C.E.), emphasizing Confucianism, Moism, Yangism, The Logicians, Han Fei Tzu, and the schools and texts that get antecedently labeled “Daoism.” In addition to the classical period of Chinese philosophy, some attention will be given to the evolution of philosophical thought in China from the introduction of Buddhism and other elements (as represented, for example, by Wang Yangming). Finally, philosophical examination of contemporary China will be considered.

HUMI 14C Japanese Philosophy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Philosophy 14C. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A study of philosophical thought in Japan including Zen Buddhism, Shinto, and contemporary thinkers.

HUMI 15 Discussion on the Arts 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Art forms such as painting, sculpture, architecture, music, dance, drama, literature, film and photography will be explored to provide a forum for discussion on how the arts affect humanity, reflect the human spirit, touch the soul, and stimulate mankind’s creativity. At first time, multiculturally exposure to the arts. Focus will be on enhancing the student’s ability to experience the uniqueness of each art form and to develop a depth of understanding of its expression and relevance.

HUMI 16 Arts, Ideas and Values 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
An interdisciplinary introduction to artistic cultural studies. A critical analysis of the dynamic process through which contemporary cultural values and social constructions of gender, ethnicity, sexual orientation, social class, religion and globalization shape and have been shaped by artistic expression. Special emphasis is placed on art as a tool for social change.

HUMI 18 History as Mystery: Western Perspectives in Global Contexts 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Critical examination and exploration of the intellectual and artistic achievements of the Ancient Greeks who created new cultural alternatives (experiences) and values in self-awareness, rationalism, community, education, ethics, and justice. Particular attention will be paid to these experiences and values which will be explored and analyzed through Greek art, architecture, science, philosophy, drama, poetry, and religion.

Intercultural Studies

ICS 3A World History 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 3A. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Beginning with late prehistoric times and covering to 750 Common Era (C.E.), focusing on the world’s ancient peoples, cultures and civilizations. Interdisciplinary, multi-perspective view of world history, using a thematic approach and offering a balanced, representative and inclusive sampling of the world’s cultures from Africa, the Americas, Asia, Europe and Oceania.

ICS 3B World History 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 3B. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Beginning with 750 C.E. and covering to 1750 Common Era (C.E.), focusing on the convergence of the world’s peoples, cultures and civilizations. Interdisciplinary, multi-perspective view of world history, using a thematic approach and offering a balanced, representative and inclusive sampling of the world’s cultures from Africa, the Americas, Asia, Europe and Oceania.

ICS 3C World History 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 3C. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Beginning with 1750 Common Era (C.E.) and covering to the present, focusing on recent and current interactions between the world’s peoples, cultures and civilizations. Interdisciplinary, multi-perspective view of world history, using a thematic approach and offering a balanced, representative and inclusive sampling of the world’s cultures from Africa, the Americas, Asia, Europe and Oceania.

ICS 4 Race, Ethnicity and Inequality 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Sociology 4. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An interdisciplinary examination of major concepts and controversies in study of racial and ethnic difference in the United States. Exploration of race and ethnicity as historical and contemporary categories of identification in the context of social inequality. Social movements and policy debates on racial equity will be analyzed.
ICS 5 History of Art (Multicultural Arts in the United States) 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Arts 2F. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A cross-cultural introduction to American art history which includes interdisciplinary analysis of diverse art forms generated by artists of color, including African Americans, Asian Americans, Native Americans, Latin@/a/Chicana/o, and Americans of non-European heritage. Significant attention will be given to issues considered important by each ethnicity or group as well as issues related to racism, gender, and social class. Traditions, values, and cultural expressions of diverse societies and their contributions to American visual culture are explored.

ICS 7 Intercultural Communication 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Speech Communication 7. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Study of intercultural communication in domestic and global contexts. Examines how differing cultures, languages, and social patterns influence the way members of groups relate among themselves and with members of other ethnic and cultural groups. Emphasizes development of interpersonal skills for communicating effectively across cultures and encourages appreciation of diverse cultural voices.

ICS 8 Women of Color in the USA 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Women’s Studies 8. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An interdisciplinary, multi perspective and comparative study of the experiences of women of color in the United States. Themes covered include race, ethnicity, class, gender and sexuality as they relate to social institutions and national ideologies will be explored. Examination and analysis of the historical, political, and economic influences that have informed the relationships between women of color and white women in the U.S.A, is foundational to this course.

ICS 9 Studying Race and Ethnicity (Theories and Methods) 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Interdisciplinary examination of historical and contemporary race and ethnic relations in the United States. Topics include racial and ethnic identity, racial privilege and inequality, theories of race and racial ideology, and pluralism and the work of anti-racism. Application of theories, concepts, and research frameworks towards studying race and ethnicity in local contexts.

ICS 10 An Introduction to African American Studies 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A broad-based survey of African American life and culture. Through a variety of cross-disciplinary perspectives, including history, literature, philosophy, politics, socio-economics, and the arts, students gain insights into African American experiences in the United States.

ICS 11 The Roots of the African American Experience 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An interdisciplinary course utilizing the award-winning docudrama “Roots: The Saga of an American Family”. An historical and aesthetic analysis of people of African descent in the United States. Emphasis on the colonial period, antebellum era, the Civil War and reconstruction period.

ICS 12 An Introduction to African American Literature 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Surveys African American literature in all genres from the mid-eighteenth century to the present. Emphasizes the cultural, historical and social contexts of African American oral and literary expression. Studies writers such as Phillis Wheatley, Zora Neale Hurston, Langston Hughes, Richard Wright, Alice Walker and Toni Morrison.

ICS 14 Cinema and the African American (An Historical Analysis of African Americans in American Cinema) 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Film/Television 48 and English Literature 6. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
A survey of the image and role of the African American film industry. Particular attention will be given to the development of images of racial stereotypes, those works attempting a historical re-trial of the African American experience and the roles played by key African Americans in the evolution of film as an art and feature films as an industry in the United States.

ICS 16A History of Africa to 1800 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 16A. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
History of Africa from the Paleolithic period to 1800; an interdisciplinary survey of the emergence and development of African civilizations that focuses on geographical, environmental economic, social, cultural and political issues.

ICS 16B History of Africa from 1800 to the Present 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 16B. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A study of African history in the 19th and 20th centuries; an examination of the implications of European expansion into Africa; an analysis of the “Scramble for Africa”; the emergence of independent African nations and the growth of African nationalism.

