WELCOME AND MISSION

Dear Student:

We are delighted that you have chosen to join us at De Anza College. I know that you will find yourself at home here on our spectacular campus. De Anza is an exciting college, with wonderful faculty and staff committed to your success.

We have terrific academic programs, athletic teams and social clubs. And we care deeply about your future. We want you to become an engaged member of this community, as well as superbly educated in your chosen academic field. We expect you to emerge with broad, valuable attributes and skills.

All elements of this comprehensive education are crucial to your success, including providing you with a beautiful physical environment. The entire campus is committed to sound environmental practices, sustainable resources and energy conservation.

You will see lots of construction going on, and we are excited about the new and refurbished facilities we have. All of it was made possible by the generosity of local voters.

The buildings are great, but our people are the most critical part of why De Anza is “Simply the Best.” Faculty you can talk with, staff willing to go the extra mile, fellow students from all over the world – these are what make De Anza special.

I urge you to invest in your education by taking full advantage of our campus and its programs and services.

Welcome to De Anza College.

Sincerely,

President Brian Murphy

Mission Statement

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world.

De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and attitudes contained within the college’s Institutional Core Competencies:

■ Communication and expression
■ Information literacy
■ Physical/mental wellness and personal responsibility
■ Global, cultural, social and environmental awareness
■ Critical thinking

— Updated Spring 2010