ICS 17 Critical Consciousness and Social Change 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Philosophy 17. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An exploration of issues related to social change including the development of ways of thinking that promote social change. Students will read classical and contemporary authors on movements for social change, strategies for organizing, and the development of consciousness.

ICS 18A African American History Before 1865 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 18A. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
History of the African American from the pre-European West African city state kingdoms to the end of the Civil War; major events in America's development emphasizing the role of people of African descent in the political, social and economic life of the United States; the institution of slavery; free Blacks in the north and the abolitionist movement.

ICS 18B African American History Since 1865 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 18B. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
History of the African American in the United States since the Civil War; major events utilizing the development emphasizing the role of people of African descent in the political, social and economic life of the United States; reconstruction; Jim Crow era; Booker T. Washington and his critics; Martin Luther King, Malcolm X and the Civil Rights Movement; the new reconstruction; and African Americans in the Reagan-Bush and Clinton eras.

ICS 20 Asian American Experiences in History 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Experiences of Asian immigrant communities in the United States from the 19th Century to the Asian American Movement of the late 1960s.
IC 21  Introduction to Pacific Islander History and Culture  4 Units
(Formerly Intercultural Studies 90.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An interdisciplinary introduction to and survey of the Pacific Islander/American in the United States. Emphasis will be placed on history and contemporary issues in Pacific Islander/American communities. An examination of intergroup (e.g. Native Hawaiian, Samoan American, Tongan, Filipino/American, Native American, Chamorro, Fijian, Melanesian, Micronesian, Polynesian, etc.) and intra-group challenges within today’s ethnic communities.

IC 22  Contemporary Issues in the Asian American Communities  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Experiences of contemporary Asian Americans are examined in terms of issues such as identity, community, youth, and empowerment, with an interdisciplinary approach based on Asian American Studies and the social sciences.

IC 24  Asian American Literature  4 Units
(Formerly Intercultural Studies 52.)
(See general education pages for the requirement this course meets.)
Prerequisite: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as English Literature 124. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Introduction to Asian American literature. Readings in Twentieth and Twenty-First Century works, with an emphasis on three relevant themes: problems of identity as it relates to class, gender, mixed heritages, and sexuality; politics and the history of Asian American activism and resistance; and diversity of cultures within the Asian American community.

IC 25  Grassroots Democracy: Race, Politics and the American Promise  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Political Science 15. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Applied and theoretical training for students of social justice, this course will examine race, culture and contradictions in the ideal of the American Dream through a comparative analysis of American experiences of migration. Particular emphasis will be on the historical experiences of European immigrants, African Americans, Mexican Americans, and Asian Americans. The course will also discuss the contemporary social and cultural implications of the migration process. Using a multidisciplinary social science approach, attention will be given to issues of race, ethnicity, gender, class, and ecology as well as the role of the state (policy) to the process of migration and immigration.

IC 26  Introduction to Lesbian, Gay, Bisexual and Transgender Studies  4 Units
(Formerly Intercultural Studies 96.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An interdisciplinary, multi-perspective, critical analysis and comparative study of the broad range of contemporary lesbian, gay, bisexual and transgender issues in various contexts including biomedical, sociological, political, cultural, economic, racial and sexual. This course will explore the relationship between LGBT individuals and the social and political constructs of gender, sexuality, citizenship, and identity as they relate to social and political institutions and national ideologies. The values, experience, and cultural contributions of LGBT individuals in the United States will be identified, examined, and authenticated.

IC 27  Grassroots Democracy: Leadership and Power  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Political Science 17. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Applied and theoretical training for students of social justice, this course is a multidisciplinary exploration of social change and popular democratic action with a focus on the meaning and development of political power in modern democracies. Topics to be explored include: gender and race sensitive approaches to leadership style, institutional and mass forums for civic engagement, mass recruitment and mobilization, consciousness development, democratic ethics, and strategic and tactical action.

IC 28  Social Environmental History  4 Units
(Formerly Intercultural Studies 64.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 28. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An historical survey of human societies and their influence on the environments in which they developed. An examination of rapidly decreasing world resources, pollution, and the environment in general are examined in a historical context through chronological and thematic study, beginning with the ancient civilizations and the spreading of humanity across the globe, the cultural, social, and environmental implications, and ending with a discussion of contemporary environmental issues as they affect modern society.

IC 29  Cultural Pluralism and American Law and Justice  4 Units
(Formerly Intercultural Studies 58.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Administration of Justice 29. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An interdisciplinary study of marginalized peoples and their relationship to the law. Examines the legal perspective on cultural diversity in the United States, including race, ethnicity, gender, class, religious background, disability, and sexual orientation. Analyzes how these groups interact with mainstream society through American law, concentrating on both historical and contemporary state and federal legislation and court rulings. Analyzes how the courts play a role in determining the status of minority groups.

IC 30  Introduction to Chicano Studies  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An exploration of the Chicano experience with emphasis on the cultural and historical development, the socioeconomic and political status of the contemporary Chicano/a.

IC 31  Chicano Culture  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Survey of the origins and development of Chicano culture with emphasis on the religions, philosophies, and lifestyles of the Chicano.

IC 32  Chicano History  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A history of the Chicano people, surveying pre-Columbian origins, with emphasis on the period since 1848 in the United States Southwest.

IC 33  The Chicano and the Arts  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Survey and analysis of contemporary Chicano art, film, theater and dance, and literature, and their influence on the Chicano experience.

IC 35  Chicano Literature  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A survey of Chicano/a literature in its various forms, with emphasis on contemporary authors, from the 1940s to the present.

IC 36  Grassroots Democracy: Social Movements Since the 1960s  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Political Science 16. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Applied and theoretical training for students of social justice, this course is a comparative survey of protest movements since the 1960s. An introductory, comparative, and interdisciplinary study of Mexican American, African American, Chicano, and white working class social and political struggles from 1960 to the present. The course traces the development of protest movements in response to racial, class, gender, and political inequality in the context of U.S. politics and history. The course critically examines the internal and external factors contributing to the rise and fall of social and political movements with special attention to the conjuncture of ecology, gender, race, ethnicity, culture, class, and sexual orientation in contemporary U.S. politics.
ICS 37 Ancient People of Mesoamerica 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Introductory survey of the development of pre-contact Mesoamerican indigenous cultures, concluding with the Spanish invasion, conquest and colonization of the Aztecs, Maya and Zapotec peoples. A course of study commencing with the earliest known evidence of human occupation in Mesoamerica, progressing through the development of agriculturally-based societies.

ICS 38A Colonial Latin American History 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 7A. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Colonial Latin America and its role in the Atlantic world (to 1825) including the independence movements. Themes cover social, intellectual and cultural developments, impact of poverty, race and gender relations and popular culture.

ICS 38B Modern Latin American History 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 7B. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Latin American history from post-colonialism to the present (1810 to the present). Focuses on understanding the region as a diverse geographic, political and social reality. Special attention will be given to contributions of various peoples and cultures, human communities in arts and literature.

ICS 41 American Indians in Contemporary Society 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Sociological understanding of the American Indian groups in contemporary society with emphasis on the relationship to dominant society. American Indian economic, political, legal and cultural changes in the 21st century. Emphasis on issues of identity, the role of the federal government, gaming and self-determination.

ICS 42 American Indian Peoples of California 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A survey of the American Indian peoples of California, including their histories and cultures from oral traditions to contemporary issues, with a focus on selected Indian tribes and communities.

ICS 43 U.S. History from an American Indian Perspective 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Study of U.S. history from an indigenous perspective pre-Columbian contact to present. Examines Native American societies with attention to white intrusion, U.S. constitution and legislation to remove American Indians, control their land and the impact upon indigenous cultures and society.

ICS 44 American Indian Religions 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Survey of spiritual beings, prophecies, and renewals of the Indian way through the land-based religions, symbols and ceremonies. Tribal religions reviewed as they have been influenced by foreign influences and philosophies. Change and continuity of American indigenous values and tribalism as reflected through present-day spiritual issues in Indian America.

ICS 45 Survey of American Indian Arts 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Survey of styles and forms of pre-contact and contemporary American Indian arts, within the context of their tribal cultures and traditions with consideration of the influence of non-native cultures’ artistic techniques and resources on American Indian art. A look at the development of contemporary American Indian arts.

ICS 46 Literatures of America's Native Peoples 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Study of traditional and contemporary literature produced by native peoples of North America. Literary methods of analysis of contemporary American Indian poetry and fiction will be used to explore and formulate perspectives concerning Indian America in the 21st century.

ICS 55 Civic Leadership for Community Empowerment 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Introduction to intercultural studies through principles of civic leadership. Explores community empowerment as idea and practice in areas of public service, non-profit work, and electoral politics. Examines political economy of community development through historical study of disenfranchised ethnic, racial, and immigrant groups in the U.S. such as Asian Americans and Latinos, the two largest ethnic and racial minority populations in Silicon Valley. Analyzes contemporary social issues through local examples in Silicon Valley. Engages students in community-focused problem solving, personal reflection, and interpersonal and organizational leadership development.

ICS 77 Special Projects in Intercultural Studies 1 Unit
ICS 77X 2 Units
ICS 77Y 3 Units
ICS 77Z 4 Units
Prerequisite: Consent of instructor and division dean.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Any combination of Intercultural Studies 77, 77X, 77Y and 77Z may be taken up to six times, not to exceed 18 units, as long as the projects are different each time.)
Specific reading, writing or study projects within the discipline of Intercultural Studies.

ICS 78 Issues in Intercultural Studies 1/2 Unit
ICS 78W 1 Unit
ICS 78X 2 Units
ICS 78Y 3 Units
ICS 78Z 4 Units
Advisory: English Writing 1A or English as a Second Language 5.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Any combination of Intercultural Studies 78, 78W, 78X, 78Y and 78Z may be taken up to six times, not to exceed 18 units, as long as the topics/projects are different each time.)
Special group projects that incorporate the theory and practice of issues within the field of Intercultural Studies.

ICS 80 Community Based Learning in Intercultural Studies 1/2 Unit
ICS 80W 1 Unit
ICS 80X 2 Units
ICS 80Y 3 Units
ICS 80Z 4 Units
Requisite/Advisory: None.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Any combination of Intercultural Studies 80, 80W, 80X, 80Y and 80Z may be taken up to six times, not to exceed 18 units, as long as the topics/projects are different each time.)
Practical work with a community, business or civic institution and reflection on that activity.

International Studies

INTL 5 Global Issues and Perspectives 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Introduces current global issues, with emphasis on the development and growth of the global economy and world order, as seen from a number of different perspectives. Analyses the role of culture in world affairs, the processes of economic development and globalization, the environmental impacts of global production, and issues of war and peace. Encourages consideration of global processes from local, regional, governmental and nongovernmental perspectives.
INTL 8  Sociology of Globalization and Social Change  4 Units
(Formerly International Studies 58.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Sociology 5. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Introduction to the sociological study of globalization and other forms of social change. Macrosociological analysis of economic, political, military, cultural, technological, and environmental aspects of globalization; history of global colonialism and decolonization processes; impact of multinational corporations and global political and financial institutions, and social movements from cross-cultural and global perspectives.

INTL 10  History of Art (Arts of Asia)  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Arts 5G. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A general introduction to art through major Asian artistic traditions. Focuses upon paintings, sculptures, ceramics, and architecture and their religious, cultural, historical, and social contexts. Examines arts from China, Japan, India, Central Asia, Himalayas, and Southeast Asia and assesses the contributions of Asian art in a global context.

INTL 11  Vietnamese Literature (from Tradition to Asian American Identity)  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the humanities through a global perspective on Vietnamese and Vietnamese American literature. Exploration of oral tradition, folk literature, traditional elite literature, modern prose, exile writings by the first immigrant generation to the Vietnamese American experiences focusing on several major themes in literature: war and representations of Southeast Asians, migration experience, impacts of migration. Students develop a historical and aesthetic understanding of Vietnamese and Vietnamese American creative expressions, with emphasis on native development and international influences.

INTL 12  History of Art: Indigenous Arts of the World  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Arts 2K. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A general introduction to the visual arts of the indigenous cultures of Mesoamerica, an area extending from northern Mexico through Central America, and the Andean region of South America. Covers diverse art forms, including architecture, ceramics, weaving, painting and sculpture from antiquity to the present. Topics addressing the religious, cultural, social, economic and political contexts of the art will be explored. Compares indigenous arts of the Americas to other world art traditions and assesses the contributions of indigenous cultures in a global context.

INTL 13  Introduction to Korean Popular Culture  4 Units
(Formerly International Studies 63.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Humanities 13. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An interdisciplinary introduction to contemporary Korean popular culture which explores modern Korean society across a wide range of themes such as identity, gender/sexuality, love/marriage, family and social value systems. Examines multi-levels of the socio-cultural construction of modern Korean society through TV dramas, soap operas, film and pop music. Also, it explores the unique patterns of Korean culture and Korean cultural issues related to contemporary Asian societies and global issues. No Korean language or studies experience necessary.

INTL 14  History of Islamic Civilization: China and Japan (19th - 21st Centuries)  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 19B. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An introductory study of the development of modern China and Japan from the nineteenth to the twenty-first centuries.

INTL 15  Introduction to the Arab World  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introductory survey of contemporary Arab society and people. Topics include geography, family and gender, religions and pre- and post-colonial histories; ethnicity, migration, refugees, and Arab groups in Europe and the Americas; and new media and globalization in Arab countries today. Provides an overview of key events, milestones and ideas that have shaped Arab society and includes a sociological analysis of the societies and people, emphasizing the nature and character of social transformation, as well as issues related to ethnic groups, migrations, refugees, and globalization.

INTL 16  History of Asian Civilization: China and Japan (through the 18th Century)  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as History 19A. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An introductory study of the development of Chinese and Japanese civilizations from their origins through the eighteenth century.

INTL 17  History of Art: Native Arts of Mesoamerica and South America  4 Units
(Formerly International Studies 67.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Arts 2H. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A general introduction to the visual arts of the indigenous cultures of Mesoamerica, an area extending from northern Mexico through Central America, and the Andean region of South America. Covers diverse art forms, including architecture, ceramics, weaving, painting and sculpture from antiquity to the present. Topics addressing the religious, cultural, social, economic and political contexts of the art will be explored. Compares indigenous arts of the Americas to other world art traditions and assesses the contributions of indigenous cultures in a global context.

INTL 18  History of Art: Indigenous Arts of Islam  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Arts 2J. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An introduction to the visual arts of Islam in a global context, including comparative analysis of the arts from diverse regions of the Islamic world. Examines artistic traditions of calligraphy, miniature painting, textiles, decorative arts and architecture from the beginning of the Islamic faith to the present, and Islamic contributions to world art history. Includes interdisciplinary analysis of Islamic visual arts, emphasizing the cultural and religious contexts, as well as issues related to gender and social class.

INTL 19  History of Art: Visual Arts of Africa  4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Arts 2L. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An exploration of the visual arts of Islam in a global context, including comparative analysis of the arts from diverse regions of the Islamic world. Examines artistic traditions of calligraphy, miniature painting, textiles, decorative arts and architecture from the beginning of the Islamic faith to the present, and Islamic contributions to world art history. Includes interdisciplinary analysis of Islamic visual arts, emphasizing the cultural and religious contexts, as well as issues related to gender and social class.

INTL 20  Introduction to Islamic Studies  4 Units
(Formerly International Studies 55.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Introduction to Islam as a religious system focusing on its origins, basic sources, brief history, culture, values and its impact on Muslims, non-Muslims and the world.
INTL 33 Introduction to Peace and Conflict Studies 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Political Science 33. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Introduction to a broad range of issues, concepts, and approaches fundamental to the study of peace and conflict predominantly from the discipline of political science but incorporating ethnology, psychology, anthropology, religion, economics, and history. Students assess: the role of international norms, institutions, and states; the impact of religious, philosophical, and cultural influences; and the processes and sources of social change as they relate to upholding peace, culminating in the examination and identification of factors that attend conflict and violence with the intention of applying this understanding toward the prevention, de-escalation, and resolution of conflicts.

INTL 34 Russian Culture: An Introduction to a Nation and People 4 Units
(Formerly International Studies 54.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An interdisciplinary introduction to the political and cultural development of Russia from the Kievan period through the present.

Internet
(See Computer Applications and Office Systems, Computer Information Systems, and Library/Learning Center.)

Italian
ITAL 1 Elementary Italian (First Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Introduction to the language and cultures of the Italian-speaking countries and communities. Basic speaking, listening, reading, and writing of Italian will be introduced and practiced within a cultural framework. Italian will be the primary language of instruction. Emphasis will be on language as an expression of culture.

ITAL 2 Elementary Italian (Second Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Italian 1 (equivalent to one year of high school Italian) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Further development of material presented in Italian 1. Continuation of introduction to the language and cultures of the Italian-speaking countries. Basic speaking, listening, reading, and writing of Italian will be continued and practiced within a cultural framework. Emphasis will be on language as an expression of culture.

ITAL 3 Elementary Italian (Third Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Italian 2 (equivalent to two years of high school Italian) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Further development of material presented in Italian 1 and 2. Continuation of introduction to the language and cultures of the Italian-speaking countries. Basic speaking, listening, reading, and writing of Italian will be continued and practiced within a cultural framework. Emphasis will be on language as an expression of culture.

ITAL 4 Intermediate Italian (First Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Italian 3 (equivalent to three years of high school Italian) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Further development of material presented in Italian 1, 2 and 3. Continuation of introduction to the language and cultures of the Italian-speaking countries. Low intermediate level of speaking, listening, reading, and writing of Italian will be continued and practiced within a cultural framework. Emphasis will be on language as an expression of culture.

Japanese
JAPN 1 Elementary Japanese (First Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Introduction to the language and culture of Japan. Emphasis will be on language as the primary expression of culture and a medium of communication. Develop four language skills (listening, speaking, reading and writing) as well as sociocultural knowledge which plays an important role in communicating in the target language. Oral practice based on understanding of the language structure will be also emphasized. Master two of the Japanese syllabic writing systems, hiragana and katakana is required.

JAPN 2 Elementary Japanese (Second Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Japanese 1 (equivalent to one year of high school Japanese) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Continuation of introduction to the Japanese language and culture with the further development of materials presented in Japanese 1. Emphasis will be on acquisition of second-quarter beginner level of four language skills (listening, speaking, reading and writing) as well as sociocultural knowledge which plays an important role in communicating in the target language. Oral practice based on understanding of the language structure will be also emphasized. In addition to practicing two of the Japanese syllabic writing systems, hiragana and katakana, the third writing system, kana, Sino-Japanese characters will be introduced.

JAPN 3 Elementary Japanese (Third Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Japanese 2 (equivalent to two years of high school Japanese) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Continuation of introduction to the Japanese language and culture with further development of materials presented in Japanese 2. Emphasis will be on acquisition of the third-quarter high beginner level of four language skills (listening, speaking, reading and writing) as well as sociocultural knowledge which plays an important role in communicating in the target language. Oral practice based on understanding of the language structure will be further emphasized. More kana, Sino-Japanese characters will be introduced. Students are expected to integrate three writing systems in order to demonstrate authentic writing skills.

JAPN 4 Intermediate Japanese (First Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Japanese 3 (equivalent to three years of high school Japanese) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
The first-quarter of intermediate Japanese. Introduces the Japanese language and culture with the further development of materials presented in Japanese 3. The emphasis will be on the acquisition of the first-quarter low intermediate level of four language skills (listening, speaking, reading and writing) as well as the sociocultural knowledge which plays an important role in communicating in the target language. Oral practice is based on understanding of the language structures which will also be further emphasized. More kana, Sino-Japanese characters will be introduced. Students will develop low intermediate level of reading strategies and writing skills integrating hiragana, katakana and kana.

JAPN 5 Intermediate Japanese (Second Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Japanese 4 (equivalent to four years of high school Japanese) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
The second-quarter of intermediate Japanese. Introduces the Japanese language and culture with further development of materials presented in Japanese 4. The emphasis will be on acquisition of the second-quarter intermediate level of four language skills (listening, speaking, reading and writing) as well as the sociocultural knowledge which plays an important role in communicating in the target language. Oral practice is based on understanding of the language structures which will also be further emphasized. More kana, Sino-Japanese characters will be introduced. Students will develop intermediate level of reading strategies and writing skills integrating hiragana, katakana, and kana.
JAPN 6 Intermediate Japanese (Third Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prequisite: Japanese 5 or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
The third-quarter of intermediate Japanese. Introduces the Japanese language and culture with further development of materials presented in Japanese 5. The emphasis will be on acquisition of the high intermediate level of four language skills (listening, speaking, reading and writing) as well as the sociocultural knowledge which plays an important role in communicating in the target language. Oral practice based on understanding of the language structures should also be emphasized. More kanji, Sino-Japanese characters will be introduced. Students will develop high intermediate level of reading strategies and writing skills integrating hiragana, katakana, and kanji.

JAPN 60A Japanese - Introductory Conversation (First Quarter)
(Formerly Japanese 90A.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three hours lecture (36 hours total per quarter).
A practical course designed for students with no previous background of Japanese language. The primary focus of this course is on the development of conversational skills at the low beginner level. One of the three writing systems, Hiragana, is introduced.

JAPN 60B Japanese - Introductory Conversation (Second Quarter)
(Formerly Japanese 90B.)
Prerequisite: Japanese 60A or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three hours lecture (36 hours total per quarter).
The next course in the introductory Japanese sequence following Japanese 60A. The primary focus of this course is on the development of conversational skills at the beginner level. Aspects of business life and practical daily occurrences are dealt with in this course. More Katakana writing system is introduced.

JAPN 60C Japanese - Introductory Conversation (Third Quarter)
(Formerly Japanese 90C.)
Prerequisite: Japanese 60B or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three hours lecture (36 hours total per quarter).
The next course in the introductory Japanese sequence following Japanese 60B. The primary focus of this course is on the development of conversational skills at the high beginner level. Further aspects of business life and practical daily occurrences are dealt with in this course. More Katakana writing system is introduced.

JAPN 61A Japanese - Intermediate Conversation (First Quarter)
(Formerly Japanese 50A.)
Prerequisite: Japanese 60C.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three hours lecture (36 hours total per quarter).
The next course in the sequence following Japanese 60C. It is designed for students who desire to learn natural spoken Japanese in a limited amount of time. Students use the language through speaking, listening, reading, and writing at the low intermediate level. Aspects of business life and practical daily occurrences are dealt with in this course. More Kanji characters are introduced.

JAPN 61B Japanese - Intermediate Conversation (Second Quarter)
(Formerly Japanese 50B.)
Prerequisite: Japanese 61A.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three hours lecture (36 hours total per quarter).
The next course in the intermediate conversation sequence following Japanese 61A. It is designed for students who desire to learn natural spoken Japanese in a limited amount of time. Students use the language through speaking, listening, reading, and writing at the intermediate level. Aspects of business life and practical daily occurrences are dealt with in this course. More Kanji characters are introduced.

JAPN 61C Japanese - Intermediate Conversation (Third Quarter)
(Formerly Japanese 50C.)
Prerequisite: Japanese 61B.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Three hours lecture (36 hours total per quarter).
The next course in the intermediate conversation sequence following Japanese 61B. It is designed for students who desire to learn natural spoken Japanese in a limited amount of time. Students use the language through speaking, listening, reading, and writing at the high intermediate level. Aspects of business life and practical daily occurrences are dealt with in this course. More Kanji characters are introduced.

JOUR 2 Mass Communication and Its Impact On Society 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A survey of the mass media and measurement of its impact on culture and society. Mass media effects on global and American institutions. Theories of mass communications in the context of each medium: books, newspapers, magazines, movies, radio, recordings, television and the Internet. Ethical and legal implications of media and their effects on the individual and society. Influences of the media on gender, ethnic and minority issues.

JOUR 21A News Writing and Reporting 3 Units
Prerequisite: English Writing 1A or English as a Second Language 5.
Three hours lecture (36 hours total per quarter).
Instruction and practice in reporting and the fundamentals of news writing, with analysis of typical news stories. Concentration on the language and style of news writing; organization and structure of news stories; the lead and the basic story types. Practical writing experience.

JOUR 21B Feature Writing and Reporting 3 Units
Prerequisite: English Writing 1A or English as a Second Language 5.
Three hours lecture (36 hours total per quarter).
Fundamentals in feature writing for newspapers and magazines with instruction and practice in profile, human interest, consumer and interpretive news features. Practical experience in interviewing, writing special story types and revising. Freelancing a story for publication.

Journalism

Students are encouraged to enroll in only one of the 60 series courses per quarter; any deviation must be approved in advance by the instructor. San Jose State University will accept for journalism credit no more than 12 per quarter units in the Journalism 60 series. Any course in the series is open to non-journalism majors. While previous publications experience is desirable, it is not mandatory. See descriptions of individual courses for prerequisites.

JOUR 61 Newspaper and Student Media Staff 3 Units
Prerequisite/Advisory: None.
Three hours laboratory (36 hours total per quarter). (May be taken up to six times for credit.)
Practical experience in covering and reporting news and features as members of the college newspaper, magazine or media staff. Staff includes reporters, editors, photojournalists, graphic artists and media producers.

JOUR 62 Newspaper and Media Freelancing 1 Unit
Prerequisite/Advisory: None.
Three hours laboratory (36 hours total per quarter). (May be taken up to six times for credit.)
Practical experience contributing as a freelancer to the college newspaper as a reporter, copy editor, columnist, graphic artist, photographer, or other freelance position.

JOUR 63 Newspaper Advertising Staff 1 Unit
Prerequisite/Advisory: None.
Three hours laboratory (36 hours total per quarter). (May be taken up to six times for credit.)
Experience in advertising as it relates to the college newspaper. Combines functions of advertising and business management. Introduction to advertising sales, design, production and billing.

JOUR 65W Literary Magazine 1 Unit
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as English Writing 65 and 65X. Students may enroll in either department, but not both, for credit.)
Two hours lecture-laboratory for the one-unit course (24 hours total per quarter); two hours lecture-laboratory and three hours laboratory for the two unit course (60 hours total per quarter).
(Any combination of English Writing 65, 65X and Journalism 65W, 65X may be taken up to six times for credit. Submissions vary each quarter, so content is different. Students build upon previous experience and develop higher-level skills.)

All courses are for unit credit and apply to a De Anza associate degree unless otherwise noted.
Collaborative evaluation and selection of fiction, poetry, photography, drawings, and other literary and artistic work for literary magazine. Magazine design and production. (Additional editorial, production, management, or marketing work for English Writing 65X and Journalism 65X)

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<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>JOUR 77W</td>
<td>Special Projects in Journalism</td>
<td>1 Unit</td>
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<tr>
<td>JOUR 77X</td>
<td>2 Units</td>
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<tr>
<td>JOUR 77Y</td>
<td>3 Units</td>
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<tr>
<td>JOUR 77Z</td>
<td>4 Units</td>
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<tr>
<td>(Formerly Journalism 70W, 70X, 70Y and 70Z respectively.) Prerequisite: Consent of instructor and division dean. Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter). (Any combination of Journalism 77W, 77X, 77Y and 77Z may be taken up to six times, not to exceed 18 units, as long as the projects are different each time.) Special research, writing or study projects in Journalism as determined in consultation with the department chair. (Complexity of project determines number of units assigned.)</td>
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KORE 1: Elementary Korean (First Quarter)

(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
(Any combination of Journalism 77W, 77X, 77Y and 77Z may be taken up to six times, not to exceed 18 units, as long as the topics are different each time.)
Special research, writing or study projects in Journalism as determined in consultation with the department chair.
(Complexity of project determines number of units assigned.)

KORE 2: Elementary Korean (Second Quarter)

(See general education pages for the requirement this course meets.)
Prerequisite: Korean 1 (equivalent to one year of high school Korean) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Further development of materials presented in Korean 1. Intensive oral practice broadening the language functions covered in Korean 1 and adding new ones. Greater emphasis on student generated discussion. More emphasis on cultural and historical background in the use of language. Written practice to further understanding of the underlying grammatical and syntactical structures for an extended range of basic/simple information relating to high-frequency situations in familiar contexts, to further understand grammatical and syntactical structures.

KORE 3: Elementary Korean (Third Quarter)

(See general education pages for the requirement this course meets.)
Prerequisite: Korean 2 (equivalent to two years of high school Korean) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Further development of materials presented in Korean 1 and 2. High beginning level language skills for oral and written communication in targeted language functions, with focus on greater structural accuracy and communicative competence for a more complex/abstract range of information relating to high frequency situations.
Better understanding of the Korean culture through text and out-of-text authentic materials.

KORE 4: Intermediate Korean (First Quarter)

(See general education pages for the requirement this course meets.)
Prerequisite: Korean 3 (equivalent to three years of high school Korean) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Review of grammar and discussion of grammatical features beyond the elementary level. Development of reading, writing, speaking and listening skills at the first intermediate level for an expanding range of somewhat sophisticated information.
Reading and discussion of materials dealing with Korean literature, arts, history and culture.

KORE 5: Intermediate Korean (Second Quarter)

(See general education pages for the requirement this course meets.)
Prerequisite: Korean 4 (equivalent to four years of high school Korean) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Review of grammar and further discussion of grammatical features beyond the first intermediate level. Development of reading, writing, speaking and listening skills at the second intermediate level needed to spontaneously request and provide a greater range of more sophisticated information. Reading and discussion of texts dealing with Korean literature, arts, history and culture.

KORE 6: Intermediate Korean (Third Quarter)

(See general education pages for the requirement this course meets.)
Prerequisite: Korean 5 or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Continuation of Korean 5. Review of grammar and discussion of grammatical features needed to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics. Development of reading, writing, speaking and listening skills at the third intermediate level. Reading and discussion of texts and out-of-texts dealing with Korean literature, arts, history and culture.

Language Arts

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<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>UNITS</th>
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<tr>
<td>LART 78</td>
<td>Topics in Language Arts - FYE and Sankofa</td>
<td>1 Unit</td>
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| LART 78X | Co-requisite: Language Arts 78 and 78X students must also enroll in English Writing 1A; English Writing 211, Reading 211 or Language Arts 211; English Writing 200, Reading 200 or Language Arts 200.
One hour lecture for each unit of credit (12 hours total for each unit of credit per quarter).
(Any combination of Language Arts 78 and 78X may be taken up to six times for credit as long as the topics are different each time.)
Uses reading and writing to link students’ lived experiences with the social, cultural, historical, political, scientific and/or artistic subject matter that complements the interdisciplinary curriculum in the FYE and Sankofa Scholars programs. Topics will change with each cohort group. |       |
| LART 80  | Community Based Learning in Language Arts        | 1/2 Unit|
| LART 80W | 1 Unit                                           |       |
| LART 80X | 2 Units                                          |       |
| LART 80Y | 3 Units                                          |       |
| LART 80Z | 4 Units                                          |       |
| Requisite/Advisory: None. Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Any combination of Language Arts 80, 80W, 80X, 80Y and 80Z may be taken up to six times, not to exceed 18 units, as long as the topics/projects are different each time.) Practical work with a community, business or civic institution and reflection on that activity. |       |
| LART 200 | Developing Reading and Writing Connections       | 10 Units|
| LART 200 | Credit course - Does not apply to De Anza Associate degree. (Not open to students who have completed Reading 200 and/or English Writing 200.)
Prerequisite: A qualifying score on the Reading and Writing Placement Test.
Ten hours lecture (120 hours total per quarter).
Pass-No Pass (P-NP) course.
Development of reading and writing abilities to the level necessary to be successful in Reading 211 and English Writing 211. Comprehension of assigned readings.
Writing focused on a central idea, developed with specific examples, organized according to a reasonably clear progression of ideas and largely free of major grammatical, syntactic, usage and diction errors. |       |
LRNA 95 Introduction to Peer Tutoring in Math and Science 2 Units
Prerequisite: Must be selected to work as a De Anza tutor.
(Also listed as Physical Sciences, Math, and Engineering 95. Students may enroll in either department, but not both, for credit.)
Two hours lecture (24 hours total per quarter).
Pass-No Pass (P-NP) course.
Content-specific strategies and communication skills to help peer tutors of math and science conduct productive, effective, and fun tutoring sessions. Experience applying instructional and learning theory and tutoring techniques to math and science content. Strategies for working with students from diverse backgrounds and with various learning styles. Self-reflection and peer feedback on actual tutoring sessions. Required of all De Anza group and individual math and science tutors during their first quarter of tutoring.

LRNA 96 Introduction to Peer Tutoring in Groups 2 Units
Prerequisite: Must be hired as a De Anza tutor.
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Speech Communication 96. Students may enroll in either department, but not both, for credit.)
Two hours lecture (24 hours total per quarter).
Pass-No Pass (P-NP) course.
Introduction to the principles and practices of group tutoring. Development of effective communication and leadership skills to facilitate collaborative, dynamic and productive learning groups in a multicultural environment.

LRNA 97 Introduction to Peer Tutoring in Writing 3 Units
Prerequisite: English Writing 1A or English as a Second Language 5; must be hired to work as a De Anza tutor.
(Also listed as English Writing 97. Students may enroll in either department, but not both, for credit.)
Three hours lecture (36 hours total per quarter).
Required training for De Anza writing tutors. Introduction to the theory and practice of tutoring writing, including strategies and approaches to help students from diverse linguistic backgrounds at various stages of the writing process. Students read about, observe, discuss, write about and practice the craft of tutoring writing. After an initial orientation, students in the class begin tutoring, and reflect on their tutoring experiences as part of the class.

LRNA 98 Tutoring 1 Unit
Prerequisite: Must be selected to work as a De Anza tutor.
One hour lecture (12 hours total per quarter).
Pass-No Pass (P-NP) course.
Required training course for De Anza individual general subject and math/science tutors during their first quarter of tutoring. Strategies and communication skills to help peer tutors conduct productive, effective, and fun tutoring sessions. Experience reflecting on instructional and learning theory and practicing theory-based tutoring techniques. Strategies for working with students from diverse backgrounds and with various learning styles. Self-reflection and peer feedback on actual tutoring sessions.

LRNA 200 Supervised Tutoring 0 Units
Prerequisite: Student must be referred by counselor or instructor on the basis of an identified learning need.
Two to 50 hours lecture-laboratory per quarter.
(No limit on repeatability for 0 unit courses.)
Optional learning assistance to strengthen students’ study and learning skills for the appropriate basic skills courses. Learning assistance is provided in a designated De Anza center by trained and approved De Anza tutors.

LRNA 201 Supervised Tutoring in Language Arts 0 Units
Prerequisite: Student must be referred by counselor or instructor on the basis of an identified learning need.
Two to 50 hours lecture-laboratory per quarter.
(No limit on repeatability for 0 unit courses.)
Optional learning assistance to strengthen students’ learning skills and reinforce mastery of concepts in the appropriate basic skills parent courses in Language Arts. Learning assistance is provided in a designated De Anza center by approved tutors who are trained in tutoring for specific content areas.

LRNA 202 Supervised Tutoring in Math 0 Units
Prerequisite: Student must be referred by counselor or instructor on the basis of an identified learning need.
Two to 50 hours lecture-laboratory per quarter.
(No limit on repeatability for 0 unit courses.)
Optional learning assistance to strengthen students’ learning skills and reinforce mastery of concepts taught in the appropriate parent course or courses in basic skills math. Learning assistance is provided in a designated De Anza center by approved De Anza tutors who are trained in tutoring for specific content areas.

Library / Learning Center

LIB 1 Library Research Skills 1 Unit
(Formerly Learning Center 50.)
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263.
Two hours lecture-laboratory (24 hours total per quarter).
Introduces skills needed to locate, evaluate, and cite information. Focuses on the resources of academic libraries including online catalogs, periodical indexes, and instructional web sites. Prepares students to do the basic research necessary to effectively complete written and oral assignments.

LIB 51 Business Resources on the World Wide Web 1 Unit
(Formerly Learning Center 51.)
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263.
Two hours lecture-laboratory (24 hours total per quarter).

LIB 53 Advanced Internet Search Techniques 1 Unit
(Formerly Learning Center 53.)
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263.
Two hours lecture-laboratory (24 hours total per quarter).
Provides Internet users with tools and information to effectively search and evaluate Internet websites. Also introduces the concept of the “hidden web” -- information that is not indexed by search engines such as Google and Yahoo.

LIB 55 Emerging Internet Technologies -- A Crash Course 1 Unit
(Formerly Learning Center 55.)
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263.
Two hours lecture-laboratory (24 hours total per quarter).
Introduces students to emerging Internet technologies and links these ongoing transitions to information research. Currently referred to as “Web 2.0,” today’s Internet includes photography and image postings, blogs, wikis, and RSS feeds. Skills for locating and using these new applications will be studied.
Linguistics

LING 1 Introduction to Linguistics 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as English Literature 25. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Introduction to the nature of language. Origin and development of spoken and written languages, how people learn languages, and how languages change, with emphasis on the history of English. Basics of linguistic description including systems of phonetics and phonology, semantics, morphology and syntax. Study of general linguistic principles as they apply across languages.

Mandarin

MAND 1 Elementary Mandarin (First Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Introduction to the language and cultures of Mandarin-speaking countries and communities. Basic speaking, listening, reading, and writing of Mandarin will be introduced and practiced within a cultural framework. Mandarin will be the primary language of instruction. Emphasis will be on language as an expression of culture and a medium of communication.

MAND 2 Elementary Mandarin (Second Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Mandarin 1 (equivalent to one year of high school Mandarin) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Further development of material presented in Mandarin 1. Continuation of introduction to the language and cultures of Mandarin-speaking countries and communities. Speaking, listening, reading, and writing of Mandarin will be continued and practiced within a cultural framework. Mandarin will be the primary language of instruction. Emphasis will be on language as an expression of culture and a medium of communication.

MAND 3 Elementary Mandarin (Third Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Mandarin 2 (equivalent to two years of high school Mandarin) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Further development of material presented in Mandarin 1 and 2. Completion of introduction to the language and cultures of Mandarin-speaking countries and communities. Basic speaking, listening, reading, and writing of Mandarin will be further introduced and practiced within a cultural framework. Mandarin will be the primary language of instruction. Emphasis will be on language as an expression of culture and a medium of communication.

MAND 4 Intermediate Mandarin (First Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Mandarin 3 (equivalent to three years of high school Mandarin) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Read and discuss texts dealing with geography, history, social, and cultural practices of the Chinese-speaking world. Review the linguistic functions and grammatical structures of first-year Chinese. Speaking, listening, reading, and writing of first-quarter low intermediate level of Mandarin will be introduced and practiced within a cultural framework.

MAND 5 Intermediate Mandarin (Second Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Mandarin 4 (equivalent to four years of high school Mandarin) or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Continuation of Mandarin 4. Read and discuss texts dealing with geography, history, literature, social, and cultural practices of the Chinese-speaking world. Review the linguistic functions and grammatical structures of intermediary Chinese. Speaking, listening, reading, and writing of second-quarter intermediate level of Mandarin will be introduced and practiced within a cultural framework.

MAND 6 Intermediate Mandarin (Third Quarter) 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: Mandarin 5 or equivalent.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Five hours lecture (60 hours total per quarter).
Continuation of Mandarin 5. Read, discuss and analyze texts dealing with arts, geography, history, literature, social and cultural practices of the Chinese-speaking world. Review the linguistic functions and grammatical structures of intermediary Chinese. Speaking, listening, reading, and writing of third-quarter high intermediate level of Mandarin will be introduced and practiced within a cultural framework.

MAND 60A Mandarin - introductory Conversation (First Quarter) 3 Units
(Formerly Mandarin 90A.)
Advisory/Advisory: None.
Three hours lecture (36 hours total per quarter).
Introduction to the language and cultures of Mandarin-speaking countries and communities. Spoken Chinese will be introduced with focus on pronunciation and vocabulary, in connection with elements of Chinese culture necessary to understand the language. Intensive drills in the patterns and idioms of daily speech will be supported by sufficient grammar to give flexibility in the spoken language.

MAND 60B Mandarin - introductory Conversation (Second Quarter) 3 Units
(Formerly Mandarin 90B.)
Prerequisite: Mandarin 60A.
Three hours lecture (36 hours total per quarter).
The next course in the introductory conversation Mandarin course sequence, following Mandarin 60A. Continues the introduction to the language and cultures of Mandarin-speaking countries and communities. The vocabulary and grammatical structures mastered in Mandarin 60A will be consolidated and further developed, in conjunction with elements of Chinese culture. The course emphasizes practical communication for everyday use and business, particularly conversational fluency.

MAND 60C Mandarin - introductory Conversation (Third Quarter) 3 Units
(Formerly Mandarin 90C.)
Prerequisite: Mandarin 60B.
Three hours lecture (36 hours total per quarter).
The next course in the introductory conversation Mandarin course sequence, following Mandarin 60B. Continues the introduction to the language and cultures of Mandarin-speaking countries and communities. The vocabulary and grammatical structures mastered in Mandarin 60B will be consolidated and further developed, in conjunction with elements of Chinese culture. Elements of Chinese for business are introduced. Mandarin 60C is focused on speaking and comprehension proficiency.

MAND 61A Mandarin - intermediate Conversation (First Quarter) 3 Units
(Formerly Mandarin 50A.)
Prerequisite: Mandarin 60C or equivalent.
Three hours lecture (36 hours total per quarter).
The first course in the intermediate conversation Mandarin course sequence, following Mandarin 60C. Continues the introduction to the language and cultures of Mandarin-speaking countries and communities. The vocabulary and grammatical structures mastered in Mandarin 60C will be consolidated and further developed, in conjunction with elements of Chinese culture. Elements of Chinese for business are further introduced. Mandarin 61A is focused on speaking and comprehension proficiency near native speaker level.

MAND 61B Mandarin - intermediate Conversation (Second Quarter) 3 Units
(Formerly Mandarin 50B.)
Prerequisite: Mandarin 61A or equivalent.
Three hours lecture (36 hours total per quarter).
The next course in the intermediate conversation Mandarin course sequence, following Mandarin 61A. Continues the introduction to the language and cultures of Mandarin-speaking countries and communities. The vocabulary and grammatical structures mastered in Mandarin 61A will be consolidated and further developed, in conjunction with elements of Chinese culture. Elements of Chinese for business are further introduced including a meeting conversation. Mandarin 61B is focused on speaking and comprehension proficiency near native speaker level.

MAND 61C Mandarin - intermediate Conversation (Third Quarter) 3 Units
(Formerly Mandarin 50C.)
Prerequisite: Mandarin 61B or equivalent.
Three hours lecture (36 hours total per quarter).
The advanced level of conversation, following Mandarin 61B. Continues the introduction to the language and cultures of Mandarin-speaking countries and communities. The vocabulary and grammatical structures mastered in Mandarin 61B will be consolidated and further developed, in conjunction with elements of Chinese culture. Elements of Chinese for business are further introduced including making business presentations, conducting simple business negotiations, and travel Chinese. Mandarin 61C is focused on speaking and comprehension proficiency at native speaker level.